

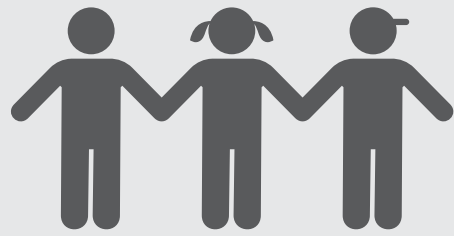


Local Control and Accountability Plan

Plan Summary, 2017-18

DISTRICT STORY

BUDGET

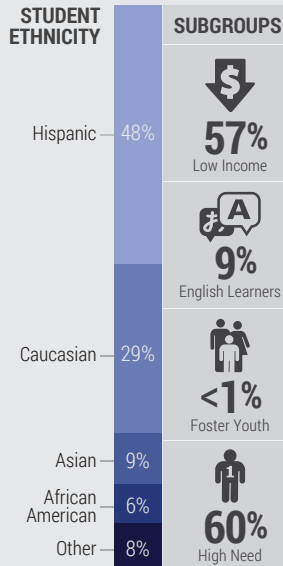


21,395 TK-12th STUDENTS

25 SCHOOLS

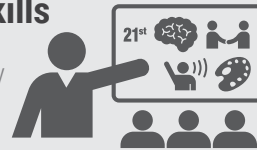
14 DISTINGUISHED Schools

1,438 EMPLOYEES



21st Century Skills

All graduating students demonstrate proficiency in technology use on a daily basis.

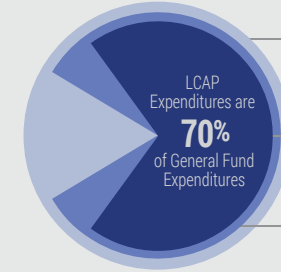


Excellent Academics

Our schools generally score above the county, state & national average on standardized tests.

District Mission

Empowering students with knowledge & commitment necessary to confront the challenges of our changing world & become the leaders of the 21st century.



General Fund Expenditures:
\$217,288,294

LCAP Expenditures:
\$152,146,272

LCFF Revenues:
\$180,697,389

(Totals Budgeted for 2017-18 LCAP Year)

Additional Expenditures Not Specified in the LCAP:

The RUSD General Fund Budget Expenditures includes programs partially funded out of a variety of eligible funding sources. This includes Federal programs Title I, Title II, & Title III; Special Education & Health Care funds; grant funding with ASES, Perkins, & the College Readiness Block Grant; EPA, Lottery, Educator Effectiveness Funds & Partnership Academies.

LCAP HIGHLIGHTS

GOAL #1



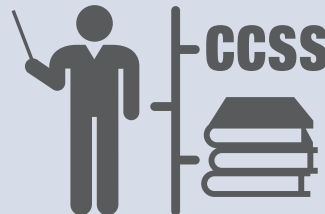
Foster Academic Success

GOAL #2



Positive & Supportive School Environment

GOAL #3



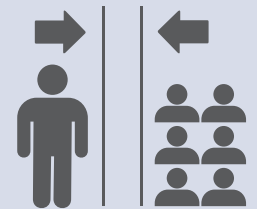
Standards-aligned Instruction

GOAL #4



College & Career Readiness

GOAL #5



Close Subgroup Achievement Gaps

GREATEST PROGRESS

Decreased Suspension Rate



Indicator: California School Dashboard



Status: Low
Change: Declined



Maintained ELA Assessment

Indicator: California School Dashboard



Status: High
Change: Maintained

Improved College & Career Readiness



Indicator:



Local Metric

Planned Actions to Maintain Progress:

- 3.1 - Math & reading instructional support (focused on curriculum, instructional strategies/interventions)
- 4.1 - Training & collaboration time to establish equitable AVID programs
- 5.6 - Academic Case Carriers to increase support for FY, EL, LI students

GREATEST NEEDS



Improve Math Assessment

Indicator: California School Dashboard



Status: Medium
Change: Maintained

Increase EL Progress



Indicator: California School Dashboard



Status: High
Change: Increased



Implement Technology & Science Standards

Indicator:



Local Metric

Planned Actions to Address Needs:

- 3.4 - Provide Instructional Technology support to implement adopted material
- 5.1 - Teacher training on specific strategies for subgroup success
- 5.2 - Increase ELA Middle school teacher staffing to provide coordinated ELA/ELD instruction

PERFORMANCE GAPS



Subgroup in Need:

State Indicators:

- 1. Chronic Absenteeism
- 2. Suspension Rate
- 3. English Learner
- 4. Graduation Rate
- 5. College/Career Readiness
- 6. ELA Assessment
- 7. Math Assessment

English Learners



Foster Youth



Homeless



Low Income



SWD



African American



Hispanic



Planned Actions to Address Performance Gaps:

- 1.4 - Maintain instructional support services to all sites
- 2.1 - Individual & group counseling opportunities
- 2.2 - Student drug testing program & 6-12 grade interventions
- 3.3 - Reading intervention at all elementary schools

INCREASED OR IMPROVED SERVICES



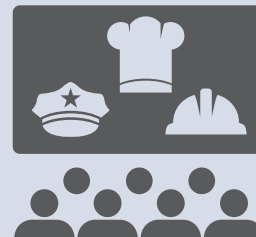
Increase AVID Program



for



Strengthen CTE for each High School



for



Strengthen Redlands Ready program



for



GOAL
#1

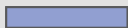
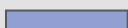


FOSTER ACADEMIC SUCCESS

Actual 2016-17 Expenditures
\$124,301,656

Overall Status:

In Progress

✚ Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Progress	Total Planned	Progress Made	% of Progress
- Maintain qualified & appropriately assigned staff	100%	100%	✓	4 Outcomes	4 Outcomes	100% 
- Maintain facilities "good" or "exemplary" rating	100%	100%	✓			
- Maintain access to standards-aligned instructional materials	100%	100%	✓			
🔧 Actions - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Progress	Total Planned	Progress Made	% of Progress
1.1 - Recruit, hire & retain high quality staff & administration	\$85,000,000	\$86,017,604	✓	10 Actions	10 Actions	100% 
1.3 - Standards based instructional materials	\$3,415,200	\$3,507,940	✓			
1.5 - Operational & classified support for all sites	\$21,994,000	\$29,215,903	✓			



GOAL
#2


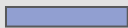


POSITIVE & SUPPORTIVE SCHOOL ENVIRONMENT

Actual 2016-17 Expenditures
\$806,400

Overall Status:

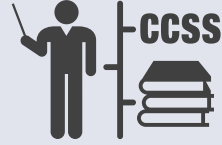
In Progress

✚ Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Progress	Total Planned	Progress Made	% of Progress
- Increase average daily attendance	96%	96%	✓	7 Outcomes	6 Outcomes	85% 
- Decrease suspension rate	-1%	-1%	✓			
- Increase graduation rate	+2%	+2.2%	✓			
🔧 Actions - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Progress	Total Planned	Progress Made	% of Progress
2.2 - 6-12 grade student drug testing program & interventions	\$90,000	\$96,505	✓	5 Actions	5 Actions	100% 
2.3 - Train staff on Positive Behavioral Interventions	\$20,000	\$18,736	✓			
2.5 - Communicate available resources & involvement opportunities	\$40,000	\$90,336	✓			





GOAL
#3



STANDARDS-ALIGNED INSTRUCTION

Actual 2016-17 Expenditures

\$8,634,405

Overall Status:



In Progress

Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Progress	Total Planned	Progress Made	% of Progress
- Increase proficiency scores on ELA & math assessments	+1%	-		3 Outcomes	2 Outcomes	66%
- Increase grades 1-3 reading benchmark proficiency rate	69%	72%				
- Increase state assessment scores (SBAC, CELDT)	+1%	-				
Actions - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Progress	Total Planned	Progress Made	% of Progress
3.2 - Increase on-site support for Math & ELA teachers	\$2,003,000	\$1,898,396		5 Actions	5 Actions	100%
3.3 - Develop reading intervention at all elementary sites	\$182,000	\$160,699				
3.4 - Implement state standards	\$453,000	\$5,008,804				



GOAL
#4



COLLEGE & CAREER READINESS

Actual 2016-17 Expenditures

\$2,261,252

Overall Status:



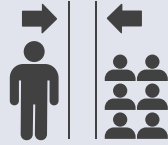
In Progress

Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Progress	Total Planned	Progress Made	% of Progress
- Increase AVID program enrollment	+2%	+75%		10 Outcomes	8 Outcomes	80%
- Increase AVID AP course enrollment	25%	30%				
- Maintain AVID student A-G course completion rate	100%	100%				
Actions - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Progress	Total Planned	Progress Made	% of Progress
4.1 - Establish equitable AVID programs through training & collaboration	\$1,060,000	\$872,736		4 Actions	4 Actions	100%
4.2 - CCSS-aligned high school teacher AVID strategy training	\$189,000	\$18,565				
4.4 - Strengthen College Readiness program	\$2,010,000	\$951,179				





GOAL #5



CLOSE SUBGROUP ACHIEVEMENT GAPS

Actual 2016-17 Expenditures

\$1,977,169

Overall Status:



In Progress

Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Progress	Total Planned	Progress Made	% of Progress
- Increase English Learner proficiency	+2%	+5%	✓	4 Outcomes	3 Outcomes	75% <div style="width: 75%;"></div>
- Increase subgroup performance on district common assessment	+1%	-	🕒			
- MS ELs receive CCSS & framework aligned ELD instruction	100%	100%	✓			
Actions - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Progress	Total Planned	Progress Made	% of Progress
5.4 - 6-10 grade LTEL targeted instructional program support	\$10,000	\$20,106	✓	7 Actions	7 Actions	100% <div style="width: 100%;"></div>
5.6 - Update policies & data infrastructure to support FY	\$11,000	\$10,632	✓			
5.7 - Coordinate FY, EL, LI support through Academic Case Carriers	\$1,622,000	\$1,705,551	✓			



GOAL #6



INCREASE STUDENT MATH PROFICIENCY

Actual 2016-17 Expenditures

\$623,147

Overall Status:



In Progress

Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Progress	Total Planned	Progress Made	% of Progress
- Increase state math assessment results (MS/HS)	16% / 5%	21% / 12%	✓	3 Outcomes	2 Outcomes	66% <div style="width: 66%;"></div>
- Decrease D & F grades (MS/HS)	-11% / -9%	-34% / -27%	✓			
Actions - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Progress	Total Planned	Progress Made	% of Progress
6.1 - Add math support courses at the secondary level	\$724,500	\$623,147	✓	1 Action	1 Action	100% <div style="width: 100%;"></div>



TOTAL LCAP SPENDING

Total Planned 2016-17 LCAP Expenditures

\$132,497,900

vs.

Total Actual 2016-17 LCAP Expenditures

\$138,604,029

=

Towards Full Support of Targeted Students

105%

Exceeded Full Spending



Stakeholder Engagement



1

SURVEY
Conducted



8

WORKGROUPS
Formed



7

MEETINGS
Convened



8

GROUPS
Involved

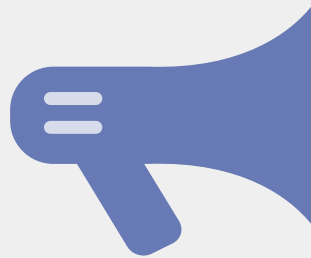
Groups include:

Parents, Students,
Community Members,
Teachers, Classified &
Certificated
Bargaining Units, &
Site & District
Administrators.



Checklist of Items Shared:

- District Profile Data
- State Education Priorities
- LCAP & LCFF Overview
- School Site Plans



RUSD has informed, consulted, and involved school stakeholders in the process of creating the LCAP as summarized above. Communications to stakeholders includes:



Website, email, phone, word of mouth, meetings.

Service Improvement & Fiscal Transparency

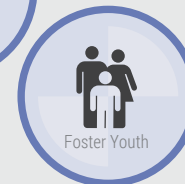
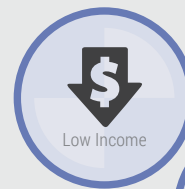


California law mandates Local Control Funding Formula consisting of 3 tiers, with 2 tiers...



Concentration Grant	\$18,118,029
Supplemental Grant	
Base Grant	

...targeting disadvantaged students...



...resulting in increased service of...

11%

2017-18
Expected Service
Improvement Using

\$18,118,029

In Total Concentration
& Supplemental Grants

GOAL

#1



Foster Academic Success

GOAL DETAILS

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes

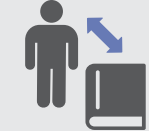
STATUS

New


Modified

Unchanged

EXPECTED 2017-18 MEASURABLE **OUTCOMES**

<p>1.1</p>  <p style="text-align: center; font-size: 8px;">MAINTAIN FACILITIES "GOOD" OR "EXEMPLARY" RATING</p>	<p>1.2</p>  <p style="text-align: center; font-size: 8px;">MAINTAIN APPROPRIATELY ASSIGNED STAFF</p>	<p>1.3</p>  <p style="text-align: center; font-size: 8px;">MAINTAIN ACCESS TO STANDARDS-ALIGNED INSTRUCTIONAL MATERIALS</p>	<p>1.4</p>  <p style="text-align: center; font-size: 8px;">INCREASE PARENT PORTAL PARTICIPATION</p>	<p>1.5</p>  <p style="text-align: center; font-size: 8px;">MEET SCHOOL CLIMATE SURVEY STANDARDS</p>
<p>2017-18 = 100% Baseline 100%</p>	<p>2017-18 = 100% Baseline 100%</p>	<p>2017-18 = 100% Baseline 100%</p>	<p>2017-18 54% Baseline 49%</p>	<p>2017-18 Met on CA Dashboard</p>

EXPECTED 2017-18 **ACTIONS & EXPENDITURES**

Goal #1	Action / Service	Amount	Target	Status
	1.1 - Recruit, hire & retain high quality teachers, counselors, administrators, & teacher coaches (review master schedules)	\$89,865,073	 All Students 	
	1.2 - Provide safe & clean facilities	\$1,176,148		Unchanged
	1.3 - Standards-based instructional materials (purchase materials, assessments & programs)	\$4,087,778		
	1.4 - Continue instructional support services for all schools (intervention supports & funding)	\$3,542,459		
	1.5 - Operational & classified support for all sites (services, personnel, materials)	\$30,685,063		
	1.6 - Support staff personnel as needed (FTEs for grades TK-3)	\$1,726,474		
	1.7 - Utilize parent & community engagement tools (platform, technician, design, equipment & materials)	\$358,162		
	1.8 - BTSA support (technician, digital PD library)	\$566,556		
	1.9 - Increase School Improvement & Professional Development support (LCAP coordinator, supplies, & materials)	\$169,361		

GOAL #2



Positive & Supportive School Environment

GOAL DETAILS

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes




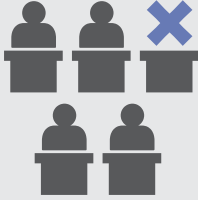

STATUS

New



Modified

Unchanged

EXPECTED 2017-18 MEASURABLE **OUTCOMES**

<p>2.1</p>  <p style="text-align: center; font-weight: bold;">INCREASE AVERAGE DAILY ATTENDANCE</p>	<p>2.2</p>  <p style="text-align: center; font-weight: bold;">DECREASE SUSPENSION & EXPULSION RATES</p>	<p>2.3</p>  <p style="text-align: center; font-weight: bold;">DECREASE DROPOUT RATE</p>	<p>2.4</p>  <p style="text-align: center; font-weight: bold;">DECREASE CHRONIC ABSENTEEISM</p>	<p>2.5</p>  <p style="text-align: center; font-weight: bold;">FAMILY INVOLVEMENT SURVEY</p>
<p>2017-18 98% Baseline 96%</p>	<p>2017-18 0.5% Baseline 0.9% Suspension</p> <p>2017-18 0.1% Baseline 0.2% Expulsion</p>	<p>2017-18 3% Baseline 3.5%</p>	<p>2017-18 7% Baseline 8%</p>	<p>2017-18 Met on CA Dashboard</p>

EXPECTED 2017-18 **ACTIONS & EXPENDITURES**

Goal #2	Action / Service	Amount	Target	Status
	2.1 - Provide counseling opportunities , social skills classes & support a positive school climate	\$1,882,170	 All Students 	Modified
	2.2 - 6-12 grade student drug testing program & interventions (testing services, IST site leader stipends)	\$110,000		Unchanged
	2.3 - Train staff on Positive Behavioral Interventions	\$267,342		
	2.4 - Support character education programs (staff training, mentoring, positive student recognition)	\$240,000		
	2.5 - Communicate available resources & involvement opportunities to parents & community	\$107,411		

GOAL

#3



CCSS

Standards-aligned Instruction

GOAL DETAILS
 ↓




STATE PRIORITIES

1. Basic Services	2. Academic Standards	3. Parent Involvement	4. Student Achievement
5. Student Engagement	6. School Climate	7. Course Access	8. Other Outcomes



STATUS

New	Modified	Unchanged
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EXPECTED 2017-18 MEASURABLE **OUTCOMES**


<p>3.1</p> <div style="text-align: center; font-size: 40px;">  </div> <p style="text-align: center;">INCREASE PROFICIENCY SCORES ON MATH & ELA ASSESSMENTS</p> <table border="0" style="width: 100%; text-align: center;"> <tr> <td>2017-18 ↑ Math</td> <td>Baseline </td> <td>2017-18 ↑ ELA</td> <td>Baseline </td> </tr> </table>	2017-18 ↑ Math	Baseline 	2017-18 ↑ ELA	Baseline 	<p>3.2</p> <div style="text-align: center; font-size: 40px;">  </div> <p style="text-align: center;">MAINTAIN EL PROGRESS INDICATOR</p> <table border="0" style="width: 100%; text-align: center;"> <tr> <td>2017-18 = </td> <td>Baseline ↓ </td> </tr> </table>	2017-18 =	Baseline ↓	<p>3.3</p> <div style="text-align: center; font-size: 40px;">  </div> <p style="text-align: center;">INCREASE VAPA & STUDENT GROUP PARTICIPATION</p> <table border="0" style="width: 100%; text-align: center;"> <tr> <td>2017-18 ↑ 33% VAPA participation</td> <td>Baseline 32%</td> <td>2017-18 ↑ 42% Student group participation</td> <td>Baseline 41%</td> </tr> </table>	2017-18 ↑ 33% VAPA participation	Baseline 32%	2017-18 ↑ 42% Student group participation	Baseline 41%
2017-18 ↑ Math	Baseline 	2017-18 ↑ ELA	Baseline 									
2017-18 =	Baseline ↓											
2017-18 ↑ 33% VAPA participation	Baseline 32%	2017-18 ↑ 42% Student group participation	Baseline 41%									

EXPECTED 2017-18 **ACTIONS & EXPENDITURES**

🎯 Goal #2	🔨 Action / Service	💰 Amount	🎯 Target	🔄 Status
3.1 - Provide math & reading instructional support (PD TOA, supplies, instructional coaching prep, Summer Freshmen Ready course, etc.)		\$1,882,170	 All Students 	New
3.2 - Expand VAPA with 4-8 Instrumental Music Program (elementary strings program, paraprofessionals, operating expenses, etc.)		\$110,000		Modified
3.3 - Develop reading intervention at all elementary sites (assessment tool & curriculum)		\$267,342		Unchanged
3.4 - Implement state standards (technology, support Future Ready Plan, ELA & NGSS collaboration)		\$240,000		
3.5 - Develop comprehensive K-12 Writing Program (K-8 site implementation support, writing training, TOA training, summer prep)		\$107,411		
3.6 - Increase secondary math support (increase MS staffing, maintain HS staffing, training & collaboration)		\$107,411		Unchanged

GOAL

#4



College & Career Readiness

GOAL DETAILS

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes






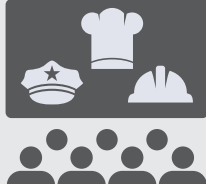
STATUS

New




Modified

Unchanged





EXPECTED 2017-18 MEASURABLE **OUTCOMES**

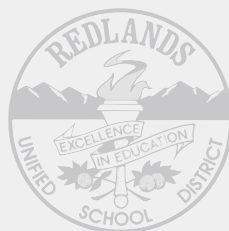
<p>4.1</p>  <p style="text-align: center;">INCREASE GRADUATION RATE</p> <table style="width: 100%; text-align: center;"> <tr> <td>2017-18 ↑ 92.7%</td> <td>Baseline ↓ 93.3%</td> </tr> </table>	2017-18 ↑ 92.7%	Baseline ↓ 93.3%	<p>4.2</p>  <p style="text-align: center;">INCREASE A-G COURSE COMPLETION RATE</p> <table style="width: 100%; text-align: center;"> <tr> <td>2017-18 ↑ 49%</td> <td>Baseline ↓ 47%</td> </tr> </table>	2017-18 ↑ 49%	Baseline ↓ 47%	<p>4.3</p>  <p style="text-align: center;">INCREASE AP SUCCESS</p> <table style="width: 100%; text-align: center;"> <tr> <td>2017-18 Metrics</td> <td>Baseline</td> </tr> <tr> <td>↑ 2569 Exams taken</td> <td>2544</td> </tr> <tr> <td>↑ 1270 Student participation</td> <td>1245</td> </tr> <tr> <td>↑ 1720 3+ scores</td> <td>1710</td> </tr> </table>	2017-18 Metrics	Baseline	↑ 2569 Exams taken	2544	↑ 1270 Student participation	1245	↑ 1720 3+ scores	1710				
2017-18 ↑ 92.7%	Baseline ↓ 93.3%																	
2017-18 ↑ 49%	Baseline ↓ 47%																	
2017-18 Metrics	Baseline																	
↑ 2569 Exams taken	2544																	
↑ 1270 Student participation	1245																	
↑ 1720 3+ scores	1710																	
<p>4.4</p>  <p style="text-align: center;">INCREASE EAP RESULTS</p> <table style="width: 100%; text-align: center;"> <tr> <td>2017-18 ↑ 28 pts above Math</td> <td>Baseline 26 pts above</td> <td>2017-18 ↑ 64 pts above ELA</td> <td>Baseline 62 pts above</td> </tr> </table>	2017-18 ↑ 28 pts above Math	Baseline 26 pts above	2017-18 ↑ 64 pts above ELA	Baseline 62 pts above	<p>4.5</p>  <p style="text-align: center;">INCREASE SAT PARTICIPATION & SCORES</p> <table style="width: 100%; text-align: center;"> <tr> <td>2017-18 Metrics</td> <td>Baseline</td> </tr> <tr> <td>↑ 913 Test takers</td> <td>863</td> </tr> <tr> <td>↑ +0.5% Reading</td> <td>509</td> </tr> <tr> <td>↑ +0.5% Math</td> <td>516</td> </tr> <tr> <td>↑ +0.5% Writing</td> <td>496</td> </tr> </table>	2017-18 Metrics	Baseline	↑ 913 Test takers	863	↑ +0.5% Reading	509	↑ +0.5% Math	516	↑ +0.5% Writing	496	<p>4.6</p>  <p style="text-align: center;">INCREASE CTE COURSE ENROLLMENT</p> <table style="width: 100%; text-align: center;"> <tr> <td>2017-18 ↑ 42%</td> <td>Baseline ↓ 37%</td> </tr> </table>	2017-18 ↑ 42%	Baseline ↓ 37%
2017-18 ↑ 28 pts above Math	Baseline 26 pts above	2017-18 ↑ 64 pts above ELA	Baseline 62 pts above															
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↑ 913 Test takers	863																	
↑ +0.5% Reading	509																	
↑ +0.5% Math	516																	
↑ +0.5% Writing	496																	
2017-18 ↑ 42%	Baseline ↓ 37%																	

EXPECTED 2017-18 MEASURABLE **OUTCOMES**

<p>4.7</p>  <p>INCREASE AVID ENROLLMENT & GRADES</p> <table border="1"> <tr> <th>2017-18 Metrics</th> <th>Baseline</th> </tr> <tr> <td>↓ Set baseline AVID enrollment</td> <td></td> </tr> <tr> <td>↑ 32% AVID AP enrollment</td> <td>30%</td> </tr> <tr> <td>↑ 90% C+ ELA</td> <td>88%</td> </tr> <tr> <td>↑ 88% C+ Math</td> <td>86%</td> </tr> </table>	2017-18 Metrics	Baseline	↓ Set baseline AVID enrollment		↑ 32% AVID AP enrollment	30%	↑ 90% C+ ELA	88%	↑ 88% C+ Math	86%	<p>4.8</p>  <p>INCREASE DUAL ENROLLMENT COURSES & PARTICIPATION</p> <table border="1"> <tr> <td>2017-18</td> <td>Baseline</td> <td>2017-18</td> <td>Baseline</td> </tr> <tr> <td>↑ 11 Courses</td> <td>10</td> <td>↑ 199 Participation</td> <td>195</td> </tr> </table>	2017-18	Baseline	2017-18	Baseline	↑ 11 Courses	10	↑ 199 Participation	195	<p>4.9</p>  <p>MAINTAIN OR INCREASE STATE STANDARDS IMPLEMENTATION</p> <table border="1"> <tr> <td>2017-18</td> </tr> <tr> <td>↑ Level 3+ in all areas</td> </tr> </table>	2017-18	↑ Level 3+ in all areas
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2017-18																						
↑ Level 3+ in all areas																						

EXPECTED 2017-18 **ACTIONS & EXPENDITURES**

Goal #4	Action / Service	Amount	Target	Status
4.1	Establish equitable AVID programs through training & collaboration (conferences, tutoring, 3 extra AVID periods for MS, materials, etc.)	\$952,910		
4.2	Develop CTE Pathways for each high school (stipends, materials, substitutes, CRYOP partnership, Industry Section Competitions, etc.)	\$2,873,365	All Students	Modified
4.3	Strengthen College Readiness program (AP, Dual Enrollment, AP & SAT Testing, etc.)	\$1,822,799		



GOAL
#5

Close Subgroup Achievement Gaps

GOAL DETAILS

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes

STATUS

New

Modified

Unchanged

EXPECTED 2017-18 MEASURABLE **OUTCOMES**

5.1

DECREASE SUSPENSION RATES

2017-18 Metrics	Baseline
↓ 2.8% English Learner	3.3%
↓ 4.2% Low Income	4.7%
↓ 1.6% SWD	2.1%
↓ 6% African American	6.5%
↓ 0.4% Asian	0.9%
↓ 3.6% Hispanic	4.1%
↓ 2.4% White	2.9%

5.2

INCREASE GRADUATION RATES

2017-18 Metrics	Baseline
↑ 88% English Learner	87%
↑ 94% Low Income	93%
↑ 77% SWD	76%
↑ 92% African American	91%
↑ 97% Asian	96%
↑ 95% Hispanic	94%
↑ 96% White	95%

5.3

INCREASE STATE ACADEMIC INDICATORS BY 1%

Baseline (pts below L3)	
ELA EL	22
ELA LI	13
ELA SWD	80
ELA AA	26
ELA Asian	68
ELA Hispanic	12
ELA White	37
Math EL	45
Math LI	41
Math SWD	102
Math AA	62
Math Asian	46
Math Hispanic	40
Math White	10

5.4

DECREASE DROPOUT RATES

2017-18 Metrics	Baseline
↓ 2.5% English Learner	3%
↓ 4.5% Low Income	5%
↓ 6.2% SWD	6.7%
↓ 4.4% African American	4.9%
= 0% Asian	0%
↓ 3.7% Hispanic	4.2%
↓ 2.8% White	3.3%

5.5

INCREASE LANGUAGE DEVELOPMENT SCORES

2017-18 Metrics	Baseline
↓ 18% Advanced	16%
↓ 38% Early Advanced	36%
↓ 29% Intermediate	27%
↓ 12% Early Intermediate	10%
↓ 13% Beginning	11%
↓ 51% Meeting criterion	49%

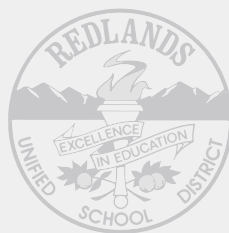
5.6

INCREASE EL RECLASSIFICATION RATE

2017-18 ↑ 14%	Baseline ↘ 13%
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EXPECTED 2017-18 **ACTIONS & EXPENDITURES**

Goal #5	Action / Service	Amount	Target	Status
5.1	- Subgroup success strategy teacher training (3 training days, substitutes, materials QTEL)	\$105,349		
5.2	- Increase Middle School EL teacher staffing	\$387,296		Unchanged
5.3	- Increase EL translation services (bilingual stipend, Language Line, translators)	\$27,691		
5.4	- 6-10 grade LTEL targeted instructional program support	\$53,500		
5.5	- Increase monitoring & support of RFEP pupils (EL site coordinator, District Language Assessment Center)	\$355,646		Modified
5.6	- Coordinate support to FY, EL, LI students through Academic Case Carriers	\$1,603,933		Modified



Abbreviations: AA (African American), AP (Advanced Placement), AVID (Advancement Via Individual Determination), BTSA (Beginning Teacher Support and Assessment), CCSS (Common Core State Standards), CELDT (California English Language Development Test), CTE (Career Technical Education), CRYOP (Colton-Redlands-Yucaipa Regional Occupational Program), EAP (Early Assessment Program), EL (English Learner), ELA (English-Language Arts), ELD (English Language Development), FTE (Full-time equivalent), FY (Foster Youth), HS (High School), IST (Instructional Support Team), K (Kindergarten), LCAP (Local Control Accountability Plan), LCFF (Local Control Funding Formula), LI (Low Income), LTEL (Long Term English Learner), MS (Middle School), NGSS (Next Generation Science Standards), PD (Professional Development), QTEL (Quality Teaching for English Learners), RFEP (Reclassified Fluent English Proficient), RUSD (Redlands Unified School District), SAT (Scholastic Assessment Test), SBAC (Smarter Balanced Assessment Consortium), SWD (Students With Disabilities), TK (Transitional Kindergarten), TOA (Teacher on Assignment), VAPA (Visual And Performing Arts).

- Increase TO	- Decrease BY
- Decrease TO	- Maintain / Increase
- Maintain	- Baseline
- Increase BY	- Completed
	- In progress



For additional LCAP resources scan or click the QR code or go to www.goboinfo.com & search for your district.

This infographic provides a high-level summary only. For more specific details, please refer to the accompanying 111 page LCAP narrative plan.



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