

# LCAP: Moving Compliant to Strategic

CSBA Annual Education Conference  
December 1, 2016  
San Francisco



[www.goboinfo.com/csba2016/](http://www.goboinfo.com/csba2016/)

# Introduction

- **Dr. Mary Suzuki**, Superintendent, Bear Valley USD: **"Strategic Organizational Alignment from Board to Site Level"**
- **Dr. Lisa Waner**, Executive Director of Educational Services, Bear Valley USD: **"Maximizing Stakeholder Engagement While Avoiding Stakeholder Fatigue"**
- **Linda Rosado**, Executive Director of Business Services, Bear Valley USD: **"Transparent & Measurable District Accountability Via Dollars Spent & Outcomes Achieved"**
- **Randall Putz**, Former Bear Valley USD Board Member / Partner, Gobo LLC: **"Avoiding Common LCAP Pitfalls Learned from In-Depth Analysis of Over 100 LCAPs"**
- **Q&A**

# But First...

- **Housekeeping**
- **Why We Are Here**
- **Compliance, Hoop or Hope?**
- **Why Some Tools Work**





# **Strategic Organizational Alignment from Board to Site Level**

**Dr. Mary Suzuki**

# Steps to Alignment

- **Align LCAP Goals with the Mission, Vision, Priorities, and Strategic Plan of the District**
- **Ensure the Mission, Vision, Priorities and Strategic Plan are reviewed and updated to reflect the Stakeholders' input and relevant data indicators**
- **Review the data to identify areas that require additional focus to achieve the overarching LCAP goals (District level, site level, classroom level, student level)**
- **Use a District and Individual Site Dashboards to see the "Big Picture"**
- **Monitor with a cycle of continuous improvement**



2016 Bear Valley Unified School District Dashboard

<b>English Language Arts††</b>	<b>CST 2012-13 District/State</b>	<b>2013-14</b>	<b>SA 2014-15 District/State</b>	<b>SA 2015-16</b>
3 <sup>rd</sup> Grade ELA Proficiency	42%/45%*	Transitional Year	34%/38% <sup>0</sup>	38%/43%
4 <sup>th</sup> Grade ELA Proficiency	59%/65%*		34%/40% <sup>0</sup>	31%/44%
5 <sup>th</sup> Grade ELA Proficiency	55%/60%*		42%/44% <sup>0</sup>	36%/49%
6 <sup>th</sup> Grade ELA Proficiency	68%/60%*		35%/42% <sup>0</sup>	44%/48%
7 <sup>th</sup> Grade ELA Proficiency	63%/60%*		26%/44% <sup>0</sup>	45%/48%
8 <sup>th</sup> Grade ELA Proficiency	62%/57%*		43%/45% <sup>0</sup>	42%/48%
11 <sup>th</sup> Grade ELA Proficiency	46%/48%*		27%/56% <sup>0</sup>	41%/59%
<b>Mathematics††</b>	<b>CST 2012-13 District/State</b>	<b>2013-14</b>	<b>SA 2014-15 District/State</b>	<b>SA 2015-16</b>
3 <sup>rd</sup> Grade Math Proficiency	62%/66%*	Transitional Year	31%/40% <sup>0</sup>	31%/46%
4 <sup>th</sup> Grade Math Proficiency	63%/72%*		20%/35% <sup>0</sup>	14%/38%
5 <sup>th</sup> Grade Math Proficiency	60%/65%*		15%/30% <sup>0</sup>	17%/33%
6 <sup>th</sup> Grade Math Proficiency	63%/55%*		26%/33% <sup>0</sup>	29%/35%
7 <sup>th</sup> Grade Math Proficiency	55%/52%*		28%/34% <sup>0</sup>	36%/36%
8 <sup>th</sup> Grade Math Proficiency	49%/50%*		17%/33% <sup>0</sup>	32%/36%
11 <sup>th</sup> Grade Math Proficiency	29%/49%*		17%/29% <sup>0</sup>	21%/33%
<b>English Learners (ELs)</b>	<b>2012-13 District/State</b>	<b>2013-14 District/State</b>	<b>2014-15 District/State</b>	<b>2015-2016 District /State</b>
% ELs Making Progress Towards English Proficiency	66%/57% <sup>†</sup>	64%/58% <sup>†</sup>	70%/58% <sup>†</sup>	65%/62%
% English Learner Students Reclassified	3%/12% <sup>†</sup>	6%/12% <sup>†</sup>	7%/11% <sup>†</sup>	11%/11%
<b>Career Technical Education (CTE)</b>	<b>2012-13 District/State</b>	<b>2013-14 District/State</b>	<b>2014-15 District/State</b>	<b>2015-2016</b>
% of 4-year Cohort Completing at Least 1 CTE Pathway	0%/15%**	0%/17%**	NA	0%
<b>Suspension/Expulsion</b>	<b>2012-13 District/State</b>	<b>2013-14 District/State</b>	<b>2014-15 District/State</b>	<b>2015-2016</b>
Suspension Rate	2.6%/5.1% <sup>†</sup>	3.1%/4.4% <sup>†</sup>	4.3%/3.8% <sup>†</sup>	2.7%
Expulsion Rate	0%/1.13% <sup>†</sup>	.04%/1.01% <sup>†</sup>	0%/1.09% <sup>†</sup>	0%
<b>College Bound</b>	<b>2012-13 District/State</b>	<b>2013-14 District/State</b>	<b>2014-15 District/State</b>	<b>2015-2016</b>
Graduation Rate (AYP)	91%/80% <sup>†</sup>	93%/81% <sup>†</sup>	89%/82%	94%
% A-G Completion Rates for UC/CSU	29%/34% <sup>†</sup>	28%/36% <sup>†</sup>	33%	28%
% AP exams passed with scores 3 or higher <sup>‡</sup>	66%/67% <sup>†</sup>	68%/63% <sup>†</sup>	61%/62% <sup>†</sup>	57%
<b>Early Assessment Program College Readiness (EAP) Ready/Conditionally Ready</b>	<b>2012-13 District/State</b>	<b>2013-14 District/State</b>	<b>2014-15 District/State</b>	<b>2015-2016</b>
EAP Language Arts	30%/38%**	25%/40%**	28%/54%**	41%/59%
EAP Mathematics	48%/60%**	43%/52%**	18%/29%**	21%/33%

# Middle School Site and Grade Level Dashboard

## CAASPP Dashboard > Performance

Performance | Claims | Movement | Subgroups

### Student Group

Regular | Custom Classrooms

Enrollment: Current

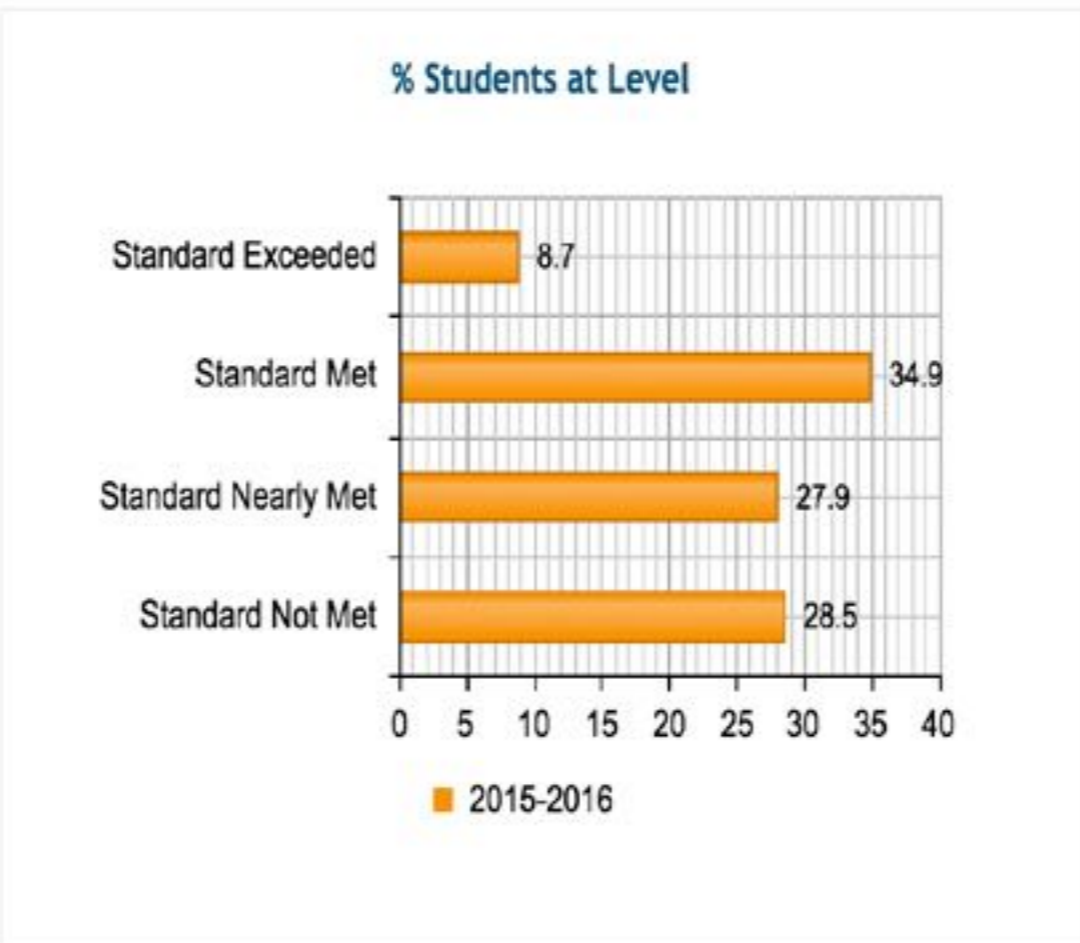
Site: Big Bear Middle

Grade: All

Teacher: All

Subgroup: All

### SBAC Grade 07 ELA/Lit Summative (2015-2016)



**Student Performance - 2015-2016**

	Level	#	%
<input type="checkbox"/>	4 <span style="color: blue;">■</span> Standard Exceeded	15	8.7
<input type="checkbox"/>	3 <span style="color: green;">■</span> Standard Met	60	34.9
<input type="checkbox"/>	2 <span style="color: yellow;">■</span> Standard Nearly Met	48	27.9
<input type="checkbox"/>	1 <span style="color: red;">■</span> Standard Not Met	49	28.5

### Report Settings

Report Type:

Single Year  Multi Year



Performance

Claims

Movement

Subgroups

## Student Group

Regular

Custom Classrooms

### Enrollment:

Current

### Site:

Big Bear Middle

### Grade:

All

### Teacher:

All

### Subgroup:

All

## Tests

### Admin Date:

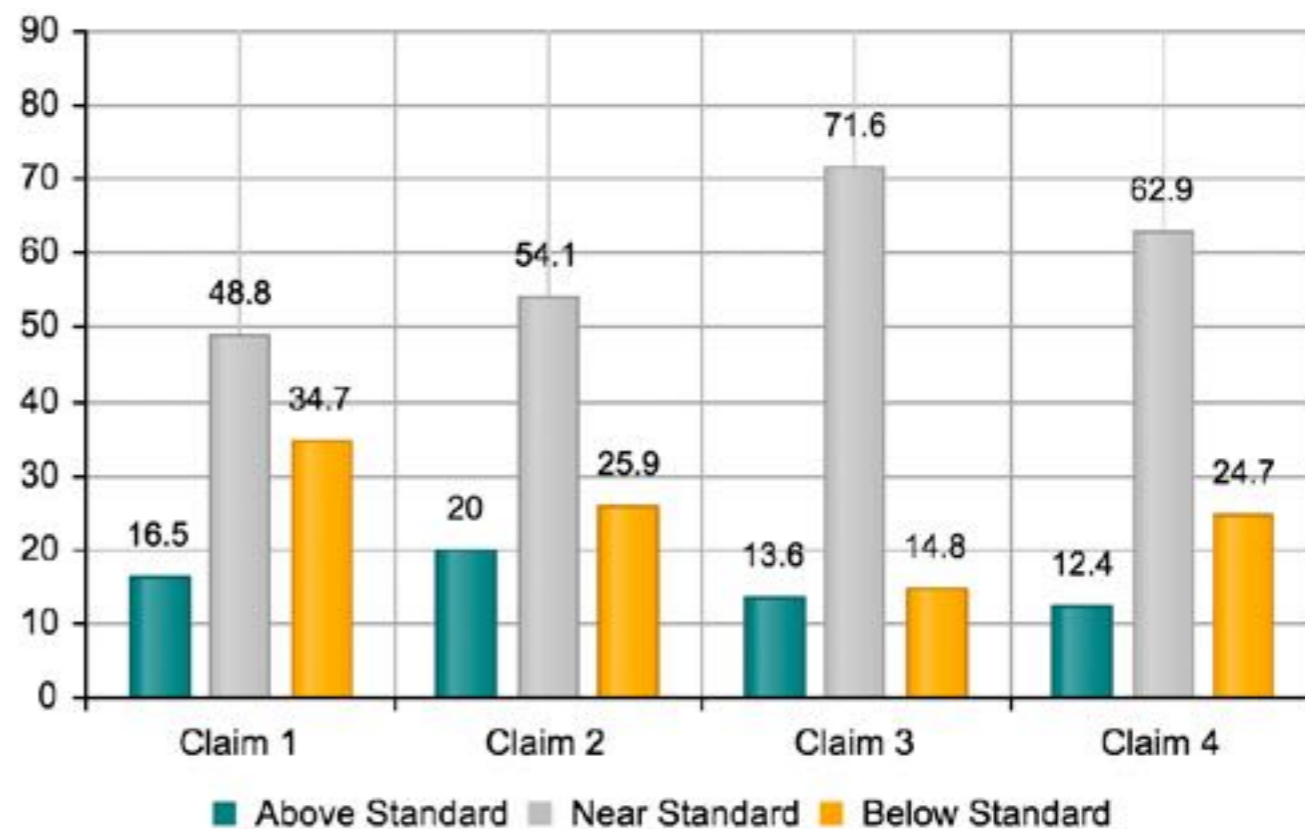
2015-2016

### Test:

SBAC Grade 07 ELA/Lit Summative

## SBAC Grade 07 ELA/Lit Summative (2015-2016)

### % Students at Level





# North Shore Elementary Levels and Achievement Descriptors

## ELA Achievement Levels

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	60	67	68	66	N/A	N/A	N/A	261
# of Students Tested	58	66	67	62	N/A	N/A	N/A	253
# of Students With Scores	58	66	67	62	N/A	N/A	N/A	253
Mean Scale Score	2412.5	2422.1	2465.6	2522.5	N/A	N/A	N/A	N/A
Standard Exceeded: Level 4	19 %	11 %	6 %	13 %	N/A	N/A	N/A	12 %
Standard Met: Level 3	24 %	20 %	30 %	34 %	N/A	N/A	N/A	27 %
Standard Nearly Met: Level 2	28 %	26 %	21 %	26 %	N/A	N/A	N/A	25 %
Standard Not Met: Level 1	29 %	44 %	43 %	27 %	N/A	N/A	N/A	36 %

## ELA Area Achievement Level Descriptors (Claims)

### READING: How well do students understand stories and information that they read?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	28 %	15 %	16 %	11 %	N/A	N/A	N/A	17 %
Near Standard	41 %	39 %	46 %	56 %	N/A	N/A	N/A	46 %
Below Standard	31 %	45 %	37 %	32 %	N/A	N/A	N/A	37 %

### WRITING: How well do students communicate in writing?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	15 %	9 %	3 %	27 %	N/A	N/A	N/A	13 %
Near Standard	41 %	39 %	49 %	47 %	N/A	N/A	N/A	44 %
Below Standard	43 %	52 %	48 %	26 %	N/A	N/A	N/A	42 %

### LISTENING: How well do students understand spoken information?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	19 %	14 %	13 %	11 %	N/A	N/A	N/A	14 %
Near Standard	60 %	59 %	66 %	81 %	N/A	N/A	N/A	66 %
Below Standard	21 %	27 %	21 %	8 %	N/A	N/A	N/A	19 %

### RESEARCH/INQUIRY: How well can students find and present information about a topic?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	19 %	11 %	15 %	23 %	N/A	N/A	N/A	17 %
Near Standard	53 %	64 %	60 %	68 %	N/A	N/A	N/A	61 %
Below Standard	28 %	26 %	25 %	11 %	N/A	N/A	N/A	23 %

## Math Achievement Levels

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	60	67	68	66	N/A	N/A	N/A	261
# of Students Tested	58	66	67	62	N/A	N/A	N/A	253
# of Students With Scores	58	66	67	62	N/A	N/A	N/A	253
Mean Scale Score	2397.9	2404.7	2439.0	2506.1	N/A	N/A	N/A	N/A
Standard Exceeded: Level 4	7 %	2 %	0 %	13 %	N/A	N/A	N/A	5 %
Standard Met: Level 3	21 %	8 %	9 %	18 %	N/A	N/A	N/A	13 %
Standard Nearly Met: Level 2	33 %	38 %	33 %	42 %	N/A	N/A	N/A	36 %
Standard Not Met: Level 1	40 %	53 %	58 %	27 %	N/A	N/A	N/A	45 %

## Math Area Achievement Level Descriptors

### CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	14 %	2 %	0 %	15 %	N/A	N/A	N/A	7 %
Near Standard	45 %	28 %	24 %	35 %	N/A	N/A	N/A	32 %
Below Standard	41 %	73 %	76 %	50 %	N/A	N/A	N/A	61 %

### PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

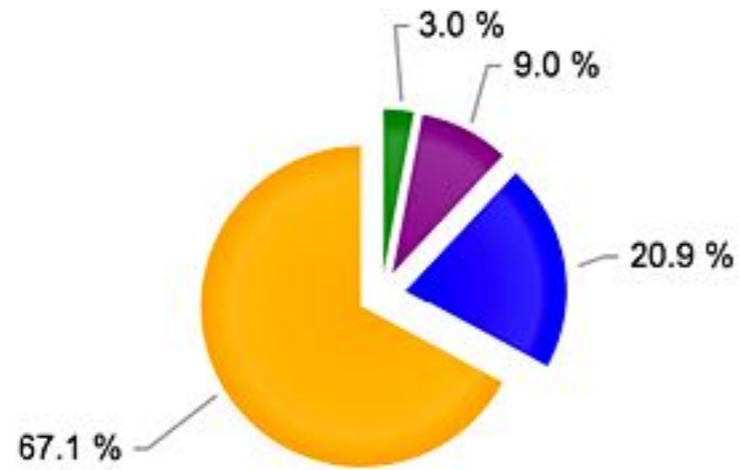
Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	14 %	5 %	1 %	11 %	N/A	N/A	N/A	8 %
Near Standard	40 %	39 %	45 %	53 %	N/A	N/A	N/A	44 %
Below Standard	47 %	56 %	54 %	35 %	N/A	N/A	N/A	48 %

### COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	21 %	2 %	3 %	11 %	N/A	N/A	N/A	9 %
Near Standard	50 %	47 %	43 %	61 %	N/A	N/A	N/A	50 %
Below Standard	29 %	52 %	54 %	27 %	N/A	N/A	N/A	41 %

# (202132) BVUSD G5 ELA Q1 (Quarter 1 2016)

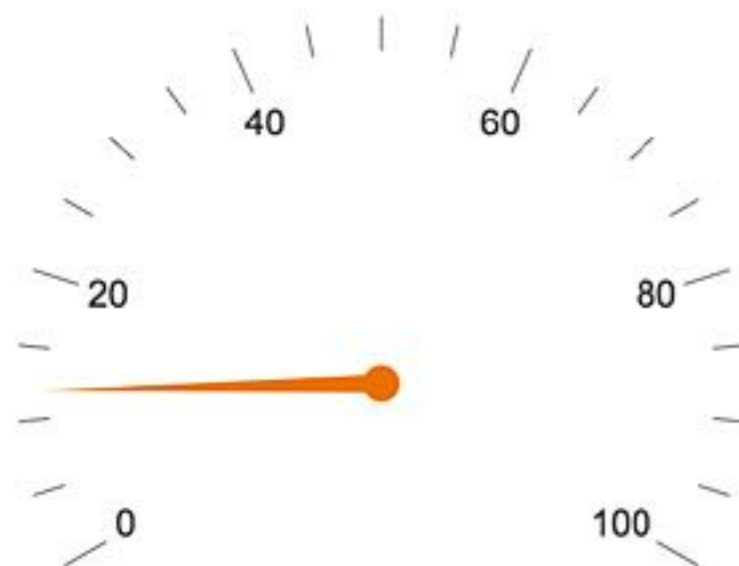
### % Students at Level



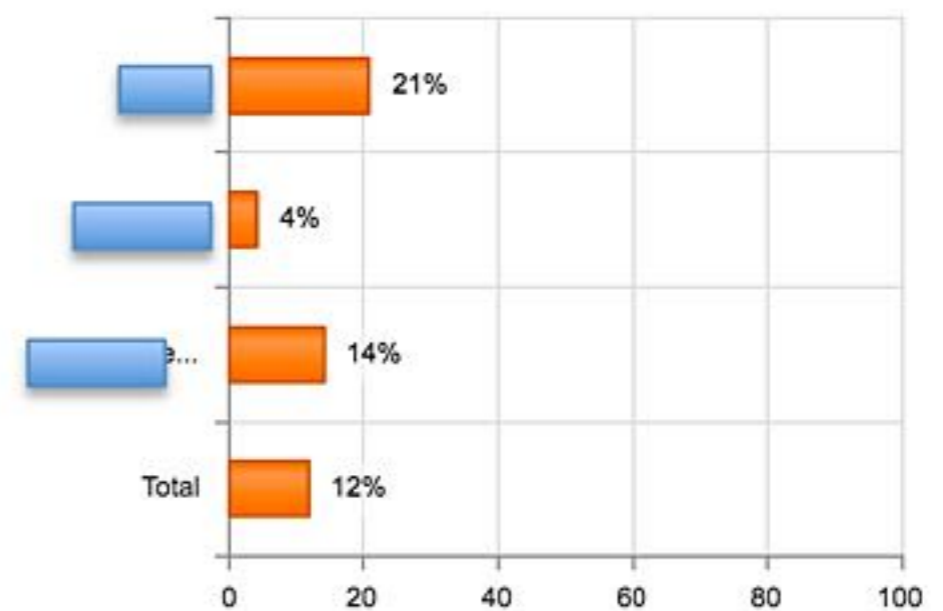
### Student Performance

		Performance Level	#	%
<input type="checkbox"/>	4	Exceeded Standards	2	3.0
<input type="checkbox"/>	3	Met Standards	6	9.0
<input type="checkbox"/>	2	Nearly Met Standards	14	20.9
<input type="checkbox"/>	1	Did Not Meet Standards	45	67.2
<input type="button" value="Go!"/>	<input type="button" value="Custom Classroom"/>			

### % Proficient or Above



### % Proficient or Above







# Messaging

- **Ensure the District Leadership Team, Site Leadership Teams and Advisory Committees internalize the LCAP Goals and they understand their role in creating specific goals aligned to the overarching LCAP Goals**
- **Create systems for continuous communication and feedback between groups**
- **Create meaningful measurable goals at the each level aligned to the LCAP Goals**
- **Determine the action steps, strategies, and timeline required to meet each specific goal (SMART Goals)**
- **Measure progress using formative and summative measures (provide opportunities for discussion and revision of the action steps)**
- **Focus on the Application Level- Have we aligned the actions steps in a meaningful manner so that the maximum positive impact occurs down to the individual student level?**



Specific

**S**

G

Measurable

**M**

©

Achievable

**A**

A

Relevant

**R**

L

Timed

**T**

S

# Aligning LCAP & SPSAs

- **Ensure SPSA template addresses the overarching LCAP Goals, budgets and aligned site goals**
- **Provide opportunities for principals, site leadership teams, staff and stakeholders to have meaningful dialogue about their “current reality” in order to create goals for the “desired future state”**
- **Create timelines to monitor the progress of the LCAP Goals, Site Goals, Grade Level Goals, Classroom Goals and Student Goals**
- **Use the information gathered throughout the year to inform stakeholders**



# **Maximizing Stakeholder Engagement While Avoiding Stakeholder Fatigue**

**Dr. Lisa Waner**



# Cultural Shift

- **Challenges with various stakeholder groups**
- **Reflection on data / programs / effectiveness**
- **Validation of input**
- **Ability to affect change**



# Process

## 2013 - 2014

### 35 stakeholder meetings:

- Creating a cultural shift
- Uncharted territory
- Information overload
- Questions
- Frustrations voiced

## 2016-2017

### 20 stakeholder meetings:

- Cultural buy in
- District Focus
- Data driven decisions
- Reflective
- All input valued



# Lessons Learned

- **Give everyone a voice – either on paper, in groups, individually**
- **Emphasize changes that have taken place due directly to stakeholder input**
- **Condense the data to as few pieces of paper as possible (ie. the infographic)**
- **Make sure to avoid “educationese” – don’t speak in acronyms (sample graphic)**
- **Provide opportunities for ACTIVE engagement and collaborative conversations**
- **Respect people’s time**
- **Go to the stakeholders**
- **Keep an open door/email and RESPOND in a timely manner**
- **Provide snacks/water (chocolate is always good)**

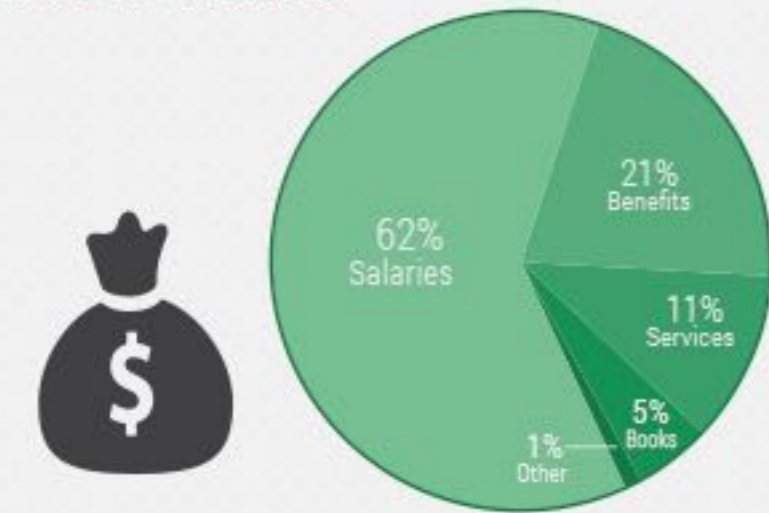
Keep	Start
Fix	Stop



# Local Control and Accountability Plan



## District Overview



**\$24,667,272**

Bear Valley USD's total 2015-16 budget...



GOAL

#1

INVESTING  
**\$1,509,956**



College & career readiness

### HIGHLIGHTED OUTCOMES & METRICS



INCREASE GRADUATING SENIORS COMPLETING A-G REQUIREMENTS

**↑ 34%**



STUDENTS ARE EAP ELA & MATH COLLEGE READY

**↑ 35%** ELA  
**↑ 25%** Math



INCREASE STUDENTS WITH ≥ 3 ON AP

**↑ 62%**



STUDENTS MEET OR EXCEED ELA & MATH CAASPP STANDARDS

**=/↑ 40%** ELA  
**=/↑ 30%** Math



INCREASE COHORT PROGRESSING TOWARDS ENGLISH PROFICIENT

**↑ 72%**

### HIGHLIGHTED ACTIONS, EXPENDITURES & TARGETS

1.1 - Highly qualified staff	\$930,000	All Students	
1.2 - New teacher induction program to clear credentials	\$48,425		
1.3 - Professional learning opportunities	\$36,926		
1.4 - Curricula subscriptions	\$54,026		
1.5 - Quarterly curriculum planning release time	\$20,000		
1.6 - Hire Elementary Curriculum Facilitator	\$11,000		
1.7 - Purchase student tracker to monitor post-secondary educational experiences	\$425		
1.8 - Hire English Learner Coordinator	\$40,352		EL
1.9 - English Learner Site Coordinator	\$9,000		
1.10 - Rigorous course of study	\$355,802		RFEP
1.11 - Quarterly ELAC & DELAC meetings	\$1,000		
1.12 - Family Based English Tutoring	\$3,000		



# Local Control and Accountability Plan



**GOAL #2** INVESTING \$218,580

**Improve learning environment**

HIGHLIGHTED OUTCOMES & METRICS		
	HIGHLY QUALIFIED & CREDENTIALLED TEACHERS	↑ 100%
	CALIFORNIA STANDARDS ALIGNED INSTRUCTION	↑ 100%
	STUDENTS FEEL CONNECTED TO SCHOOLS	↑
	MEET LCFF CLASS SIZE REDUCTION PROGRESS (TK-3)	24:1
	INCREASE EACH SITE'S FIT REPORT	+1%

HIGHLIGHTED ACTIONS, EXPENDITURES & TARGETS		
2.1 - Maintain TK- 3 teachers to meet Grade Span Adjustment	see goal 1	All Students
2.2 - Decrease 4-6 grade class size (hire additional teachers)	\$111,005	
2.3 - Maintain safety personnel (3.75 hours each at HS & MS)	\$20,307	
2.4 - Maintain & expand surveillance systems (High School parking lot)	\$15,000	
2.5 - Continue Student Assistance Program & Safe School Ambassadors	\$64,768	
2.6 - "Days of Understanding" activity to address tolerance, bullying, & inclusion	\$5,000	
2.7 - Healthy Start Services (food cards, gas cards, clothing, shoes, etc.)	\$2,500	FY

**GOAL #3** INVESTING \$449,446

**Increase student engagement**

HIGHLIGHTED OUTCOMES & METRICS		
	DECREASE MIDDLE & HIGH SCHOOL DROPOUT RATES	= 0% <sup>MS</sup> ↓ 1% <sup>HS</sup>
	MAINTAIN HIGH SCHOOL GRADUATION RATE	↑ 95.4%
	INCREASE DISTRICT ATTENDANCE RATES	↑ 96.02%
	DECREASE CHRONIC ABSENTEEISM RATE	↑ 16%
	INCREASE STUDENTS MEETING HEALTHY FITNESS ZONES	↑ 60.4% <sup>Grade 5</sup> ↑ 72.7% <sup>Grade 7</sup> ↑ 64.2% <sup>Grade 9</sup>

HIGHLIGHTED ACTIONS, EXPENDITURES & TARGETS		
3.1 - Purchase technology & wireless licenses	\$5,000	All Students
3.2 - Science, Technology, Engineering & Math opportunities at every site	\$55,000	
3.3 - Oversee & maintain Career Technical Education classes	\$228,187	
3.4 - Expand college awareness	\$5,000	
3.5 - Enrichment & intervention at each site	\$42,000	
3.6 - Strings instrumental music program	\$65,259	
3.7 - After school transportation	\$5,000	
3.8 - League transportation for sports teams	\$19,000	
3.9 - Purchase technology, sports & art supplies for elementary schools	\$15,000	
3.10 - Sensory tools/devices to support students in Special Education classes	\$5,000	SWD
3.11 - Social & emotional support	\$5,000	





**Transparent &  
Measurable District  
Accountability via  
Dollars Spent &  
Outcomes Achieved**

**Linda Rosado**

# Achieving Transparency & Accountability

- Working with my new B.F.F.
- Show me the money!
- The Gray World of the LCAP



2015-16 BUDGET SUMMARY BY PROGRAM

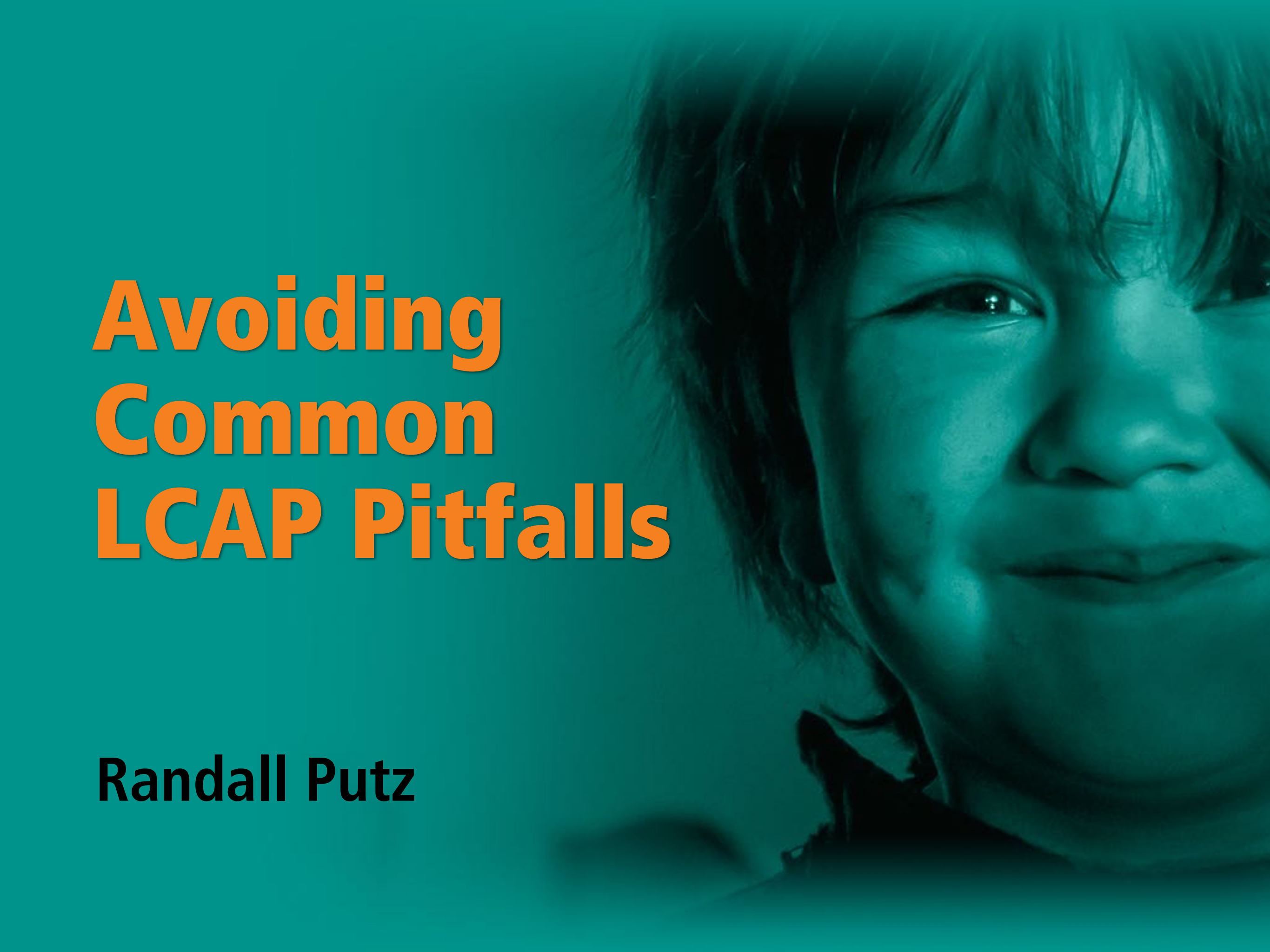
	HEALTHY START/MAA RS 0005	SPECIAL EDUCATION RS 6500/3310/3315/3320	TITLE I RS 3010	TITLE II RS 4035	TITLE III RS 4203	LOTTERY RS 1100 UR	LOTTERY RS 6300 R	TECH RS 0100	OPER- ATIONS RS 0200		TRANS- PORTATION	ROP RS 0965	RMA RS 8150	LCFF RS 0003 (B)	LCFF EPA RS 1400	LCFF RS 0006 (S&C)	UN- RESTRICTE D RS 0000	GRAND TOTALS
<b>REVENUES</b>																		
LCFF 8011											LCFF 8011	\$ 842,286					\$ 10,467,842	\$ 11,310,128
EPA 8012											EPA 8012			\$ 2,794,149				\$ 2,794,149
8019											PY LCFF OFFSET							\$ -
PROPERTY TAXES 8021											PROPERTY TAXES 8021							\$ 118,717
PROPERTY TAXES 8041											PROPERTY TAXES 8041							\$ 10,124,969
PROPERTY TAXES 8042											PROPERTY TAXES 8042							\$ 464,163
PROPERTY TAXES 8043											PROPERTY TAXES 8043							\$ 10,339
PROPERTY TAXES 8044											PROPERTY TAXES 8044							\$ 18,690
PROPERTY TAXES 8045											PROPERTY TAXES 8045							\$ (4,271,353)
PROPERTY TAXES 8048											PROPERTY TAXES 8048							\$ -
FEDERAL 8181		\$ 420,381									FEDERAL 8181							\$ 420,381
FEDERAL 8182		\$ 10,548									FEDERAL 8182							\$ 10,548
FEDERAL 8290	\$ 141,546		\$ 473,497	\$ 123,136	\$ 31,543						FEDERAL 8290							\$ 769,722
OTHER STATE 8550											OTHER STATE 8550							\$ 1,460,022
OTHER STATE 8560						\$ 267,044	\$ 77,003				OTHER STATE 8560							\$ 344,047
OTHER STATE 8590											OTHER STATE 8590							\$ 4,500
OTHER LOCAL 8650								\$ 45,000			OTHER LOCAL 8650							\$ 9,947
OTHER LOCAL 8660											OTHER LOCAL 8660							\$ 15,000
OTHER LOCAL 8699	\$ 127,695	\$ 30,000									OTHER LOCAL 8699	\$ 14,792	\$ 1,000					\$ 24,000
COUNTY TRANSFERS 87XX		\$ 605,525									COUNTY TRANSFERS 87XX	\$ 211,515						\$ 158,636
IN HOUSE TRANSFERS 8912											IN HOUSE TRANSFERS 8912							\$ 224,520
CONTRIBUTIONS 8980	\$ 163,647	\$ 1,249,994					\$ 344,779	\$ 761,245			CONTRIBUTIONS 8980	\$ 158,776	\$ 706,871	\$ 504,871	\$ 840,035	\$ (4,871,441)	\$ (141,224)	
CARRYOVER FUNDS	\$ 54,088						\$ 38,052				CARRYOVER FUNDS							\$ 19,427
<b>TOTAL REVENUES</b>	<b>\$ 486,976</b>	<b>\$ 2,316,448</b>	<b>\$ 473,497</b>	<b>\$ 123,136</b>	<b>\$ 31,543</b>	<b>\$ 267,044</b>	<b>\$ 115,055</b>	<b>\$ 344,779</b>	<b>\$ 806,245</b>	<b>TOTAL REVENUES</b>	<b>\$ 857,078</b>	<b>\$ 370,291</b>	<b>\$ 707,871</b>	<b>\$ 504,871</b>	<b>\$ 2,794,149</b>	<b>\$ 840,035</b>	<b>\$ 13,977,978</b>	<b>\$ 25,016,994</b>
<b>EXPENDITURES</b>																		
11XX		\$ 997,119	\$ 181,812	\$ 20,813	\$ 1,500	\$ 267,044					11XX	\$ 95,908		\$ 280,208	\$ 2,350,629	\$ 338,464	\$ 4,467,800	\$ 9,001,297
12XX		\$ 84,267									12XX					\$ 71,407	\$ 301,997	\$ 457,671
13XX		\$ 62,580									13XX					\$ 115,000	\$ 1,048,666	\$ 1,226,246
21XX		\$ 410,708	\$ 120,155								21XX					\$ 71,816	\$ 151,328	\$ 754,007
22XX	\$ 108,301						\$ 109,160	\$ 428,571			22XX	\$ 419,302	\$ 265,248	\$ 17,613		\$ 68,493	\$ 11,811	\$ 1,428,499
23XX	\$ 62,270						\$ 86,014				23XX	\$ 86,394	\$ 71,480				\$ 205,045	\$ 511,203
24XX	\$ 115,502	\$ 51,541	\$ 17,167								24XX	\$ 34,486	\$ 51,817	\$ 40,138	\$ 50,000	\$ 18,081	\$ 848,566	\$ 1,227,298
29XX											29XX					\$ 82,000	\$ 82,000	\$ 82,000
STRS 3101		\$ 102,299	\$ 18,435	\$ 2,233							STRS 3101	\$ 23,683		\$ 15,313	\$ 247,520	\$ 31,318	\$ 555,630	\$ 1,006,431
PERS 32XX	\$ 39,220	\$ 82,532	\$ 6,750				\$ 32,881	\$ 56,758			PERS 32XX	\$ 73,695	\$ 8,123	\$ 60,913	\$ 5,924	\$ 16,305	\$ 208,488	\$ 591,589
SS 3311		\$ 7,882									SS 3311					\$ 4,308	\$ 10,220	\$ 22,410
SS 3312	\$ 12,312	\$ 25,746	\$ 2,484				\$ 12,101	\$ 21,807			SS 3312	\$ 28,865	\$ 2,989	\$ 22,418		\$ 317	\$ 74,154	\$ 203,194
MEDI 3331		\$ 16,289	\$ 2,491	\$ 302							MEDI 3331			\$ 2,070	\$ 34,800	\$ 5,239	\$ 74,747	\$ 135,938
MEDI 3332	\$ 4,320	\$ 6,340	\$ 1,991				\$ 2,830	\$ 5,504			MEDI 3332	\$ 6,986	\$ 699	\$ 5,243	\$ 255	\$ 670	\$ 18,972	\$ 53,810
H&W 3411		\$ 84,110	\$ 16,053								H&W 3411				\$ 8,564	\$ 42,356	\$ 889,364	\$ 1,040,447
H&W 3412	\$ 19,802	\$ 51,561	\$ 8,109				\$ 19,942	\$ 57,724			H&W 3412	\$ 38,018	\$ 7,053	\$ 53,207	\$ 7,053	\$ 7,481	\$ 204,091	\$ 474,041
SUI 3501		\$ 562	\$ 86	\$ 10							SUI 3501	\$ 2		\$ 72	\$ 1,200	\$ 181	\$ 4,216	\$ 6,329
SUI 3502	\$ 149	\$ 219	\$ 68				\$ 98	\$ 190			SUI 3502	\$ 241	\$ 4	\$ 181	\$ 8	\$ 25	\$ 641	\$ 1,824
W/C 3601		\$ 70,216	\$ 10,738	\$ 1,301							W/C 3601		\$ 5,946		\$ 8,919	\$ 150,000	\$ 22,586	\$ 358,627
W/C 3602	\$ 21,299	\$ 27,327	\$ 8,583				\$ 12,198	\$ 23,723			W/C 3602	\$ 30,111	\$ 3,014	\$ 22,598	\$ 4,046	\$ 5,562	\$ 84,276	\$ 242,737
Textbooks 4110							\$ 85,449				Textbooks 4110						\$ 40,000	\$ 125,449
Other Books 4210											Other Books 4210						\$ 500	\$ 500
43XX	\$ 111,191	\$ 23,500			\$ 28,043		\$ 1,000	\$ 96,500			43XX	\$ 127,675	\$ 29,000	\$ 123,700	\$ 55,000	\$ 12,925	\$ 925,387	\$ 1,533,921
44XX											44XX						\$ 3,500	\$ 3,500
DM SELPA 5110		\$ 40,000									DM SELPA 5110							\$ 40,000
52XX	\$ 1,500	\$ 2,600	\$ 58,477	\$ 2,000			\$ 5,600				52XX	\$ 6,200	\$ 5,500	\$ 100			\$ 38,841	\$ 120,818
DUES/MEMBERSHIP 5300											DUES/MEMBERSHIP 5300							\$ 10,620
OTHER INS 5450											OTHER INS 5450							\$ 141,734
UTILITIES 55XX											UTILITIES 55XX							\$ 663,677
REPAIRS/MAINT 56XX		\$ 150						\$ 65,400			REPAIRS/MAINT 56XX	\$ 20,000	\$ 25,000					\$ 104,783
DEPT CHARGE BACK 57XX		\$ 500					\$ 1,200				DEPT CHARGE BACK 57XX	\$ (65,030)	\$ 4,330	\$ 17,000				\$ 36,000
CONTRACT SVCS 58XX	\$ 15,050	\$ 172,000	\$ 78,575	\$ 40,000			\$ 46,755	\$ 50,000			CONTRACT SVCS 58XX	\$ 48,435	\$ 55,923	\$ 11,315	\$ 29,226	\$ 7,500	\$ 169,866	\$ 724,645
PHONES/INTERNET 59XX	\$ 1,808						\$ 15,000	\$ 68			PHONES/INTERNET 59XX	\$ 1,700	\$ 2,000					\$ 97,284



2015-16 BUDGET SUMMARY BY PROGRAM

	HEALTHY START/MAA RS 0005	SPECIAL EDUCATION RS 6500/3310/3315/3320	TITLE I RS 3010	TITLE II RS 4035	TITLE III RS 4203	LOTTERY RS 1100 UR	LOTTERY RS 6300 R	TECH RS 0100	OPER- ATIONS RS 0200		TRANS- PORTATION	ROP RS 0965	RMA RS 8150	LCFF RS 0003 (B)	LCFF EPA RS 1400	LCFF RS 0006 (S&C)	UN- RESTRICTE D RS 0000	GRAND TOTALS
<b>REVENUES</b>																		
LCFF 8011											LCFF 8011	\$ 842,286					\$ 10,467,842	\$ 11,310,128
EPA 8012											EPA 8012			\$ 2,794,149				\$ 2,794,149
8019											PY LCFF OFFSET							\$ -
PROPERTY TAXES 8021											PROPERTY TAXES 8021							\$ 118,717
PROPERTY TAXES 8041											PROPERTY TAXES 8041							\$ 10,124,969
PROPERTY TAXES 8042											PROPERTY TAXES 8042							\$ 464,163
PROPERTY TAXES 8043											PROPERTY TAXES 8043							\$ 10,339
PROPERTY TAXES 8044											PROPERTY TAXES 8044							\$ 18,690
PROPERTY TAXES 8045											PROPERTY TAXES 8045							\$ (4,271,353)
PROPERTY TAXES 8048											PROPERTY TAXES 8048							\$ -
FEDERAL 8181		\$ 420,381									FEDERAL 8181							\$ 420,381
FEDERAL 8182		\$ 10,548									FEDERAL 8182							\$ 10,548
FEDERAL 8290	\$ 141,546		\$ 473,497	\$ 123,136	\$ 31,543						FEDERAL 8290							\$ 769,722
OTHER STATE 8550											OTHER STATE 8550							\$ 1,460,022
OTHER STATE 8560						\$ 267,044	\$ 77,003				OTHER STATE 8560							\$ 344,047
OTHER STATE 8590											OTHER STATE 8590							\$ 4,500
OTHER LOCAL 8650								\$ 45,000			OTHER LOCAL 8650							\$ 9,947
OTHER LOCAL 8660											OTHER LOCAL 8660							\$ 15,000
OTHER LOCAL 8699	\$ 127,695	\$ 30,000									OTHER LOCAL 8699	\$ 14,792	\$ 1,000					\$ 24,000
COUNTY TRANSFERS 87XX		\$ 605,525									COUNTY TRANSFERS 87XX	\$ 211,515						\$ 158,636
IN HOUSE TRANSFERS 8912											IN HOUSE TRANSFERS 8912							\$ 224,520
CONTRIBUTIONS 8980	\$ 163,647	\$ 1,249,994					\$ 344,779	\$ 761,245			CONTRIBUTIONS 8980	\$ 158,776	\$ 706,871	\$ 504,871	\$ 840,035			\$ (4,871,441)
CARRYOVER FUNDS	\$ 54,088						\$ 38,052				CARRYOVER FUNDS							\$ 19,427
<b>TOTAL REVENUES</b>	\$ 486,976	\$ 2,316,448	\$ 473,497	\$ 123,136	\$ 31,543	\$ 267,044	\$ 115,055	\$ 344,779	\$ 806,245	<b>TOTAL REVENUES</b>	\$ 857,078	\$ 370,291	\$ 707,871	\$ 504,871	\$ 2,794,149	\$ 840,035	\$ 13,977,978	\$ 25,016,994
<b>EXPENDITURES</b>											<b>EXPENDITURES</b>							
11XX		\$ 997,119	\$ 181,812	\$ 20,813	\$ 1,500	\$ 267,044					11XX	\$ 95,908		\$ 280,208	\$ 2,350,629	\$ 338,464	\$ 4,467,800	\$ 9,001,297
12XX		\$ 84,267									12XX					\$ 71,407	\$ 301,997	\$ 457,671
13XX		\$ 62,580									13XX					\$ 115,000	\$ 1,048,666	\$ 1,226,246
21XX		\$ 410,708	\$ 120,155								21XX					\$ 71,816	\$ 151,328	\$ 754,007
22XX	\$ 108,301						\$ 109,160	\$ 428,571			22XX	\$ 419,302	\$ 265,248	\$ 17,613		\$ 68,493	\$ 11,811	\$ 1,428,499
23XX	\$ 62,270						\$ 86,014				23XX	\$ 86,394	\$ 71,480				\$ 205,045	\$ 511,203
24XX	\$ 115,502	\$ 51,541	\$ 17,167								24XX	\$ 34,486	\$ 51,817	\$ 40,138	\$ 50,000	\$ 18,081	\$ 848,566	\$ 1,227,298
29XX											29XX					\$ 82,000	\$ 82,000	\$ 82,000
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Textbooks 4110							\$ 85,449				Textbooks 4110						\$ 40,000	\$ 125,449
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DM SELPA 5110		\$ 40,000									DM SELPA 5110							\$ 40,000
52XX	\$ 1,500	\$ 2,600	\$ 58,477	\$ 2,000			\$ 5,600				52XX	\$ 6,200	\$ 5,500	\$ 100			\$ 38,841	\$ 120,818
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PHONES/INTERNET 59XX	\$ 1,808						\$ 15,000	\$ 68			PHONES/INTERNET 59XX	\$ 1,700	\$ 2,000					\$ 97,284





# **Avoiding Common LCAP Pitfalls**

**Randall Putz**





# **5 Steps for Better LCAPs**

- 1.) Minimize the number of goals.**
- 2.) Enforce the structure.**
- 3.) Explain like I'm 8.**
- 4.) Follow best practices.**
- 5.) Embrace the process.**

# 5 steps to a better LCAP:



## 1 Minimize the number of goals.

Trying to please everyone ends up pleasing no one.



## 3 Explain like I'm 8.

Be clear and brief. This is not a novel. Simple sells.



## 2 Enforce the structure.

A goal, with expected outcomes, and metrics to measure.



## 4 Follow best practices.

Seek out better ways. Your profession, and your students, require it.



## 5 Embrace the process.

Transcend mere compliance. Stakeholder engagement is critical to public education's future.



# Shhhh... Secrets

- **Did anyone read this?**
- **Yet another thing we ask**
- **Many Districts don't meet many goals**
- **Transparency & high-cost alternatives**
- **Locked up insights**
- **Terena's thoughts**
- **Secret Weapon**
- **It works if you work it**

# Questions & Answers







# Thank you.

All presentation materials available at:  
[www.goboinfo.com/csba2016/](http://www.goboinfo.com/csba2016/)

LCAP: Moving Compliant to Strategic  
CSBA Annual Education Conference  
December 1, 2016  
San Francisco





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