

# Local Control and Accountability Plan

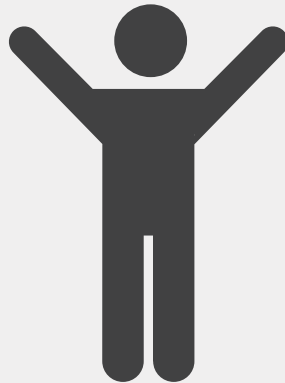
## District Overview (2014-15)



2

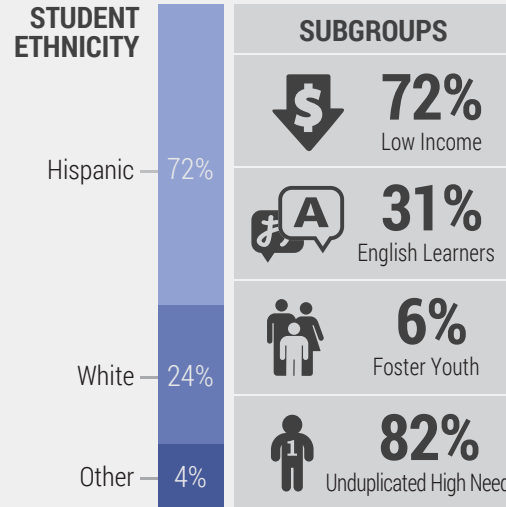
SCHOOLS

Community School: 1 Juvenile Hall: 1



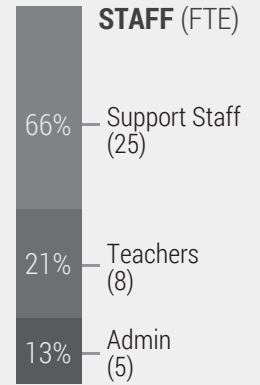
88

STUDENTS

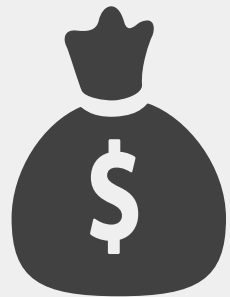


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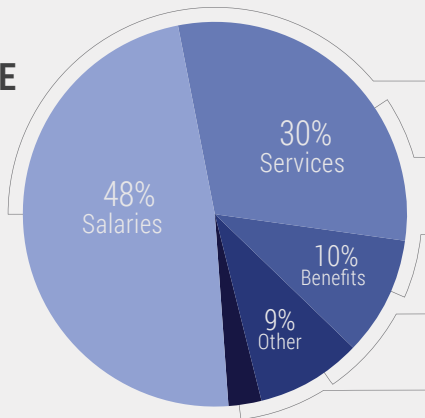
EMPLOYEES



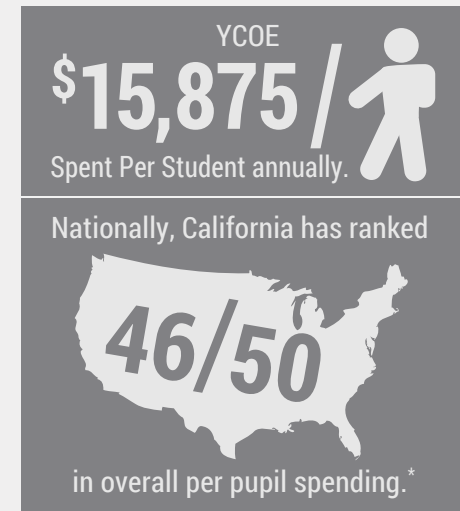
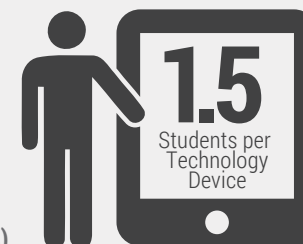
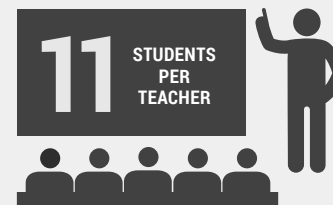
### ANNUAL REVENUE



\$1,590,857



Employee Salaries: \$672,017 (48%)  
 Services / Operations: \$425,699 (30%)  
 Employee Benefits: \$138,550 (10%)  
 Other: \$125,104 (9%)  
 Books / Supplies: \$35,449 (3%)  
 Total Alternative Education General Fund expenditures: **\$1,396,819 (100%)**



Yolo County Office of Education Alternative Education, 1280 Santa Anita Court, Woodland, CA 95776, Phone: 530-688-6700, Website: www.ycoe.org, CDS# 5710579

*About This Data:* The figures above represent the most recently reported public data available from the California Department of Education, ranging from 2013 to 2015. Some values may not match exactly due to rounding, reporting delays, or anomalies. \*State rankings on 2012 data in the most recent 2015 Education Week Quality Counts Report Card.

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# 1. Stakeholder Engagement

  
**1**  
SURVEYS  
Conducted

  
**4**  
WORKSHOPS  
Held

  
**22**  
COMMENTS  
Received

  
**215**  
STAKEHOLDERS  
Engaged

  
**8**  
REVIEWS  
Performed

  
**3**  
BOARD MEETINGS  
Convened

  
**10**  
GROUPS  
Involved

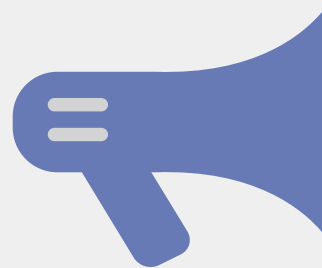
**Groups include:**  
DELAC, Yolo Truancy Abatement Committee, Keeping Kids in School & Out of Court, Leadership, Superintendent Advisory Committee, LCAP Committee, Alternative Education Staff, Students, Parents, & Trustees.

YCOE has informed, consulted, and involved school stakeholders in the process of creating the LCAP as summarized above. Communications to stakeholders includes:



## Checklist of Items Shared:

- District Profile Data
- State Education Priorities
- LCAP & LCFF Overview



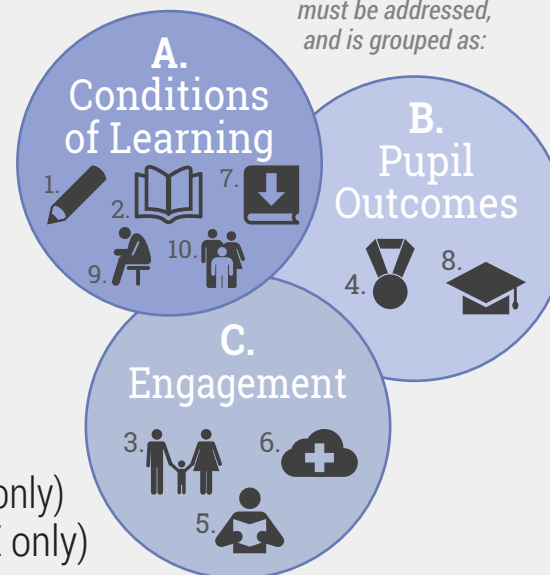
District Website, E-mail, newsletter and phone calls.

# State Education Priorities



## THE 10 STATE EDUCATION PRIORITIES

1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Outcomes
9. Expelled Pupils (COE only)
10. Foster Youth (COE only)



Each State Priority must be addressed, and is grouped as:



# 2. Goals, Actions & Expenditures

GOAL  
**#1**



## Effective & collaborative learning environment








SERVING THESE

<b>STATE PRIORITIES</b>	 1. Basic Services  2. Academic Standards  3. Parent Involvement  4. Student Achievement  5. Student Engagement
<b>SUBGROUPS</b>	 6. School Climate  7. Course Access  8. Other Outcomes  9. Expelled Youth  10. Foster Youth
<b>SCHOOLS</b>	 Elementary  Middle  High  Alternative

EXPECTED 2015-16 MEASURABLE **OUTCOMES**

<p>1.1</p>  <p>FACILITIES MEET INSPECTION CRITERIA</p> <p>↑ 100%</p>	<p>1.2</p>  <p>PROPERLY CREDENTIALLED TEACHERS</p> <p>↑ 90%</p>	<p>1.3</p>  <p>STANDARDS-ALIGNED INSTRUCTIONAL MATERIALS</p> <p>↑ 100%</p>	<p>1.4</p>  <p>COORDINATED FY SERVICES IN COURT COMMUNITY SCHOOL</p> <p>↑ 100%</p>	<p>1.5</p>  <p>REDUCE SUSPENSIONS</p> <p>-3%</p>	<p>1.6</p>  <p>INCREASE ATTENDANCE RATE</p> <p>↑ 75%</p>
<p>1.7</p>  <p>ESTABLISH DAN JACOBS HS GRADUATION RATE</p> <p>↓ Set Baseline</p>	<p>1.8</p>  <p>MAINTAIN CCCS NEW DIPLOMA PROGRAM</p> <p>↑ 24%</p>	<p>1.9</p>  <p>PRODUCE QUALITATIVE &amp; QUANTITATIVE SERVICES REPORT</p>	<p>1.10</p>  <p>SUMMARY REPORT OF TRANSITION REQUIREMENTS MET FROM STUDENT PLANS</p>	<p>1.11</p>  <p>INCREASE PARENT CHKS INPUT &amp; MEETING PARTICIPATION</p>	<p>1.12</p>  <p>INCREASE TEACHER, PARENT, &amp; STUDENT SENSE OF SAFETY</p>

EXPECTED 2015-16 ACTIONS & EXPENDITURES

 Goal #1	 Action / Service	 Amount	 Target
	1.1 - <b>Engage parents</b> & provide students seamless 7- 12th grade experience	\$321,856	 All Students 
	1.2 - <b>Help students transition back</b> to home schools or career/college	see 1.1	
	1.3 - <b>Monitor implementation &amp; program effectiveness</b> using multiple data sources	\$161,665	
	1.4 - Use student information & assessment <b>management systems district-wide</b>	\$51,260	
	1.5 - Continue PD & <b>support for student information &amp; assessment</b> management systems (workshops, individual sessions)	\$1,500	
	1.6 - <b>Foster Youth Liaison</b> provides trainings, determines educational needs, & coordinates educational services & supplemental tutoring	\$107,884	 Foster Youth



GOAL

#2

## Students develop short & long term plans

SERVING THESE

<b>STATE PRIORITIES</b>	1. Basic Services	2. Academic Standards	3. Parent Involvement	4. Student Achievement	5. Student Engagement
	6. School Climate	7. Course Access	8. Other Outcomes	9. Expelled Youth	10. Foster Youth
<b>SUBGROUPS</b>	All Students	English Learners	Low Income	Foster Youth	Expelled
<b>SCHOOLS</b>	Elementary	Middle	High	Alternative	

EXPECTED 2015-16 MEASURABLE **OUTCOMES**

2.1	2.2	2.3	2.4	2.5
<p>FY &amp; EXPELLED PUPILS RECEIVE STANDARDS-ALIGNED INSTRUCTION</p>	<p>STUDENTS WILL HAVE ACCESS TO A BROAD COURSE OF STUDY</p>	<p>SET ENGLISH LEARNER CLASSIFICATION RATE</p>	<p>STUDENTS COMPLETE ILP GOALS WITH THEIR TEACHER/ADVISOR</p>	<p>INCREASE AWARD CERTIFICATES EARNED</p>
<p>↑ 100%</p>	<p>↑ 100%</p>	<p>↓ Set Baseline</p>	<p>↑ 100%</p>	

EXPECTED 2015-16 **ACTIONS & EXPENDITURES**

Goal #2	Action / Service	Amount	Target
2.1	Develop <b>Individualized Learning Plans</b> to provide student progress feedback (4 Self-contained teachers, 0.4 Independent study teacher, program specialist, FY liaison)	<b>\$358,345</b>	 All Students



GOAL

#3



## Positive environment & engaging instruction

SERVING THESE

**STATE PRIORITIES**

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes

9. Expelled Youth

10. Foster Youth

**SUBGROUPS**

All Students

English Learners

Low Income

Foster Youth

Expelled

**SCHOOLS**

Elementary

Middle

High

Alternative

EXPECTED 2015-16 MEASURABLE **OUTCOMES**

3.1



MONITOR DROPOUT RATES FOR MIDDLE & HIGH SCHOOL



Set Baseline

3.2



ACHIEVE ILP SUMMARY REPORT INDICATORS

EXPECTED 2015-16 **ACTIONS & EXPENDITURES**

Goal #3	Action / Service	Amount	Target
3.1 - Focus on <b>youth development</b> & use “growth mindset” approach (PD, Youth Development Network strategies, 40 Developmental Assets)		\$11,000	
3.2 - Implement youth <b>developmental assets</b> & <b>restorative practices</b> (50% detention officer for 180 school days, 1 FTE Program Specialist/Counselor)		\$7,000	All Students

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GOAL

#4




## Students are college & career ready

SERVING THESE

<b>STATE PRIORITIES</b>	1. Basic Services 	2. Academic Standards 	3. Parent Involvement 	4. Student Achievement 	5. Student Engagement 
<b>SUBGROUPS</b>	6. School Climate 	7. Course Access 	8. Other Outcomes 	9. Expelled Youth 	10. Foster Youth 
<b>SCHOOLS</b>	Elementary 	Middle 	High 	Alternative 	

EXPECTED 2015-16 MEASURABLE **OUTCOMES**


4.1



IMPLEMENT STATE STANDARDS IN CLASSROOMS

↑ 100%


4.2



INCREASE SBAC OVERALL PERFORMANCE

+5%

4.3



INCREASE CELDT PERFORMANCE GROWTH LEVEL

+ 0.5%


4.4



INCREASE STAR PERFORMANCE

+10%


4.5



PERFORMANCE RUBRICS GROWTH TO PROFICIENT IS EVIDENCED / MET

↑ 100%

4.6



DECREASE DROPOUT RATES AT CCCS

-2%

## 2. Goals, Actions & Expenditures *(Continued)*

### EXPECTED 2015-16 ACTIONS & EXPENDITURES

Goal #4	Action / Service	Amount	Target
4.1 - <b>Increase reading/ELA &amp; mathematics proficiency</b>	see action 2.1		All Students
4.2 - <b>Career Technical Education</b> that leads to internship or employment	see action 2.1		
4.3 - Targeted <b>social &amp; academic tutoring &amp; mentoring</b> for CCCS & DJ students		<b>\$145,100</b>	
4.4 - New <b>ELD Standards</b> teacher implementation (professional development & coaching)	see action 4.3		English Learners

# GOAL #5



## Stakeholder input on annual LCAP update

**SERVING THESE**

STATE PRIORITIES	1. Basic Services	2. Academic Standards	3. Parent Involvement	4. Student Achievement	5. Student Engagement	6. School Climate	7. Course Access	8. Other Outcomes	9. Expelled Youth	10. Foster Youth
<b>SUBGROUPS</b>	All Students	English Learners	Low Income	Foster Youth	Expelled					
<b>SCHOOLS</b>	Elementary	Middle	High	Alternative						



### EXPECTED 2015-16 MEASURABLE OUTCOMES

5.1



MONITOR STUDENT METRIC PROGRESS TO MEASURE SERVICE EFFECTIVENESS

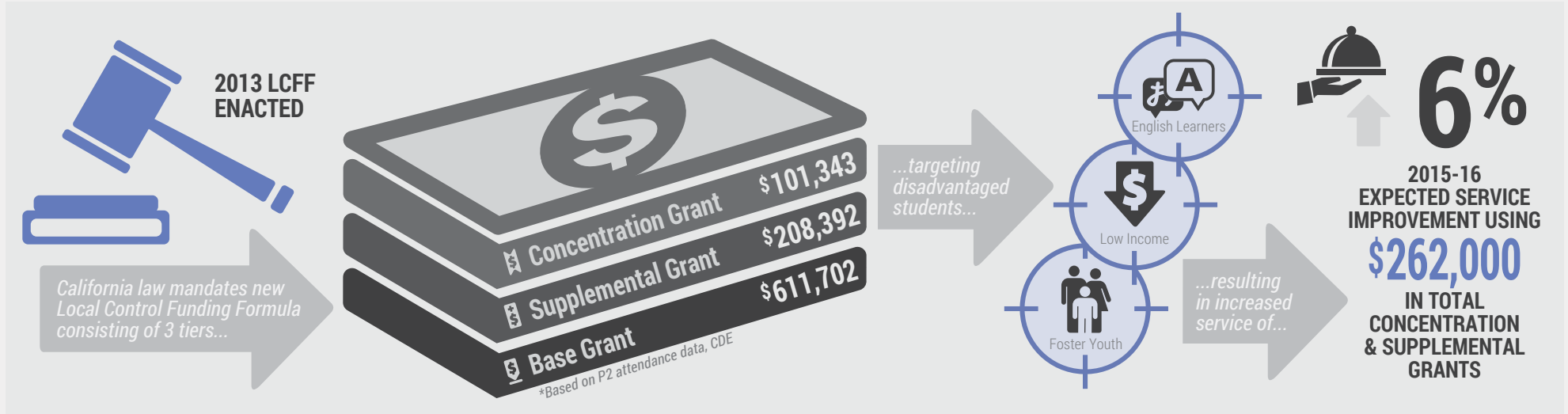
### EXPECTED 2015-16 ACTIONS & EXPENDITURES

Goal #5	Action / Service	Amount	Target
5.1 - <b>Technical support for LCAP development</b> (stakeholder engagement, monitoring, evaluation, reporting, & revisions)		<b>\$9,991</b>	All Students

**Total Specified 2015-16 LCAP Expenditures: \$1,175,601**



### 2015-16 EXPECTED SERVICE IMPROVEMENT



## 3. Annual Update, 2014-15



GOAL  
**#1**



**EFFECTIVE & COLLABORATIVE LEARNING ENVIRONMENT**

2014-15 Expenditures

**\$563,732**

Goal in Progress



2014-15 Outcomes	Expected Metrics	Actual Metrics	Progress
1.1 - Facilities meet inspection criteria	100%	75%	✓ ⌚ 🔍
1.2 - Properly credentialed teachers	90%	100%	✓ ⌚ 🔍
1.3 - Students have standards-aligned instructional materials	100%	100%	✓ ⌚ 🔍
1.4 - Court community schools FY received coordinated services	100%	100%	✓ ⌚ 🔍
1.5 - Reduced suspensions	-5%	+11%	✓ ⌚ 🔍
1.6 - Improved attendance rate	+1%	-8%	✓ ⌚ 🔍
1.7 - Increased EEC enrollment	+10%	0%	✓ ⌚ 🔍
1.8 - Increased EEC high school graduation	+3%	+2%	✓ ⌚ 🔍

2014-15 Outcomes - <i>(Goal 1 - Continued)</i>	Expected Metrics	Actual Metrics	Progress
1.9 - Reviewed qualitative & quantitative data	yes	yes	✓ ⌚ 🔍
1.10 - Published Counselor, Clinician & Case Manager Services Reports	yes	yes	✓ ⌚ 🔍
1.11 - Published Summary Report of Transition Requirements Met	yes	yes	✓ ⌚ 🔍
1.12 - Increased parent input	yes	yes	✓ ⌚ 🔍
1.13 - Increased teacher, parent, & student sense of safety	yes	<b>+14%</b>	✓ ⌚ 🔍



GOAL  
**#2**



**STUDENTS DEVELOP SHORT  
& LONG TERM PLANS**

2014-15 Expenditures

**\$515,224**

Goal in Progress



2014-15 Outcomes	Expected Metrics	Actual Metrics	Progress
2.1 - Students are enrolled in broad course of study	<b>100%</b>	<b>100%</b>	✓ ⌚ 🔍
2.2 - Coordinated expelled pupil instruction in YCOE court/community schools	<b>100%</b>	<b>100%</b>	✓ ⌚ 🔍
2.3 - Coordinated foster youth instruction in YCOE court/community schools	<b>100%</b>	<b>100%</b>	✓ ⌚ 🔍
2.4 - Student ILP goals are completed with teacher by exit dates	yes	pending	✓ ⌚ 🔍



GOAL  
**#3**



**POSITIVE ENVIRONMENT &  
ENGAGING INSTRUCTION**

2014-15 Expenditures

**\$48,642**

Goal in Progress



2014-15 Outcomes	Expected Metrics	Actual Metrics	Progress
3.1 - Decreased dropout rates in middle & high school	yes	no	✓ ⌚ 🔍
3.2 - Gathered parent input data	yes	yes	✓ ⌚ 🔍
3.3 - Gathered Youth Development Network data	yes	yes	✓ ⌚ 🔍





**GOAL  
#4**



**STUDENTS ARE COLLEGE  
& CAREER READY**

2014-15 Expenditures  
**\$87,357**

Goal in Progress

2014-15 Outcomes

- 4.1 - Implemented standards in classrooms
- 4.2 - Increased CAHSEE pass rate
- 4.3 - Set SBAC baseline
- 4.4 - Increased CELDT performance
- 4.5 - Increased STAR Renaissance performance
- 4.6 - Growth to Proficient on Performance Rubrics

Expected Metrics

- 100%**
- +5%**
- yes
- +0.5%**
- +10%**
- yes

Actual Metrics

- pending
- 25%**
- no
- +0.45%**
- none
- no

Progress

- ✓ ⌚ 🔍
- ✓ ⌚ 🔍
- ✓ ⌚ 🔍
- ✓ ⌚ 🔍
- ✓ ⌚ 🔍
- ✓ ⌚ 🔍



**GOAL  
#5**



**STAKEHOLDER INPUT ON  
ANNUAL LCAP UPDATE**

2014-15 Expenditures  
**\$9,947**

Goal Met

2014-15 Outcomes

- 5.1 - Monitored student metrics progress to measure service effectiveness

Expected Metrics

yes

Actual Metrics

yes

Progress

- ✓ ⌚ 🔍

**Abbreviations:** CAHSEE (California High School Exit Examination), CCSS (Common Core State Standards), CCCS (Cesar Chavez Community School), CDS (County/District/School code), CELDT (California English Language Development Test), CHKS (California Healthy Kids Survey), CTE (Career Technical Education), DELAC (District English Learner Advisory Council), DJ (Dan Jacobs Court School), EAP (Early Assessment Program), EEC (Einstein Education Center), EL (English Learner), ELA (English-Language Arts), ELD (English Language Development), FTE (full-time equivalent), FY (Foster Youth), HS (High School), ILP (Individual Learning Plan), LCAP (Local Control Accountability Plan), LCFF (Local Control Funding Formula), LI (Low Income), PD (Professional Development), SBAC (Smarter Balanced Assessment Consortium), STAR (Standardized Testing and Reporting), YCOE (Yolo County Office of Education).

Legend	
	- Increase TO
	- Decrease TO
	- Increase BY
	- Decrease BY
	- Maintain / Increase
✓	- Completed
⌚	- Progress Made
🔍	- Investigate Further
=	- Maintain

This infographic provides a high-level summary only. For more specific details, please refer to the accompanying 70 page LCAP narrative plan.