



Local Control and Accountability Plan

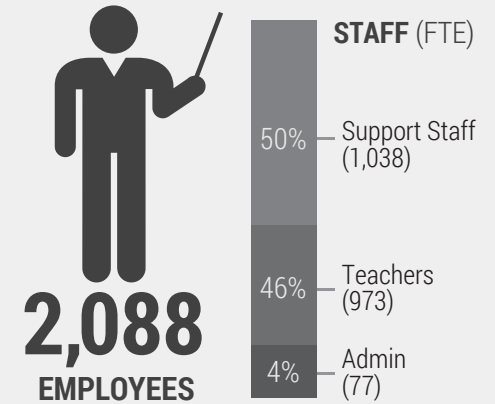
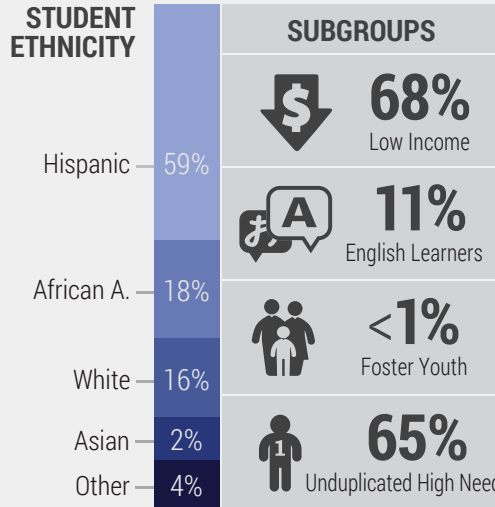
District Overview (2014-15)



AVID
2 AVID NATIONAL
DEMONSTRATION
Schools



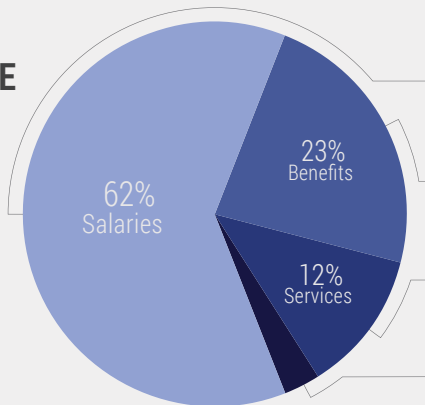
High School: 15	Alternative Ed: 0
Junior High: 0	Adult: 1
Elementary: 0	Charter: 3



ANNUAL REVENUE



\$230,318,176



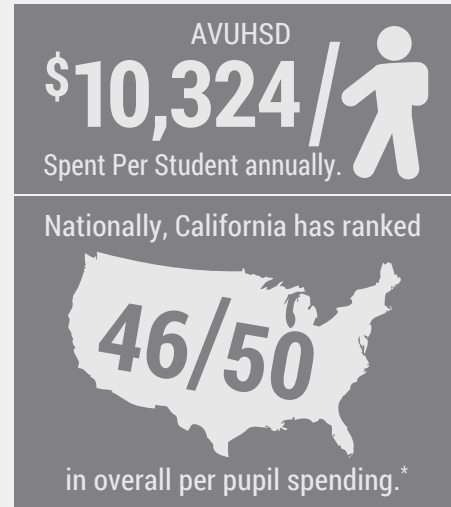
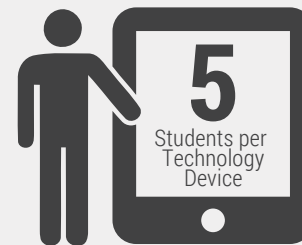
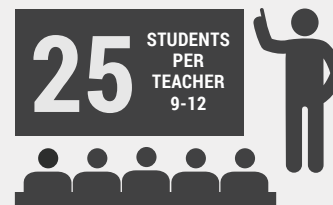
Employee Salaries:
\$121,120,247 (62%)

Employee Benefits:
\$45,236,143 (23%)

Services / Operations:
\$23,421,530 (12%)

Books / Supplies:
\$5,613,149 (3%)

Total General Fund Expenditures:
\$195,401,070 (100%)



Antelope Valley Union High School District, 44811 N. Sierra Hwy., Lancaster, CA 93534, Phone: (661) 948-7655, Website: www.avdistrict.org, CDS# 1964246.

About This Data: The figures above represent the most recently reported public data available from the California Department of Education, ranging from 2012 to 2015. Some values may not match exactly due to rounding, reporting delays, or anomalies. *State rankings on 2012 data in the most recent 2015 Education Week Quality Counts Report Card.

©2015 solutions@goboinfographics.com
(888) 938-7779

1. Stakeholder Engagement



2

SURVEYS
Conducted



14

WORKSHOPS
Held



3,853

COMMENTS
Received



15,000

STAKEHOLDERS
Engaged



4

REVIEWS
Performed



5

BOARD MEETINGS
Convened



8

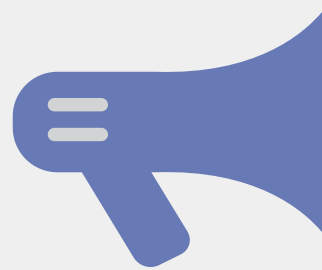
GROUPS
Involved

Groups include:
Parents, Students,
Teachers, Staff,
Administrators,
Cabinet, Trustees,
Community.



Checklist of Items Shared:

- District Profile Data
- State Education Priorities
- LCAP & LCFF Overview
- School Site Plans
- Progress from previous LCAP



AVUHSD has informed, consulted, and involved school stakeholders in the process of creating the LCAP as summarized above. Communications to stakeholders includes:



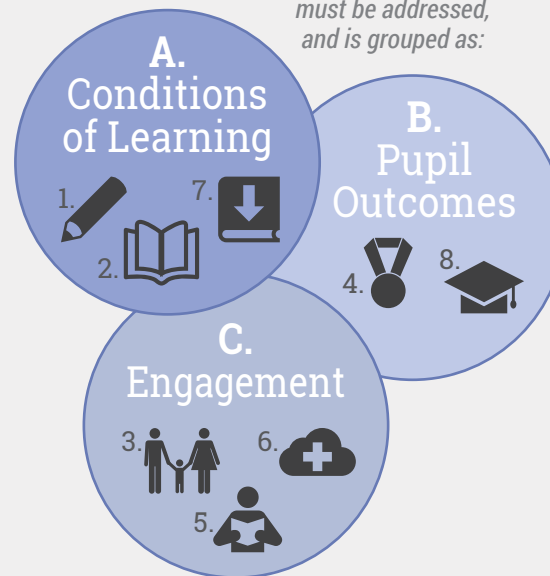
Website, social media, phone calls, texts, newspaper, radio, flyers, YouTube, push notifications.

State Education Priorities



THE 8 STATE EDUCATION PRIORITIES

1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Outcomes



Each State Priority must be addressed, and is grouped as:



2. Goals, Actions & Expenditures

GOAL

#1



College & career readiness

SERVING THESE

STATE PRIORITIES


 1. Basic Services


 2. Academic Standards


 3. Parent Involvement


 4. Student Achievement


 5. Student Engagement


 6. School Climate


 7. Course Access


 8. Other Outcomes

SUBGROUPS


 All Students


 English Learners


 Low Income










 Foster Youth

SCOPE


 District Wide














 School Specific

EXPECTED 2015-16 MEASURABLE **OUTCOMES**

<p>1.1</p> <p style="text-align: center;">↑ +1% ↑ +1%</p> <p style="text-align: center; font-size: 8px;">ELA Math</p>  <p style="text-align: center;">INCREASED CAHSEE PASS RATE</p>	<p>1.2</p> <p style="text-align: center;">↑ +3%</p>  <p style="text-align: center;">INCREASED STUDENT PARTICIPATION IN AP</p>	<p>1.3</p> <p style="text-align: center;">↑ +2% ↑ +5%</p> <p style="text-align: center; font-size: 8px;">ELA Math</p>  <p style="text-align: center;">INCREASED EAP COLLEGE READINESS</p>	<p>1.4</p> <p style="text-align: center;">↑ +1%</p>  <p style="text-align: center;">INCREASED A-G COMPLETION RATE</p>
<p>1.5</p> <p style="text-align: center;">↑ +2% ↑ 12.4/42</p> <p style="text-align: center; font-size: 8px;">AMA0 1 AMA0 2</p>  <p style="text-align: center;">INCREASED EL PROFICIENCY</p>	<p>1.6</p> <p style="text-align: center;">↑ +1%</p>  <p style="text-align: center;">INCREASED GRADUATION RATE</p>	<p>1.7</p> <p style="text-align: center;">↑ +2yr ↑ +1yr</p> <p style="text-align: center; font-size: 8px;">Literacy Support All students</p>  <p style="text-align: center;">INCREASED STUDENTS READING LEVEL (SRI)</p>	<p>1.8</p> <p style="text-align: center;">↑ +5%</p>  <p style="text-align: center;">INCREASED EL RECLASSIFICATION RATE</p>


2. Goals, Actions & Expenditures *(Continued)*

EXPECTED 2015-16 ACTIONS & EXPENDITURES

Goal #1	Action / Service	Amount	Target
1.1 - Student visits to colleges & universities		\$150,000	
1.2 - Administer PSAT for all 10 & 11 grade students		\$130,000	EL LI FY
1.3 - Shmoop test prep account access		\$350,000	 Low Income
1.4 - Teachers summer AP training to maintain qualified staffing		\$63,303	
1.5 - Expand after school tutoring options for academic support		\$200,000	
1.6 - Administer Scholastic Reading Indicator 2x per year		N/C	 All Students
1.7 - Reduce class sizes to 25:1 ratio for intensive ELA, Algebra, & literacy support classes		\$775,000	 RFEF
1.8 - Add summer hours to administer CELDT		\$41,000	 EL RFEF
1.9 - Increase students in higher level courses (via counseling, goal setting & PSAT score review)		N/C	 All Students
1.10 - Designate FY counselors (1/site, monitor progress, conduct, & attendance)		N/C	 Foster Youth
1.11 - PD for all teachers on identification & coding of EL / RFEF students		N/C	 EL RFEF
1.12 - Monitor academic progress of all RFEF students for 2 years after reclassification		\$400,000	
1.13 - PD on best practices for subgroup student achievement (+3 days per teacher)		\$1,415,412	 EL
1.14 - Alternatives to recapture credits after unsuccessful attempts		\$3,412,019	 Low Income
1.15 - Provide "Naviance" software to improve college/career readiness		\$121,009	 Foster Youth

















GOAL
#2



Rigorous curriculum

SERVING THESE


STATE PRIORITIES	 1. Basic Services	 2. Academic Standards	 3. Parent Involvement	 4. Student Achievement
	 5. Student Engagement	 6. School Climate	 7. Course Access	 8. Other Outcomes
SUBGROUPS	 All Students	 English Learners	 Low Income	 Foster Youth
SCOPE	 District Wide		 School Specific	

EXPECTED 2015-16 MEASURABLE **OUTCOMES**

2.1

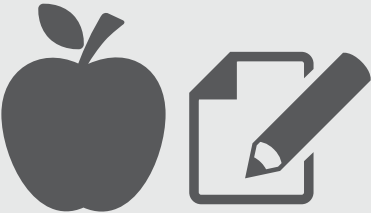
↑ **+5%**
Exams Taken

↑ **+3%**
3+ Passing Score




INCREASED AP PARTICIPATION & SCORES


2.2



REVISED HEALTHFUL LIVING CURRICULUM

2.3



Set Baseline



STUDENT TECHNOLOGY SKILLS ASSESSMENT

2.4

↑ **100%**














INCREASED CAMPUS WIRELESS SATURATION



2. Goals, Actions & Expenditures *(Continued)*

EXPECTED 2015-16 ACTIONS & EXPENDITURES

 Goal #2	 Action / Service	 Amount	 Target
	2.1 - Implement 21st Century learning environments	\$800,000	
	2.2 - Guidance services ensure students grow academic, collegiate, professional & personal skills	\$960,000	 EL  Low Income  Foster Youth
	2.3 - Increase PD opportunities to further CCSS development	\$527,000	
	2.4 - Use " DigiCOACH " tool to gather coaching data on CCSS & 21st Century practices	\$14,815	
	2.5 - Use Catapult for teacher leadership & Literacy implementation in CCSS Content Areas	\$116,145	
	2.6 - Increase student scores of 3+ on AP exam	\$20,000	
	2.7 - Improve achievement on Next Generation Assessments (Interdepartmental & cross curricular lesson design)	\$150,000	
	2.8 - Increase academy & pathway options	\$5,000	
	2.9 - Implement revised 9th Grade AVID Health Survey / Healthful Living curriculum	\$254,280	 Low Income
	2.10 - Expand technology infrastructure (wireless capacity, lower student:device ratio)	\$500,000	 EL  LI  FY
	2.11 - Conduct site, regional & District-wide STEM based expositions	\$25,000	



GOAL

#3


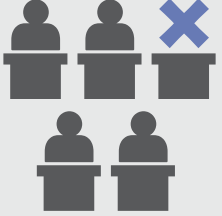



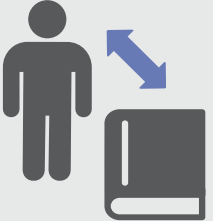






Safe & positive school climate

SERVING THESE



















STATE PRIORITIES	 1. Basic Services	 2. Academic Standards	 3. Parent Involvement	 4. Student Achievement
	 5. Student Engagement	 6. School Climate	 7. Course Access	 8. Other Outcomes
SUBGROUPS	 All Students	 English Learners	 Low Income	 Foster Youth
SCOPE	 District Wide		 School Specific	

EXPECTED 2015-16 MEASURABLE **OUTCOMES**

<p>3.1</p> <p style="color: blue; font-size: 24px;">↑ +1%</p>  <p>INCREASED ADA</p>	<p>3.2</p> <p style="color: blue; font-size: 24px;">↓ -5%</p>  <p>DECREASED CHRONIC ABSENTEEISM RATE</p>	<p>3.3</p> <p style="color: blue; font-size: 24px;">↓ -1%</p>  <p>DECREASED HS DROPOUT RATE</p>	<p>3.4</p> <p style="color: blue; font-size: 24px;">↓ -1.5%</p>  <p>DECREASED SUSPENSION DAYS</p>	<p>3.5</p> <p style="color: blue; font-size: 24px;">↓ <0.5%</p>  <p>MAINTAIN LOW EXPULSION RATES</p>
<p>3.6</p> <p style="color: blue; font-size: 24px;">100%</p>  <p>SUFFICIENT TEXTBOOKS</p>	<p>3.7</p>  <p>SATISFACTORY FACILITY REVIEWS AT ALL SITES</p>	<p>3.8</p> <p style="color: blue; font-size: 24px;">↓ 10%</p>  <p>DECREASED TEACHER MISASSIGNMENTS</p>	<p>3.9</p> <p style="color: blue; font-size: 24px;">↑ 250 ↑ 300</p> <p style="font-size: 12px;">High Expectation & Caring Relationships School Connectedness</p>  <p>IMPROVED CHKS RESULTS</p>	

2. Goals, Actions & Expenditures *(Continued)*

EXPECTED 2015-16 ACTIONS & EXPENDITURES

 Goal #3	 Action / Service	 Amount	 Target
	3.1 - Increase awareness of diverse student & community populations	\$25,000	  
	3.2 - Full Williams legislation instructional materials compliance	N/C	 All Students
	3.3 - Full Williams legislation facilities inspections compliance (maintenance & operational expenses)	\$29,346,347	  EL
	3.4 - Reduce teacher misassignment rate	\$70,983,812	 Low Income
	3.5 - Increase ADA through increased contact with parents	see action 4.2	 Foster Youth
	3.6 - Administer CHKS to students & staff	\$7,500	
	3.7 - Implement Other Means of Correction strategies to reduce expulsion rates	N/C	
	3.8 - Implement PBIS to reduce suspension rates	N/C	
	3.9 - Expand PD opportunities for classified staff	N/C	
	3.10 - Additional staff to ensure a positive learning environment	\$400,000	
	3.11 - Release periods at Comprehensive Sites for Administrative Interns for a safer, more secure environment	\$240,000	
	3.12 - Add administrative support to each comprehensive site to monitor additional actions	\$960,000	
	3.13 - Use Community Attendance Workers to improve attendance rates & lower chronic absenteeism	\$780,000	
	3.14 - Campus improvements	N/C	 All Students
	3.15 - Teachers & staff fulfill SPED program requirements	\$36,913,523	 Special Education
	3.16 - Supplies & services for SPED program needs	\$8,241,438	
	3.17 - Teachers for CTE programs to prepare students for careers	\$2,516,734	 All Students
	3.18 - Services directed to unduplicated students (college trips, STEM expos, tutoring, staffing, materials)	\$2,500,000	  
	3.19 - Transportation for students to school or school events	\$653,000	EL LI FY



GOAL

#4



Build stakeholder relationships

SERVING THESE

STATE PRIORITIES	 1. Basic Services	 2. Academic Standards	 3. Parent Involvement	 4. Student Achievement
	 5. Student Engagement	 6. School Climate	 7. Course Access	 8. Other Outcomes
SUBGROUPS	 All Students	 English Learners	 Low Income	 Foster Youth
SCOPE	 District Wide		 School Specific	

EXPECTED 2015-16 MEASURABLE **OUTCOMES**

4.1




INCREASED PARENT OUTREACH OPPORTUNITIES

4.2



PUBLISHED DIGITAL LCAP PROGRESS UPDATES DISTRICT WIDE

4.3



DEVELOPED PARENT SATISFACTION SURVEY GROWTH METRIC

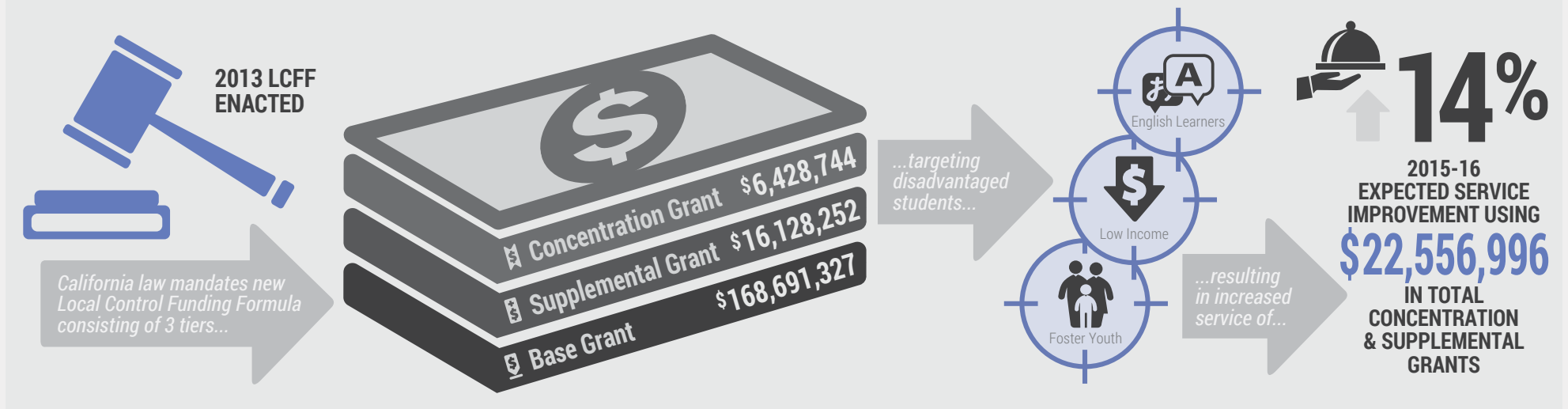
EXPECTED 2015-16 **ACTIONS & EXPENDITURES**

🎯 Goal #4	🔧 Action / Service	💰 Amount	🎯 Target
4.1	Contract Hanover Research to gather data from all stakeholders	\$35,000	
4.2	Add " Parent Link " system for messaging families, creating a digital app & coordinating Social Media	\$37,823	EL LI FY
4.3	College information & financial aid workshops for non English speaking parents	\$30,000	EL RFEP
4.4	Contract local Spanish language radio station to inform listeners of district programs & highlights	\$10,000	
4.5	Increase parents/guardians contact via technology, meetings & workshops to foster parent involvement	\$35,000	
4.6	Hire a Director of Communications to better engage families & community partners	\$100,000	EL LI FY

Total Specified 2015-16 LCAP Expenditures: \$164,245,160

2. Goals, Actions & Expenditures (Continued)

2015-16 EXPECTED SERVICE IMPROVEMENT



3. Annual Update, 2014-15



GOAL
#1



COLLEGE & CAREER READINESS

2014-15 Expenditures

\$840,811

Goal in Progress



2014-15 Outcomes	Expected Metrics	Actual Metrics	Progress
1.1 Increase CAHSEE passing rate ELA	80%	77%	🔍
1.2 Increase CAHSEE passing rate Math	79%	76%	🔍
1.3 Increase EAP participation rates	90%	93%	✓
1.4 Increase AMAO 1	53.4%	51.3%	🔍
1.5 Increase AMAO 2	13.4/42	7.7/41.5	🔍
1.6 Establish SRI baseline	baseline	pending	🕒
1.7 Establish CLEDT testing base year	baseline	yes	✓



**GOAL
#2**



RIGOROUS CURRICULUM

2014-15 Expenditures

\$516,342

Goal in Progress



2014-15 Outcomes

- 2.1 Increase lesson design professional development hours
- 2.2 Develop technology proficiency survey for students & staff

Expected Metrics

+1,600 hrs

no data

Actual Metrics

1,181 hrs

yes

Progress



**GOAL
#3**



SAFE & POSITIVE SCHOOL CLIMATE

2014-15 Expenditures

\$6,432

Goal Met



2014-15 Outcomes

- 3.1 Decrease student suspension days
- 3.2 Decrease expulsion rates
- 3.3 Sufficient textbooks
- 3.4 Satisfactory facilities reviews at all sites
- 3.5 Establish chronic absenteeism measure

Expected Metrics

12.5%

-.3%

100%

no data

no data

Actual Metrics

10.5%

-.5%

100%

yes

yes

Progress





GOAL
#4



BUILD STAKEHOLDER RELATIONSHIPS

2014-15 Expenditures

\$115,803

Goal Met



2014-15 Outcomes	Expected Metrics	Actual Metrics	Progress
4.1 Increase parent outreach opportunities	no data	yes	✓
4.2 Conduct regional LCAP progress updates district wide	2	2	✓
4.3 Develop & give parent satisfaction survey	no data	yes	✓

- ✓ - Completed
- 🕒 - Progress Made
- 🔍 - Investigate Further



Abbreviations: ADA (Average Daily Attendance), AMAO (Annual Measurable Achievement Objectives), AP (Advanced Placement), AVID (Advancement Via Individual Determination), AVUHSD (Antelope Valley Union High School District), CAHSEE (California High School Exit Examination), CCSS (Common Core State Standards), CELDT (California English Language Development Test), CHKS (California Healthy Kids Survey), CTE (Career Technical Education), EAP (Early Assessment Program), EL (English Learner), ELA (English-Language Arts), FTE (Full-Time Equivalent), FY (Foster Youth), HS (High School), LCAP (Local Control & Accountability Plan), LCFF (Local Control Funding Formula), LI (Low Income), N/C (No Cost), PBIS (Positive Behavioral Interventions and Supports), PD (Professional Development), PSAT (Preliminary Scholastic Achievement Test), RFEP (Reclassified Fluent English Proficient), SPED (Special Education), SRI (Scholastic Reading Inventory), STEM (Science, Technology, Engineering, & Math).

This infographic provides a high-level summary only. For more specific details, please refer to the accompanying 105 page LCAP narrative plan.

