Local Control and Accountability Plan
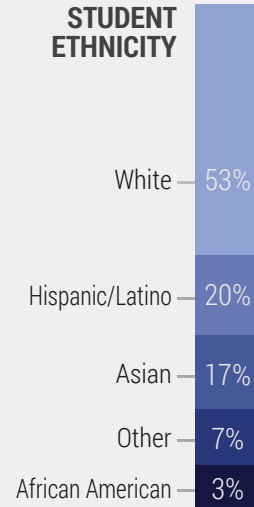
DJUSD
DAVIS JOINT UNIFIED
SCHOOL DISTRICT

District Overview *(2014-15)*

17 SCHOOLS
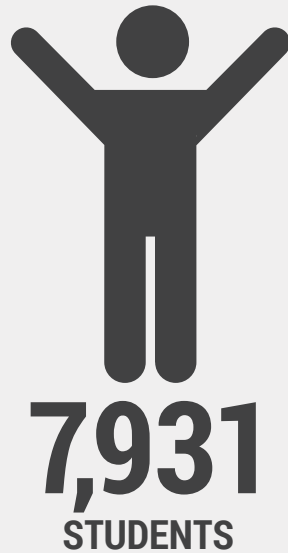
High School:	2	Preschool:	1
Junior High:	3	Adult:	1
Elementary:	9	Combo:	1

3 DISTINGUISHED Schools

7,931 STUDENTS

STUDENT ETHNICITY

White	53%
Hispanic/Latino	20%
Asian	17%
Other	7%
African American	3%

SUBGROUPS

- **23%** Low Income
- **11%** English Learners
- **<1%** Foster Youth
- **27%** Unduplicated High Need

1,012 EMPLOYEES

STAFF

- 50% Support Staff (510)
- 45% Teachers (454)
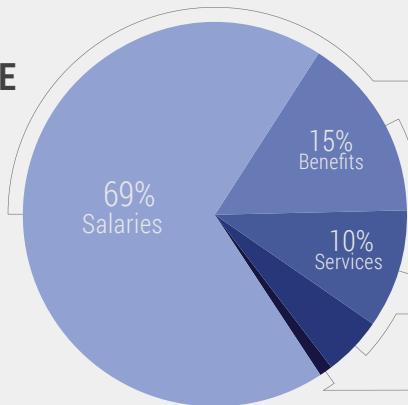- 5% Admin (48)
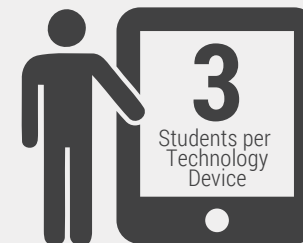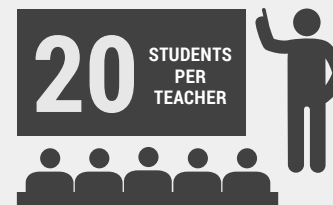
ANNUAL REVENUE

- 69% Salaries
- 15% Benefits
- 10% Services
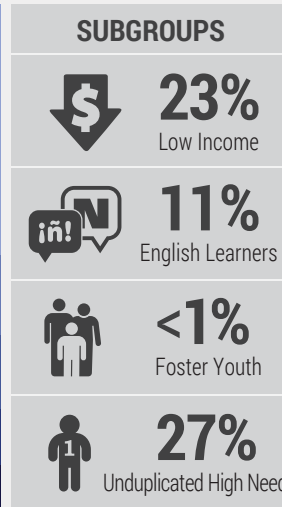
$82,099,029

Employee Salaries: $53,861,679 (69%)
Employee Benefits: $12,163,089 (15%)
Services / Operations: $7,752,030 (10%)
Books / Supplies: $3,989,420 (5%)
Other: $789,076 (1%)
Total General Fund Expenditures: **$78,555,294 (100%)**

20 STUDENTS PER TEACHER

3 Students per Technology Device

DJUSD $9,905 / Spent Per Student annually.

Nationally, California has ranked **46/50** in overall per pupil spending.*

Davis Joint Unified School District, 526 B St, Davis, CA 95616, Phone: (530) 757-5300, Website: www.djusd.k12.ca.us, CDS# 5772678.

1. Stakeholder Engagement

6 SURVEYS Conducted

9 WORKSHOPS Held

2,535 COMMENTS Received

4,170 STAKEHOLDERS Engaged

67 REVIEWS Performed

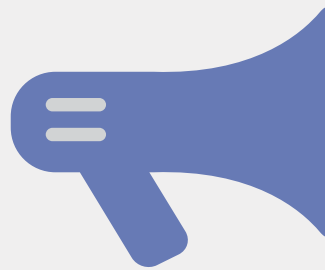**26** BOARD MEETINGS Convened

7 GROUPS Involved

Groups include:
Parents, Students, Teachers, Staff, Administrators, Cabinet, Trustees, Migrant Camp Families, Yolo County CASA, Mental Health Professionals.

Checklist of Items Shared:
- *District Profile Data*
- *State Education Priorities*
- *LCAP & LCFF Overview*
- *School Site Plans*
- *DJUSD Strategic Plan*

DJUSD has informed, consulted, and involved school stakeholders in the process of creating the LCAP as summarized above. Communications to stakeholders includes:
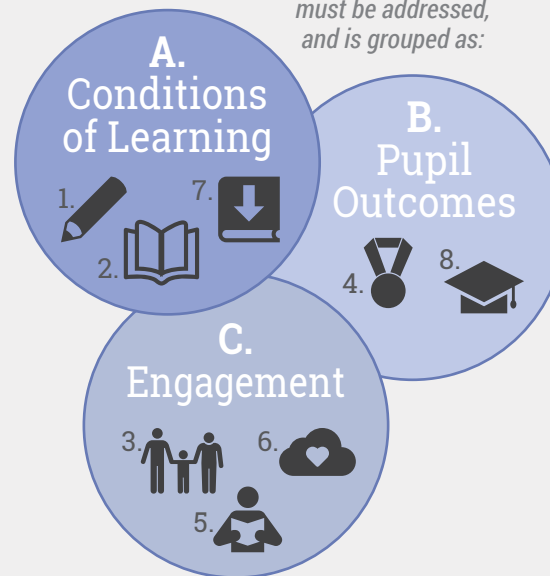
District Website, Social Media, Flyers, Automated Phone Calls, Word-of-Mouth, Email, Meetings, Newspaper.

State Education Priorities

THE 8 STATE EDUCATION PRIORITIES

1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Outcomes

CALIFORNIA

Each State Priority must be addressed, and is grouped as:

A. Conditions of Learning
1. 7. 2.

B. Pupil Outcomes
4. 8.

C. Engagement
3. 6. 5.

Stakeholder input is aligned with California's Education Priorities...

and combined with Top Local Priorities...
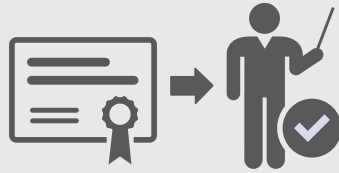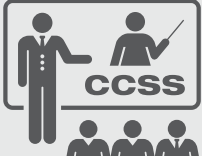
resulting in Annual Goals, Actions & Expenditures.

GOAL #1

Develop professional growth system

SERVING THESE

STATE PRIORITIES
1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Outcomes

SUBGROUPS
All Students
English Learners
Low Income
Foster Youth

SCHOOLS
Elementary
Middle
High
Alternative

EXPECTED 2015-16 MEASURABLE OUTCOMES

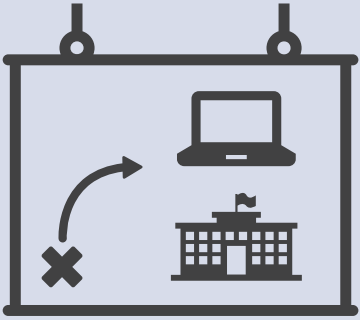| 1.1 DECREASE TEACHER MISASSIGNMENTS	1.2 INCREASE TEACHERS PARTICIPATING IN CCSS PD	1.3 INCREASE "ADEQUATE UNDERSTANDING OF STANDARDS" SCORES	1.4 INCREASE POSITIVE STAFF RESPONSES ON DISTRICT PD ASSISTANCE
↓ 6	↑ 80%	+ 50%	↑ 70%

EXPECTED 2015-16 ACTIONS & EXPENDITURES

◎ Goal #1	🔨 Action / Service	💵 Amount	🎯 Target
1.1 - Develop **interactive PD website** (needs assessment, sharing forum, resources, opportunities)		$150,000	All Students
1.2 - Create & maintain a **staff collaboration system** (peer observations, co-lesson planning, ongoing dialogue)		$150,000	
1.3 - Continue CA **Standards-aligned PGS** (Instruction Services Advisory)		N/C	
1.4 - **Systematize** the PGS (coordinated recruiting, hiring, induction, placement, evaluation)		$225,000	
1.5 - **Utilize partnerships** to implement PGS (SCOE & YCOE training, Area 3 Writing Project, UCD Math project)		$20,000	
1.6 - Develop teachers, administrators & specialists capacity to **identify CCSS & ELD best practices**		$50,000	
1.7 - Support **NGSS & STEM implementation** (K-12 Science TOSA)		$20,000	
1.8 - Develop **equitable & accessible professional growth** system		$600,000	

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GOAL #2

Develop & implement facilities & technology plan

SERVING THESE

STATE PRIORITIES
1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Outcomes

SUBGROUPS
All Students   English Learners   Low Income   Foster Youth

SCHOOLS
Elementary   Middle   High   Alternative

EXPECTED 2015-16 MEASURABLE OUTCOMES

2.1
SCHOOL BUILDINGS RATED "GOOD" OR "EXEMPLARY"
100%

2.2
COMPLETE JUNIOR HIGH SCHOOLS' WIRELESS INSTALLATION

EXPECTED 2015-16 ACTIONS & EXPENDITURES

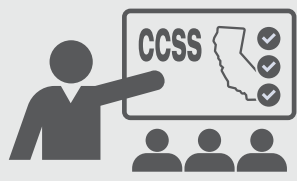| Goal #2	Action / Service	Amount	Target
2.1 - Implement 3 year, 3 phase **wireless installation project** at all schools		$400,000	All Students
2.2 - **Increase technology & training** access (Chromebooks & carts, instructional computer technician, PD)		$638,000	
2.3 - Continue City of Davis **safe routes to schools** recommendations implementation		$1,000	
2.4 - Fund deferred **maintenance projects**		$10,000,000	
2.5 - Establish **facility needs plan** (refine facility needs assessment)		N/C	

GOAL #3

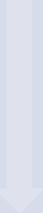Improve instruction & ensure student achievement

SERVING THESE

STATE PRIORITIES
1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Outcomes

SUBGROUPS
All Students
English Learners
Low Income
Foster Youth

SCHOOLS
Elementary
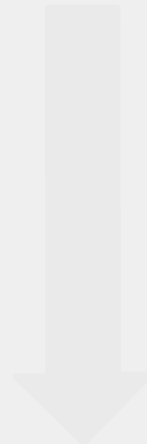Middle
High
Alternative

EXPECTED 2015-16 MEASURABLE OUTCOMES

3.1 MAINTAIN SUFFICIENT TEXTBOOKS & INSTRUCTIONAL MATERIALS
=

3.2 INCREASE CCSS INSTRUCTIONAL STRATEGIES CLASSROOM IMPLEMENTATION
+ 20%

3.3 INCREASE SBAC ELA & MATH PROFICIENCY
+ 10% All   + 15% Targeted Students

3.4 REPORT API BASELINE WHEN RELEASED

3.5 DECREASE STUDENTS WITH D OR F SEMESTER GRADE
− 20%

3.6 MAINTAIN LOW MS DROPOUT RATE
=/↓ 0.5%

3.7 MAINTAIN LOW HS DROPOUT RATE
=/↓ 2%

3.8 MAINTAIN HIGH HS GRADUATION RATE
=/↑ 96%

3.9 PARENTS ATTEND PARENT-TEACHER CONFERENCES
80%

3.10 PARENTS UTILIZE ONLINE STUDENT ASSIGNMENTS & GRADES
80%

EXPECTED 2015-16 **ACTIONS & EXPENDITURES**

◎ Goal #**3**	🔨 Action / Service	💵 Amount	✛ Target
3.1 - **Develop CCSS & assessment practices** understanding among all stakeholders		**$60,000**	👥 All Students
3.2 - **Incorporate CCSS** with other district & state standards, curricula, course guides		**$96,000**	
3.3 - **Professional Development on curricular**, instructional & assessment transition to CCSS		N/C	
3.4 - Implement **revised P-12 curriculum** (instructional materials)		**$549,000**	
3.5 - **Provide infrastructure** for data & assessment system		**$51,000**	
3.6 - Create, implement & support **teacher-developed formative assessment materials** (4 PD days)		**$101,000**	
3.7 - Implement subject area & grade level **interim assessments** (release time)		N/C	
3.8 - Collaboratively review **current practices & identify improvements** (release time)		N/C	

GOAL #4
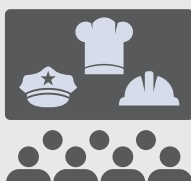
Students set & pursue academic, social & personal goals

SERVING THESE

STATE PRIORITIES
- 1. Basic Services
- 2. Academic Standards
- 3. Parent Involvement
- 4. Student Achievement
- 5. Student Engagement
- 6. School Climate
- 7. Course Access
- 8. Other Outcomes

SUBGROUPS
- All Students
- English Learners
- Low Income
- Foster Youth

SCHOOLS
- Elementary
- Middle
- High
- Alternative

EXPECTED 2015-16 MEASURABLE **OUTCOMES**

4.1 INCREASE STUDENTS MEETING ACADEMIC & PERSONAL GOALS
+ 5%
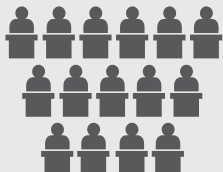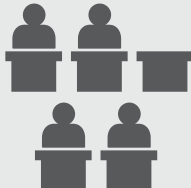
4.2 INCREASE STUDENTS MEETING 4+ PHYSICAL FITNESS TEST STANDARDS
+ 5%

4.3 INCREASE CORE & ACADEMIC INTERVENTION TIME BALANCE FOR ELEMENTARY TARGETED STUDENTS
⬆

4.4 ADDRESS TARGETED STUDENT COURSE ACCESS & INCREASE ENROLLMENT

4.5 MAINTAIN/INCREASE CTE ENROLLMENT & COMPLETION
=

4.6 INCREASE A-G COMPLETION RATE
+ 3%

4.7 MAINTAIN AP ENROLLMENT & INCREASE SCORES
+ 5% Test Taking   **+ 5%** Passage Rate

4.8 INCREASE EAP PREPARATION RATE
+ 2%

4.9 MAINTAIN ANNUAL ATTENDANCE RATE
=/⬆ 95%

4.10 DECREASE CHRONIC ABSENTEEISM RATE
− 1%
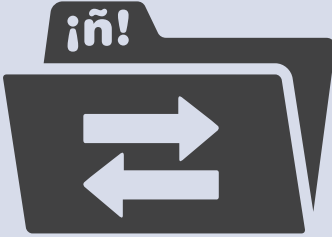
EXPECTED 2015-16 **ACTIONS & EXPENDITURES**

Goal #**4**	Action / Service	Amount	Target
4.1 - Continue TK-12 **class size reduction** (14 FTE)		$1,175,000	All Students
4.2 - Continue **Student Support Services** at sites (elementary & secondary counselors, school nurses, Prevention & Crisis Manager, Foster Youth Liaison)		$1,757,200	
4.3 - **Academic Support** programs (elementary reading, PD, MS Reading Intervention, reading/math intervention support)		$661,600	
4.4 - College & career readiness & 21st century real world **learning opportunities** (feedback from DJUSD alumni, virtual volunteer system, CTE Coordinator, STEM support)		$111,000	
4.5 - **Implement PBIS** program		$30,000	
4.6 - Support **student goal setting** program (existing staff)		N/C	
4.7 - Teacher professional development to **refine differentiating students' educational experiences**		$25,000	
4.8 - Support **District & Site AVID** program (coordinators, elective courses, materials & field trips)		$271,000	
4.9 - **Extended learning** opportunities (Academic Center, Families in Transition Tutoring Program, Outdoor Education, site-determined extended day support services)		$334,000	

GOAL #5
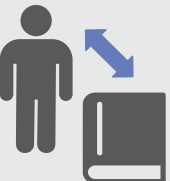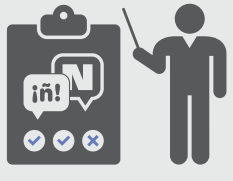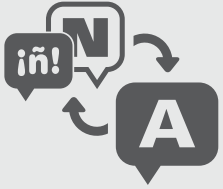
Increase EL reclassification

SERVING THESE

STATE PRIORITIES
1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Outcomes

SUBGROUPS
All Students | English Learners | Low Income | Foster Youth
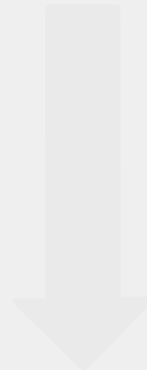
SCHOOLS
Elementary | Middle | High | Alternative

EXPECTED 2015-16 MEASURABLE **OUTCOMES**

5.1 MAINTAIN ADEQUATE CLASSROOM ELD MATERIALS
= 100%

5.2 TEACHERS PARTICIPATION IN CCSS / ELD PD
>80%

5.3 INCREASE ELD & SDAIE INSTRUCTIONAL STRATEGIES IMPLEMENTATION
+ 20%

5.4 INCREASE EL LANGUAGE ACQUISITION & LANGUAGE PROFICIENCY
+ 1% AMAO 1   + 1% AMAO 2

5.5 INCREASE EL SUBGROUP SBAC ELA & MATH PROFICIENCY
+ 5% AMAO 3

5.6 INCREASE EL RECLASSIFICATION RATE
+ 1%

5.7 INCREASE EL API
+ >15 Points

5.8 INCREASE EL AP ENROLLMENT, TEST TAKING & PASSAGE
+ 5%

5.9 DECREASE EL STUDENTS WITH D OR F SEMESTER GRADE
− 10%

5.10 MAINTAIN EL ANNUAL ATTENDANCE RATE
=/↑ 95%

EXPECTED 2015-16 MEASURABLE **OUTCOMES**

5.11	5.12	5.13	5.14
DECREASE EL CHRONIC ABSENTEEISM RATE	MAINTAIN EL MS & HS DROPOUT RATE	INCREASE EL GRADUATION RATE	INCREASE EL PARENTS PARTICIPATION RATE
− 1%	=/↓ 1%	+ 2%	+ 10%

EXPECTED 2015-16 **ACTIONS & EXPENDITURES**

◎ Goal #5	🔨 Action / Service	💵 Amount	⊕ Target
5.1 - CCSS ELA / ELD standards **implementation training & support**		$**30,000**	
5.2 - Continue **EL staff services** & instructional materials (elementary specialists, paraeducators, supplemental materials & program coordination)		$**534,500**	EL & RFEP
5.3 - **Implement LTELs course** curriculum (7-12 STEEL courses & materials)		$**77,000**	EL
5.4 - Continue **EL extended learning** opportunities (tutoring services, Bridge Program, coordinate academic intervention, Independent Reading program)		$**176,000**	EL & RFEP
5.5 - Increase **EL parent input** in decision making (DELAC, ELAC leadership training)		$**5,000**	
5.6 - Immigrant **student services** (language acquisition program licenses, Chromebooks, counseling intern)		$**106,000**	

DJUSD

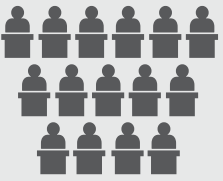DAVIS JOINT UNIFIED
SCHOOL DISTRICT

GOAL #6

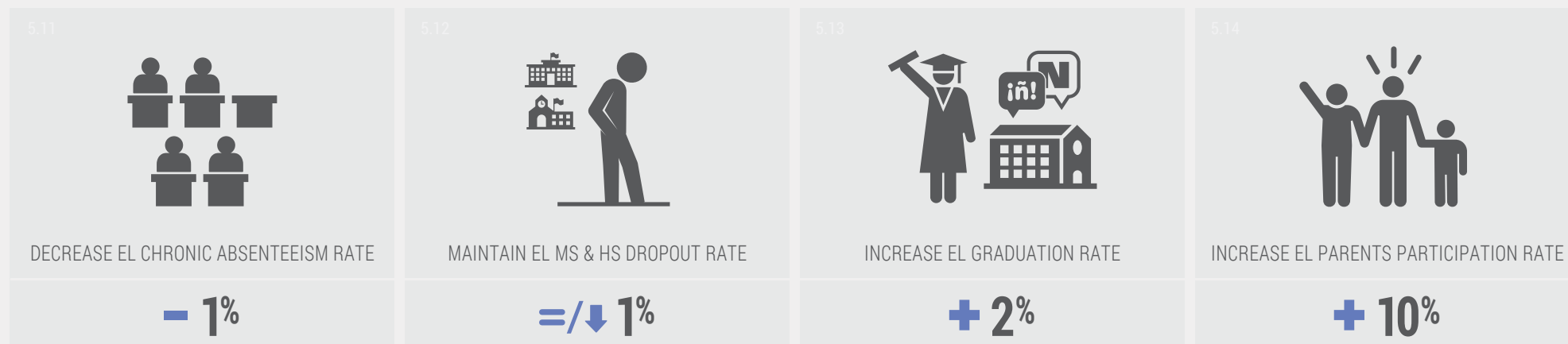### Improve school climate

SERVING THESE

STATE PRIORITIES
1. Basic Services | 2. Academic Standards | 3. Parent Involvement | 4. Student Achievement
5. Student Engagement | 6. School Climate | 7. Course Access | 8. Other Outcomes

SUBGROUPS
All Students | English Learners | Low Income | Foster Youth

SCHOOLS
Elementary | Middle | High | Alternative

EXPECTED 2015-16 MEASURABLE OUTCOMES

6.1 DECREASE HOME SUSPENSION RATE	6.2 DECREASE IN-SCHOOL SUSPENSION RATE	6.3 MAINTAIN LOW EXPULSION RATE	6.4 INCREASE STUDENTS' SENSE OF CONNECTEDNESS WITH AN ADULT ON CAMPUS
↓ 2.5% All & Subgroups	↓ 2% All & Subgroups	=/↓ 0.05%	+ 10%

EXPECTED 2015-16 ACTIONS & EXPENDITURES

Goal #6	Action / Service	Amount	Target
6.1 - "Youth Truth" & personnel conducted **district climate assessments**		$22,500	
6.2 - Continue **climate data analytics** capacity (Climate Coordinator, ensure restorative, pluralistic culture, PD)		$135,500	All Students
6.3 - Implement climate data responses to **support positive activities** & improve negative ones		$532,500	
6.4 - **Assess district capacity** to respond to climate needs (existing staff)		N/C	

GOAL #7

Increase parent engagement

SERVING THESE

STATE PRIORITIES
1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Outcomes

SUBGROUPS
All Students | English Learners | Low Income | Foster Youth

SCHOOLS
Elementary | Middle | High | Alternative

EXPECTED 2015-16 MEASURABLE OUTCOMES

7.1	7.2	7.3	7.4	7.5
INCREASE DISTRICT CLIMATE PARENT SURVEYS SUBMITTED	INCREASE PARENT SURVEYS WITH POSITIVE DISTRICT COMMUNICATION RESPONSES	INCREASE SCHOOL / DISTRICT MEETINGS PARENT PARTICIPATION RATE	INCREASE ACADEMIC LEARNING AT HOME EVENTS	INCREASE PARENT LCAP SURVEY SUBMITTAL
+25%	+20%	+10%	+1 district-wide	+30%

EXPECTED 2015-16 ACTIONS & EXPENDITURES

Goal #7	Action / Service	Amount	Target
7.2 - Annually review & revise **Parent Involvement Policy**		$1,000	All Students
7.3 - Assist site staff in **utilizing parent contributions** & building ties (professional development)		$10,000	
7.4 - Support **parent-to-parent networking** (programs, events, Family Resource Center, child care, food)		$55,000	
7.5 - Build schools capacity for **strong parent involvement** (virtual volunteer system)		see action 4.4	
7.6 - **District-wide involvement** events (Parent Engagement Night, Site Governance Committees Workshop)		$8,000	
7.7 - Consistent & effective **stakeholder communication** (opportunities & information updates in multiple languages)		$115,000	
7.8 - Conduct **LI families outreach** (homeless & FY supplies, services, advocates, Home Visit program)		$25,000	LI FY

GOAL #8

Positive & collaborative staff environment

SERVING THESE

STATE PRIORITIES
1. Basic Services   2. Academic Standards   3. Parent Involvement   4. Student Achievement
5. Student Engagement   6. School Climate   7. Course Access   8. Other Outcomes

SUBGROUPS
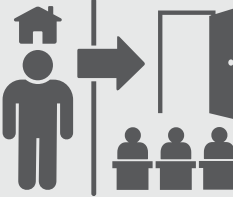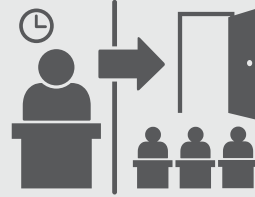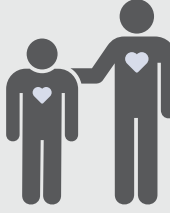All Students   English Learners   Low Income   Foster Youth

SCHOOLS
Elementary   Middle   High   Alternative

EXPECTED 2015-16 MEASURABLE OUTCOMES

8.1	8.2	8.3	8.4	8.5
INCREASE HIGHLY QUALIFIED STAFF RETENTION	INCREASE STAFF SENSE OF RECOGNITION	INCREASE HIGHLY QUALIFIED SUBSTITUTES AVAILABLE	INCREASE SUBSTITUTE'S, VOLUNTEER'S & COMMUNITY PARTNER'S SENSE OF RECOGNITION	INCREASE COLLABORATIVE PRACTICES, PD & EFFECTIVE COMMUNICATION RECOGNITIONS
+ 5%	+ 15%	+ 10%	+ 15%	+ 15%

EXPECTED 2015-16 ACTIONS & EXPENDITURES

Goal #8	Action / Service	Amount	Target
8.1 - **Recruit & retain** highly qualified staff		$45,000,000	All Students
8.2 - Develop certificated, classified & administrative **employees recognition system**		$1,000	
8.3 - Develop **substitutes, volunteers & community partners recognition** system		$1,000	
8.4 - **Embed recognition** into collaborative practices, PD & district communications		$1,000	
8.5 - Embed **student achievement recognition**		$4,000	

Total Specified 2015-16 LCAP Expenditures: $ 64,315,800

2015-16 EXPECTED SERVICE **IMPROVEMENT**

2013 LCFF ENACTED

California law mandates new Local Control Funding Formula consisting of 3 tiers...

Concentration Grant $0
Supplemental Grant $2,807,698
Base Grant $55,418,613

...targeting disadvantaged students...

English Learners
Low Income
Foster Youth

...resulting in increased service of...

5%

2015-16 EXPECTED SERVICE IMPROVEMENT USING $2,807,698 IN TOTAL CONCENTRATION & SUPPLEMENTAL GRANTS
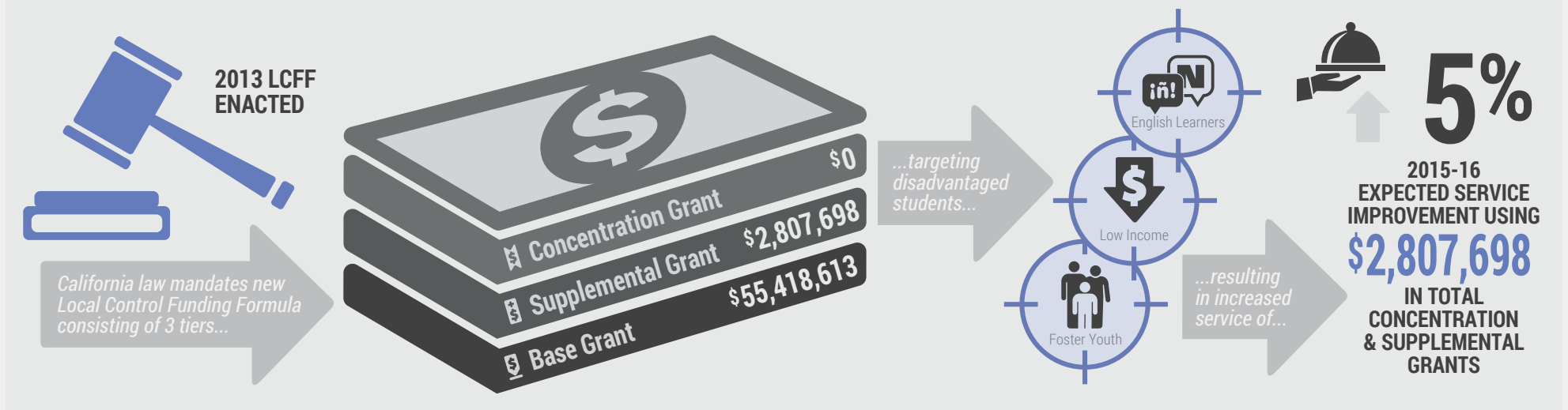
3. Annual Update, 2014-15

GOAL #1
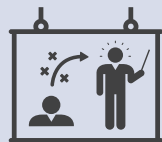
DEVELOP PROFESSIONAL GROWTH SYSTEM

2014-15 Expenditures
$467,300

Goal Met 👍

2014-15 Outcomes	Expected Metrics	Actual Metrics	Progress
1.1 - Decreased teacher misassignments	8	8	✔
1.2 - Teacher CCSS professional growth participation	60%	66%	✔
1.3 - "Adequate understanding of standards" district report card score for TK-6	set baseline	63%	✔
1.4 - Positive staff responses on district PD assistance	60%	70%	✔
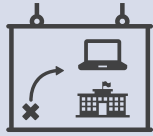
GOAL #2 — DEVELOP & IMPLEMENT FACILITIES & TECHNOLOGY PLAN

2014-15 Expenditures: **$1,021,313**

Goal Met

2014-15 Outcomes	Expected Metrics	Actual Metrics	Progress
2.1 - School buildings rated "Good" or "Exemplary"	93%	100%	✔
2.2 - Completed DHS wireless installation	yes	yes	✔

GOAL #3 — IMPROVE INSTRUCTION & ENSURE STUDENT ACHIEVEMENT

2014-15 Expenditures: **$833,316**

Goal in Progress

2014-15 Outcomes	Expected Metrics	Actual Metrics	Progress
3.1 - Maintained sufficient textbooks & instructional materials	pending	100%	✔
3.2 - Set CCSS instructional strategies classroom implementation baseline	yes	57%	✔
3.3 - Increased CST ELA & Math proficiency rates	75%	68%	🔍
3.4 - Set SBAC ELA & Math proficiency baseline	yes	pending	⏱
3.5 - Set API baseline	yes	pending	⏱
3.6 - Decreased students with D or F semester grade	-20%	7.1%	⏱
3.7 - Maintained low MS dropout rate	<0.5%	0.01%	✔
3.8 - Maintained low HS dropout rate	<2%	0.6%	✔
3.9 - Maintained high HS graduation rate	>96%	96.9%	✔
3.10 - Set parent-teacher conferences attendance baseline	yes	97%	✔
3.11 - Set parent online student assignments & grades access use baseline	yes	53%	✔

GOAL #4 — STUDENTS SET & PURSUE ACADEMIC, SOCIAL & PERSONAL GOALS

2014-15 Expenditures: $2,672,342

Goal in Progress

2014-15 Outcomes	Expected Metrics	Actual Metrics	Progress
4.1 - Teacher differentiation professional growth participation	60%	24%	
4.2 - Set students meeting personal & academic goals baseline	yes	pending	
4.3 - Decreased students requiring risk assessment	-10%	1.27%	✔
4.4 - Increased students meeting 4+ PFT fitness standards	+5%	89%	
4.5 - Set targeted elementary core subjects & interventions time baseline	yes	yes	✔
4.6 - Set secondary comprehensive course of study baseline	yes	99.5%	✔
4.7 - Set CTE enrollment & completion rate baseline	yes	yes	✔
4.8 - Increased A-G course completion rate	+3% all / +10% subgroups	no data	
4.9 - Set AP enrollment baseline	yes	yes	✔
4.10 - Increased AP test taking & passage rates	+10% taking / +15% passing	27.6% taking / 92% passing	
4.11 - Set EAP preparation rate baseline	yes	pending	
4.12 - Maintained annual attendance rate	>95%	96.4%	✔
4.13 - Decreased chronic absenteeism rate	-2%	-1.6%	

GOAL #5 — INCREASE EL RECLASSIFICATION

2014-15 Expenditures: $755,900

Goal in Progress

2014-15 Outcomes	Expected Metrics	Actual Metrics	Progress
5.1 - Maintained ELD classroom materials	100%	100%	✔
5.2 - CCSS / ELD PD teacher participation	66%	66%	✔
5.3 - ELD & SDAIE instructional strategies implementation baseline	yes	yes	✔
5.4 - Increased EL language acquisition & proficiency rate (AMAO 1 & 2)	+1%	yes	✔
5.5 - Increased EL CST proficiency rates	48.7% ELA / 58.6% Math	no data	

2014-15 Outcomes (**Goal #5**, continued)	Expected Metrics	Actual Metrics	Progress
5.6 - Increased EL reclassification rate	+1%	16.8%	✓ ⏱ 🔍
5.7 - Set EL subgroup API baseline	yes	pending	✓ ⏱ 🔍
5.8 - Set EL AP enrollment baseline	yes	2.1%	✓ ⏱ 🔍
5.9 - Set EL AP test taking & passing rate baseline	yes	yes	✓ ⏱ 🔍
5.10 - Set EL students with D or F semester grade baseline	yes	yes	✓ ⏱ 🔍
5.11 - Set EL attendance rate baseline	yes	yes	✓ ⏱ 🔍
5.12 - Set EL chronic absenteeism rate baseline	yes	7%	✓ ⏱ 🔍
5.13 - Maintained low EL MS dropout rate	<1%	0%	✓ ⏱ 🔍
5.14 - Decreased HS EL dropout rate	-50%	3.5%	✓ ⏱ 🔍
5.15 - Increased EL graduation rate	+2%	93%	✓ ⏱ 🔍
5.16 - Set EL parents meeting participation rate baseline	yes	210	✓ ⏱ 🔍

GOAL #6 — IMPROVE SCHOOL CLIMATE

2014-15 Expenditures: **$395,025**

Goal in Progress

2014-15 Outcomes	Expected Metrics	Actual Metrics	Progress
6.1 - Decreased home suspension rate	2%	no data	✓ ⏱ 🔍
6.2 - Decreased in-school suspension rate	<2%	2%	✓ ⏱ 🔍
6.3 - Maintained low expulsion rate	<0.05%	0.02%	✓ ⏱ 🔍
6.4 - Students feel connected with an adult on campus	+10%	pending	✓ ⏱ 🔍

GOAL #7 — INCREASE PARENT ENGAGEMENT

2014-15 Expenditures: **$199,589**

Goal in Progress

2014-15 Outcomes	Expected Metrics	Actual Metrics	Progress
7.1 - Increased parent climate surveys	+25%	**326** parents	✓ ⏱ 🔍
7.2 - Set parent surveys with positive district communication responses baseline	yes	pending	✓ ⏱ 🔍

2014-15 Outcomes (**Goal #7**, continued)	Expected Metrics	Actual Metrics	Progress
7.3 - Set parent meetings participation rate baseline	yes	yes	✔
7.4 - Increased academic learning at home events	**+1**	**+1**	✔
7.5 - Increased LCAP surveys submitted by parents	**+50%**	**+240%**	✔

GOAL **#8**	POSITIVE & COLLABORATIVE STAFF ENVIRONMENT	2014-15 Expenditures **$46,962,350**	Goal in Progress ⧗

2014-15 Outcomes	Expected Metrics	Actual Metrics	Progress
8.1 - Set highly qualified staff retention baseline	yes	**80%**	✔
8.2 - Set staff sense of recognition baseline	yes	pending	⧖
8.3 - Set highly qualified substitutes baseline	yes	**85%**	✔
8.4 - Set substitutes, volunteers & community partners sense of recognition baseline	yes	pending	⧖
8.5 - Set recognition in collaborative practices, PD & networks baseline	yes	**151**	✔

Abbreviations: *AMAO (Annual Measurable Achievement Objectives), AP (Advanced Placement), API (Academic Performance Index), AVID (Advancement Via Individual Determination), CCSS (Common Core State Standards), CTE (Career Technical Education), DELAC (District English Learner Advisory Council), DHS (Davis High School), DJUSD (Davis Joint Unified School District), EAP (Early Assessment Program), EL (English Learner), ELA (English-Language Arts), ELAC (English Learner Advisory Committee), ELD (English Language Development), FTE (full-time equivalent), FY (Foster Youth), HS (High School), LCAP (Local Control Accountability Plan), LCFF (Local Control Funding Formula), LEAP (Local Educational Agency Plan), LI (Low Income), LTEL (Long Term English Learners), MS (Middle School), NGSS (Next Generation Science Standards), PBIS (Positive Behavioral Interventions and Supports), PD (Professional Development), PGS (Professional Growth Survey), RFEP (Reclassified Fluent English Proficient), SBAC (Smarter Balanced Assessment Consortium), SCOE (Sonoma County Office of Education), SDAIE (Specifically Designed Academic Instruction in English), STEEL (Structured English Enrichment Lab), STEM (Science, Technology, Engineering, & Math) TK (Transitional Kindergarten), TOSA (Teacher On Special Assignment), UCD (University of California Davis), YCOE (Yolo County Office of Education).*

Legend
- ⬆ - Increase TO
- ⬇ - Decrease TO
- ➕ - Increase BY
- ➖ - Decrease BY
- =/⬆ - Maintain / Increase
- ✔ - Completed
- ⧗ - Progress Made
- 🔍 - Investigate Further
- = - Maintain

This infographic provides a high-level summary only. For more specific details, please refer to the accompanying 157 page LCAP narrative plan.

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