



# Local Control and Accountability Plan

## District Overview (2015-16)



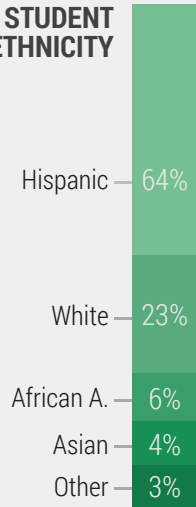
**23**  
SCHOOLS

Comprehensive:	18	CTE sites:	3
Alternative:	5	Adult:	1
Special Ed.:	4	Charter:	1

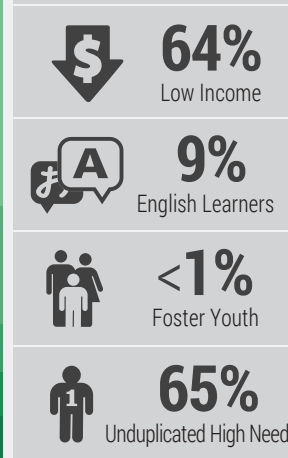


**38,070**  
STUDENTS

### STUDENT ETHNICITY

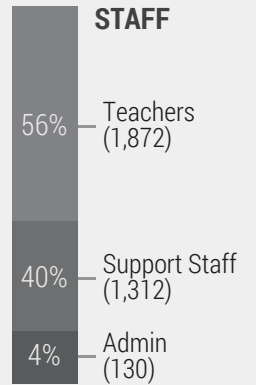


### SUBGROUPS



**3,314**  
EMPLOYEES

### STAFF

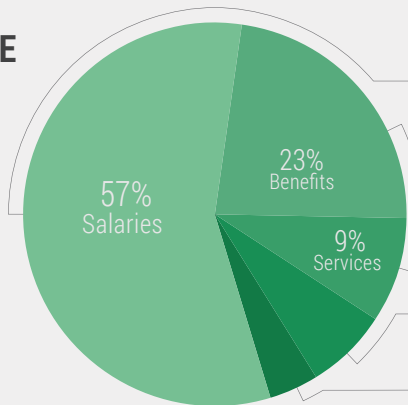


### ANNUAL REVENUE

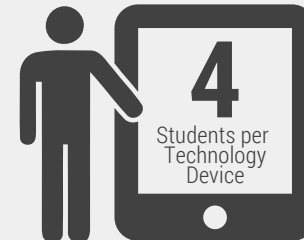
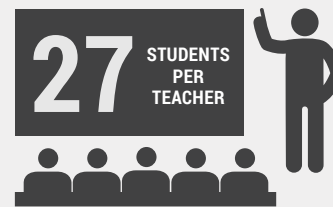


Total, All Sources:

**\$419,892,890**



Employee Salaries: \$232,360,333 (57%)  
 Employee Benefits: \$95,646,970 (23%)  
 Services / Operations: \$38,418,752 (9%)  
 Books / Supplies: \$27,329,117 (7%)  
 Other: \$16,484,395 (4%)  
 Total General Fund Expenditures: **\$410,239,567 (100%)**



Nationally, California has ranked



in overall per pupil spending.\*

Kern High School District, 5801 Sundale Ave, Bakersfield, California 93309, Phone: (661) 827-3100, Website: [www.kernhigh.org](http://www.kernhigh.org), CDS# 15635290000000.

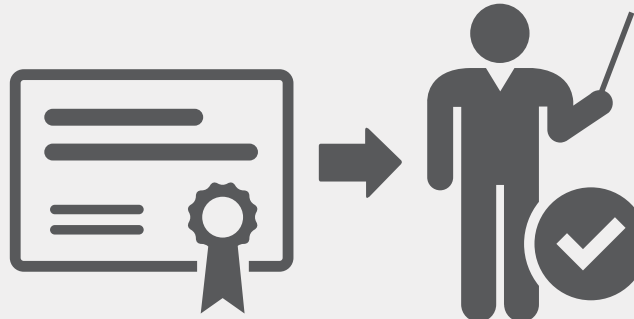
*About This Data:* The figures above represent the most recently reported public data available from the California Department of Education, ranging from 2012 to 2016. Some values may not match exactly due to rounding, reporting delays, or anomalies. \*State rankings on 2013 data in the most recent 2016 Education Week Quality Counts Report Card.



Decreased  
expulsion  
rate to

**0.2%**

See Annual Update #4i



Maintained

**0%**

Zero  
Misassigned  
Teachers

See Annual Update #1b

Decreased  
suspension  
rate to



**12%**

See Annual Update #4h

# 1. Stakeholder Engagement

  
**6+**  
**SURVEYS**  
Conducted

  
**10**  
**WORKSHOPS**  
Held

  
**53**  
**STAKEHOLDER**  
Engagement Contacts

  
**3**  
**REVIEWS**  
Performed

  
**4**  
**BOARD MEETINGS**  
Convened

  
**12**  
**GROUPS**  
Involved

**Groups include:**  
Students, Parents, Teachers, Counselors, Classified, T1/EL & PBIS Coordinators, Principals, Assistant Principals, Community & Industry Partners, Student & LCAP Advisory Councils, Employee Groups, DPAC, & DELAC.



### Checklist of Items Shared:

- District Profile Data
- State Education Priorities
- LCAP Focus Areas
- LCAP & LCFF Overview
- Feedback & consultation opportunity



*KHSD has informed, consulted, and involved school stakeholders in the process of creating the LCAP as summarized above. Communications to stakeholders includes:*



*Website, email, phone, word of mouth, meetings.*

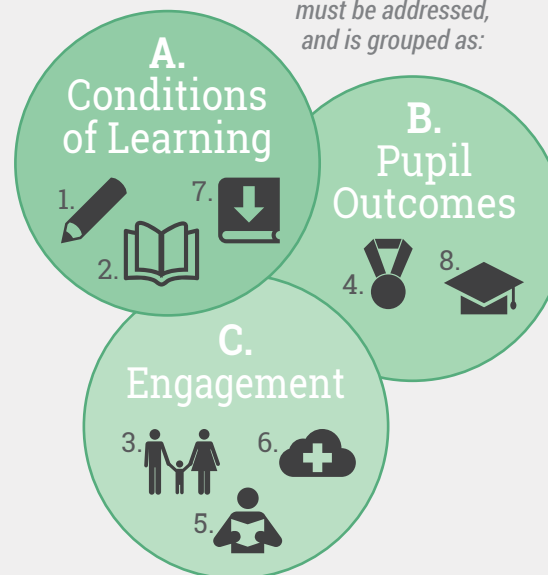
## State Education Priorities




### THE 8 STATE EDUCATION PRIORITIES


-  1. Basic Services
-  2. Academic Standards
-  3. Parent Involvement
-  4. Student Achievement
-  5. Student Engagement
-  6. School Climate
-  7. Course Access
-  8. Other Outcomes

*Each State Priority must be addressed, and is grouped as:*



  
Stakeholder input is aligned with California's Education Priorities...

 and combined with Top Local Priorities...

  
resulting in Annual Goals, Actions & Expenditures.

# 2. Goals, Actions & Expenditures

GOAL

#1




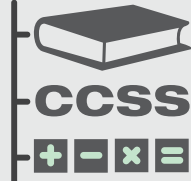




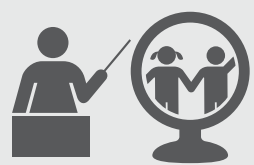





## Highly qualified, trained & diverse teachers for rigorous & relevant instruction

SERVING THESE


















<b>STATE PRIORITIES</b>	 1. Basic Services	 2. Academic Standards	 3. Parent Involvement	 4. Student Achievement
<b>SUBGROUPS</b>	 5. Student Engagement	 6. School Climate	 7. Course Access	 8. Other Outcomes
<b>SCHOOLS</b>	 Elementary	 Middle	 High	 Alternative

EXPECTED 2016-17 MEASURABLE **OUTCOMES**

<p>1.1</p>  <p>FULLY CREDENTIALLED &amp; APPROPRIATELY ASSIGNED TEACHERS</p> <p><b>↑ 100%</b></p>	<p>1.2</p>  <p>MAINTAIN WILLIAMS MATERIALS &amp; FACILITIES COMPLIANCE</p> <p><b>=</b> Good / Exemplary FIT Rating</p>	<p>1.3</p>  <p>MAINTAIN EL TEACHER AUTHORIZATION</p> <p><b>= 100%</b></p>	<p>1.4</p>  <p>CONTENT &amp; LITERACY STANDARDS IMPLEMENTATION</p> <p><b>↑ 85%</b></p>	<p>1.5</p>  <p>ASSISTANTS FOR ELD &amp; CORE CLASSES</p> <p><b>↑ 100%</b></p>	<p>1.6</p>  <p>APPROPRIATE CLASS ENROLLMENT FOR ELs</p> <p><b>↑ 100%</b></p>
<p>1.7</p>  <p>INCREASE A-G COMPLETION RATE</p> <p><b>+ 2%</b></p>	<p>1.8</p>  <p>INCREASE STAFFING FORMULA</p> <p><b>+ 2%</b></p>	<p>1.9</p>  <p>HIRE TEACHERS THAT REFLECT STUDENT DEMOGRAPHICS</p>	<p>1.10</p>  <p>INCREASE STAR RENAISSANCE READING &amp; MATH SCORES</p> <p><b>+ 1</b> Reading Level    <b>↓</b> Set Math Baseline</p>	<p>1.11</p>  <p>DECREASE Ds, Fs &amp; REMEDIATION</p> <p><b>- 2%</b></p>	<p>1.12</p>  <p>EXPAND HIGH-NEEDS STUDENTS ACCESS TO BOARD COURSE OF STUDY</p>

## 2. Goals, Actions & Expenditures *(Continued)*

EXPECTED 2016-17 ACTIONS & EXPENDITURES

 Goal #1	 Action / Service	 Amount	 Target
	1.1 - Continue <b>restoring low class sizes</b> (473 total sections, 124 additional sections, 99 restoration, 31 extended day, increase electives, literacy, science & library access)	\$12,663,000	 English Learners
	1.2/1.3 - Support interventions with <b>additional teaching &amp; administrative sections</b> (distributed according to needs)	\$345,833	 Low Income
	1.4 - Continue <b>funding to integrate Arts</b> into STEM (STEAM curriculum development)	\$100,000	 Foster Youth
	1.5 - <b>Additional Staffing</b> for 70 Access courses with literacy focus (monitor progress via STAR assessment)	\$1,470,000	 RFEP
	1.6 - Renew <b>STAR Renaissance contract</b>	\$400,000	 Special Education
	1.7 - <b>Renew Edmentum</b> contract (computer-adaptive assessments for intervention & ILPs)	\$120,000	 African American
	1.8 - Fund <b>Professional Development for Access teachers</b> to refine Pre-Access, Access & Access 2 courses	\$85,000	 English Learners
	1.9 - Reduce <b>science class size</b> (add 55 sections, appropriate science intervention)	\$1,155,000	 Low Income
	1.10 - Fund science Professional Development & <b>lab experiment supplies</b>	\$200,000	 Foster Youth
	1.11/1.12 - Retain <b>English, EL, Math, Science &amp; AVID</b> Resource Teachers (PD & supplies)	\$803,322	 RFEP
	1.13 - Continue Kern High School <b>Induction Program</b>	\$496,000	 Special Education
	1.14/1.15 - <b>Recruit, hire, develop &amp; retain</b> a fully credentialed, appropriately assigned teaching staff	\$100,000	 African American
	1.16/1.17 - Provide appropriate instructional <b>materials to maintain Williams Act compliance</b>	Base grant	 All Students



GOAL

#2

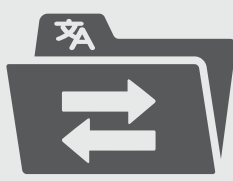





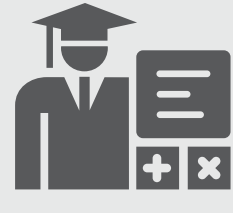



Relevant,  
innovative  
& ample  
instructional  
resources

SERVING THESE


































<b>STATE PRIORITIES</b>	 <small>1. Basic Services</small>	 <small>2. Academic Standards</small>	 <small>3. Parent Involvement</small>	 <small>4. Student Achievement</small>
<b>SUBGROUPS</b>	 <small>5. Student Engagement</small>	 <small>6. School Climate</small>	 <small>7. Course Access</small>	 <small>8. Other Outcomes</small>
<b>SCHOOLS</b>	 <small>Elementary</small>	 <small>Middle</small>	 <small>High</small>	 <small>Alternative</small>

EXPECTED 2016-17 MEASURABLE **OUTCOMES**

<p>2.1</p>  <p>INCREASE EL RECLASSIFICATION RATE</p> <p style="font-size: 1.5em; color: green; font-weight: bold;">+2%</p>	<p>2.2</p>  <p>INCREASE CTE COMPLETION RATE</p> <p style="font-size: 1.5em; color: green; font-weight: bold;">+1.5%</p>	<p>2.3</p>  <p>INCREASE CAASPP SCORES</p> <p style="font-size: 2em; color: green; font-weight: bold;">↑</p>	<p>2.4</p>  <p>INCREASE GRADUATION RATE</p> <p style="font-size: 1.5em; color: green; font-weight: bold;">+2%</p>
<p>2.5</p>  <p>INCREASE STUDENT SURVEY RESPONSE</p> <p style="font-size: 1.5em; color: green; font-weight: bold;">+2%</p>	<p>2.6</p>  <p>INCREASE AP SCORES 3 OR BETTER</p> <p style="font-size: 1.5em; color: green; font-weight: bold;">+2%</p>	<p>2.7</p>  <p>INCREASE EAP READY &amp; CONDITIONALLY READY SCORES</p> <p style="font-size: 1.5em; color: green; font-weight: bold;">+2%</p>	<p>2.8</p>  <p>INCREASE ENGLISH LEARNER PROGRESS ON CELDT</p> <div style="display: flex; justify-content: space-around; font-weight: bold;"> <div style="text-align: center;"> <p style="font-size: 1.5em; color: green;">↑ 59%</p> <p style="font-size: 0.8em;">AMAO 1</p> </div> <div style="text-align: center;"> <p style="font-size: 1.5em; color: green;">↑ 25.2%</p> <p style="font-size: 0.8em;">AMAO 2 &gt;5 yrs</p> </div> <div style="text-align: center;"> <p style="font-size: 1.5em; color: green;">↑ 49%</p> <p style="font-size: 0.8em;">AMAO 2 &lt;5 yrs</p> </div> </div>

## 2. Goals, Actions & Expenditures *(Continued)*

### EXPECTED 2016-17 ACTIONS & EXPENDITURES

 Goal #2	 Action / Service	 Amount	 Target
2.1 - Continue & <b>expand summer school</b> programs (CELDT, 138 additional sessions, priority registration for subgroup students)		<b>\$689,000</b>	 English Learners  Low Income
2.2 - <b>42 Apex sections</b> for credit recovery, A-G completion, & academic advancement		<b>\$1,142,000</b>	 Foster Youth
2.3 - Provide <b>English &amp; Math intervention</b> classes (Algebra Lab, Foundations in Math, literacy, Smarter Balanced test, & Academic Performance)		<b>\$1,659,000</b>	 RFP  Special Education  African American
2.4/2.5/2.6 - Retain & develop <b>BIAs, IAs, English Learner coordinators &amp; BTs</b>		<b>\$3,276,436</b>	 English Learners  RFP
2.7 - Continue <b>Teacher-Librarians</b> at each site		<b>\$2,082,508</b>	 All Students
2.8 - Provide funding for <b>extended Library hours</b> (after hours & Saturdays)		<b>\$230,000</b>	 English Learners  Low Income  Foster Youth
2.9 - Continue to purchase <b>Access materials &amp; resources</b>		<b>\$120,000</b>	 RFP  Special Education  A.A.
2.10 - Support <b>technology lead teachers</b> in technology usage & classroom programs		<b>\$100,000</b>	 All Students
2.11 - Continue <b>Software Coordinator</b> (technology & software PD & trainings)		<b>\$60,000</b>	 English Learners  Low Income  Foster Youth  RFP  Special Education  A.A.
2.12 - Continue to build & strengthen <b>technology infrastructure</b> (updating old computers, Doc Cams etc.)		<b>\$2,500,000</b>	 All Students
2.13 - Build <b>technology-based assessments</b>		<b>\$20,000</b>	 English Learners  Low Income  Foster Youth  RFP  Special Education  A.A.



## GOAL #3




### Students graduate prepared for post secondary experience

→	<b>STATE PRIORITIES</b>	<ul style="list-style-type: none"> <li>1. Basic Services </li> <li>2. Academic Standards </li> <li>3. Parent Involvement </li> <li>4. Student Achievement </li> <li>5. Student Engagement </li> <li>6. School Climate </li> <li>7. Course Access </li> <li>8. Other Outcomes </li> </ul>
SERVING THESE	<b>SUBGROUPS</b>	<ul style="list-style-type: none"> <li>All Students </li> <li>English Learners </li> <li>Low Income </li> <li>Foster Youth </li> </ul>
→	<b>SCHOOLS</b>	<ul style="list-style-type: none"> <li>Elementary </li> <li>Middle </li> <li>High </li> <li>Alternative </li> </ul>

**EXPECTED 2016-17 MEASURABLE OUTCOMES**

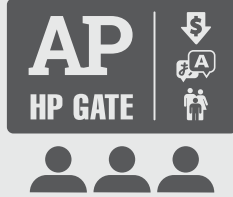
3.1



INCREASE POSITIVE INSTRUCTION SURVEY RESPONSES

↑ <b>78.2%</b> Students	↑ <b>99.3%</b> Parents - Spanish	↑ <b>92.2%</b> Parents - English
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3.2



INCREASE SUBGROUP STUDENTS ENROLLMENT IN GATE, HP & AP

+2%


3.3



INCREASE POSITIVE CTE SURVEY RESPONSES

+5%

3.4



INCREASE PROJECT BEST RESULTS


























+3% College Admittance Rate	+5% Participation
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## 2. Goals, Actions & Expenditures *(Continued)*


EXPECTED 2016-17 **ACTIONS & EXPENDITURES**

 Goal #3	 Action / Service	 Amount	 Target
	3.1 - <b>CTE / ROC</b> (Career Technical Education)	\$8,175,000	 All Students
	3.2 - <b>Expand Career Choices</b> program to all schools (Liberty, Mira Monte, & Vista)	\$235,000	 EL  LI
	3.3 - Purchase <b>Naviance</b> program	\$100,000	 RFEP  FY
	3.4 - Maintain <b>Quest for Success</b> (6 weeks of career development & paid work experience, Instructor, supplies)	\$200,000	 SPED  African American
	3.5 - Support <b>Project BEST</b> (facilitator, transportation, incentives, mentoring, coordinate with BSU)	\$135,000	African American
	3.6 - Maintain <b>District Resource Counselor</b> to support “seamless transitioning” into college & career	\$127,584	
	3.7 - PD to <b>support &amp; expand AVID</b> (Integrate strategies, subject-area conferences & workshops)	\$100,000	  
	3.8 - Continue to <b>support Expository Reading &amp; Writing Course</b> sections (purchase supplies, curriculum, attend training sessions)	\$120,000	   A.A.
	3.9 - Develop <b>dual enrollment statistics course</b> with Bakersfield College	\$10,000	
	3.10 - Prepare students for <b>English &amp; math Smarter Balanced assessments</b> (teacher PD & monitor progress)	\$275,000	
	3.11 - Fund <b>summer outreach</b> to retain “at- risk” students (120 summer school counseling hours)	\$248,200	  
	3.14/3.15 - Maintain & support <b>district grant writer &amp; research support</b>	\$173,255	  A.A.



GOAL

#4



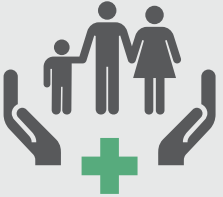

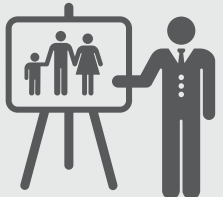



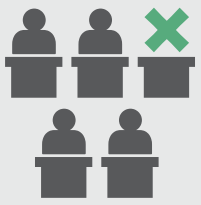





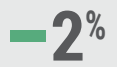

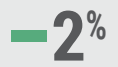


Enhance positive, safe & supportive environments with parent, student & community input

SERVING THESE

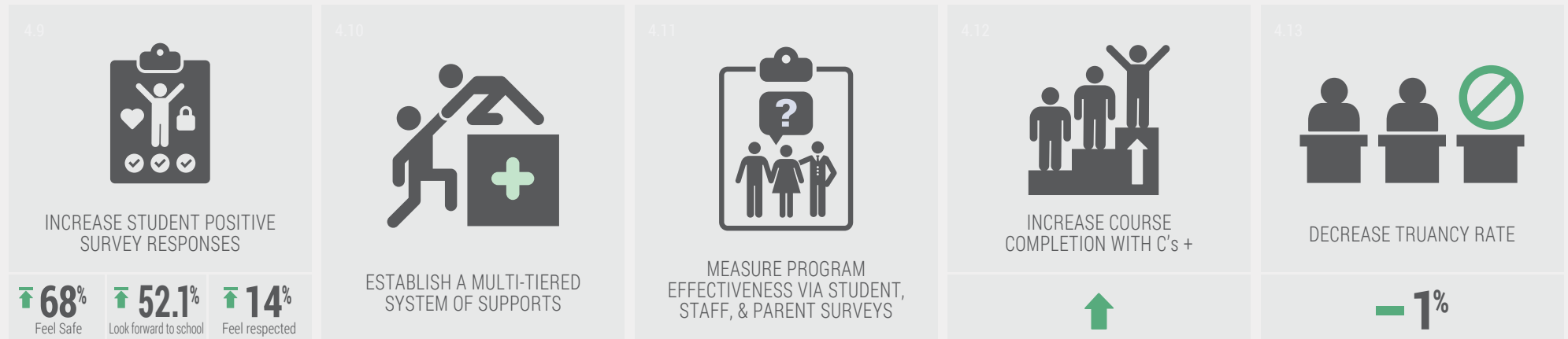
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<b>SUBGROUPS</b>	 5. Student Engagement	 6. School Climate	 7. Course Access	 8. Other Outcomes
<b>SCHOOLS</b>	 Elementary	 Middle	 High	 Alternative

EXPECTED 2016-17 MEASURABLE **OUTCOMES**



<p>4.1</p>  <p>PARENTS FEEL WELCOMED &amp; CONNECTED</p> <div style="text-align: center;">   <small>Set Baseline</small> </div>	<p>4.2</p>  <p>PARENTS FEEL SUPPORTED &amp; ENGAGED IN STUDENT PROGRESS</p> <div style="text-align: center;">   <small>Set Baseline</small> </div>	<p>4.3</p>  <p>MAINTAIN OR INCREASE PARENT SUPPORT MEETINGS &amp; RESOURCES</p> <div style="text-align: center;">  </div>	<p>4.4</p>  <p>INCREASE ATTENDANCE RATE</p> <div style="text-align: center;">  </div>
<p>4.5</p>  <p>DECREASE CHRONIC ABSENTEEISM RATE</p> <div style="text-align: center;">  </div>	<p>4.6</p>  <p>DECREASE DROPOUT RATE</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  </div> <div style="text-align: center;">  </div> </div>	<p>4.7</p>  <p>DECREASE SUSPENSION RATE</p> <div style="text-align: center;">  </div>	<p>4.8</p>  <p>DECREASE EXPULSION RATE</p> <div style="text-align: center;">  </div>

## 2. Goals, Actions & Expenditures *(Continued)*

### EXPECTED 2016-17 MEASURABLE OUTCOMES

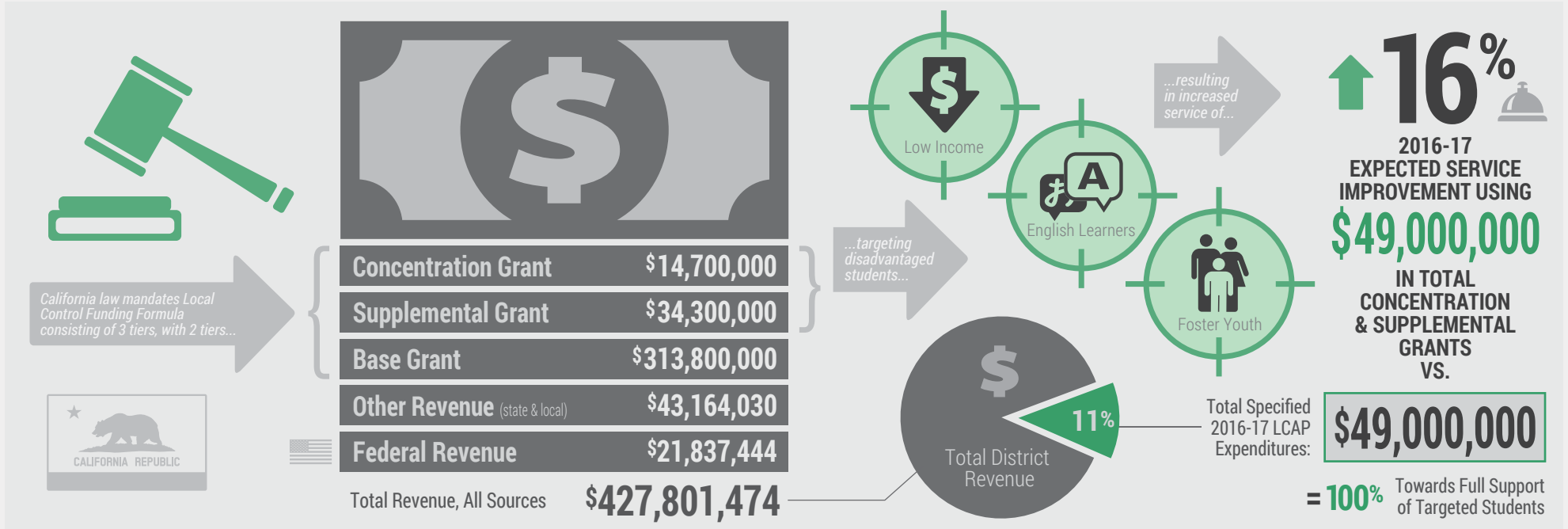


### EXPECTED 2016-17 ACTIONS & EXPENDITURES

Goal #4	Action / Service	Amount	Target
4.1	Continue <b>PBIS &amp; MTSS Implementation</b> (8 additional sites)	\$1,090,145	 All Students 
4.2	<b>Intervention Specialists</b> to provide support services (training, site leadership & CEIS & PBIS plan fulfillment)	\$926,559	
4.3	Continue to allocate <b>PBIS implementation time</b> (1.5 months for 18 Deans of Students)	\$312,080	
3.12	Retain district <b>Education Options Administrator</b> (truancy prevention, conduct SARBs, utilize A2A)	\$361,544	
3.13	<b>Additional support</b> for truancy-prevention, chronic absenteeism, & positive behavioral interventions	\$833,290	
4.4	Maintain & expand <b>Parent &amp; Family Centers</b> (add 4 new centers)	\$921,681	
4.5	Provide funding for <b>parent workshops</b> (PIQE, Parent Project, Teen Project, Parent Promoters, etc.)	\$245,000	
4.6	Continue to provide <b>full-time counselors</b> (add 3 counselors)	\$1,409,937	
4.7	Continue <b>Community Specialist</b> staffing time (coordinate appropriate services)	\$1,368,531	
4.8	Continue <b>Intervention Specialists</b> to work with Education Options Administrator (add 2)	\$224,126	
4.9/4.10	Maintain <b>Student Outreach &amp; Parent Education</b> Liaisons	\$336,620	
4.11	<b>On-going training</b> in unconscious bias, cultural responsiveness & equity per CEIS plan	\$95,000	
4.12	School Social Workers support <b>MTSS-PBIS assessments &amp; interventions</b> (add 3 positions)	\$413,128	
4.14	Coordinate with Bakersfield Adult School to <b>increase adult ESL classes</b>	\$200,000	
4.15	Provide <b>translation services</b> at meetings	\$40,000	
4.16	Retain <b>LCAP Advisory Council</b> to oversee LCAP process	\$5,000	
4.17	<b>Supervising Administrator</b> of Student Support Services & LCAP to manage operations	\$155,928	
4.18	Support <b>leadership &amp; mentoring programs</b> (Americorps, Latina Leaders, Fine Art Projects, etc.)	\$270,000	

## 2. Goals, Actions & Expenditures (Continued)

### 2016-17 FISCAL TRANSPARENCY & EXPECTED SERVICE IMPROVEMENT



## 3. Annual Update, 2015-16



GOAL  
**#1**



**HIGHLY QUALIFIED, TRAINED & DIVERSE TEACHERS FOR RIGOROUS & RELEVANT INSTRUCTION**

2015-16 Expenditures

**\$13,644,198**

Goal in Progress



2015-16 Outcomes	Expected Metrics	Actual Metrics	Progress
1a - Reduce class size	yes	set baseline	✓ ⌚ 🔍
1b - High quality teachers with zero missassignments	<b>100% / 0</b>	<b>99% / 0</b>	✓ ⌚ 🔍
1c - Maintain EL teacher authorization	<b>100%</b>	<b>100%</b>	✓ ⌚ 🔍
1d - Hire teachers that reflect student demographics	yes	yes	✓ ⌚ 🔍
1e - Content & literacy standards implementation	<b>85%</b>	<b>92%</b>	✓ ⌚ 🔍

2015-16 Outcomes (Goal #1 continued)	Expected Metrics	Actual Metrics	Progress
1f - Increase positive quality of instruction survey responses	<b>90.4%</b>	<b>89.1%</b>	✓ ⌚ 🔍
1g - Increase STAR Reading Level (9th, 10th, 11th, 12th)	set baseline	<b>6.1 / 6.5 / 6.6 / 7.6</b>	✓ ⌚ 🔍
1h - Decrease amount of Ds, Fs	<b>17.5%</b>	<b>18.9%</b>	✓ ⌚ 🔍
1i - Assistance for ELD & core classes	yes	<b>68 ELD / 254 core</b>	✓ ⌚ 🔍
1j - Broaden course options in Literacy, STEM, VAPA, CTE & AVID	set baseline	<b>99 total sections</b>	✓ ⌚ 🔍
1k - Maintain Williams materials compliance good/ exemplary FIT rating	<b>100%</b>	<b>100%</b>	✓ ⌚ 🔍



**GOAL  
#2**



**RELEVANT, INNOVATIVE & AMPLE  
INSTRUCTIONAL RESOURCES**

2015-16 Expenditures

**\$11,866,671**

Goal in Progress



2015-16 Outcomes	Expected Metrics	Actual Metrics	Progress
2a - Content & literacy standards implementation survey responses	<b>100%</b>	<b>92%</b>	✓ ⌚ 🔍
2b - Increase EL reclassification rate	<b>+2%</b>	<b>2.3%</b>	✓ ⌚ 🔍
2c - Parents report classes, courses, & programs are available to subgroup students	yes	<b>92.3% average</b>	✓ ⌚ 🔍
2d - Board course of study for high needs students	yes	<b>+75 sections</b>	✓ ⌚ 🔍
2e - Continue summer CELDT program	yes	<b>190 enrolled</b>	✓ ⌚ 🔍
2f - Provide appropriate staffing for EL program	yes	<b>349 total periods</b>	✓ ⌚ 🔍
2g - Math STAR Renaissance grade level	set baseline	pending	✓ ⌚ 🔍
2h - Increase advanced course subgroup enrollment	yes	pending	✓ ⌚ 🔍
2i - Increase A-G completion rate	yes	pending	✓ ⌚ 🔍
2i - Increase AP scores 3 or better	yes	pending	✓ ⌚ 🔍
2i - Increase EAP ready & conditionally ready scores (ELA & Math)	yes	<b>18.7% / 6.9%</b>	✓ ⌚ 🔍
2i - Increase college & career readiness survey response	yes	<b>84%</b>	✓ ⌚ 🔍
2j - California Standards Test Scores	yes	discontinued	✗ 🔍
2k - Increase technology usage	yes	<b>89% students agree</b>	✓ ⌚ 🔍



**GOAL  
#3**



**STUDENTS GRADUATE PREPARED FOR POST SECONDARY EXPERIENCE**

2015-16 Expenditures

**\$3,318,966**

Goal in Progress



2015-16 Outcomes	Expected Metrics	Actual Metrics	Progress
3a - Board course of study for high needs students, see 2d	<b>+2%</b>	pending	✓ ⌚ 🔍
3b - Increase positive instruction quality survey responses (Technology, PE, VAPA, Science, History, ELA, Math)	<b>+5%</b>	90% 89% 84% 86% 84% 86% 92%	✓ ⌚ 🔍
3c - Increase graduation rate	<b>+2%</b>	pending	✓ ⌚ 🔍
3d - Increase A-G rate	<b>+2%</b>	pending	✓ ⌚ 🔍
3e - Increase advanced course subgroup completion (Hispanic, AA, white, EL)	<b>+1%</b>	<b>3.6% / 1% / 8.3% / &lt;1%</b>	✓ ⌚ 🔍
3f - Increase AP exam takers	<b>+2%</b>	pending	✓ ⌚ 🔍
3g/3h - Increase EAP English & Math ready/conditionally ready score	<b>+2%</b>	pending	✓ ⌚ 🔍
3i - Increase CAHSEE English & math pass rate	<b>2%</b>	discontinued	✗
3l - Increase CTE completion rate	<b>1.5%</b>	pending	✓ ⌚ 🔍
3m - Increase CTE positive survey responses	<b>+5%</b>	pending	✓ ⌚ 🔍
3n - Increase Project BEST scores (college admittance / participation)	<b>+3% / +5%</b>	pending / <b>598</b>	✓ ⌚ 🔍
3o - CST data	see 2j	see 2j	✗



**GOAL  
#4**



**ENHANCE POSITIVE, SAFE & SUPPORTIVE ENVIRONMENTS WITH PARENT, STUDENT & COMMUNITY INPUT**

2015-16 Expenditures

**\$6,837,387**

Goal in Progress



2015-16 Outcomes	Expected Metrics	Actual Metrics	Progress
4a - Increase course completion rate "C" or better	yes	<b>21.2%</b>	✓ ⌚ 🔍
4b - Decrease grade 9 repeaters	<b>&lt;8.3%</b>	discontinued	✗
4c - Increase graduation rate	<b>+2%</b>	pending	✓ ⌚ 🔍
4d - Increase attendance rate	<b>95.62%</b>	pending	✓ ⌚ 🔍
4e - Decrease chronic absenteeism rate	<b>12.5%</b>	pending	✓ ⌚ 🔍

### 3. Annual Update, 2015-16 *(Continued)*

2015-16 Outcomes	Expected Metrics	Actual Metrics	Progress
4f - Decrease truancy rate	<b>29.28%</b>	pending	✓ ⌚ 🔍
4g - Decrease dropout rate	<b>12.2%</b>	pending	✓ ⌚ 🔍
4h - Decrease suspension rate	<b>14%</b>	<b>12%</b>	✓ ⌚ 🔍
4i - Decrease expulsion rate	<b>&lt;0.6%</b>	<b>0.2%</b>	✓ ⌚ 🔍
4j - Increase positive student survey response,(feel safe/ look forward to school/ feel treated with respect)	<b>76.6% / 53.5% / 39.1%</b>	<b>68.2% / 52.1% / 36.8%</b>	✓ ⌚ 🔍
4k - Parent surveys measure MTSS effectiveness (look forward to school/feel respected by students/by staff)	yes	<b>74.9% / 61% / 71.5%</b>	✓ ⌚ 🔍
4k - Staff surveys measure MTSS effectiveness (look forward to school/feel respected by students/by staff)	yes	<b>79.3% / 72.6% / 90.3%</b>	✓ ⌚ 🔍
4l - Establish a system to collect, analyze & report data	yes	<b>4</b> systems	✓ ⌚ 🔍
4m - Parents feel welcomed & connected	<b>76.3% ESP / 87.09% SSP</b>	<b>76.6% ESP / 90.3% SSP</b>	✓ ⌚ 🔍
4n - Parents feel supported & engaged in student progress	<b>51.69%</b>	<b>58.2%</b>	✓ ⌚ 🔍
4o - Maintain or increase parent support meetings & resources	yes	yes	✓ ⌚ 🔍
4p - Continue to build & support Parent Centers	yes	yes	✓ ⌚ 🔍



**TOTAL  
LCAP  
SPENDING**

Total **Planned** 2015-16 LCAP Expenditures

**\$37,726,559**

vs.

Total **Actual** 2015-16 LCAP Expenditures

**\$35,667,222**

=

Towards Full Support of Targeted Students

**95%**

Almost Met Full Spending



**Abbreviations:** AA (African American), AMAO (Annual Measurable Achievement Objectives), AP (Advance Placement), AVID (Advancement Via Individual Determination), A2A (Attention 2 Attendance), BT (Bilingual Technicians), BEST (Black Excellence in Scholarship and Teaching), BC (Bakersfield College), BIA (Bilingual Instructional Assistants), CCSS (Common Core State Standards), CTE (Career and Technical Education), CAASPP (California Assessment of Performance and Progress), CELDT (California English Language Development Test), CEIS (Coordinated Early Intervening Services), CAHSEE (California High School Exit Exam), DPAC, (District Parent Advisory Council), DELAC (District English Learner Advisory Council), EL (English Learner), ELA (English-Language Arts), ELD (English Language Development), EAP (Early Assessment Program), ESP (English Speaking Parents), FIT (Facilities Inspection Tool), FY (Foster Youth), GATE (Gifted and Talented Education), HP (Honors Placement), IA (Instructional Assistant), KHSD (Kern High School District), KHIP (Kern High Induction Program), LCAP (Local Control Accountability Plan), LCFF (Local Control Funding Formula), LI (Low Income), MTSS (Multi-Tiered System of Supports), NC (No Cost), PBIS (Positive Behavior Interventions & Supports), PD (Professional Development), PIQE (Parent Institute for Quality Education), RFEP (Reclassified Fluent English Proficient), ROC (Regional Occupation Center), SARB (Student Attendance and Review Board), SBAC (Smarter Balanced Assessment Consortium), SPED (Special Education), SSP (Spanish Speaking Parents), STEAM (Science, Technology, Engineering, Art and Math), STEM (Science, Technology, Engineering and Math).

Legend			
↑	- Increase TO	=	- Maintain
↓	- Decrease TO	✗	- Canceled
+	- Increase BY	✓	- Completed
-	- Decrease BY	⌚	- Progress Made
=/↑	- Maintain / Increase	🔍	- Investigate Further



For additional LCAP resources (including full text, abbreviated, or electronic versions) use the QR code or go to [www.goboinfo.com](http://www.goboinfo.com) and search for your district.



*This infographic provides a high-level summary only. For more specific details, please refer to the accompanying 282 page LCAP narrative plan.*



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