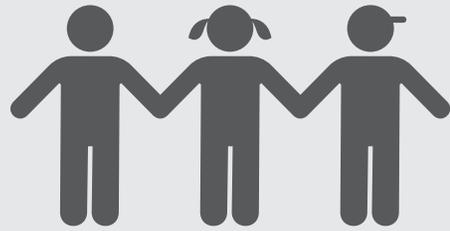


# Local Control & Accountability Plan Summary

2017-18  
Sonoma COE  
Page 1 of 2

## DISTRICT STORY



**525** 7-12th STUDENTS



**2** SCHOOLS



**33** EMPLOYEES

### STUDENT ETHNICITY

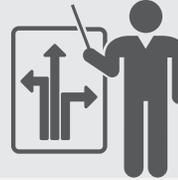


### PUPIL GROUPS



### Alternative Learning

Court & community schools offer an educational setting beyond the traditional classroom for students experiencing expulsion, truancy, incarceration, & probation



### Community School Focus

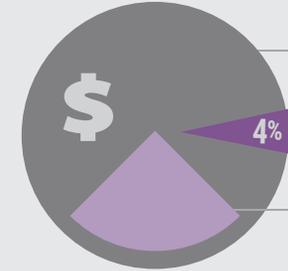
Re-establish the educational direction of students & to transition to a learning environment that meets their needs

### Department Motto

Building Relationships, Relevance & Rigor in Alternative Education Classrooms



## BUDGET



General Fund Expenditures:  
**\$71,539,026**

LCAP Expenditures:  
**\$2,955,013**

LCFF Revenues:  
**\$17,375,660**

(Totals Budgeted for 2017-18 LCAP Year)

### Additional Expenditures Not Specified in the LCAP:

1 - Title I Non-Public School Contracts	\$85,730
2 - Title I D Retained	\$16,257
3 - Routine Restricted Maintenance	\$162,133
4 - Utilities	\$25,759
5 - Leases	\$25,051
6 - Indirects/Direct	\$346,613
7 - Information technology	\$50,000
8 - Foster Youth Services Retained	\$358,578
9 - Tobacco Use Prevention Education	\$13,651
10 - Other services & supplies	\$33,578

## LCAP HIGHLIGHTS

### GOAL #1



**CCSS**  
Grade-level  
Achievement

### GOAL #2



**Engaged & Connected Students**

### GOAL #3



**Safe & Secure School Environment**

### GOAL #4



**Focused & aligned ELD instruction**

### GOAL #5



**Encourage Parent Involvement**

### GOAL #6



**Planning & Opportunities for Expelled Youth**

### GOAL #7



**Ensure Quality Services for FY**



# Local Control & Accountability Plan Summary

## GREATEST PROGRESS

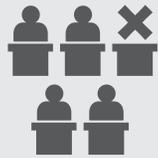
Increased Student Connectedness



Indicator: California Healthy Kids Survey



25% Increase



Improved Chronic Absenteeism

Indicator: Local



8% Decrease

### Planned Actions to Maintain Progress:

- 2.4 - Attendance & behavior incentives for Community School
- 2.6 - Mental health counseling services (increased hours)
- 2.7 - Contract Restorative Resources for dialogues & conferences (explore restorative classroom practice)

## GREATEST NEEDS



Improve ELA Assessment

Indicator: Local



20% Met Proficiency

Improve Math Assessment



Indicator: Local



10% Met Proficiency



Improve Student Credit Acquisition

Indicator:



Local Metric

### Planned Actions to Address Needs:

- 1.2 - Instructional coach to support teachers
- 1.3 - English & Math intervention teachers, instructional materials & tutoring
- 2.2 - Career Education Coordinator position & enrichment activities

## PERFORMANCE GAPS

Subgroup in Need:



State Indicators:

- 1. Chronic Absenteeism
- 2. Suspension Rate
- 3. English Learner
- 4. Graduation Rate
- 5. College/Career Readiness
- 6. ELA Assessment
- 7. Math Assessment

Subgroup	1. Chronic Absenteeism	2. Suspension Rate	3. English Learner	4. Graduation Rate	5. College/Career Readiness	6. ELA Assessment	7. Math Assessment
Hispanic	✖	✖	✖	✖	✖	✖	✖
English Learners	✖	✖	✖	✖	✖	✖	✖
Low Income	✖	✖	✖	✖	✖	✖	✖
African American	✖	✖	✖	✖	✖	✖	✖
Homeless	✖	✖	✖	✖	✖	✖	✖
Asian	✖	✖	✖	✖	✖	✖	✖
SWD	✖	✖	✖	✖	✖	✖	✖
Foster Youth	✖	✖	✖	✖	✖	✖	✖

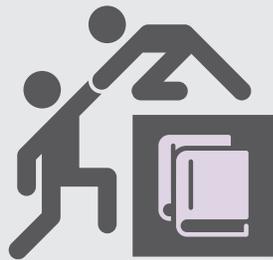
**No Performance Gaps Exist**

### Planned Actions to Address Performance Gaps:

California School Dashboard information is not applicable at this time.

## INCREASED OR IMPROVED SERVICES

Academic Tutoring for



Mental Health & Academic Counseling for



Intensive Instruction for

