



Local Control and Accountability Plan

District Overview (2015-16)



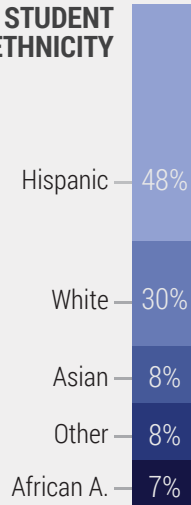
26
SCHOOLS

High School: 3 Continuation: 1
Junior High: 4 eAcademy: 1
Elementary: 16

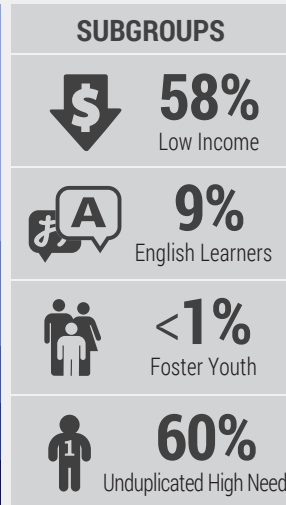


21,264
STUDENTS

STUDENT ETHNICITY

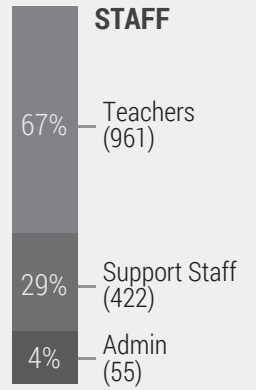


SUBGROUPS



1,438
EMPLOYEES

STAFF

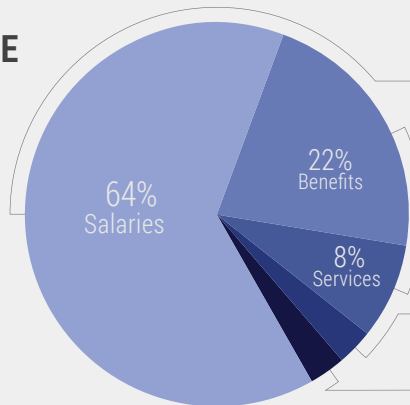


ANNUAL REVENUE

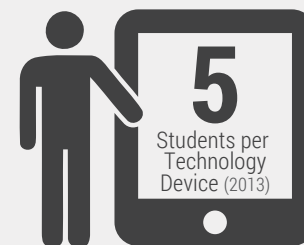
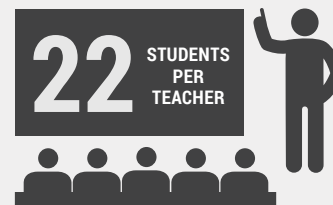


Total, All Sources:

\$189,493,473



Employee Salaries: \$116,153,075 (64%)
Employee Benefits: \$400,590,02 (22%)
Services / Operations: \$15,115,163 (8%)
Books / Supplies: \$5,502,646 (3%)
Other: \$6,031,764 (3%)
Total General Fund Expenditures: **\$182,861,650 (100%)**



RUSD
\$8,600 / Spent Per Student annually.

Nationally, California has ranked **46/50** in overall per pupil spending.*

Redlands Unified School District, 20 West Lugonia Ave. Redlands, CA 92374, Phone: (909) 307-5300, Website: www.redlands.k12.ca.us, CDS # 3667843000000

About This Data: The figures above represent the most recently reported public data available from the California Department of Education, ranging from 2012 to 2016. Some values may not match exactly due to rounding, reporting delays, or anomalies. *State rankings on 2013 data in the most recent 2016 Education Week Quality Counts Report Card.

1. Stakeholder Engagement



1

SURVEY
Conducted



10

WORKSHOPS
Held



13

REVIEWS
Performed



2

BOARD MEETINGS
Convened



12

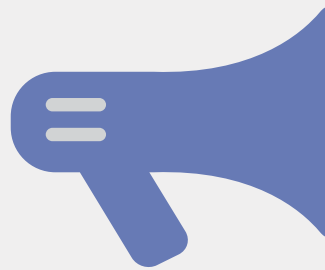
GROUPS
Involved

Groups include:
Parents, Students,
Teachers, Staff,
Administrators,
Cabinet, Trustees,
Workgroups, LCAP
Advisory Committee,
community members,
bargaining units,
DELAC.



Checklist of Items Shared:

- District Profile Data
- State Education Priorities
- LCAP & LCFF Overview
- School Site Plans



RUSD has informed, consulted, and involved school stakeholders in the process of creating the LCAP as summarized above. Communications to stakeholders includes:



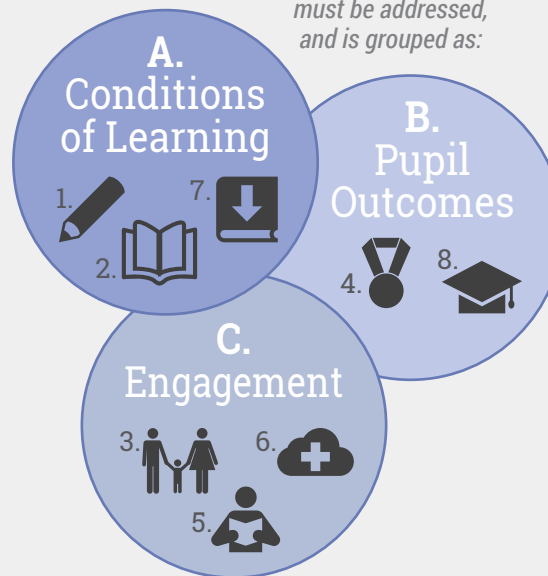
Website, email, phone, word of mouth, meetings.

State Education Priorities



THE 8 STATE EDUCATION PRIORITIES

1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Outcomes



Each State Priority must be addressed, and is grouped as:



2. Goals, Actions & Expenditures

GOAL
#1

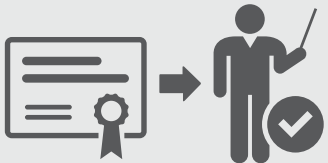

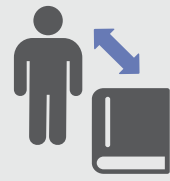



Foster
academic
success



SERVING THESE

STATE PRIORITIES	 1. Basic Services	 2. Academic Standards	 3. Parent Involvement	 4. Student Achievement
SUBGROUPS	 5. Student Engagement	 6. School Climate	 7. Course Access	 8. Other Outcomes
SCHOOLS	 Elementary	 Middle	 High	 Alternative

EXPECTED 2016-17 MEASURABLE **OUTCOMES**

<p>1.1</p>  <p>MAINTAIN QUALIFIED & APPROPRIATELY ASSIGNED STAFF</p> <p style="font-size: 24px; color: #4a7ebb;">= 100%</p>	<p>1.2</p>  <p>MAINTAIN FACILITIES "GOOD" OR "EXEMPLARY" RATING</p> <p style="font-size: 24px; color: #4a7ebb;">= 100%</p>	<p>1.3</p>  <p>MAINTAIN ACCESS TO STANDARDS-ALIGNED INSTRUCTIONAL MATERIALS</p> <p style="font-size: 24px; color: #4a7ebb;">= 100%</p>	<p>1.4</p>  <p>INCREASE WEB-BASED PARENT PORTAL ACCESS</p> <p style="font-size: 24px; color: #4a7ebb;">↑ 100%</p>
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EXPECTED 2016-17 **ACTIONS & EXPENDITURES**

Goal #1	Action / Service	Amount	Target
	1.1 - Recruit, hire & retain high quality teachers, counselors, administrators, & teacher coaches (review master schedules)	\$85,000,000	 All Students 
	1.2 - Provide safe & clean facilities	\$1,190,000	
	1.3 - Standards based instructional materials (purchase materials, assessments & programs)	\$3,415,200	
	1.4 - Continue instructional support services for all schools (intervention supports & funding)	\$3,100,000	
	1.5 - Operational & classified support for all sites (services, personnel, materials)	\$22,000,000	
	1.6 - Support staff personnel as needed (15 FTEs for grades TK-3)	\$1,680,000	
	1.7 - Utilize parent & community engagement tools (platform, technician, design, equipment & materials)	\$250,000	
	1.8 - Provide a 4-8 Instrumental Music Program (1 FTE staff, materials, equipment, transportation)	\$227,000	
	1.9 - BTSA support (technician, digital PD library)	\$155,000	
	1.10 - Increase School Improvement & Professional Development support (LCAP coordinator)	\$161,000	

GOAL
#2








Positive & supportive school environment



SERVING THESE

STATE PRIORITIES	 1. Basic Services	 2. Academic Standards	 3. Parent Involvement	 4. Student Achievement
	 5. Student Engagement	 6. School Climate	 7. Course Access	 8. Other Outcomes
SUBGROUPS	 All Students	 English Learners	 Low Income	 Foster Youth
SCHOOLS	 Elementary	 Middle	 High	 Alternative

EXPECTED 2016-17 MEASURABLE **OUTCOMES**

<p>2.1</p>  <p style="text-align: center;">INCREASE AVERAGE DAILY ATTENDANCE</p> <p style="text-align: center; font-size: 24px; color: #4a7ebb;">↑ 96%</p>	<p>2.2</p>  <p style="text-align: center;">DECREASE SUSPENSION & EXPULSION RATES</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> <p style="font-size: 24px; color: #4a7ebb;">↓ 2.7%</p> <p style="font-size: 10px;">Suspension</p> </div> <div style="text-align: center;"> <p style="font-size: 24px; color: #4a7ebb;">↓ 0%</p> <p style="font-size: 10px;">Expulsion</p> </div> </div>	<p>2.3</p>  <p style="text-align: center;">DECREASE DROPOUT RATE</p> <p style="text-align: center; font-size: 24px; color: #4a7ebb;">- 0.25%</p>	<p>2.4</p>  <p style="text-align: center;">PARENT ACTIVITIES & COMMUNITY PARTICIPATION</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> <p style="font-size: 24px; color: #4a7ebb;">↑ 57%</p> <p style="font-size: 10px;">Site Participation</p> </div> <div style="text-align: center;"> <p style="font-size: 24px; color: #4a7ebb;">↑ 48%</p> <p style="font-size: 10px;">Evaluation Forms Returned</p> </div> </div>	<p>2.5</p>  <p style="text-align: center;">INCREASE GRADUATION RATE</p> <p style="text-align: center; font-size: 24px; color: #4a7ebb;">↑ 90.8%</p>
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EXPECTED 2016-17 **ACTIONS & EXPENDITURES**

🎯 Goal #2	🔧 Action / Service	💰 Amount	🎯 Target
2.1 - Expand counseling opportunities , social skills classes & support PBIS at 4 additional sites		\$1,240,000	 All Students 
2.2 - 6-12 grade student drug testing program & interventions (testing services, IST site leader stipends)		\$90,000	
2.3 - Train staff on Positive Behavioral Interventions		\$20,000	
2.4 - Support character education programs (staff training, mentoring, positive student recognition)		\$240,000	
2.5 - Communicate available resources & involvement opportunities to parents & community		\$40,000	

GOAL

#3







Standards-aligned instruction


SERVING THESE

STATE PRIORITIES	1. Basic Services	2. Academic Standards	3. Parent Involvement	4. Student Achievement
SUBGROUPS	All Students	English Learners	Low Income	Foster Youth
SCHOOLS	Elementary	Middle	High	Alternative

EXPECTED 2016-17 MEASURABLE **OUTCOMES**

<p>3.1</p>  <p>INCREASE PROFICIENCY SCORES ON ELA & MATH ASSESSMENTS</p> <p style="font-size: 2em; font-weight: bold; color: #4a7ebb;">+ 1%</p>	<p>3.2</p>  <p>INCREASE GRADES 1-3 READING BENCHMARK PROFICIENCY RATE</p> <p style="font-size: 2em; font-weight: bold; color: #4a7ebb;">↑ 68.55%</p>	<p>3.3</p>  <p>INCREASE SBAC PROFICIENCY SCORES</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p style="font-size: 2em; font-weight: bold; color: #4a7ebb;">↑ 54%</p> <p>ELA</p> </div> <div style="text-align: center;"> <p style="font-size: 2em; font-weight: bold; color: #4a7ebb;">↑ 41%</p> <p>Math</p> </div> </div>	<p>3.4</p>  <p>INCREASE CELDT SCORES & RECLASSIFICATION RATE</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p style="font-size: 2em; font-weight: bold; color: #4a7ebb;">↑ 47%</p> <p>CELDT</p> </div> <div style="text-align: center;"> <p style="font-size: 2em; font-weight: bold; color: #4a7ebb;">↑ 16%</p> <p>Reclassification</p> </div> </div>
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EXPECTED 2016-17 **ACTIONS & EXPENDITURES**

🎯 Goal #3	🔧 Action / Service	💰 Amount	🎯 Target
	3.1 - Provide CCSS ELA, Math Professional Development days (21 training days, collaboration, summer training)	\$620,000	 All Students
	3.2 - Increase onsite support for Math & ELA teachers (coaching, TOA training, Summer days prep)	\$2,003,000	
	3.3 - Develop reading intervention at all elementary sites (assessment tool, curriculum, personnel)	\$182,000	
	3.4 - Implement state standards (teacher training, 3 FTE new curriculum support, NGSS collaboration)	\$453,000	
	3.5 - Develop comprehensive K-12 Writing Program	\$1,606,000	

GOAL

#4




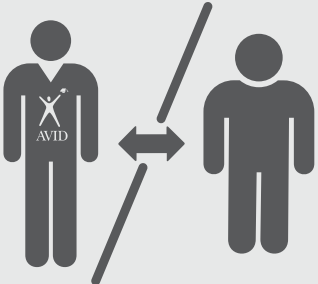




College & career readiness




SERVING THESE

STATE PRIORITIES	 <small>1. Basic Services</small>	 <small>2. Academic Standards</small>	 <small>3. Parent Involvement</small>	 <small>4. Student Achievement</small>
SUBGROUPS	 <small>5. Student Engagement</small>	 <small>6. School Climate</small>	 <small>7. Course Access</small>	 <small>8. Other Outcomes</small>
SCHOOLS	 <small>Elementary</small>	 <small>Middle</small>	 <small>High</small>	 <small>Alternative</small>






EXPECTED 2016-17 MEASURABLE **OUTCOMES**

<p>4.1</p> <div style="text-align: center;">  </div> <p style="text-align: center;">INCREASE AVID PROGRAM ENROLLMENT</p> <p style="text-align: center; font-size: 24px; font-weight: bold;">↑ 16.5%</p>	<p>4.2</p> <div style="text-align: center;">  </div> <p style="text-align: center;">INCREASE AVID ASSESSMENT DATA</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p style="font-size: 24px; font-weight: bold;">↑ 65%</p> <p style="font-size: 12px;">ELA</p> </div> <div style="text-align: center;"> <p style="font-size: 24px; font-weight: bold;">↑ 46%</p> <p style="font-size: 12px;">Math</p> </div> </div>	<p>4.3</p> <div style="text-align: center;">  </div> <p style="text-align: center;">INCREASE AVID AP COURSE ENROLLMENT</p> <p style="text-align: center; font-size: 24px; font-weight: bold;">↑ 25%</p>
<p>4.4</p> <div style="text-align: center;">  </div> <p style="text-align: center;">AVID STUDENT-TUTOR RATIO MEET PROGRAM REQUIREMENTS</p>	<p>4.5</p> <div style="text-align: center;">  </div> <p style="text-align: center;">MAINTAIN AVID STUDENT A-G COURSE COMPLETION RATE</p> <p style="text-align: center; font-size: 24px; font-weight: bold;">= 100%</p>	<p>4.6</p> <div style="text-align: center;">  </div> <p style="text-align: center;">TEACHERS COMPLETE AVID ENGAGEMENT TRAINING</p> <p style="text-align: center; font-size: 24px; font-weight: bold;">↑ 80%</p>

EXPECTED 2016-17 MEASURABLE **OUTCOMES**

<p>4.7</p>  <p>STUDENT OPPORTUNITY TO PURSUE ONE PROGRAM OF STUDY (CTE)</p>	<p>4.8</p>  <p>INCREASE CTE COURSE COMPLETION & ENROLLMENT</p>	<p>4.9</p>  <p>INCREASE STUDENTS PASSING AP EXAMS WITH 3+</p>
	<p>↑ 19% Completion</p>	<p>↑ 33.48% Enrollment</p>
		<p>↑ 71%</p>

EXPECTED 2016-17 **ACTIONS & EXPENDITURES**

 Goal #4	 Action / Service	 Amount	 Target
	4.1 - Establish equitable AVID programs through training & collaboration (conferences, 3 FTE, tutoring, 3 extra AVID periods for MS, materials)	\$873,000	 All Students ↓
	4.2 - CCSS-aligned high school teacher AVID strategy training	\$189,000	
	4.3 - Develop CTE Program of Study for each high school (stipends, materials, substitutes, CRYOP partnership, Industry Section Competitions)	\$2,220,000	
	4.4 - Strengthen College Readiness program (2 AP/CTE FTE, Dual Enrollment, AP & SAT Testing)	\$2,010,000	



GOAL

#5

Close subgroup achievement gaps

SERVING THESE

STATE PRIORITIES	1. Basic Services	2. Academic Standards	3. Parent Involvement	4. Student Achievement
	5. Student Engagement	6. School Climate	7. Course Access	8. Other Outcomes
SUBGROUPS	All Students	English Learners	Low Income	Foster Youth
SCHOOLS	Elementary	Middle	High	Alternative

EXPECTED 2016-17 MEASURABLE **OUTCOMES**

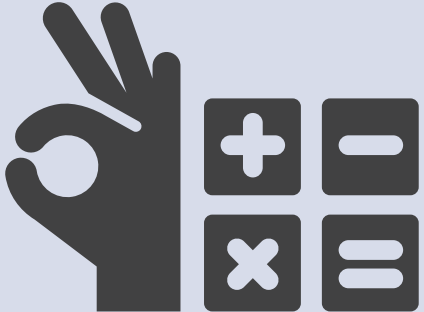
<p>5.1</p> <p style="text-align: center;">INCREASE ENGLISH PROFICIENCY</p> <p style="text-align: center; font-size: 24px; color: #4a7ebb;">↑ 64%</p>	<p>5.2</p> <p style="text-align: center;">INCREASE SUBGROUP SBAC PROFICIENCY SCORES</p> <table style="width: 100%; text-align: center; font-size: 18px;"> <tr> <td>18%</td> <td>16%</td> <td>42%</td> <td>30%</td> <td>54%</td> <td>19%</td> <td>29%</td> <td>26%</td> <td>49%</td> <td>42%</td> <td>23%</td> <td>25%</td> </tr> <tr> <td>EL ELA</td> <td>EL Math</td> <td>LI ELA</td> <td>LI Math</td> <td>FY ELA</td> <td>FY Math</td> <td>EL ELA</td> <td>EL Math</td> <td>LI ELA</td> <td>LI Math</td> <td>FY ELA</td> <td>FY Math</td> </tr> </table>	18%	16%	42%	30%	54%	19%	29%	26%	49%	42%	23%	25%	EL ELA	EL Math	LI ELA	LI Math	FY ELA	FY Math	EL ELA	EL Math	LI ELA	LI Math	FY ELA	FY Math	<p>5.3</p> <p style="text-align: center;">INCREASE SUBGROUP PERFORMANCE ON DISTRICT COMMON ASSESSMENT 5</p>	<p>5.4</p> <p style="text-align: center;">MIDDLE SCHOOL ELS RECEIVE CCSS & FRAMEWORK ALIGNED ELD INSTRUCTION</p>	<p>5.5</p> <p style="text-align: center;">ACADEMIC CASE CARRIERS SUPPORT SERVICES FOR FOSTER YOUTH</p> <p style="text-align: center; font-size: 24px; color: #4a7ebb;">100%</p>
18%	16%	42%	30%	54%	19%	29%	26%	49%	42%	23%	25%																	
EL ELA	EL Math	LI ELA	LI Math	FY ELA	FY Math	EL ELA	EL Math	LI ELA	LI Math	FY ELA	FY Math																	

EXPECTED 2016-17 **ACTIONS & EXPENDITURES**

🎯 Goal #5	🔧 Action / Service	💰 Amount	🎯 Target
5.1 - Subgroup success strategy teacher training (3 training days, substitutes, materials)		\$231,010	
5.2 - Increase Middle School EL teacher staffing (4 FTE)		\$429,200	English Learner
5.3 - Increase EL translation services (bilingual stipend, Language Line, translators)		\$45,000	
5.4 - 6-10 grade LTEL targeted instructional program support		\$10,000	
5.5 - Increase monitoring & support of RFEP pupils (EL site coordinator, District Language Assessment Center)		\$255,000	
5.6 - Update policies & data infrastructure to support Foster Youth (PD, Credit Capture, data system)		\$10,000	
5.7 - Coordinate support to FY, EL, LI students through Academic Case Carriers		\$1,622,000	

GOAL

#6






Increase student math proficiency

SERVING THESE

STATE PRIORITIES	1. Basic Services	2. Academic Standards	3. Parent Involvement	4. Student Achievement
SUBGROUPS	All Students	English Learners	Low Income	Foster Youth
SCHOOLS	Elementary	Middle	High	Alternative

EXPECTED 2016-17 MEASURABLE **OUTCOMES**

<p>6.1</p> <div style="text-align: center;">  </div> <p style="text-align: center;">INCREASE STATE MATH ASSESSMENT RESULTS</p> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;"> <p>↑ 16% Grade 7</p> </div> <div style="text-align: center;"> <p>↑ 5% Grade 8</p> </div> </div>	<p>6.2</p> <div style="text-align: center;">  </div> <p style="text-align: center;">IMPROVE STUDENT GRADES</p> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;"> <p>-11% MS D's & F's</p> </div> <div style="text-align: center;"> <p>+3% MS A's</p> </div> <div style="text-align: center;"> <p>-9% HS D's & F's</p> </div> <div style="text-align: center;"> <p>+12% HS A's</p> </div> </div>	<p>6.3</p> <div style="text-align: center;">  </div> <p style="text-align: center;">INCREASE DISTRICT MATH ASSESSMENT PROFICIENCY RATE</p> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;"> <p>↑ 22% MS</p> </div> <div style="text-align: center;"> <p>↑ 27% HS</p> </div> </div>
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EXPECTED 2016-17 **ACTIONS & EXPENDITURES**

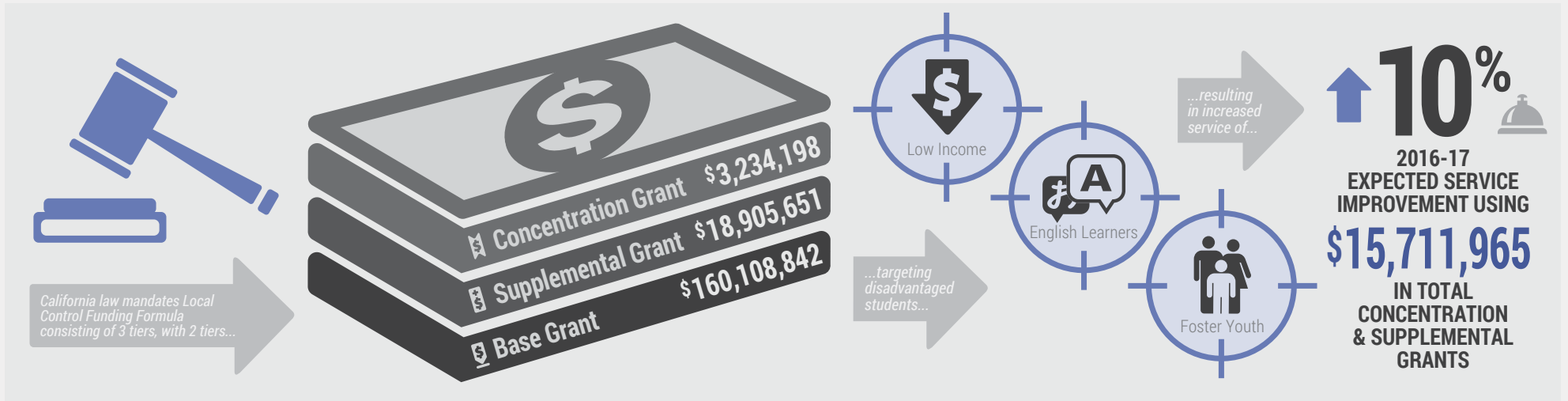
Goal #6	Action / Service	Amount	Target
6.1	Add math support courses at the secondary level (7 FTE, curriculum, training, collaboration)	\$724,500	All Students

Total Specified 2016-17 LCAP Expenditures: \$132,289,910



2. Goals, Actions & Expenditures (Continued)

2016-17 EXPECTED SERVICE IMPROVEMENT



3. Annual Update, 2015-16



GOAL
#1



FOSTER ACADEMIC SUCCESS

2015-16 Expenditures

\$107,948,495

Goal in Progress



2015-16 Outcomes	Expected Metrics	Actual Metrics	Progress
1.1 - Maintain qualified & appropriately assigned staff	98.2%	98.9%	✓
1.2 - Maintain facilities "good" or "exemplary" rating	96%	100%	✓
1.3 - Maintain access to standards-aligned instructional materials	100%	100%	✓
1.4 - Increase web-based parent portal access	50%	42%	✓





GOAL
#2



POSITIVE & SUPPORTIVE SCHOOL ENVIRONMENTS

2015-16 Expenditures

\$460,245

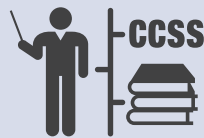
Goal in Progress



2015-16 Outcomes	Expected Metrics	Actual Metrics	Progress
2.1 - Increase average daily attendance	95.8%	95.17%	✓ ⌚
2.2 - Decrease suspension & expulsion rates	3.8% / 0.2%	3.7% / 0.2%	✓ ⌚
2.3 - Decrease dropout rate	4.55%	4.8%	✓ ⌚
2.4 - Establish pupil & teacher survey	baseline	no data	✓ ⌚
2.5 - Increase graduation rate	91.4%	90.6%	✓ ⌚



GOAL
#3



STANDARDS-ALIGNED INSTRUCTION

2015-16 Expenditures

\$2,758,437

Goal in Progress



2015-16 Outcomes	Expected Metrics	Actual Metrics	Progress
3.1 - Increase meet/exceed scores on ELA assessments (K-3, 4-5, 6-8, 9-12)	66% / 22% / 21% / 29%	74% / 41% / 55% / 60%	✓ ⌚
3.2 - Increase meet/exceed scores on Math assessments (K-3, 4-5, 6-8, 9-12)	67% / 32% / 21% / 31%	69% / 45% / 49% / 74%	✓ ⌚
3.3 - Increase grades 1-3 reading benchmark proficiency rate	68.55%	66.55%	✓ ⌚
3.4 - Increase SBAC ELA proficiency scores (Grades 3 & 4, 5, 6 & 7, 8, 11)	54%	49%/53%/50%/51%/66%	✓ ⌚
3.5 - Increase SBAC Math proficiency scores (Grades 3, 4, 5 & 7, 6, 8, 11)	41%	50%/42%/35%/37%/43%/40%	✓ ⌚
3.6 - Increase CELDT proficiency scores	48%	46%	✓ ⌚
3.7 - Increase reclassification rate	14%	15%	✓ ⌚





**GOAL
#4**



COLLEGE & CAREER READINESS

2015-16 Expenditures

\$1,022,361

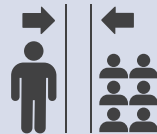
Goal in Progress



2015-16 Outcomes	Expected Metrics	Actual Metrics	Progress
4.1 - Increase AVID program enrollment	+2%	+14.5%	✓
4.2 - Increase AVID SBAC assessment data	61% ELA / 42% Math	59% ELA / 40% Math	✓
4.3 - Increase AVID district assessment data	43% ELA / 32% Math	63% ELA / 44% Math	✓
4.4 - Increase AVID AP course enrollment	26%	24%	✓
4.5 - AVID student-tutor ratio meet program requirements	5,245	7,043	✓
4.6 - Maintain AVID student A-G course completion rate	100%	100%	✓
4.7 - Teachers complete AVID engagement training	80%	91%	✓
4.8 - Increase CTE/ROP courses	33%	18%	✓
4.9 - Increase CTE course enrollment	32.91%	33.48%	✓



**GOAL
#5**



CLOSE SUBGROUP ACHIEVEMENT GAPS

2015-16 Expenditures

\$1,022,523

Goal in Progress



2015-16 Outcomes	Expected Metrics	Actual Metrics	Progress
5.1 - Increase math & English assessment proficiency rates (EL & LI, RFEP)	64% / 17%	64% / 17%	✓
5.2 - Increase subgroup SBAC proficiency scores (EL, LI, FY)	16% / 30% / 19%	pending	✓
5.3 - Increase subgroup ELA performance on Common Assessment 5 (EL, LI, FY)	3% / 17% / 19%	28% / 48% / 22%	✓
5.4 - Increase subgroup Math performance on Common Assessment 5 (EL, LI, FY)	13% / 20% / 23%	25% / 41% / 24%	✓
5.5 - Middle School ELs receive CCSS & framework aligned ELD instruction (1-3, 4-5)	100% / 98%	pending	✓
5.6 - Academic Case Carriers support services for foster youth	100%	pending	✓



GOAL
#6



**INCREASE STUDENT
MATH PROFICIENCY**

2015-16 Expenditures

\$646,884

Goal in Progress



2015-16 Outcomes	Expected Metrics	Actual Metrics	Progress
6.1 - Increase state math assessment results (Grade 7, 8)	16% / 5%	15% / 4%	✓ ⌚
6.2 - Increase MS student grades (D/Fs, As)	-11% / +3%	-11% / +3%	✓ ⌚
6.3 - Increase HS student grades (D/Fs, As)	-9% / +12%	-9% / +12%	✓ ⌚
6.4 - Increase district math assessment proficiency rate (MS, HS)	7% / 7%	20% / 25%	✓ ⌚



**TOTAL
LCAP
SPENDING**

Total **Planned** 2015-16 LCAP Expenditures

\$127,251,450

vs.

Total **Actual** 2015-16 LCAP Expenditures

\$114,158,516

=

Towards Full Support of Targeted Students

90%

Almost Met Full Support



Abbreviations: ACC (Academic Case Carrier), AP (Advanced Placement), AVID (Advancement Via Individual Determination), CAHSEE (California High School Exit Examination), CCSS (Common Core State Standards), CELDT (California English Language Development Test), CTE (Career Technical Education), EL (English Learner), ELA (English-Language Arts), ELD (English Language Development), FTE (Full-time equivalent), FY (Foster Youth), HS (High School), K (Kindergarten), LCAP (Local Control Accountability Plan), LCFF (Local Control Funding Formula), LI (Low Income), MS (Middle School), N/C (No Cost), PBIS (Positive Behavior Intervention Support), RFEP (Reclassified Fluent English Proficient), ROP (Regional Occupational Program), RUSD (Redlands Unified School District), SBAC (Smarter Balanced Assessment Consortium), TK (Transitional Kindergarten), TOA (Teacher on Assignment).

Legend	
↑ - Increase TO	=/↑ - Maintain / Increase
↓ - Decrease TO	= - Maintain
+ - Increase BY	✓ - Fully Implemented
- - Decrease BY	⌚ - In Progress



See additional LCAP resources including the text, abbreviated, or electronic version at:
www.gobinfo.com/redlandsusd



This infographic provides a high-level summary only. For more specific details, please refer to the accompanying 97 page LCAP narrative plan.

