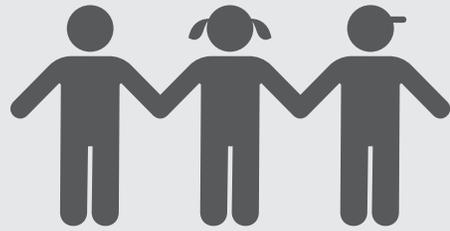


Local Control & Accountability Plan Summary



DISTRICT STORY



1,400 TK-12 STUDENTS



5 SCHOOLS



2 DISTINGUISHED Schools



137 EMPLOYEES

STUDENT ETHNICITY



SUBGROUPS



District Student Outcomes

Personal Integrity, Citizenship & Global Responsibility, Resiliency & Drive, 4Cs, & Reflective Learning,



Community Engagement

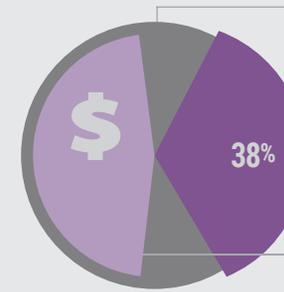
Helping students reach their full potential through open communication, parent & community support, & clear goals

Core Values

Academic excellence, community advocacy for the whole child, & each student is everyone's responsibility



BUDGET



General Fund Expenditures:
\$6,819,183

LCAP Expenditures:
\$2,573,441

LCFF Revenues:
\$3,161,959

(Totals Budgeted for 2017-18 LCAP Year)

Additional Expenditures Not Specified in the LCAP:

- The total expenditures not included in the LCAP amount include such costs as overhead (i.e. utilities, maintenance, legal costs, insurance, etc.), contributions, and mandatory contributions.

LCAP HIGHLIGHTS

GOAL #1



Positive & Learning Focused Environment

Highlighted Actions & Expenditures

1.1 - Continue implementation of social-emotional curriculum (Toolbox & No Bully)	\$1,899
1.7 - Provide social-emotional & behavioral intervention	\$25,000

GOAL #2



Highly Qualified Teaching Supports Standards Achievement

Highlighted Actions & Expenditures

2.2 - Provide professional learning opportunities (ELA, Math, PBL, & NGSS)	\$110,061
2.3 - Formal & informal teacher professional learning opportunities	\$24,828

GOAL #3



College & Career Readiness

Highlighted Actions & Expenditures

3.1 - Assess student progress towards curricular goals	\$5,500
3.9 - Tiers of support for students needing academic intervention (Rtl)	\$15,055

GOAL #4



Improve Parent Engagement

Highlighted Actions & Expenditures

4.1 - Provide parent education	\$19,034
4.3 - Use communication platforms to increase understanding & parent engagement (social media, websites, etc.)	\$2,070



Local Control & Accountability Plan Summary



GREATEST PROGRESS

Increased EL Progress



Indicator: California School Dashboard



Status: Medium Change: Increased



Maintained ELA Assessment

Indicator: California School Dashboard



Status: Low Change: Maintained

Planned Actions to Maintain Progress:

- 2.7 - Implement ELD instructional strategies
- 2.8 - Provide ELA & Math intervention professional development opportunities
- 3.10 - Extended instructional time before & after school (ELA & math support)

GREATEST NEEDS



Improve Suspension Rates

Indicator: California School Dashboard



Status: Medium Change: Increased Significantly

Improve Math Assessment



Indicator: California School Dashboard



Status: Low Change: Declined Significantly

Planned Actions to Address Needs:

- 1.7 - Provide social-emotional & behavioral intervention (Counselors, Student Services, etc.)
- 2.4 - Develop K-6 Math performance tasks pilot program
- 3.9 - Tiers of support for students needing academic intervention (Rtl)

PERFORMANCE GAPS

Subgroup in Need:

State Indicators:

- 1. Chronic Absenteeism
- 2. Suspension Rate
- 3. English Learner
- 4. Graduation Rate
- 5. College/Career Readiness
- 6. ELA Assessment
- 7. Math Assessment

Subgroup	1. Chronic Absenteeism	2. Suspension Rate	3. English Learner	4. Graduation Rate	5. College/Career Readiness	6. ELA Assessment	7. Math Assessment
Hispanic	🟡	🟡	🟡	🟡	🟡	🟡	🟡
English Learner	No Performance Gaps Exist						
Low Income	🟡	🟡	🟡	🟡	🟡	🟡	🟡
African American	🟡	🟡	🟡	🟡	🟡	🟡	🟡
Homeless	🟡	🟡	🟡	🟡	🟡	🟡	🟡
Asian	🟡	🟡	🟡	🟡	🟡	🟡	🟡
SWD	🟡	🟡	🟡	🟡	🟡	🟡	🟡
Foster Youth	🟡	🟡	🟡	🟡	🟡	🟡	🟡

Planned Actions to Address Performance Gaps:

- Although there are no subgroups that fall 2+ categories below the All Student category, Piner-Olivet Union Elementary School District recognizes there are subgroups in the red, orange & yellow categories. Actions & Services are planned to address these needs.

INCREASED OR IMPROVED SERVICES



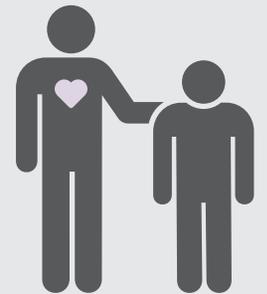
Streamlined Interventions



Universal Design for Learning Participation



District Counselor & Director of Student Services



for EL LI FY

for EL LI FY

for EL LI FY

