



Local Control and Accountability Plan

District Overview



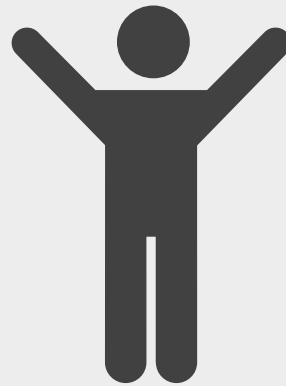
7

SCHOOLS

High School:	2	E/H Combo:	1
Middle:	1	Adult:	0
Elementary:	3	Ungraded:	0
Preschool:	0	Charter:	0

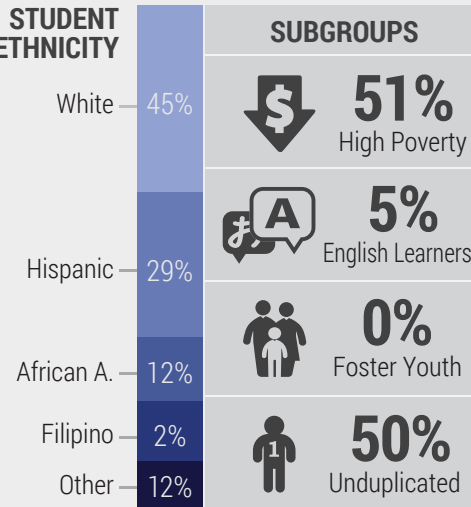


815
DISTRICT API



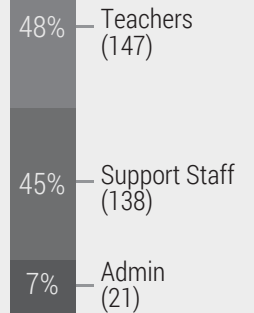
2,301
STUDENTS

STUDENT ETHNICITY



306
EMPLOYEES

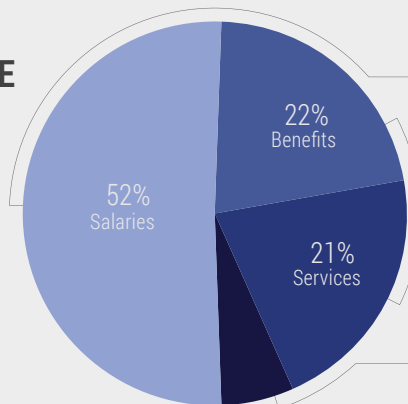
STAFF



ANNUAL REVENUE



\$28,163,223



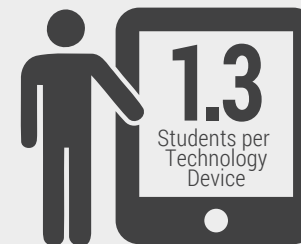
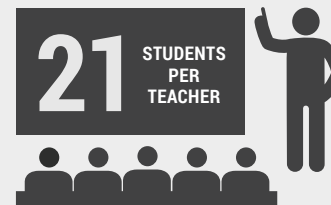
Employee Salaries: \$14,662,331 (52%)

Employee Benefits: \$6,205,922 (22%)

Services / Operations: \$6,080,101 (21%)

Books / Supplies: \$1,669,366 (6%)

Total General Fund Expenditures: \$28,617,720 (100%)



SVUSD
\$13,103 / Spent Per Student annually.

Nationally, California has ranked
49/50
in overall per pupil spending.*

Silver Valley Unified School District, 35320 Daggett Yermo Rd., Yermo, CA 92398-0847; Phone: (760) 254-2916; Website: www.svusdk12.net; CDS# 3673890.

About This Data: The figures above represent the most recently reported public data available from the California Department of Education, ranging from 2012 to 2014. Some values may not match exactly due to rounding, reporting delays, or anomalies. *State rankings are based on 2011 data in the most recent 2014 Education Week Quality Counts Report Card.



+6 year WASC accreditation

for Silver Valley High School, Calico Continuation High School, Community Day School and Silver Valley Academy.

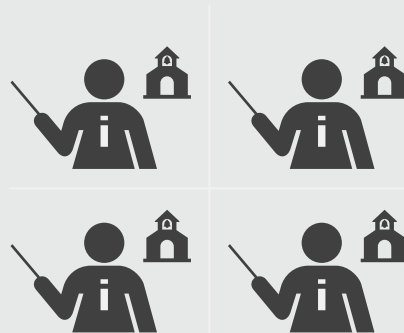


↑ 815 API - Highest District Academic Performance Index in High Desert (12 Districts).



Lewis Elementary: 2014 Title I AAA (Academic Achievement Award) Winner

4 SCHOOL SITES HAVE PULL- OUT RTI TEACHER



PULL- OUT MUSIC & PE TEACHER AT ALL SCHOOLS

0 SCHOOLS IN PROGRAM IMPROVEMENT


SVUSD is 1 of 3 Unified School Districts NOT in Program Improvement in San Bernardino County.



1. Stakeholder Engagement


9
SURVEYS
Conducted


1
WORKSHOPS
Held


1,252
COMMENTS
Received


850+
STAKEHOLDERS
Engaged


12
REVIEWS
Performed


3
BOARD MEETINGS
Convened

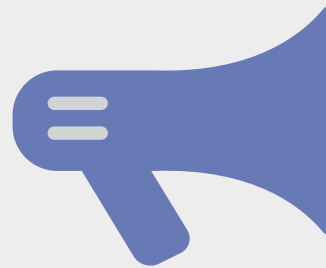

11+
GROUPS
Involved

Groups include:
Parents, Students,
Classified Staff,
Certificated Staff,
Community, CSEA,
Teachers Union
(SVEA), Military
Liaison, Manage-
ment, Trustees,
District Strategic
Planning Team.



Checklist of Items Shared:

- District Profile Data
- State Education Priorities
- LCAP & LCFF Overview
- School Site Plans
- Student Achievement Data
- Attendance Data
- Suspension / Expulsion Data
- RTI Data
- Technology Software / Hardware Data



SVUSD has informed, consulted, and involved school stakeholders in the process of creating the LCAP as summarized above. Communications to stakeholders includes:



District website, telephone / word-of-mouth, email, fliers, and meetings.

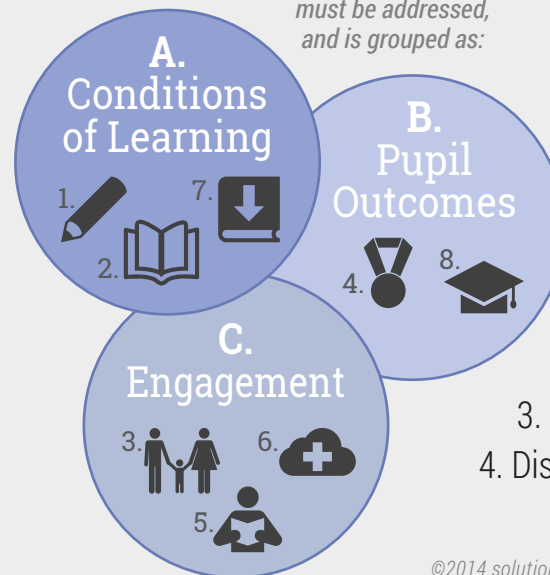
State & Local Priorities



THE 8 STATE EDUCATION PRIORITIES

-  1. Basic Services
-  2. Academic Standards
-  3. Parent Involvement
-  4. Student Achievement
-  5. Student Engagement
-  6. School Climate
-  7. Course Access
-  8. Other Outcomes

Each State Priority must be addressed, and is grouped as:



& TOP LOCAL PRIORITIES

1. Student Achievement
2. Technology for Learning
3. Student Support
4. District Stability

Stakeholder input is aligned with California's Education Priorities...

... and results in Annual Goals...

STATE PRIORITIES SERVED



2. Academic Standards



3. Parent Involvement



4. Student Achievement



5. Student Engagement



6. School Climate



7. Course Access



8. Other Outcomes

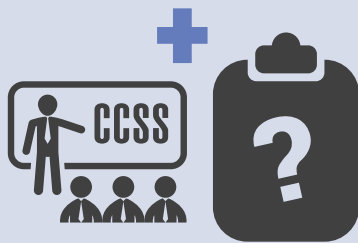
NEED - 1.0

A balanced curriculum with clear, consistent expectations and accountability for all students to learn and for all students to attain proficiency or better in reading and mathematics.

GOAL - 1.1

All students will achieve proficiency or better in ELA and Mathematics while receiving appropriate academic supports and a well balanced course of study, including Career Technical Education.

METRICS & OUTCOMES (2014-15) - 1.2



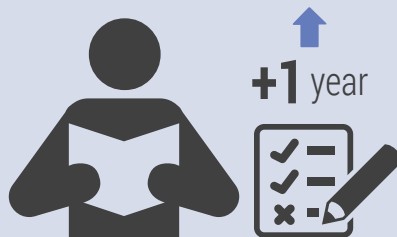
IMPROVED STAFF SURVEY RESULTS

CELDT EL Proficiency: **↑ 35%**

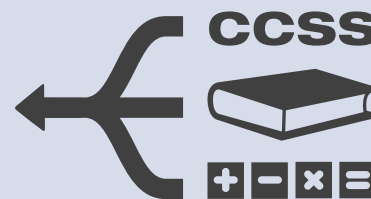
AP AP Exam Pass Rate: **↑ 55%**

EAP (ELA) Pass Rate: **↑ 10%**

EAP (Math) Pass Rate: **↑ 10%**



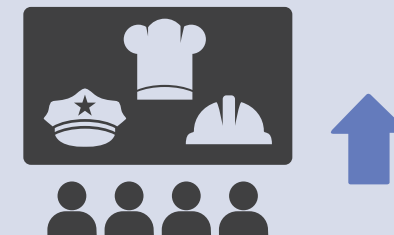
GROWTH IN MINIMUM READING SCORES



INTEGRATION OF CCSS ELA & MATH



EFFECTIVE ACADEMIC INTERVENTIONS



INCREASE CAREER TECHNICAL EDUCATION COURSES



INCREASE STUDENT ACHIEVEMENT



SUBGROUPS SERVED



All Students



English Language Learners



High Poverty



Foster Youth

SCHOOLS



All - 100%

STATE PRIORITIES SERVED


1. Basic Services


2. Academic Standards


3. Parent Involvement


4. Student Achievement


5. Student Engagement


6. School Climate


7. Course Access


8. Other Outcomes




NEED - 2.0

To continue developing technology expertise due to the expanding resources available only through technology use. A technology plan was developed in 2013 to provide priority structures for the use of available funds.


GOAL - 2.1

Increase the quantity and quality of technology usage to support student learning, instructional effectiveness, monitoring of student progress, and communicating with stakeholders.

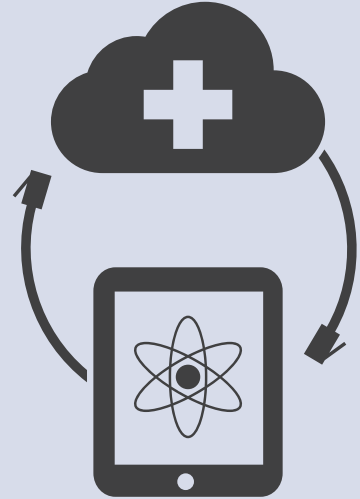
METRICS & OUTCOMES (2014-15) - 2.2

MORE TECHNOLOGY DEVICES & INTERNET ACCESS IN CLASSROOMS

ALL TEACHERS & STAFF TRAINED ON NEW STUDENT DATA SYSTEM



UPGRADED TECHNOLOGY INFRASTRUCTURE TO DEVELOP 21ST CENTURY LEARNING SKILLS




INCREASE TECHNOLOGY USE

SUBGROUPS SERVED



All Students


English Language Learners










High Poverty


Foster Youth

SCHOOLS


All - 100%

STATE PRIORITIES SERVED

-  1. Basic Services
-  2. Academic Standards
-  3. Parent Involvement
-  4. Student Achievement
-  5. Student Engagement
-  6. School Climate
-  7. Course Access
-  8. Other Outcomes

NEED - 3.0

Provide a safe and equitable environment in which students receive academic, emotional and physical support to meet the challenges of the future.

GOAL - 3.1

Increase staff/and families ability to support student academic, social/emotional and physical needs.

METRICS & OUTCOMES (2014-15) - 3.2



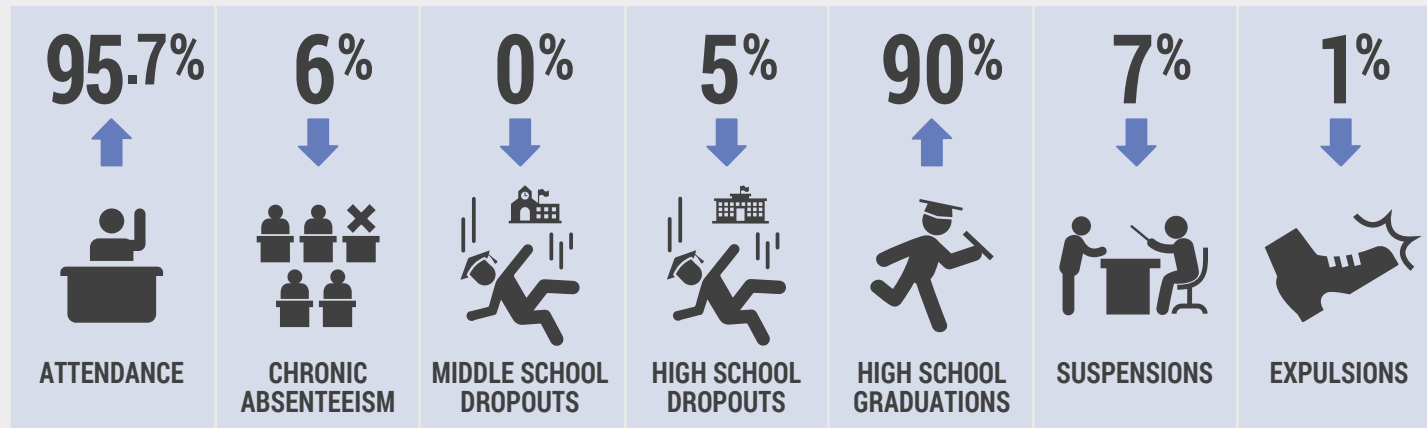
MORE STUDENT & PARENT SUPPORT



STUDENTS FEEL SAFE, SECURE AND CONNECTED TO SCHOOL




INCREASED PARENT / FAMILY EDUCATION & INVOLVEMENT









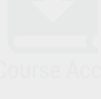
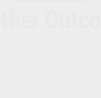
SUBGROUPS SERVED

-  All Students
-  English Language Learners
-  High Poverty
-  Foster Youth

SCHOOLS

- 
- All - 100%

STATE PRIORITIES SERVED

- 1. Basic Services 
- 2. Academic Standards 
- 3. Parent Involvement 
- 4. Student Achievement 
- 5. Student Engagement 
- 6. School Climate 
- 7. Course Access 
- 8. Other Outcomes 

NEED - 4.0

To implement standard operating procedures that are equitable, accountable and adaptable to improve district stability.

GOAL - 4.1

Build individual leadership skill of teachers, administrators and parents for fostering positive relationships, effective communication, and creating a culture of recognition and excellence.

METRICS & OUTCOMES (2014-15) - 4.2



FOSTER A CULTURE OF EXCELLENCE

100%

MAINTAIN APPROPRIATELY ASSIGNED TEACHERS

100%

MAINTAIN STUDENT ACCESS TO INSTRUCTIONAL MATERIALS

100%

MAINTAIN FACILITIES IN GOOD REPAIR

STRONGER ADULT LEADERSHIP RESULTING IN HIGHER STUDENT ACHIEVEMENT

2015

INCREASED EMPLOYEE SATISFACTION ON ANNUAL SURVEY

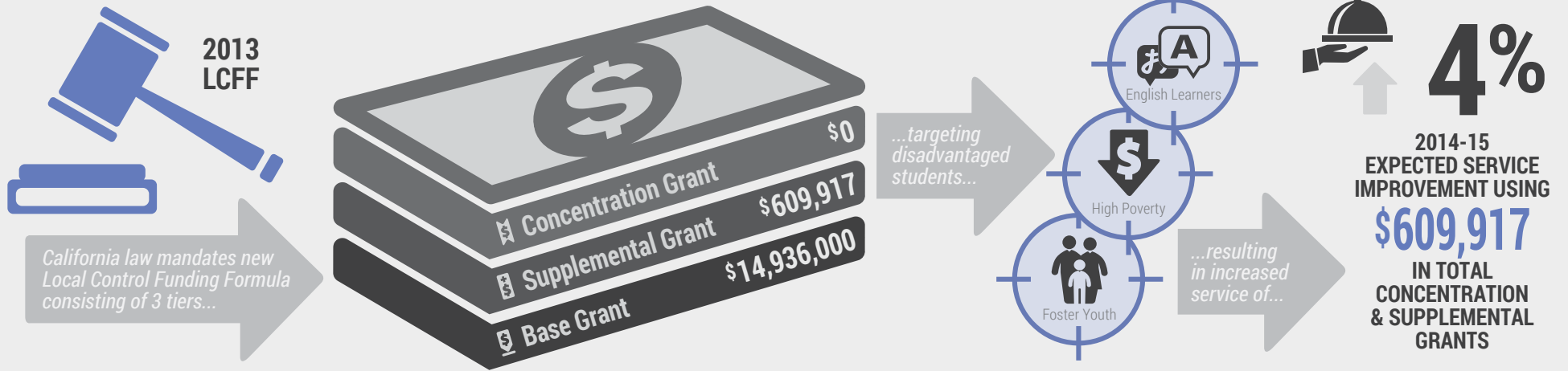
SUBGROUPS SERVED

-  All Students
-  English Language Learners
-  High Poverty
-  Foster Youth





































SCHOOLS

-  
 -  
- All - 100%








3. Actions, Services & Expenditures



Goal	Action / Service - Year 1	Amount	Target	Budget Source	
 ELA & MATH PROFICIENCY	1.1 - Teachers & staff to attend trainings (substitute costs). - Associated Health & Welfare Benefits.	\$42,500	 All Students	1000	
	1.2 - Consultants plan, deliver, evaluate PD & changes in teacher instructional practice.	\$7,500		3000	
	1.3 - Purchase CCSS instructional materials & curriculum support.	\$350,000		5800	
	1.4 - Develop Pacing Guides & Benchmark Assessments (teacher release time & stipends). - Associated Health & Welfare Benefits.	\$30,000		4000	
	1.5 - Consultants to facilitate development/revision of pacing guides & common assessments.	\$85,000		1000	
	1.6 - RTI certificated salaries (4 FTE). - Associated Health & Welfare Benefits.	\$15,000		3000	
	1.7 - Staff development on RTI programs (release time). - Associated Health & Welfare Benefits.	\$30,000		5800	
	1.8 - Instructional materials for RTI programs.	\$210,000		1000	
	1.9 - Skills & interest inventory software (Naviance - college / career planning, SVHS, AEC).	\$77,000		3000	
	1.10 - Staff development for Naviance implementation.	\$2,500		1000	
	1.11 - Online CTE Courses from District approved providers (SVHS, AEC).	\$400		3000	
	1.12 - Staff Development for Online Software Implementation.	\$6,500		4000	
		\$6,000	4000		
		\$7,500	5800		
		\$10,000	5000		
		\$3,000	5800		

 Goal	 Action / Service - Year 1	 Amount	 Target	 Source
 <p>ELA & MATH PROFICIENCY <i>(continued...)</i></p>	<p>1.13 - Teachers & aides to attend training (release time or extra pay as identified by each site). - Associated Health & Welfare Benefits.</p> <p>1.14 - Materials to develop lessons using GLAD and UDL strategies.</p> <p>1.15 - GLAD & UDL Training by certified consultants.</p> <p>1.16 - Certificated salaries for summer school.</p> <p>1.17 - Classified salaries for summer school. - Associated Health & Welfare Benefits.</p> <p>1.18 - Instructional materials for summer school.</p> <p>1.19 - Transportation for summer school.</p> <p>1.20 - Purchase licenses & curriculum (Read 180 / System 44 Next Generation, Waterford & Successmaker).</p> <p>1.21 - Staff development (Read 180 / System 44 Next Generation, Waterford & Successmaker).</p> <p>1.22 - Purchase AVID Curriculum & Instructional Materials (FIMS).</p> <p>1.23 - AVID Participation Fee & College Tutors.</p> <p>1.24 - Staff Development - Summer Institute, AVID Workshops.</p> <p>1.25 - Provide before / after school intervention/enrichment opportunities (YES, NES). - Associated Health & Welfare Benefits.</p> <p>1.26 - Before / after school program curriculum & instructional materials.</p> <p>1.27 - Add additional certificated TK teacher (FTE - YES, NES). - Associated Health & Welfare Benefits.</p>	<p>\$5,000</p> <p>\$1,000</p> <p>\$4,000</p> <p>\$20,000</p> <p>\$20,000</p> <p>\$18,000</p> <p>\$6,000</p> <p>\$29,000</p> <p>\$14,000</p> <p>\$261,000</p> <p>\$20,000</p> <p>\$5,000</p> <p>\$10,000</p> <p>\$10,000</p> <p>\$50,000</p> <p>\$8,000</p> <p>\$14,000</p> <p>\$65,000</p> <p>\$25,000</p>	<p>1000</p> <p>3000</p> <p>4000</p> <p>5800</p> <p>1000</p> <p>2000</p> <p>3000</p> <p>4000</p> <p>5000</p> <p>5000</p> <p>5800</p> <p>4000</p> <p>5000</p> <p>5800</p> <p>1000</p> <p>3000</p> <p>4000</p> <p>1000</p> <p>3000</p>	<p></p> <p></p> <p></p> <p></p> <p></p> <p></p> <p></p> <p></p> <p></p> <p></p> <p></p> <p></p> <p></p> <p></p> <p></p> <p></p> <p></p> <p></p> <p></p>
 <p>INCREASE TECHNOLOGY USE</p>	<p>2.1 - Illuminate software for student data.</p> <p>2.2 - PD to implement Illuminate Data System for teachers & staff.</p> <p>2.3 - Purchase iPad/Notebook Centers for classrooms throughout District.</p> <p>2.4 - Lease new student desktops, teacher laptops, computer labs (FIMS, TVIS).</p> <p>2.5 - Connectivity infrastructure (cabling, switchgear, etc).</p> <p>2.6 - Central management system training to track hardware and software.</p> <p>2.7 - Purchase iPads and apps for all teachers.</p> <p>2.8 - Purchase a Device Management Program.</p> <p>2.9 - PD on classroom iPad instructional strategies (teachers & admin).</p>	<p>\$13,500</p> <p>\$4,500</p> <p>\$329,000</p> <p>\$300,000</p> <p>\$975,000</p> <p>\$12,000</p> <p>\$22,000</p> <p>\$80,000</p> <p>\$10,000</p>	<p>4000</p> <p>5800</p> <p>4000</p> <p>5000</p> <p>5000</p> <p>5800</p> <p>4000</p> <p>4000</p> <p>4000</p> <p>5800</p>	<p></p> <p>All Students</p> <p></p> <p></p> <p></p> <p></p> <p></p> <p></p> <p></p> <p></p> <p></p>

3. Actions, Services & Expenditures (Continued)

 Goal	 Action / Service - Year 1	 Amount	 Target	 Source
 <p>INCREASE STUDENT SUPPORT</p>	3.1 - PBIS trainings (substitute teachers for release time). - Associated Health & Welfare Benefits. 3.2 - PD on SWIS program to track PBIS effectiveness . 3.3 - Purchase social skills intervention curriculum & materials. 3.4 - Staff development for social skills curriculum implementation. 3.5 - Purchase 5 site licenses of SWIS data system . 3.6 - Site strategic planning preparation & participation (substitute teachers for release time). - Associated Health & Welfare Benefits. 3.7 - Curriculum and instructional materials for parent training . 3.8 - Parent trainings expenses (child care, translators, refreshments). 3.9 - Contract with consultants to facilitate trainings .	\$5,000 \$800 \$2,500 \$5,000 \$5,000 \$3,750 \$3,500 \$500 \$5,000 \$10,000 \$10,000	 All Students 1000 3000 5800 4000 5800 4000 1000 2000 4000 5000 5800	          
 <p>FOSTER A CULTURE OF EXCELLENCE</p>	4.1 - Staff leadership PD trainings as necessary (substitute employees). - Associated Health & Welfare Benefits. 4.2 - Provide Leadership PD at all levels of the organization. 4.3 - Leadership development trainings (consultants/coaches, registration fees).	\$8,000 \$1,200 \$20,000 \$20,000	 1000 3000 5800 5800	   

Total 2014-15 LCAP Expenditures:







\$ 3,314,150



This infographic provides a high-level summary only. For more specific details, please refer to the accompanying LCAP narrative plan.
 ©2014 solutions@goboinfographics.com

Abbreviations: AEC (Alternative Education Center), AP (Advanced Placement), API (Academic Performance Index), AVID (Advancement Via Individual Determination), CCSS (Common Core State Standards), CDS (County/District/School code), CELDT (California English Language Development Test), CSEA (California School Employees Association), CTE (Career Technical Education), EAP (Early Assessment Program), EL (English Learner), ELA (English-Language Arts), FIMS (Fort Irwin Middle School), FTE (full-time equivalent), GLAD (Guided Language Acquisition Design), LCAP (Local Control Accountability Plan), LCFF (Local Control Funding Formula), NES (Newberry Elementary School), PBIS (Positive Behavioral Interventions and Supports), PD (Professional Development), RTI (Response to Intervention), SVHS (Silver Valley High School), SVUSD (Silver Valley Unified School District), SWIS (School-Wide Information System), TK (Transitional Kindergarten), TVIS (Tiefort View Intermediate School), UDL (Universal Design for Learning), WASC (Western Association of Schools and Colleges), YES (Yermo Elementary School).

Budget Object Codes:

-  1000–1999 Certificated Personnel Salaries
-  2000–2999 Classified Personnel Salaries
-  3000–3999 Employee Benefits
-  4000–4999 Books and Supplies
-  5000–5999 Services & Other Expenditures
-  6000–6999 Capital Outlay