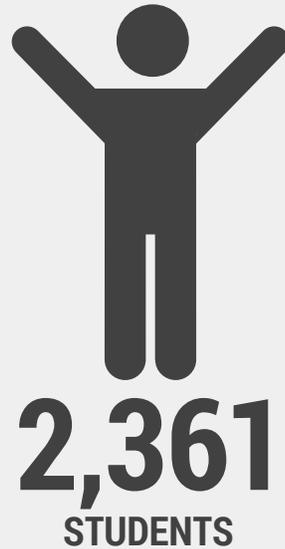


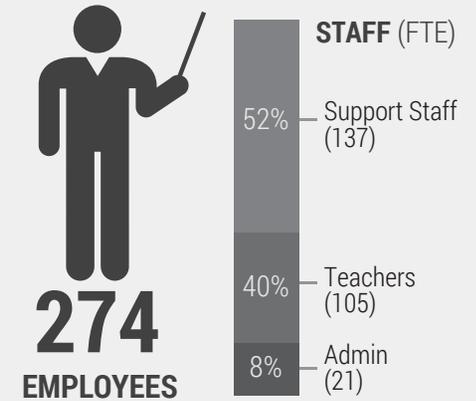
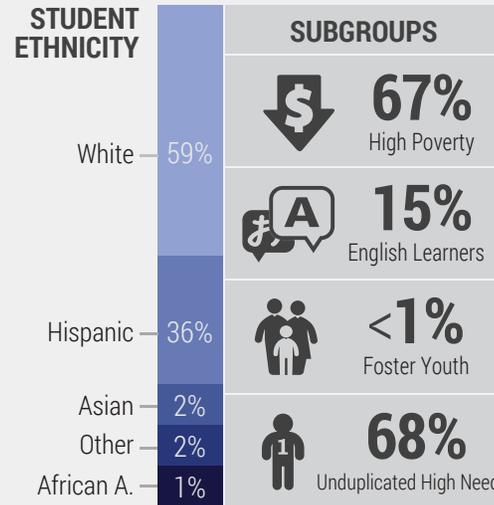
Local Control and Accountability Plan



District Overview



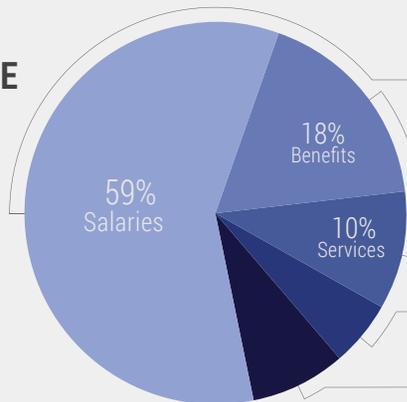
High School:	2	Alternative Ed:	0
Middle School:	1	Adult:	0
Elementary:	4	Charter:	0



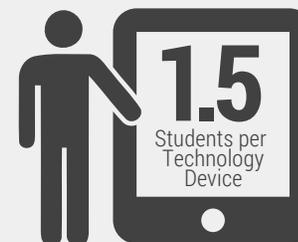
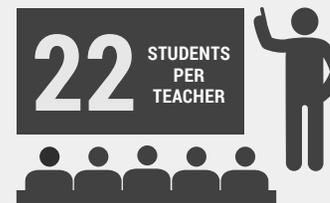
ANNUAL REVENUE



\$25,437,599



Employee Salaries: \$14,473,381 (59%)
 Employee Benefits: \$4,309,030 (18%)
 Services / Operations: \$2,504,820 (10%)
 Books / Supplies: \$1,312,745 (5%)
 Other: \$1,979,468 (8%)
 Total General Fund Expenditures: **\$24,579,444 (100%)**



Bear Valley Unified School District, 42271 Moonridge Rd., Big Bear Lake, CA 92315; Phone (909) 866-4631; Website: www.bearvalleyusd.org; CDS# 3667637.

About This Data: The figures above represent the most recently reported public data available from the California Department of Education, ranging from 2012 to 2015. Some values may not match exactly due to rounding, reporting delays, or anomalies. *State rankings on 2012 data in the most recent 2015 Education Week Quality Counts Report Card.

1. Stakeholder Engagement



1

SURVEYS
Conducted



14

WORKSHOPS
Held



782

COMMENTS
Received



200+

STAKEHOLDERS
Engaged



14

REVIEWS
Performed



3

BOARD MEETINGS
Convened



12

GROUPS
Involved

Groups include:
Parents, Students, Teachers, Staff, Administrators, Cabinet, Trustees, Union Groups, Arts/Strings, Board of Trustees, Steering Committee, Parent Advisory Committee.



Checklist of Items Shared:

- District Profile Data
- State Education Priorities
- LCAP & LCFF Overview
- School Site Plans
- Local data: benchmark scores
- Student survey data



BVUSD has informed, consulted, and involved school stakeholders in the process of creating the LCAP as summarized above. Communications to stakeholders includes:



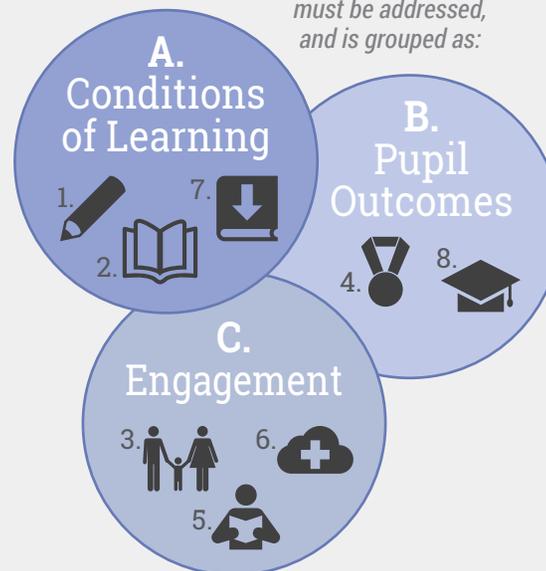
District website, dial out, Facebook, personal phone calls, meetings, notices, and word of mouth.

State Education Priorities



THE 8 STATE EDUCATION PRIORITIES

1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Outcomes



Each State Priority must be addressed, and is grouped as:



2. Goals, Actions & Expenditures

GOAL

#1

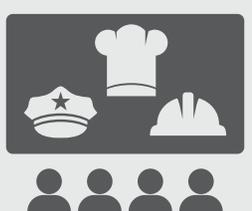


College & career readiness

SERVING THESE

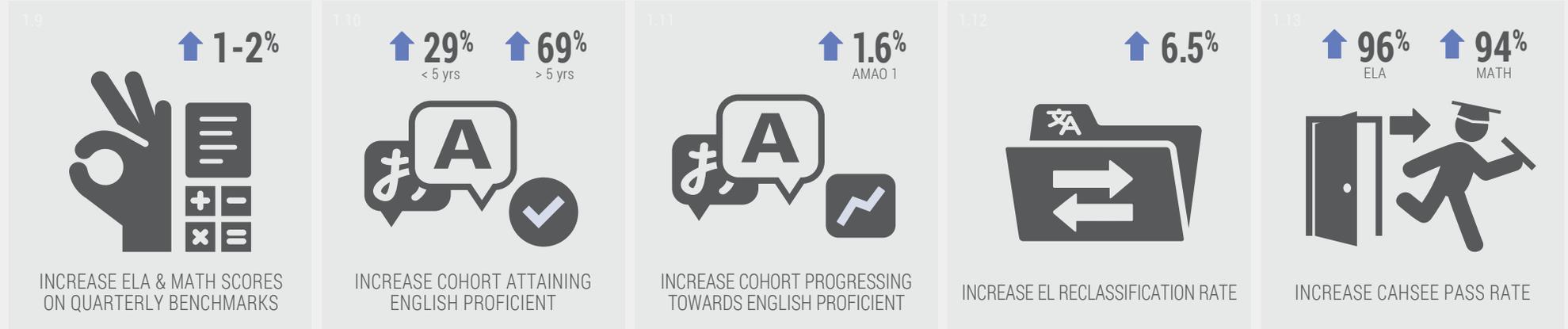
STATE PRIORITIES	 1. Basic Services	 2. Academic Standards	 3. Parent Involvement	 4. Student Achievement
	 5. Student Engagement	 6. School Climate	 7. Course Access	 8. Other Outcomes
SUBGROUPS	 All Students	 English Learners	 High Poverty	 Foster Youth
SCHOOLS	 Elementary	 Middle	 High	 Alternative

EXPECTED 2015-16 MEASURABLE **OUTCOMES**

<p>1.1</p> <p style="text-align: right; color: blue; font-weight: bold;">↑ 34%</p>  <p style="text-align: right; font-size: small;">Set Baseline</p> <p style="text-align: center;">INCREASE GRADUATING SENIORS COMPLETING A-G REQUIREMENTS</p>	<p>1.2</p>  <p style="text-align: right; font-size: small;">Set Baseline</p> <p style="text-align: center;">GRADUATING SENIORS COMPLETE CTE COURSE SEQUENCE</p>	<p>1.3</p>  <p style="text-align: right; font-size: small;">Set Baseline</p> <p style="text-align: center;">GRADUATING SENIORS SEEK POST-SECONDARY EDUCATION</p>	<p>1.4</p>  <p style="text-align: right; font-size: small;">Set Baseline</p> <p style="text-align: center;">STUDENTS ARE EAP ELA & MATH COLLEGE READY</p>
<p>1.5</p> <p style="text-align: right; color: blue; font-weight: bold;">↑ 61%</p>  <p style="text-align: center;">INCREASE STUDENTS WITH ≥ 3 ON AP</p>	<p>1.6</p> <p style="text-align: right; color: blue; font-weight: bold;">↑ 75%</p>  <p style="text-align: center;">PROFESSIONAL DEVELOPMENT FOR COMMON CORE IMPLEMENTATION</p>	<p>1.7</p>  <p style="text-align: center;">SET BASELINE FOR ELA & MATH MEETING / EXCEEDING STANDARDS ON CAASPP</p>	<p>1.8</p>  <div style="text-align: right;"> <p style="color: blue; font-weight: bold;">↑ 44%</p> <p style="font-size: small;">5th Grade</p> <p style="color: blue; font-weight: bold;">↑ 62%</p> <p style="font-size: small;">8th Grade</p> <p style="color: blue; font-weight: bold;">↑ 57%</p> <p style="font-size: small;">10th Grade</p> </div> <p style="text-align: center;">STUDENTS SCIENCE PROFICIENT/ADVANCED ON CST</p>

2. Goals, Actions & Expenditures *(Continued)*

EXPECTED 2015-16 MEASURABLE OUTCOMES



EXPECTED 2015-16 ACTIONS & EXPENDITURES

Goal #1	Action / Service	Amount	Target
1.1	Highly qualified staff	\$688,000	
1.2	New teacher induction program to clear credentials service & stipends for reflective coaches	\$16,000	
1.3	Professional development (summer work, conferences, presenters)	\$35,000	
1.4	Release time for curriculum planning	\$15,000	
1.5	CCSS aligned materials & instructional supplies	\$40,000	
1.6	Hire Executive Director of Educational Services	\$143,000	
1.7	Purchase student tracker to monitor post-secondary educational experiences	\$425	
1.8	Provide support for new SPED teachers (2 mentors)	\$4,392	
1.9	Professional development in ELD strategies	see 1.3	
1.10	Increase bilingual, instructional & health aide hours	\$71,000	
1.11	Monitor progress of EL students (5 EL site coordinators)	\$9,000	
1.12	Hire Title III Coordinator Teacher	\$1,830	
1.13	Rigorous course of study & equal access to counselors (3 counselor salaries)	\$317,400	
1.14	Quarterly ELAC & DELAC meeting	\$1,000	
1.15	Family Based English Tutoring	\$10,000	
1.16	Monitor RFEP student progress	See 1.11	
1.17	Counseling for social & emotional well being	See Goal 2	
1.18	Student support & monitoring through intervention (4 intervention specialists, materials, after school bus)	\$272,956	
1.19	CAHSEE boot camp math intervention	\$6,000	

GOAL
#2



Improve learning environment

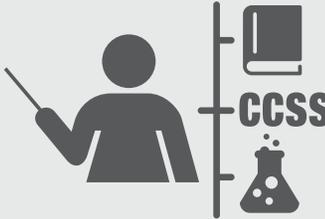
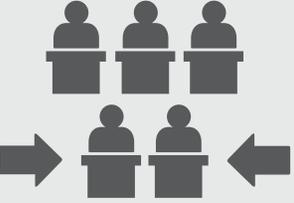
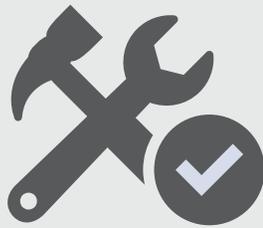
→

SERVING THESE

→

STATE PRIORITIES	1. Basic Services	2. Academic Standards	3. Parent Involvement	4. Student Achievement
SUBGROUPS	5. Student Engagement	6. School Climate	7. Course Access	8. Other Outcomes
SCHOOLS	Elementary	Middle	High	Alternative

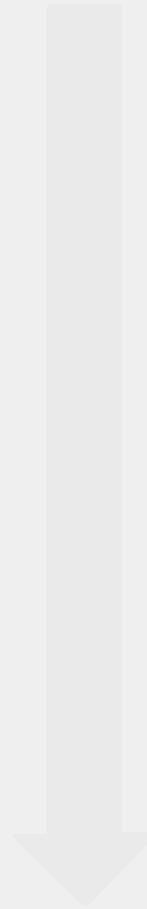
EXPECTED 2015-16 MEASURABLE **OUTCOMES**

<p>2.1</p>  <p>100%</p> <p>HIGHLY QUALIFIED & CREDENTIALLED TEACHERS</p>	<p>2.2</p>  <p>STANDARDS-ALIGNED INSTRUCTION</p>	<p>2.3</p>  <p>↑ 60% High School ↑ 71% Middle School ↑ 78% Elementary</p> <p>STUDENTS FEEL CONNECTED TO SCHOOLS</p>	<p>2.4</p>  <p>↑ 67% High School ↑ 77% Middle School ↑ 81% Elementary</p> <p>STUDENTS FEEL ENGAGED IN LEARNING</p>	<p>2.5</p>  <p>↑ 62% High School ↑ 78% Middle School ↑ 80% Elementary</p> <p>STUDENTS FEEL SAFE</p>
<p>2.6</p>  <p>⇩ -1%</p> <p>MAINTAIN LOW SUSPENSION AND EXPULSION RATES</p>	<p>2.7</p>  <p>⇩ -1%</p> <p>DECREASE MAJOR OFFICE DISCIPLINE REFERRALS</p>	<p>2.8</p>  <p>24:1</p> <p>MEET LCFF CLASS SIZE REDUCTION PROGRESS (TK-3)</p>	<p>2.9</p>  <p>↑ +1%</p> <p>INCREASE EACH SITE'S FIT REPORT</p>	

2. Goals, Actions & Expenditures *(Continued)*

EXPECTED 2015-16 **ACTIONS & EXPENDITURES**

 Goal #2	 Action / Service	 Amount	 Target
2.1 - Maintain small class sizes		see Goal 1	
2.2 - Maintain safety personnel		\$18,977	 All Students
2.3 - Maintain surveillance systems		N/C	
2.4 - Continue Student Assistance Program & Safe School Ambassadors		\$58,312	 LI FY
2.5 - “Days of Understanding” activity to address tolerance, bullying, & inclusion		\$5,000	
2.6 - Healthy Start Services (food cards, gas cards, clothing, shoes, school supplies, emotion management)		\$2,500	 Foster Youth



GOAL

#3

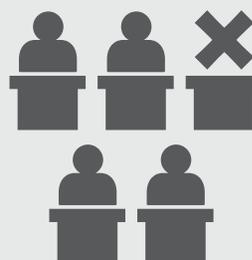


Increase student engagement

SERVING THESE

STATE PRIORITIES	 1. Basic Services	 2. Academic Standards	 3. Parent Involvement	 4. Student Achievement
	 5. Student Engagement	 6. School Climate	 7. Course Access	 8. Other Outcomes
SUBGROUPS	 All Students	 English Learners	 High Poverty	 Foster Youth
SCHOOLS	 Elementary	 Middle	 High	 Alternative

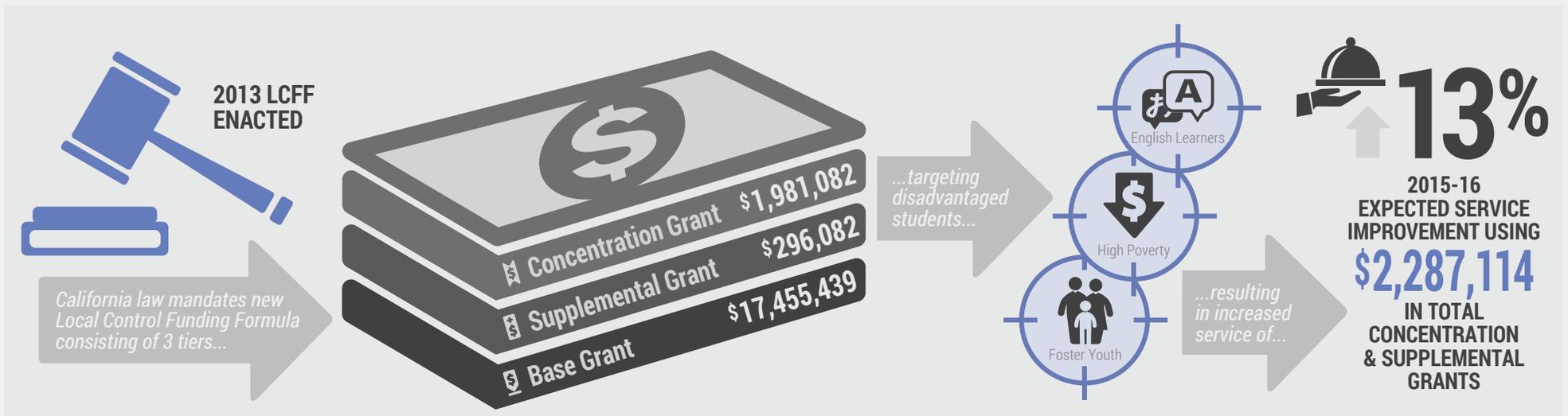
EXPECTED 2015-16 MEASURABLE **OUTCOMES**

<p>3.1</p> <p style="text-align: right; font-size: 24px;">0%</p>  <p>MAINTAIN MIDDLE SCHOOL DROPOUT RATE</p>	<p>3.2</p> <p style="text-align: right; font-size: 24px;">↓ -.1%</p>  <p>DECREASE HIGH SCHOOL DROPOUT RATE</p>	<p>3.3</p> <p style="text-align: right; font-size: 24px;">97.8% BBHS 93.4% Chautauqua</p>  <p>MAINTAIN HIGH SCHOOL GRADUATION RATE</p>	<p>3.4</p> <p style="text-align: right; font-size: 24px;">↑ +.5%</p>  <p>INCREASE DISTRICT ATTENDANCE RATES</p>
<p>3.5</p> <p style="text-align: right; font-size: 24px;">↓</p>  <p>DECREASE CHRONIC ABSENTEEISM RATE</p>	<p>3.6</p>  <p>USE MULTIPLE METHODS TO SEEK PARENT INPUT</p>	<p>3.7</p> <p style="text-align: right; font-size: 24px;">↑ +3%</p>  <p>INCREASE PARENT INVOLVEMENT</p>	<p>3.8</p> <p style="text-align: right; font-size: 24px;">↑ +1% Grade 5 ↑ +2% Grade 7 & 9</p>  <p>INCREASE STUDENTS MEETING HEALTHY FITNESS ZONES</p>

2. Goals, Actions & Expenditures *(Continued)*

EXPECTED 2015-16 ACTIONS & EXPENDITURES

 Goal #3	 Action / Service	 Amount	 Target
	3.1 - Hire student information technician	\$65,921	 All Students 
	3.2 - Purchase technology & wireless licenses	\$5,000	
	3.3 - Oversee & maintain CTE classes	\$300,000	
	3.4 - Expand college awareness (college fair, middle school field trip)	\$5,000	
	3.5 - Enrichment & intervention at each site	\$52,500	
	3.6 - Strings instrumental music program	\$35,000	
	3.7 - After school transportation (1 day a week)	\$15,000	
	3.8 - League transportation for sports teams	\$12,000	
	3.9 - Purchase sports equipment & art supplies for elementary schools	\$15,000	
	3.10 - Social & emotional support (increase health aide hours, family advisor, bilingual psychologist)	\$100,000	
Total Specified 2015-16 LCAP Expenditures:		\$2,321,213	





GOAL
#1



COLLEGE & CAREER READINESS

2014-15 Expenditures

\$1,404,410

Goal in Progress



2014-15 Outcomes	Metrics	Progress	2014-15 Outcomes	Metrics	Progress
1.1 A-G requirements completed	39%	✓	1.5 Increase CELDT scores (EA/Inter),	35.8%/27.3%	🔍
1.2 Graduates seeking post-secondary education	pending	🕒	1.6 Increase CAHSEE pass rate (Math/ELA)	93%/95%	✓
1.3 Math/ELA CAASPP baseline	pending	🕒	1.7 Intervention attendance baseline	yes	✓
1.4 Math/ELA benchmark scores baseline	yes	✓			



GOAL
#2



IMPROVE LEARNING ENVIRONMENT

2014-15 Expenditures

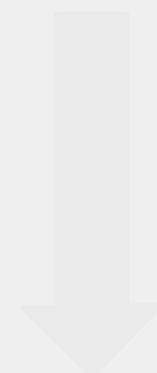
\$213,829

Goal in Progress



2014-15 Outcomes	Metrics	Progress	2014-15 Outcomes	Metrics	Progress
2.1 Healthy Kids survey baseline	yes	✓	2.6 Continue class size reduction (TK-3)	23:1	✓
2.2 Reduce dropout rates,	pending	🕒	2.7 Increase FIT report	1%	✓
2.3 Increase attendance rate	94%	🔍	2.8 Maintain low suspension & expulsion rates	pending	🕒
2.4 Increase graduation rate	98%	✓	2.9 Implement AB1729 expulsion baseline	yes	✓
2.5 Engagement, safety & school climate baseline	yes	✓	2.10 Establish Office Discipline referral baseline	pending	🔍

- ✓ - Completed
- 🕒 - Progress Made
- 🔍 - Investigate Further





GOAL
#3



INCREASE STUDENT ENGAGEMENT

2014-15 Expenditures

\$916,648

Goal in Progress



2014-15 Outcomes			2014-15 Outcomes		
	Metrics	Progress		Metrics	Progress
3.1 Bandwidth usage baseline	pending		3.4 Parent enrichment involvement baseline	yes	
3.2 Increase CTE participation	33%		3.5 Increase Healthy Fitness Zone passing rate	pending	
3.3 Enrichment program enrollment baseline	yes				

Abbreviations: AP (Advanced Placement), BVUSD (Bear Valley Unified School District), CAHSEE (California High School Exit Examination), CASSPP (California Assessment of Student Performance and Progress), CCSS (Common Core State Standards), CELDT (California English Language Development Test), CTE (Career Technical Education), DELAC (District English Learner Advisory Council), EAP (Early Assessment Program), EL (English Learner), ELA (English-Language Arts), ELAC (English Learner Advisory Committee), ELD (English Language Development), FIT (Facilities Inspection Tool), FY (Foster Youth), LCAP (Local Control Accountability Plan), LCFF (Local Control Funding Formula), LI (Low Income), N/C (No Cost), ODR (Office Discipline Referrals), RFEP (Reclassified Fluent English Proficient), SPED (Special Education).

This infographic provides a high-level summary only. For more specific details, please refer to the accompanying LCAP narrative plan.

