Los Angeles Unified School District

Local Control and Accountability Plan

District Overview

784
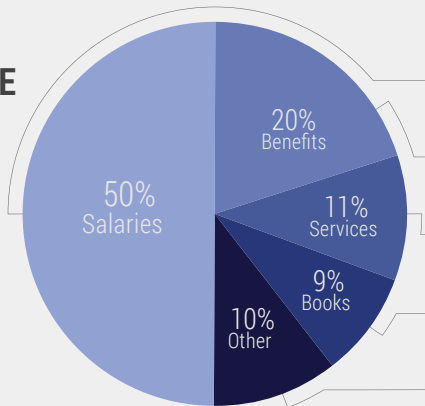SCHOOLS

Primary Centers: 19	Option School: 54
Elementary: 452	Magnet: 42
Middle School: 83	Multi-level: 22
High School: 98	Other: 14

542,433
STUDENTS

STUDENT ETHNICITY

Latino	74%
White	10%
African A.	8%
Asian	6%
Other	2%

SUBGROUPS

- **76%** Low Income
- **25%** English Learners
- **<1%** Foster Youth
- **84%** Unduplicated High Need
- **14%** Special Education

59,823
EMPLOYEES

STAFF

Support Staff (30,540)	51%
Teachers (26,827)	45%
Admin (2,456)	4%
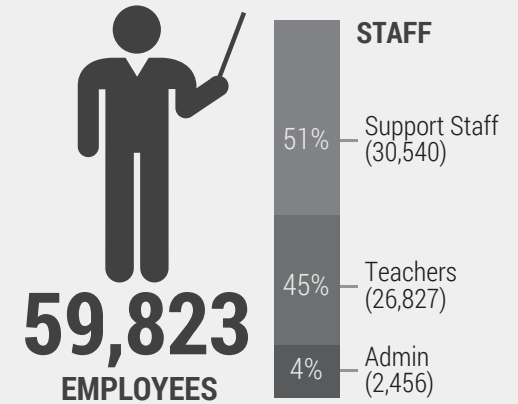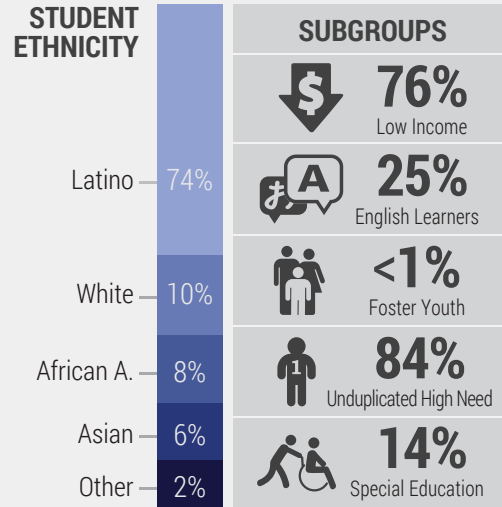
ANNUAL REVENUE

$6,420,068,851

- 50% Salaries
- 20% Benefits
- 11% Services
- 9% Books
- 10% Other
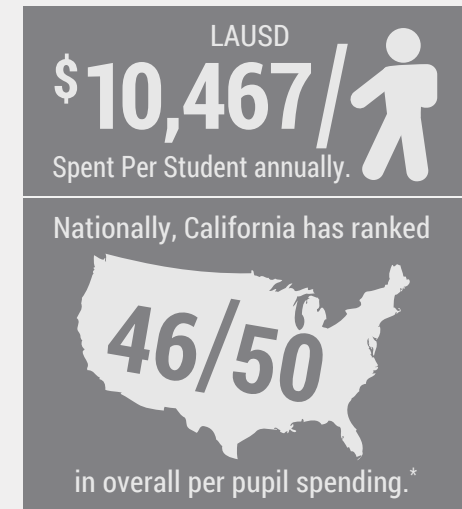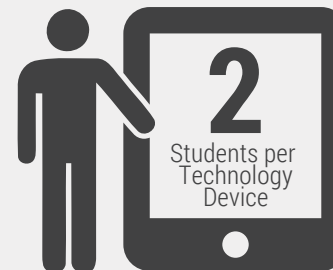
Employee Salaries:
$3,901,000,000 (50%)

Employee Benefits:
$1,540,000,000 (20%)

Services / Operations:
$823,100,000 (11%)

Books / Supplies:
$683,000,000 (9%)

Other:
$816,100,000 (10%)

Total General Fund Expenditures:
$7,763,100,000 (100%)

2
Students per Technology Device

LAUSD
$10,467/
Spent Per Student annually.

Nationally, California has ranked

46/50

in overall per pupil spending.*

Los Angeles Unified School District, 333 South Beaudry Ave, Los Angeles, CA 90017, Phone: (213) 241-1000, Website: www.lausd.net, CDS# 1964733.

1. Stakeholder Engagement

1
SURVEY
Conducted

53
MEETINGS
Held

17,740
COMMENTS
Received

2,200+
STAKEHOLDERS
Engaged

30
GROUPS
Involved

Groups include:
Parents, Students, Teachers, Staff, Administrators, LCAP PAC, DELAC, Board member offices, SAC, CAC (SPED), LCAP Advisory Group, Foster Youth Collaborative, Labor partners.

Checklist of Items Shared:
- *District Profile Data*
- *State Education Priorities*
- *LCAP & LCFF Overview*
- *School Site Plans*
- *35 District Metrics*

LAUSD has informed, consulted, and involved school stakeholders in the process of creating the LCAP as summarized above. Communications to stakeholders includes:
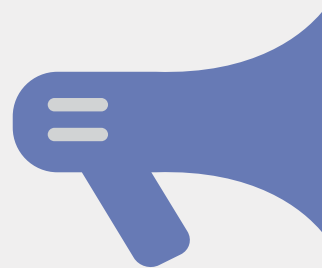
Website, email, phone, word of mouth, meetings.

State Education Priorities

THE 8 STATE EDUCATION PRIORITIES

1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Outcomes

CALIFORNIA

Each State Priority must be addressed, and is grouped as:

A. Conditions of Learning
1.
7.
2.

B. Pupil Outcomes
4.
8.

C. Engagement
3.
6.
5.
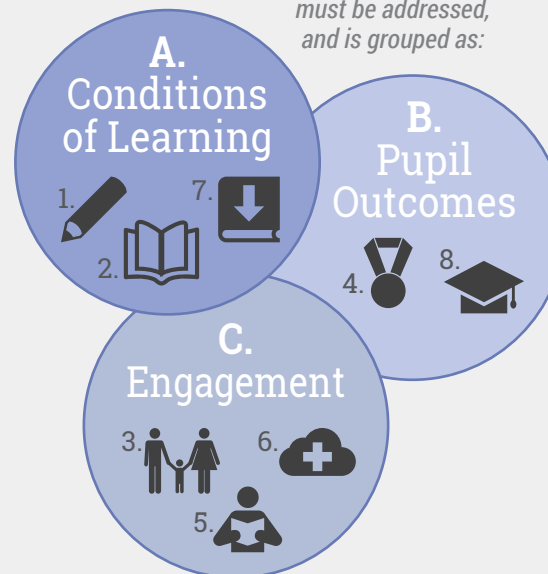
Stakeholder input is aligned with California's Education Priorities...

and combined with Top Local Priorities...

resulting in Annual Goals, Actions & Expenditures.

2. Goals, Actions & Expenditures

GOAL #1

100% Graduation

SERVING THESE

STATE PRIORITIES
- 1. Basic Services
- 2. Academic Standards
- 3. Parent Involvement
- 4. Student Achievement
- 5. Student Engagement
- 6. School Climate
- 7. Course Access
- 8. Other Outcomes

SUBGROUPS
- All Students
- English Learners
- Low Income
- Foster Youth

SCHOOLS
- Elementary
- Middle
- High
- Alternative

EXPECTED 2015-16 MEASURABLE OUTCOMES

1.1 MONITOR & SUPPORT HIGH SCHOOL GRADUATION RATE

70% All	72% LI	37% EL	64% AA	55% SWD	48% FY

1.2 INCREASE A-G REQUIREMENT COMPLETION

UNIVERSITY OF CALIFORNIA A-G

↑ 45% All	41% LI	21% EL	33% AA	21% SWD	25% FY

1.3 MONITOR & REDUCE DROPOUT RATES

↓ 8% HS All	−1% HS LI, EL, AA, SWD, FY	−1% MS

1.4 INCREASE 3+ AP SCORES

↑ 39%

1.5 INCREASE MATH & ELA EAP PROFICIENCY

+ 1%

1.6 INCREASE FAFSA COMPLETION RATE

↑ 61%

EXPECTED 2015-16 **ACTIONS & EXPENDITURES**

⊚ Goal #**1**	🔨 Action / Service	💵 Amount	⊕ Target
1.1 - Academic, structural & **process interventions** (ELA, ELD, Math, AVID, IB, LTEL courses, Options programs, social-emotional, linked learning, school choice, & autonomous school models)		$**32,608,882**	All Students
1.2 - General adult & **career education opportunities** (English as a second language, adult basic & secondary education, AEWCs)		$**29,127,480**	
1.3 - **Targeted adult & career education** for unduplicated pupils (credit recovery, CTE, ROP)		$**24,829,999**	LI · EL
1.4 - **Teacher support** for sites with high turnover & unduplicated pupil count (staffing, PD, recruitment & retention enhancements, BTSA)		$**32,394,147**	Low Income
1.5 - Additional **budget autonomy for schools** to support campus academic plans		$**161,801,635**	RFEP
1.6 - **Support Options educational settings** for at risk youth		$**58,460,000**	
1.7 - **Realign after school services** to ensure proper academic support & intervention		$**7,300,000**	
1.8 - Expand **Diploma Project** (+20 High Schools w/ highest dropout rates & feeder Middle Schools w/ most at risk students)		$**2,000,000**	Foster Youth · RFEP
1.9 - Additional high school **academic and college & career counseling**		$**13,000,000**	
1.10 - A-G **immediate intervention plan** (support students not making sufficient progress via summer school, credit recovery options, tutoring, A-G teacher training, parent engagement)		$**15,015,010**	

GOAL #2

Proficiency for all

SERVING THESE

STATE PRIORITIES
1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Outcomes

SUBGROUPS
All Students
English Learners
Low Income
Foster Youth

SCHOOLS
Elementary
Middle
High
Alternative
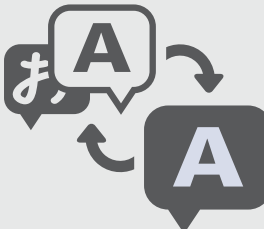
EXPECTED 2015-16 MEASURABLE OUTCOMES

2.1 INCREASE SBAC ELA & MATH PROFICIENCY RATE
+1%

2.2 INCREASE EARLY LITERACY RATES
↑79% Fluent English   ↑15% ELD 1-2   ↑53% ELD 3-5

2.3 INCREASE EL RECLASSIFICATION RATE
↑18%

2.4 INCREASE EL PROGRESS ON CELDT (AMAO 1)
↑60%

2.5 DECREASE LTELS
↓24%

2.6 INCREASE FY COMPREHENSIVE ACADEMIC ASSESSMENT RESULTS
↑85%

2.7 INCREASE SWD IN GENERAL EDUCATION >80% OF THE DAY
↑59%

2.8 DECREASE SWD ATTENDING NONPUBLIC SCHOOL
↑3.6%

EXPECTED 2015-16 **ACTIONS & EXPENDITURES**

◎ Goal #**2**	🔨 Action / Service	💵 Amount	⊕ Target
2.1 - Support staff specifically **serving foster youth** (counselors, PSWs, behavior specialists, PSA counselors, ILPs, data tracking infrastructure, etc.)		$12,947,128	Foster Youth
2.2 - **Instructional staff PD** for CCSS & ELD implementation & priority topics		$2,505,097	All Students
2.3 - Curriculum design & implementation to **align content & instruction to CCSS** (supplemental curriculum & materials, content design lessons, summer school, etc)		$144,262,660	
2.4 - **Leverage new instructional models**, technology & resources for greatest learning gains (interdisciplinary instructions, digital curriculum, arts integration, etc.)		$1,484,824,353	
2.5 - Academic assessments to **monitor student standards attainment** (CAHSEE assessments, Algebra EOC, assessments, CELDT, technology)		$6,524,514	
2.6 - **Early Childhood Development** Program (CAL-Safe)		$41,003,215	
2.7 - Offer **targeted SRLDP classes at sites & improve accountability** controls & kindergarten preparedness		$22,018,876	
2.8 - **Expand TK** to provide quality preschool for low income children		$7,000,001	Low Income
2.9 - Support **Special Education** (integration into general education, infant & preschool program, special day program, resource specialist, extended year, etc)		$482,160,741	SWD
2.10 - Ensure **students with disabilities success** (targeted supports)		$449,880,696	EL
2.11 - Enhanced **Special Education resources** (to address over-referral & identification)		$22,229,999	
2.12 - Implement **English Learner Master Plan** (multi-tiered system of supports, instructional coaches, Accelerated Academic Literacy Program, & LCAP support)		$52,601,886	RFEP
2.13 - **Instructional technology** support (ensure school support, enhance technology, teacher PD on utilizing tools)		$9,008,373	
2.14 - Targeted **instructional & administrative supports** (library services, instructional material, MS & HS math & English class size reduction)		$47,080,685	RFEP
2.15 - Establish **targeted Arts program** (utilizing Arts equity index)		$26,400,001	

GOAL #3 — 100% Attendance

SERVING

STATE PRIORITIES								
1. Basic Services	2. Academic Standards	3. Parent Involvement	4. Student Achievement	**5. Student Engagement**	6. School Climate	7. Course Access	8. Other Outcomes	

SUBGROUPS					SCHOOLS			
All	EL	LI	FY		Elementary	Middle	High	Alternative

EXPECTED 2015-16 MEASURABLE OUTCOMES

3.1 INCREASE STUDENTS ATTENDING 180+ SCHOOL DAY

↑ **71%** All   73% LI   72% EL   58% FY   62% AA   67% SWD

3.2 DECREASE CHRONIC ABSENTEEISM

↓ **10%** All   10% LI   9% EL   18% FY   17% AA   13% SWD

EXPECTED 2015-16 ACTIONS & EXPENDITURES

Goal #3	Action / Service	Amount	Target
3.1 - Support student **health & human services**		$28,649,052	All Students
3.2 - **Targeted student engagement** supports		$38,295,387	
3.3 - Support **Homeless Youth Program** (1 PS, 12 PSA counselors, 6 PSA aides)		$1,800,001	Low Income
3.4 - District-wide **student engagement support**		$250,000	

GOAL #4 — Parent, community & student engagement

SERVING

STATE PRIORITIES								
1. Basic Services	2. Academic Standards	**3. Parent Involvement**	4. Student Achievement	5. Student Engagement	**6. School Climate**	7. Course Access	8. Other Outcomes	

SUBGROUPS					SCHOOLS			
All	EL	LI	FY		Elementary	Middle	High	Alternative

EXPECTED 2015-16 MEASURABLE OUTCOMES

4.1 INCREASE STUDENTS FEELING CONNECTED   **+ 2%**

4.2 INCREASE PARENTS COMPLETING SES   ↑ **40%**

4.3 INCREASE PARENT ACADEMIC INITIATIVE TRAINING   ↑ **45%**

4.4 INCREASE USEFUL RESOURCES AT PARENT CENTER   **+ 2%**

EXPECTED 2015-16 ACTIONS & EXPENDITURES

Goal #4	Action / Service	Amount	Target
4.1 - Additional **resources for parent engagement** at local level		$4,671,791	LI FY EL
4.2 - Parent Community Student Services Branch staff **support CCSS literacy at home** & EL Master Plan requirements		$150,873	All Students

GOAL #5

Ensure school safety

SERVING THESE

STATE PRIORITIES
- 1. Basic Services
- 2. Academic Standards
- 3. Parent Involvement
- 4. Student Achievement
- 5. Student Engagement
- 6. School Climate
- 7. Course Access
- 8. Other Outcomes

SUBGROUPS
- All Students
- English Learners
- Low Income
- Foster Youth

SCHOOLS
- Elementary
- Middle
- High
- Alternative

EXPECTED 2015-16 MEASURABLE **OUTCOMES**

5.1 MAINTAIN LOW SINGLE STUDENT SUSPENSION RATE
= **0.8%** All, LI, EL | 1.7% FY | 2.2% AA | 1.6% SWD

5.2 MAINTAIN LOW INSTRUCTIONAL DAYS LOST TO SUSPENSION RATE
= **8,100** All | 6,550 LI | 1,800 EL | 197 FY | 1,391 AA | 1,497 SWD

5.3 MAINTAIN OR REDUCE LOW EXPULSION RATE
=/↓ **0.04%**

5.4 INCREASE SCHOOLS WITH DISCIPLINE FOUNDATION POLICY IMPLEMENTED
↑**71%** All | 76% Elem. | 61% MS | 56% HS | 56% SPAN | 86% Options | 81% SPED

5.6 INCREASE STUDENTS WHO FEEL SAFE AT SCHOOL
↑**82%**

EXPECTED 2015-16 **ACTIONS & EXPENDITURES**

◎ Goal #**5**	🔨 Action / Service	💵 Amount	🎯 Target
	5.1 - Develop & maintain **holistic, safe & healthy school environments**, effective positive behavior support & interventions (Restorative Justice counselors & teacher advisors)	$2,945,605	LI FY EL
	5.2 - School **police**	$58,386,003	All Students

GOAL #6

Provide basic services

SERVING THESE

STATE PRIORITIES
1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
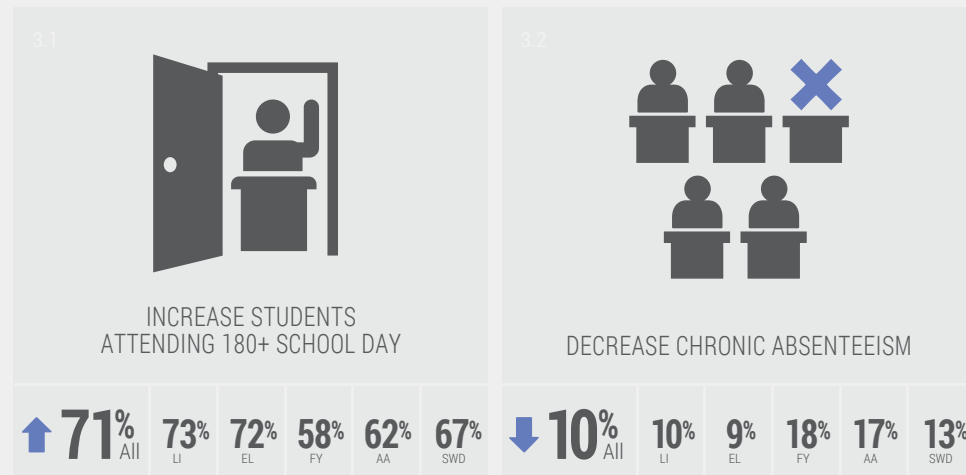6. School Climate
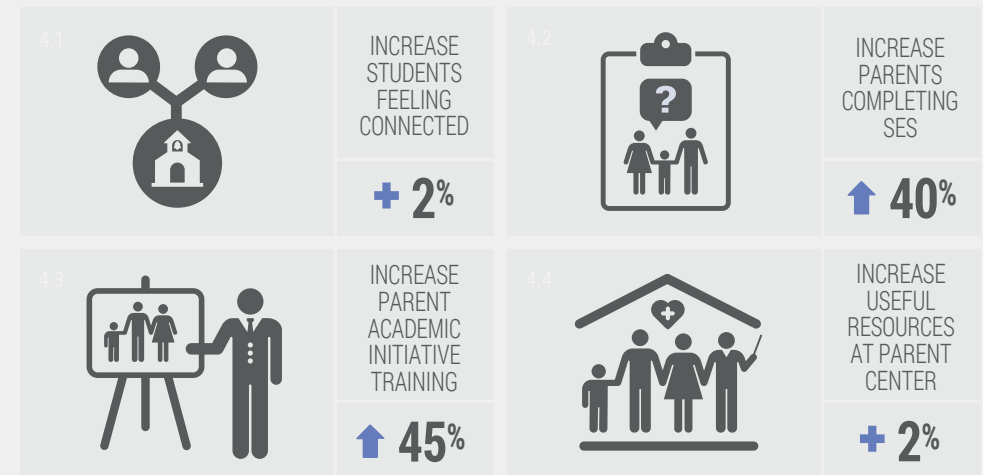7. Course Access
8. Other Outcomes

SUBGROUPS
All Students | English Learners | Low Income | Foster Youth

SCHOOLS
Elementary | Middle | High | Alternative
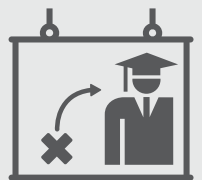
EXPECTED 2015-16 MEASURABLE OUTCOMES

6.1 TEACHERS APPROPRIATELY CREDENTIALED	6.2 INCREASE TEACHERS COMPLETING TGDC	6.3 INCREASE SCHOOL BASED STAFF ATTENDING 96%+	6.4 INSTRUCTIONAL MATERIALS WILLIAMS COMPLIANCE	6.5 INCREASE FACILITIES IN GOOD REPAIR	6.5 INCREASE IGP COMPLETION RATE
100%	↑20%	↑76%	100%	↑99%	↑100% All, EL, LTEL, LI, FY

EXPECTED 2015-16 ACTIONS & EXPENDITURES

Goal #6	Action / Service	Amount	Target
6.1 - Facilities, **maintenance & operations**		$258,032,760	All Students
6.2 - **Transportation**		$79,297,089	
6.3 - Identify, recruit, place & **train district employees** (RtI, art, CCSS, specialists, counselors, TGDC, etc)		$522,229,960	
6.4 - District-wide **operating supports** (certificates of participation, fleet maintenance, food services, etc.)		$506,220,130	
6.5 - **Central office management** & oversight of basic operations		$196,621,636	
6.6 - Greatest need schools receive **targeted maintenance**		$16,509,005	Low Income

Total Specified 2015-16 LCAP Expenditures: $4,901,044,670

2015-16 EXPECTED SERVICE **IMPROVEMENT**

2013 LCFF ENACTED

California law mandates new Local Control Funding Formula consisting of 3 tiers...

Concentration Grant $529,983,128

Supplemental Grant $621,246,631

Base Grant $3,780,560,195

...targeting disadvantaged students...

English Learners

Low Income

Foster Youth

...resulting in increased service of...

30%

2015-16 **EXPECTED SERVICE IMPROVEMENT USING**

$1,020,000,000

IN TOTAL CONCENTRATION & SUPPLEMENTAL GRANTS
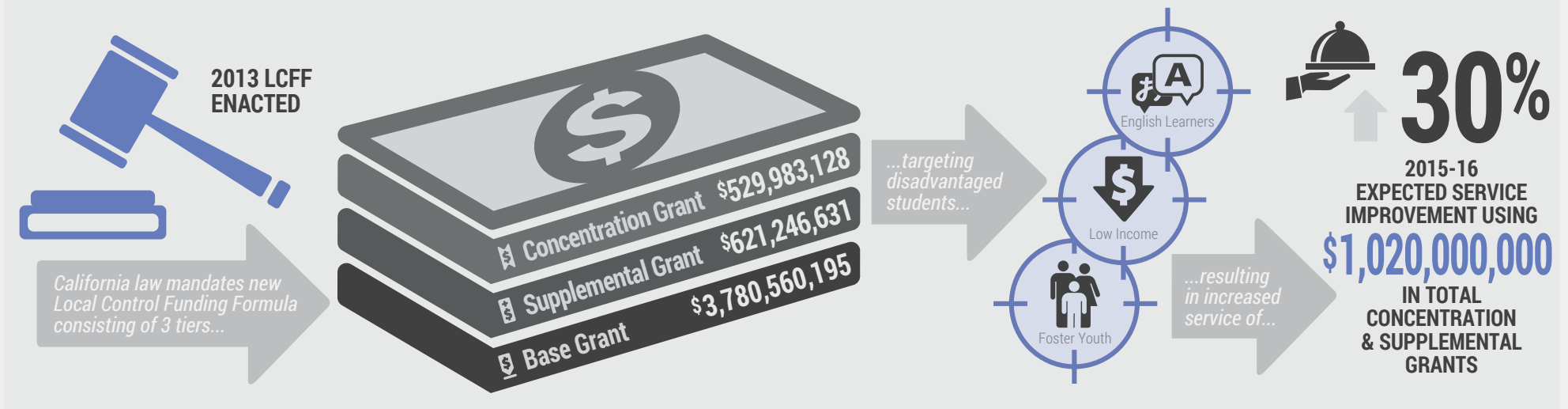
3. Annual Update, 2014-15

	GOAL #1	FOSTER YOUTH SUPPORT	2014-15 Expenditures $8,500,000		Goal in Progress

2014-15 Outcomes	Expected Metrics	Actual Metrics	Progress		
1.1 - All Foster Youth have comprehensive academic assessment	65%	80%	✔		
1.2 - Elementary FY academic assessment	65%	no data			🔍
1.3 - MS FY individual culmination plan	65%	no data			🔍
1.4 - HS FY individual graduation plan	65%	no data			🔍
1.5 - 16-19 year old FY independent living plan	100%	no data			🔍

GOAL #2 — INCREASE ALL STUDENT GRADUATION RATE

2014-15 Expenditures: **$50,800,000**

Goal in Progress

2014-15 Outcomes	Expected Metrics	Actual Metrics	Progress
2.1 - Increase all students graduation rate	68%	72%	✔
2.2 - Increase EL graduation rate	34%	50%	✔
2.3 - Increase FY graduation rate	46%	no data	⏱
2.4 - Increase LI graduation rate	71%	72%	✔
2.5 - Increase African American graduation rate	58%	67%	✔
2.6 - Increase SWD graduation rate	45%	52%	✔
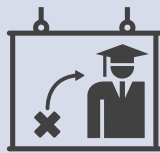
GOAL #3 — INCREASE INDIVIDUAL GRADUATION PLAN COMPLETION

2014-15 Expenditures: **$432,700,000**

Goal in Progress

2014-15 Outcomes	Expected Metrics	Actual Metrics	Progress
3.1 - Increase all students completing an Individual Graduation Plan	59%	47%	🔍
3.2 - Increase EL completing an Individual Graduation Plan	54%	no data	⏱
3.3 - Increase LI completing an Individual Graduation Plan	59%	no data	⏱
3.4 - Increase LTEL completing an Individual Graduation Plan	yes	no data	⏱
3.5 - Increase FY completing an Individual Graduation Plan	yes	no data	⏱

GOAL #4 — INCREASE FAFSA COMPLETION IN 12TH GRADE

2014-15 Expenditures: see Goal 3

Goal Met 👍

2014-15 Outcomes	Expected Metrics	Actual Metrics	Progress
4.1 - Increase 12th graders with completed FAFSA	65%	66%	✔

GOAL #5

INCREASE CCSS/SBAC ELA PROFICIENCY

2014-15 Expenditures
$2,673,630,000

Goal Met 👍

2014-15 Outcomes	Expected Metrics	Actual Metrics	Progress
5.1 - Increase all students CCSS/SBAC ELA proficiency scores	set benchmark	**33%**	✔
5.2 - Increase RFEP CCSS/SBAC ELA proficiency scores	set benchmark	**37%**	✔
5.3 - Increase EL CCSS/SBAC ELA proficiency scores	set benchmark	**3%**	✔
5.4 - Increase FY CCSS/SBAC ELA proficiency scores	set benchmark	**17%**	✔
5.5 - Increase LI CCSS/SBAC ELA proficiency scores	set benchmark	**28%**	✔
5.6 - Increase Latino CCSS/SBAC ELA proficiency scores	set benchmark	**27%**	✔
5.7 - Increase African American CCSS/SBAC ELA proficiency scores	set benchmark	**24%**	✔
5.8 - Increase SWD CCSS/SBAC ELA proficiency scores	set benchmark	**8%**	✔

GOAL #6

INCREASE CCSS/SBAC MATH PROFICIENCY

2014-15 Expenditures
see Goal 5

Goal Met 👍

2014-15 Outcomes	Expected Metrics	Actual Metrics	Progress
6.1 - Increase all students CCSS/SBAC Math proficiency scores	set benchmark	**25%**	✔
6.2 - Increase RFEP CCSS/SBAC Math proficiency scores	set benchmark	**26%**	✔
6.3 - Increase EL CCSS/SBAC Math proficiency scores	set benchmark	**4%**	✔
6.4 - Increase FY CCSS/SBAC Math proficiency scores	set benchmark	**11%**	✔
6.5 - Increase LI CCSS/SBAC Math proficiency scores	set benchmark	**20%**	✔
6.6 - Increase Latino CCSS/SBAC Math proficiency scores	set benchmark	**19%**	✔
6.7 - Increase African American CCSS/SBAC Math proficiency scores	set benchmark	**15%**	✔
6.8 - Increase SWD CCSS/SBAC Math proficiency scores	set benchmark	**6%**	✔

GOAL #7 — INCREASE ELs MAKING ANNUAL PROGRESS

2014-15 Expenditures: **$18,600,000**

Goal in Progress

2014-15 Outcomes	Expected Metrics	Actual Metrics	Progress
7.1 - Increase EL making progress & reclassifying	16%	17%	✔
7.2 - Increase EL <5 years making progress & reclassifying	set benchmark	no data	🔍
7.3 - Increase EL >5 years making progress & reclassifying	set benchmark	no data	🔍

GOAL #8 — INCREASE ENGLISH ASSESSMENT PROFICIENCY

2014-15 Expenditures: see Goal 5 & 7

Goal Met

2014-15 Outcomes	Expected Metrics	Actual Metrics	Progress
8.1 - Increase English assessment proficiency for EL	set benchmark	53%	✔

GOAL #9 — DECREASE LONG TERM ENGLISH LEARNERS

2014-15 Expenditures: see Goal 5 & 7

Goal Met

2014-15 Outcomes	Expected Metrics	Actual Metrics	Progress
9.1 - Decrease number of LTEL	26%	24%	✔

GOAL #10 — STUDENTS ATTEND 96% OF THE SCHOOL YEAR

2014-15 Expenditures: **$47,800,000**

Goal in Progress

2014-15 Outcomes	Expected Metrics	Actual Metrics	Progress
10.1 - Increase all students attending 96% of school year	70%	71%	✔
10.2 - Increase EL attending 96% of school year	71%	68%	🔍
10.3 - Increase FY attending 96% of school year	70%	54%	🔍

2014-15 Outcomes (**Goal #10** continued)	Expected Metrics	Actual Metrics	Progress
10.4 - Increase LI attending 96% of school year	55%	71%	✓ ⏱ 🔍
10.5 - Increase African Americans attending 96% of school year	59%	58%	✓ ⏱ 🔍
10.6 - Increase SWD attending 96% of school year	64%	60%	✓ ⏱ 🔍
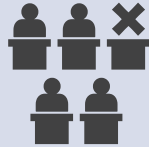
GOAL #11	DECREASE STUDENT ABSENTEEISM	2014-15 Expenditures see Goal 2 & 10	Goal in Progress

2014-15 Outcomes	Expected Metrics	Actual Metrics	Progress
11.1 - Decrease all students missing 16+ days of school per year	11%	13%	✓ ⏱ 🔍
11.2 - Decrease LI missing 16+ days of school per year	11%	13%	✓ ⏱ 🔍
11.3 - Decrease EL missing 16+ days of school per year	11%	15%	✓ ⏱ 🔍
11.4 - Decrease FY missing 16+ days of school per year	20%	23%	✓ ⏱ 🔍
11.5 - Decrease African American missing 16+ days of school per year	19%	23%	✓ ⏱ 🔍
11.6 - Decrease SWD missing 16+ days of school per year	15%	20%	✓ ⏱ 🔍

GOAL #12	INCREASE PARENTS COMPLETING THE SCHOOL EXPERIENCE SURVEY	2014-15 Expenditures see Goal 13	Goal Met 👍

2014-15 Outcomes	Expected Metrics	Actual Metrics	Progress
12.1 - Increase parents completing the SES	35%	40%	✓ ⏱ 🔍

GOAL #13 — INCREASE PARENT TRAINING TO 4+ WORKSHOPS AT EACH SCHOOL

2014-15 Expenditures: **$4,700,000**

Goal Met 👍

2014-15 Outcomes	Expected Metrics	Actual Metrics	Progress
13.1 - Increase all parents academic initiative training	**35%**	**67%**	✔
13.2 - Increase EL parents academic initiative training	yes	yes	✔
13.3 - Increase LI parents academic initiative training	yes	yes	✔
13.4 - Increase FY parents academic initiative training	yes	yes	✔

GOAL #14 — DEVELOP STUDENT LEADERSHIP

2014-15 Expenditures: see Goal 12

Goal in Progress ⌛

2014-15 Outcomes	Expected Metrics	Actual Metrics	Progress
14.1 - Conduct biannual student climate survey	yes	yes	✔
14.2 - Conduct needs assessment	yes	no data	🔍
14.3 - Assess required infrastructure	yes	no data	🔍
14.4 - Map existing resources	yes	no data	🔍
14.5 - Establish benchmarks by subgroup	yes	pending	⌚
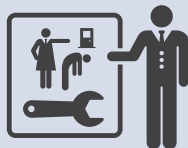
GOAL #15 — REFORM STUDENT DISCIPLINE POLICIES & PRACTICES

2014-15 Expenditures: **$17,700,000**

Goal Met 👍

2014-15 Outcomes	Expected Metrics	Actual Metrics	Progress
15.1 - Set benchmark for discipline policy reform	yes	**69%**	✔

GOAL #16 — DECREASE SUSPENSIONS

2014-15 Expenditures: **Pending**

Goal Met 👍

2014-15 Outcomes	Expected Metrics	Actual Metrics	Progress
16.1 - Decrease all student suspensions	11,161	5,052	✔
16.2 - Decrease EL suspensions	2,663	1,084	✔
16.3 - Decrease FY suspensions	517	450	✔
16.4 - Decrease LI suspensions	9,108	4,386	✔
16.5 - Decrease African American suspensions	3,068	1,488	✔
16.6 - Decrease SWD suspensions	2,634	1,504	✔
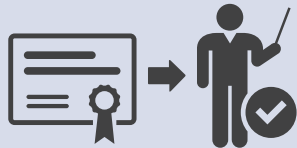
GOAL #17 — MAINTAIN APPROPRIATE TEACHER ASSIGNMENT

2014-15 Expenditures: **$220,000,000**

Goal in Progress ⌛

2014-15 Outcomes	Expected Metrics	Actual Metrics	Progress
17.1 - Maintain teacher assignment & credential compliance	100%	99%	🔍

GOAL #18 — STANDARDS-ALIGNED INSTRUCTIONAL MATERIALS ACCESS

2014-15 Expenditures: **Pending**

Goal Met 👍

2014-15 Outcomes	Expected Metrics	Actual Metrics	Progress
18.1 - Maintain instructional materials compliance	100%	100%	✔

GOAL #19

MAINTAIN FACILITIES IN GOOD REPAIR

2014-15 Expenditures
$621,300,000

Goal Met

2014-15 Outcomes	Expected Metrics	Actual Metrics	Progress
19.1 - Maintain facilities compliance	**100%**	**100%**	✔

GOAL #20

MAINTAIN EFFECTIVE EMPLOYEE WORKFORCE

2014-15 Expenditures
$23,200,000

Goal in Progress

2014-15 Outcomes	Expected Metrics	Actual Metrics	Progress
20.1 - Teachers complete TGDC	**20%**	**28%**	✔
20.2 - Administrators complete SLGDC	**20%**	no data	🔍
20.3 - Pilot CGDC	yes	no data	🔍

Abbreviations: *AA (African American), AEWC (Alternative Education and Work Centers), AMAO (Annual Measurable Achievement Objectives), AP (Advanced Placement), AVID (Advancement Via Individual Determination), BTSA (Beginning Teacher Support & Assessment), CAHSEE (California High School Exit Examination), CCSS (Common Core State Standards), CELDT (California English Language Development Test), CGDC (Classified Growth & Development Cycle), CTE (Career Technical Education), DELAC (District English Learner Advisory Committee), EAP (Early Assessment Program), EL (English Learner), ELA (English-Language Arts), ELD (English Language Development), ELPAC (English Learner Parent Advisory Committee), FAFSA (Federal Application for Free Student Aid), FY (Foster Youth), HS (High School), IB (International Baccalaureate), IGP (Individual Graduation Plan), ILP (Individual Learning Plan), LAUSD (Los Angeles Unified School District), LCAP (Local Control Accountability Plan), LCFF (Local Control Funding Formula), LI (Low Income), LTEL (Long Term English Learners), MS (Middle School), PAC (Parent Advisory Committee), PD (Professional Development), PSA (Pupil Services & Attendance), PSW (Psychiatric Social Worker), RFEP (Reclassified Fluent English Proficient), ROP (Regional Occupational Program), RTI (Response to Intervention), SAC (Student Advisory Committee), SBAC (Smarter Balanced Assessment Consortium), SES (School Experience Survey), SPED (Special Education), SRLDP (School Readiness Language Development Program), SWD (Students With Disabilities), TGDC (Teacher Growth & Development Cycle), TK (Transitional Kindergarten).*

Legend

⬆ - Increase TO
⬇ - Decrease TO
➕ - Increase BY
➖ - Decrease BY
=/⬆ - Maintain / Increase

✔ - Completed
🕐 - Progress Made
🔍 - Investigate Further
➖ - Maintain

This infographic provides a high-level summary only. For more specific details, please refer to the accompanying 401 page LCAP narrative plan.

LCAP Infographic sponsored by United Way of Greater Los Angeles

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