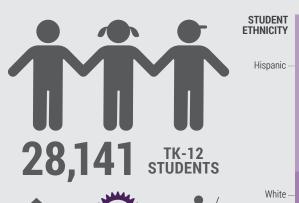
Local Control & Accountability Plan Summary

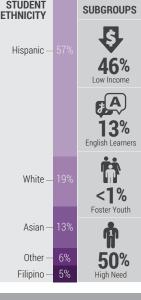
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District Achievements

National Blue Ribbon School, Title 1 Achieving Schools, CA Service-Learning Leaders School, & College Board Honor Roll for AP test scores



Thriving Extra-Curricular Opportunities

Performing arts, athletics, nationally recognized marching bands, & invigorating parent programs

HOPE Family Resource Centers

Provides assistance with food, clothing, counseling, housing information, tutoring referrals & more



BUDGET



(Totals Budgeted for 2017-18 LCAP Year)

Additional Expenditures Not Specified in the LCAP:		
- Special Education expenditures	\$34,000,000	
- Regular education teacher salaries & benefits	\$108,000,000	
- Administration & support staff salaries & benefits	\$55,000,000	
- Supplies, operational, & capital expenditures	\$21,000,000	
- Federal/State/Local restricted expenditures	\$30,000,000	

LCAP HIGHLIGHTS

High QualityLearning Environment

SCHOOLS



GOAL	Highlighted Actions & Expenditures		
	1.4b - Elementary music program	\$1,258,188	
# 1	1.4c - Expand career technical	\$620,000	
	pathways		
	1.5a - Upgrade technology	\$2,000,000	

Engaged Staff, Families, & Students



GOAL	Highlighted Actions & Expenditures	
GUAL	2.1b - Maintain intervention	\$1,511,917
#9	counselors	
	2.1c - Positive Behavioral Intervention	\$256,500
	and Support (PBIS)	

✓ College & Career Readiness



GOAL #2	Highlighted Actions & Expenditures		
	3.1a - Intervention teachers and	\$3,472,481	
	intervention supports		
3	3.1b - AVID program	\$310,000	
	3.3b - Early College/Dual Enrollment	\$11,000	

Chino Valley Unified School District, 5130 Riverside Drive, Chino, CA, 91710; Phone: 909-628-1201; Website: www.chino.k12.ca.us; CDS#: 36676780000000 Superintendent: Wayne Joseph; Email: wayne_joseph@chino.k12.ca.us

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Local Control & Accountability Plan Summary

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Subgroup -

in Need:



GREATEST PROGRESS

Increased Graduation **Rates**



Increased EL Progress





Status: Very High Change: Increased







Status: Medium Change: Declined

Indicator: California

School Dashboard



Foster Youth



State







5. College/Career Readiness

6. ELA Assessment







PERFORMANCE GAPS









Students with **Disabilities**













Decreased Suspension Rate



Planned Actions to Maintain Progress:

3.3b - Staff training to monitor student progress bi-annually. college tour opportunities, AVID programs & establish



Status: High Change: Increased



Status: Low

Improve Math Assessment



GREATEST NEEDS

Improve ELA

Assessment



Change: Maintained

Planned Actions to Address Needs:

- 1.2c Adopt junior high ELA/ELD textbooks
- 1.3 Maintain elementary, secondary & SPED instructional coaches & professional development
- **3.1a** Provide instructional intervention supports (MTSS materials, intervention teachers, counselors, AVID & tutoring)

INCREASED OR IMPROVED SERVICES

Planned Actions to Address Performance Gaps:

- **1.2b** CCSS aligned supplemental materials, units of study, & moderate & severe classroom assessment
- **2.1c** Expand behavioral intervention materials, PBIS training, mental health services, & maintain grant program specialist
- 2.5 Continue Safe Schools Ambassadors Program

3.6b - Daily designated ELD & coordinator to assist ELD implementation & EL progress

2.4 - "Other Means of Correction" PD

the Early College Program at DLHS

Develop Career Pathways







Junior High College & Career Awareness







PSAT for 8-9th Graders





College Tours for High School students

