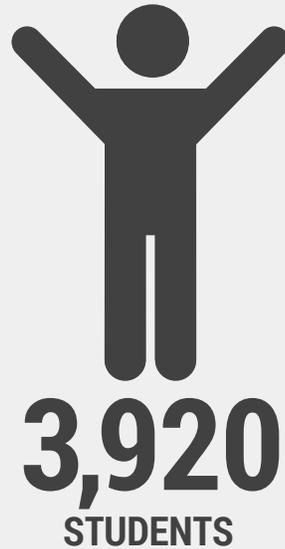


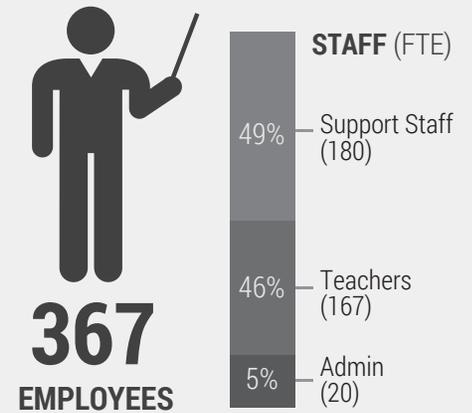
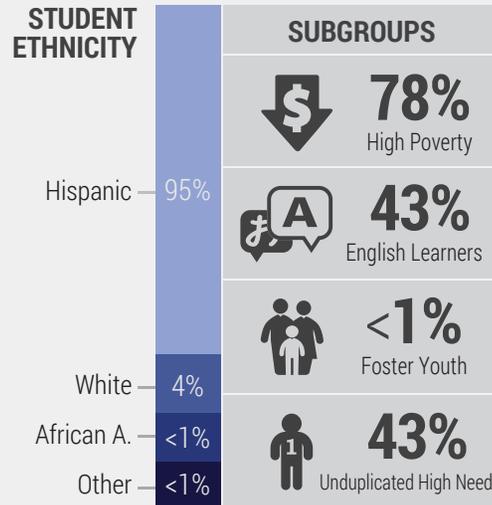


Local Control and Accountability Plan

District Overview



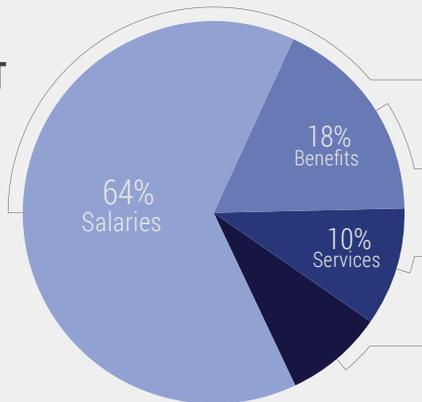
High School:	0	Alternative Ed:	0
Junior High:	1	Adult:	0
Elementary:	4	Charter:	0



ANNUAL BUDGET



\$40,099,376



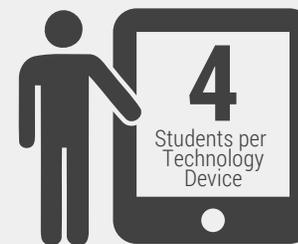
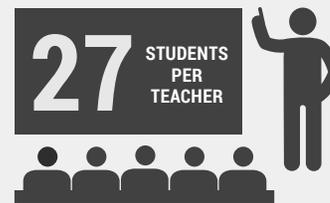
Employee Salaries: \$24,882,801 (64%)

Employee Benefits: \$6,944,999 (18%)

Services / Operations: \$3,868,018 (10%)

Books / Supplies: \$3,187,139 (8%)

Total General Fund Expenditures: **\$38,882,957 (100%)**



BESD
\$9,919 /
Spent Per Student annually.

Nationally, California has ranked



in overall per pupil spending.*

Brawley Elementary School District, 261 D St., Brawley, CA 92227; Phone: (760) 344-2330; Website: www.besd.org; CDS# 1363073.

About This Data: The figures above represent the most recently reported public data available from the California Department of Education, ranging from 2012 to 2015. Some values may not match exactly due to rounding, reporting delays, or anomalies. *State rankings on 2012 data in the most recent 2015 Education Week Quality Counts Report Card.

1. Stakeholder Engagement



5

SURVEYS
Conducted



7

WORKSHOPS
Held



45

COMMENTS
Received



1,180

STAKEHOLDERS
Engaged



5

REVIEWS
Performed



11

BOARD MEETINGS
Convened



7

GROUPS
Involved

Groups include:
Parents, Students,
Teachers, Staff,
Administrators,
Cabinet, & Trustees.



Checklist of Items Shared:

- District Profile Data
- State Education Priorities
- LCAP & LCFF Overview
- School Site Plans
- Survey Results



BESD has informed, consulted, and involved school stakeholders in the process of creating the LCAP as summarized above. Communications to stakeholders includes:



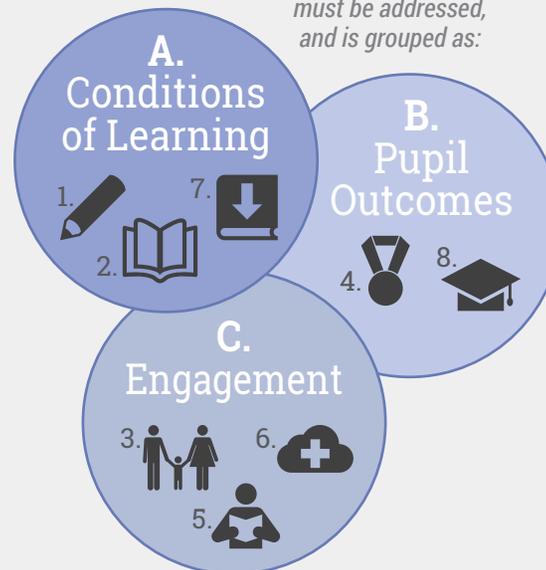
Community forums, surveys, District website, flyers, automated phone calls, newspaper, radio.

State Education Priorities



THE 8 STATE EDUCATION PRIORITIES

1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Outcomes



Each State Priority must be addressed, and is grouped as:

Stakeholder input is aligned with California's Education Priorities...

and combined with Top Local Priorities...

resulting in Annual Goals, Actions & Expenditures.

2. Goals, Actions & Expenditures

GOAL

#1



Content area proficiency & achievement

SERVING THESE

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes

SUBGROUPS

All Students

English Learners

High Poverty

Foster Youth

SCOPE

District Wide

School Specific

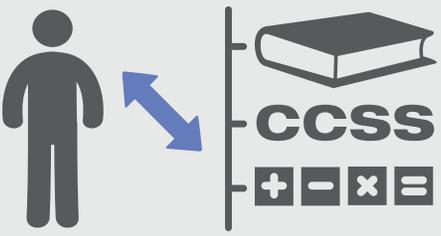
EXPECTED 2015-16 MEASURABLE OUTCOMES

1.1



INCREASE STUDENT PROFICIENCY IN ALL CONTENT AREAS ON CCSS ALIGNED BENCHMARKS

1.2



ACCESS TO BROAD, ALIGNED, & RIGOROUS CURRICULUM

1.3



ENSURE COLLEGE & CAREER READINESS

EXPECTED 2015-16 ACTIONS & EXPENDITURES

🎯 Goal #1	🔧 Action / Service	💰 Amount	🎯 Target
1.1 - Reduce class size (K-3)		\$273,000	 All Students
1.2 - All students achieve digital literacy (responsible technology consumers unit)		\$35,000	
1.3 - Develop District response to intervention program		\$599,000	
1.4 - Provide differentiated instruction & support staff in implementation of specialized instruction		\$130,000	
1.5 - Align curriculum with CCSS and ELD standards		\$687,500	
1.6 - Provide time for teachers to collaborate on CCSS/ELD curriculum		\$173,000	
1.7 - Early intervention for struggling students		\$437,000	
1.8 - Assessment result driven instruction (data analysis support)		\$48,000	
1.9 - Create an assessment support system to monitor learning		\$194,000	
1.10 - Plan & develop STEM TK-6 program		See goal 5	
1.11 - Provide support system for Foster Youth students		\$69,500	

GOAL

#2



All LEP
students
English
proficient

SERVING THESE

STATE PRIORITIES	 1. Basic Services	 2. Academic Standards	 3. Parent Involvement	 4. Student Achievement
SUBGROUPS	 5. Student Engagement	 6. School Climate	 7. Course Access	 8. Other Outcomes
SCOPE	 District Wide		 School Specific	

EXPECTED 2015-16 MEASURABLE **OUTCOMES**

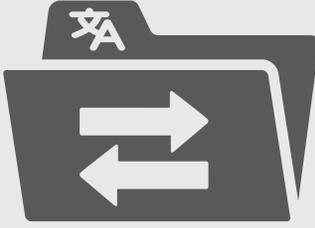
2.1



↑ +1%

INCREASE LEP STUDENT AMAO 1 & 2 CELDT SCORES

2.2



↑ +1%

INCREASE RECLASSIFICATION RATES

EXPECTED 2015-16 **ACTIONS & EXPENDITURES**

🎯 Goal #2	🔧 Action / Service	💰 Amount	🎯 Target
	2.1 - Develop & implement progress monitoring for all LEP, LTEL, & RFEP	\$454,500	 English Learners
	2.2 - Result driven instruction for all LEP, LTEL, & RFEP students	\$45,000	
	2.3 - Incorporate ELD standards into District adopted units of study	\$35,000	
	2.4 - Professional development to support ELD standard incorporation	\$164,000	
	2.5 - Develop & implement targeted plan for EL language acquisition	\$30,000	
	2.6 - Develop & implement targeted plan for EL academic support	\$155,000	
	2.7 - Research Biliteracy option for District	\$24,000	
	2.8 - Supplemental support for designated ELD services	\$35,000	
	2.9 - Supplemental support for integrated ELD	\$20,000	
	2.10 - Create & implement District Newcomer Program by grade levels 3-6 & 7-8	\$380,000	

GOAL

#3



Highly qualified teachers

SERVING THESE

STATE PRIORITIES	 1. Basic Services	 2. Academic Standards	 3. Parent Involvement	 4. Student Achievement
	 5. Student Engagement	 6. School Climate	 7. Course Access	 8. Other Outcomes
SUBGROUPS	 All Students	 English Learners	 High Poverty	 Foster Youth
SCOPE	 District Wide		 School Specific	

EXPECTED 2015-16 MEASURABLE **OUTCOMES**

3.1



+1%

INCREASE PERCENTAGE OF FULLY CREDENTIALLED TEACHERS

3.2



-1%

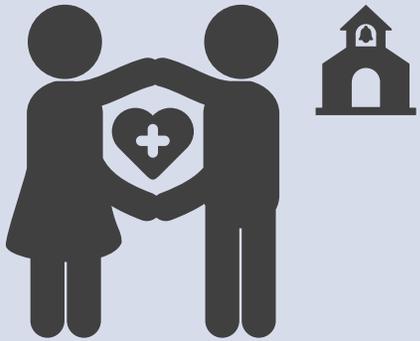
DECREASE RATE OF TEACHER MISASSIGNMENTS

EXPECTED 2015-16 **ACTIONS & EXPENDITURES**

Goal #3	Action / Service	Amount	Target
	3.1 - Hire credentialed teachers to support rigorous curriculum & instruction	\$197,000	
	3.2 - Provide specialized course training to meet unique & individual academic/emotional/social needs	\$150,000	
	3.3 - On-demand online professional development library	\$20,000	 All Students

GOAL

#4

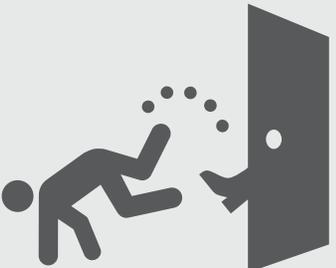
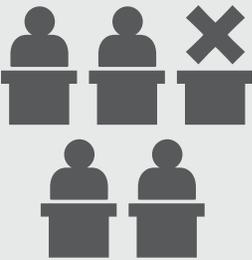


Safe & engaging learning environment

SERVING THESE

STATE PRIORITIES	 1. Basic Services	 2. Academic Standards	 3. Parent Involvement	 4. Student Achievement
	 5. Student Engagement	 6. School Climate	 7. Course Access	 8. Other Outcomes
SUBGROUPS	 All Students	 English Learners	 High Poverty	 Foster Youth
SCOPE	 District Wide		 School Specific	

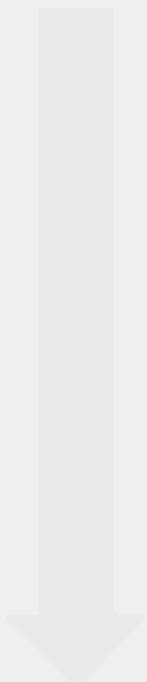
EXPECTED 2015-16 MEASURABLE **OUTCOMES**

<p>4.1</p>  <p style="font-size: 24px; color: blue;">↑ +.25%</p> <p>INCREASE STUDENT ATTENDANCE RATES</p>	<p>4.2</p>  <p style="font-size: 24px; color: blue;">-3% ↓</p> <p>DECREASE REFERRALS</p>	<p>4.3</p>  <p style="font-size: 24px; color: blue;">-2% ↓</p> <p>DECREASE SUSPENSION RATES</p>
<p>4.4</p>  <p style="font-size: 24px; color: blue;">-2% ↓</p> <p>DECREASE EXPULSION RATES</p>	<p>4.5</p>  <p style="font-size: 24px; color: blue;">-2% ↓</p> <p>DECREASE CHRONIC ABSENTEEISM</p>	

2. Goals, Actions & Expenditures *(Continued)*

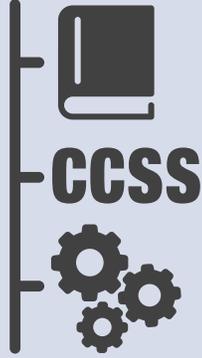
EXPECTED 2015-16 ACTIONS & EXPENDITURES

 Goal #4	 Action / Service	 Amount	 Target
	4.1 - Utilize community resources to provide education & materials on the importance of school attendance for parents	\$304,000	 All Students
	4.2 - Expand Saturday School for attendance recovery	\$27,000	
	4.3 - Incentives & rewards for improved attendance	\$15,000	
	4.4 - Provide mental health specialists to support student emotional needs	\$295,000	
	4.5 - Implement District-wide character education program	\$55,000	
	4.6 - District Parent Center to support parents & guardians	\$564,000	
	4.7 - Parent support classes to promote parent involvement	\$23,000	
	4.8 - Family activities during & after school	\$31,000	
	4.9 - Update & maintain facilities	\$160,000	
	4.10 - Develop ongoing maintenance standards	\$10,000	
	4.11 - Provide safe learning environment (campus security, district nurse, health care specialists & health assistants)	\$361,000	



GOAL

#5



CCSS

Project-based
& CCSS-aligned
curriculum

SERVING THESE

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes

SUBGROUPS

All Students

English Learners

High Poverty

Foster Youth

SCOPE

District Wide

School Specific

EXPECTED 2015-16 MEASURABLE **OUTCOMES**

5.1



↑ +2%

INCREASE JUNIOR HIGH PROMOTION RATE

5.2



↓ -2%

DECREASE MIDDLE SCHOOL DROPOUT RATE

EXPECTED 2015-16 **ACTIONS & EXPENDITURES**

Goal #5	Action / Service	Amount	Target
5.1	Enhance learning with real-world, hand-on experiences	\$361,000	 All Students
5.2	Provide opportunities for students to develop communication, collaboration, critical thinking, & creativity	\$374,000	
5.3	Continuous coordination between elementary school, junior high, & high schools	\$3,000	
5.4	Equitable access to rigorous, well-rounded, standards-aligned curriculum	\$120,000	
5.5	Integrate digital learning into all content areas	\$488,000	



GOAL
#1



CONTENT AREA PROFICIENCY
& ACHIEVEMENT

2014-15 Expenditures

\$2,164,661

Goal Met



2014-15 Outcomes

Metrics

Progress

2014-15 Outcomes

Metrics

Progress

1.1 Increase proficiency on CCSS benchmarks

2%



GOAL
#2



ALL LEP STUDENTS
ENGLISH PROFICIENT

2014-15 Expenditures

\$1,184,000

Goal in Progress



2014-15 Outcomes

Metrics

Progress

2014-15 Outcomes

Metrics

Progress

2.1 Increase LEP student AMAO 1 & 2 CELDT scores

1%



GOAL
#3



HIGHLY QUALIFIED
TEACHERS

2014-15 Expenditures

\$262,000

Goal Met



2014-15 Outcomes

Metrics

Progress

2014-15 Outcomes

Metrics

Progress

3.1 Increase percentage of fully credentialed teachers

1%



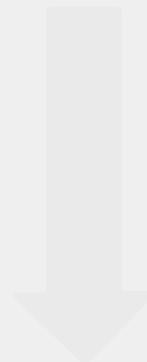
3.3 Increase scores on CCSS-aligned benchmarks

2%



3.2 Decrease rate of teacher misassignments

1%





GOAL
#4



**SAFE & ENGAGING
LEARNING ENVIRONMENT**

2014-15 Expenditures

\$1,869,000

Goal
Met



2014-15 Outcomes

Metrics

Progress

2014-15 Outcomes

Metrics

Progress

4.1 Increase student attendance rates

.25%



4.2 Decrease referrals

3%



GOAL
#5



**PROJECT-BASED &
CCSS-ALIGNED CURRICULUM**

2014-15 Expenditures

\$413,104

Goal in Progress



2014-15 Outcomes

Metrics

Progress

2014-15 Outcomes

Metrics

Progress

5.1 Increase junior high promotion rate

2%



5.2 Increase CCSS district benchmark data

3%



- Completed
- Progress Made
- Investigate Further

Abbreviations: AMAO (Annual Measurable Achievement Objectives), BESD (Brawley Elementary School District), CCSS (Common Core State Standards), CELDT (California English Language Development Test), EL (English Learner), ELD (English Language Development), FY (Foster Youth), LCAP (Local Control Accountability Plan), LCFF (Local Control Funding Formula), LEP (Limited English Proficient) LI (Low Income), LTEL (Long Term English Learners), RFEP (Reclassified Fluent English Proficient), STEM (Science, Technology, Engineering, & Math).

This infographic provides a high-level summary only. For more specific details, please refer to the accompanying LCAP narrative plan.

