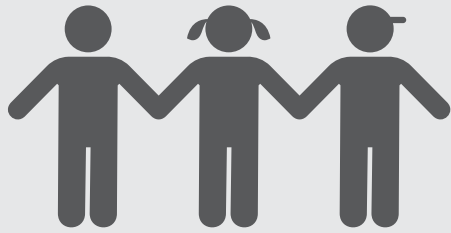


Local Control & Accountability Plan Summary

2017-18
Yolo COE
Page 1 of 2



COE STORY



124 7th-12th STUDENTS

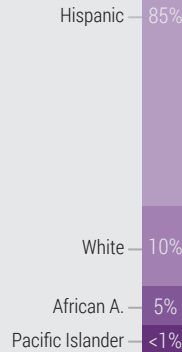


2
SCHOOLS



33
EMPLOYEES

STUDENT ETHNICITY



SUBGROUPS



54%
Low Income



57%
English Learners



6%
Foster Youth



83%
High Need

COE Goals

Excellent education programs for all students, be excellent stewards of resources, & serve as a resource & partner to school districts



Core Values

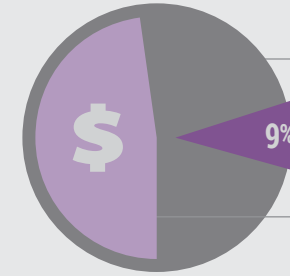
Stay student centered, communicate regularly, & value employees & customers

COE Mission

YCOE will be a countywide & regional leader to support & advocate for equity & access to high-quality educational programs



BUDGET



General Fund Expenditures:
\$23,804,213

LCAP Expenditures:
\$2,088,254 (9%)

LCFF Revenues:
\$11,358,174

(Totals Budgeted for 2017-18 LCAP Year)

Additional Expenditures Not Specified in the LCAP:

Category	Amount
1 - Special Education	\$10,335,772
2 - SELPA	\$712,938
3 - Educational Services	\$331,981
4 - Early Childhood Education	\$3,889,035
5 - College and Career Readiness	\$752,593
6 - Curriculum and Instruction	\$450,874
7 - Administrative Operations	\$4,584,725

LCAP HIGHLIGHTS

✓ Collaborative & Multi-Tiered System of Support Implementation



GOAL
#1

Highlighted Actions & Expenditures

1.1 - Provide mental health services	\$25,000
1.2 - PBIS implementation	\$7,200
1.3 - Purchase van for school & field trip transportation	\$22,000

✓ Engaging, Student-Centered Educational Program



GOAL
#2

Highlighted Actions & Expenditures

2.1 - CCSS aligned curriculum with ELD emphasis	\$25,000
2.2 - Implement instructional & translation materials for EL	\$5,000

✓ College & Career Readiness



GOAL
#3







Highlighted Actions & Expenditures

3.1 - Utilize individualized learning plans	\$799,841
3.2 - Yolo Arts provides art education	\$10,000
3.5 - Develop CTE, college readiness & financial literacy curriculum	\$30,000



Local Control & Accountability Plan Summary







GREATEST PROGRESS

 <p>School Learner Outcomes Met Student Needs</p>	<p>Indicator:</p>  <p>Stakeholder Feedback</p>
 <p>Met Graduation Requirements</p>	<p>Indicator:</p>  <p>20+ Students</p>
<p>Strong & Positive Classroom Engagement</p> 	<p>Indicator:</p>  <p>Stakeholder Feedback</p>

Planned Actions to Maintain Progress:

- 1 - Use Fidelity Implementation Assessment (FIA) two times per year to monitor implementation of evidence-based practices

GREATEST NEEDS

 <p>Stable & Consistent Teaching Staff</p>	<p>Indicator:</p>  <p>Stakeholder Feedback</p>
<p>Implement MTSS</p> 	<p>Indicator:</p>  <p>Stakeholder Feedback</p>
 <p>Family & Community Partnerships</p>	<p>Indicator:</p>  <p>Stakeholder Feedback</p>

Planned Actions to Address Needs:

- 1 - Yolo-Solano Teacher intern program
- 2 - Increase instructional & leadership staff efficacy
- 3 - Communication & outreach to engage & empower parents

AREAS OF IMPROVEMENT


 <p>Attendance Rates</p>	 <p>ELA Achievement</p>
 <p>Math Achievement</p>	 <p>ILP Implementation</p>
 <p>Youth Transition Supports</p>	 <p>Social & Emotional Programs</p>

*The State has not provided data for alternative education sites via the LCFF rubrics. Our local data and stakeholder feedback identify these areas as performance gaps for youth in the alternative education program.

Planned Actions to Address Performance Gaps:


- 1 - Provide transportation & utilize Youth Advocates in peer-mentorship
- 2 - Implement MTSS to address academic, social-emotional, & behavioral needs


INCREASED OR IMPROVED SERVICES



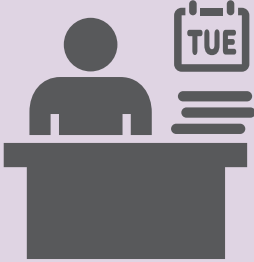
Increase Student Transportation






for   
EL LI FY



Admin & Attendance Site Secretary



for   
EL LI FY



Mental Health Provider for Community Support



for   
EL LI FY