

§ 15497.5. Local Control and Accountability Plan and Annual Update Template.

Introduction:

LEA: Winters Joint Unified Contact: Todd Cutler, Ed. D. Superintendent, tcutler@wintersjUSD.org, (530) 795-6100 LCAP Year: 2016-2019

Local Control and Accountability Plan and Annual Update Template

The Local Control and Accountability Plan (LCAP) and Annual Update Template shall be used to provide details regarding local educational agencies' (LEAs) actions and expenditures to support pupil outcomes and overall performance pursuant to Education Code sections 52060, 52066, 47605, 47605.5, and 47606.5. The LCAP and Annual Update Template must be completed by all LEAs each year.

For school districts, pursuant to Education Code section 52060, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities and any locally identified priorities.

For county offices of education, pursuant to Education Code section 52066, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, who are funded through the county office of education Local Control Funding Formula as identified in Education Code section 2574 (pupils attending juvenile court schools, on probation or parole, or mandatorily expelled) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services provided to pupils funded by a school district but attending county-operated schools and programs, including special education programs.

Charter schools, pursuant to Education Code sections 47605, 47605.5, and 47606.5, must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities as applicable and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the Education Code.

The LCAP is intended to be a comprehensive planning tool. Accordingly, in developing goals, specific actions, and expenditures, LEAs should carefully consider how to reflect the services and related expenses for their basic instructional program in relationship to the state priorities. LEAs may reference and describe actions and expenditures in other plans and funded by a variety of other fund sources when detailing goals, actions, and expenditures related to the state and local priorities. LCAPs must be consistent with school plans submitted pursuant to Education Code section 64001. The information contained in the LCAP, or annual update, may be supplemented by information contained in other plans (including the LEA plan pursuant to Section 1112 of Subpart 1 of Part A of Title I of Public Law 107-110) that are incorporated or referenced as relevant in this document.

For each section of the template, LEAs shall comply with instructions and should use the guiding questions as prompts (but not limits) for completing the information as required by statute. Guiding questions do not require separate narrative responses. However, the narrative response and goals and actions should demonstrate each guiding question was considered during the development of the plan. Data referenced in the LCAP must be consistent with the school accountability report card where appropriate. LEAs may resize pages or attach additional pages as necessary to facilitate completion of the LCAP.

State Priorities

The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.

A. Conditions of Learning:

Basic: *degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)*

Implementation of State Standards: *implementation of academic content and performance standards and English language development standards adopted by the state board for all pupils, including English learners. (Priority 2)*

Course access: *pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)*

Expelled pupils (for county offices of education only): *coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9)*

Foster youth (for county offices of education only): *coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)*

B. Pupil Outcomes:

Pupil achievement: *performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)*

Other pupil outcomes: *pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)*

C. Engagement:

Parental involvement: *efforts to seek parent input in decision making at the district and each school site, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)*

Pupil engagement: *school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)*

School climate: *pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)*

Section 1: Stakeholder Engagement

Meaningful engagement of parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, is critical to the LCAP and budget process. Education Code sections 52060(g), 52062 and 52063 specify the minimum requirements for school districts; Education Code sections 52055(g), 52068 and 52069 specify the minimum requirements for county offices of education, and Education Code section 47606.5 specifies the minimum requirements for charter schools. In addition, Education Code section 48985 specifies the requirements for translation of documents.

Instructions: Describe the process used to consult with parents, pupils, school personnel, local bargaining units as applicable, and the community and how this consultation contributed to development of the LCAP or annual update. Note that the LEA's goals, actions, services and expenditures related to the state priority of parental involvement are to be described separately in Section 2. In the annual update boxes, describe the stakeholder involvement process for the review, and describe its impact on, the development of the annual update to LCAP goals, actions, services, and expenditures.

Guiding Questions:

- 1) How have applicable stakeholders (e.g., parents and pupils, including parents of unduplicated pupils and unduplicated pupils identified in Education Code section 42238.01, community members, local bargaining units, LEA personnel, county child welfare agencies, county office of education foster youth services programs, court-appointed special advocates, and other foster youth stakeholders, community organizations representing English learners, and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
- 2) How have stakeholders been included in the LEA's process in a timely manner to allow for engagement in the development of the LCAP?
- 3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process? How was the information made available?
- 4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA's engagement processes?
- 5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to Education Code sections 52062, 52068, and 47606.5, including engagement with representatives of parents and guardians of pupils identified in Education Code section 42238.01?
- 6) What specific actions were taken to consult with pupils to meet the requirements 5 CCR 15495(a)?
- 7) How has stakeholder involvement been continued and supported? How has the involvement of these stakeholders supported improved outcomes for pupils, including unduplicated pupils, related to the state priorities?

Involvement Process	Impact on LCAP
August 25, 2015 LCAP Advisory Committee	1. School Board Community Vision Workshop
September 8, 2015 LCAP Advisory Committee	a) October 26, 2015 *Vision/Mission workshop
October 13, 2015 LCAP Advisory Committee	2. LCAP Advisory Committee
October 15, 2015 School Board Meeting	a) August 25, 2015 - First meeting of the year *Review revisions
October 26, 2015 Board/Community Vision/Mission Workshop	*Set parameters for year
November 10, 2015 LCAP Advisory Committee	b) September 8, 2015 *Review plan
November 30, 2015 WMS Site Council	*Benchmark implementation
December 1, 2015 PTA Meeting	c) October 13, 2015 *Monitor implementation
December 7, 2015 DELAC Meeting	d) November 10, 2015 *Monitor implementation
December 15, 2015 WES Site Council	*Review data
January 4, 2016 Winters Friends of the Library	e) January 12, 2016 *Monitor implementation
January 11, 2016 WHS Site Council	*Review data
January 12, 2016 LCAP Advisory Committee	*Initial recommendation for revision
January 19, 2016 YCOE LCAP Support Meeting	f) February 9, 2016 *Monitor implementation
January 20, 2016 CSEA Meeting	*Review data
February 4, 2016 School Board Meeting	*Prepare for stakeholder involvement/focus groups
February 9, 2016 LCAP Advisory Committee	g) March 8, 2016 *Monitor implementation
March 8, 2016 LCAP Advisory Committee	*Review data
	*Begin revision or preparation for 2016/17 LCAP
	h) April 12, 2016 *Continue revisions
	*Preparation for 2016/17 LCAP
	i) April 26, 2016 *Finalize revisions for 2016/17 LCAP
	j) May 10, 2016 *Make adjustments to 2016/17 LCAP based on public input

March 22, 2016 Focus Groups:

March 23, 2016 Focus Groups:

April 7, 2016 School Board Meeting

April 12, 2016 LCAP Advisory Committee

April 26, 2016 LCAP Advisory Committee

May 10, 2016 LCAP Advisory Committee

May 19, 2016 School Board Meeting

June 16, 2016 School Board Meeting

3. Quarterly Updates to the School Board

a) October 15, 2015

*Implementation update

b) February 4, 2016

*Monitoring and Implementation update

c) April 7, 2016

*LCAP revision update

d) May 19, 2016

*Presentation of Revised LCAP

*Board Meeting

4. Mid-year community presentations

a) November 30, 2015

*WMS Site Council

b) December 7, 2015

*PTA Meeting

c) December 7, 2015

*DELAC Meeting

d) December 15, 2015

*WES Site Council

e) January 4, 2016

*Winters Friends of the Library

*WHS Site Council

*WAEA Site Rep Committee

f) January 20, 2016

*CSEA Meeting

g) February 12, 2016

*Winters Chamber of Commerce Board

h) February 16, 2016

*Winters City Council

5. Surveys of Stakeholders

a) February 16 – 22

*surveys were provided to all stakeholder groups.

6. Stakeholder Focus Groups

a) March 22nd & 23rd 2016

7. LCAP Parent Advisory Group

a) March 14th and May 11th

	8. Public Review and Approval
<p>Annual Update:</p> <ol style="list-style-type: none"> 1. School Board Community Vision Workshop <ul style="list-style-type: none"> -October 26, 2015 *Vision/Mission workshop 2. LCAP Advisory Committee <ul style="list-style-type: none"> -August 25, 2015 *First meeting of the year *Review revisions *Set parameters for year -September 8, 2015 *Review plan *Benchmark implementation -October 13, 2015 *Monitor implementation -November 10, 2015 *Monitor implementation *Review data -January 12, 2016 *Monitor implementation *Review data *Initial recommendation for revision -February 9, 2016 *Monitor implementation *Review data *Review recommendation for revision *Prepare for stakeholder involvement/focus groups -March 8, 2016 -Monitor implementation *Review survey data - Establish list of celebrations and opportunities *Begin revision or preparation for 2016/17 LCAP -April 12, 2016 *Continue revision or preparation for 2016/17 LCAP -April 26, 2016 *Finalize revisions for 2016/17 LCAP -May 10, 2016 *Make adjustments to 2016/17 LCAP based on public input 	<p>Annual Update:</p> <ol style="list-style-type: none"> 1. School Board Community Vision Workshop <ol style="list-style-type: none"> a. New Vision Statement created with the community: "Inspiring and Cultivating Pathways to Success" * The new vision Statement propelled all school sites to develop new mission statements to align to the new District vision statement. 2. LCAP Advisory Committee <ol style="list-style-type: none"> a. This committee met the second Tuesday of each month. *The committee was able to create an effective process for monitoring implementation, review of data, provide guidance and make suggestions. See highlights below: <ul style="list-style-type: none"> *The committee successfully analyzed current year implementation of actions/services and provided advice for adjustments. *The committee successfully analyzed student data information to recommend needed additional services. *The committee successfully reviewed Board goals and priorities and made connections to LCAP activities *The committee identified priorities and established commitment statements. *The committee reviewed parent, student, staff, and community survey data and determined strengths and opportunities. *The committee provided suggested actions/services and changes to next year's LCAP. *The committee reviewed the revised document and provided feedback. 3. Quarterly Updates to the School Board <ol style="list-style-type: none"> a. The quarterly updates provided to the Board kept the Board of Trustees and community apprised on LCAP activities. These presentations were led by a parent representative and highlighted the activities of the LCAP Advisory Committee. Specifically the Board heard about the following:

3. Quarterly Updates to the School Board -October 15, 2015

- *Implementation update -February 4, 2016
- *Monitoring and Implementation update -April 7, 2016
- *LCAP revision update -May 19, 2016
- *Presentation of Revised LCAP
- *Public Hearing

4. Mid-year community presentations -November 30, 2015

- *WMS Site Council -December 7, 2015
- *PTA Meeting -December 7, 2015
- *DELAC Meeting -December 15, 2015
- *WES Site Council -January 4, 2016
- *Winters Friends of the Library
- *WHS Site Council
- *WAEA Site Rep Committee -January 20, 2016
- *CSEA Meeting -February 12, 2016
- *Winters Chamber of Commerce Board -February 16, 2016
- *Winters City Council

5. Surveys of Stakeholders -February 16 – 22

- *surveys were provided to all stakeholder groups.

6. LCAP Parent Advisory Group -March 14 7. Stakeholder Focus Groups -March 22nd & 23rd 2016 -April 20th & 21st 2016

7. Public Review

*Monitoring of implementation of actions/services

*Parent and Community involvement activities

*LCAP Survey data

*Suggested LCAP revisions

4. Mid-year community presentations:

a. The purpose for the mid-year community presentation was to keep the entire school community informed of the progress of the LCAP. The topics were the following:

*What is LCAP

*What are the activities for the LCAP process

*Update on the implementation of the LCAP actions/services

*Next steps

*Comments/Questions.

b. We had great participation at these meetings and were able to clarify what is LCAP, what is happening, what is coming up.

5. Surveys of Stakeholders February 16 – 22 & Stakeholder Focus Groups March 22nd & 23rd 2016

a. Findings/Recommendations from surveys and focus groups:

*Student Learning/ College and Career---Each student receives rigorous instruction and support and are held to high expectations so that they can foster critical thinking, collaboration, creativity, and communication skills in order to master the Common Core State Standards while becoming college and career ready.

*Staff Quality and Retention---Provide all staff with differentiated professional development with a focus on collaboration and alignment so that they are able to maximize student learning and achievement.

*Community Engagement---Develop and implement a highly effective two-way system for communication between the District and its stakeholders so that there is increased awareness about participation in, and support for decision-making about the District's goals.

*Culture and Climate—Establish effective systems and a welcome environment that allow staff, students and families to feel safe and included so that they can participate fully in student learning and the school community.

*Facilities---Establish a maintenance schedule that supports the appearance of well-kept schools and pride.

6. LCAP Parent Advisory Group March 14 & May 11

a. This parent group comprised of parent representation from all sub groups met to review activities and make recommendations and changes.

b. The purpose is of oversight to the process.

From the above engagement activities the following changes to the actions and services are the following:

1. There will be site based block grants provided to each site for each goal.

2. Accelerated Reader is being expanded to include Star Math assessment and will be addressed in Goal 2

3. In an effort to help students reading performance we will be adding a Literacy Teacher.

4. In an effort to increase equitable access to technology we will hire a Coordinator for Instructional Technology, provide funding to increase wifi access across the schools, provide funding to create yearly cycle of purchase of both student and staff computers/Chromebooks,

5. Provide funding to support purchase of software for career exploration.

6. Actions and services for Facilities items will no longer be listed in LCAP (but will continue to be items budgeted for) with the exception of identifying 3% for deferred maintenance items.

7. STRS and PERS contributions will no longer be listed in LCAP (though will continued to be budgeted for).

8. Expand instructional coaching staff from .5 to 2.0.

9. Provide software for staff to document Student Support Team process.

10. Provide an electronic method for efficiency with LCAP process.

Section 2: Goals, Actions, Expenditures, and Progress Indicators

Instructions:

All LEAs must complete the LCAP and Annual Update Template each year. The LCAP is a three-year plan for the upcoming school year and the two years that follow. In this way, the program and goals contained in the LCAP align with the term of a school district and county office of education budget and multiyear budget projections. The Annual Update section of the template reviews progress made for each stated goal in the school year that is coming to a close, assesses the effectiveness of actions and services provided, and describes the changes made in the LCAP for the next three years that are based on this review and assessment.

Charter schools may adjust the table below to align with the term of the charter school's budget that is submitted to the school's authorizer pursuant to Education Code section 47604.33.

For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require(s) the LCAP to include a description of the annual goals, for all pupils and each subgroup of pupils, to be achieved for each state priority as defined in 5 CCR 15495(i) and any local priorities; a description of the specific actions an LEA will take to meet the identified goals; a description of the expenditures required to implement the specific actions; and an annual update to include a review of progress towards the goals and describe any changes to the goals.

To facilitate alignment between the LCAP and school plans, the LCAP shall identify and incorporate school-specific goals related to the state and local priorities from the school plans submitted pursuant to Education Code section 64001. Furthermore, the LCAP should be shared with, and input requested from, school site-level advisory groups, as applicable (e.g., school site councils, English Learner Advisory Councils, pupil advisory groups, etc.) to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet the goal.

Using the following instructions and guiding questions, complete a goal table (see below) for each of the LEA's goals. Duplicate and expand the fields as necessary.

Goal: Describe the goal.

When completing the goal tables, include goals for all pupils and specific goals for school sites and specific subgroups, including pupils with disabilities, both at the LEA level and, where applicable, at the school site level. The LEA may identify which school sites and subgroups have the same goals, and group and describe those goals together. The LEA may also indicate those goals that are not applicable to a specific subgroup or school site.

Related State and/or Local Priorities: Identify the state and /or local priorities addressed by the goal by placing a check mark next to the applicable priority or priorities. The LCAP must include goals that address each of the state priorities, as defined in 5 CCR 15495(i), and any additional local priorities; however, one goal may address multiple priorities.

Identified Need: Describe the need(s) identified by the LEA that this goal addresses, including a description of the supporting data, used to identify the need(s).

Schools: Identify the schools sites to which the goal applies. LEAs may indicate “all” for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5).

Applicable Pupil Subgroups: Identify the pupil subgroups as defined in Education Code section 52052 to which the goal applies, or indicate “all” for all pupils.

Expected Annual Measurable Outcomes: For each LCAP year, identify and describe specific expected measurable outcomes for all pupils using, at minimum, the applicable required metrics for the related state priorities. Where applicable, include descriptions of specific expected measurable outcomes for school sites and specific subgroups, including pupils with disabilities, both at the LEA level and at the school site level.

The metrics used to describe the expected measurable outcomes may be quantitative or qualitative, although the goal tables must address all required metrics for every state priority in each LCAP year. The required metrics are the specified measures and objectives for each state priority as set forth in Education Code sections 52060(d) and 52066(d). For the pupil engagement priority metrics, LEAs must calculate the rates specified in Education Code sections 52060(d)(5)(B), (C), (D) and (E) as described in the Local Control Accountability Plan and Annual Update Template Appendix, sections (a) through (d).

Action/Services: For each LCAP year, identify all annual actions to be performed and services provided to meet the described goal. Actions may describe a group of services that are implemented to achieve the identified goal.

Scope of Service: Describe the scope of each action/service by identifying the school sites covered. LEAs may indicate “all” for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5). If supplemental and concentration funds are used to support the action/service, the LEA must identify if the scope of service is districtwide, schoolwide, countywide, or charterwide.

Pupils to be served within identified scope of service: For each action/service, identify the pupils to be served within the identified scope of service. If the action to be performed or the service to be provided is for all pupils, place a check mark next to “ALL.”

For each action and/or service to be provided above what is being provided for all pupils, place a check mark next to the applicable unduplicated pupil subgroup(s) and/or other pupil subgroup(s) that will benefit from the additional action, and/or will receive the additional service. Identify, as applicable, additional actions and services for unduplicated pupil subgroup(s) as defined in Education Code section 42238.01, pupils redesignated fluent English proficient, and/or pupils subgroup(s) as defined in Education Code section 52052.

Budgeted Expenditures: For each action/service, list and describe budgeted expenditures for each school year to implement these actions, including where those expenditures can be found in the LEA's budget. The LEA must reference all fund sources for each proposed expenditure. Expenditures must be classified using the California School Accounting Manual as required by Education Code sections 52061, 52067, and 47606.5.

Guiding Questions:

- 1) What are the LEA's goal(s) to address state priorities related to "Conditions of Learning"?
- 2) What are the LEA's goal(s) to address state priorities related to "Pupil Outcomes"?
- 3) What are the LEA's goal(s) to address state priorities related to parent and pupil "Engagement" (e.g., parent involvement, pupil engagement, and school climate)?
- 4) What are the LEA's goal(s) to address any locally-identified priorities?
- 5) How have the unique needs of individual school sites been evaluated to inform the development of meaningful district and/or individual school site goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?
- 6) What are the unique goals for unduplicated pupils as defined in Education Code sections 42238.01 and subgroups as defined in section 52052 that are different from the LEA's goals for all pupils?
- 7) What are the specific expected measurable outcomes associated with each of the goals annually and over the term of the LCAP?
- 8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority?
- 9) What information was considered/reviewed for individual school sites?
- 10) What information was considered/reviewed for subgroups identified in Education Code section 52052?
- 11) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to Education Code section 52052, to specific school sites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
- 12) How do these actions/services link to identified goals and expected measurable outcomes?
- 13) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA's budget?

<p>GOAL:</p>	<p>Goal 1 Winters JUSD Interest Statement: Winters JUSD is committed to preparing students to be college and career ready by:</p> <ul style="list-style-type: none"> • Promoting the essential skills, knowledge, and literacies necessary for 21st century success; • Tailoring the instructional program to meet student needs; • Utilizing data-driven decision-making. <p>Commitment Statement: Ensure that students have the tools, knowledge and skills needed for college and career pathways, beginning in kindergarten and continuing strategically to graduation.</p>	<p>Related State and/or Local Priorities: 1 __ 2 __ 3 __ 4 <u>x</u> 5 __ 6 __ 7 <u>x</u> 8 <u>x</u> COE only: 9 __ 10 __</p> <p>Local: Specify _____</p>
<p>Identified Need:</p>	<p>In order to prepare students to be college and career ready, there is a need to:</p> <p>Increase academic proficiency in ELA and Mathematics (California Assessment of Student Performance and Progress-CAASPP; API)</p> <ul style="list-style-type: none"> • CAASPP data • API suspended until Fall 2016 <p>Increase college readiness: A-G and CTE completion rates</p> <p>Improve exam passing scores on the CELDT</p> <p>Improve English Language Development ELs (AMAO 1)</p> <p>Improve EL reclassification rates (RFEP)</p> <p>Improve AP exam passing scores (score of >3)</p> <p>Increase awareness and access to Community College classes; and students prepared for college by EAP indicator of college readiness after grade 11.</p>	
<p>Goal Applies to:</p>	<p>Schools: All</p> <p>Applicable Pupil Subgroups: All</p>	
<p>LCAP Year 1: 2016-17</p>		
<p>Expected Annual Measurable Outcomes:</p>	<p>Goal 1.1: Increase student CAASPP achievement scores from previous year. (Priority 4)</p> <p>Goal 1.2: Increase rate of A-G completion from previous school year. (Priority 4)</p> <p>Goal 1.3: Increase rate of CTE completion from previous school year. (Priority 4 & 7)</p> <p>Goal 1.4: Increase EL reclassification rate from previous school year. (Priority 4)</p> <p>Goal 1.5: Increase number of students with qualifying Advanced Placement score from previous school year. (Priority 4)</p> <p>Goal 1.6: Increase number of EAP “ready” in ELA and in Math from previous school year. (Priority 4)</p> <p>Goal 1.7: Increase CELDT performance scores from previous school year. (Priority 4)</p>	

Goal 1.8: Increase ELA and Math performance on the CAASP from previous school year. (Priority 4)

Goal 1.9: Purchase technology to increase device to student ratio from previous school year. (Priority 1)

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>School Site Based Block Grants will be provided to sites for support programs that develop the knowledge and skills needed for career & college exploration. Each site will be expected to develop a site plan for the funds. The funds should be directed to the following: field trips, guest speakers, needed supplies, materials and software (*Directly for at risk students: EL, DBE, Sped, Foster Youth, Low Social Economic) (*College and Career support) (-Maintain CTE/ROP materials and supply budgets).</p>	<p>Wolfskill High, Winters High, Winters Elementary, Winters Middle, All Elementary Schools, All Middle Schools, All High Schools</p>	<p><input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>Object #4300 - \$50925.00 Funding Sources: LCFF Supplemental (0000) - \$33610.00, LCFF Concentration (0000) - \$17315.00</p>
<p>Provide Staffing for Bilingual Education to support the development and needs of all students. 1. (K-5) 2 FTE for kindergarten and 1st grade and 1 FTE each for grades 2nd – 5th. Total of 8.0 FTE.</p>	<p>Winters Elementary, All Elementary Schools</p>	<p><input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>Object #1100-3601 - \$665000.00 Funding Sources: LCFF Supplemental (0000) - \$438900.00, LCFF Concentration (0000) - \$226100.00</p>
<p>Provide bilingual instructional aide support for Developmental Bilingual Education - DBE and Transitional Bilingual Education - TBE *1.3 FTE at Winters Elem *0.625 FTE at WMS *0.21 FTE at Wolfskill</p>	<p>Wolfskill High, Winters Elementary, Winters Middle, All Elementary</p>	<p><input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>Object #2100-3602 - \$85000.00 Funding Sources: LCFF Supplemental (0000) -</p>

	Schools, All Middle Schools, All High Schools		\$56100.00, LCFF Concentration (0000) - \$28900.00
Provide funding for additional supplies and materials for Developmental Bilingual Education (DBE) and Special Ed.	Winters Elementary, All Elementary Schools	<u> </u> ALL OR: <u> </u> Low Income pupils <u> </u> English Learners <u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <u> </u> Other Subgroups:(Specify) _____	Object #4300 - \$5000.00 Funding Sources: LCFF Supplemental (0000) - \$5000.00
Provide ELD (English Language Development Staffing (.83) I. WMS – 0.33 FTE ii. WHS – 0.33 FTE iii. Wolfskill HS – 0.17 FTE	Wolfskill High, Winters High, Winters Middle, All Middle Schools, All High Schools	<u> </u> ALL OR: <u> </u> Low Income pupils <u> </u> English Learners <u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <u> </u> Other Subgroups:(Specify) _____	Object #1100- 3601 - \$91689.00 Funding Sources: LCFF Supplemental (0000) - \$60515.00, LCFF Concentration (0000) - \$31174.00
Provide funding for Instructional materials, consumables and textbooks in Spanish and English and EL support.	Wolfskill High, Winters High, Winters Elementary, Winters Middle, All Elementary Schools, All Middle Schools, All High Schools	<u> </u> ALL OR: <u> </u> Low Income pupils <u> </u> English Learners <u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <u> </u> Other Subgroups:(Specify) _____	Object #4100- 4300 - \$40000.00 Funding Sources: LCFF Supplemental (0000) - \$26400.00, LCFF Concentration (0000) - \$13600.00
Provide Student Support in the Library at SRIS	Winters	<u> </u> ALL	Object #2200-

	Schools, All Middle Schools, All High Schools		Concentration (0000) - \$8500.00
Provide after school intervention support to all sites.	Wolfskill High, Winters High, Winters Elementary, Winters Middle, All Elementary Schools, All Middle Schools, All High Schools	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	Object #1100- 3601 - \$10000.00 Funding Sources: LCFF Supplemental (0000) - \$6600.00, LCFF Concentration (0000) - \$3400.00
Provide a behaviorist to support teachers in supporting at risk students in need.	Wolfskill High, Winters High, Winters Elementary, Winters Middle, All Elementary Schools, All Middle Schools, All High Schools	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	Object #5800 - \$20000.00 Funding Sources: LCFF Supplemental (0000) - \$13200.00, LCFF Concentration (0000) - \$6800.00
Maintain K-12 Music program for the development and support of student learning. (Provide a K-3 Music Program 0.33 FTE)	Winters Elementary, All Elementary Schools	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	Object #1100- 3601 - \$18500.00 Funding Sources: LCFF Supplemental (0000) - \$12210.00, LCFF

			Concentration (0000) - \$6290.00
Provide funds for support for K-12 Music program development and support.	All Elementary Schools, All Middle Schools, All High Schools	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	Object #4300 - \$6000.00 Funding Sources: LCFF Base (0000) - \$6000.00
Hire a Coordinator of Instructional Technology to support implementation of instructional technology and to guarantee equitable access to technology for all students.	Wolfskill High, Winters High, Winters Elementary, Winters Middle, All Elementary Schools, All Middle Schools, All High Schools	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	Object #1900-3601 - \$113534.00 Funding Sources: LCFF Supplemental (0000) - \$74932.00, LCFF Concentration (0000) - \$38602.00
Provide funds to hire site tech support specialists to support efforts of creating equitable access to technology and to support the implementation of instructional technology.	All Elementary Schools, All Middle Schools, All High Schools	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	Other State Income: Object #1900-3601 - \$10000.00 Funding Sources: Other - \$10000.00
Provide adequate Wifi access at all school sites and community to create equitable access to technology.	Wolfskill High, Winters High, Winters Elementary, Winters Middle, All Elementary	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	Other State Income: Object #5900 - \$10000.00 Funding Sources: Other - \$10000.00

	<p>Schools, All Middle Schools, All High Schools</p>		
<p>Maintain reliable, functional, and new computer labs for teacher instruction and student use. Create a student computer lab replacement cycle to create equitable access to technology.</p>	<p>Wolfskill High, Winters High, Winters Elementary, Winters Middle, All Elementary Schools, All Middle Schools, All High Schools</p>	<p><input checked="" type="checkbox"/> ALL OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups:(Specify) _____</p>	<p>Other State Income: Object #4400 - \$10000.00 Funding Sources: Other - \$10000.00</p>
<p>Purchase of Student Chromebooks (cycle) to create equitable access to technology.</p>	<p>Wolfskill High, Winters High, Winters Elementary, Winters Middle, All Elementary Schools, All Middle Schools, All High Schools</p>	<p><input checked="" type="checkbox"/> ALL OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups:(Specify) _____</p>	<p>Other State Income: Object #4300 - \$60000.00 Funding Sources: Other - \$60000.00</p>
<p>Provide funding to enhance college and career exploration and planning for all students. Funds are committed to purchasing software to enhance counselor and classroom support for students K-12.</p>	<p>Wolfskill High, Winters High, Winters Elementary, Winters Middle, All Elementary</p>	<p><input checked="" type="checkbox"/> ALL OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups:(Specify) _____</p>	<p>Object #4300 - \$10000.00 Funding Sources: LCFF Supplemental (0000) - \$6600.00, LCFF</p>

	Schools, All Middle Schools, All High Schools		Concentration (0000) - \$3400.00
Support for college and career exploration and access to coursework by providing funding to ROP/CTE classes. -	Wolfskill High, Winters High, All High Schools	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	Object #1100-3601 - \$98000.00 Funding Sources: LCFF Supplemental (0000) - \$64680.00, LCFF Concentration (0000) - \$33320.00

LCAP Year 2: 2017-18

Expected Annual Measurable Outcomes:	<p>Goal 1.1: Increase student CAASPP achievement scores from previous year. (Priority 4)</p> <p>Goal 1.2: Increase rate of A-G completion from previous school year. (Priority 4)</p> <p>Goal 1.3: Increase rate of CTE completion from previous school year. (Priority 4 & 7)</p> <p>Goal 1.4: Increase EL reclassification rate from previous school year. (Priority 4)</p> <p>Goal 1.5: Increase number of students with qualifying Advanced Placement score from previous school year. (Priority 4)</p> <p>Goal 1.6: Increase number of EAP “ready” in ELA and in Math from previous school year. (Priority 4)</p> <p>Goal 1.7: Increase CELDT performance scores from previous school year. (Priority 4)</p> <p>Goal 1.8: Increase ELA and Math performance on the CAASP from previous school year. (Priority 4)</p> <p>Goal 1.9: Purchase technology to increase device to student ratio from previous school year. (Priority 1)</p>
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>School Site Based Block Grants will be provided to sites for support programs that develop the knowledge and skills needed for career & college exploration. Each site will be expected to develop a site plan for the funds. The funds should be directed to the following: field trips, guest speakers, needed supplies, materials and software (*Directly for at risk students: EL, DBE, Sped, Foster Youth, Low Social Economic) (*College and Career support) (-Maintain CTE/ROP materials and supply budgets)</p>	<p>Wolfskill High, Winters High, Winters Elementary, Winters Middle, All Elementary Schools, All Middle Schools, All High Schools</p>	<p><input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>Object #4300 - \$50925.00 Funding Sources: LCFF Supplemental (0000) - \$33610.00, LCFF Concentration (0000) - \$17315.00</p>
<p>Provide Staffing for Bilingual Education to support the development and needs of all students. 1. (K-5) 2 FTE for kindergarten and 1st grade and 1 FTE each for grades 2nd – 5th. Total of 8.0 FTE.</p>	<p>Winters Elementary, All Elementary Schools</p>	<p><input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>Object #1100-3601 - \$665000.00 Funding Sources: LCFF Supplemental (0000) - \$438900.00, LCFF Concentration (0000) - \$226100.00</p>
<p>Provide bilingual instructional aide support for Developmental Bilingual Education - DBE and Transitional Bilingual Education - TBE *1.3 FTE at Winters Elem *0.625 FTE at WMS *0.21 FTE at Wolfskill</p>	<p>Wolfskill High, Winters Elementary, Winters Middle, All Elementary Schools, All Middle Schools, All High Schools</p>	<p><input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>Object #2100-3602 - \$85000.00 Funding Sources: LCFF Supplemental (0000) - \$56100.00, LCFF Concentration (0000) - \$28900.00</p>

<p>Provide funding for additional supplies and materials for Developmental Bilingual Education (DBE) and Special Ed.</p>	<p>Winters Elementary, All Elementary Schools</p>	<p><input type="checkbox"/> ALL OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>Object #4300 - \$5000.00 Funding Sources: LCFF Supplemental (0000) - \$5000.00</p>
<p>Provide ELD (English Language Development Staffing (.83) I. WMS – 0.33 FTE ii. WHS – 0.33 FTE iii. Wolfskill HS – 0.17 FTE</p>	<p>Wolfskill High, Winters High, Winters Middle, All Middle Schools, All High Schools</p>	<p><input type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>Object #1100-3601 - \$91689.00 Funding Sources: LCFF Supplemental (0000) - \$60515.00, LCFF Concentration (0000) - \$31174.00</p>
<p>Provide funding for Instructional materials, consumables and textbooks in Spanish and English and EL support.</p>	<p>Wolfskill High, Winters High, Winters Elementary, Winters Middle, All Elementary Schools, All Middle Schools, All High Schools</p>	<p><input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>Object #4100-4300 - \$40000.00 Funding Sources: LCFF Supplemental (0000) - \$26400.00, LCFF Concentration (0000) - \$13600.00</p>
<p>Provide Student Support in the Library at SRIS -Library Technician 0.35 FTE (2.22)</p>	<p>Winters Elementary, All Elementary Schools</p>	<p><input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>Object #2200-3602 - \$16500.00 Funding Sources: LCFF Supplemental (0000) -</p>

			\$10890.00, LCFF Concentration (0000) - \$5610.00
Provide Student Support in the Library at WHS -Provide a 0.375 FTE Library Clerk (3.7)	Winters Middle, All Middle Schools	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	Object #2200-3602 - \$9000.00 Funding Sources: LCFF Supplemental (0000) - \$5940.00, LCFF Concentration (0000) - \$3060.00
Provide Reading Intervention Support for Elementary Students. The focus and goal of this role will be to have students reading at grade level by the end of the third grade year. -Early Literacy Teacher – 1.0 FTE	Winters Elementary, All Elementary Schools	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	Object #1100-3601 - \$70000.00 Funding Sources: LCFF Supplemental (0000) - \$46200.00, LCFF Concentration (0000) - \$23800.00
Provide summer school intervention support programs at each level Pre-K - High School.	Wolfskill High, Winters High, Winters Elementary, Winters Middle, All Elementary Schools, All Middle Schools, All High Schools	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	Object #1100-5999 - \$25000.00 Funding Sources: LCFF Supplemental (0000) - \$16500.00, LCFF Concentration (0000) - \$8500.00

<p>Provide after school intervention support to all sites.</p>	<p>Wolfskill High, Winters High, Winters Elementary, Winters Middle, All Elementary Schools, All Middle Schools, All High Schools</p>	<p><input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>Object #1100-3601 - \$10000.00 Funding Sources: LCFF Supplemental (0000) - \$6600.00, LCFF Concentration (0000) - \$3400.00</p>
<p>Provide a behaviorist to support teachers in supporting at risk students in need.</p>	<p>Wolfskill High, Winters High, Winters Elementary, Winters Middle, All Elementary Schools, All Middle Schools, All High Schools</p>	<p><input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>Object #5800 - \$20000.00 Funding Sources: LCFF Supplemental (0000) - \$13200.00, LCFF Concentration (0000) - \$6800.00</p>
<p>Maintain K-12 Music program for the development and support of student learning. (Provide a K-3 Music Program 0.33 FTE)</p>	<p>Winters Elementary, All Elementary Schools</p>	<p><input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>Object #1100-3601 - \$18500.00 Funding Sources: LCFF Supplemental (0000) - \$12210.00, LCFF Concentration (0000) - \$6290.00</p>
<p>Provide funds for support for K-12 Music program development and support.</p>	<p>All Elementary</p>	<p><input checked="" type="checkbox"/> ALL OR:</p>	<p>Object #4300 - \$6000.00</p>

	<p>Schools, All Middle Schools, All High Schools</p>	<p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>Funding Sources: LCFF Base (0000) - \$6000.00</p>
<p>Hire a Coordinator of Instructional Technology to support implementation of instructional technology and to guarantee equitable access to technology for all students.</p>	<p>Wolfskill High, Winters High, Winters Elementary, Winters Middle, All Elementary Schools, All Middle Schools, All High Schools</p>	<p><input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>Object #1900-3601 - \$113534.00 Funding Sources: LCFF Supplemental (0000) - \$74932.00, LCFF Concentration (0000) - \$38602.00</p>
<p>Provide funds to hire site tech support specialists to support efforts of creating equitable access to technology and to support the implementation of instructional technology.</p>	<p>All Elementary Schools, All Middle Schools, All High Schools</p>	<p><input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>Other State Income: Object #1900-3601 - \$10000.00 Funding Sources: Other - \$10000.00</p>
<p>Provide adequate Wifi access at all school sites and community to create equitable access to technology.</p>	<p>Wolfskill High, Winters High, Winters Elementary, Winters Middle, All Elementary Schools, All Middle Schools, All High Schools</p>	<p><input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>Other State Income: Object #5900 - \$10000.00 Funding Sources: Other - \$10000.00</p>

<p>Maintain reliable, functional, and new computer labs for teacher instruction and student use. Create a student computer lab replacement cycle to create equitable access to technology.</p>	<p>Wolfskill High, Winters High, Winters Elementary, Winters Middle, All Elementary Schools, All Middle Schools, All High Schools</p>	<p><input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>Other State Income: Object #4400 - \$10000.00 Funding Sources: Other - \$10000.00</p>
<p>Purchase of Student Chromebooks (cycle) to create equitable access to technology.</p>	<p>Wolfskill High, Winters High, Winters Elementary, Winters Middle, All Elementary Schools, All Middle Schools, All High Schools</p>	<p><input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>Other State Income: Object #4300 - \$60000.00 Funding Sources: Other - \$60000.00</p>
<p>Provide funding to enhance college and career exploration and planning for all students. Funds are committed to purchasing software to enhance counselor and classroom support for students K-12.</p>	<p>Wolfskill High, Winters High, Winters Elementary, Winters Middle, All Elementary Schools, All Middle Schools, All High Schools</p>	<p><input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>Object #4300 - \$10000.00 Funding Sources: LCFF Supplemental (0000) - \$6600.00, LCFF Concentration (0000) - \$3400.00</p>

Support for college and career exploration and access to coursework by providing funding to ROP/CTE classes. -	Wolfskill High, Winters High, All High Schools	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	Object #1100-3601 - \$98000.00 Funding Sources: LCFF Supplemental (0000) - \$64680.00, LCFF Concentration (0000) - \$33320.00
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LCAP Year 3: 2018-19

Expected Annual Measurable Outcomes:	Goal 1.1: Increase student CAASPP achievement scores from previous year. (Priority 4) Goal 1.3: Increase rate of CTE completion from previous school year. (Priority 4 & 7) Goal 1.4: Increase EL reclassification rate from previous school year. (Priority 4) Goal 1.2: Increase rate of A-G completion from previous school year. (Priority 4) Goal 1.5: Increase number of students with qualifying Advanced Placement score from previous school year. (Priority 4) Goal 1.6: Increase number of EAP “ready” in ELA and in Math from previous school year. (Priority 4) Goal 1.7: Increase CELDT performance scores from previous school year. (Priority 4) Goal 1.8: Increase ELA and Math performance on the CAASP from previous school year. (Priority 4) Goal 1.9: Purchase technology to increase device to student ratio from previous school year. (Priority 1)
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
School Site Based Block Grants will be provided to sites for	All for this	<input checked="" type="checkbox"/> ALL	Object #4300 -

<p>support programs that develop the knowledge and skills needed for career & college exploration. Each site will be expected to develop a site plan for the funds. The funds should be directed to the following: field trips, guest speakers, needed supplies, materials and software (*Directly for at risk students: EL, DBE, Sped, Foster Youth, Low Social Economic) (*College and Career support) (-Maintain CTE/ROP materials and supply budgets)</p>	<p>Goal</p>	<p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>\$50925.00 Funding Sources: LCFF Supplemental (0000) - \$33610.00, LCFF Concentration (0000) - \$17315.00</p>
<p>Provide Staffing for Bilingual Education to support the development and needs of all students. 1. (K-5) 2 FTE for kindergarten and 1st grade and 1 FTE each for grades 2nd – 5th. Total of 8.0 FTE.</p>	<p>Winters Elementary, All Elementary Schools</p>	<p><input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>Object #1100-3601 - \$665000.00 Funding Sources: LCFF Supplemental (0000) - \$438900.00, LCFF Concentration (0000) - \$226100.00</p>
<p>Provide bilingual instructional aide support for Developmental Bilingual Education - DBE and Transitional Bilingual Education - TBE *1.3 FTE at Winters Elem *0.625 FTE at WMS *0.21 FTE at Wolfskill</p>	<p>Wolfskill High, Winters Elementary, Winters Middle, All Elementary Schools, All Middle Schools, All High Schools</p>	<p><input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>Object #2100-3602 - \$85000.00 Funding Sources: LCFF Supplemental (0000) - \$56100.00, LCFF Concentration (0000) - \$28900.00</p>
<p>Provide funding for additional supplies and materials for Developmental Bilingual Education (DBE) and Special Ed.</p>	<p>Winters Elementary, All Elementary Schools</p>	<p><input type="checkbox"/> ALL OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient</p>	<p>Object #4300 - \$5000.00 Funding Sources: LCFF Supplemental</p>

		__ Other Subgroups:(Specify) _____	(0000) - \$5000.00
Provide ELD (English Language Development Staffing (.83) I. WMS – 0.33 FTE ii. WHS – 0.33 FTE iii. Wolfskill HS – 0.17 FTE	Wolfskill High, Winters High, Winters Middle, All Middle Schools, All High Schools	<input type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	Object #1100-3601 - \$91689.00 Funding Sources: LCFF Supplemental (0000) - \$60515.00, LCFF Concentration (0000) - \$31174.00
Provide funding for Instructional materials, consumables and textbooks in Spanish and English and EL support.	All for this Goal	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	Object #4100-4300 - \$40000.00 Funding Sources: LCFF Supplemental (0000) - \$26400.00, LCFF Concentration (0000) - \$13600.00
Provide Student Support in the Library at SRIS -Library Technician 0.35 FTE (2.22)	Winters Elementary, All Elementary Schools	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	Object #2200-3602 - \$16500.00 Funding Sources: LCFF Supplemental (0000) - \$10890.00, LCFF Concentration (0000) - \$5610.00
Provide Student Support in the Library at WHS -Provide a 0.375 FTE Library Clerk (3.7)	Winters Middle, All Middle Schools	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners	Object #2200-3602 - \$9000.00 Funding Sources: LCFF

		<input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	Supplemental (0000) - \$5940.00, LCFF Concentration (0000) - \$3060.00
Provide Reading Intervention Support for Elementary Students. The focus and goal of this role will be to have students reading at grade level by the end of the third grade year. -Early Literacy Teacher – 1.0 FTE	Winters Elementary, All Elementary Schools	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	Object #1100-3601 - \$70000.00 Funding Sources: LCFF Supplemental (0000) - \$46200.00, LCFF Concentration (0000) - \$23800.00
Provide summer school intervention support programs at each level Pre-K - High School.	All for this Goal	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	Object #1100-5999 - \$25000.00 Funding Sources: LCFF Supplemental (0000) - \$16500.00, LCFF Concentration (0000) - \$8500.00
Provide after school intervention support to all sites.	All for this Goal	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	Object #1100-3601 - \$10000.00 Funding Sources: LCFF Supplemental (0000) - \$6600.00, LCFF Concentration (0000) - \$3400.00
Provide a behaviorist to support teachers in supporting at risk	All for this	<input checked="" type="checkbox"/> ALL	Object #5800 -

<p>students in need.</p>	<p>Goal</p>	<p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>\$20000.00 Funding Sources: LCFF Supplemental (0000) - \$13200.00, LCFF Concentration (0000) - \$6800.00</p>
<p>Maintain K-12 Music program for the development and support of student learning. (Provide a K-3 Music Program 0.33 FTE)</p>	<p>Winters Elementary, All Elementary Schools</p>	<p><input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>Object #1100- 3601 - \$18500.00 Funding Sources: LCFF Supplemental (0000) - \$12210.00, LCFF Concentration (0000) - \$6290.00</p>
<p>Provide funds for support for K-12 Music program development and support.</p>	<p>All Elementary Schools, All Middle Schools, All High Schools</p>	<p><input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>Object #4300 - \$6000.00 Funding Sources: LCFF Base (0000) - \$6000.00</p>
<p>Hire a Coordinator of Instructional Technology to support implementation of instructional technology and to guarantee equitable access to technology for all students.</p>	<p>All for this Goal</p>	<p><input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>Object #1900- 3601 - \$113534.00 Funding Sources: LCFF Supplemental (0000) - \$74932.00, LCFF Concentration (0000) - \$38602.00</p>

Provide funds to hire site tech support specialists to support efforts of creating equitable access to technology and to support the implementation of instructional technology.	All Elementary Schools, All Middle Schools, All High Schools	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	Other State Income: Object #1900-3601 - \$10000.00 Funding Sources: Other - \$10000.00
Provide adequate Wifi access at all school sites and community to create equitable access to technology.	All for this Goal	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	Other State Income: Object #5900 - \$10000.00 Funding Sources: Other - \$10000.00
Maintain reliable, functional, and new computer labs for teacher instruction and student use. Create a student computer lab replacement cycle to create equitable access to technology.	All for this Goal	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	
Purchase of Student Chromebooks (cycle) to create equitable access to technology.	All for this Goal	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	Other State Income: Object #4300 - \$60000.00 Funding Sources: Other - \$60000.00
Provide funding to enhance college and career exploration and planning for all students. Funds are committed to purchasing software to enhance counselor and classroom support for students K-12.	All for this Goal	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	Object #4300 - \$10000.00 Funding Sources: LCFF Supplemental (0000) - \$6600.00, LCFF Concentration (0000) - \$3400.00

Support for college and career exploration and access to coursework by providing funding to ROP/CTE classes. -	Wolfskill High, Winters High, All High Schools	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	Object #1100-3601 - \$98000.00 Funding Sources: LCFF Supplemental (0000) - \$64680.00, LCFF Concentration (0000) - \$33320.00
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Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

<p>GOAL:</p>	<p>Goal 2 Winters JUSD Interest Statement: Winters JUSD is committed to fostering conditions of learning that promote student success by:</p> <ul style="list-style-type: none"> • Training and retaining high-quality educators; • Adopting and implementing up-to-date instructional materials; • Offering students equitable access to broad curriculum and well-maintained facilities <p>Commitment Statement: Increase student access to meaningful, appropriate, broad, and relevant learnings experiences; and provide on-going professional learning and support for staff to ensure student success.</p>	<p>Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input type="checkbox"/> COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/></p> <p>Local: Specify _____</p>
<p>Identified Need:</p>	<p>In order to foster conditions of learning that promote student success, we identified the following needs:</p> <ul style="list-style-type: none"> • Provide Common Core State Standards aligned instructional materials (Williams Report) (Priority Area 1) • Improve facilities based upon – Metric used FIT report (Priority Area 1) • Increase number of HQT through annual credential audit (reduce miss-assignment) (Priority Area 1) • Provide and monitor enrollment for college/career pathways and career sequence/classes (Priority Area 4 & 7) • Increase access to technology • Provide Professional Development to Teachers and Staff 	
<p>Goal Applies to:</p>	<p>Schools: All</p>	
<p>Goal Applies to:</p>	<p>Applicable Pupil Subgroups: All</p>	
<p>LCAP Year 1: 2016-17</p>		
<p>Expected Annual Measurable Outcomes:</p>	<p>Goal 2.1: Increase the involvement of teachers/staff in professional development activities from previous school year. (Priority 2)</p> <p>Goal 2.2: Assure maintenance of and expand access to CCSS and ELD aligned Instructional materials for all students. (Priority 1 & 2)</p> <p>Goal 2.3: Reduce the number of teacher miss-assignments from previous year. Create matrix of teacher miss-assignments and credential needs by October. (Priority 1)</p> <p>Goal 2.4: 100% of new teachers will be provided an induction program (Priority 1)</p> <p>Goal 2.5: Purchase needed technology to increase the device to student ratio. Provide all staff technology training and increase participation from previous year. (Priority 1)</p> <p>Goal 2.6: Maintain and/or increase CTE class options and increase total enrollment over previous school year. (Priority 4 & 7)</p> <p>Goal 2.7: 100% Compliance/ alignment with the Williams Act (Priority 1)</p>	

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>Provide funding for the adoption of Common Core State Standard or CCSS aligned materials so that all of our students have the materials that they need for success..</p>	<p>All for this Goal</p>	<p><input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>Object #4100 - \$75000.00 Funding Sources: LCFF Supplemental (0000) - \$49500.00, LCFF Concentration (0000) - \$25500.00</p>
<p>Provide a means for staff to analyze student data through “Illuminate” to better support student learning. Analyzing the data to direct teaching in order to meet the needs of the students such as reteaching, providing support in areas of weakness, pacing, vertical articulation, etc.</p>	<p>All for this Goal</p>	<p><input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>Object #5800 - \$25000.00 Funding Sources: LCFF Supplemental (0000) - \$16500.00, LCFF Concentration (0000) - \$8500.00</p>
<p>Purchase the following products from Renaissance Learning to support all grade levels: 1. Star Reading, 2. Star Math, 3. Star Early Lit This purchase will: *Provide method for staff to collect reading and math student data to assist with instruction. *Provide parents data regarding growth of students in reading and math. *Provide Board and community data of student growth and performance in reading and math other than state data. Students will at minimum test on Star Math and Star reading three times a year: August, December, May. -</p>	<p>All for this Goal</p>	<p><input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>Object #5800 - \$25000.00 Funding Sources: LCFF Supplemental (0000) - \$16500.00, LCFF Concentration (0000) - \$8500.00</p>
<p>Provide quality facilities for learning: Students will be provided cleaner, healthier, and a physically and emotionally</p>	<p>All for this Goal</p>	<p><input checked="" type="checkbox"/> ALL </p>	<p>Object #2200-7310 - \$468000.00</p>

safer environment through a contribution to restricted maintenance (3% of GF expenditures)		OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	Funding Sources: LCFF Base (0000) - \$468000.00
Provide on-going professional learning and support for staff aimed at meeting the needs of all students: *Train and retain staff through maintenance of Induction Program (BTSA: Beginning Teacher Support and Assistance) program for all new teachers	All for this Goal	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	Object #1100-5800 - \$20000.00 Funding Sources: LCFF Base (0000) - \$20000.00
Provide on-going professional learning and support for staff aimed at meeting the needs of all students by creating Site Based Grants for Professional Development. Each site will need to develop a plan that includes plans that address the following: 1. Site goals 2. Individual goals 3. Funds for sub costs to allow teachers time to observe each other and have reflective conversations with peers, coach	All for this Goal	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	Object Code #4035 - \$28700.00 Funding Sources: Title II Teacher Quality (4035) - \$28700.00
Provide on-going professional learning and support for staff aimed at meeting the needs of all students by hiring 2.0 FTE for Instructional Coaches. Coach to support the following: 1. Professional Development planning 2. Instructional practices development 2. Curriculum support for teachers 3. Instructional technology implementation 4. All staff trainings - including Professional Development days and Wednesday early out days. 5. Professional Learning Communities Note: PD for coaches funded with Title II	All for this Goal	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	Object 1900-3601 - \$168000.00 Funding Sources: LCFF Supplemental (0000) - \$110880.00, LCFF Concentration (0000) - \$57120.00
Provide on-going professional learning and support for staff aimed at meeting the needs of all students by purchase and replacement for teacher/classroom technology. note: effort to create replacement cycle.	All for this Goal	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	Other State Income: Object #4400 - \$10000.00 Funding Sources: Other - \$10000.00

<p>Purchase the Progress Advisor system to Create an effective system to house LCAP information and data. To assist with the monitoring of implementation, collection of data, and revision of LCAP. *LCAP Doc *LCAP Data Collection</p>	<p>All for this Goal</p>	<p><input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>Object #5800 - \$1550.00 Funding Sources: LCFF Base (0000) - \$1550.00</p>
<p>Create an effective system/template for staff to support students through the Student Support Team (SST) process. An improved system will help better identify students in need of intervention and provide appropriate support. *Progress Advisor</p>	<p>All for this Goal</p>	<p><input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>Object #5800 - \$5000.00 Funding Sources: LCFF Base (0000) - \$5000.00</p>

LCAP Year 2: 2017-18

<p>Expected Annual Measurable Outcomes:</p>	<p>Goal 2.1: Increase the involvement of teachers/staff in professional development activities from previous school year. (Priority 2)</p> <p>Goal 2.2: Assure maintenance of and expand access to CCSS and ELD aligned Instructional materials for all students. (Priority 1 & 2)</p> <p>Goal 2.3: Reduce the number of teacher miss-assignments from previous year. Create matrix of teacher miss-assignments and credential needs by October. (Priority 1)</p> <p>Goal 2.4: 100% of new teachers will be provided an induction program (Priority 1)</p> <p>Goal 2.5: Provide all staff technology training and increase participation from previous year. (Priority 1)</p> <p>Goal 2.6: Maintain and/or increase CTE class options and increase total enrollment over previous school year. (Priority 4 & 7)</p> <p>Goal 2.7: 100% Compliance/ alignment with the Williams Act (Priority 1)</p>
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>Provide funding for the adoption of Common Core State Standard or CCSS aligned materials so that all of our students have the materials that they need for success..</p>	<p>All for this Goal</p>	<p><input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p>	<p>Object #4100 - \$75000.00 Funding Sources: LCFF</p>

		<input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	Supplemental (0000) - \$49500.00, LCFF Concentration (0000) - \$25500.00
Provide a means for staff to analyze student data through “Illuminate” to better support student learning. Analyzing the data to direct teaching in order to meet the needs of the students such as reteaching, providing support in areas of weakness, pacing, vertical articulation, etc.	All for this Goal	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	Object #5800 - \$25000.00 Funding Sources: LCFF Supplemental (0000) - \$16500.00, LCFF Concentration (0000) - \$8500.00
Purchase the following products from Renaissance Learning to support all grade levels: 1. Star Reading, 2. Star Math, 3. Star Early Lit This purchase will: *Provide method for staff to collect reading and math student data to assist with instruction. *Provide parents data regarding growth of students in reading and math. *Provide Board and community data of student growth and performance in reading and math other than state data. Students will at minimum test on Star Math and Star reading three times a year: August, December, May. -	All for this Goal	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	Object #5800 - \$25000.00 Funding Sources: LCFF Supplemental (0000) - \$16500.00, LCFF Concentration (0000) - \$8500.00
Provide quality facilities for learning: Students will be provided cleaner, healthier, and a physically and emotionally safer environment through a contribution to restricted maintenance (3% of GF expenditures)	All for this Goal	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	Object #2200-7310 - \$468000.00 Funding Sources: LCFF Base (0000) - \$468000.00
Provide on-going professional learning and support for staff	All for this	<input checked="" type="checkbox"/> ALL	Object #1100-

<p>aimed at meeting the needs of all students: *Train and retain staff through maintenance of Induction Program (BTSA: Beginning Teacher Support and Assistance) program for all new teachers</p>	<p>Goal</p>	<p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>5800 - \$20000.00 Funding Sources: LCFF Base (0000) - \$20000.00</p>
<p>Provide on-going professional learning and support for staff aimed at meeting the needs of all students by creating Site Based Grants for Professional Development. Each site will need to develop a plan that includes plans that address the following: 1. Site goals 2. Individual goals 3. Funds for sub costs to allow teachers time to observe each other and have reflective conversations with peers, coach</p>	<p>All for this Goal</p>	<p><input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>Object #4035 - \$28700.00 Funding Sources: Title II Teacher Quality (4035) - \$28700.00</p>
<p>Provide on-going professional learning and support for staff aimed at meeting the needs of all students by hiring 2.0 FTE for Instructional Coaches. Coach to support the following: 1. Professional Development planning 2. Instructional practices development 2. Curriculum support for teachers 3. Instructional technology implementation 4. All staff trainings - including Professional Development days and Wednesday early out days. 5. Professional Learning Communities Note: PD for coaches funded with Title II</p>	<p>All for this Goal</p>	<p><input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>Object 1900-3601 - \$168000.00 Funding Sources: LCFF Supplemental (0000) - \$110880.00, LCFF Concentration (0000) - \$57120.00</p>
<p>Provide on-going professional learning and support for staff aimed at meeting the needs of all students by purchase and replacement for teacher/classroom technology. note: effort to create replacement cycle.</p>	<p>All for this Goal</p>	<p><input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>Other State Income: Object #4400 - \$10000.00 Funding Sources: Other - \$10000.00</p>
<p>Purchase the Progress Advisor system to Create an effective system to house LCAP information and data. To assist with the monitoring of implementation, collection of data, and revision of LCAP. *LCAP Doc</p>	<p>All for this Goal</p>	<p><input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>Object #5800 - \$1550.00 Funding Sources: LCFF Base (0000) - \$1550.00</p>

<p>*LCAP Data Collection Create an effective system/template for staff to support students through the Student Support Team (SST) process. An improved system will help better identify students in need of intervention and provide appropriate support. *Progress Advisor</p>	All for this Goal	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	Object #5800 - \$5000.00 Funding Sources: LCFF Base (0000) - \$5000.00
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LCAP Year 3: 2018-19

Expected Annual Measurable Outcomes:	<p>Goal 2.1: Increase the involvement of teachers/staff in professional development activities from previous school year. (Priority 2)</p> <p>Goal 2.2: Assure maintenance of and expand access to CCSS and ELD aligned Instructional materials for all students. (Priority 1 & 2)</p> <p>Goal 2.3: Reduce the number of teacher miss-assignments from previous year. Create matrix of teacher miss-assignments and credential needs by October. (Priority 1)</p> <p>Goal 2.4: 100% of new teachers will be provided an induction program (Priority 1)</p> <p>Goal 2.5: Provide all staff technology training and increase participation from previous year. (Priority 1)</p> <p>Goal 2.6: Maintain and/or increase CTE class options and increase total enrollment over previous school year. (Priority 4 & 7)</p> <p>Goal 2.7: 100% Compliance/ alignment with the Williams Act (Priority 1)</p>
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Provide funding for the adoption of Common Core State Standard or CCSS aligned materials so that all of our students have the materials that they need for success..	All for this Goal	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	Object #4100 - \$75000.00 Funding Sources: LCFF Supplemental (0000) - \$49500.00, LCFF Concentration (0000) - \$25500.00

<p>Provide a means for staff to analyze student data through “Illuminate” to better support student learning. Analyzing the data to direct teaching in order to meet the needs of the students such as reteaching, providing support in areas of weakness, pacing, vertical articulation, etc.</p>	<p>All for this Goal</p>	<p><input checked="" type="checkbox"/> ALL OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups:(Specify) _____</p>	<p>Object #5800 - \$25000.00 Funding Sources: LCFF Supplemental (0000) - \$16500.00, LCFF Concentration (0000) - \$8500.00</p>
<p>Purchase the following products from Renaissance Learning to support all grade levels: 1. Star Reading, 2. Star Math, 3. Star Early Lit This purchase will: *Provide method for staff to collect reading and math student data to assist with instruction. *Provide parents data regarding growth of students in reading and math. *Provide Board and community data of student growth and performance in reading and math other than state data. Students will at minimum test on Star Math and Star reading three times a year: August, December, May. -</p>	<p>All for this Goal</p>	<p><input checked="" type="checkbox"/> ALL OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups:(Specify) _____</p>	<p>Object #5800 - \$25000.00 Funding Sources: LCFF Supplemental (0000) - \$16500.00, LCFF Concentration (0000) - \$8500.00</p>
<p>Provide quality facilities for learning: Students will be provided cleaner, healthier, and a physically and emotionally safer environment through a contribution to restricted maintenance (3% of GF expenditures)</p>	<p>All for this Goal</p>	<p><input checked="" type="checkbox"/> ALL OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups:(Specify) _____</p>	<p>Object #2200-7310 - \$468000.00 Funding Sources: LCFF Base (0000) - \$468000.00</p>
<p>Provide on-going professional learning and support for staff aimed at meeting the needs of all students: *Train and retain staff through maintenance of Induction Program (BTSA: Beginning Teacher Support and Assistance) program for all new teachers</p>	<p>All for this Goal</p>	<p><input checked="" type="checkbox"/> ALL OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups:(Specify) _____</p>	<p>Object #1100-5800 - \$20000.00 Funding Sources: LCFF Base (0000) - \$20000.00</p>
<p>Provide on-going professional learning and support for staff</p>	<p>All for this</p>	<p><input checked="" type="checkbox"/> ALL</p>	<p>Object #4035 -</p>

<p>aimed at meeting the needs of all students by creating Site Based Grants for Professional Development. Each site will need to develop a plan that includes plans that address the following:</p> <ol style="list-style-type: none"> 1. Site goals 2. Individual goals 3. Funds for sub costs to allow teachers time to observe each other and have reflective conversations with peers, coach 	Goal	<p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>\$28700.00</p> <p>Funding Sources: Title II Teacher Quality (4035) - \$28700.00</p>
<p>Provide on-going professional learning and support for staff aimed at meeting the needs of all students by hiring 2.0 FTE for Instructional Coaches.</p> <p>Coach to support the following:</p> <ol style="list-style-type: none"> 1. Professional Development planning 2. Instructional practices development 2. Curriculum support for teachers 3. Instructional technology implementation 4. All staff trainings - including Professional Development days and Wednesday early out days. 5. Professional Learning Communities <p>Note: PD for coaches funded with Title II</p>	All for this Goal	<p><input checked="" type="checkbox"/> ALL</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>Object 1900-3601 - \$168000.00</p> <p>Funding Sources: LCFF Supplemental (0000) - \$110880.00, LCFF Concentration (0000) - \$57120.00</p>
<p>Provide on-going professional learning and support for staff aimed at meeting the needs of all students by purchase and replacement for teacher/classroom technology.</p> <p>note: effort to create replacement cycle.</p>	All for this Goal	<p><input checked="" type="checkbox"/> ALL</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>Other State Income: Object #4400 - \$10000.00</p> <p>Funding Sources: Other - \$10000.00</p>
<p>Purchase the Progress Advisor system to Create an effective system to house LCAP information and data. To assist with the monitoring of implementation, collection of data, and revision of LCAP.</p> <p>*LCAP Doc</p> <p>*LCAP Data Collection</p>	All for this Goal	<p><input checked="" type="checkbox"/> ALL</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>Object #5800 - \$1550.00</p> <p>Funding Sources: LCFF Base (0000) - \$1550.00</p>
<p>Create an effective system/template for staff to support students through the Student Support Team (SST) process. An improved system will help better identify students in need of intervention and provide appropriate support.</p> <p>*Progress Advisor</p>	All for this Goal	<p><input checked="" type="checkbox"/> ALL</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient</p>	<p>Object #5800 - \$5000.00</p> <p>Funding Sources: LCFF Base (0000) - \$5000.00</p>

		Other Subgroups:(Specify) _____	
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Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

<p>GOAL:</p>	<p>Goal 3 Winters JUSD Interest Statement: Winters JUSD is committed to engaging all stakeholders in creating a safe and welcoming environment for learning by:</p> <ul style="list-style-type: none"> • Seeking input and implementing shared decision-making processes; • Heightening school connectedness and completion rates; • Addressing the needs of the whole child. <p>Commitment Statement: Motivate and support all students to increase their social and emotional well-being and success.</p>	<p>Related State and/or Local Priorities: 1 __ 2 __ 3 <u>x</u> 4 __ 5 <u>x</u> 6 <u>x</u> 7 __ 8 __ COE only: 9 __ 10 __</p> <p>Local: Specify _____</p>
<p>Identified Need:</p>	<p>In order to create a safe and welcoming environment for learning we identified a need to:</p> <ul style="list-style-type: none"> • Increase parent involvement • Decrease chronic absenteeism of students • Improve attendance rates of students • Increase graduation rate • Reduce drop out rate • Reduce suspension/expulsion rate • Improve the feelings of safety and school connectedness (California Healthy Kids Survey) • Acquire resources for Adult Literacy • Create a districtwide Parent Engagement Program 	
<p>Goal Applies to:</p>	<p>Schools: All</p> <p>Applicable Pupil Subgroups: All</p>	
<p>LCAP Year 1: 2016-17</p>		
<p>Expected Annual Measurable Outcomes:</p>	<p>Goal 3.1: Increase parent involvement from previous school year. (Priority 3)</p> <p>Goal 3.2: Increase student attendance from previous school year. (Priority 5)</p> <p>Goal 3.3: Increase graduation rate from previous graduation class. (Priority 5)</p> <p>Goal 3.4: Decrease High School dropout rate from previous school year. (Priority 5)</p> <p>Goal 3.5: Maintain Middle School dropout rate at 0%. (Priority 5)</p> <p>Goal 3.6: Decrease number of suspensions and decrease number of expulsions from previous school year. (Priority 6)</p> <p>Goal 3.7: Increase student engagement and connectedness as reported on CHKS and focus groups from previous school year. (Priority 6)</p> <p>Goal 3.8: Decrease chronic absenteeism rates from previous school year. (Priority 5)</p>	

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Provide Site Based Bock Grant for Social Emotional Development Programs: -Each school site to provide a plan. Examples: *bullying prevention *character counts,	All for this Goal	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	Object #4300 - \$21825.00 Funding Sources: LCFF Supplemental (0000) - \$14405.00, LCFF Concentration (0000) - \$7420.00
Provide funding for activity stipends	All for this Goal	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	Object #1100-3602 - \$131250.00 Funding Sources: LCFF Base (0000) - \$131250.00 Object #1100-3602 - \$131250.00 Funding Sources: LCFF Base (0000) - \$131250.00
Provide funding for special education transportation.	All for this Goal	<input type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups:(Specify) <u>Students with Disability</u>	Object #2220-5800 - \$135000.00 Funding Sources: LCFF Supplemental (0000) - \$89100.00, LCFF Concentration (0000) - \$45900.00

<p>Provide transportation to support low income students.</p>	<p>All for this Goal</p>	<p>___ ALL OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>Object 2220-5800 - \$60000.00 Funding Sources: LCFF Supplemental (0000) - \$39600.00, LCFF Concentration (0000) - \$20400.00</p>
<p>Provide district-wide nursing services. *1.6 FTE</p>	<p>All for this Goal</p>	<p><input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>Object #1200-3601 - \$161730.00 Funding Sources: LCFF Base (0000) - \$108318.00, LCFF Supplemental (0000) - \$35252.00, LCFF Concentration (0000) - \$18160.00</p>
<p>Retain the Director of Educational Services. The focus of the Director's work is on supporting English Learners, Special Ed., review and selection of content/curriculum that meets the needs of all students, and professional development support to meet the needs of all students: *Provide a 1.0 FTE</p>	<p>All for this Goal</p>	<p><input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>Object #1300-3601 - \$150000.00 Funding Sources: LCFF Supplemental (0000) - \$89100.00, LCFF Concentration (0000) - \$45900.00, Title III LEP (4203) - \$15000.00</p>
<p>Retain counseling services to support all facets of student</p>	<p>All for this</p>	<p><input checked="" type="checkbox"/> ALL</p>	<p>Object 1200-3601</p>

<p>learning and development. 1.0 FTE at Winters Elementary School 1.0 FTE at Winters Middle School 1.5 FTE at Winters High School 0.50 FTE at Wolfskill Continuation School</p>	<p>Goal</p>	<p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>- \$358349.00 Funding Sources: LCFF Base (0000) - \$274826.00, LCFF Supplemental (0000) - \$55125.00, LCFF Concentration (0000) - \$28398.00</p>
<p>Provide 0.17 FTE teacher release time to increase “teacher in charge” opportunity at Wolfskill</p>	<p>Wolfskill High</p>	<p><input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>Object #1900-3601 - \$15000.00 Funding Sources: LCFF Base (0000) - \$15000.00</p>
<p>Provide an Assistant Principal – 1.0 FTE at Winters Elementary</p>	<p>Winters Elementary, All Elementary Schools</p>	<p><input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>Object #1300-3601 - \$107461.00 Funding Sources: LCFF Base (0000) - \$53731.00, LCFF Supplemental (0000) - \$35462.00, LCFF Concentration (0000) - \$18268.00</p>
<p>Provide parent resources, support and training a for a “Parent Engagement Program”.</p>	<p>All for this Goal</p>	<p><input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>Object #4300 - \$5000.00 Funding Sources: LCFF Supplemental (0000) - \$3300.00, LCFF</p>

			Concentration (0000) - \$1700.00
Provide an "Adult Literacy" class to support parents. -	All for this Goal	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	Object #1900-4300 - \$35000.00 Funding Sources: LCFF Supplemental (0000) - \$23100.00, LCFF Concentration (0000) - \$11900.00
Provide smaller class sizes to support a productive learning environment. - K-3 (24 to 1) with 2.0 FTE = \$156,876 - 4 -12 (25 to 1) with 3.00 FTE = \$235,314	All for this Goal	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	Object #1100-3601 - \$392190.00 Funding Sources: LCFF Supplemental (0000) - \$258845.00, LCFF Concentration (0000) - \$133345.00

LCAP Year 2: 2017-18

Expected Annual Measurable Outcomes:	<p>Goal 3.1: Increase parent involvement from previous school year. (Priority 3)</p> <p>Goal 3.2: Increase student attendance from previous school year. (Priority 5)</p> <p>Goal 3.3: Increase graduation rate from previous graduation class. (Priority 5)</p> <p>Goal 3.4: Decrease High School dropout rate from previous school year. (Priority 5)</p> <p>Goal 3.5: Maintain Middle School dropout rate at 0%. (Priority 5)</p>
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Goal 3.6: Decrease number of suspensions and decrease number of expulsions from previous school year. (Priority 6)

Goal 3.7: Increase student engagement and connectedness as reported on CHKS and focus groups from previous school year. (Priority 6)

Goal 3.8: Decrease chronic absenteeism rates from previous school year. (Priority 5)

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Provide Site Based Bock Grant for Social Emotional Development Programs: -Each school site to provide a plan. Examples: *bullying prevention *character counts,	All for this Goal	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	Object #4300 - \$21825.00 Funding Sources: LCFF Supplemental (0000) - \$14405.00, LCFF Concentration (0000) - \$7420.00 Object #4300 - \$21825.00 Funding Sources: LCFF Supplemental (0000) - \$14405.00, LCFF Concentration (0000) - \$7420.00
Provide funding for activity stipends	All for this Goal	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	Object #1100-3602 - \$131250.00 Funding Sources: LCFF Base (0000) - \$131250.00 Object #1100-3602 - \$131250.00 Funding Sources: LCFF Base (0000)

			- \$131250.00
Provide funding for special education transportation.	All for this Goal	<input type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups:(Specify) <u>Students with Disability</u>	Object #2220-5800 - \$135000.00 Funding Sources: LCFF Supplemental (0000) - \$89100.00, LCFF Concentration (0000) - \$45900.00 Object #2220-5800 - \$135000.00 Funding Sources: LCFF Supplemental (0000) - \$89100.00, LCFF Concentration (0000) - \$45900.00
Provide transportation to support low income students.	All for this Goal	<input type="checkbox"/> ALL OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	Object 2220-5800 - \$60000.00 Funding Sources: LCFF Supplemental (0000) - \$39600.00, LCFF Concentration (0000) - \$20400.00 Object 2220-5800 - \$60000.00 Funding Sources: LCFF Supplemental

			(0000) - \$39600.00, LCFF Concentration (0000) - \$20400.00
<p>Provide district-wide nursing services. *1.6 FTE</p>	<p>All for this Goal</p>	<p><input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>Object #1200-3601 - \$161730.00 Funding Sources: LCFF Base (0000) - \$108318.00, LCFF Supplemental (0000) - \$35252.00, LCFF Concentration (0000) - \$18160.00 Object #1200-3601 - \$161730.00 Funding Sources: LCFF Base (0000) - \$108318.00, LCFF Supplemental (0000) - \$35252.00, LCFF Concentration (0000) - \$18160.00</p>
<p>Retain the Director of Educational Services. The focus of the Director's work is on supporting English Learners, Special Ed., review and selection of content/curriculum that meets the needs of all students, and professional development support to meet the needs of all students: *Provide a 1.0 FTE</p>	<p>All for this Goal</p>	<p><input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>Object #1300-3601 - \$150000.00 Funding Sources: LCFF Supplemental (0000) -</p>

			<p>\$89100.00, LCFF Concentration (0000) - \$45900.00, Title III LEP (4203) - \$15000.00 Object #1300-3601 - \$150000.00 Funding Sources: LCFF Supplemental (0000) - \$89100.00, LCFF Concentration (0000) - \$45900.00, Title III LEP (4203) - \$15000.00</p>
<p>Retain counseling services to support all facets of student learning and development. 1.0 FTE at Winters Elementary School 1.0 FTE at Winters Middle School 1.5 FTE at Winters High School 0.50 FTE at Wolfskill Continuation School</p>	<p>All for this Goal</p>	<p><input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>Object 1200-3601 - \$358349.00 Funding Sources: LCFF Base (0000) - \$274826.00, LCFF Supplemental (0000) - \$55125.00, LCFF Concentration (0000) - \$28398.00 Object 1200-3601 - \$358349.00 Funding Sources: LCFF Base (0000) - \$274826.00, LCFF Supplemental</p>

			(0000) - \$55125.00, LCFF Concentration (0000) - \$28398.00
Provide 0.17 FTE teacher release time to increase “teacher in charge” opportunity at Wolfskill	Wolfskill High, Winters High, Winters Elementary, Winters Middle	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	Object #1900-3601 - \$15000.00 Funding Sources: LCFF Base (0000) - \$15000.00 Object #1900-3601 - \$15000.00 Funding Sources: LCFF Base (0000) - \$15000.00
Provide an Assistant Principal – 1.0 FTE at Winters Elementary	Winters Elementary, All Elementary Schools	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	Object #1300-3601 - \$107461.00 Funding Sources: LCFF Base (0000) - \$53731.00, LCFF Supplemental (0000) - \$35462.00, LCFF Concentration (0000) - \$18268.00
Provide parent resources, support and training a for a “Parent Engagement Program”.	All for this Goal	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	Object #4300 - \$5000.00 Funding Sources: LCFF Supplemental (0000) - \$3300.00, LCFF Concentration (0000) - \$1700.00

<p>Provide an "Adult Literacy" class to support parents.</p> <p>-</p>	<p>All for this Goal</p>	<p><input checked="" type="checkbox"/> ALL</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>Object #1900-4300 - \$35000.00</p> <p>Funding Sources: LCFF Supplemental (0000) - \$23100.00, LCFF Concentration (0000) - \$11900.00</p>
<p>Provide smaller class sizes to support a productive learning environment.</p> <p>- K-3 (24 to 1) with 2.0 FTE = \$156,876</p> <p>- 4 -12 (25 to 1) with 3.00 FTE = \$235,314</p>	<p>All for this Goal</p>	<p><input checked="" type="checkbox"/> ALL</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>Object #1100-3601 - \$392190.00</p> <p>Funding Sources: LCFF Supplemental (0000) - \$258845.00, LCFF Concentration (0000) - \$133345.00</p>

LCAP Year 3: 2018-19

<p>Expected Annual Measurable Outcomes:</p>	<p>Goal 3.1: Increase parent involvement from previous school year. (Priority 3)</p> <p>Goal 3.2: Increase student attendance from previous school year. (Priority 5)</p> <p>Goal 3.3: Increase graduation rate from previous graduation class. (Priority 5)</p> <p>Goal 3.4: Decrease High School dropout rate from previous school year. (Priority 5)</p> <p>Goal 3.5: Maintain Middle School dropout rate at 0%. (Priority 5)</p> <p>Goal 3.6: Decrease number of suspensions and decrease number of expulsions from previous school year. (Priority 6)</p>
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Goal 3.7: Increase student engagement and connectedness as reported on CHKS and focus groups from previous school year. (Priority 6)

Goal 3.8: Decrease chronic absenteeism rates from previous school year. (Priority 5)

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Provide Site Based Bock Grant for Social Emotional Development Programs: -Each school site to provide a plan. Examples: *bullying prevention *character counts,	All for this Goal	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	Object #4300 - \$21825.00 Funding Sources: LCFF Supplemental (0000) - \$14405.00, LCFF Concentration (0000) - \$7420.00
Provide funding for activity stipends	All for this Goal	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	Object #1100-3602 - \$131250.00 Funding Sources: LCFF Base (0000) - \$131250.00
Provide funding for special education transportation.	All for this Goal	<input type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups:(Specify) <u>Students with Disability</u>	Object #2220-5800 - \$135000.00 Funding Sources: LCFF Supplemental (0000) - \$89100.00, LCFF Concentration (0000) - \$45900.00
Provide transportation to support low income students.	All for this Goal	<input type="checkbox"/> ALL OR:	Object 2220-5800 - \$60000.00 Funding Sources:

		<input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	LCFF Supplemental (0000) - \$39600.00, LCFF Concentration (0000) - \$20400.00
Provide district-wide nursing services. *1.6 FTE	All for this Goal	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	Object #1200- 3601 - \$161730.00 Funding Sources: LCFF Base (0000) - \$108318.00, LCFF Supplemental (0000) - \$35252.00, LCFF Concentration (0000) - \$18160.00
Retain the Director of Educational Services. The focus of the Director's work is on supporting English Learners, Special Ed., review and selection of content/curriculum that meets the needs of all students, and professional development support to meet the needs of all students: *Provide a 1.0 FTE	All for this Goal	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	Object #1300- 3601 - \$150000.00 Funding Sources: LCFF Supplemental (0000) - \$89100.00, LCFF Concentration (0000) - \$45900.00, Title III LEP (4203) - \$15000.00
Retain counseling services to support all facets of student learning and development. 1.0 FTE at Winters Elementary School 1.0 FTE at Winters Middle School	All for this Goal	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners	Object 1200-3601 - \$358349.00 Funding Sources: LCFF Base (0000)

<p>1.5 FTE at Winters High School 0.50 FTE at Wolfskill Continuation School</p>		<p><input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>- \$274826.00, LCFF Supplemental (0000) - \$55125.00, LCFF Concentration (0000) - \$28398.00</p>
<p>Provide 0.17 FTE teacher release time to increase “teacher in charge” opportunity at Wolfskill</p>	<p>Wolfskill High</p>	<p><input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>Object #1900-3601 - \$15000.00 Funding Sources: LCFF Base (0000) - \$15000.00</p>
<p>Provide an Assistant Principal – 1.0 FTE at Winters Elementary</p>	<p>Winters Elementary, All Elementary Schools</p>	<p><input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>Object #1300-3601 - \$107461.00 Funding Sources: LCFF Base (0000) - \$53731.00, LCFF Supplemental (0000) - \$35462.00, LCFF Concentration (0000) - \$18268.00</p>
<p>Provide parent resources, support and training a for a “Parent Engagement Program”.</p>	<p>All for this Goal</p>	<p><input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>Object #4300 - \$5000.00 Funding Sources: LCFF Supplemental (0000) - \$3300.00, LCFF Concentration (0000) - \$1700.00</p>

<p>Provide an "Adult Literacy" class to support parents. -</p>	<p>All for this Goal</p>	<p>x ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>Object #1900-4300 - \$35000.00 Funding Sources: LCFF Supplemental (0000) - \$23100.00, LCFF Concentration (0000) - \$11900.00</p>
<p>Provide smaller class sizes to support a productive learning environment. - K-3 (24 to 1) with 2.0 FTE = \$156,876 - 4 -12 (25 to 1) with 3.00 FTE = \$235,314</p>	<p>All for this Goal</p>	<p>x ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>Object #1100-3601 - \$392190.00 Funding Sources: LCFF Supplemental (0000) - \$258845.00, LCFF Concentration (0000) - \$133345.00</p>

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

Annual Update

Annual Update Instructions: For each goal in the prior year LCAP, review the progress toward the expected annual outcome(s) based on, at a minimum, the required metrics pursuant to Education Code sections 52060 and 52066. The review must include an assessment of the effectiveness of the specific actions. Describe any changes to the actions or goals the LEA will take as a result of the review and assessment. In addition, review the applicability of each goal in the LCAP.

Guiding Questions:

- 1) How have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?
- 2) How have the actions/services addressed the needs of all subgroups of pupils identified pursuant to Education Code section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?
- 3) How have the actions/services addressed the identified needs and goals of specific school sites and were these actions/services effective in achieving the desired outcomes?
- 4) What information (e.g., quantitative and qualitative data/metrics) was examined to review progress toward goals in the annual update?
- 5) What progress has been achieved toward the goal and expected measurable outcome(s)? How effective were the actions and services in making progress toward the goal? What changes to goals, actions, services, and expenditures are being made in the LCAP as a result of the review of progress and assessment of the effectiveness of the actions and services?
- 6) What differences are there between budgeted expenditures and estimated actual annual expenditures? What were the reasons for any differences?

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

<p>Original GOAL from prior year LCAP:</p>	<p>Goal 1 Winters JUSD Interest Statement: Winters JUSD is committed to preparing students to be college and career ready by:</p> <ul style="list-style-type: none"> • Promoting the essential skills, knowledge, and literacies necessary for 21st century success; • Tailoring the instructional program to meet student needs; • Utilizing data-driven decision-making. <p>Commitment Statement: Ensure that students have the tools, knowledge and skills needed for college and career pathways, beginning in kindergarten and continuing strategically to graduation.</p>	<p>Related State and/or Local Priorities: 1 __ 2 __ 3 __ 4 <u>x</u> 5 __ 6 __ 7 <u>x</u> 8 <u>x</u> COE only: 9 __ 10 __</p> <p>Local: Specify _____</p>	
<p>Goal Applies to: Schools: All Applicable Pupil Subgroups: All</p>			
<p>Expected Annual Measurable Outcomes:</p>	<p>Goal 1.1: Establish baseline CAASP achievement for all applicable subgroups including English Learners, Foster Youth, and Low Income Students in grades 3–8, set targets by November 1, 2015 (Priority 4)</p> <p>Goal 1.2: Improve Academic Performance Index at all sights with target of 800 (API is suspended until Fall 2016) (Priority 4)</p> <p>Goal 1.3: Establish baseline for ELA and Math performance with a goal to increase score by 3% (Priority 4)</p> <p>Goal 1.4: Increase rate of A-G completion from 36% (2014) to 39%. (Priority 4)</p> <p>Goal 1.5: Increase rate of CTE completion by from 44% (2014) to 47%. (Priority 4 & 7)</p> <p>Goal 1.6: Increase EL reclassification rate from 13% (2014) to 16% (Priority 4)</p> <p>Goal 1.7: Increase number of students with qualifying Advanced Placement score of 3 or higher from 70% (2014) to 73% (Priority 4)</p> <p>Goal 1.8: Increase number of EAP “ready” from 20%(2014)</p>	<p>Actual Annual Measurable Outcomes:</p>	<p>1.1 Test Scores by Subgroups (CDE Report)</p> <p>ELA – percent meeting or exceeding (3rd, 4th, 5th, 6th, 7th, 8th):</p> <p>All-17%, 31%, 36%, 22%, 20%, 26%</p> <p>EL- 11%, 17%, 11%, 3%, 0%, 0%</p> <p>Low Income- 10%, 24%, 29%, 19%, 13%, 18%</p> <p>Foster Youth- Not Reported</p> <p>Math- percent meeting or exceeding (3rd, 4th, 5th, 6th, 7th, 8th):</p> <p>All- 23%, 35%, 19%, 18%, 15%, 14%</p> <p>EL- 17%,23%, 4%, 3%, 0%, 0%</p> <p>Low Income- 16%, 28%, 13%, 16%, 6%, 7%</p> <p>Foster Youth- Not Reported</p> <p>*-Less than 10 students tested</p>

to 23% in ELA and from 5% (2014) to 10% in Math (Priority 4)

Goal 1.9: Establish baseline for CELDT performance scores during the 2015/16 school year. (Priority 4)

1.2 Currently, the API score is suspended pending revision to comply with new testing from CAASPP.

1.3 District Test Scores (CDE Report)

ELA – percent meeting or exceeding (3rd, 4th, 5th, 6th, 7th, 8th, 11th, ALL): All-17%, 31%, 36%, 22%, 20%, 26%, 53%, 29%

Math- percent meeting or exceeding (3rd, 4th, 5th, 6th, 7th, 8th, 11th, ALL): All- 23%, 35%, 19%, 18%, 15%, 14%, 22%, 21%

1.4 Data from School Accountability Report Card

2014-15

Percentage enrolled in A-G Courses: 98.9%

Graduates from 2013-14 who completed all A-G required courses: 45.6%

1.5 From School Accountability Report Card

CTE Participation 2014-15

No. of Student Participating in CTE: 307

Percent completing CTE Courses and earning a Diploma: 94%

1.6 Reclassification rates for WJUSD:

(#,%)

2014-15- 61,11.9%

2013-14- 70, 13.2%

2012-13- 45, 8.3%

2011-12- 52, 8.2%

2010-11- 73,12.6%

1.7 Data from CDE

2014-15

Number of Students Tested: 72

Number Tests 111

Scored 3-5: 41

Percentage: 36.9%

2013-14

Number of Students Tested: 66

Number Tests: 117

Scored 3-5: 74

Percentage: 63%

1.8 Per the CAASPP website

(2015) "ready" = standard exceeded on CAASPP Assessment:

ELA = 16%

Math = 7%

1.9 CELDT Testing Data

(#,%)

2015-16

(Lag data)

2014-15

No.Tested: 432

Advanced: 32, 7%

Early Advanced: 132, 31%

Intermediate: 188, 44%

Early Intermediate: 58, 13%

Beginning: 22, 5%

2013-14

No.Tested: 440

Advanced: 60, 14%

Early Advanced: 127, 29%

Intermediate: 62, 14%

		<p>Early Intermediate: 62, 14%</p> <p>Beginning: 25, 6%</p> <p><u>2012-13</u></p> <p>No. Tested: 456</p> <p>Advanced: 16, 10%</p> <p>Early Advanced: 167, 37%</p> <p>Intermediate: 161, 35%</p> <p>Early Intermediate: 55, 12%</p> <p>Beginning: 27, 6%</p>
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LCAP YEAR: 2015-16

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
<p>Accelerated Reader will be provided to improve reading decoding and comprehension K-12. Additionally, Accelerated Reader offers the ability to individualize access for identified students and a way for staff to track individual student progress across grade levels.</p>	<p>\$15,000 Base Grant LCFF, Object #5800 - \$15000.00 Funding Sources: LCFF Base (0000) - \$15000.00</p>	<p>WES: Students at Winters Elementary School take STAR Reading Assessments each month. Since the fall, student percentile rank scores have increased in each grade level. In addition, students take Accelerated Reader quizzes to measure their reading comprehension and number of words read. As of January, compared to last year, more students have reached school-wide reading benchmarks, having read 17,000,000 more words and taken and passed approximately 2000 more quizzes. Further, English Learners utilize English in a Flash to develop</p>	<p>\$16,000 Base Grant LCFF, Object #5800 - \$16000.00</p>

vocabulary and language skills. Renaissance (Accelerated Reader and STAR Reading) are used regularly by Language Arts teachers. WMS AR quizzes T1 n=368 Quizzes Taken 2,244 Quizzes Passed 1,881 Words Read 74,694,454 The Renaissance Learning Accelerated Reader and Star Reading program has been purchased. An assessment schedule has been created/implemented. Students regularly check out books and take quizzes. The English department monitors progress. The Renaissance Learning Accelerated Reader and Star Reading Program have been purchased in conjunction with the Winter High School Site License. We are in the discussion process of how to implement the program in the 2016-2017 school year to mirror the implementation of the Program at Winters High School.

WMS: Mid-year student had taken and passed approximately 75% of their AR quizzes. Student read books of interest and check out and turn in books at their own pace. Additionally students take the STAR reading assessments several times each year to measure progress and to help teachers plan interventions for each student. More Renaissance Data (STAR Reading and Accelerated Reader) is available.

WHS: This is the first year WHS it utilizing the Accelerated Reader and the STAR Reading Assessment Program. 100% of the students have been assessed using the Star Reading Assessment. The 2015-2016 school year will serve as the baseline year with beginning, mid, and end of year assessment. Staff has been trained and are beginning to utilize reports. Detailed reports are printed and shared with staff after each STAR Reading Assessment. Students are required to carry an independent reading book in their Zone of

		Proximal Development with them to each of their classes.		
Scope of service:	Wolfskill High, Winters High, Winters Elementary, Winters Middle	Scope of service:	Wolfskill High, Winters High, Winters Elementary, Winters Middle	
<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____		<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____		
Planned Actions/Services		Actual Actions/Services		
	Budgeted Expenditures			Estimated Actual Annual Expenditures
A discretionary block grant, distributed by P1 enrollment, for each site offers a way for site administrators to provide additional opportunities for identified students.		\$50,000 Base Grant LCFF, Object #1000-5999 - \$50000.00 Funding Sources: LCFF Base (0000) - \$50000.00	At Winters Elementary School, discretionary block grant monies provided for the following: • Additional classroom supply money for teachers • Supplemental reading materials • Additional chromebooks • Site licenses for Reflex Math • Release time for primary grade teachers to administer 1:1 reading assessments • Professional Development opportunities for staff Collaboration time for teachers in the Developmental Bilingual Education Program Description Instructional and Admin Supplies Equipt Main, Expenses, Misc Rentals Postage Equipment over \$500 Stipends Reg Fees & Conf Expenses Statutory Costs/Benefits Data to come in surveys. For WMS - Homework Club stipends, open purchase order for each teacher/counselor, Parent Volunteer Activity Coordinator stipend, classroom/office supplies, contracts for vendors, and many expenses that center around subject matter need including technology.	\$35,000 Base Grant LCFF, Object #1000-5999 - \$35000.00

		At Winters High School discretionary block grant monies were used to: purchase instructional material including supplemental books for our English and ELD program; fund the Navigating College Series for first generation students; purchase class sets of graphing calculators for math courses; purchase Chromebooks for all English and mathematics courses; fund an afterschool math program; fund Spanish speaking parent education outreach programs PIQE.	
Scope of service:	Wolfskill High, Winters High, Winters Elementary, Winters Middle	Scope of service:	Wolfskill High, Winters High, Winters Elementary, Winters Middle
<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____		<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Provide adequate staffing for Developmental Bilingual Education - DBE (K-5). 2 FTE for kindergarten and 1 FTE each for grades 1st – 5th. Total of 7.0 FTE.	\$525.000 Supp/Conc LCFF Object #1000-3999 - \$525000.00 Funding Sources: LCFF Supplemental (0000) - \$525000.00	In 2015/16 Winters Elementary School has a total of 7.0 FTE DBE Teachers:(2.0 FTE Kinder,5.0 FTE for grades 1-5) 183 Winters Elementary School students are enrolled in the Developmental Bilingual Education Program. Seven certificated teachers provide instruction in both English and Spanish in all academic subjects. Average class size is 26:1. Since the program began in the 2013 – 2014 school year, enrollment has increased each year.	\$580,000 Supp/Conc LCFF Object #1000-3999 - \$580000.00

				Please note that the estimated annual expenditures has gone up from the original projections due to an increase in certificated salaries and benefits per the negotiated salary agreement with teachers.	
Scope of service:	Winters Elementary			Scope of service:	Winters Elementary
<input type="checkbox"/> ALL OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____				<input type="checkbox"/> ALL OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	
Planned Actions/Services			Actual Actions/Services		
		Budgeted Expenditures			Estimated Actual Annual Expenditures
Provide bilingual instructional aide support for Developmental Bilingual Education - DBE and Transitional Bilingual Education - TBE 1.3 FTE at Winters Elem 0.625 FTE at WMS 0.21 FTE at Wolfskill		\$79,000 Supp/Conc LCFF Object #2100-3602 - \$79000.00 Funding Sources: LCFF Supplemental (0000) - \$79000.00	Instructional aides work in three primary grade DBE classrooms at Winters Elementary School, working with 84 students to provide small group instruction in reading, writing and math. Additionally, these aides support integrated English Language Development. Two bilingual aides help clusters of EL students throughout the day in core classes. At WMS an instructional aid is available to all periods of English classes.		\$82,950 Supp/Conc LCFF Object #2100-3602 - \$82950.00
Scope of service:	Wolfskill High, Winters Elementary, Winters Middle			Scope of service:	Wolfskill High, Winters Elementary, Winters Middle

OR: <input type="checkbox"/> ALL <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____			OR: <input type="checkbox"/> ALL <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____		
Planned Actions/Services			Actual Actions/Services		
		Budgeted Expenditures			Estimated Actual Annual Expenditures
Provide ELD (English Language Development staffing to support our English Language Learners. WMS – 0.67 FTE WHS – 0.33 FTE Wolfskill HS – 0.17 FTE		WMS \$62,950 WHS \$30,756 WCH\$10,816 Supp/Conc LCFF Object #1000-3999 - \$104522.00 Funding Sources: LCFF Supplemental (0000) - \$104522.00	Three certificated teachers were provided in grades 6-12.		\$32,329 (WMS) Supp/Conc LCFF Object #1000-3999\$32,653 (WHS) Supp/Conc LCFF Object #1000-3999\$12,425 (Wolfskill) Supp/Conc LCFF Object #1000-3999 - \$77407.00
Scope of service:	Wolfskill High, Winters High, Winters Middle		Scope of service:	Wolfskill High, Winters High, Winters Middle	
OR: <input type="checkbox"/> ALL <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____			OR: <input type="checkbox"/> ALL <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____		
Planned Actions/Services			Actual Actions/Services		
		Budgeted Expenditures			Estimated Actual Annual

Planned Actions/Services		Budgeted Expenditures	Actual Actions/Services		Estimated Actual Annual Expenditures
Provide Summer School to support identified students with extended services. Identified students include those designated to the right as well as those needing support to pass CAHSEE.		\$25,000 Supp/Conc LCFF Object #1000-5999 - \$25000.00 Funding Sources: LCFF Supplemental (0000) - \$25000.00	The District will be offering a summer school program for grades K-12 from June 6-July 1, 2016. The program will focus on ELA and Math at all grade levels and remediation in grades 9-12.		\$25,000 Supp/Conc LCFF Object #1000-5999 - \$25000.00
Scope of service:	Wolfskill High, Winters High, Winters Elementary, Winters Middle		Scope of service:	Wolfskill High, Winters High, Winters Elementary, Winters Middle	
<input type="checkbox"/> ALL OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups:(Specify) <u>Students with Disability</u>			<input type="checkbox"/> ALL OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups:(Specify) <u>Students with Disability</u>		
Provide before and after school services to support identified students with Homework Help and Tutoring Services		\$10,000 Supp/Conc LCFF Object #1000-5999 - \$10000.00 Funding Sources: LCFF Supplemental (0000) - \$10000.00	The sites have after school programs in 2015/16. After-school tutoring is provided to students in the Development Bilingual Education Program at Winters Elementary School. 56 students attended tutoring twice-a-week. 89% have increased reading comprehension scores. Two Homework Club classes and late buses are available Mondays, Tuesdays, and Thursdays. They are attended by students assigned and as supplementary help on an as needed basis. The Math and English department provide afterschool tutoring and support. Our English and Math teachers		\$8,000 Supp/Conc LCFF Object #1000-5999 - \$8000.00

		<p>were available after student school hours to provide support to any student who had not passed the CAHSEE.</p> <p>For WMS - After School Homework Club sign-in sheets available; no before school homework club is available at this time but individual teachers are available at lunch, before school, and after school. Students not meeting promotion criteria has decreased each of the last two years.</p>		
Scope of service:	Wolfskill High, Winters High, Winters Elementary, Winters Middle	Scope of service:	Wolfskill High, Winters High, Winters Elementary, Winters Middle	
<p><input type="checkbox"/> ALL</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups:(Specify) _____</p>		<p><input type="checkbox"/> ALL</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups:(Specify) _____</p>		
Planned Actions/Services		Actual Actions/Services		
	Budgeted Expenditures		Estimated Actual Annual Expenditures	
Provide 0.20 FTE "Behaviorist" to consult with teachers for most difficult students, attend IEP meetings, and to provide support in most extreme behavioral situations	<p>\$20,000</p> <p>Supp/Conc LCFF</p> <p>Object #5800 - \$20000.00</p> <p>Funding Sources: LCFF Supplemental (0000) -</p>	The District has a contract with the Yolo County Office of Education to provide Behaviorist services in 2015/16 (one day per week).	\$20,000 (Contract amount)Supp/ConcLCFF Object #5800 - \$20000.00	

		\$20000.00			
Scope of service:	Wolfskill High, Winters High, Winters Elementary, Winters Middle		Scope of service:	Wolfskill High, Winters High, Winters Elementary, Winters Middle	
__ ALL			__ ALL		
OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups:(Specify) <u>Students with Disability</u>			OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups:(Specify) <u>Students with Disability</u>		
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?		<p>The first listed activity/service addressed was the funding for Accelerated Reader. It was determined that this would align better with the goals and activities of Goal 2 and will be addressed in the actions and services of Goal 2. It was also determined that this items should be expanded to not only providing accelerated reader and star reading assessments, but star math as well.</p> <p>We provided .33 ELD Staff at WMS. Listed in the 2015/16 called for .67, yet this was inaccurate and has been adjusted.</p> <p>The LCAP Advisory Committee made the following recommendations for additional services. These changes came about through the detailed review of the previous years actions/services and needed additions.</p> <ol style="list-style-type: none"> 1. Provide a Reading Intervention Specialist for Elementary Students. 2. Hire a Coordinator of Instructional Technology. 3. Provide additional funds to support the hiring of Site Tech Support Specialists. 4. Provide funding for increased Wifi access. 5. Provide functional computer labs for students by creating a effective replacement cycle. 6. Provide funding to enhance college and career exploration. <p>It was determined based on the suspension of the end to the Academic Performance Index (API) that metric 1.2 was to be removed at this time or until such time as the API returns.</p>			

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

<p>Original GOAL from prior year LCAP:</p>	<p>Goal 2 Winters JUSD Interest Statement: Winters JUSD is committed to fostering conditions of learning that promote student success by:</p> <ul style="list-style-type: none"> • Training and retaining high-quality educators; • Adopting and implementing up-to-date instructional materials; • Offering students equitable access to broad curriculum and well-maintained facilities <p>Commitment Statement: Increase student access to meaningful, appropriate, broad, and relevant learnings experiences; and provide on-going professional learning and support for staff to ensure student success.</p>	<p>Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input type="checkbox"/> COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/> Local: Specify _____</p>
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<p>Goal Applies to:</p>	<p>Schools:</p>	<p>All</p>
<p>Applicable Pupil Subgroups:</p>		<p>All</p>

<p>Expected Annual Measurable Outcomes:</p>	<p>Goal 2.1: 100% or more of teachers/staff will participate in CCSS professional development; including EL, Foster Youth and Low Income Student strategies by June 30, 2016 (Priority 2)</p> <p>Goal 2.2: 100% of students will have access to CCSS aligned Instructional materials (Priority 1 & 2)</p> <p>Goal 2.3: Create matrix of teacher miss-assignments and credential needs by October (Priority 1)</p> <p>Goal 2.4: 100% of new teachers will be provided an induction program (Priority 1)</p> <p>Goal 2.5: Purchase technology to increase device to student ratio from 50% (2015) to 60% (Priority 1)</p> <p>Goal 2.6: 100% of staff will be offered technology training with a goal of 75% participation. (Priority 1)</p> <p>Goal 2.7: Create baseline of CTE, ROP and PLTW options and total enrollment. (Priority 4 & 7)</p> <p>Goal 2.8: 100% Compliance/ alignment with the Williams Act (Priority 1)</p>	<p>Actual Annual Measurable Outcomes:</p>	<p>2.1 Winters Elementary School- On January 6, 2016, 100% of staff attended training on GO Math, a CCSS aligned Math Curriculum. Additionally, Grade Level Teams meet at least monthly to plan CCSS aligned ELA lessons, utilizing ReadWorks. ELD/CCSS training; Big Ideas Math textbook training; ERWC workshops and curriculum; anticipate ELA/ELD textbook training.</p> <p>For Winters Middle School - Mathematics textbooks fully adopted and in use 2015-2016 school year and teachers attended development around textbook implementation to conform practices and content to CCSS.</p> <p>At WHS, CCSS was the focus of staff development on Wednesdays. This year, the focus was on the Listening and Speaking anchor standard. Additionally, Common Core was the theme throughout the Math adoption process that led to the adoption of CCSS aligned math materials.</p> <p>2.2 For grades K-5 students utilize GO Math, a CCSS aligned Math Curriculum and participate in CCSS aligned ELA lessons that are supplemented with ReadWorks.ELA textbook adoption for grades K-5 is complete and materials will be put into classrooms for the 2016-17 school year.</p> <p>For grades 6-8 students utilize Big Ideas Math, a CCSS</p>
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aligned Math Curriculum. ELA textbook review and adoption is currently underway and pilot testing is scheduled to begin in the 2016-17 school year.

For grades 9-10, students utilize Carnegie Learning, a CCSS aligned Math curriculum. ELA textbook review and adoption is currently underway with the review process scheduled to begin in the 2016-17 school year.

2.3 For the 2014-15 School year:

Winters Elementary Compliance-

All Classes- 100%

Winters Middle Compliance-

Elementary Other- 100%

Secodnary English- 100%

Scondary Math- 100%

Secondary Science- 100%

Secondary VPA- 100%

Secondary F.Language- 100%

Secondary S.Science- 100%

Winters High Compliance

Secodnary English- 94.44%

Scondary Math- 100%

Secondary Science- 92.31%

Secondary VPA- 100%

Secondary F.Language- 100%

Secondary S.Science- 92.86%

Wolfskill Complinace

Secodnary English- 100%

Secondary Science- 100%

Secondary S.Science- 100%

2.4 All new teachers are enrolled in the BTSA induction program and one is scheduled to complete the program at the end of this school year.

2.5 In grades 2 – 5, the student to chromebook ratio is 2:1. Additional computer labs support student technology use, as well. Almost 100% of students have chromebook checked out to them – 100% of students have access to computers at school. Student to Computer ratio is better than 1:1.

In grades 6-8, all students are provided a Chromebook for instructional and take-home use through the School2Home 1:1 program.

In grade 9-12, students have almost complete access to 1:1 devices in their classrooms.

2.6 Technology Coordinators at both Waggoner and Rominger receive stipends and provide ongoing “Tech

Thursday” workshops. Tech training in previous school year provided by School2Home (eight modules); This school year as needed by staff.

In grades 6-8, there is a technology coach who supports teachers in technology implementation, providing both whole group training and 1-on-1 support in the classrooms.

In grades 9 through 12, teachers participated in technology training with a focus on Google Applications and Illuminate Data and Assessment tools.

2.7 List of Courses for 2015-16 Program:

Ag Core 1: 63

Ag Leadership: 13

CDE Ag Bio: 47

Int. Ag Mech: 15

ROP Ag Cons/Tch: 16

ROP Ag Mech:15

ROP Ag Practice: 9

ROP Floral: 29

Intro to Engineering: 121

Principals of Engineering: 25

Food Science: 43

		<p>ROP Culinary Es: 35</p> <p>Waggoner Elementary was visited by staff from the Yolo County Office of Education for an annual Williams Review on August 31, 2016. Materials and facilities were found to be in compliance and alignment with the Williams Act. All other sites are in compliance with the Williams Act and have not received any complaints this year.</p>	
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LCAP YEAR: 2015-16

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Adopt Common Core State Standard or CCSS aligned materials so that all of our students have the materials that they need.	\$75,000 Base Grant LCFF Object #4000-4400 - \$75000.00 Funding Sources: LCFF Base (0000) - \$75000.00	<p>The District is currently looking at ELA textbooks. CCSS aligned materials – we use the new math textbooks hard copy and electronic features. CCSS mathematics textbook adoption has taken place and is being implemented. The Carnegie Integrated Math Blending Learning program was purchased. Integrated 1 and 2 have been phased in and integrated 3 will be fully implemented 2016/17 Winters High School adopted CCSS mathematics text book, The Carnegie Integrated Math Blending Learning Program. Textbooks have been purchased for Wolfskill and Integrated Math 1 and 2 are planned to be implemented in the Fall.</p> <p>For WMS - Mathematics textbooks fully adopted and in use 2015-2016 school year.</p>	\$36,000 Base Grant LCFF Object #4100 and #5800 - \$36000.00
Scope of service:	Winters High, Winters Middle	Scope of service:	Winters High, Winters Middle
<input checked="" type="checkbox"/> ALL		<input checked="" type="checkbox"/> ALL	
OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners		OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners	

__ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups:(Specify) _____		__ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups:(Specify) _____	
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Provide a means for staff to analyze student data through “Illuminate” to better support student learning. Analyzing the data to direct teaching in order to meet the needs of the students such as reteaching, providing support in areas of weakness, pacing, vertical articulation, etc.	\$8,250 Base Grant LCFF Object #5800 - \$8250.00 Funding Sources: LCFF Base (0000) - \$8250.00	<p>WES: At Winters Elementary, staff members have designed new TK – 5th grade Report Cards using Illuminate and are currently piloting them. The Report Cards sync with teacher grade books and now report online assessment data. Illuminate – teachers use it for gradebooks, admin for data, students and families log in to see their scores and grades. Used less as a tool with formative assessments. All staff have been trained in the use of Illuminate. All staff utilize the Illuminate gradebook. The English Department is beginning to record their District Writing Assessment Data into Illuminate. The Illuminate system has not been implemented at the Wolfskill site. This is mainly because of compatibility issues between the gradebook and our 9 grading periods. We have been using alternative means of analyzing student achievement data.</p> <p>WMS: Overall families that log into Illuminate have students with a higher GPA (3.168) compared to those that do not (2.936). Approximately 20% of families registered and checked grades with Illuminate. We hope to grow that percentage with awareness over time. Teachers are using Illuminate widely with the exception of the VAPA and PE departments.</p> <p>WHS: 100% of the staff are now using online gradebooks that they update at least every three weeks. The gradebooks are accessible to students and families</p>	\$8,366 Base Grant LCFF Object #5800 - \$8366.00

				through the online student and parent portals. All students have been registered and trained on the portal use. Three Illuminate parent education and information nights were held over the course of the year. As result, students and families able to monitor student progress on a regular and ongoing basis.	
Scope of service:	Wolfskill High, Winters High, Winters Elementary, Winters Middle		Scope of service:	Wolfskill High, Winters High, Winters Elementary, Winters Middle	
<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____			<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____		
Planned Actions/Services			Actual Actions/Services		
		Budgeted Expenditures			Estimated Actual Annual Expenditures
Provide improved facilities through Measure R funds so that students have a safe environment and are proud of the school that they attend		\$664,000 Bond Fund #21 Object #5000-6999 - \$664000.00 Funding Sources: Other - \$664000.00	When the LCAP was adopted last year the budget for Measure R projects was \$664,000. In 2015/16, the architect, project manager and Director of Facilities have worked to get projects completed and scheduled for the summer of 2016. At this time the 2015/16 Measure R/Bond Fund expenditures are estimated at \$1.54M. New building designs are underway. The preliminary work has been completed for putting blinds and new security locks in each of the classrooms, along with upgrades to school-wide PA systems. At Winters Elementary, new cafeteria flooring and fencing were installed. Planning has begun for improvements		\$1.54M Bond Fund #21 Object #5800-6220 - \$1547171.00

		<p>to site drainage issues, upgrades to portables, and Multi-purpose Room flooring.</p> <p>At Winters Middle School, plans for modernization projects have been submitted to the Department of State Architect for completion in summer of 2016. During the Winter break the WMS new gym floor was installed.</p>		
Scope of service:	Wolfskill High, Winters High, Winters Elementary, Winters Middle	Scope of service:	Wolfskill High, Winters High, Winters Elementary, Winters Middle	
<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____		<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____		
Planned Actions/Services		Actual Actions/Services		
	Budgeted Expenditures		Estimated Actual Annual Expenditures	
Students will be provided cleaner, healthier, and a physically and emotionally safer environment through a contribution to restricted maintenance (3% of GF expenditures).	\$428,000 Base Grant LCFF Resource #8150 Object #2000-7XXX - \$428000.00 Funding Sources: LCFF Base (0000) - \$428000.00	This is the contribution to the Restricted Routine Maintenance Account which pays for all of the maintenance staff salaries and benefits, supplies, repairs, services and other operation expenses for maintaining all of the school sites. The estimated annual expenditures has increased since the original budget adoption due to increases to employees salaries and benefits with negotiated settlements for classified employees.	\$450,869 Base Grant LCFF Resource #8150 Object #2200-7XXX - \$450869.00	

Scope of service:	Wolfskill High, Winters High, Winters Elementary, Winters Middle		Scope of service:	Wolfskill High, Winters High, Winters Elementary, Winters Middle	
<input checked="" type="checkbox"/> ALL			<input checked="" type="checkbox"/> ALL		
OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____			OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____		
Planned Actions/Services			Actual Actions/Services		
	Budgeted Expenditures			Estimated Actual Annual Expenditures	
Train and retain staff through maintenance of BTSA (Beginning Teacher Support and Assistance) program for all new teachers		\$30,000 Base Grant LCFF Object #1000-5999 - \$30000.00 Funding Sources: LCFF Base (0000) - \$30000.00	The District has 3 beginning teachers who are being supported by the BTSA Program. They are each assigned a Support Provider who helps mentor them throughout the year. They attend trainings and are given release time to participate in BTSA activities. There are currently no new teachers in WHS. There are currently no beginning teachers at Wolfskill.		\$20,000 Base Grant LCFF Object #1000-5999 - \$20000.00
Scope of service:	Wolfskill High, Winters High, Winters Elementary, Winters Middle		Scope of service:	Wolfskill High, Winters High, Winters Elementary, Winters Middle	
<input checked="" type="checkbox"/> ALL			<input checked="" type="checkbox"/> ALL		
OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____			OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____		
Planned Actions/Services			Actual Actions/Services		

		Budgeted Expenditures			Estimated Actual Annual Expenditures
Provide funding for school sites for operational costs (supplies, copiers, postage, etc.) to support the basic education for all students		\$190,000 Base Grant LCFF Object #1000-5999 - \$190000.00 Funding Sources: LCFF Base (0000) - \$190000.00	<p>WES: Funding for Winters Elementary School supports 3 RISO (duplicating) machines and 5 copiers, in addition to supplying ink and paper for 46 office printers. In addition, instructional staff members at Waggoner receive \$200 dollars in classroom supply money; Rominger staff members receive \$250 per classroom. Postage is used to mail home report cards and Intervention Plans two times a year in addition to start of the school year information to all students. A survey will be needed to determine the impact. Wolfskill staff have access to supplies and materials needed to support the basic education of all students.</p> <p>WMS: At Winters Middle school, teachers were given \$100 to spend on their classrooms as well as additional money going to support supplies (i.e. copy paper, learning software, library cataloguing, basic educational supplies, educational conferences, etc.) needed to provide a effective learning environment.</p> <p>WHS: At Winters High School teachers and staff have access to supplies and materials needed to engage in effective instruction and excellent communication with families.</p>		\$150,000 Base Grant LCFF Object #1000-5999 - \$150000.00
Scope of service:	Wolfskill High, Winters High, Winters Elementary, Winters Middle		Scope of service:	Wolfskill High, Winters High, Winters Elementary, Winters Middle	
<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient			<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____		

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Provide district's STRS contribution (1.85% increase) as required by statute		\$122,000 Base Grant LCFF Object #31XX - \$122000.00 Funding Sources: LCFF Base (0000) - \$122000.00	The California State Teachers' Retirement System (CalSTRS) employer contribution rate increased by 1.85% in 2015/16. The estimated actual annual expenditure is higher due to increases in employee salaries in 2015/16.
Scope of service:	Wolfskill High, Winters High, Winters Elementary, Winters Middle	Scope of service:	Wolfskill High, Winters High, Winters Elementary, Winters Middle
<input checked="" type="checkbox"/> ALL		<input checked="" type="checkbox"/> ALL	
OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____		OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Provide district's PERS contribution (0.076% increase) as required by statute		\$2,500 Base Grant LCFF Object #32XX - \$2500.00 Funding Sources: LCFF Base (0000) - \$2500.00	The California Public Employees' Retirement System employer contribution increased by 0.07%.

Scope of service:	Wolfskill High, Winters High, Winters Elementary, Winters Middle		Scope of service:	Wolfskill High, Winters High, Winters Elementary, Winters Middle	
<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____			<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____		
Planned Actions/Services			Actual Actions/Services		
		Budgeted Expenditures			Estimated Actual Annual Expenditures
Utilities, PG&E, Water, Garbage, Phone		\$475,000 Base Grant LCFF Object #5500-5900 - \$475000.00 Funding Sources: LCFF Base (0000) - \$475000.00	The estimated cost for all utilities in the District (PG & E, Water Garbage and phone) has increased by 14%. The biggest reason for the increase is the reduction in E-Rate reimbursement for phone services.		\$479,000 Base GrantLCFF Object #5500-5900 - \$479000.00
Scope of service:	Wolfskill High, Winters High, Winters Elementary, Winters Middle		Scope of service:	Wolfskill High, Winters High, Winters Elementary, Winters Middle	
<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____			<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____		
Planned Actions/Services			Actual Actions/Services		

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
<p>Additional Block Grants for each site</p> <p>WES- Instructional Materials, Supplies, Translation, Child care, Extra Duty (Instructional Aides), Supplemental ELA curriculum</p> <p>WMS- Instructional Materials, Art/ Music, Renaissance Learning, Professional Development, Afterschool Intervention, Communication, Supplies</p> <p>WHS-classroom supplies, postage, printing and translations.</p> <p>Wolfskill-instructional supplies for students.</p>	<p>\$50,000</p> <p>Supp/Conc LCFF Object #1000-5999 - \$50000.00</p> <p>Funding Sources: LCFF Supplemental (0000) - \$50000.00</p>	<p>WES: In addition to the items described in GOAL 1, additional Block Grant funding at Winters Elementary provides for translation Back to School Night, quarterly Parent Education Nights and Parent Conferences in both the fall and spring. In addition, child care is also provided at Parent Education Nights. Homework Club, late bus, Renaissance, other intervention materials all used to supplement instruction. WHS has increased the level of communications with families through mailers and reminder notifications. Translators are provided for major school events. Teachers have received increases to their supply lines enabling more activities and less out of pocket expenses. A survey will be needed to determine the impact. Wolfskill subscribes to the Update Magazine and to Science World to provide students with access to current news in the Social Sciences and in the Sciences. These materials are often used for CCSS standards of analysis of non-fiction material. In addition a subscription to the online site Brain Pop is provided for the teachers to help with instruction and with formative assessments.</p> <p>WMS: For WMS - Homework Club stipends, open purchase order for each teacher/counselor, Parent Volunteer Activity Coordinator stipend, classroom/office supplies, contracts for vendors, and many expenses that center around subject matter need including technology.</p> <p>WHS: At Winters High School teachers and staff have access to supplies and materials needed to engage in effective instruction and excellent communication with</p>	<p>\$50,000 Supp/Conc LCFF Object #1000-5999 - \$50000.00</p>

Scope of service:		Wolfskill High, Winters High, Winters Elementary, Winters Middle	families.		
Scope of service:		Wolfskill High, Winters High, Winters Elementary, Winters Middle	Scope of service:		Wolfskill High, Winters High, Winters Elementary, Winters Middle
<input checked="" type="checkbox"/> ALL			<input checked="" type="checkbox"/> ALL		
OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____			OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____		
Planned Actions/Services			Actual Actions/Services		
		Budgeted Expenditures			Estimated Actual Annual Expenditures
Instructional materials, consumables and textbooks in Spanish and English and EL support as determined by Director of Instruction - EL		\$40,000 Supp/Conc LCFF Object #1000-5999 - \$40000.00 Funding Sources: LCFF Supplemental (0000) - \$40000.00	At Winters Elementary School, these instructional material funds are used to provide consumables for 10 classrooms during English Language Development and textbooks for students in the seven Development Bilingual Education classrooms. ELD courses have access to the consumables and supplies necessary for the program. A survey will be needed to determine the impact. At WMS Spanish textbooks were purchased for use in the classroom. This year, WHS purchased Math curriculum that is aligned with CCSS and recently Spanish textbooks for all levels have moved through the curriculum committee and are awaiting adoption.		\$22,751 Supp/ConcLCFF Object#1000-5999 - \$22751.00
Scope of service:		Wolfskill High, Winters High, Winters Elementary, Winters Middle	Scope of service:		Wolfskill High, Winters High, Winters Elementary, Winters Middle
<input type="checkbox"/> ALL			<input type="checkbox"/> ALL		
OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient			OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient		

Planned Actions/Services		Budgeted Expenditures	Actual Actions/Services		Estimated Actual Annual Expenditures
__ Other Subgroups:(Specify) _____ Maintain CTE/ROP materials and supply budgets		\$7,000 Supp/Conc #4XXX - \$7000.00 Funding Sources: LCFF Supplemental (0000) - \$7000.00	__ Other Subgroups:(Specify) _____ Funding levels for the CTE/ROP programs have remained consistent since the inception of LCFF. Funding for our Agricultural Program has been consistent since the implementation of LCFF and our program has not been changed or impacted. These funds are being used for instructional materials for the Ag and Culinary classes.		\$5,378Supp/Conc#4300 - \$5378.00
Scope of service: __ ALL OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient __ Other Subgroups:(Specify) _____	Wolfskill High, Winters High		Scope of service: __ ALL OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient __ Other Subgroups:(Specify) _____	Wolfskill High, Winters High	
Planned Actions/Services		Budgeted Expenditures	Actual Actions/Services		Estimated Actual Annual Expenditures
Provide each student with a Chromebook, AKA "School2Home program" to improve access to technology at school and at home, provide a 0.33 FTE Technology Coach to support teachers with PD on the use of Chromebooks for instruction, and provide parent training as a requirement to receive a Chromebook to increase stakeholder involvement in their child's education		\$52,000 Supp/Conc LCFF Object #1000-5999 - \$52000.00 Funding Sources: LCFF Supplemental (0000) - \$52000.00	For WMS: School2Home – almost 100% of families have completed orientation, chromebooks used daily – almost 100% of students have had a chromebook checked out to them and they can borrow one from teachers in class or get one checked out from the library daily. Tech coach works with staff on helping teachers use technology in lessons, students with tech issues, and families with initial and ongoing orientation.		\$46,937.00 Supp/Conc LCFF Object #1900-5800 - \$46937.00

Scope of service:	Winters Middle		Scope of service:	Winters Middle	
<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____			<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____		
Planned Actions/Services			Actual Actions/Services		
	Budgeted Expenditures			Estimated Actual Annual Expenditures	
Identified students will be provided access to computer hardware and software to enhance instruction and provide career technical and college readiness activities	WES- \$14,000 WHS \$10,000 Wolfskill \$2,000 Supp/Conc LCFF Object #4XXX - \$26000.00 Funding Sources: LCFF Supplemental (0000) - \$26000.00	WHS has purchased chromebooks for student use. At Winters Elementary, technology funds are used to purchase replacement chromebooks, overhead LCD projectors, and document cameras. A typing program and site licenses for supplemental digital curriculum are being explored by members of the Curriculum, Assessment, Instruction and Technology Committee for future purchase. WHS is now a one-to-one school and technology is being seamlessly integrated into the classroom. A survey will be needed to determine the impact. Wolfskill increased the number of chromebooks by 10 allowing a 1:1 ratio of Chromebooks to students in the classroom. 3 Computers were replaced to also aid instruction.	WES- \$14,000 WHS \$10,000 Wolfskill \$2,000 Supp/Conc LCFF Object #4XXX - \$26000.00		
Scope of service:	Wolfskill High, Winters High, Winters Elementary		Scope of service:	Wolfskill High, Winters High, Winters Elementary	
<input type="checkbox"/> ALL OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient			<input type="checkbox"/> ALL OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient		

Planned Actions/Services		Budgeted Expenditures	Actual Actions/Services		Estimated Actual Annual Expenditures
Course access for all at risk students to ROP/CTE classes by maintaining current course sections. Our district has identified the need to grow the number of at risk students in these programs.		\$92,371 Supp/Conc LCFF Goal #6000, Object #1000-3999 - \$92371.00 Funding Sources: LCFF Supplemental (0000) - \$92371.00	Course sections have been maintained as demonstrated in a year over year comparison of master schedules (ROP Ag Practices, Ag Mechanics, Ag Construction and Cullinary). ROP Agriculture class has been kept at Wolfskill.		\$95,000 Supp/Conc LCFF Goal #6000, Object #1000-3999 - \$95000.00
Scope of service:	Wolfskill High, Winters High		Scope of service:	Wolfskill High, Winters High	
<input checked="" type="checkbox"/> ALL			<input checked="" type="checkbox"/> ALL		
OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____			OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____		
Planned Actions/Services		Budgeted Expenditures	Actual Actions/Services		Estimated Actual Annual Expenditures
Provide additional Instructional Coach – 0.5 FTE for embedded coaching for teachers to improve upon instructional practice thereby improving learning outcomes for instruction for targeted at risk students.		\$35,690 Supp/Conc LCFF Object #1000-3999 - \$35690.00 Funding Sources: LCFF	Instructional Coach was hired and the program is being implemented. A survey will need to be administered in order to determine the effectiveness.		\$42,504 Supp/Conc LCFF Object #1000-3999 - \$42504.00

		Supplemental (0000) - \$35690.00		
Scope of service:	Winters High		Scope of service:	Winters High
<input type="checkbox"/> ALL			<input type="checkbox"/> ALL	
OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____			OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	
Planned Actions/Services			Actual Actions/Services	
		Budgeted Expenditures		Estimated Actual Annual Expenditures
Provide a K-3 Music Program 0.33 FTE where students learn social and emotional skills and receive additional supports to increase their engagement in learning and connection to school		\$19,307 Base Grant LCFF Object #1000-3999 - \$19307.00 Funding Sources: LCFF Base (0000) - \$19307.00	455 TK – 3rd grade students receive music education for 30 minutes each week at Winters Elementary; 4th and 5th grade students receive music for 50 minutes. Students perform twice a year at Winter and Spring Concerts. 1st – 5th grade students also have access to Music Club before school and at recess.	\$18,094 Base Grant LCFF Object #1000-3999 - \$18094.00
Scope of service:	Winters Elementary		Scope of service:	Winters Elementary
<input checked="" type="checkbox"/> ALL			<input checked="" type="checkbox"/> ALL	
OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____			OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	

Planned Actions/Services		Budgeted Expenditures	Actual Actions/Services		Estimated Actual Annual Expenditures
Additional supply budgets for DBE (Developmental Bilingual Education) and Spec Ed Instructional Materials to supplement classroom curriculum, Classroom supplies in both English and Spanish, Classroom Library books in both English and Spanish, translation		\$5,000 Supp/Conc LCFF Object #4XXX - \$5000.00 Funding Sources: LCFF Supplemental (0000) - \$5000.00	Additional money supports the equity of instructional and print materials in both English and Spanish for the seven teachers in the Developmental Bilingual Education program at Winters Elementary School. Special Education teachers have also used the additional supply money to purchase supplemental leveled readers.		\$5,000 Supp/Conc LCFF Object #4XXX - \$5000.00
Scope of service:	Wolfskill High, Winters High, Winters Elementary, Winters Middle		Scope of service:	Wolfskill High, Winters High, Winters Elementary, Winters Middle	
<input type="checkbox"/> ALL OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups:(Specify) <u>Students with Disability</u>			<input type="checkbox"/> ALL OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups:(Specify) <u>Students with Disability</u>		
Planned Actions/Services		Budgeted Expenditures	Actual Actions/Services		Estimated Actual Annual Expenditures
Students will be provided cleaner, better maintained learning environments through the addition of 1.0 FTE Director of Facilities, Maintenance & Operations.		\$113,000 Base Grant LCFF Resource #8150 Object #2300-3999 - \$113000.00 Funding Sources: LCFF Base (0000) - \$113000.00	Roy Owens, Director of Facilities, Maintenance & Operations, was hired on August 10, 2015.		\$105,768 Base Grant LCFF Resource #8150 Object #2300-3999 - \$105768.00

Scope of service:		Wolfskill High, Winters High, Winters Elementary, Winters Middle	Scope of service:		Wolfskill High, Winters High, Winters Elementary, Winters Middle
<input checked="" type="checkbox"/> ALL			<input checked="" type="checkbox"/> ALL		
OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____			OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____		
Planned Actions/Services			Actual Actions/Services		
		Budgeted Expenditures			Estimated Actual Annual Expenditures
Increase custodial service 1.0 FTE to support before and after school programs as well as Summer School for identified students		\$42,857 Supp/Conc LCFF Object #2200-3999 - \$42857.00 Funding Sources: LCFF Supplemental (0000) - \$42857.00	The 1.0 FTE custodian was hired on January 5, 2016.		\$18,000 Supp/Conc LCFF Object #2200-3999 - \$18000.00
Scope of service:		Wolfskill High, Winters High, Winters Elementary, Winters Middle	Scope of service:		Wolfskill High, Winters High, Winters Elementary, Winters Middle
<input checked="" type="checkbox"/> ALL			<input checked="" type="checkbox"/> ALL		
OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____			OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____		
Planned Actions/Services			Actual Actions/Services		

		Budgeted Expenditures			Estimated Actual Annual Expenditures
Students will be provided cleaner, better maintained learning environments by increased Grounds/Maintenance 1.0 FTE service		\$44,389 Base Grant LCFF Object #2200-3999 - \$44389.00 Funding Sources: LCFF Base (0000) - \$44389.00	The 1.0 FTE Maintenance Technician was hired on January 25, 2016.		\$19,869 Base Grant LCFF Object #2200-3999 - \$19869.00
Scope of service:	Wolfskill High, Winters High, Winters Elementary, Winters Middle		Scope of service:	Wolfskill High, Winters High, Winters Elementary, Winters Middle	
<input checked="" type="checkbox"/> ALL			<input checked="" type="checkbox"/> ALL		
OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____			OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____		
Planned Actions/Services			Actual Actions/Services		
		Budgeted Expenditures			Estimated Actual Annual Expenditures
Increase access for all students by providing additional Library Technician 0.35 FTE through extend library hours. This will provide additional opportunity to support at risk and identified students.		\$14,310 Supp/Conc LCFF Object #2200-3999 - \$14310.00 Funding Sources: LCFF Supplemental (0000) - \$14310.00	Compared to the 2014 – 2015 school year, all 236 4th and 5th grade students at Winters Elementary School receive an additional 15 minutes of time in the Library. The library is now open daily during recess and lunch to take reading quizzes and check out books. As identified in Goal 1, word count, quizzes taken, quizzes passed, and reading levels have all increased this year.		\$15,958 Supp/Conc LCFF Object #2200-3999 - \$15958.00

				<p>Providing a high school’s Library Technician position has increased the hours and services at the library. High school students are now able access the library from 7:30am-4:00pm 5 days a week. Prior the creation of the technician potion, the library was closed during the student lunch hour. The Library Technician has provided all students with additional support in selecting accelerated reader books, conducting research, and various other services associated with the library.</p>	
Scope of service:	Winters Elementary		Scope of service:	Winters Elementary	
<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____			<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____		
Planned Actions/Services			Actual Actions/Services		
		Budgeted Expenditures			Estimated Actual Annual Expenditures
Support to Teacher Evaluation Pilot or “Professional Growth Prototype” so that through improved instructional delivery we experience improved student outcomes		\$35,000 Supp/Conc LCFF Object #1000-5999 - \$35000.00 Funding Sources: LCFF Supplemental (0000) - \$35000.00	Danielson Framework Trainings have taken place two times this year for the entire staff including instructional aides and counselors. Another additional half-day training was provided for participants who want to be the "trainer of trainers", Additionally two more trainings at 8 hours each were provided for teaching staff and administrators.		\$35,000 Supp/Conc LCFF Object #1000-5999 - \$35000.00

Scope of service:		Wolfskill High, Winters High, Winters Elementary, Winters Middle	Scope of service:		Wolfskill High, Winters High, Winters Elementary, Winters Middle
<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____			<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____		
Planned Actions/Services			Actual Actions/Services		
		Budgeted Expenditures			Estimated Actual Annual Expenditures
Additional Chromebooks (30 for Winters MS, 100 for Winters HS) create greater technology access for all students. One-time purchase at recommendation of the LCAP Advisory Committee		\$33,280 Supp/Conc LCFF Object #4300 - \$33280.00 Funding Sources: LCFF Supplemental (0000) - \$33280.00	Additional chromebooks helped to allow us to check out chromebooks to all grade levels instead of only 6th and 7th graders. Chromebooks have been purchased and have been supplied to the classrooms. A survey will be needed to determine the effectiveness. Winters High School is now a "one to one" school. All students have access to Chromebooks in their classrooms and teachers are able to use the technology to enhance their instruction. Although full and effective integration of this new technology still requires a significant level of attention, staff is doing a phenomenal job in providing students with 21 st century learning opportunities.		\$29,354 Supp/Conc LCFF Object #4300 - \$29354.00

Scope of service:	Winters High, Winters Middle		Scope of service:	Winters High, Winters Middle	
<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____			<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____		
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?		<p>It was determined that several actions/services in Goal 2 were either complete and no longer need to be part of the documents or needed to move another goal to create alignment.</p> <p>The following items are actions/series removed because they are complete and/or no longer need to be addressed in the LCAP: Under - Provide Quality Facilities for Learning: *Measure R funds *1.0 FTE Director of Facilities, Maintenance & Operations *custodial service 1.0 FTE *Grounds/Maintenance 1.0 FTE service *Provide district's STRS contribution (1.85% increase) as required by statute *Provide district's PERS contribution (0.076% increase) as required by statute *Utilities, PG&E, Water, Garbage, Phone</p> <p>The LCAP Advisory Committee made the following recommendations for additional services. These changes came about through the detailed review of the previous years actions/services and needed additions.</p> <ol style="list-style-type: none"> 1. Create a site based block grant to support school sites professional development needs. 2. Increase from 0.5 instructional coaches to 2.0 to creating a strong system to provide on-going support for the teaching staff. 3. To support the on-going professional learning of staff, purchase needed replacement for teacher/classroom technology. 4. Purchase a system to create an effective way of housing the LCAP information, data, information for monitoring of implementation, and revisions of the LCAP plan (Progress Advisor). 5. Create an effective system for staff to support the Student Support Team process (Progress Advisor). <p>The following items have been moved to different goals for alignment purposes: *Instructional materials, consumables and textbooks in Spanish and English and EL support – Addressed in Goal 1 *Maintain CTE/ROP materials and supply budgets - Addressed in Goal 1</p>			

	<ul style="list-style-type: none">*Provide each student with a Chromebook, AKA - Addressed in Goal 1*students will be provided access to computer hardware and software - Addressed in Goal 1*Course access for students to ROP/CTE classes - Addressed in Goal 1*Provide a K-3 Music Program 0.33 FTE - Addressed in Goal 1*Additional supply budgets for DBE (Developmental Bilingual Education) and Spec Ed -Addressed in Goal 1*Library Technician 0.35 FTE - Addressed in Goal 1*Additional Chromebooks (30 for WMS, 100 for WHS) which was listed as a one time purchase now is being addressed in Goal 1 with the intention to create a cycle for purchase each school year.
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Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

<p>Original GOAL from prior year LCAP:</p>	<p>Goal 3 Winters JUSD Interest Statement: Winters JUSD is committed to engaging all stakeholders in creating a safe and welcoming environment for learning by:</p> <ul style="list-style-type: none"> • Seeking input and implementing shared decision-making processes; • Heightening school connectedness and completion rates; • Addressing the needs of the whole child. <p>Commitment Statement: Motivate and support all students to increase their social and emotional well-being and success.</p>	<p>Related State and/or Local Priorities: 1 __ 2 __ 3 <u>x</u> 4 __ 5 <u>x</u> 6 <u>x</u> 7 __ 8 __ COE only: 9 __ 10 __</p> <p>Local: Specify _____</p>
<p>Goal Applies to: Schools: All</p>		
<p>Applicable Pupil Subgroups: All</p>		
<p>Expected Annual Measurable Outcomes:</p>	<p>Goal 3.1: Increase parent involvement. Create baseline date in 2015 (parent classes, completion of surveys, attendance at events, ELAC, DELAC, Title I Parent Meetings) (Priority 3)</p> <p>Goal 3.2: Increase attendance 96.12% (2014) to 96.62%. (Priority 5)</p> <p>Goal 3.3: Increase graduation rate from 90% (2015) to 93% (Priority 5)</p> <p>Goal 3.4: Decrease High School dropout rate from 9% (2014) to 7%. (Priority 5)</p> <p>Goal 3.5: Maintain Middle School dropout rate at 0%. (Priority 5)</p> <p>Goal 3.6: Decrease number of suspensions from 5.2% (2014) to 3% and decrease number of expulsions from 2 students (2014) to 1 or less in 2015/16. (Priority 6)</p> <p>Goal 3.7: Increase student engagement and connectedness as reported on CHKS and focus groups. Establish base line during the 2015/16 school year. (Priority 6)</p> <p>Goal 3.8: Decrease chronic absenteeism rates by the</p>	<p>Actual Annual Measurable Outcomes:</p> <p>3.1 We continue to offer oppotunities for parent engagement such as:</p> <ul style="list-style-type: none"> Back to School Nights Family Math, Literacy and Science Nights Fall and Spring Parent Conferences Spring Open Houses Parent Education Workshops Parent Technology Workshops ELAC, DELAC, and PTA Evening English Literacy classes PTA Sponsored Community Activities Family School-to-Home newsletter for grades K-8 District and school websites, portals, emails, and social media Volunteer opportunities at all sites

following: (Priority 5)

Baseline from 2014/15: Waggoner - 12% Shirley Rominger- 11% Middle School - 31.38% High School- 40% 2015/16 decrease by: Waggoner - 3% Shirley Rominger- 3% Middle School - 8% High School- 10%

Parent engagement survey is in development but, LCAP survey data shows that overall parents are pleased with opportunities for engagement.

3.2 Attendance Rate:

2015: 95.86%

2014: 96.12%

3.3 Graduation Rates as Reported by CDE (lag data):

2014-15

110/130- 84.6%

2013-14

106/128- 82.8%

2012-13

120/136- 88.2%

2011-12

131/148- 88.5%

2010-11

121/149- 81.2%

2009-10

122/1530 79.7%

3.4 Dropout rates reported by CDE (lag data):

2014-15

11- 8.5%

2013-14

12- 9.4%

2012-13

*-4.4%

2011-12

*-6.1%

2010-11

11-7.4%

2009-10

15-9.8%

*-Data not available

3.5 No dropouts reported at the middle school for the 2014-15 school year.

3.6 Rates as reported from CDE (lag data):

(Suspension Rate, Expulsion Rate)

2014-15

WES

1.3%, 0%

WMS

10%, 0%

WHS

11.5%, 0%

WCS

20%, 0%

District Total

7.2%, 0%

2013-14

WES

.8%, 0%

WMS

9.9%, 0%

WHS

7.2%, 0.4%

WCS

9.8%, 0%

District Total

5.2%, 0.1%

Data reported from CHKS:

2015-2016

Elementary-

School Connectedness: 52%

Meaningful participation: 31%

Secondary-

(Grades 7,9,11)

School Connectedness: 64%, 62%, 50%

Meaningful participation: 18%, 4%, 10%

2014-2015

Elementary-

School Connectedness: 46%

Meaningful participation: 18%

Secondary-

(Grades 7,9,11)

School Connectedness: 58%, 59%, 34%

Meaningful participation: 19%, 6%, 6%

Chronic Absentee Rates as reported by Aeries Analytics:

2015-16

WHS: 8.7%

Wolfskill: 0%

WMS: 9.4%

SRIS: 7.3%

WES: 8.2%

LCAP YEAR: 2015-16				
Planned Actions/Services		Actual Actions/Services		
	Budgeted Expenditures		Estimated Actual Annual Expenditures	
Provide a music budget to support District programs grades 4-12	\$6,000 Base Grant LCFF Object #4000 - \$6000.00 Funding Sources: LCFF Base (0000) - \$6000.00	Music teachers have purchased music materials and had repairs done on instruments all in an effort to support music instruction in the classroom. At Winters Elementary and Winters Middle School, funding supported the purchase of new recorders so that all 4th and 5th graders are able to learn to read music and play an instrument. Additional classroom instruments were also purchased. The music department was able to purchase new equipment and make much needed repairs. The number of students enrolled in the music program has nearly doubled. Much like Winters Elementary, participation in the Winter High School music program is on the rise. The band has grown from approximately 20 students to over 40 students. With the additional funding equipment has been either replaced or repaired, and now it's able to be maintained. Accompanist is now provided for performances.	\$6,000 Base Grant LCFF Object #4000 - \$6000.00	
Scope of service:	Winters High, Winters Elementary, Winters Middle	Scope of service:	Winters High, Winters Elementary, Winters Middle	
<input checked="" type="checkbox"/> ALL		<input checked="" type="checkbox"/> ALL		
OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient		OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____		

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
<p>Provide activity stipends – sports, Ag program, music, drama, and site specific activities to motivate students to come to school, to be successful, and to have a connection to school socially, emotionally, and physically</p>	<p>\$117,000 Base Grant LCFF Object #1000-3999 - \$117000.00 Funding Sources: LCFF Base (0000) - \$117000.00</p>	<p>WES: Activity stipends are used at Winters Elementary School to provide a Running Club and Drama Club. Additionally, stipends are also provided to lead teachers at each grade level to organize field trips and school-wide activities such as Farm Day and Pioneer Days. Stipends are also available for staff to provide Instructional Technology Workshops to teachers.</p> <p>WMS: For WMS: - Athletic stipends, Music stipends increase student connectedness. The California Healthy Kids Survey bears this out along with our own surveys. The stipends help meet the varying interests of students and helps connect students with each other and with adults on campus and in the community.</p> <p>WHS: Winters High School students enjoy a wide range of sports, performing arts, agriculture programs, and campus activities coordinated by a variety of staff members including a student activities director. The experiences would not be possible without activity stipends. As a result of the stipends, every single student on campus is impacted by at least one of the programs.</p> <p>Wolfskill: One stipend provided for Detention Coordinator/Supervisor.</p>	<p>\$124,000 Base Grant LCFF Object #1100-3601 - \$124000.00</p>
<p>Scope of service:</p>	<p>Wolfskill High, Winters High, Winters Elementary, Winters Middle</p>	<p>Scope of service:</p>	<p>Wolfskill High, Winters High, Winters Elementary, Winters Middle</p>

<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____			<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____		
Planned Actions/Services			Actual Actions/Services		
		Budgeted Expenditures			Estimated Actual Annual Expenditures
Provide special education transportation so that students can better access remote programs and also for improved attendance		\$115,000 Supp/Conc LCFF Object #2000-7XXX - \$115000.00 Funding Sources: LCFF Supplemental (0000) - \$115000.00	The District is providing special education transportation services for students attending programs in Winters, West Sacramento, Davis, Woodland and Fairfield.		\$130,000 Supp/Conc LCFF Object #22XX-7XXX - \$130000.00
Scope of service:	Wolfskill High, Winters High, Winters Elementary, Winters Middle		Scope of service:	Wolfskill High, Winters High, Winters Elementary, Winters Middle	
<input type="checkbox"/> ALL OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups:(Specify) <u>Students with Disability</u>			<input type="checkbox"/> ALL OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups:(Specify) <u>Students with Disability</u>		
Planned Actions/Services			Actual Actions/Services		
		Budgeted Expenditures			Estimated Actual Annual Expenditures

Provide transportation targeting low income to provide access to school and improved attendance and participation in school programs		\$55,000 Supp/Conc LCFF Object #2000-7XXX - \$55000.00 Funding Sources: LCFF Supplemental (0000) - \$55000.00	The District provides home to school transportation for approximately 175 students on a daily basis.	\$55,000 Supp/Conc LCFF Object #22XX-7XX - \$55000.00
Scope of service:	Wolfskill High, Winters High, Winters Elementary, Winters Middle		Scope of service:	Wolfskill High, Winters High, Winters Elementary, Winters Middle
<input type="checkbox"/> ALL			<input checked="" type="checkbox"/> ALL	
OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____			OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	
Planned Actions/Services		Actual Actions/Services		
		Budgeted Expenditures	Estimated Actual Annual Expenditures	
Provide 1.0 FTE nursing service so that student health needs are better met, resulting in improved attendance and participation in school activities		\$99,103 Base Grant LCFF Object #1200-3601 - \$99103.00 Funding Sources: LCFF Base (0000) - \$99103.00	The 1.0 FTE nurse was hired and has provided the needed services to our students.	\$105,624 Base Grant LCFF Object #1200-3601 - \$105624.00
Scope of service:	Wolfskill High, Winters High, Winters Elementary, Winters Middle		Scope of service:	Wolfskill High, Winters High, Winters Elementary, Winters Middle

<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____			<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____		
Planned Actions/Services			Actual Actions/Services		
		Budgeted Expenditures			Estimated Actual Annual Expenditures
Provide 0.6 FTE nursing service so that student health needs are better met, resulting in improved attendance and participation in school activities		\$43,233 Supp/Conc LCFF Object #1200-3601 - \$43233.00 Funding Sources: LCFF Supplemental (0000) - \$43233.00	The District hired a 0.60 FTE nurse on January 19, 2016. She is currently being trained by the full-time nurse.		\$26,000 Supp/Conc LCFF Object #1200-3601 - \$26000.00
Scope of service:	Wolfskill High, Winters High, Winters Elementary, Winters Middle		Scope of service:	Wolfskill High, Winters High, Winters Elementary, Winters Middle	
<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____			<input type="checkbox"/> ALL OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups:(Specify) <u>Students with Disability</u>		
Planned Actions/Services			Actual Actions/Services		
		Budgeted Expenditures			Estimated Actual Annual Expenditures
Provide a 0.375 FTE Library Clerk to increase access to		\$13,125	Winters High School – The library technician has greatly		\$8,577 Supp/Conc LCFF

essential academic information and to support identified students who may use the library		Supp/Conc LCFF Object #2000-3999 - \$13125.00 Funding Sources: LCFF Supplemental (0000) - \$13125.00	enhanced access to the library and its services. As a direct result of the additional staffing, students now enjoy access to the library during their lunch hour. They also, receive greater access to adult support in selecting Accelerated Reader books, conducting research, and utilizing the libraries resources to their fullest potential.	Object #2000-3999 - \$8577.00
Scope of service:	Winters High		Scope of service:	Winters High
<input type="checkbox"/> ALL OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____			<input type="checkbox"/> ALL OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	
Planned Actions/Services			Actual Actions/Services	
	Budgeted Expenditures			Estimated Actual Annual Expenditures
Provide a 1.0 FTE Director of Ed Services with an EL and Spec Ed focus to oversee both programs.	\$111,460 Supp/Conc LCFF Object #1200-3601 - \$111460.00 Funding Sources: LCFF Supplemental (0000) - \$111460.00	Director of Educational Services position is held by long time Winters JUSD administrator Sandra Ayon. Sandra has taken on this challenging role with excitement and drive to improve services in EL and Special Education. She has done this by not only addressing these specific areas, but looking at the entire district educational program and how it supports all students. A highlight of the data that supports the work Sandra is doing from this year is the following: 74 students being reclassified. 42 are from Winters Elementary, Middle School has 15, and High School/ Wolfskill have 17 combined		\$117,000 Supp/Conc LCFF Object #1300-3601 - \$117000.00

Scope of service:	Wolfskill High, Winters High, Winters Elementary, Winters Middle	Scope of service:	Wolfskill High, Winters High, Winters Elementary, Winters Middle
<input checked="" type="checkbox"/> ALL		<input checked="" type="checkbox"/> ALL	
OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____		OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Provide academic counseling (1.0 FTE) and targeted assistance to low-income, EL, foster students and students with disabilities for our Elementary	\$76,424 Supp/Conc LCFF Object #1200-3601 - \$76424.00 Funding Sources: LCFF Supplemental (0000) - \$76424.00	The school counselor at Winters Elementary School facilitates six friendship groups serving approximately 30 students each trimester with the support of social workers from RISE, Inc. Additionally, the counselor meets individually with approximately 40 students on a weekly or bi-weekly basis, presents workshops in classrooms, and coordinates 12 504s, and assists in the facilitation of the site's SST process. The counselor also serves as the primary translator at IEP meetings in addition to working to help connect families with social service agencies, including Winters Health Care and Yolo Family Services. The counselor also serves as Administrative Designee and has helped resolve 74 student referrals to the office.	\$79,500Supp/ConcLCFF Object#1200-3601 - \$79500.00

Scope of service:	Winters Elementary		Scope of service:	Winters Elementary	
<input checked="" type="checkbox"/> ALL			<input checked="" type="checkbox"/> ALL		
OR:			OR:		
<input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners			<input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners		
<input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient			<input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient		
<input type="checkbox"/> Other Subgroups:(Specify) _____			<input type="checkbox"/> Other Subgroups:(Specify) _____		
Planned Actions/Services			Actual Actions/Services		
	Budgeted Expenditures			Estimated Actual Annual Expenditures	
Provide academic and career counseling (2.9 FTE) to support students	\$245,450 Base Grant LCFF Object #1200-3601 - \$245450.00 Funding Sources: LCFF Base (0000) - \$245450.00		Counselor log shows ongoing conversations, individual and group settings, regarding academic and career counseling High school counseling time did NOT increase. For WMS - Counseling log available - students have daily access to counselors who run individual sessions and groups.	\$256,000 Base Grant LCFF Object #1200-3601 - \$256000.00	
Scope of service:	Wolfskill High, Winters High, Winters Middle		Scope of service:	Wolfskill High, Winters High, Winters Middle	
<input checked="" type="checkbox"/> ALL			<input checked="" type="checkbox"/> ALL		
OR:			OR:		
<input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners			<input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners		
<input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient			<input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient		
<input type="checkbox"/> Other Subgroups:(Specify) _____			<input type="checkbox"/> Other Subgroups:(Specify) _____		

Planned Actions/Services		Budgeted Expenditures	Actual Actions/Services		Estimated Actual Annual Expenditures
Provide 0.17 FTE teacher release time to increase “teacher in charge” opportunity at Wolfskill High School and support students, families, staff and community in reducing student behaviors, improve attendance and increase school safety		\$12,000 Base Grant LCFF Object #1200-3999 - \$12000.00 Funding Sources: LCFF Base (0000) - \$12000.00	For the first semester of the year the “teacher in charge” was available two hours during the instruction day to meet with students and to increase contact with parents. On the average 1 hour a day was devoted to student and parent contact with the other hour divided between classroom interaction and district requirements. Due to personnel changes, the “teacher in charge” was required to take over two classes. So during the second semester the 0.17 release time was not in effect.		\$15,140 Base Grant LCFF Object #1900-3601 - \$15140.00
Scope of service:	Wolfskill High		Scope of service:	Wolfskill High	
<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____			<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____		
Planned Actions/Services		Budgeted Expenditures	Actual Actions/Services		Estimated Actual Annual Expenditures
Provide an Assistant Principal – 1.0 FTE at Winters Elementary to assist and support students, families, staff and the community in reducing student behaviors, improve attendance and increase school safety.		\$45,094 Base Grant LCFF Object #1000-3999 - \$45094.00 Funding Sources: LCFF Base (0000) - \$45094.00 \$45,094 Supp/Conc LCFF	Winters Elementary School hired an Elementary Principal in 2015/16. Because of the configuration of Winters Elementary School, the Assistant Principal is the Administrative Designee for one of the school sites on a daily basis. Because of the addition of this position this year, an administrator is always on campus and all classrooms are visited on a weekly basis. Additionally, an administrator is always available at recess and during lunch and at this point in		\$50,885 Base Grant LCFF Object #1300-3601 - \$50885.00 \$50,885 Supp/Conc LCFF Object #1300-3601 - \$50885.00

		Object #1000-3999 - \$45094.00 Funding Sources: LCFF Supplemental (0000) - \$45094.00	the year, Office Referrals have decreased. In addition, the Assistant Principal coordinates the school's SARB process and has worked specifically with Kindergarten families this year to increase attendance with the help of the Winters Police Department.		
Scope of service:	Winters Elementary		Scope of service:	Winters Elementary	
<input checked="" type="checkbox"/> ALL			<input checked="" type="checkbox"/> ALL		
OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____			OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____		
Planned Actions/Services			Actual Actions/Services		
		Budgeted Expenditures			Estimated Actual Annual Expenditures
Provide resources for a "Parent Engagement Program," so that stakeholders will have improved opportunities to participate in district/site activities that increase their skills as partners in education.		\$5,000 Supp/Conc LCFF Object #4000-5000 - \$5000.00 Funding Sources: LCFF Supplemental (0000) - \$5000.00	Welcome Kits were distributed to all Kindergarten families at Parent Conferences this fall with information about all school sites and will be available at Kindergarten Registration this spring. The 9 week PIQE parent education program was offered at Winters High School. A survey will be needed to determine effectiveness. Families attended the School2Home chromebook orientation before students were checked out a chromebook - families attended four to six hours of orientation over the course of one to two days.		\$5,000 Supp/Conc LCFF Object #4XXX - \$5000.00
Scope of service:	Wolfskill High, Winters High, Winters Elementary, Winters Middle		Scope of service:	Wolfskill High, Winters High, Winters Elementary, Winters Middle	
<input checked="" type="checkbox"/> ALL			<input checked="" type="checkbox"/> ALL		

OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____		OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Provide an "Adult Literacy" class, or English as a Second Language class, so that parents in our community have access to learn English and also so they are better connected and involved in their child's education.	\$25,000 Supp/Conc LCFF Object #1000-5999 - \$25000.00 Funding Sources: LCFF Supplemental (0000) - \$25000.00	The Beginning class has 15 students enrolled; the Intermediate class has 10 enrolled. The Beginning class is working on foundational skills (basic vocabulary, grammar, and life skills) using a variety of reproducible materials and colorful picture dictionaries appropriate for their level. They will later move into a leveled Standards Based English curriculum, Stand Out, by Jenkins and Johnson. The Intermediate class is working on more advanced vocabulary and grammar (including verb conjugations in the past and present tenses).They are using the leveled Standards-Based English curriculum, Stand Out, by Jenkins and Johnson as well as an Intermediate level picture dictionary. They are also working on reading stories and comprehending them with a reading series titled Stories Plus.	\$25,000Supp/ConcLCFF Object#1000-5999 - \$25000.00

Scope of service:	Wolfskill High, Winters High, Winters Elementary, Winters Middle		Scope of service:	Wolfskill High, Winters High, Winters Elementary, Winters Middle	
<input type="checkbox"/> ALL OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____			<input type="checkbox"/> ALL OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____		
Planned Actions/Services			Actual Actions/Services		
		Budgeted Expenditures			Estimated Actual Annual Expenditures
Provide smaller class sizes at K-3 (25 to 1) with 2.0 FTE teachers to increase student engagement and provide more individualized opportunities for identified students		\$149,276 Supp/Conc LCFF Object #1100-3601 - \$149276.00 Funding Sources: LCFF Supplemental (0000) - \$149276.00	Currently the class size ratio in grades K-3 is 25/1. Current class sizes average 25:1 in grades K – 3.		\$156,740 Supp/Conc LCFF Object #1100-3601 - \$156740.00
Scope of service:	Winters Elementary		Scope of service:	Winters Elementary	
<input type="checkbox"/> ALL OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____			<input type="checkbox"/> ALL OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____		
Planned Actions/Services			Actual Actions/Services		

		Budgeted Expenditures			Estimated Actual Annual Expenditures
Provide smaller class sizes at 4-8 (25 to 1) with 4.0 FTE teachers to increase student engagement and provide more individualized opportunities for identified students		\$300,000 Supp/Conc LCFF Object #1100-3601 - \$300000.00 Funding Sources: LCFF Supplemental (0000) - \$300000.00	The current class size ratio in grades 4th-5th is 25.8/1. The current class size ratio in grades 6th-8th is 26.5/1. The current class size ratio in grades 9th-12th is 25/1. The current class size ratio at the Continuation School/Independent Study is 15.4/1. Current class sizes average 26:1 in grades 4 and 5. This class size reduction led to more individualized opportunities for students.		\$315,000 Supp/Conc LCFF Object #1100-3601 - \$315000.00
Scope of service:	Winters Elementary, Winters Middle		Scope of service:	Winters Elementary, Winters Middle	
<input type="checkbox"/> ALL OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____			<input type="checkbox"/> ALL OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____		
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?		The following items were moved from Goal 3 actions/services to Goal 1 to better align actions/services: *Music budget to support District programs grades 4-12 *Provide a 0.375 FTE Library Clerk All counseling services were combined into one action/services item. The LCAP Advisory Committee made the following recommendations for additional services. These changes came about through the detailed review of the previous years actions/services and needed additions. 1. Provide site based block grants for schools to support the Social Emotional development of students. 2. Strive to have 25-1 ratio not only in grades 4-8, but 9-12.			

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Section 3: Use of Supplemental and Concentration Grant funds and Proportionality

- A. In the box below, identify the amount of funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner pupils as determined pursuant to 5 CCR 15496(a)(5).

Describe how the LEA is expending these funds in the LCAP year. Include a description of, and justification for, the use of any funds in a districtwide, schoolwide, countywide, or charterwide manner as specified in 5 CCR 15496.

For school districts with below 55 percent of enrollment of unduplicated pupils in the district or below 40 percent of enrollment of unduplicated pupils at a school site in the LCAP year, when using supplemental and concentration funds in a districtwide or schoolwide manner, the school district must additionally describe how the services provided are the most effective use of funds to meet the district’s goals for unduplicated pupils in the state and any local priority areas. (See 5 CCR 15496(b) for guidance.)

Total amount of Supplemental and Concentration grant funds calculated:	<u>\$2,174,398.00</u>
<p>The District will be using the Supplemental Concentration Grant funds in a variety of ways such as: providing three new School Site Based Block Grants to support career & college exploration, professional development for staff and to support the social and emotional development of students. In 2016/17, the District will continue to provide funding for costs related to the DBE and ELD programs at the sites (staffing and other expenses); increased library support; intervention support; special education support (including cost of a Behaviorist); K-12 music program support; technology access and college and career exploration and planning. In addition these funds will be used to purchase the new Common Core State Standards ELA & ELD books and supplies for students in grades K-5; provide funds for programs that will help staff analyze student data; and hire a new 1.0 FTE Early Literacy Teacher at Winters Elementary School in an effort to help all students read at grade level by third grade. The Supplemental Concentration Grant Funds will continue to provide funding for special education and home to school transportation; nursing and counseling services; the Director of Educational Services, Elementary Assistant Principal and Teacher in Charge positions and staff for smaller class sizes K-3 (24/1) and 4-12 (25/1).</p> <p>The Supplemental Concentration Grant funds are being allocated District-wide. The site based block grants will be allocated on a per student basis. Each of the school sites will have an Instructional Coach. The District offers a summer school program that is District-wide.</p>	

B. In the box below, identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all pupils in the LCAP year as calculated pursuant to 5 CCR 15496(a).

Consistent with the requirements of 5 CCR 15496, demonstrate how the services provided in the LCAP year for low income pupils, foster youth, and English learners provide for increased or improved services for these pupils in proportion to the increase in funding provided for such pupils in that year as calculated pursuant to 5 CCR 15496(a)(7). An LEA shall describe how the proportionality percentage is met using a quantitative and/or qualitative description of the increased and/or improved services for unduplicated pupils as compared to the services provided to all pupils.

19.23	%
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At Winters Elementary, supplemental and concentration grant funding has provided targeted students with additional supports, programs and materials, including: Over 97% of the students in our Developmental Bilingual Education (DBE) program are English Learners; many of which are also low income. Supplemental and concentration funds direct support this program and these students, providing additional materials in both English and Spanish, after-school tutoring, and the additional support of instructional aides. These resources will allow students to maintain their home language while learning English, becoming bi-cultural and bi-literate in both English and Spanish in all academic subject areas. Parents feel connected and engaged, and students in the program are making steady progress. Funding also provides bilingual assessment materials, utilizing STAR Reading from Renaissance Learning, enabling teachers to tailor instruction and provide additional interventions. In 2016/17 an Early Literacy teacher will be hired for the Waggoner Elementary site and the focus and goal of this role will be to have students reading at grade level by the end of the third grade. This position will directly support the low income pupils, foster your and English learners to provide increased and improved services.

At Winters Middle School through the School2Home program almost 100% of the unduplicated students will receive chromebooks which will be used daily by these students. One of the new Instructional Coaches will work with staff on assisting teachers using technology in lessons and also help these students with technology issues when they arise. With technology devises, it will allow all of our unduplicated pupils to check out chromebooks (grades 6th-8th). WMS teachers are available at lunch, before school, and after school to provide additional assistance.

WHS has utilized Accelerated Reader and the STAR Reading Assessment Program in 2015/16 and in 2016/17 STAR Math will be added.. 100% of the unduplicated students were assessed using the Star Reading Assessment and this will continue in 2016/17. All of the identified students at WHS will have access to Chromebooks in their classrooms and teachers will be able to use the technology to enhance their instruction. All of the school sites will have Instructional Coaches in 2016/17 that will directly support the teachers with instructional practices to support all students.

All sites will offer after school programs in 2016/17. These after school programs will provide 60 minutes of instruction to the EL, low income and foster youth students several times a week to help them with homework and in subject areas where they need assistance. The afterschool program provides 10% additional services for the participating students (the majority of these students are part of the unduplicated count) . In 2016/17, at Waggoner Elementary will have Developmental Bilingual Education (DBE) classes which serve approximately 194 students or 28% of this sites overall population. In 2015/16, over 97% of the students in the DBE program were classified as English learners, low income and foster youth. The District will once continue to offer a Summer School Program in 2016/17 which will be targeted for the English learners, low income and foster youth students and offer instruction and intervention in English Language Arts and Math. Quantitatively the summer school program offers 11% of additional services for these students.

NOTE: Authority cited: Sections 42238.07 and 52064, Education Code. Reference: Sections 2574, 2575, 42238.01, 42238.02, 42238.03, 42238.07, 47605, 47605.5, 47606.5, 48926, 52052, 52060-52077, and 64001, Education Code; 20 U.S.C. Section 6312.

LOCAL CONTROL AND ACCOUNTABILITY PLAN AND ANNUAL UPDATE APPENDIX

For the purposes of completing the LCAP in reference to the state priorities under Education Code sections 52060 and 52066, the following shall apply:

(a) “Chronic absenteeism rate” shall be calculated as follows:

- (1) The number of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30) who are chronically absent where “chronic absentee” means a pupil who is absent 10 percent or more of the schooldays in the school year when the total number of days a pupil is absent is divided by the total number of days the pupil is enrolled and school was actually taught in the total number of days the pupil is enrolled and school was actually taught in the regular day schools of the district, exclusive of Saturdays and Sundays.
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

(b) “Middle School dropout rate” shall be calculated as set forth in California Code of Regulations, title 5, section 1039.1.

(c) “High school dropout rate” shall be calculated as follows:

- (1) The number of cohort members who dropout by the end of year 4 in the cohort where “cohort” is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
- (2) The total number of cohort members.
- (3) Divide (1) by (2).

(d) “High school graduation rate” shall be calculated as follows:

- (1) The number of cohort members who earned a regular high school diploma [or earned an adult education high school diploma or passed the California High School Proficiency Exam] by the end of year 4 in the cohort where “cohort” is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
- (2) The total number of cohort members.
- (3) Divide (1) by (2).

(e) "Suspension rate" shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was suspended during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

(f) "Expulsion rate" shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was expelled during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).