



# Local Control and Accountability Plan

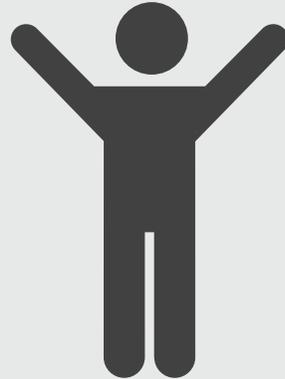
## District Overview



16

SCHOOLS

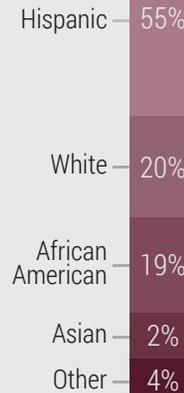
High School:	15	E/H Combo:	0
Middle:	0	Adult:	1
Elementary:	0	Ungraded:	0
Preschool:	0	Charter:	3



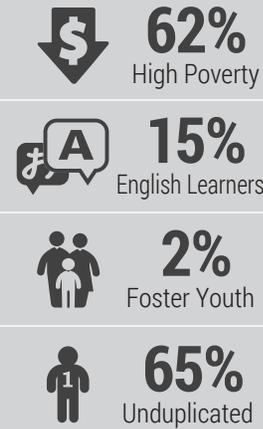
24,468

STUDENTS

### STUDENT ETHNICITY

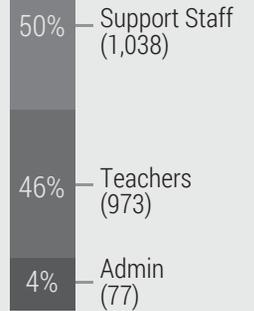


### SUBGROUPS



2,088  
EMPLOYEES

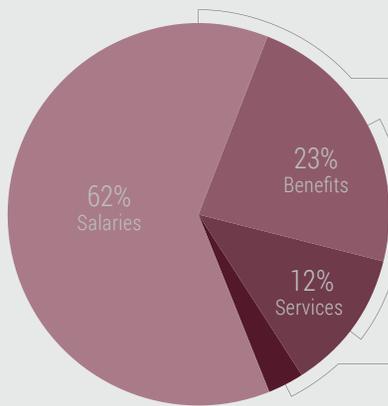
### STAFF



### ANNUAL REVENUE



\$230,318,176



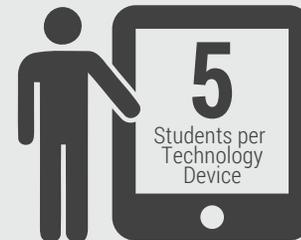
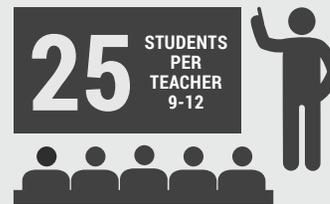
Employee Salaries:  
\$121,130,247 (62%)

Employee Benefits:  
\$45,236,143 (23%)

Services / Operations:  
\$23,421,530 (12%)

Books / Supplies:  
\$5,613,149 (3%)

Total General Fund Expenditures:  
\$195,401,070 (100%)



AVUHSD  
\$10,324 / Spent Per Student annually.

Nationally, California has ranked



in overall per pupil spending.\*

Antelope Valley Union High School District, 44811 N. Sierra Hwy., Lancaster, CA 93534-3226; Phone (661) 948-7655; Website: www.avdistrict.org; CDS# 1964246

*About This Data:* The figures above represent the most recently reported public data available from the California Department of Education, ranging from 2012 to 2014. Some values may not match exactly due to rounding, reporting delays, or anomalies. \*State rankings are based on 2011 data in the most recent 2014 Education Week Quality Counts Report Card.

# 1. Stakeholder Engagement

  
**2**  
SURVEYS  
Conducted

  
**10**  
WORKSHOPS  
Held

  
**3,157**  
COMMENTS  
Received

  
**451**  
STAKEHOLDERS  
Engaged

  
**3**  
REVIEWS  
Performed

  
**11**  
BOARD MEETINGS  
Convened

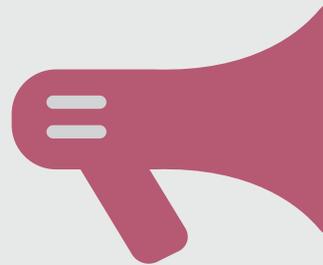
  
**11+**  
GROUPS  
Involved

**Groups include:**  
Parents, Students,  
District Staff,  
Trustees, ELAC,  
DELAC, DAC, DSLT,  
SSCs, AVCAC, US Air  
Force, Aerospace  
partners, Cities of  
Lancaster &  
Palmdale



## Checklist of Items Shared:

- District Profile Data
- Aligned AV Education Priorities
- LCAP & LCFF Overview
- School Site Plans



AVUHSD has informed, consulted, and involved school stakeholders in the process of creating the LCAP as summarized above. Communications to stakeholders includes:



District & school websites, Facebook & Twitter, flyers, phone calls, newspaper, radio and TV.

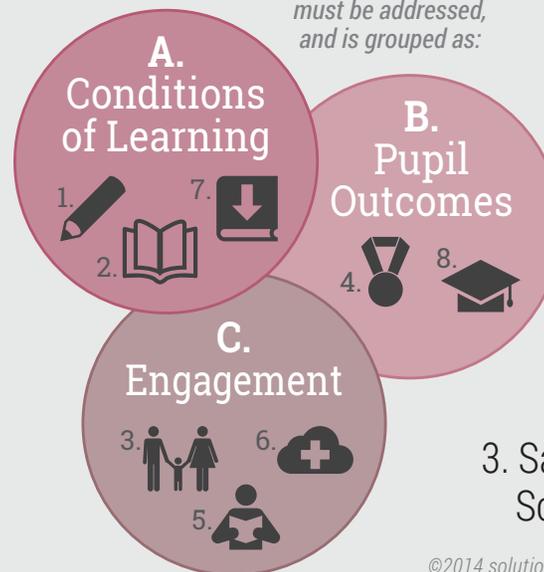
# State & Local Priorities



## THE 8 STATE EDUCATION PRIORITIES

-  1. Basic Services
-  2. Academic Standards
-  3. Parent Involvement
-  4. Student Achievement
-  5. Student Engagement
-  6. School Climate
-  7. Course Access
-  8. Other Outcomes

Each State Priority must be addressed, and is grouped as:



Stakeholder input is aligned with California's Education Priorities...

## & D. TOP LOCAL PRIORITIES

1. College & Career Readiness
2. Rigorous 21st Century Curriculum
3. Safe & Positive School Climate...

... and results in Annual Goals...

### STATE PRIORITIES SERVED



4. Student Achievement



5. Student Engagement



6. School Climate



7. Course Access



8. Other Outcomes

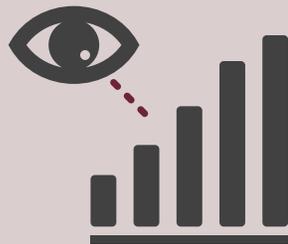
### NEED - 1.0

Stakeholders indicated a need for increased student achievement on traditional standardized tests as well as ancillary college readiness indicators.

### GOAL - 1.1

Ensure that students are academically proficient and prepared for college and career ready.

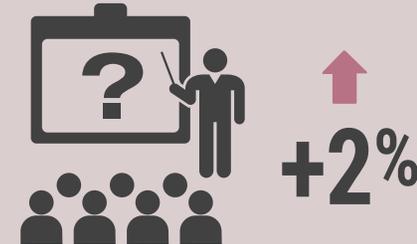
### METRICS & OUTCOMES (2014-15) - 1.2



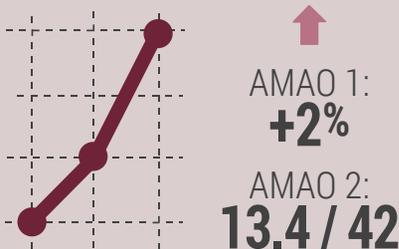
**DEMONSTRATE API & CASSP GROWTH**



**INCREASE CAHSEE PASSING RATE**



**INCREASE EAP PARTICIPATION RATES**



**INCREASE AMAO 1&2**



**ESTABLISH BASELINE - CELDT**



**ESTABLISH BASELINE - SRI**



## COLLEGE & CAREER READINESS

### SUBGROUPS SERVED



All Students



English Language Learners



High Poverty



Foster Youth

### SCHOOLS



All - 100%

**STATE PRIORITIES SERVED**



4. Student Achievement



5. Student Engagement



7. Course Access



8. Other Outcomes

**NEED -2.0**

Stakeholders indicated a need for better college and career ready preparation and critical thinking skills, and for more career technical education options.

**GOAL - 2.1**

Provide a 21st Century learning environment and rigorous curriculum that allows students to have multiple experiences and opportunities for academic, collegiate, professional and personal growth.



## RIGOROUS CURRICULUM

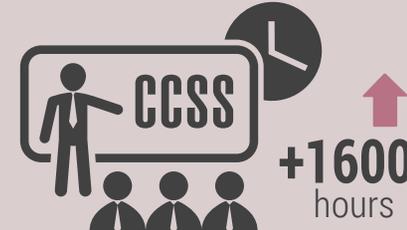
**METRICS & OUTCOMES (2014-15) - 2.2**



**INCREASE AP EXAM PARTICIPATION & SCORES**



**INCREASE CAREER TECHNICAL EDUCATION COURSES**



**INCREASE CCSS PROFESSIONAL DEVELOPMENT**



**ASSESS TECHNOLOGY INFRASTRUCTURE & PROFICIENCY**



**ASSESS WIRELESS ACCESS**



**ASSESS STUDENT TO DEVICE RATIO**



**SURVEY STUDENT & STAFF PROFICIENCY**

**SUBGROUPS SERVED**



All Students



English Language Learners



High Poverty



Foster Youth

**SCHOOLS**



All - 100%

**STATE PRIORITIES SERVED**



1. Basic Services



5. Student Engagement



6. School Climate

**NEED - 3.0**

*On a staff ranking survey of the 8 state priorities, teachers and classified employees listed school climate as their top priority. In addition, community stakeholders gave significant input on school climate and a positive learning atmosphere during community forums.*

**GOAL - 3.1**

*Cultivate a safe and secure, positive school culture that supports all students' personal and academic growth.*

**METRICS & OUTCOMES (2014-15) - 3.2**



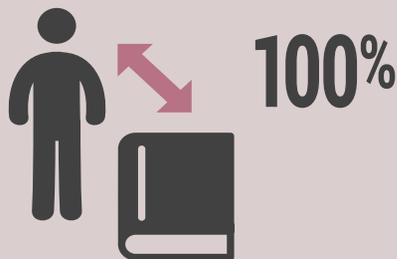
**HEALTHY KIDS SURVEY TO EVALUATE CLIMATE**



**DECREASE STUDENT SUSPENSION DAYS**



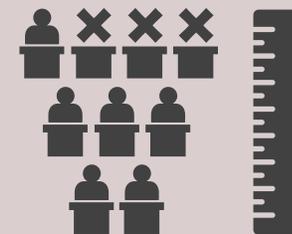
**DECREASE EXPULSION RATES**



**TEXTBOOK SUFFICIENCY**



**SATISFACTORY FACILITIES REVIEWS**



**ESTABLISH CHRONIC ABSENTEEISM MEASURE**



**SAFE & POSITIVE SCHOOL CLIMATE**

**SUBGROUPS SERVED**



All Students



English Language Learners



High Poverty



Foster Youth

**SCHOOLS**



All - 100%

### STATE PRIORITIES SERVED



3. Parent Involvement



4. Student Achievement



5. Student Engagement



6. School Climate



7. Course Access

### NEED - 4.0

Stakeholders indicated a need for more contact and information about school programs to include: contact with counseling staff, parent and student workshops and better communication and outreach that informs parents of programs and opportunities available on campus. In addition, enhanced relationships with stakeholder groups and corporate/industrial representatives will benefit our students and the opportunities that are open to them.

### GOAL - 4.1

Communicate effectively with all stakeholders and continue to build relationships in the community that help provide our students with innovative educational opportunities.

### METRICS & OUTCOMES (2014-15) - 4.2



**INCREASE PARENT  
OUTREACH  
OPPORTUNITIES**



**CONDUCT TWO REGIONAL  
LCAP PROGRESS UPDATES  
DISTRICT-WIDE**



**DEVELOP & GIVE  
PARENT SATISFACTION  
SURVEY**



## BUILD STAKEHOLDERS RELATIONSHIPS

### SUBGROUPS SERVED



All Students



English Language Learners



High Poverty



Foster Youth

### SCHOOLS



All - 100%

# 3. Actions, Services & Expenditures



Goal	Action / Service - Year 1	Amount	Target	Source
<p><b>COLLEGE &amp; CAREER READINESS</b></p>	1. Shmoop test preparation for all students	\$ 462,000	<p>All Students</p>	<p>Base Grant Supplemental Grant Concentration Grant</p>
	2. Targeted intensive CAHSEE support and tutoring	\$ 22,000		
	3. Increase student college preparedness through Early Assessment Program	\$ 0		
	4. Teacher Summer AP training (maintains qualified staffing)	\$ 88,000		
	5. Goal setting workshops for parents and students outside of the school day (additional hours to pay counselors)	\$ 16,000		
	6. Counselors monitor all student graduation requirement progress	\$ 0		
	7. Administer Scholastic Reading Indicator (all students, 2x / year)	\$ 0		
	8. Reduce intensive ELA & literacy support class sizes (25:1, 4:1 section & 2 FTE total buy downs)	\$ 189,000		
	9. Reduce intensive Algebra & math support class sizes (25:1)	\$ 208,000		
	10. Foster Youth counselor at each site	\$ 0	<p>Foster Youth</p>	
	11. Train to properly identify and code EL & RFEP students (2 hrs / all teachers, by Site EL Coordinator)	\$ 29,700		
	12. Designated EL Counselor & Coordinator (monitors progress of all RFEP students for 2 yrs after reclassification)	\$ 31,350		

### 3. Actions, Services & Expenditures *(Continued)*

 Goal	 Action / Service - Year 1	 Amount	 Target	 Source
 <p><b>RIGOROUS CURRICULUM</b></p> 	<p>13. Additional hours for <b>AP tutoring</b>.</p> <p>14. <b>Staff CCSS professional development</b> hours (facilitated interdepartmental &amp; cross curricular lesson design to improve student achievement on Next Generation Assessments)</p> <p>15. <b>Increase Academy &amp; Pathway options / offerings</b> (collaboration and planning hours)</p> <p>16. <b>Ninth Grade Healthful Living curriculum</b> (teacher release time to include basic technology skills instruction &amp; early college, career and life goal setting/mapping)</p> <p>17. Student &amp; staff <b>technology proficiency survey</b> (additional hours to develop &amp; administer to indicate basic skills)</p> <p>18. Conduct site/District/regional <b>STEM based expositions</b> (materials &amp; supplies)</p> <p>19. <b>Expand technology infrastructure</b> (wireless capacity, online access, lower student/device ratio)</p>	<p>\$ 19,800</p> <p>\$ 200,000</p> <p>\$ 3,300</p> <p>\$ 5,280</p> <p>\$ 3,300</p> <p>\$ 25,000</p> <p>\$ 100,000</p>	<p></p> <p>All Students</p> 	<p></p> <p>Base Grant Supplemental Grant Concentration Grant</p>  <p><b>RDA</b> Redevelopment Agency Funds</p>
 <p><b>SAFE &amp; POSITIVE SCHOOL CLIMATE</b></p> 	<p>20. Full <b>instructional materials sufficiency</b> (Williams legislation)</p> <p>21. Full <b>facilities inspections compliance</b> (Williams legislation)</p> <p>22. <b>Reduce teacher misassignments</b> (Williams legislation / NCLB HQT requirements)</p> <p>23. <b>Increase Average Daily Attendance</b> (via increased parent contact)</p> <p>24. Implement <b>Culturally Responsive Teaching strategies</b> (to improve campus climate &amp; reduce discipline incidents)</p> <p>25. California <b>Healthy Kids survey</b> to students and staff</p> <p>26. <b>Reduce expulsion rates</b> (implement Other Means of Correction - OMC - strategies)</p> <p>27. <b>Reduce suspension rates</b> (implement Positive Behavior Intervention and Support - PBIS - strategies)</p>	<p>\$ 0</p> <p>\$ 7,260</p>	<p></p> <p>All Students</p>  <p></p> <p>English Learners, Foster Youth, High Poverty</p>	<p></p> <p>Base Grant Supplemental Grant Concentration Grant</p> 

### 3. Actions, Services & Expenditures *(Continued)*

 Goal	 Action / Service - Year 1	 Amount	 Target	 Source
 <p><b>BUILD STAKEHOLDERS RELATIONSHIPS</b></p> 	28. Conduct <b>parent outreach workshops</b> at schools (additional hours, materials & supplies)	<b>\$ 8,000</b>	 All Students	 Base Grant Supplemental Grant Concentration Grant 
	29. Host <b>evening/weekend showcase</b> events (highlighting specialized programs unique to each school)	<b>\$ 4,000</b>		
	30. <b>College workshops</b> for non-English speaking parents (information, goal setting and financial aid for parents of EL students)	<b>\$ 2,400</b>	 English Learners	
	31. District programs & highlights <b>Spanish radio program</b> (local station contract)	<b>\$ 10,000</b>		
	32. <b>Increase targeted group contact</b> (interaction with students, parents/guardians via technology, face to face meetings & workshops to foster parent involvement)	<b>\$ 12,000</b>	 English Learners, Foster Youth, High Poverty	

*This infographic provides a high-level summary only. For more specific details, please refer to the accompanying LCAP narrative plan.  
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**Total 2014-15 LCAP Expenditures: \$ 1,446,390**

