



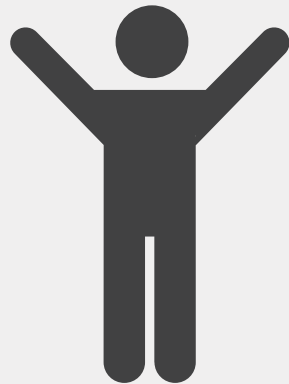
Local Control and Accountability Plan

District Overview



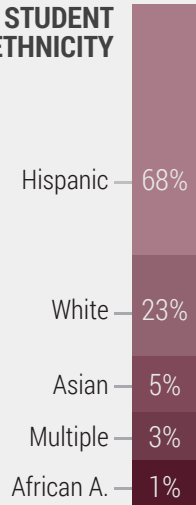
26
SCHOOLS

High School: 3	Preschool: 9
Junior High: 2	Adult: 1
Elementary: 10	Charter: 1

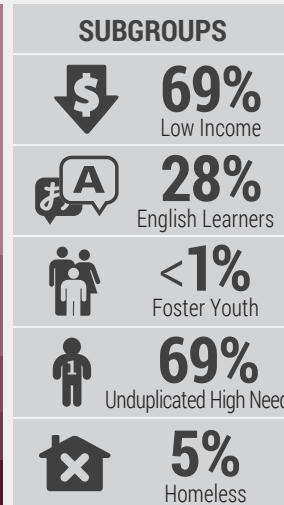


10,136
STUDENTS

STUDENT ETHNICITY

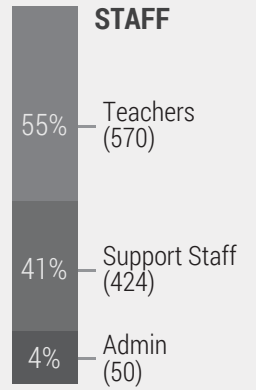


SUBGROUPS



1,044
EMPLOYEES

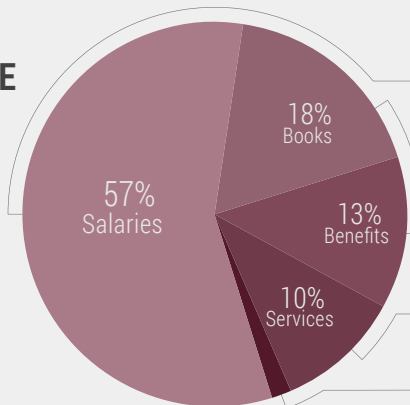
STAFF



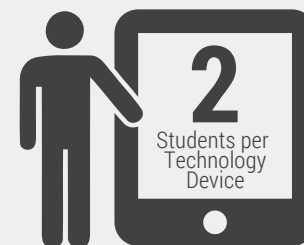
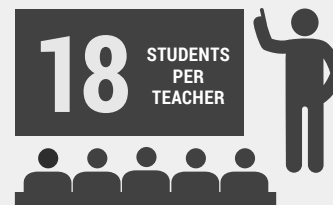
ANNUAL REVENUE



\$97,300,326



Employee Salaries: \$55,320,383 (57%)
 Books / Supplies: \$17,022,019 (18%)
 Employee Benefits: \$12,496,798 (13%)
 Services / Operations: \$9,979,679 (10%)
 Other: \$1,534,167 (2%)
 Total General Fund Expenditures: **\$96,353,046 (100%)**



WJUSD
\$9,533 /
 Spent Per Student annually.

Nationally, California has ranked



in overall per pupil spending.*

Woodland Joint Unified School District, 435 Sixth St., Woodland, CA 95695, Phone: (530) 662-0201, Website: www.wjUSD.org, CDS# 5772710.

About This Data: The figures above represent the most recently reported public data available from the California Department of Education, ranging from 2012 to 2015. Some values may not match exactly due to rounding, reporting delays, or anomalies. *State rankings on 2012 data in the most recent 2015 Education Week Quality Counts Report Card.

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 (888) 938-7779

1. Stakeholder Engagement



2

SURVEYS
Conducted



25

WORKSHOPS
Held



300

COMMENTS
Received



350

STAKEHOLDERS
Engaged



3

REVIEWS
Performed



4

BOARD MEETINGS
Convened



7

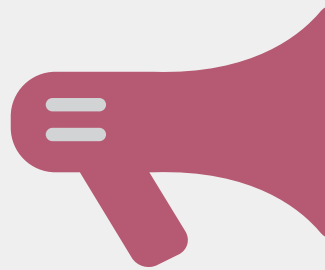
GROUPS
Involved

Groups include:
Parents, Students,
Teachers, Staff,
Administrators,
Cabinet, Trustees.



Checklist of Items Shared:

- District Profile Data
- State Education Priorities
- LCAP & LCFF Overview
- School Site Plans



WJUSD has informed, consulted, and involved school stakeholders in the process of creating the LCAP as summarized above. Communications to stakeholders includes:



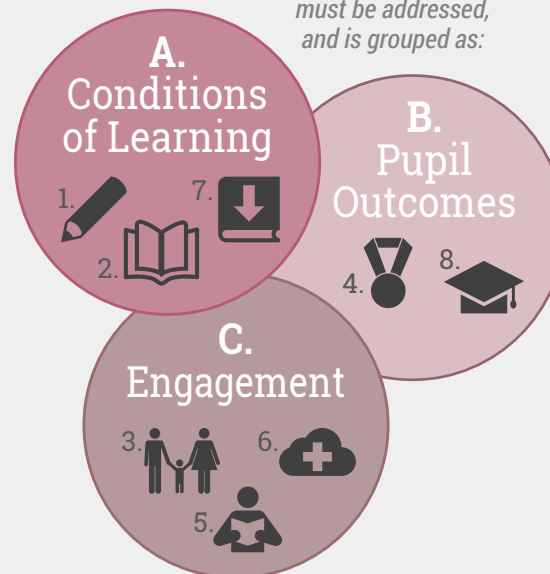
District website, automated phone calls, email, meetings

State Education Priorities



THE 8 STATE EDUCATION PRIORITIES

1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Outcomes



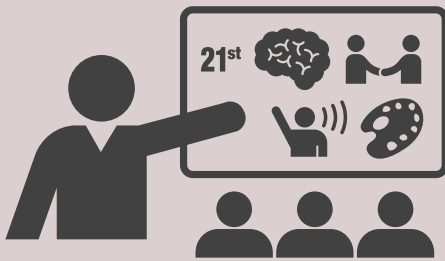
Each State Priority must be addressed, and is grouped as:



2. Goals, Actions & Expenditures

GOAL

#1



Literacy,
numeracy &
21st century
skills
proficiency

SERVING THESE

STATE PRIORITIES	1. Basic Services	2. Academic Standards	3. Parent Involvement	4. Student Achievement
SUBGROUPS	5. Student Engagement	6. School Climate	7. Course Access	8. Other Outcomes
SCHOOLS	Elementary	Middle	High	Alternative

EXPECTED 2015-16 MEASURABLE OUTCOMES

<p>1.1</p>  <p>STUDENTS MEET / EXCEED SBAC ELA & MATH STANDARDS</p> <p style="text-align: center;"> Set Baseline</p>	<p>1.2</p>  <p>3 & 6TH GRADERS MEET DIBELS READING STANDARDS</p> <p style="text-align: center; color: red; font-size: 24px;">↑ 90%</p>	<p>1.3</p>  <p>INCREASE AVERAGE WRITE ASSESSMENT SCORE</p> <p style="text-align: center; color: red; font-size: 24px;">↑ 3/4 points</p>	<p>1.4</p>  <p>INCREASE STUDENTS MEETING ELA UNIT ASSESSMENT STANDARDS</p> <p style="text-align: center; color: red; font-size: 24px;">↑ 53% 3rd ↑ 63% 6th ↑ 49% 9th</p>	<p>1.5</p>  <p>INCREASE STUDENTS MEETING ELA / MATH PERFORMANCE ASSESSMENT STANDARD</p> <p style="text-align: center; color: red; font-size: 24px;">+ 10% 3-8 & 11th grades</p>	<p>1.6</p>  <p>DISTRICT & SCHOOLS MEET / EXCEED API TARGETS</p>
<p>1.7</p>  <p>TEACHERS TRAINED ON CA-S ALIGNED READING MATERIALS</p> <p style="text-align: center; font-size: 24px; font-weight: bold;">100%</p>	<p>1.8</p>  <p>IMPLEMENTED UNIT ASSESSMENTS FOR GRADE LEVEL / SUBJECT AREA</p> <p style="text-align: center; font-size: 24px; font-weight: bold;">100%</p>	<p>1.9</p>  <p>MAINTAIN WILLIAMS INSTRUCTIONAL MATERIALS COMPLIANCE</p> <p style="text-align: center; font-size: 24px; font-weight: bold;">= 100%</p>	<p>1.10</p>  <p>MAINTAIN HIGH QUALITY TEACHERS & ELIMINATE MIS-ASSIGNMENTS</p>	<p>1.11</p>  <p>IDENTIFY/IMPLEMENT K-6 LEVEL MATH ASSESSMENTS</p>	<p>1.12</p>  <p>INCREASE MATH UNIT ASSESSMENTS STANDARD</p> <p style="text-align: center; color: red; font-size: 24px;">+ 10%</p>

2. Goals, Actions & Expenditures (Continued)

EXPECTED 2015-16 MEASURABLE OUTCOMES

<p>1.13</p> <p>TEACHERS PILOT & ADMIN TRAINED IN 9-12 CA-S ALIGNED MATH</p> <p>100%</p>	<p>1.14</p> <p>TEACHERS & ADMINISTRATORS TRAINED ON K-8 CA-S MATH INSTRUCTIONAL MATERIALS</p> <p>100%</p>	<p>1.15</p> <p>INCREASE TECHNOLOGY DEVICES IN SECONDARY LEVEL INTERVENTION PROGRAMS</p> <p>+50%</p>	<p>1.16</p> <p>INCREASE TEACHERS PARTICIPATING IN 1+ TECHNOLOGY SKILLS PD OPPORTUNITY</p> <p>100%</p>	<p>1.17</p> <p>INCREASE TECHNOLOGY RESOURCE LIBRARY TO SUPPORT TECHNOLOGY SKILLS</p> <p>↑</p>
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EXPECTED 2015-16 ACTIONS & EXPENDITURES

Goal #1	Action / Service	Amount	Target
1.1	Develop California Standard Implementation approach & Progress Monitoring Data Analysis Model	N/C	
1.2	Professional Development for math (in-class coaching, model lessons, CA-S aligned pilot implementation)	\$232,825	
1.3	English language arts professional development (CA-S aligned materials, Area 3 writing project, Close Reading)	\$400,680	
1.4	Content area Professional Development (History, science, VAPA, CA-S, NGSS)	\$139,710	
1.5	TK-6th Action teams implement USGs (resources, Illuminate, aligned report cards)	\$43,200	
1.6	7-12th Action Teams implement ELA & Math USGs (resources & support)	\$56,025	
1.7	Teacher support (site, Teacher Induction Program, recruitment & retention)	\$1,400,000	
1.8	Instruction technology infrastructure & support (PD, purchase Chrome-Books, internet at home, 1:1 devices)	\$1,822,000	
1.9	Site-based professional development for administrators & school leadership teams	\$320,000	
1.10	CTE opportunities via ROP	\$579,000	



GOAL
#2











College & career readiness

SERVING THESE






STATE PRIORITIES	 1. Basic Services	 2. Academic Standards	 3. Parent Involvement	 4. Student Achievement
	 5. Student Engagement	 6. School Climate	 7. Course Access	 8. Other Outcomes
SUBGROUPS	 All Students	 English Learners	 Low Income	 Foster Youth
SCHOOLS	 Elementary	 Middle	 High	 Alternative

EXPECTED 2015-16 MEASURABLE **OUTCOMES**

<p>2.1</p>  <p>9TH GRADERS ON TRACK TO GRADUATE</p> <p style="text-align: center; font-size: 24px; font-weight: bold;">93%</p>	<p>2.2</p>  <p>INCREASE AP 3+ EXAM SCORES & SED / HISPANIC ENROLLMENT</p> <p style="text-align: center; font-size: 24px; font-weight: bold;">↑ 61%</p>	<p>2.3</p>  <p>EAP ELA & MATH READINESS</p> <p style="text-align: center;">↓</p> <p style="text-align: center; font-size: 12px;">Set Baseline</p>	<p>2.4</p>  <p>HS STUDENTS ARE COLLEGE & CAREER READY</p> <table style="width: 100%; text-align: center;"> <tr> <td style="font-size: 24px; font-weight: bold;">88%</td> <td style="font-size: 10px;">10th grade on track to graduate</td> <td style="font-size: 24px; font-weight: bold;">60%</td> <td style="font-size: 10px;">california-colleges.edu registered</td> <td style="font-size: 24px; font-weight: bold;">60%</td> <td style="font-size: 10px;">UC/CSU Eligible</td> </tr> </table>	88%	10th grade on track to graduate	60%	california-colleges.edu registered	60%	UC/CSU Eligible
88%	10th grade on track to graduate	60%	california-colleges.edu registered	60%	UC/CSU Eligible				
<p>2.5</p>  <p>INCREASE SUBGROUP COHORT GRADUATION RATE</p> <p style="text-align: center; font-size: 24px; font-weight: bold;">+ 2%</p>	<p>2.6</p>  <p>DECREASE COHORT DROPOUT RATE</p> <table style="width: 100%; text-align: center;"> <tr> <td style="font-size: 24px; font-weight: bold;">- 2%</td> <td style="font-size: 10px;">EL, Migrant, SED</td> <td style="font-size: 24px; font-weight: bold;">- 5%</td> <td style="font-size: 10px;">SPED</td> </tr> </table>	- 2%	EL, Migrant, SED	- 5%	SPED	<p>2.7</p>  <p>MAINTAIN LOW MS DROPOUT RATE</p> <p style="text-align: center; font-size: 24px; font-weight: bold;">=</p>	<p>2.8</p>  <p>INCREASE UNDER-REPRESENTED GENDER GROUPS ENROLLED IN NONTRADITIONAL EMPLOYMENT PROGRAMS</p> <p style="text-align: center; font-size: 24px; font-weight: bold;">+ 10%</p>		
- 2%	EL, Migrant, SED	- 5%	SPED						

2. Goals, Actions & Expenditures *(Continued)*

EXPECTED 2015-16 ACTIONS & EXPENDITURES

 Goal #2	 Action / Service	 Amount	 Target
	2.1 - Support C-STEM curriculum pilot implementation	\$33,555	
	2.2 - Explore & implement new pathways (dual enrollment)	\$25,000	
	2.3 - Expand music pathway (Mariachi strings)	\$54,000	
	2.4 - Comprehensive high schools increase AP course awareness (AP Rush, counselor presentations, parent nights)	\$67,450	
	2.5 - Digital portfolio system for graduation & post-secondary planning & tracking	\$10,000	
	2.6 - Counselors & assistant principals implement Integrated Student Support plans	\$48,000	
	2.7 - Continue expanded AVID implementation	\$46,575	
	2.8 - Continue expanded PUENTE implementation	\$49,000	
	2.9 - Continue Learning Centers (small group support, tutoring by learning center staff)	\$100,000	
	2.10 - Develop A-G Ethnic Studies course	\$2,430	
	2.11 - Online " Transcript Evaluation Service " to improve college access (UC Berkeley services sponsorship)	N/C	



GOAL

#3



Engaging, safe, respectful & caring school environment

SERVING THESE

STATE PRIORITIES	 1. Basic Services	 2. Academic Standards	 3. Parent Involvement	 4. Student Achievement
	 5. Student Engagement	 6. School Climate	 7. Course Access	 8. Other Outcomes
SUBGROUPS	 All Students	 English Learners	 Low Income	 Foster Youth
SCHOOLS	 Elementary	 Middle	 High	 Alternative

EXPECTED 2015-16 MEASURABLE **OUTCOMES**


<p>3.1</p>  <p>MAINTAIN ATTENDANCE RATE</p> <p>=</p>	<p>3.2</p>  <p>DECREASE CHRONICALLY ABSENT STUDENTS</p> <p>↓</p>	<p>3.3</p>  <p>INCREASE STUDENTS MEETING THE HEALTHY FITNESS ZONE</p> <p>+ 10%</p>	<p>3.4</p>  <p>STUDENTS FEEL SAFE & CONNECTED</p> <p>↓</p> <p>Set Baseline CHKS</p>	<p>3.5</p>  <p>HEALTHY, SAFE & MAINTAINED FACILITIES</p>
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EXPECTED 2015-16 **ACTIONS & EXPENDITURES**

Goal #3	Action / Service	Amount	Target
3.1 - Continue Foster Children & Youth Program Manager/District Parent Liaison		\$76,000	EL Low Income Foster Youth RFEP SED
3.2 - Direct support for Foster Youth (tutoring, transportation, school supplies, emergency assistance)		\$10,000	
3.3 - On-going PD for classified staff (campus safety, security, attendance, mandated reporting, CPI, & CPR/first aid)		\$274,000	
3.4 - Continue GREAT pilot in 4th grade		N/C	
3.5 - Refine daily PE curriculum implementation		\$10,000	
3.6 - Support for collaboration time		\$15,000	

GOAL

#4



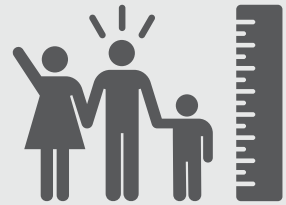
Increase parent participation

SERVING THESE


STATE PRIORITIES	 1. Basic Services	 2. Academic Standards	 3. Parent Involvement	 4. Student Achievement
	 5. Student Engagement	 6. School Climate	 7. Course Access	 8. Other Outcomes
SUBGROUPS	 All Students	 English Learners	 Low Income	 Foster Youth
SCHOOLS	 Elementary	 Middle	 High	 Alternative

EXPECTED 2015-16 MEASURABLE OUTCOMES

4.1



MEASURE PARENT PARTICIPATION & WORKSHOP REQUESTS


 Set Baseline


4.2



INCREASE PARENTS ATTENDING PARENT INFORMATIONAL NIGHTS

+ 10%

4.3



PARENTS / FAMILIES PROVIDE INPUT / COMMENTS TO LCAP

EXPECTED 2015-16 ACTIONS & EXPENDITURES

🎯 Goal #4	🔧 Action / Service	💰 Amount	🎯 Target
4.1 - Establish Parent University (workshops & training)		\$25,000	
4.2 - Pilot elementary parent communication system (student progress, attendance & behavior, progress monitoring)		\$60,000	EL Low Income Foster Youth
4.3 - Ensure parents are engaged & informed (student expectations, engagement opportunities, parental supports)		see action 4.2	RFEF SED
4.4 - Establish diverse parent advisory groups		N/C	
4.5 - Parent / staff committee to research & design physical fitness & wellness program		\$4,000	

GOAL

#5

Eliminate disproportionality

SERVING THESE

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes

SUBGROUPS

All Students

English Learners

Low Income

Foster Youth

SCHOOLS

Elementary

Middle

High

Alternative

EXPECTED 2015-16 MEASURABLE OUTCOMES

5.1

REDUCE SUSPENSION RATE & ENSURE PROPORTIONALITY

- 10%

5.2

MAINTAIN LOW EXPULSION RATE

= 0%

5.3

DEVELOP ETHNIC STUDIES A-G COURSE REQUIRED FOR GRADUATION

EXPECTED 2015-16 ACTIONS & EXPENDITURES

Goal #5	Action / Service	Amount	Target
	5.1 - Funding & support to implement PBIS strategies & BEST program	\$20,250	
	5.2 - PD for district staff on student behavior support (Trauma-Informed Systems, Cultural Proficiency, Restorative Practices)	\$95,625	
	5.3 - Individual & group counseling for drug/alcohol related behaviors	\$90,000	
	5.4 - Continue social/emotional support (4 K-8 school counselors, facilitate parent meetings, staff training)	\$357,000	
	5.5 - RTI & SST implementation for students interventions (15 FTE)	\$1,125,000	
	5.6 - Training & support for implementation of co-teaching courses	\$66,289	
	5.7 - Provide enrichment activities for GATE students	\$15,000	
	5.8 - Site allocations for interventions (unduplicated pupils)	\$500,491	
	5.9 - Purchase intervention & supplemental materials & provide training for Rtl Pilots (elementary & secondary levels)	\$220,000	
	5.10 - Develop an A-G Ethnic Studies course (time & resources)	\$20,000	

GOAL
#6



Improve
English
Learner
proficiency

SERVING THESE	<p>STATE PRIORITIES</p> <ul style="list-style-type: none"> 1. Basic Services 2. Academic Standards 3. Parent Involvement 4. Student Achievement 5. Student Engagement 6. School Climate 7. Course Access 8. Other Outcomes
	<p>SUBGROUPS</p> <ul style="list-style-type: none"> All Students English Learners Low Income Foster Youth
	<p>SCHOOLS</p> <ul style="list-style-type: none"> Elementary Middle High Alternative

EXPECTED 2015-16 MEASURABLE **OUTCOMES**


6.1



MAINTAIN EL RECLASSIFICATION RATE

= 11%

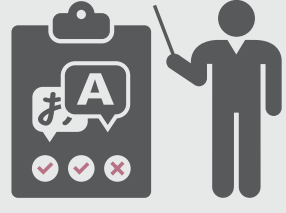
6.2



INCREASE STUDENTS MEETING AMAO 2

+ 5%

6.3



MAINTAIN EL ACCESS TO CCSS & ELD STANDARDS

= 100%



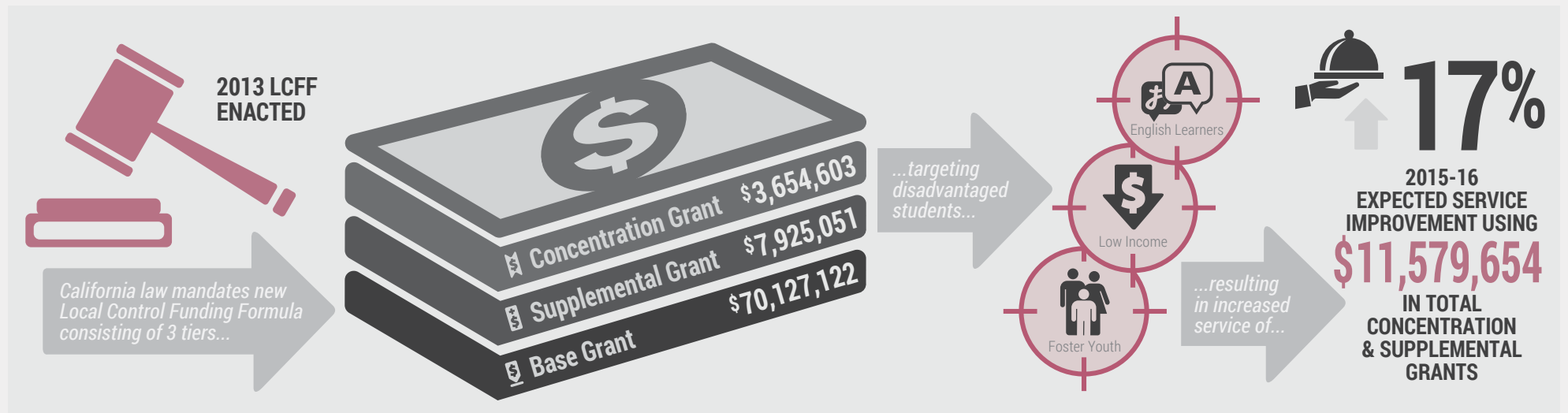
2. Goals, Actions & Expenditures (Continued)

EXPECTED 2015-16 ACTIONS & EXPENDITURES

Goal #6	Action / Service	Amount	Target
6.1	Support K-12 California ELD Standards implementation (training)	\$69,216	
6.2	Continue data analysis, EL progress monitoring, case management, & ELD instruction support (12 FTE EL Specialists & 1 district EL Coordinator, follow-up support, EL audits)	\$918,613	EL Low Income Foster Youth RFEP SED
6.3	EL specialists training (coaching & support of EL instructional strategies)	\$70,000	
6.4	EL & CELDT follow-up support for pre-school, SPED teachers & support staff (psychologists, speech therapists)	\$4,000	
6.5	SPED staff follow-up support on CALPS administration	\$2,000	EL SED
6.6	EL specialist language & learning disabilities support (assessment characteristics, special ed. law, reclassification)	N/C	
6.7	Continue 2 secondary school sections for targeted ELD instruction to improve language proficiency levels	\$75,000	EL Low Income Foster Youth RFEP SED
6.8	Training & support for elementary GLAD	\$24,300	
6.9	Continue EL & LI student supports (Intervention, PD, Parent education nights - Parent Institute for a Quality Education, Title I teachers, collaboration, Strategic classes, staff conferences, technology, etc)	\$1,253,892	
6.10	Continue EL pupils support toward English proficiency (supplemental programs)	\$300,000	
6.11	Develop process to prevent ELs becoming LTELs (Quality Teaching for English Learners, implement strategies)	\$449,528	

Total Specified 2015-16 LCAP Expenditures: \$11,579,654

2015-16 EXPECTED SERVICE IMPROVEMENT



3. Annual Update, 2014-15



GOAL
#1



ENSURE STANDARDS MASTERY

2014-15 Expenditures

\$2,763,015

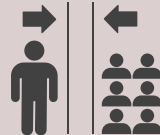
Goal in Progress



2014-15 Outcomes	Expected Metrics	Actual Metrics	Progress
1.1 - Students received CCSS & NGSS aligned instruction	yes	yes	✓ [clock] [magnifying glass]
1.2 - Developed & implemented Unit Study Guides	yes	8	✓ [clock] [magnifying glass]
1.3 - Calibrated & evaluated USG before districtwide use	yes	no	✓ [clock] [magnifying glass]
1.4 - Increased CCSS, CELDS & NGSS implementation	yes	yes	✓ [clock] [magnifying glass]
1.5 - Set math, ELA & science CAASPP student performance targets	baseline	pending	✓ [clock] [magnifying glass]
1.6 - Set student performance targets using CCSS aligned unit assessments	baseline	yes	✓ [clock] [magnifying glass]
1.7 - Met / exceeded API targets	yes	pending	✓ [clock] [magnifying glass]
1.8 - Increased college & career readiness	+3%	pending	✓ [clock] [magnifying glass]
1.9 - 9th grade unit requirement completion	baseline	pending	✓ [clock] [magnifying glass]
1.10 - Increased highly qualified teachers	98.5%	99.9%	✓ [clock] [magnifying glass]
1.11 - Adopted new 9-12th grade math materials	yes	pending	✓ [clock] [magnifying glass]
1.12 - Beginning teacher support (BTSA)	yes	62 teachers	✓ [clock] [magnifying glass]



GOAL
#2



ELIMINATE STUDENT ENGAGEMENT DISPROPORTIONALITIES

2014-15 Expenditures

\$1,562,386

Goal in Progress



2014-15 Outcomes	Expected Metrics	Actual Metrics	Progress
2.1 - Decreased student suspensions, Secondary / Elementary	-25% / -5%	-39.6% / -43/7%	✓ [clock] [magnifying glass]
2.2 - Increased subgroup students that qualify for GATE	+5%	+8.26%	✓ [clock] [magnifying glass]
2.3 - Proportionate subgroup students referred to special education	yes	some	✓ [clock] [magnifying glass]
2.4 - Increased subgroup AP enrollment	+5%	some	✓ [clock] [magnifying glass]
2.5 - Increased 3+ AP exam scores	+3%	pending	✓ [clock] [magnifying glass]
2.6 - Increased subgroup student graduation rate	+3%	pending	✓ [clock] [magnifying glass]



**GOAL
#3**



**IMPROVE EL ENGLISH
PROFICIENCY & ACHIEVEMENT**

2014-15 Expenditures

\$1,127,142

Goal in Progress



2014-15 Outcomes

- 3.1 - Increased ELs making English proficiency annual progress (AMAO 1)
- 3.2 - Increased ELs attaining English proficiency (AMAO 2)
- 3.3 - Decreased Long-term English learners

Expected Metrics

Actual Metrics

Progress

+3%

pending



+3%

pending



-3%

5.3%



**GOAL
#4**



**IMPROVE STUDENT
FITNESS & WELLNESS**

2014-15 Expenditures

(no cost)

Goal in Progress



2014-15 Outcomes

- 4.1 - Increased students in the CA Healthy Fitness Zone

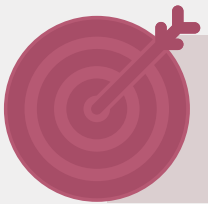
Expected Metrics

Actual Metrics

Progress

+3%

pending



**GOAL
#5**



**SAFE & ENGAGING
SCHOOL CLIMATE**

2014-15 Expenditures

\$740,509

Goal in Progress



2014-15 Outcomes

- 5.1 - Set school climate baselines
- 5.2 - Increased student attendance rate
- 5.3 - Decreased chronic absenteeism rate
- 5.4 - Decreased MS & HS dropout rates
- 5.5 - Maintain / reduce expulsion rate
- 5.6 - Students participated in anti-bullying curriculum
- 5.7 - Updated & reviewed school safety plans
- 5.8 - Addressed all findings in the FIT report

Expected Metrics

Actual Metrics

Progress

baseline

no data



+0.5%

-0.18%



-0.5%

+4%



-1%

pending



0.1%

<0.1%



yes

postponed



yes

yes



yes

yes





GOAL
#6



INCREASE PARENT INVOLVEMENT

2014-15 Expenditures

\$232,798

Goal in Progress



2014-15 Outcomes	Expected Metrics	Actual Metrics	Progress
6.1 - Increased subgroup parents engaged in parent education	+10%	no	✓ ⌚ 🔍
6.2 - Subgroup parents support their child's education at home	baseline	no data	✓ ⌚ 🔍
6.3 - Increased subgroup parents engaged in committees & groups	+3%	no data	✓ ⌚ 🔍



Abbreviations: AMAO (Annual Measurable Achievement Objectives), AP (Advanced Placement), API (Academic Performance Index), AVID (Advancement Via Individual Determination), BEST (Building Effective Schools Together), BTSA (Beginning Teacher Support & Assessment), C-STEM (Computing, Science, Technology, Engineering, & Math), CA-S (California Standards), CASSPP (California Assessment of Student Performance & Progress), CAHSEE (California High School Exit Examination), CALPS (English Learner Alternative Assessments), CCSS (Common Core State Standards), CELDS (California English Language Development Standards), CHKS (California Healthy Kids Survey), CTE (Career Technical Education), DIBELS (Dynamic Indicators of Basic Early Literacy Skills), EAP (Early Assessment Program), EL (English Learner), ELA (English-Language Arts), ELD (English Language Development), FIT (Facilities Inspection Tool), FTE (full-time equivalent), FY (Foster Youth), GATE (Gifted & Talented Education), GREAT (Gang Resistance Education & Training), HS (High School), LCAP (Local Control Accountability Plan), LCFF (Local Control Funding Formula), LI (Low Income), LTEL (Long Term English Learners), MS (Middle School), N/C (No Cost), NGSS (Next Generation Science Standards), PBIS (Positive Behavioral Interventions & Supports), PD (Professional Development), PE (Physical Education), PUENTE (People United to Enrich the Neighborhood Through Education), RFEP (Redesignated Fluent English Proficient), RTI (Response to Intervention), SBAC (Smarter Balanced Assessment Consortium), SED (Socioeconomically disadvantaged), SPED (Special Education), SST (Student Study Team), USG (Unit Study Guides), VAPA (Visual & Performing Arts), WJUSD (Woodland Joint Unified School District).

Legend	
	- Increase TO
	- Decrease TO
	- Increase BY
	- Decrease BY
	- Maintain / Increase
	- Completed
	- Progress Made
	- Investigate Further
	- Maintain

This infographic provides a high-level summary only. For more specific details, please refer to the accompanying 95 page LCAP narrative plan.

