



# Local Control and Accountability Plan

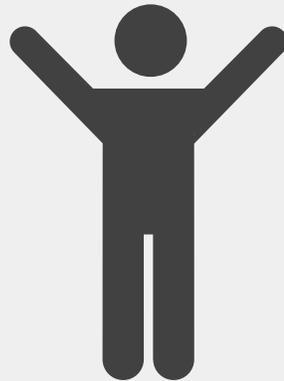
## District Overview



5

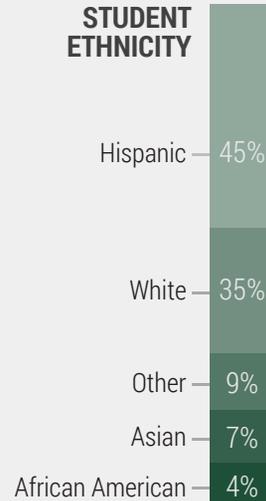
SCHOOLS

High School:	1	Alternative Ed:	0
Junior High:	1	Adult:	0
Elementary:	3	Charter:	4

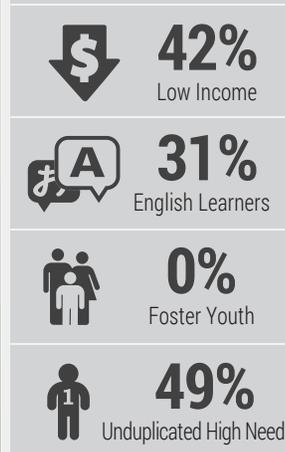


1,415  
STUDENTS

### STUDENT ETHNICITY

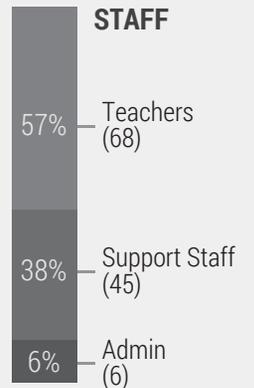


### SUBGROUPS



119  
EMPLOYEES

### STAFF

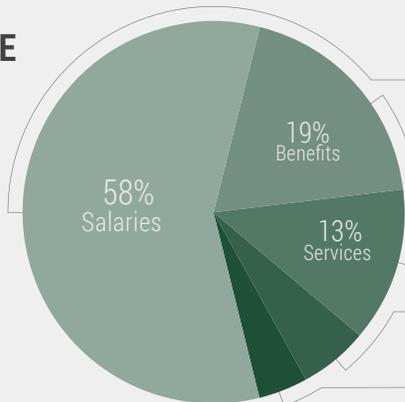


### ANNUAL REVENUE

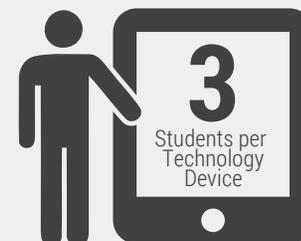
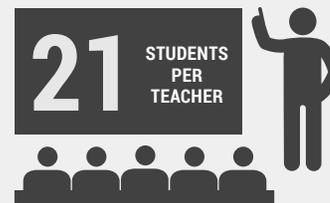


Total, All Sources:

\$11,282,493



Employee Salaries: \$6,491,864 (58%)  
 Employee Benefits: \$2,105,278 (19%)  
 Services / Operations: \$1,384,653 (13%)  
 Books / Supplies: \$703,477 (6%)  
 Other: \$435,765 (4%)  
 Total General Fund Expenditures: \$11,121,037 (100%)



POUSD  
**\$7,859 /**   
 Spent Per Student annually.

Nationally, California has ranked



in overall per pupil spending.\*

Piner-Olivet Union School District, 3450 Coffey Ln., Santa Rosa, CA 95403, Phone: (707) 522-3000, Website: www.pousd.org, CDS # 49708700000000.

*About This Data:* The figures above represent the most recently reported public data available from the California Department of Education, ranging from 2012 to 2016. Some values may not match exactly due to rounding, reporting delays, or anomalies. \*State rankings on 2013 data in the most recent 2016 Education Week Quality Counts Report Card.

# 1. Stakeholder Engagement



2

**SURVEYS**  
Conducted



18

**WORKSHOPS**  
Held



4

**REVIEWS**  
Performed



13

**BOARD MEETINGS**  
Convened



11

**GROUPS**  
Involved

**Groups include:**  
Parents, Students,  
Teachers, Staff,  
Administrators,  
Cabinet, Trustees,  
School Site Council,  
ELAC, DELAC, Student  
Advisory Group.



## Checklist of Items Shared:

- District Profile Data
- State Education Priorities
- LCAP & LCFF Overview
- School Site Plans



POUSD has informed, consulted, and involved school stakeholders in the process of creating the LCAP as summarized above. Communications to stakeholders includes:



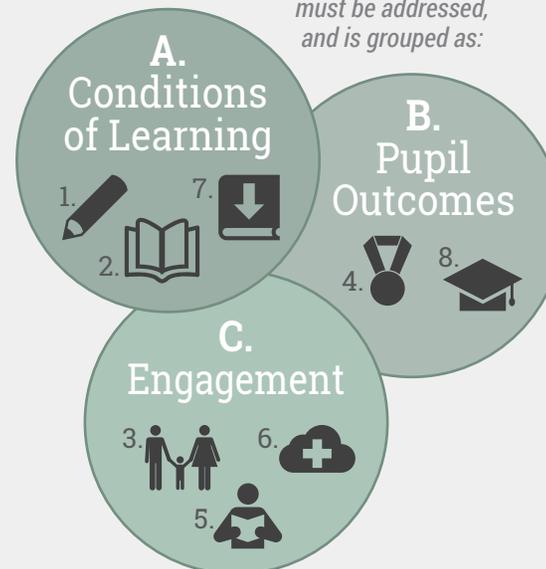
Website, email, phone, word of mouth, meetings.

# State Education Priorities



## THE 8 STATE EDUCATION PRIORITIES

1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Outcomes



Each State Priority must be addressed, and is grouped as:



# 2. Goals, Actions & Expenditures

GOAL

#1



## Positive & learning focused environment

SERVING THESE

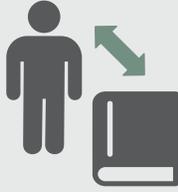
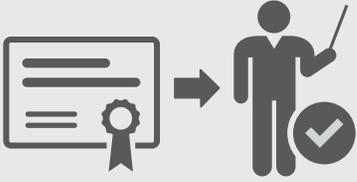
<b>STATE PRIORITIES</b>	 1. Basic Services	 2. Academic Standards	 3. Parent Involvement	 4. Student Achievement
	 5. Student Engagement	 6. School Climate	 7. Course Access	 8. Other Outcomes
<b>SUBGROUPS</b>	 All Students	 English Learners	 Low Income	 Foster Youth
<b>SCHOOLS</b>	 Elementary	 Middle	 High	 Alternative

EXPECTED 2016-17 MEASURABLE OUTCOMES

1.1  3RD - 5TH GRADERS FEEL IMPORTANT IN CLASSROOM  <b>60%</b> <small>My Voice Survey</small>	1.2  6TH GRADERS REPORT BEING A VALUED MEMBER IN SCHOOL COMMUNITY  <b>55%</b> <small>My Voice Survey</small>	1.3  STUDENTS FEEL COMFORTABLE ASKING QUESTIONS  <b>50%</b> <small>Grades 3-5</small> <b>60%</b> <small>Grade 6</small>	1.4  STUDENTS FEEL SAFE AT SCHOOL  <b>85%</b>	1.5  STUDENTS HAVE CARING RELATIONSHIP WITH ADULTS  <b>70%</b>
1.6  STUDENTS REPORT MEANINGFUL PARTICIPATION  <b>50%</b>	1.7  STUDENTS FEEL CONNECTED TO SCHOOL  <b>60%</b>	1.8  INCREASE ATTENDANCE RATES  <b>↑ 97%+</b>	1.9  DECREASE TRUANCY RATE  <b>↓ 2%</b>	1.10  DECREASE SUSPENSION RATES  <b>↓ 1%</b>

## 2. Goals, Actions & Expenditures *(Continued)*

### EXPECTED 2016-17 MEASURABLE OUTCOMES

<p>1.11</p>  <p>MAINTAIN LOW EXPULSION RATE</p>	<p>1.12</p>  <p>MAINTAIN FACILITIES EXEMPLARY STATUS</p>	<p>1.13</p>  <p>MAINTAIN WILLIAMS INSTRUCTIONAL MATERIALS ACCESS</p>	<p>1.14</p>  <p>MAINTAIN APPROPRIATELY ASSIGNED TEACHERS</p>
<p><b>=0%</b></p>	<p><b>=100%</b></p>	<p><b>=100%</b></p>	<p><b>=100%</b></p>

### EXPECTED 2016-17 ACTIONS & EXPENDITURES

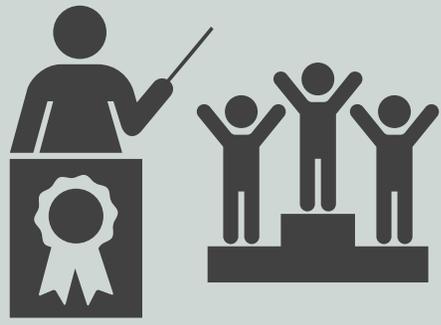
 Goal #1	 Action / Service	 Amount	 Target
1.1	Continue implementation of <b>social-emotional curriculum</b> (Toolbox & No Bully)	\$895	 All Students 
1.2	Provide <b>highly qualified teachers</b>	\$1,545,459	
1.3	Provide <b>during &amp; after school engagement</b> activities (sports, arts, clubs)	\$61,222	
1.4	<b>Maintain clean &amp; safe</b> school facilities	\$1,292,299	
1.5	Promote <b>collaboration, creativity &amp; project-based learning</b> with classroom design	\$28,000	
1.6	Provide before & after school & <b>recess supervision</b>	\$43,805	
1.7	Provide <b>social-emotional &amp; behavioral</b> intervention	\$20,000	
1.8	Provide Student <b>Attendance Mediation services</b>	\$1,000	



## 2. Goals, Actions & Expenditures (Continued)

GOAL

#2



### Highly qualified teaching supports standards achievement

SERVING THESE

**STATE PRIORITIES**



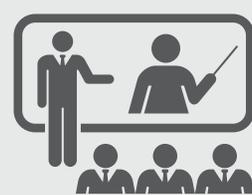
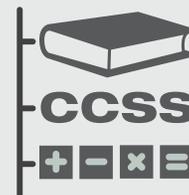
**SUBGROUPS**



**SCHOOLS**



### EXPECTED 2016-17 MEASURABLE OUTCOMES

<p>2.1</p>  <p style="text-align: center;">INCREASE PD PARTICIPATION RATE</p>	<p>2.2</p>  <p style="text-align: center;">IMPLEMENT CCSS &amp; DISTRICT'S CLASSROOM PRACTICES</p>	<p>2.3</p>  <p style="text-align: center;">IMPLEMENT CCSS ELA &amp; MATH ALIGNED PRACTICES</p>	<p>2.4</p>  <p style="text-align: center;">POSITIVE FEEDBACK ON PROFESSIONAL LEARNING OPPORTUNITIES OFFERED</p>	<p>2.5</p>  <p style="text-align: center;">INCREASE EASE WITH SKILLS RESPONSES ON BRIGHTBYTES SURVEY</p>
	 Set Baseline	 Set Baseline	80%	 <b>55%</b> Foundational Skills  <b>75%</b> Online Skills  <b>40%</b> Multimedia Skills

### EXPECTED 2016-17 ACTIONS & EXPENDITURES

Goal #2	Action / Service	Amount	Target
2.1	Regular <b>teacher collaboration</b> within & across grade levels (1-2x per month)	<b>\$3,000</b>	
2.2	Provide <b>professional learning opportunities</b> (ELA, Math, PBL, & NGSS)	<b>\$100,591</b>	 All Students
2.3	Formal & informal <b>teacher professional learning</b> opportunities	<b>\$46,901</b>	
2.4	Develop <b>K-6 Math performance tasks pilot</b> program	<b>\$4,000</b>	
2.5	Design <b>K-6 CCS ELA &amp; Math aligned units</b> of instruction (formative & summative assessments)	<b>\$1,000</b>	
2.6	Develop <b>Integration of arts</b> education proposal	<b>\$3,000</b>	
2.7	<b>Implement ELD</b> instructional strategies	<b>\$10,100</b>	
2.8	Provide ELA & Math <b>intervention professional development</b> opportunities	<b>\$3,500</b>	 

GOAL  
**#3**



College  
& career  
readiness

→

SERVING THESE

→

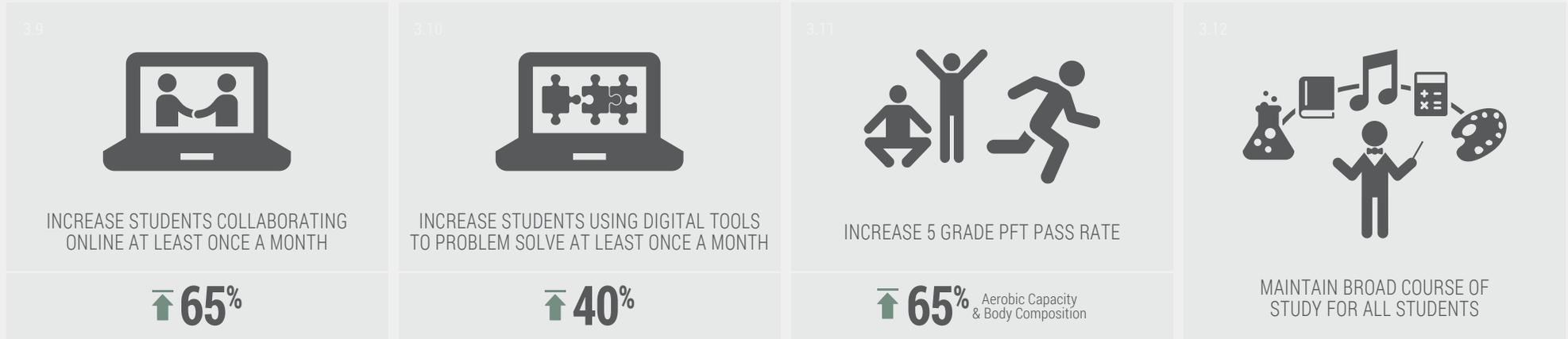
<b>STATE PRIORITIES</b>	 1. Basic Services	 2. Academic Standards	 3. Parent Involvement	 4. Student Achievement
<b>SUBGROUPS</b>	 5. Student Engagement	 6. School Climate	 7. Course Access	 8. Other Outcomes
<b>SCHOOLS</b>	 Elementary	 Middle	 High	 Alternative

EXPECTED 2016-17 MEASURABLE **OUTCOMES**

<p>3.1</p>  <p>3RD-6TH GRADERS READ AT GRADE LEVEL</p> <p style="font-size: 24px; font-weight: bold;">50%</p>	<p>3.2</p>  <p>3RD-6TH GRADERS SCORE PROFICIENT OR HIGHER ON STAR MATH</p> <p style="font-size: 24px; font-weight: bold;">60%</p>	<p>3.3</p>  <p>K-6TH GRADERS MEET DIBELS GRADE LEVEL BENCHMARKS</p> <p style="font-size: 24px; font-weight: bold;">70%</p>	<p>3.4</p>  <p>INCREASE CAASPP ELA &amp; MATH SCORES</p> <p style="font-size: 24px; font-weight: bold;">+10%</p>
<p>3.5</p>  <p>INCREASE STUDENTS MAKING PROGRESS LEARNING ENGLISH (AMAO I)</p> <p style="font-size: 24px; font-weight: bold;">↑ 53%</p>	<p>3.6</p>  <p>INCREASE STUDENTS ATTAINING ENGLISH PROFICIENCY &gt; 5 YRS (AMAO II)</p> <p style="font-size: 24px; font-weight: bold;">↑ 23%</p>	<p>3.7</p>  <p>INCREASE EL RECLASSIFICATION RATE</p> <p style="font-size: 24px; font-weight: bold;">↑ 5%</p>	<p>3.8</p>  <p>INCREASE STUDENTS WRITING ONLINE AT LEAST ONCE A MONTH</p> <p style="font-size: 24px; font-weight: bold;">40%</p>

## 2. Goals, Actions & Expenditures (Continued)

### EXPECTED 2016-17 MEASURABLE OUTCOMES



### EXPECTED 2016-17 ACTIONS & EXPENDITURES

 Goal #3	 Action / Service	 Amount	 Target
	3.1 - <b>Assess student progress</b> towards curricular goals (STAR reading & math, DIBELS)	\$4,675	 All Students ↓
	3.2 - <b>Implement Project-Based Learning &amp; Inquiry</b> methods	\$1,000	
	3.3 - <b>Media literacy, research &amp; digital citizenship</b> skills instruction	\$31,991	
	3.4 - Provide <b>arts education</b> (visual, digital, music, performing arts)	\$500	
	3.5 - <b>Motor skills &amp; physical fitness</b> development instruction	see action 1.3	
	3.6 - SWD academic support for <b>standards-aligned, rigorous curriculum access</b>	\$174,944	 SPED
	3.7 - Develop <b>Math Curriculum Committee</b> to research instructional resources	see action 2.4	
	3.8 - Provide community <b>connected learning opportunities</b> (field trips, guest speakers, presentations)	\$16,300	
	3.9 - <b>Tiers of support</b> for students needing academic intervention (RtI)	\$19,175	
	3.10 - <b>Extended instructional time</b> before & after school (ELA & math support)	\$1,000	
	3.11 - Provide extended <b>learning time during summer</b>	\$2,000	  



## 2. Goals, Actions & Expenditures

GOAL  
**#4**



Increase  
parent  
engagement

SERVING THESE

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes

SUBGROUPS

All Students

English Learners

Low Income

Foster Youth

SCHOOLS

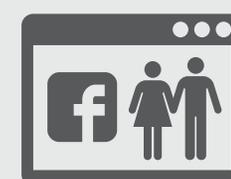
Elementary

Middle

High

Alternative

### EXPECTED 2016-17 MEASURABLE OUTCOMES

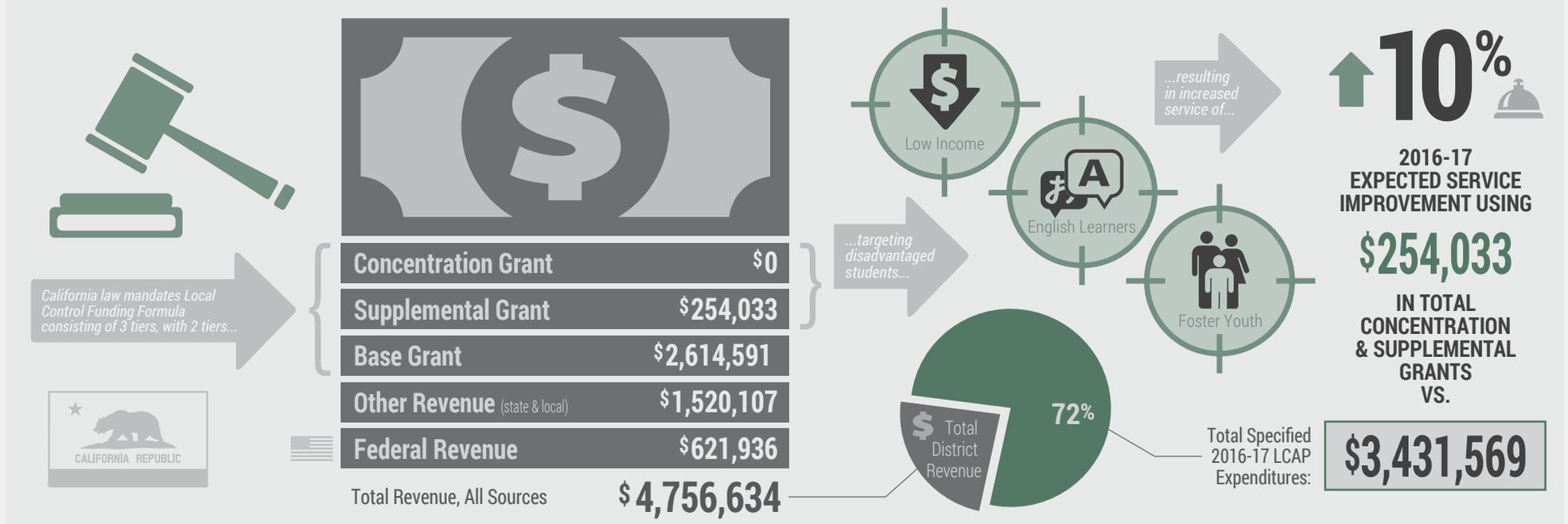
<p>4.1</p>  <p style="font-size: 8px;">INCREASE LCAP ENGAGEMENT SESSIONS PARENT PARTICIPATION</p> <p style="font-size: 24px; font-weight: bold; color: green;">↑ 20%</p>	<p>4.2</p>  <p style="font-size: 8px;">INCREASE PARENT SURVEY PARTICIPATION VIA BRIGHTBYTES &amp; MYVOICE</p> <p style="font-size: 24px; font-weight: bold; color: green;">↑ 30%</p>	<p>4.3</p>  <p style="font-size: 8px;">MAINTAIN OR INCREASE PARENT VOLUNTEER SIGN INS</p>	<p>4.4</p>  <p style="font-size: 8px;">INCREASE PARENT ENGAGEMENT ON FACEBOOK PAGE</p> <p style="font-size: 24px; font-weight: bold; color: green;">+ 10%</p>
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### EXPECTED 2016-17 ACTIONS & EXPENDITURES

🎯 Goal #4	🔧 Action / Service	💰 Amount	🎯 Target
4.1 - Provide <b>parent education</b> (Literacy, Numeracy, technology, English language, Student Outcomes, 4Cs, Social-Emotional learning, & Positive Parenting)		\$10,000	
4.2 - Develop <b>parent communication tools</b> regarding student progress		\$500	 <small>All Students</small>
4.3 - Use communication platforms to <b>increase understanding &amp; parent engagement</b> (social media, e-newsletters, LCAP Infographics)		\$2,212	
4.4 - <b>Community-Based Tutoring program</b> to provide parent education		\$2,500	 <small>EL RFEP</small>
4.5 - Provide <b>parents access to academic interventions &amp; ELD</b> support information		see action 1.2/4.1	

## 2. Goals, Actions & Expenditures (Continued)

### 2016-17 FISCAL TRANSPARENCY & EXPECTED SERVICE IMPROVEMENT



## 3. Annual Update, 2015-16



GOAL  
**#1**



POSITIVE & LEARNING  
FOCUSED ENVIRONMENT

2015-16 Expenditures

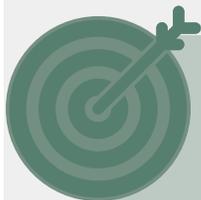
**\$1,881,482**

Goal in Progress



2015-16 Outcomes	Expected Metrics	Actual Metrics	Progress
1.1 - 3rd - 5th grades feel important in their classrooms	48%	49%	✓ [Progress]
1.2 - 6th graders report being a valued member in school community	30%	38.5%	✓ [Progress]
1.3 - Students feel comfortable asking questions (grade 3-5 / grade 6)	49% / 47%	54.2% / 57.7%	✓ [Progress]
1.4 - Students report a Positive School Environment on CHKS	56%	79%	✓ [Progress]
1.5 - Students report caring relationship with adults on CHKS	63%	60%	✓ [Progress]
1.6 - Students report Meaningful Participation on CHKS	33%	18%	✓ [Progress]

2015-16 Outcomes (Goal #1 continued)	Expected Metrics	Actual Metrics	Progress
1.7 - Students feel connected to School on CHKS	67%	56%	✓ ⌚ 🔍
1.8 - Increase Attendance Rates	97%	95.85%	✓ ⌚ 🔍
1.9 - Decrease Truancy Rate	2%	0.2%	✓ ⌚ 🔍
1.10 - Decrease Suspension Rates	1%	0.03%	✓ ⌚ 🔍
1.11 - Maintain low Expulsion Rate	0%	0%	✓ ⌚ 🔍
1.12 - Maintain facilities exemplary status	100%	100%	✓ ⌚ 🔍
1.13 - Maintain appropriately assigned teachers	100%	100%	✓ ⌚ 🔍



GOAL  
**#2**



**HIGHLY QUALIFIED  
TEACHING SUPPORTS  
STANDARDS ACHIEVEMENT**

2015-16 Expenditures

**\$223,495**

Goal in Progress



2015-16 Outcomes	Expected Metrics	Actual Metrics	Progress
2.1 - Increase professional development participation rate (ELA / Math / PBL)	yes	no / 100% / 50%	✓ ⌚ 🔍
2.2 - Implement CCS & District's classroom practices (Math / PBL)	set baseline	100% / 50%	✓ ⌚ 🔍
2.3 - Students report ease with Foundational Skills on BrightBytes Survey	45%	50%	✓ ⌚ 🔍
2.4 - Students report they utilize Online Skills on BrightBytes Survey	70%	69%	✓ ⌚ 🔍
2.5 - Students report ease with Multimedia Skills on BrightBytes Survey	27%	31%	✓ ⌚ 🔍



GOAL  
**#3**



**COLLEGE & CAREER READINESS**

2015-16 Expenditures

**\$224,533**

Goal in Progress



2015-16 Outcomes	Expected Metrics	Actual Metrics	Progress
3.1 - 3rd-6th Graders read at grade level	75%	52%	✓ ⌚ 🔍
3.2 - 3rd-6th Graders score proficient or higher on STAR Math	60%	47%	✓ ⌚ 🔍
3.3 - K-6th Graders meet grade level DIBELS benchmarks	65%	59%	✓ ⌚ 🔍
3.4 - Increase SBAC ELA meet or exceed standards	24%	40%	✓ ⌚ 🔍
3.5 - Increase SBAC Math meet or exceed standards	21%	30%	✓ ⌚ 🔍

2015-16 Outcomes (Goal #3 continued)	Expected Metrics	Actual Metrics	Progress
3.6 - Made English Learning progress (AMAO I)	53%	pending	✓ ⌚ 🔍
3.7 - Attain English Proficiency > 5 yrs (AMAO II)	23%	pending	✓ ⌚ 🔍
3.8 - Increase students writing online at least once a month	20%	19%	✓ ⌚ 🔍
3.9 - Increase students collaboration with classmates online at least once a month	65%	49%	✓ ⌚ 🔍
3.10 - Increase students using digital tools to solve problems at least once a month	20%	25%	✓ ⌚ 🔍
3.11 - Increase 5th Graders passing Aerobic Capacity on PFT	59%	65%	✓ ⌚ 🔍
3.12 - Increase 5th Graders passing Body Composition on PFT	44%	61%	✓ ⌚ 🔍
3.13 - Maintain broad course of study for all students	yes	yes	✓ ⌚ 🔍



GOAL  
**#4**



**INCREASE PARENT ENGAGEMENT**

2015-16 Expenditures  
**\$12,073**

Goal in Progress

2015-16 Outcomes	Expected Metrics	Actual Metrics	Progress
4.1 - Increase LCAP engagement sessions parent participation	10%	25	✓ ⌚ 🔍
4.2 - Increase parent survey participation via BrightBytes & Student Voice	20%	0.02%	✓ ⌚ 🔍
4.3 - Increase parent engagement on Facebook page	+10% from 104	280	✓ ⌚ 🔍



**TOTAL  
LCAP  
SPENDING**

Total **Planned** 2015-16 LCAP Expenditures

**\$2,414,826**

vs.

Total **Actual** 2015-16 LCAP Expenditures

**\$2,341,583**

=

Towards Full Support of Targeted Students

**96%**

Almost Met



**Abbreviations:** AMAO (Annual Measurable Achievement Objectives), CCS (California Content Standards), CCSS (Common Core State Standards), CASSPP (California Assessment of Student Performance and Progress), DIBELS (Dynamic Indicators of Basic Early Literacy Skills), EL (English Learner), ELA (English-Language Arts), ELD (English Language Development), FY (Foster Youth), K (Kindergarten), LCAP (Local Control Accountability Plan), LCFF (Local Control Funding Formula), LI (Low Income), MVS (MyVoice Survey), N/C (No Cost), NGSS (Next Generation Science Standards), PBL (Project Based Learning), POUSD (POUSD - Jack London Elementary), PFT (Physical Fitness Test), RFEP (Reclassified Fluent English Proficient), SBAC (Smarter Balanced Assessment Consortium), SPED (Special Education), STAR (Standardized Test for the Assessment of Reading).

Legend	
↑	- Increase TO
↓	- Decrease TO
+	- Increase BY
-	- Decrease BY
=/↑	- Maintain / Increase
✓	- Completed
⌚	- Progress Made
🔍	- Investigate Further
=	- Maintain

This infographic provides a high-level summary only. For more specific details, please refer to the accompanying 86 page LCAP narrative plan.

