



Local Control and Accountability Plan

District Overview

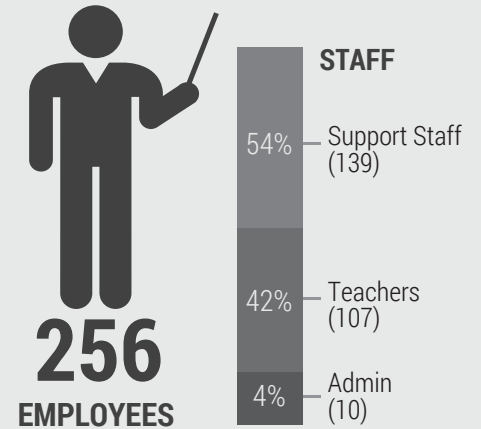
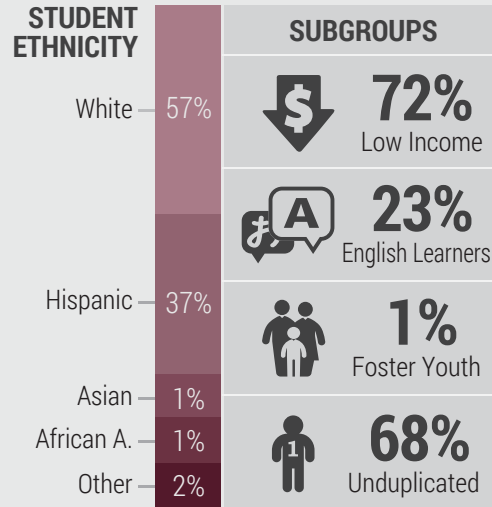


7 SCHOOLS

High School:	2	E/H Combo:	0
Middle:	1	Adult:	0
Elementary:	4	Ungraded:	0
Preschool:	0	Charter:	0



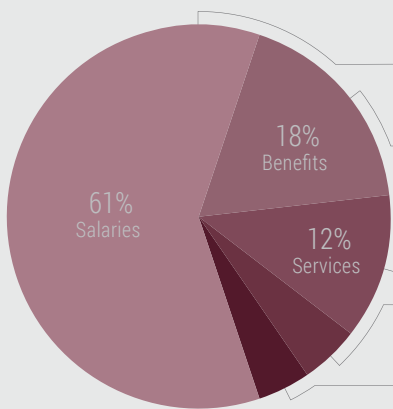
2,605 STUDENTS



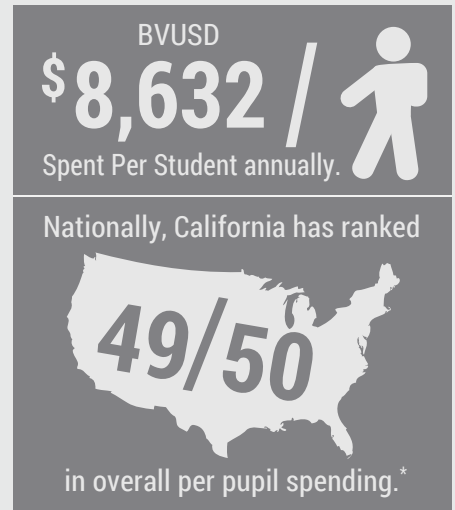
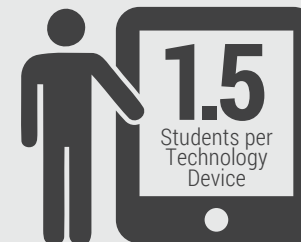
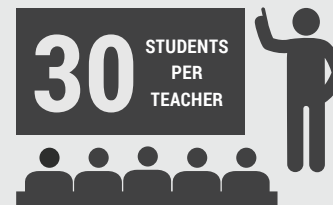
ANNUAL REVENUE



\$20,645,271



- Employee Salaries: \$12,943,298 (61%)
- Employee Benefits: \$3,837,749 (18%)
- Services / Operations: \$2,651,806 (12%)
- Program Contributions: \$1,058,064 (5%)
- Books / Supplies: \$912,851 (4%)
- Total General Fund Expenditures: **\$21,403,768 (100%)**



Bear Valley Unified School District, 42271 Moonridge Rd., Big Bear Lake, CA 92315-1529; Phone (909) 866-4631; Website: www.bearvalleyusd.org; CDS# 3667637

About This Data: The figures above represent the most recently reported public data available from the California Department of Education, ranging from 2012 to 2014. Some values may not match exactly due to rounding, reporting delays, or anomalies. *State rankings are based on 2011 data in the most recent 2014 Education Week Quality Counts Report Card. ©2014 solutions@goboinfographics.com

1. Stakeholder Engagement


3
SURVEYS
Conducted


10
WORKSHOPS
Held


513
COMMENTS
Received


950+
STAKEHOLDERS
Engaged


11
REVIEWS
Performed


5
BOARD MEETINGS
Convened

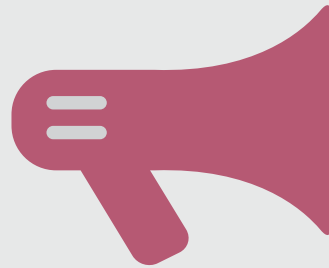

11
GROUPS
Involved

Groups include:
Parents
Students
District Staff
Community
DELAC
Health Council
Teacher's Union
Arts / Strings
Trustees



Checklist of Items Shared:

- District Profile & Performance
- State Education Priorities
- LCAP & LCFF Overview
- School Site Plans



BVUSD has informed, consulted, and involved school stakeholders in the process of creating the LCAP as summarized above. Communications to stakeholders includes:








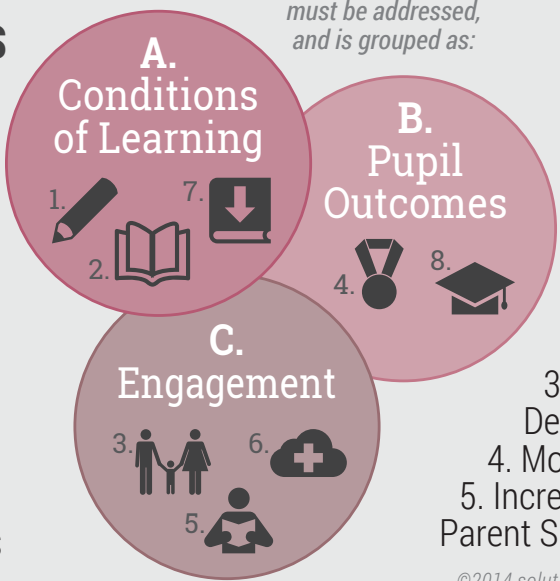
District website, social media, newspaper, radio, and television.

State & Local Priorities



THE 8 STATE EDUCATION PRIORITIES

-  1. Basic Services
-  2. Academic Standards
-  3. Parent Involvement
-  4. Student Achievement
-  5. Student Engagement
-  6. School Climate
-  7. Course Access
-  8. Other Outcomes



Each State Priority must be addressed, and is grouped as:



Stakeholder input is aligned with California's Education Priorities...

& D. TOP LOCAL PRIORITIES

1. Increase Learning Tools
2. Reduce Class Size
3. Increase Professional Development
4. More Enrichment
5. Increase Student & Parent Support



... and results in Annual Goals...

2. Goals and Progress

A. Conditions of Learning

STATE PRIORITIES SERVED



1. Basic Services



2. Academic Standards



7. Course Access

LOCAL PRIORITIES



District Strategic Plan, Facility Inspection Tool

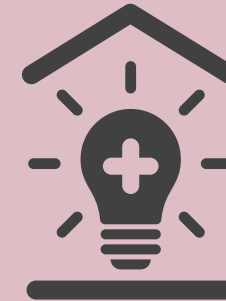
NEEDS - A/1.0

Ensure students feel emotionally and physically supported and safe on campus, decrease class size, and improve facilities.

GOAL - A/1.1

Provide an educational setting that is conducive to learning.

METRICS & OUTCOMES - A/1.2



IMPROVE LEARNING ENVIRONMENT

TARGETING
24:1
IN K-3 BY 2021

CONTINUE CLASS SIZE REDUCTION

GROUPS SERVED - TK-3rd Grade Students

SITES SERVED - All Schools

+1%

IMPROVE EACH FACILITIES INSPECTION TOOL (FIT) REPORT

GROUPS SERVED - All Students

SITES SERVED - All Schools

<1%

MAINTAIN LOW SUSPENSION & EXPULSION RATES

GROUPS SERVED - All Students

SITES SERVED - All Schools

ESTABLISH BASELINES - CA HEALTHY KIDS STUDENT SURVEYS

GROUPS SERVED - All Students

SITES SERVED - All Schools

ESTABLISH BASELINE - OFFICE DISCIPLINE REFERRALS (ODR)

GROUPS SERVED - Elementary & Middle Students

SITES SERVED - Elementary & Middle Schools

ESTABLISH BASELINE - EXPULSION RECOMMENDATION PER AB1729

GROUPS SERVED - All Students

SITES SERVED - All Schools

B. Pupil Outcomes

STATE PRIORITIES SERVED



4. Student Achievement



8. Other Outcomes

LOCAL PRIORITIES



District Strategic Plan, School Accountability Report Card

NEEDS - B/1.0

Increase percent of students graduating college ready by providing educational instruction aligned to the Common Core State Standards (CCSS) and increasing test scores.

GOAL - B/1.1

Increase percent of students who are on track to graduate college and career ready.

METRICS & OUTCOMES - B/1.2



COLLEGE & CAREER READINESS

ESTABLISH BASELINE - INTERVENTION ATTENDANCE

GROUPS SERVED - English Learners
- Low Income
- Foster Youth

SITES SERVED - All Schools

A-G REQUIREMENTS COMPLETED

GROUPS SERVED - High School Seniors

SITES SERVED - High Schools

INCREASE STUDENTS SEEKING POST-SECONDARY EDUCATION

GROUPS SERVED - High School Seniors

SITES SERVED - High Schools

ESTABLISH BASELINE - MATH & ELA CAASPP SCORES

GROUPS SERVED - All Students

SITES SERVED - All Schools

INCREASE CAHSEE PASS RATE

GROUPS SERVED - All Students

SITES SERVED - High Schools

INCREASE CELDT SCORES

GROUPS SERVED - English Learners

SITES SERVED - All Schools

C. Engagement

STATE PRIORITIES SERVED



3. Parent Involvement



5. Student Engagement



6. School Climate

LOCAL PRIORITIES



District Strategic Plan

NEEDS - C/1.0

Increase student technology usage, Regional Occupation Program (ROP) & Career Technical Education (CTE) participation, enrollment in enrichment opportunities, and the quality of physical education programs district-wide.

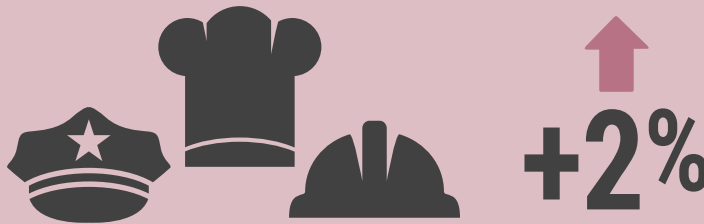
GOAL - C/1.1

Increase engagement levels of students.

METRICS & OUTCOMES - C/1.2



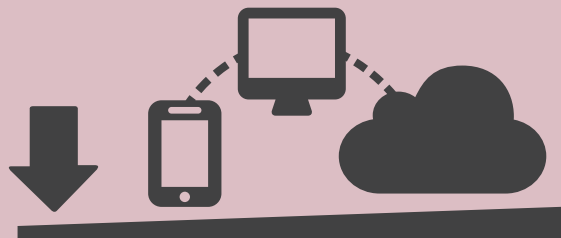
INCREASE STUDENT ENGAGEMENT



INCREASE CAREER TECHNICAL EDUCATION (CTE) PARTICIPATION



INCREASE PASS RATE - HEALTHY FITNESS ZONE STANDARDS



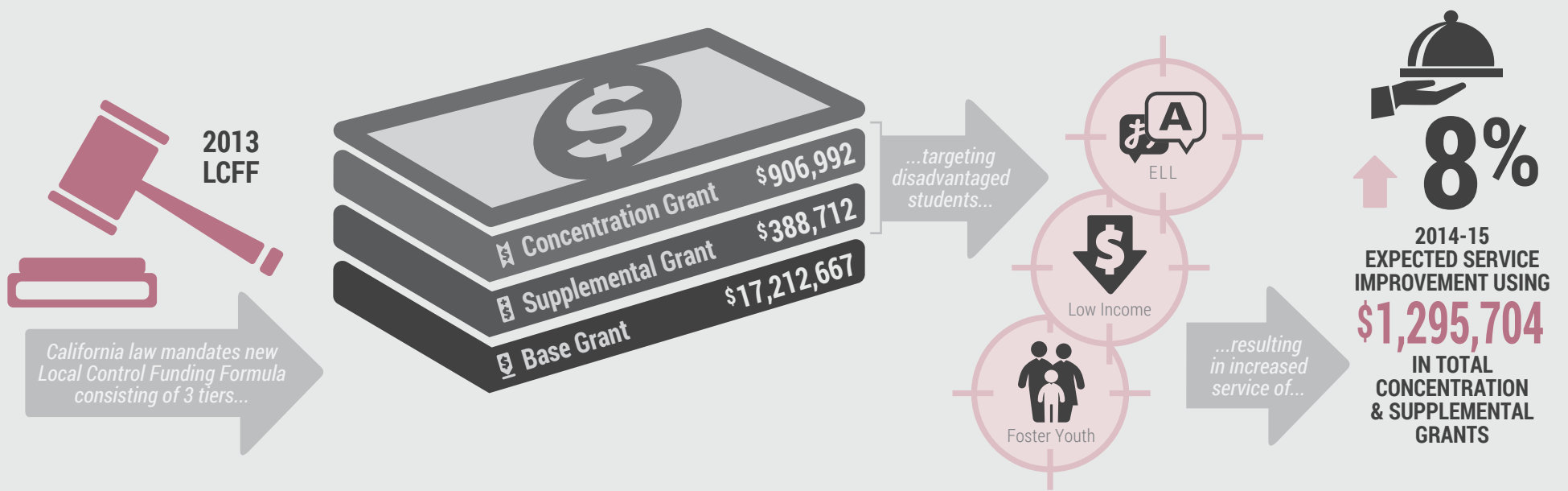
ESTABLISH BASELINE - NETWORK BANDWIDTH USAGE











ESTABLISH BASELINE - ENRICHMENT PROGRAM ENROLLMENT





















3. Actions, Services & Expenditures



Goal	Action / Service - Year 1	Amount	Target	Source	
 <p>IMPROVE LEARNING ENVIRONMENT</p>	1. Reduce class sizes: A. Add 3 Teachers (full-time, Elementary Schools)	\$ 210,000	 All Students	 Base Grant Supplemental-Grant Concentration-Grant	
	2. Improve learning conditions: A. Add 1 Custodian (full-time) B. Add 2 Maintenance Staff (full-time) C. Add 2 Safety Personnel (part-time, BBMS & BBHS)	\$ 35,000 \$ 58,000 \$ 20,000			
	D. Install 8 surveillance systems	\$ 24,000	RDA Redevelopment Agency Funds		
	3. Maintain various student assistance programs: A. Maintain Safe School Ambassadors Program & Student Assistance Program (BBMS)	\$ 60,000	 Low Income	 Soroptomist Grant	
	B. Provide Healthy Start Services - access to food cards, gas cards, clothing, and shoes	\$ 2,500		 Base-Grant Supplemental Grant Concentration Grant	

3. Actions, Services & Expenditures *(Continued)*

 Goal	 Action / Service - Year 1	 Amount	 Target	 Source
 <p>COLLEGE & CAREER READINESS</p> 	<p>4. Provide students with qualified staff trained in CCSS implementation:</p> <p>A. Increase salaries 3% for BVUSD employees</p> <p>B. Provide CCSS professional development (summer work, conferences, presenters)</p> <p>C. Add teacher classroom release time for planning (1x per quarter for each grade level)</p>	<p>\$ 430,000</p>	 All Students 	 Base Grant Supplemental-Grant Concentration-Grant
	<p>B. Provide CCSS professional development (summer work, conferences, presenters)</p> <p>C. Add teacher classroom release time for planning (1x per quarter for each grade level)</p>	<p>\$ 20,000 \$ 100,000 \$ 70,000</p>		<p>Title I Federal Funds CCSS CA Common Core 1X State Funding</p> 
	<p>5. Provide CCSS-aligned instructional materials:</p> <p>A. Purchase CCSS instructional supplies</p> <p>B. Purchase EADMS Measure Progress program</p> <p>C. Purchase Reading Counts program (Grades 1-6)</p> <p>D. Purchase ESGI subscription (Grades TK-1)</p>	<p>\$ 80,000 \$ 16,000 \$ 8,000 \$ 2,000</p>		 Base Grant Supplemental-Grant Concentration-Grant
	<p>6. Better engage & support EL (English Learner) & RFEP students:</p> <p>A. Provide ELD professional development</p> <p>B. Ensure rigorous course of study - all EL/RFEP students</p> <p>C. Increase hours for 4 Bilingual Aides</p> <p>D. Provide 5 Site Coordinator stipends to monitor progress of EL/RFEP students</p> <p>E. Facilitate monthly ELAC/DELAC meetings & materials to support EL/RFEP students & families</p>	<p>(funded) (funded) \$ 20,000 \$ 7,500 \$ 1,000</p>		 English Language Learners 
	<p>7. Provide extra support and monitoring of Low Income students:</p> <p>A. Hire 2.5 Certificated Intervention Specialists (divided among BBES, BLES, NSES, BBMS)</p> <p>B. Purchase intervention materials (FES)</p> <p>C. Provide 1 bus for afterschool transportation (BBES, BLES, NSES, BBMS)</p> <p>D. Implement CAHSEE Boot Camp for Math (BBHS)</p>	<p>\$ 175,000 \$ 1,500 (funded) \$ 6,000</p>	 Low Income 	 Base-Grant Supplemental Grant Concentration Grant
	<p>8. Provide support and services for Foster Youth:</p> <p>A. Identify and monitor progress of Foster students</p>	<p>(funded)</p>	 Foster Youth 	