



# Local Control and Accountability Plan

## District Overview



**6**  
SCHOOLS



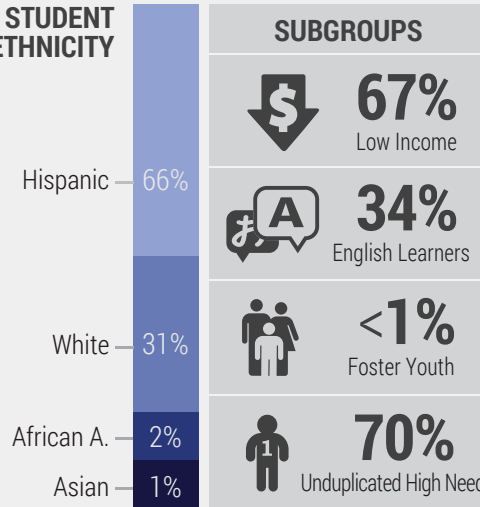
**1**  
DISTINGUISHED  
School



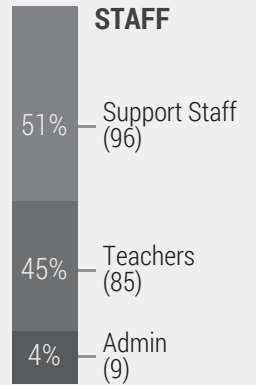
**1,513**  
STUDENTS

High School: 1	Continuation: 1
Middle School: 1	Preschool: 1
Elementary: 1	Intermediate: 1

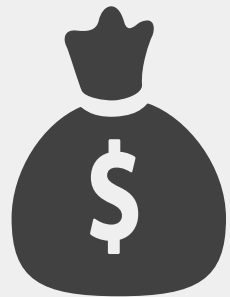
### STUDENT ETHNICITY



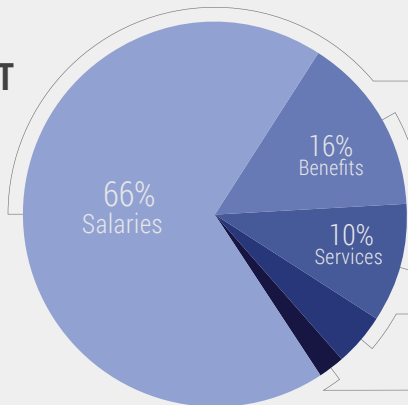
**190**  
EMPLOYEES



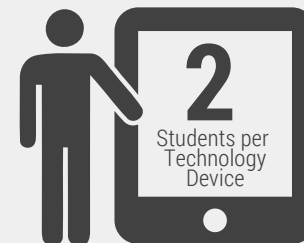
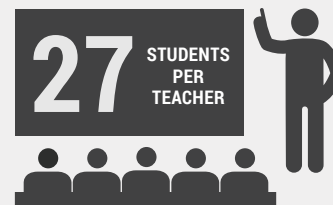
### ADOPTED BUDGET



**\$12,785,614**



Employee Salaries: \$9,439,173 (66%)  
 Employee Benefits: \$2,248,002 (16%)  
 Services / Operations: \$1,459,158 (10%)  
 Books / Supplies: \$721,448 (5%)  
 Other: \$367,762 (3%)  
 Total General Fund Expenditures: **\$14,235,543 (100%)**



WJUSD  
**\$8,480 /**   
 Spent Per Student annually.

Nationally, California has ranked  
**46/50**  
 in overall per pupil spending.\*

Winters Joint Unified School District, 909 West Grant Ave., Winters, CA 95694, Phone: (530) 795-6100, Website: [www.wintersjUSD.org](http://www.wintersjUSD.org), CDS# 5772702.

*About This Data:* The figures above represent the most recently reported public data available from the California Department of Education, ranging from 2012 to 2015. Some values may not match exactly due to rounding, reporting delays, or anomalies. \*State rankings on 2013 data in the most recent 2016 Education Week Quality Counts Report Card.

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 (888) 938-7779

# 1. Stakeholder Engagement



2

**SURVEYS**  
Conducted



2

**WORKSHOPS**  
Held



149

**COMMENTS**  
Received



500

**STAKEHOLDERS**  
Engaged



6

**REVIEWS**  
Performed



10

**BOARD MEETINGS**  
Convened



7

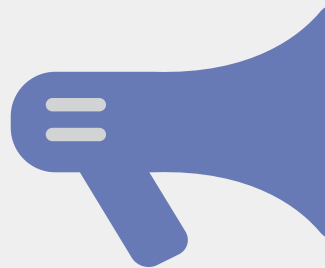
**GROUPS**  
Involved

**Groups include:**  
Parents, Students,  
Teachers, Staff,  
Administrators, Cabinet,  
Trustees & Community.



## Checklist of Items Shared:

- District Profile Data
- State Education Priorities
- LCAP & LCFF Overview
- School Site Plans



WJUSD has informed, consulted, and involved school stakeholders in the process of creating the LCAP as summarized above. Communications to stakeholders includes:



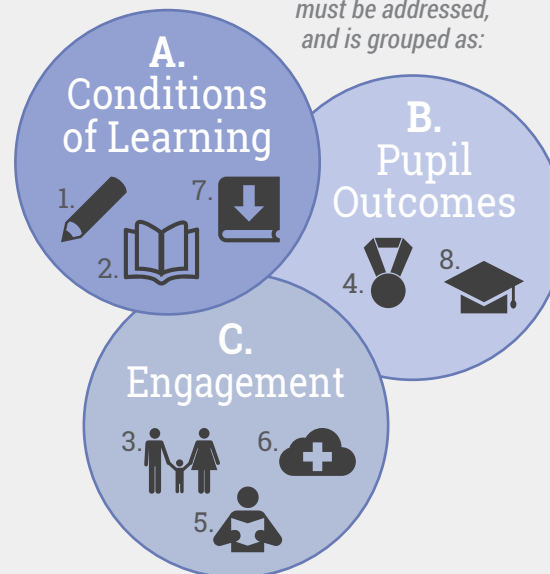
Meetings, District website, surveys, e-mail, newspaper.

# State Education Priorities



## THE 8 STATE EDUCATION PRIORITIES

1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Outcomes



Each State Priority must be addressed, and is grouped as:



# 2. Goals, Actions & Expenditures

GOAL

#1



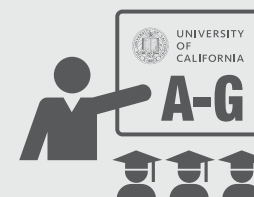
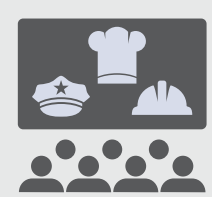
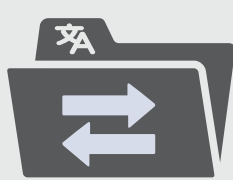




## College & career readiness

SERVING THESE











<b>STATE PRIORITIES</b>	1. Basic Services	2. Academic Standards	3. Parent Involvement	4. Student Achievement	
	5. Student Engagement	6. School Climate	7. Course Access	8. Other Outcomes	
<b>SUBGROUPS</b>	All Students	English Learners	Low Income	Foster Youth	SPED
<b>SCHOOLS</b>	Elementary	Middle	High	Alternative	

EXPECTED 2015-16 MEASURABLE **OUTCOMES**

<p>1.1</p>  <p><b>CAASPP</b></p> <p>SET CAASP ACHIEVEMENT BASELINE FOR ALL 3-8 GRADE SUBGROUPS</p> <p>In Progress</p>	<p>1.2</p>  <p>SET BASELINE &amp; INCREASE ELA &amp; MATH PERFORMANCE</p> <p><b>+ 3%</b></p>	<p>1.3</p>  <p>INCREASE A-G COMPLETION RATE</p> <p><b>↑ 39%</b></p>	<p>1.4</p>  <p>INCREASE CTE COMPLETION RATE</p> <p><b>↑ 47%</b></p>
<p>1.5</p>  <p>INCREASE EL RECLASSIFICATION RATE</p> <p><b>↑ 16%</b></p>	<p>1.6</p>  <p>INCREASE 3+ AP SCORE</p> <p><b>↑ 73%</b></p>	<p>1.7</p>  <p>INCREASE EAP "READY" SCORES</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p><b>↑ 23%</b> ELA</p> </div> <div style="text-align: center;"> <p><b>↑ 10%</b> Math</p> </div> </div>	

## 2. Goals, Actions & Expenditures *(Continued)*

EXPECTED 2015-16 **ACTIONS & EXPENDITURES**

 Goal #1	 Action / Service	 Amount	 Target
1.1 - Accelerated Reader to <b>improve K-12 reading &amp; comprehension</b> (individualized access & student progress tracking)		<b>\$15,000</b>	 All Students
1.2 - <b>Discretionary site block grant</b> for additional identified student opportunities		<b>\$50,000</b>	
1.3 - Adequate <b>Developmental Bilingual Education staffing</b> (2 FTE for K +1 FTE each for 1-5 =7 FTE)		<b>\$525,000</b>	 EL
1.4 - <b>Instructional support</b> for Developmental & Transitional Bilingual Education (WES 1.3 FTE, WMS 0.625 FTE, Wolfskill HS 0.21 FTE)		<b>\$79,000</b>	 Low Income
1.5 - <b>ELD staffing</b> to support EL (WMS 0.67 FTE, WHS 0.33 FTE, Wolfskill HS 0.17 FTE)		<b>\$104,522</b>	
1.6 - <b>Summer School with extended services</b> for identified students		<b>\$25,000</b>	
1.7 - Identified student <b>before &amp; after school services</b> (HomeWork Help, tutoring services)		<b>\$10,000</b>	 Foster Youth
1.8 - <b>Support teachers with most difficult students, attend IEP meetings, &amp; extreme behavioral situations</b> (0.20 FTE "Behaviorist")		<b>\$20,000</b>	



GOAL

#2



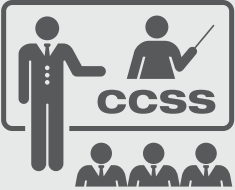
## High quality learning environment

SERVING THESE

STATE PRIORITIES	1. Basic Services	2. Academic Standards	3. Parent Involvement	4. Student Achievement	
	5. Student Engagement	6. School Climate	7. Course Access	8. Other Outcomes	
SUBGROUPS	All Students	English Learners	Low Income	Foster Youth	SPED
SCHOOLS	Elementary	Middle	High	Alternative	

EXPECTED 2015-16 MEASURABLE **OUTCOMES**

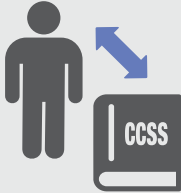
2.1



TEACHERS / STAFF PARTICIPATE IN CCSS PD

100%

2.2



STUDENT ACCESS TO CCSS-ALIGNED INSTRUCTIONAL MATERIALS


100%

2.3



CREATE TEACHER MIS-ASSIGNMENTS & CREDENTIAL NEEDS MATRIX

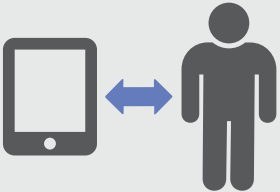
2.4



NEW TEACHERS PROVIDED INDUCTION PROGRAM

100%

2.5



INCREASE DEVICE TO STUDENT RATIO

↑ 60%


2.6



STAFF TECHNOLOGY TRAINING

100%	75%
Offered	Participation

2.7



CTE, ROP & PLTW OPTIONS & TOTAL ENROLLMENT

↓

Set Baseline

2.8


















WILLIAMS ACT COMPLIANCE

100%

## 2. Goals, Actions & Expenditures *(Continued)*

EXPECTED 2015-16 **ACTIONS & EXPENDITURES**

 Goal #2	 Action / Service	 Amount	 Target
	2.1 - Adopt <b>CCSS aligned materials</b>	\$75,000	 All Students 
	2.2 - Illuminate to <b>analyze student data</b> to better support learning	\$8,250	
	2.3 - <b>Improve facilities</b> through Measure R funds	\$664,000	
	2.4 - <b>Contribution to restricted maintenance</b> for a cleaner, healthier, & safer environment (3% of GF expenditures)	\$428,000	
	2.5 - <b>Maintain BTSA</b> program to train & retain new teachers	\$30,000	
	2.6 - School site <b>operational costs funding</b> (supplies, copiers, postage, etc.)	\$190,000	
	2.7 - Provide district's statute <b>required STRS contribution</b> (+1.85%)	\$122,000	
	2.8 - Provide district's statute required <b>PERS contribution</b> (+0.076%)	\$2,500	
	2.9 - <b>Utilities</b> , PG&E, Water, Garbage, Phone	\$475,000	
	2.10 - <b>Additional Block Grants</b> for each site (instructional materials, supplies, translation, PD)	\$50,000	
	2.11 - <b>EL support</b> in Spanish & English (instructional materials, consumables & textbooks)	\$40,000	
	2.12 - <b>Maintain CTE/ROP</b> materials & supply budgets	\$7,000	
	2.13 - <b>School2Home</b> program to improve technology access (Chromebook for each student, 0.33 FTE Technology Coach)	\$52,000	
	2.14 - Enhance instruction & provide <b>career technical / college readiness activities</b> (hardware & software access)	\$26,000	
	2.15 - <b>ROP/CTE course access</b> for all at risk students	\$92,371	
	2.16 - Coaching for teachers to <b>improve instructional practice</b> (+ 0.5 FTE Instructional Coach)	\$35,690	
	2.17 - <b>K-3 Music</b> Program (0.33 FTE)	\$19,307	
	2.18 - <b>Supply budgets</b> for DBE & SPED (instructional materials, supplies, Library books, translation)	\$5,000	
	2.19 - <b>Clean &amp; maintained</b> learning environments (+ 1 FTE Director of Facilities, Maintenance & Operations)	\$113,000	 
	2.20 - <b>Increase custodial service</b> to support before & after school programs & Summer School (1 FTE)	\$42,587	
	2.21 - Increase <b>Grounds/Maintenance service</b> (1.0 FTE)	\$44,389	
	2.22 - <b>Extend library</b> hours (+ Library Technician 0.35 FTE)	\$14,310	
	2.23 - <b>Professional Growth Prototype</b> to improve student outcomes	\$35,000	
	2.24 - <b>Additional Chromebooks</b> for technology access (30 MS, 100 HS)	\$33,280	



GOAL

#3








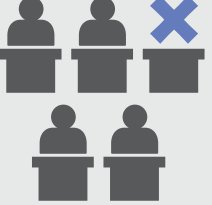


Engaging,  
safe, &  
welcoming  
environment

SERVING THESE

<b>STATE PRIORITIES</b>	 1. Basic Services	 2. Academic Standards	 3. Parent Involvement	 4. Student Achievement	
	 5. Student Engagement	 6. School Climate	 7. Course Access	 8. Other Outcomes	
<b>SUBGROUPS</b>	 All Students	 English Learners	 Low Income	 Foster Youth	 SPED
<b>SCHOOLS</b>	 Elementary	 Middle	 High	 Alternative	

EXPECTED 2015-16 MEASURABLE **OUTCOMES**

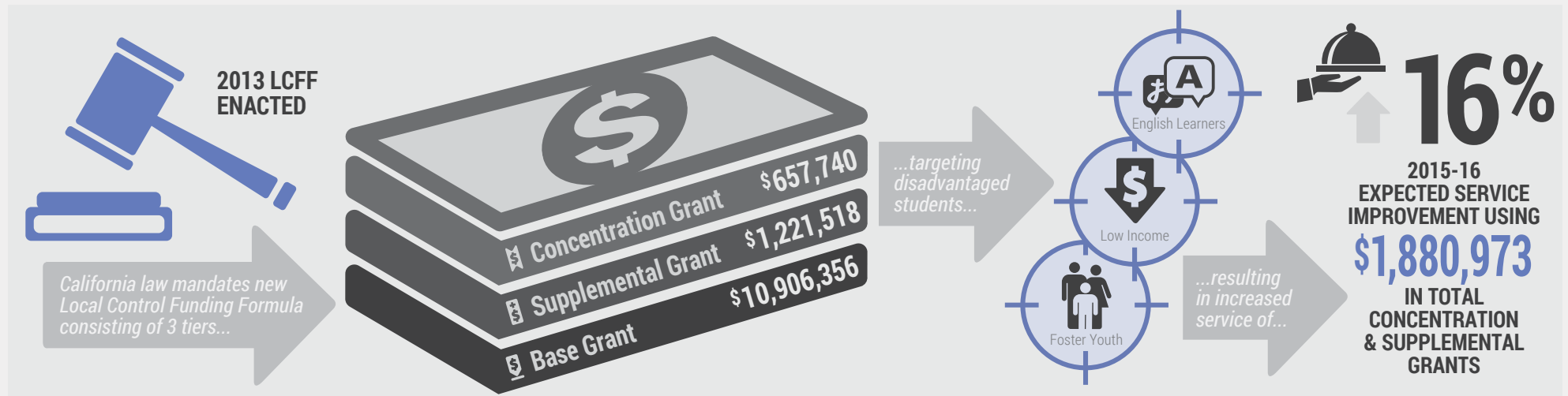
<p>3.1</p>  <p>INCREASE PARENT INVOLVEMENT</p> <p style="text-align: center;">In Progress</p>	<p>3.2</p>  <p>INCREASE ATTENDANCE RATE</p> <p style="text-align: center;">↑ 96.62%</p>	<p>3.3</p>  <p>INCREASE GRADUATION RATE</p> <p style="text-align: center;">↑ 93%</p>	<p>3.4</p>  <p>DECREASE HS DROPOUT RATE</p> <p style="text-align: center;">↓ 7%</p>					
<p>3.5</p>  <p>MAINTAIN MS DROPOUT RATE</p> <p style="text-align: center;">= 0%</p>	<p>3.6</p>  <p>DECREASE SUSPENSIONS &amp; EXPULSIONS</p> <table style="width: 100%; text-align: center;"> <tr> <td style="width: 50%;">↑ 3% Suspension Rate</td> <td style="width: 50%;">= / ↓ 1 Expulsions</td> </tr> </table>	↑ 3% Suspension Rate	= / ↓ 1 Expulsions	<p>3.7</p>  <p>INCREASE STUDENT ENGAGEMENT &amp; CONNECTEDNESS ON CHKS</p> <p style="text-align: center;">In Progress</p>	<p>3.8</p>  <p>DECREASE CHRONIC ABSENTEEISM RATE</p> <table style="width: 100%; text-align: center;"> <tr> <td style="width: 33%;">↓ 3% ES</td> <td style="width: 33%;">↓ 8% MS</td> <td style="width: 33%;">↓ 10% HS</td> </tr> </table>	↓ 3% ES	↓ 8% MS	↓ 10% HS
↑ 3% Suspension Rate	= / ↓ 1 Expulsions							
↓ 3% ES	↓ 8% MS	↓ 10% HS						

## 2. Goals, Actions & Expenditures *(Continued)*

### EXPECTED 2015-16 ACTIONS & EXPENDITURES

Goal #3	Action / Service	Amount	Target
3.1 - <b>Music budget</b>	for District 4-12 grade programs	\$6,000	
3.2 - <b>Activity stipends</b>	(sports, Ag program, music, drama, site specific activities)	\$117,000	All Students
3.3 - <b>Special education</b>	transportation (improved program access & attendance)	\$115,000	
3.4 - <b>Transportation for LI students</b>	to improve attendance & participation	\$55,000	Low Income
3.5 - <b>Meet student health needs</b>	to improve attendance & participation (1.6 FTE nursing service)	\$142,336	
3.6 - Increase <b>academic information access</b>	& support identified students (0.375 FTE Library Clerk)	\$13,125	
3.7 - <b>Director of Ed Services</b>	to oversee programs (1.0 FTE with EL & Spec Ed focus)	\$111,460	
3.8 - <b>Academic counseling &amp; targeted assistance</b>	for Elementary LI, EL, FY, & SWD students (1.0 FTE)	\$76,424	
3.9 - Academic & career <b>counseling</b>	(2.9 FTE)	\$245,450	
3.10 - <b>Teacher release time</b>	to increase "teacher in charge" opportunity at Wolfskill (0.17 FTE)	\$12,000	
3.11 - <b>Winters Elementary Assistant Principal</b>	to support students, families, staff & community (1.0 FTE)	\$90,188	
3.12 - Resources for <b>Parent Engagement Program</b>		\$5,000	
3.13 - <b>Adult Literacy or ESL class</b>	(to connect & involve parents)	\$25,000	
3.14 - <b>Reduce K-8 class sizes</b>	to 25:1 to increase engagement & individualized opportunities (2 FTE K-3, 4 FTE 4-8)	\$449,276	
<b>Total Specified 2015-16 LCAP Expenditures:</b>		<b>\$9,899,213</b>	

### 2015-16 EXPECTED SERVICE IMPROVEMENT







GOAL  
**#1**



## RAISE STUDENT ACHIEVEMENT

2014-15 Expenditures

**\$600,605**

Goal in Progress



2014-15 Outcomes	Expected Metrics	Actual Metrics	Progress
1.1 Improved API	<b>800</b>	pending	✓ ⌚ 🔍
1.2 Improved targeted ELA proficiency rate	<b>+5%</b>	no data	✓ ⌚ 🔍
1.3 Increased targeted Math pass rates	<b>+5%</b>	pending	✓ ⌚ 🔍
1.4 Increased A-G & CTE completion	<b>+3%</b>	<b>+8% A-G/ +6% CTE</b>	✓ ⌚ 🔍
1.5 Increased ELs growing +1 level per year (AMOA 1)	<b>+2%</b>	<b>-3%</b>	✓ ⌚ 🔍
1.6 Improved EL reclassification rate (RFEP)	<b>+2% ELs / +4% LTELs</b>	<b>14% ELs / 59% LTELs</b>	✓ ⌚ 🔍
1.7 Improved AP exam pass (>3)	<b>+3%</b>	<b>-3%</b>	✓ ⌚ 🔍
1.8 Increased ELA & Math college readiness EAP indicator	<b>+3%</b>	<b>-15%</b>	✓ ⌚ 🔍
1.9 Establish GPA baselines in all subject areas (K-8)	baseline	pending	✓ ⌚ 🔍
1.10 Establish GPA baselines in all subject areas (HS)	baseline	yes	✓ ⌚ 🔍





GOAL  
**#2**



## HIGH QUALITY LEARNING ENVIRONMENT

2014-15 Expenditures

**\$1,721,606**

Goal in Progress



2014-15 Outcomes	Expected Metrics	Actual Metrics	Progress
2.1 All students had instructional materials as noted in Williams report	yes	yes	✓ ⌚ 🔍
2.2 All math teachers had opportunity to participate in Math CCSS PD	yes	<b>39</b>	✓ ⌚ 🔍
2.3 All ELA teachers had opportunity to participate in ELA CCSS PD	yes	<b>73</b>	✓ ⌚ 🔍
2.4 All ELD teachers had opportunity to participate in ELD CCSS PD	yes	<b>45</b>	✓ ⌚ 🔍
2.5 Provided CCSS aligned instructional materials	yes	yes	✓ ⌚ 🔍
2.6 PD for EL students to access CCSS	yes	no	✓ ⌚ 🔍
2.7 Provided additional instructional materials for ELs	yes	yes	✓ ⌚ 🔍
2.8 Improved facilities via FIT report	yes	pending	✓ ⌚ 🔍
2.9 Performed Qualified Staff-Teacher Credentialing Audit	yes	yes	✓ ⌚ 🔍
2.10 Increased teachers holding clear credentials	<b>100%</b>	<b>91%</b>	✓ ⌚ 🔍
2.11 Increased sections of ROP/CTE Courses	yes	<b>22</b>	✓ ⌚ 🔍
2.12 Increased access to engineering / Project Lead the Way	yes	yes	✓ ⌚ 🔍
2.13 Increased access to broad course of study	yes	yes	✓ ⌚ 🔍





GOAL  
**#3**



**ACTIVELY ENGAGE  
STAKEHOLDERS**

2014-15 Expenditures

**\$663,506**

Goal in Progress



2014-15 Outcomes	Expected Metrics	Actual Metrics	Progress
3.1 Establish increased parent involvement baseline	yes	no	✓ ⌚ 🔍
3.2 Establish chronic absenteeism baseline	yes	no	✓ ⌚ 🔍
3.3 Increased VAPA participation	yes	no	✓ ⌚ 🔍
3.4 Improved attendance rate	yes	no	✓ ⌚ 🔍
3.5 Increased graduation rate	yes	set baseline	✓ ⌚ 🔍
3.6 Reduced middle school dropout rate	yes	<b>0%</b>	✓ ⌚ 🔍
3.7 Reduced high school dropout rate	yes	<b>9%</b>	✓ ⌚ 🔍
3.8 Reduced suspension / expulsion rate	yes	<b>3% ES / 11% MS / 9% HS</b>	✓ ⌚ 🔍
3.9 Improved feeling of safety & school connectedness on CHKS	yes	no	✓ ⌚ 🔍

**Abbreviations:** AMAO (Annual Measurable Achievement Objectives), API (Academic Performance Index), BTSA (Beginning Teacher Support & Assessment), CASSP (California Assessment of Student Performance), CCSS (Common Core State Standards), CELDT (California English Language Development Test), CHKS (California Healthy Kids Survey), CSEA (California School Employees Association), CTE (Career Technical Education), DBE (Developmental Bilingual Education), DELAC (District English Learner Advisory Council), EAP (Early Assessment Program), EL (English Learner), ELA (English-Language Arts), ELAC (English Learner Advisory Committee), ELD (English Language Development), FIT (Facilities Inspection Tool), FTE (full-time equivalent), FY (Foster Youth), GF (General Fund), GPA (Grade Point Average), HS (High School), IEP (Individual Education Plan), LCAP (Local Control Accountability Plan), LCFF (Local Control Funding Formula), LI (Low Income), LTEL (Long Term English Learners), MS (Middle School), PD (Professional Development), PERS (Public Employees' Retirement System), PLTW (Project Lead the Way), PTA (Parent Teacher Association), ROP (Regional Occupational Program), SPED (Special Education), STRS (State Teachers' Retirement System), SWD (Students With Disabilities), VAPA (Visual and Performing Arts), WAEA (Winters Area Education Association), WAPPSU (Winters Area Pupil Personnel Services Unit), WHS (Winters High School), WJUSD (Winters Joint Unified School District), WMS (Winters Middle School).

Legend	
	- Increase TO
	- Decrease TO
	- Increase BY
	- Decrease BY
	- Maintain / Decrease
	- Completed
	- Progress Made
	- Investigate Further
	- Maintain

This infographic provides a high-level summary only. For more specific details, please refer to the accompanying 71 page LCAP narrative plan.

