# Local Control and Accountability Plan

## District Overview

**12 SCHOOLS**

**3 DISTINGUISHED Schools**
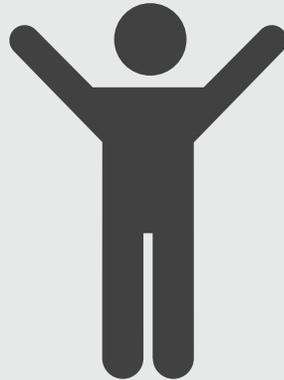
| | | | |
|---|---|---|---|
| High School: | 0 | E/H Combo: | 0 |
| Middle: | 2 | Adult: | 0 |
| Elementary: | 9 | Ungraded: | 0 |
| Preschool: | 0 | Charter: | 1 |

**4,995 STUDENTS**

**STUDENT ETHNICITY**

- Hispanic — 92%
- White — 4%
- Other — 2%
- African American — 1%
- Asian — 1%

**SUBGROUPS**

- **79%** Low Income
- **59%** English Learners
- **1%** Foster Youth
- **85%** Unduplicated

**480 EMPLOYEES**

**STAFF**

- 47% Classified Staff (225)
- 47% Certificated Staff (224)
- 4% Management Staff (31)
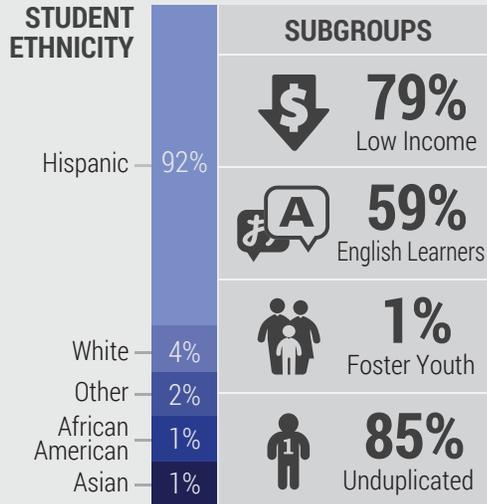
### ANNUAL REVENUE

**$45,490,985**

- 61% Salaries
- 16% Benefits
- 13% Services
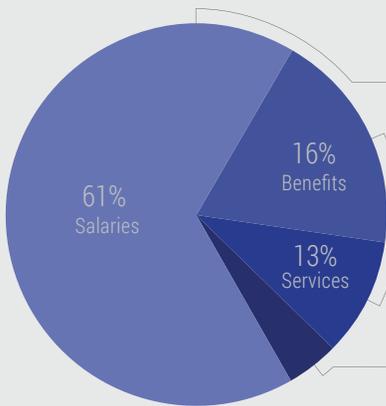
Employee Salaries: $28,444,746 (61%)

Employee Benefits: $7,601,337 (16%)

Services / Operations: $6,151,238 (13%)

Books / Supplies: $4,234,220 (9%)

Total General Fund Expenditures: **$46,431,541 (100%)**

**29 STUDENTS PER TEACHER**

**16 Students per Technology Device**

**ECESD $9,190 /** Spent Per Student annually.

Nationally, California has ranked **49/50** in overall per pupil spending.*
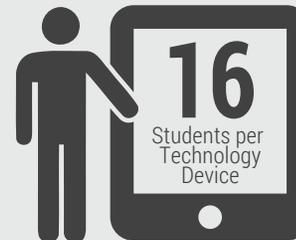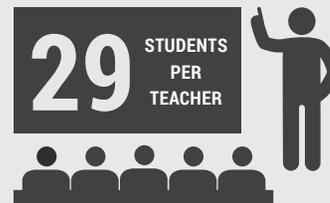
El Centro Elementary School District, 1256 Broadway, El Centro, CA 92243; Phone (760) 352-5712; Website: http://www.ecesd.org; CDS# 1363123

# 1. Stakeholder Engagement

**1** SURVEY Conducted

**6** WORKSHOPS Held

**1,797** COMMENTS Received

**1,900+** STAKEHOLDERS Engaged

**19** REVIEWS Performed

**3** BOARD MEETINGS Convened

**9** GROUPS Involved

**Groups include:**
*Parents*
*Students*
*District Staff*
*Community*
*DELAC*
*GATE*
*Teacher's Union*
*CASA*
*Trustees*

## Checklist of Items Shared:
- *District Profile Data*
- *State Education Priorities*
- *LCAP & LCFF Overview*
- *School Site Plans*

*ECESD has informed, consulted, and involved school stakeholders in the process of creating the LCAP as summarized above. Communications to stakeholders includes:*

*District website, social media, newspaper, e-mail & telephone.*

# State & Local Priorities

*Stakeholder input is aligned with California's Education Priorities...*

## THE 8 STATE EDUCATION PRIORITIES

1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Outcomes
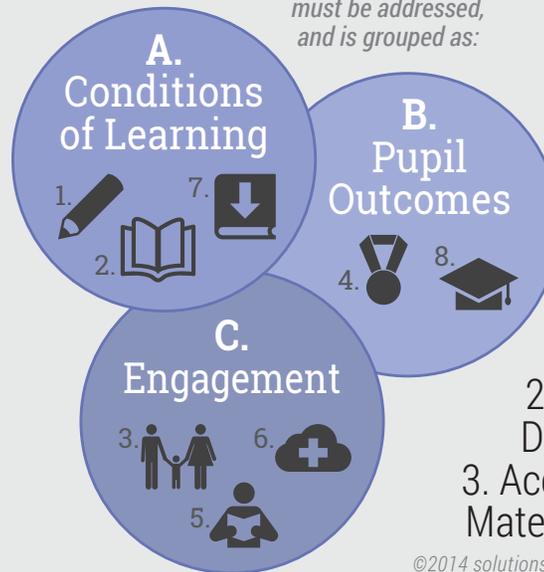
CALIFORNIA

*Each State Priority must be addressed, and is grouped as:*

**A.** Conditions of Learning
1. 7. 2.

**B.** Pupil Outcomes
4. 8.

**C.** Engagement
3. 6. 5.

## & D. TOP LOCAL PRIORITIES
1. Equitable Technology Distribution
2. Decreased Discipline Referrals
3. Access To CCSS Materials...

*... and results in Annual Goals...*

## GOAL #1
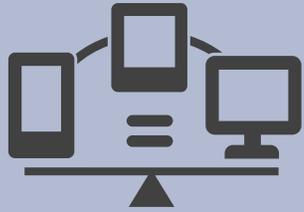
### EQUITABLE TECHNOLOGY DISTRIBUTION

**SUBGROUPS SERVED**

All Students, EL, SED, Foster Youth

**STATE PRIORITY**

2. Academic Standards

**SCHOOLS SERVED**

All - 100%

**METRICS & OUTCOMES**

**+1/3**
CRITICAL COMPUTER NETWORK UPGRADES

**100%**
PORTABLE COMPUTER LABS AT ALL SCHOOLS

*To ensure successful student achievement on Common Core State Standards Assessments, the District will adopt technology resource standards and complete an equitable distribution of technology resources at all district facilities.*

**BY 2016-17**

## GOAL #2

### DECREASE DISCIPLINE REFERRALS

**SUBGROUPS SERVED**

All Students, EL, SED, Foster Youth

**STATE PRIORITY**

6. School Climate

**SCHOOLS SERVED**

Most - All except IVHSA

**METRICS & OUTCOMES**

**<1800**
REDUCE DISTRICT DISCIPLINE REFERRALS

**<15**
REDUCE SCHOOL BREAK-INS

*Discipline referrals will decrease by 200 per year resulting in fewer suspensions and expulsions, a safe and positive school environment, and fewer than 5 school site break-ins per year.*

**BY 2016-17**

## GOAL #3

### ACCESS TO NEW CCSS MATERIALS

**SUBGROUPS SERVED**

All Students, EL, SED, Foster Youth

**STATE PRIORITY**

2. Academic Standards

**SCHOOLS SERVED**

All - 100%

**METRICS & OUTCOMES**
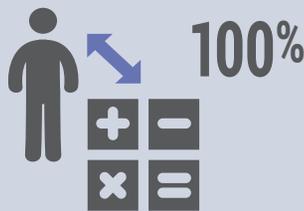
**100%**
CCSS MATH MATERIALS FOR STUDENTS
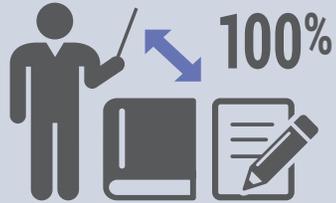
**100%**
ELA BRIDGE MATERIALS FOR TEACHERS

*All students will have access to the Common Core State Standards aligned materials in English language arts, math, social studies, and science as measured by the Resolution of Instructional Materials and the Williams Report.*

**BY 2016-17**

## GOAL #4
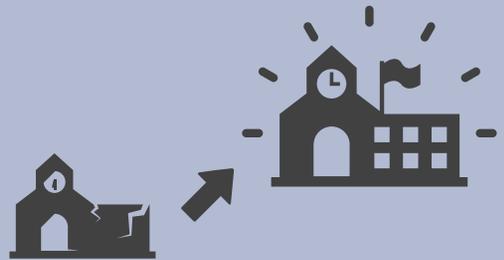
### IMPROVE DISTRICT FACILITIES

**SUBGROUPS SERVED**
All Students, EL, SED, Foster Youth

**STATE PRIORITY**
1. Basic Services

**SCHOOLS SERVED**
All - 100%

**METRICS & OUTCOMES**
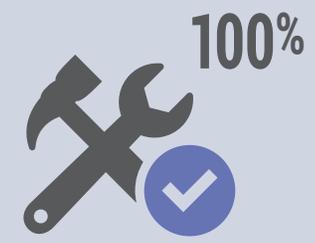
100% — "GOOD" FACILITIES RATING
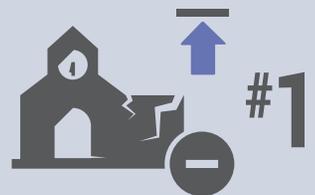
#1 — WILLIAMS' SCHOOLS TOP PRIORITY

*All district facilities will have a rating of "Good" in every category as measured by the Facilities Inspection Tool (FIT) and Williams Reports in order to ensure a sense of a safe and orderly environment.*

BY 2016-17

## GOAL #5
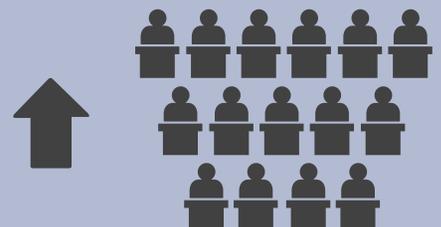
### INCREASE STUDENT ATTENDANCE

**SUBGROUPS SERVED**
All Students, EL, SED, Foster Youth

**STATE PRIORITY**
5. Student Engagement

**SCHOOLS SERVED**
All - 100%

**METRICS & OUTCOMES**

96% — STUDENT AVERAGE DAILY ATTENDANCE

*State reported Average Daily Attendance District-wide will be 98% thereby decreasing the number of School Attendance Review Board (SARB) referrals and increasing student engagement.*

BY 2016-17

## GOAL #6
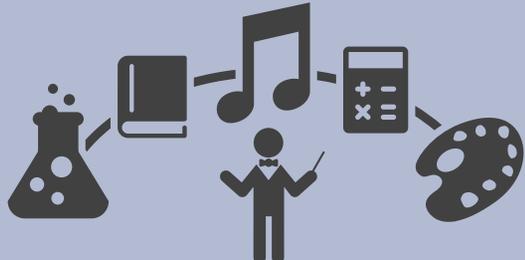
### BROADEN COURSE OF STUDY

**SUBGROUPS SERVED**
All Students, EL, SED, Foster Youth

**STATE PRIORITY**
7. Course Access

**SCHOOLS SERVED**
All - 100%

**METRICS & OUTCOMES**

NEW INSTRUCTIONAL SCHEDULE WITH ALL ED CODE COURSES

*El Centro Elementary School District will adopt a course of study for grades 1-6 and 7-8 as per Ed Code 51210 and 51220 respectively as measured by the master schedules and CMIS report.*

BY 2016-17

## GOAL #7
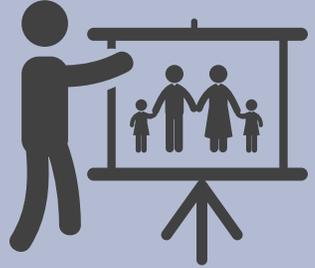
**PARENT LEARNING TRAININGS**

**SUBGROUPS SERVED**
All Students, EL, SED, Foster Youth

**STATE PRIORITY**
3. Parent Involvement

**SCHOOLS SERVED**
All - 100%

**METRICS & OUTCOMES**
CCSS
**ANNUAL PARENT TRAININGS ON CURRICULUM CHANGES**
2+

*The El Centro Elementary School District will offer at least 1 parent training per quarter.*

BY 2016-17

## GOAL #8
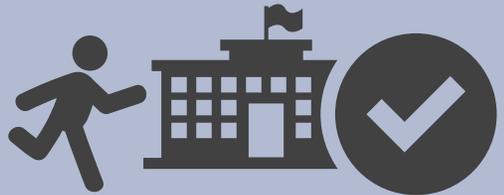
**IMPROVE HIGH SCHOOL ARTICULATION & READINESS**

**SUBGROUPS SERVED**
All Students, EL, SED, Foster Youth

**STATE PRIORITY**
8. Other Outcomes

**SCHOOLS SERVED**
Some - De Anza, Kennedy, Wilson

**METRICS & OUTCOMES**
**ESTABLISH BASELINE FOR 8TH GRADERS QUALIFIED FOR ADVANCED HIGH SCHOOL CLASSES**

*Improve High School articulation and increase the number of Freshman ready for higher-level math, AVID, and Honors classes.*

BY 2016-17

## GOAL #9
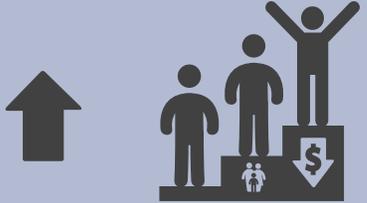
**INCREASE DISADVANTAGED STUDENT ACHIEVEMENT**

**SUBGROUPS SERVED**
Most - EL, SED, Foster Youth

**STATE PRIORITY**
4. Student Achievement

**SCHOOLS SERVED**
Most - All except IVHSA

**METRICS & OUTCOMES**
**ESTABLISH SED BASELINE & INVESTIGATE STRATEGIES**
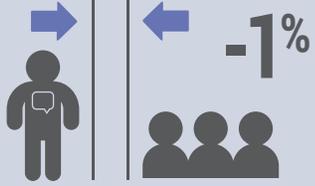
**DECREASE EL/GENERAL STUDENT METRIC GAP**
-1%

*Investigate, choose and implement specific strategies district-wide to ensure Socioeconomically Disadvantaged (SED) and foster youth students increase achievement. The educational outcomes of English Learners will mirror that of the general student population.*

BY 2016-17

| Goal | Action / Service - Year 1 | Amount | Target | Source |
|---|---|---|---|---|
| **EQUITABLE TECHNOLOGY DISTRIBUTION** | 1. Establish **District Technology Plan** & Technology Resource Standards | $ 7,000 | All Students / English Language Learners / High Poverty | Base Grant / ~~Supplemental Grant~~ / ~~Concentration Grant~~ |
| | 2. Hire **2 technology staff** & increase clerical time to deploy and support network and computer equipment | $ 110,000 | | |
| | 3. District **datacenter upgrades** (network, storage, servers) | $ 50,000 | | |
| | 4. Multi-year **technology support/maintenance contracts** (network hardware, content filter, telephony) | $ 66,000 | | |
| | 5. **Network services** (Internet access, mobile broadband) | $ 6,000 | | |
| | 6. Yearly lease (7-year) payment for **network resources** (wired & wireless equipment) | $ 185,000 | | |
| | 7. **Professional development on technology** integration | $ 20,000 | | |
| **DECREASE DISCIPLINE REFERRALS** | 8. Hire **1 Guidance Counselor** for Wilson JH & Kennedy MS Employee **Technology Start-up** (computer and iPad) | $ 97,000 $ 3,500 | All Students / High Poverty / Foster Youth | Base Grant / Supplemental Grant / Concentration Grant **Title II** LEA Plan Funds |
| | 9. Hire **1 Vice Principal** for Kennedy Middle School Employee **Technology Start-up** (computer and iPad) | $ 130,000 $ 3,500 | | |
| | 10. Develop a district-wide **intervention/discipline program** | $ 50,000 | | |
| | 11. Revise the **Behavior Problem Solving Team Process** | $ 8,400 | | |
| | 12. **Video surveillance systems** (Wilson JH, Kennedy MS, McKinley & Desert Garden) | $ 60,000 | | |
| **ACCESS TO NEW CCSS MATERIALS** | 13. **Common Core aligned Math Program** for the 2014-15 school year | $ 857,000 | All Students / English Language Learners | Base Grant / Supplemental Grant / Concentration Grant **Title II** LEA Plan Funds |
| | 14. Develop **math pacing guides**, review/modify assessments, and create assessment calendar | $ 15,600 | | |
| | 15. **Professional development on math program**, pacing guides, and assessments | $ 7,200 | | |
| | 16. Lead teacher **professional development on Common Core math standards** | $ 7,200 | | |

| Goal | Action / Service - Year 1 | Amount | Target | Source |
|---|---|---|---|---|
| **ACCESS TO NEW CCSS MATERIALS** | 17. Create **Math Observation Tools** to monitor program implementation | $0 | All Students / English Language Learners | Base Grant / Supplemental Grant / Concentration Grant — **Title II** LEA Plan Funds |
| | 18. PLC Grade Level Teams to review and **adopt English Language Arts bridge materials** | $100,000 | | |
| | 19. PLC Grade Level Teams to **revise ELA pacing guides** & assessments | $7,200 | | |
| | 20. **Professional development on ELA program**, pacing guides, and assessments | $0 | | |
| | 21. Establish a **standard-based grading committee** to research systems and best practices in other districts | $15,000 | | |
| | 22. Investigate **all-in-one systems** that have: student information system, grades and parent portal | $0 | | |
| | 23. **Reduce class size for K-3** grade span adjustment (GSA) to 24:1 | $735,076 | | |
| | 24. Purchase **History curriculum restructuring materials** (World History Atlas pack for ea. 7-8th History Teacher) | $8,000 | | |
| **IMPROVE DISTRICT FACILITIES** | 25. **Facilities & Capital Improvements** (roofing, asbestos removal, painting, parking lot lights, AC replacement) | $473,966 | All Students | **Major Maintenance** (8150) |
| | 26. **Facility Improvement Needs Assessment** & on-going **Cyclical Maintenance Plan** (painting, carpeting, plumbing, grounds, concrete, roofing, interior/external surfaces) | $95,000 | | |
| **INCREASE STUDENT ATTENDANCE** | 27. **Truancy Prevention Curriculum** for primary grades | $12,000 | All Students | Base Grant / Supplemental Grant / Concentration Grant — **Title II** LEA Plan Funds |
| | 28. **Parent Support** (information flyers, letters, pamphlets, child care, incentives) | $7,000 | | |
| | 29. District-wide **attendance recognition program** (incentives & rewards - banners, plaques, t-shirts, medals) | $25,000 | | |
| | 30. **Parent information** on attendance recognition program (flyers, letters, pamphlets) | $3,000 | | |

| Goal | Action / Service - Year 1 | Amount | Target | Source |
|---|---|---|---|---|
| **BROADEN COURSE OF STUDY** | 31. Revise Elementary **Instructional Minute Schedule** for Arts & Health (theatre, dance, visual & performing arts) in grades K-6 | $ 0 | All Students | Base Grant / Supplemental Grant / Concentration Grant **Title II** LEA Plan Funds |
| | 32. Supplemental **Arts & Health materials** grades K-6 | $ 20,000 | English Language Learners | |
| | 33. Lead Teacher **Arts & Health Professional Development** | $ 14,400 | High Poverty | |
| **PARENT LEARNING TRAININGS** | 34. Biannual **survey to address engagement** & education needs | $ 3300 | Foster Youth | |
| | 35. **Parent Engagement / Parent Education** calendar district-wide based on parent needs (with GATE, ELL, Migrant, AVID, ASES) | $ 2,000 | Special Ed | |
| | 36. **Parent awareness trainings** (Common Core Standards, College Readiness, homework tips & attendance) | $ 15,000 | | |
| **IMPROVE HIGH SCHOOL ARTICULATION & READINESS** | 37. Establish **articulation timelines** between High School / Junior High & 6th grade / Junior High (annually sharing & reviewing placement data, grades, expectations) | $ 2,500 | | ~~Base Grant~~ Supplemental Grant Concentration Grant **Title II** LEA Plan Funds |
| | 38. **Research Elementary AVID implementation** | $ 1,000 | | |
| | 39. Research **Elementary Seal of Bi-literacy** implementation | $ 0 | | |
| | 40. Annual **6th & 8th grade parent orientation** for students articulating to Junior/High Schools | $ 500 | | |
| | 41. Annual **Career-College Day** at all sites | $ 5,000 | | |
| | 42. Local **college field trips for AVID** students in classes | $ 2,000 | | |
| | 43. **Local educational** field trips (enrichment in science, visual / performing arts & environmental awareness) | $ 15,000 | | |

| Goal | Action / Service - Year 1 | Amount | Target | Source |
|---|---|---|---|---|
| **INCREASE DISADVANTAGED STUDENT ACHIEVEMENT** | 44. Research best practices to **assist students of poverty** | $ 10,000 | All Students except IVHSA | Base Grant **Supplemental Grant Concentration Grant** |
| | 45. **Foster Youth tracking & monitoring system** with trigger for SST | $ 0 | | |
| | 46. **Certify CALPADs software** (identify, track, monitor unduplicated subgroups) | $ 6,000 | | |
| | 47. Identification, **placement of EL students with non-traditional measures** (strategies for different level English learners) | $ 5,000 | | |
| | 48. District level **system for Long-term English learners** | $ 2,000 | | |
| | 49. Build **awareness of ELD next Generation** for all staff | $ 6,000 | | |

*This infographic provides a high-level summary only. For more specific details, please refer to the accompanying narrative plan.*

**Total 2014-15 LCAP Expenditures:** $ **3,274,342**

*©2014 solutions@goboinfographics.com*
*(909) 276-7889*