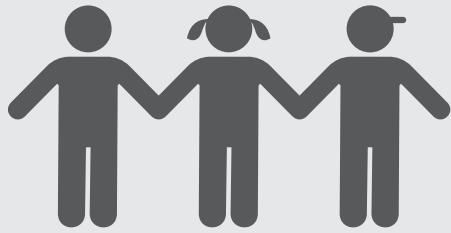


Local Control & Accountability Plan Summary



DISTRICT STORY



3,709 TK-12 STUDENTS

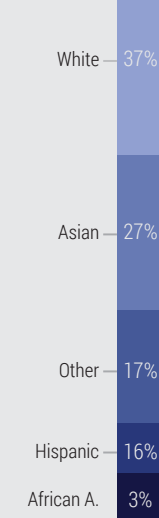


7 SCHOOLS



326 EMPLOYEES

STUDENT ETHNICITY



SUBGROUPS



Strong community support

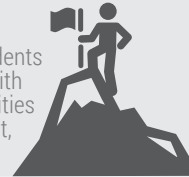
Several non-profit agencies financially support the district's mission of academic excellence



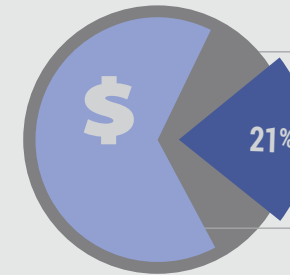
\$95,000,000
Bond Measures B & E

District Mission:

Empowering education for all students to achieve their fullest potential with comprehensive learning opportunities in a safe & supportive environment, addressing individual needs



BUDGET



General Fund Expenditures:
\$45,648,576

LCAP Expenditures:
\$9,543,197

LCFF Revenues:
\$29,852,806

(Totals Budgeted for 2017-18 LCAP Year)

Additional Expenditures Not Specified in the LCAP:

- Classroom teachers
- Special education programs
- Custodial, classified, & administrative staffing
- General operations (utilities, materials & supplies, insurance & legal fees)

LCAP HIGHLIGHTS

✓ Assess & Increase Academic Success



✓ Support the Whole Child



✓ Communicate & Lead Together



GOAL	Highlighted Outcomes & Metrics	
#1	MAINTAIN CREDENTIALLED & ASSIGNED TEACHERS	=100%
	MAINTAIN 6-12 INSTRUCTIONAL MATERIALS ACCESS	=100%

GOAL	Highlighted Outcomes & Metrics	
#2	INCREASE ATTENDANCE RATE	↑95%
	SCHOOL CONNECTEDNESS & MEANINGFUL PARTICIPATION	=

GOAL	Highlighted Outcomes & Metrics	
#3	BLACK & LATINO PARENT PARTNERSHIP PROGRAMS	=100%
	ENGAGE PARENTS IN DECISION MAKING	=100%



Local Control & Accountability Plan Summary



GREATEST PROGRESS

<p>Implemented academic standards & materials</p>	<p>Indicator: Local Measure</p>
<p>Increased English Learner progress</p>	<p>Indicator: California School Dashboard</p> <p>Status: Very High Change: Increased</p>
<p>Increased graduation rate</p>	<p>Indicator: California School Dashboard</p> <p>Status: High Change: Increased</p>

- Planned Actions to Maintain Progress:**
- 1.4 - Adopt new standards across content areas & every classroom has instructional material access
 - 1.3 - ELD & General Ed teacher PD on meeting English Learner needs
 - 2.2 - Allocated academic counseling, at-risk counseling, & college/career counseling services

GREATEST NEEDS

<p>Increase Hispanic graduation rate</p>	<p>Indicator: California School Dashboard</p> <p>Status: Medium Change: Declined Significantly</p>
<p>Improve 3-8th grade SWD Math scores</p>	<p>Indicator: California School Dashboard</p> <p>Status: Low Change: Declined</p>

- Planned Actions to Address Needs:**
- 2.2 - Academic, at-risk, & college / career counseling services
 - 3.1 - Strengthen Hispanic / Latino parent engagement team support
 - 1.2 - Allocate special education & academic intervention services

PERFORMANCE GAPS

<p>Subgroup in Need:</p>	<p>State Indicators:</p>
<p>African American</p>	
<p>Students with Disabilities (SWD)</p>	
<p>Hispanic</p>	

- Planned Actions to Address Performance Gaps:**
- 1.1 - Engage staff in culturally responsive curriculum
 - 3.1 - Include parents in decision making
 - 1.2 - Allocate academic intervention funding & services

INCREASED OR IMPROVED SERVICES

English Language Development teacher training

for English Learners

English & Math intervention services

for Low Income