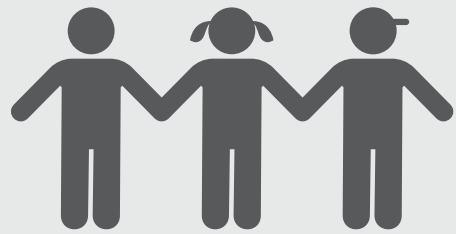




Local Control and Accountability Plan

Plan Summary, 2017-18



2,361 TK-12 STUDENTS



7 SCHOOLS

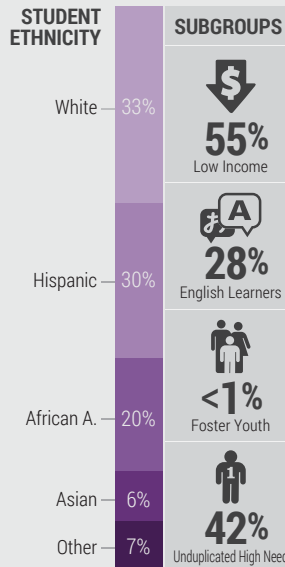


5 DISTINGUISHED Schools



253 EMPLOYEES

STUDENT ETHNICITY



SUBGROUPS



DISTRICT STORY

Parent Involvement at All-time High

95% Parent Conference participation rate



Leader in Innovation & Technology

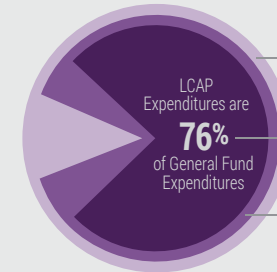
Annual Robotics Competition

District Mission:

Every GSUSD student will discover a passion for education & develop self confidence. Every student will graduate high school with the tools & skills for college & career.



BUDGET



General Fund Expenditures: **\$27,895,726**
 LCAP Expenditures: **\$21,234,495**
 LCFF Revenues: **\$23,083,025**
 (Totals Budgeted for 2017-18 LCAP Year)

Additional Expenditures Not Specified in the LCAP:

1 - Continue to provide funding for retiree benefit plans	\$3,618,422
2 - Contract independent auditor to ensure fiscal responsibility	\$550,000
3 - Funding for utilities at school sites & district office	\$492,809

LCAP HIGHLIGHTS

↑ Increase Academic Achievement

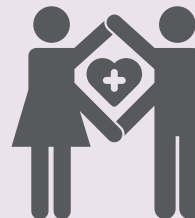


GOAL #1

Highlighted Actions & Expenditures

1.1 - Highly qualified staff	\$688,000
1.2 - New teacher induction program	\$16,000
1.3 - CCSS Aligned materials & instructional supplies	\$40,000

✓ Positive Learning Environment



GOAL #2

Highlighted Outcomes & Metrics

INCREASE ATTENDANCE RATES	↑ 95%
COLLECT ENVIRONMENT INDICATOR DATA	Set Baseline

↑ Increase Digital Access



GOAL #3

Highlighted Outcomes & Metrics

INCREASE TECHNOLOGY DEVICES	+30%
IMPROVE STUDENT/DEVICE RATIO	↑ 1:1

GREATEST PROGRESS

Increased academic performance




Status: Medium



Change: Increased

Increased technology access



Indicator:



Stakeholder Feedback

- Planned Actions to Maintain Progress:**
- 3.6 - Continue State standards implementation PD (academic content coaches)
 - 2.8 - Expand classroom technology & internet access (especially for underserved populations)

GREATEST NEEDS

Decrease suspension rates



Status: Medium



Change: Declined

Decrease chronic absenteeism



Status: Low



Change: Declined

Improve school climate



Status: Very Low



Change: Declined

- Planned Actions to Address Needs:**
- 1.1 - Positive Behavior Intervention Systems implementation will address suspension issues
 - 1.2 - Attendance liaison will work directly with students & families

PERFORMANCE GAPS

Subgroup in Need:	State Indicators:	1. Chronic Absenteeism	2. Suspension Rate	3. English Learner	4. Graduation Rate	5. College/Career Readiness	6. ELA Assessment	7. Math Assessment
Hispanic								
English Learners								
Low Income								
African American								
Homeless								
Asian								
SWD								
Foster Youth								

- Planned Actions to Address Performance Gaps:**
- 1.1 - PBIS implementation
 - 2.3 - We have contracted with the EL Workgroup to provide PD for entire LEA, including classroom visitation & follow up coaching sessions with academic content coaches & site administrators

INCREASED OR IMPROVED SERVICES

EL Teacher Professional Development for English Learners



PBIS Implementation for Low Income





GOAL #1



PREPARE STUDENTS FOR COLLEGE & CAREER SUCCESS

Actual 2016-17 Expenditures
\$8,223,784

Goal in Progress



Elements	Total Planned for 2016-17	Total Achieved in 2016-17	Percentage of Completion	Progress
↕ Outcomes	6	5	83%	✓ ⌚
🔨 Actions	22	18	82%	✓ ⌚



GOAL #2



SAFE & RESPONSIVE LEARNING ENVIRONMENT

Actual 2016-17 Expenditures
\$5,975,426

Goal in Progress



Elements	Total Planned for 2016-17	Total Achieved in 2016-17	Percentage of Completion	Progress
↕ Outcomes	9	6	67%	✓ ⌚
🔨 Actions	31	24	77%	✓ ⌚



GOAL #3



STAKEHOLDER INVOLVEMENT

Actual 2016-17 Expenditures
\$4,103,623

Goal Met



Elements	Total Planned for 2016-17	Total Achieved in 2016-17	Percentage of Completion	Progress
↕ Outcomes	4	4	100%	✓ ⌚
🔨 Actions	12	12	100%	✓ ⌚



TOTAL LCAP SPENDING

Total **Planned** 2016-17 LCAP Expenditures

\$17,778,269

vs.

Total **Actual** 2016-17 LCAP Expenditures

\$18,302,833

=

Towards Full Support of Targeted Students

103%

Exceeded Full Spending



Stakeholder Engagement

1
SURVEYS
Conducted

17
WORKSHOPS
Held

1,205
COMMENTS
Received

1,205
STAKEHOLDERS
Engaged

24
BOARD MEETINGS
Convened

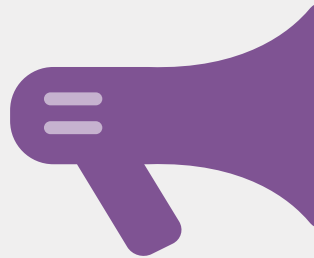
7
GROUPS
Involved

Groups include:
Parents, Students,
Teachers, Staff,
Administrators,
Cabinet, Trustees.



Checklist of Items Shared:

- District Profile Data
- State Education Priorities
- LCAP & LCFF Overview
- School Site Plans



GSUSD has informed, consulted, and involved school stakeholders in the process of creating the LCAP as summarized above. Communications to stakeholders includes:



Website, email, phone, word of mouth, meetings.

Service Improvement & Fiscal Transparency

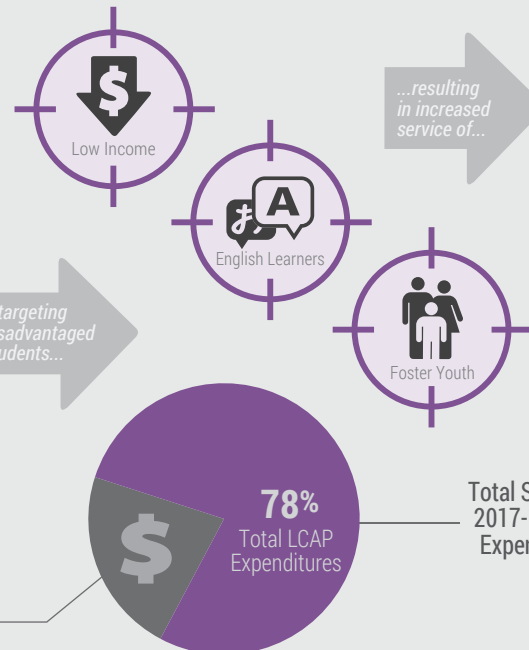


California law mandates Local Control Funding Formula consisting of 3 tiers, with 2 tiers...



Concentration Grant	\$3,258,049
Supplemental Grant	
Base Grant	\$19,824,976
Other Revenue (state & local)	\$5,004,228
Federal Revenue	\$1,551,172
Total Revenue:	\$29,638,425

...targeting disadvantaged students...



10%

2017-18
Expected Service
Improvement Using

\$3,258,049

In Total Concentration
& Supplemental Grants
vs.

\$23,083,025

Total Specified
2017-18 LCAP
Expenditures:

= **708%** Towards Full Support
of Targeted Students

78%
Total LCAP
Expenditures

GOAL
#1



Safe & Connected Learning Environments

GOAL DETAILS

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes

STATUS

New

Modified

Unchanged

EXPECTED 2017-18 MEASURABLE OUTCOMES

1.1

REDUCE TEACHER MISASSIGNMENTS

2017-18 12%	Baseline 14%
-----------------------	------------------------

1.2

INSTRUCTIONAL MATERIALS ACCESS COMPLIANCE

2017-18 	92% All Students	86% English Learners	90% Low Income	82% Foster Youth	89% RFEP
Baseline 	80% All Students	74% English Learners	78% Low Income	70% Foster Youth	77% RFEP

1.3

INCREASE 2ND GRADE EARLY LITERACY RATES

Subgroup						
All Students	77%	72%				
RFEP	82%	75%				
Foster Youth	54%	51%				
Low Income	65%	60%				
Latino	66%	64%				
African American	65%	62%				
SWD	30%	28%				
ELD 1-2	37%	34%				
ELD 3-5	73%	67%				

1.4

INCREASE ATTENDANCE RATES

2017-18 92%	Baseline 88%
-----------------------	------------------------

1.5

IMPROVE CHRONIC ABSENTEEISM RATE

2017-18 	Baseline 22%
-------------	------------------------

1.6

DECREASE DROPOUT RATES

2017-18 88%	Baseline 84%
-----------------------	------------------------

1.7

INCREASE HIGH SCHOOL GRADUATION RATE

2017-18 	Baseline
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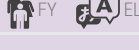




1.8

COLLECT WELCOMING ENVIRONMENT INDICATOR DATA

2017-18 100%	Baseline 90%
------------------------	------------------------

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EXPECTED 2017-18 ACTIONS & EXPENDITURES

 Goal #1	 Action / Service	 Amount	 Target	 Status
	1.1 - Designate discretionary funds for student engagement activities (5% of each site)	\$120,000	 All Students	 New
	1.2 - Fully restore contractual release time (arts, music & P.E. access)	\$737,000		
	1.3 - Reinstate home to school transportation (Tolenas Elementary School)	\$129,000	 Foster Youth	
	1.4 - Maintain attendance liaison program (chronically absent students, foster/homeless youth)	\$350,000		
	1.5 - Expand secondary level CTE opportunities	\$1,000,000	  	 Modified
	1.6 - Continue to expand & support K-8 thematic based schools	\$100,000		
	1.7 - Provide FY siblings higher open enrollment priority (revised Administrative Regulation 5116.1)	N/C		 Unchanged
	1.8 - Complete deferred maintenance projects	\$1,400,000		
	1.9 - Clerical staff training on FY & Homeless enrollment procedures & Home Language Surveys	N/C		
	1.10 - Upgrade network infrastructure (increase bandwidth 350 Kbps to 700 Kbps per student)	\$576,000		
	1.11 - Maintain Customer Service Task Force to improve customer service	N/C		
	1.12 - Maintain Attendance Task Force to improve overall attendance rates	N/C		



GOAL
#2



Engage Parents & Community Partners

GOAL DETAILS






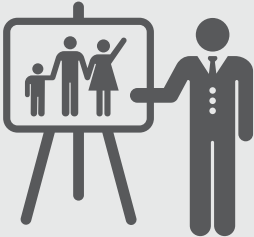




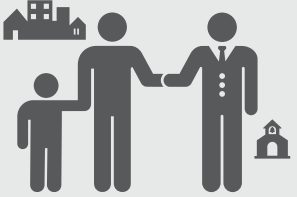




















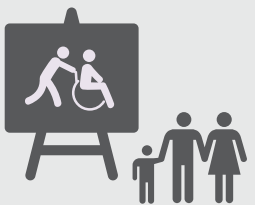










STATE PRIORITIES

 1. Basic Services	 2. Academic Standards	 3. Parent Involvement	 4. Student Achievement
 5. Student Engagement	 6. School Climate	 7. Course Access	 8. Other Outcomes

STATUS

 New	 Modified	 Unchanged
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EXPECTED 2017-18 MEASURABLE **OUTCOMES**

<p>2.1</p>  <p style="text-align: center;">INCREASE PARENT PARTICIPATION IN THE SES</p> <table style="width: 100%; font-size: 8px;"> <tr> <td style="text-align: center;">2017-18  100%</td> <td style="text-align: center;">Baseline  85%</td> </tr> </table>	2017-18  100%	Baseline  85%	<p>2.2</p>  <p style="text-align: center;">INCREASE PARENT PARTICIPATION IN ELAC, SSC, & PAC</p> <table style="width: 100%; font-size: 8px;"> <tr> <td style="text-align: center;">2017-18  80%</td> <td style="text-align: center;">Baseline  55%</td> </tr> </table>	2017-18  80%	Baseline  55%	<p>2.3</p>  <p style="text-align: center;">INCREASE COMMUNITY BASED PARTNERSHIPS</p> <table style="width: 100%; font-size: 8px;"> <tr> <td style="text-align: center;">2017-18  10%</td> <td style="text-align: center;">Baseline  82%</td> </tr> </table>	2017-18  10%	Baseline  82%
2017-18  100%	Baseline  85%							
2017-18  80%	Baseline  55%							
2017-18  10%	Baseline  82%							
<p>2.4</p>  <p style="text-align: center;">INCREASE ADMINISTRATOR COMMUNITY EVENT PARTICIPATION</p> <table style="width: 100%; font-size: 8px;"> <tr> <td style="text-align: center;">2017-18  100%</td> <td style="text-align: center;">Baseline  96%</td> </tr> </table>	2017-18  100%	Baseline  96%	<p>2.5</p>  <p style="text-align: center;">INCREASE PARENT ENGAGEMENT ACTIVITIES AT EACH SCHOOL SITE</p> <table style="width: 100%; font-size: 8px;"> <tr> <td style="text-align: center;">2017-18  10%</td> <td style="text-align: center;">Baseline  48%</td> </tr> </table>	2017-18  10%	Baseline  48%	<p>2.6</p>  <p style="text-align: center;">INCREASE SPED PARENT LEADER MEETINGS ATTENDANCE</p> <table style="width: 100%; font-size: 8px;"> <tr> <td style="text-align: center;">2017-18  10%</td> <td style="text-align: center;">Baseline  90%</td> </tr> </table>	2017-18  10%	Baseline  90%
2017-18  100%	Baseline  96%							
2017-18  10%	Baseline  48%							
2017-18  10%	Baseline  90%							

EXPECTED 2017-18 ACTIONS & EXPENDITURES

 Goal #2	 Action / Service	 Amount	 Target	 Status
	2.1 - Each school site provides 4+ parent engagement activities	\$120,000	 All Students ↓  English Learners  RFEP  Foster Youth ↓ 	 New ↓  Modified ↓  Unchanged ↓
	2.2 - Interactive LCAP goals/actions learning opportunities (LCAP Parent University workshop)	\$5,000		
	2.3 - Non-academic community engagement activities (Back to School Resource Fair, etc.)	\$5,000		
	2.4 - Inform the community of events using several communication tools	N/C		
	2.5 - Bilingual community liaisons at sites with high percentages of Spanish speaking families	\$180,000		
	2.6 - Increase face to face interpreters (+Language Line site licenses)	\$50,000		
	2.7 - Plan to hire & train as-needed interpreters/translators (non-Spanish languages)	\$10,000		
	2.8 - ESL classes for parents at designated school sites	\$35,000		
	2.9 - Parent Leader Training Institute for Spanish speaking parents	\$30,000		
	2.10 - Establish Foster Youth Network to refine & improve services (foster parents, community, staff)	N/C		
	2.11 - Administrator training on establishing & facilitating SSCs & ELACs	N/C		
	2.12 - Superintendent & staff meet with parent leadership & advocacy groups	N/C		
	2.13 - Designate discretionary funds for parent involvement activities (5% each site)	\$120,000		
	2.14 - Maintain Parent Engagement Task Force to improve & expand engagement opportunities	N/C		
	2.15 - Maintain Community Engagement Task Force to improve & expand engagement	N/C		



GOAL #3



Interventions Support Academic & Social-emotional Success

GOAL DETAILS

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes











STATUS

New

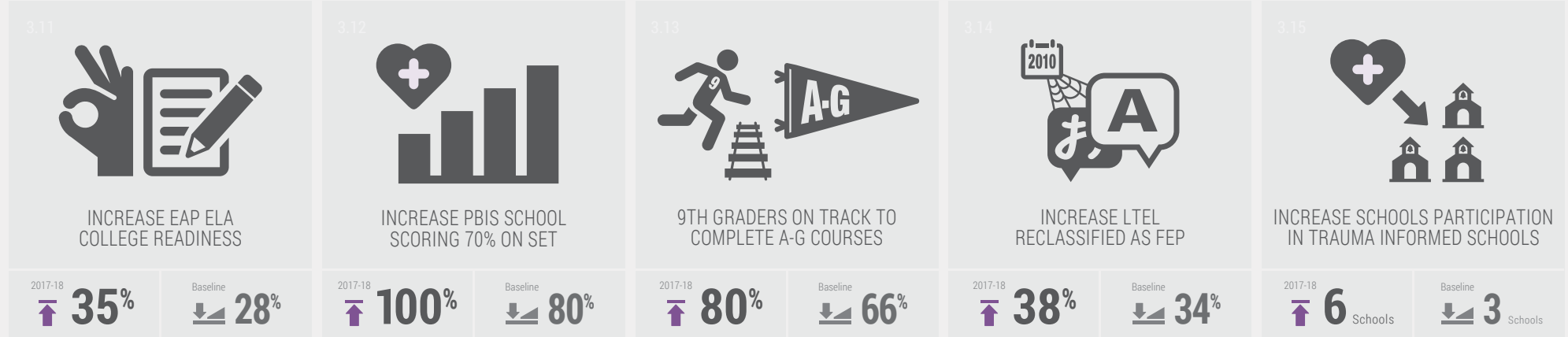
Modified

Unchanged



EXPECTED 2017-18 MEASURABLE **OUTCOMES**

<p>3.1</p>  <p style="text-align: center;">IMPROVE SUSPENSION RATE</p>	<p>3.2</p>  <p style="text-align: center;">DECREASE EXPULSION RATE</p>	<p>3.3</p>  <p style="text-align: center;">INCREASE SBAC MATH SCORES</p>	<p>3.4</p>  <p style="text-align: center;">INCREASE SBAC ELA SCORES</p>	<p>3.5</p>  <p style="text-align: center;">INCREASE A-G REQUIREMENT COMPLETION</p>																														
<table style="width: 100%; font-size: 8px;"> <tr> <td style="text-align: center;">2017-18 </td> <td style="text-align: center;"> State Performance Category: All Students</td> <td style="text-align: center;"> Low Income</td> <td style="text-align: center;"> SWD</td> </tr> <tr> <td style="text-align: center;">Baseline </td> <td style="text-align: center;"> State Performance Category: All Students</td> <td style="text-align: center;"> Low Income</td> <td style="text-align: center;"> SWD</td> </tr> </table>	2017-18 	 State Performance Category: All Students	 Low Income	 SWD	Baseline 	 State Performance Category: All Students	 Low Income	 SWD	<table style="width: 100%; font-size: 8px;"> <tr> <td style="text-align: center;">2017-18 </td> <td style="text-align: center;">0% All Students</td> <td style="text-align: center;">0.1% English Learners</td> <td style="text-align: center;">0.5% Low Income</td> <td style="text-align: center;">0.5% Foster Youth</td> </tr> <tr> <td style="text-align: center;">Baseline </td> <td style="text-align: center;">0.11% All Students</td> <td style="text-align: center;">0.25% English Learners</td> <td style="text-align: center;">0.89% Low Income</td> <td style="text-align: center;">1.3% Foster Youth</td> </tr> </table>	2017-18 	0% All Students	0.1% English Learners	0.5% Low Income	0.5% Foster Youth	Baseline 	0.11% All Students	0.25% English Learners	0.89% Low Income	1.3% Foster Youth	<table style="width: 100%; font-size: 8px;"> <tr> <td style="text-align: center;">2017-18 </td> <td style="text-align: center;">70% All Students</td> <td style="text-align: center;">Baseline </td> <td style="text-align: center;">63% All Students</td> </tr> </table>	2017-18 	70% All Students	Baseline 	63% All Students	<table style="width: 100%; font-size: 8px;"> <tr> <td style="text-align: center;">2017-18 </td> <td style="text-align: center;">80% All Students</td> <td style="text-align: center;">Baseline </td> <td style="text-align: center;">76% All Students</td> </tr> </table>	2017-18 	80% All Students	Baseline 	76% All Students	<table style="width: 100%; font-size: 8px;"> <tr> <td style="text-align: center;">2017-18 </td> <td style="text-align: center;">50% All Students</td> <td style="text-align: center;">Baseline </td> <td style="text-align: center;">34% All Students</td> </tr> </table>	2017-18 	50% All Students	Baseline 	34% All Students
2017-18 	 State Performance Category: All Students	 Low Income	 SWD																															
Baseline 	 State Performance Category: All Students	 Low Income	 SWD																															
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2017-18 	80% All Students	Baseline 	76% All Students																															
2017-18 	50% All Students	Baseline 	34% All Students																															
<p>3.6</p>  <p style="text-align: center;">INCREASE STUDENTS COMPLETING 1+ CTE COURSE</p>	<p>3.7</p>  <p style="text-align: center;">INCREASE EL PROFICIENCY ON THE CELDT</p>	<p>3.8</p>  <p style="text-align: center;">INCREASE EL RECLASSIFICATION RATE</p>	<p>3.9</p>  <p style="text-align: center;">INCREASE AP EXAM PASS RATE</p>	<p>3.10</p>  <p style="text-align: center;">INCREASE EAP MATH COLLEGE READINESS</p>																														
<table style="width: 100%; font-size: 8px;"> <tr> <td style="text-align: center;">2017-18 </td> <td style="text-align: center;">45%</td> <td style="text-align: center;">Baseline </td> <td style="text-align: center;">35%</td> </tr> </table>	2017-18 	45%	Baseline 	35%	<table style="width: 100%; font-size: 8px;"> <tr> <td style="text-align: center;">2017-18 </td> <td style="text-align: center;">26% <5 years</td> <td style="text-align: center;"></td> <td style="text-align: center;">19.5% <5 years</td> <td style="text-align: center;">2017-18 </td> <td style="text-align: center;">43% >5 years</td> <td style="text-align: center;"></td> <td style="text-align: center;">39.6% >5 years</td> </tr> </table>	2017-18 	26% <5 years		19.5% <5 years	2017-18 	43% >5 years		39.6% >5 years	<table style="width: 100%; font-size: 8px;"> <tr> <td style="text-align: center;">2017-18 </td> <td style="text-align: center;">30%</td> <td style="text-align: center;">Baseline </td> <td style="text-align: center;">22%</td> </tr> </table>	2017-18 	30%	Baseline 	22%	<table style="width: 100%; font-size: 8px;"> <tr> <td style="text-align: center;">2017-18 </td> <td style="text-align: center;">65%</td> <td style="text-align: center;">Baseline </td> <td style="text-align: center;">53%</td> </tr> </table>	2017-18 	65%	Baseline 	53%	<table style="width: 100%; font-size: 8px;"> <tr> <td style="text-align: center;">2017-18 </td> <td style="text-align: center;">20%</td> <td style="text-align: center;">Baseline </td> <td style="text-align: center;">15%</td> </tr> </table>	2017-18 	20%	Baseline 	15%						
2017-18 	45%	Baseline 	35%																															
2017-18 	26% <5 years		19.5% <5 years	2017-18 	43% >5 years		39.6% >5 years																											
2017-18 	30%	Baseline 	22%																															
2017-18 	65%	Baseline 	53%																															
2017-18 	20%	Baseline 	15%																															

EXPECTED 2017-18 MEASURABLE **OUTCOMES**




EXPECTED 2017-18 **ACTIONS & EXPENDITURES**

Goal #3	Action / Service	Amount	Target	Status
3.1 - Continue PBIS system development		\$288,000	 All Students Homeless English Learners	 Unchanged
3.2 - Expand district socio-emotional counseling services		\$450,000		
3.3 - Expand trauma informed professional development & services		\$19,000		
3.4 - High School counselors create ILPs to ensure students are on track for graduation		N/C		
3.5 - Provide CELDT implementation boot camp materials (all sites)		\$22,000		
3.6 - Develop placement protocol for EL to graduate A-G eligible		\$2,200		
3.7 - ELD instruction targeted at 4-8 grade LTEL (Program 5 materials, English 3D)		\$92,000		
3.8 - Training & protocol to reclassify Special Education LTEL students (alternative methods)		N/C		
3.9 - Designate supplemental/concentration funds for PBIS expenditures (5% each site)		\$88,000		
3.10 - Support PBIS implementation (additional staff)		\$184,000		
3.11 - Develop a district-wide RTI system plan		N/C		
3.12 - Maintain PBIS Task Force to guide sites to develop & expand PBIS		N/C		
3.13 - Maintain RTI Task Force to guide sites in RTI development, articulation & implementation		N/C		



GOAL
#4



College & Career Readiness

GOAL DETAILS

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes

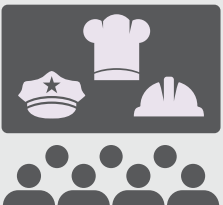

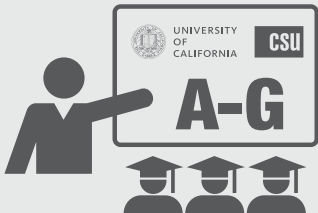


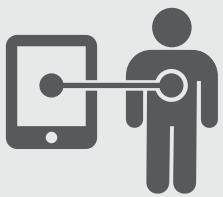


STATUS

New

Modified

Unchanged

EXPECTED 2017-18 MEASURABLE **OUTCOMES**

<p>4.1</p>  <p style="text-align: center;">INCREASE ENROLLMENT IN 1+ CTE COURSE</p> <table style="width: 100%; text-align: center;"> <tr> <td>2017-18</td> <td>2,632</td> <td>Baseline</td> <td>1,865</td> </tr> </table>	2017-18	2,632	Baseline	1,865	<p>4.2</p>  <p style="text-align: center;">INCREASE AP & IB ENROLLMENT</p> <table style="width: 100%; text-align: center;"> <tr> <td>2017-18</td> <td>1,600</td> <td>Baseline</td> <td>1,307</td> </tr> </table>	2017-18	1,600	Baseline	1,307	<p>4.3</p>  <p style="text-align: center;">INCREASE A-G ENROLLMENT</p> <table style="width: 100%; text-align: center;"> <tr> <td>2017-18</td> <td>100%</td> <td>Baseline</td> <td>98.8%</td> </tr> </table>	2017-18	100%	Baseline	98.8%	<p>4.4</p>  <p style="text-align: center;">INCREASE TEACHER PD ATTENDANCE RATE</p> <table style="width: 100%; text-align: center;"> <tr> <td>2017-18</td> <td>45%</td> <td>Baseline</td> <td>32%</td> </tr> </table>	2017-18	45%	Baseline	32%
2017-18	2,632	Baseline	1,865																
2017-18	1,600	Baseline	1,307																
2017-18	100%	Baseline	98.8%																
2017-18	45%	Baseline	32%																
<p>4.5</p>  <p style="text-align: center;">INCREASE MAP MATH & ELA ASSESSMENT GROWTH</p> <table style="width: 100%; text-align: center;"> <tr> <td>2017-18</td> <td>5%</td> <td>Baseline</td> <td>62%</td> </tr> </table>	2017-18	5%	Baseline	62%	<p>4.6</p>  <p style="text-align: center;">INCREASE SCHOOLS WITH 1:1 TECHNOLOGY RATIO</p> <table style="width: 100%; text-align: center;"> <tr> <td>2017-18</td> <td>70%</td> <td>Baseline</td> <td>61%</td> </tr> </table>	2017-18	70%	Baseline	61%	<p>4.7</p>  <p style="text-align: center;">INCREASE TEACH 4 SUCCESS INSTRUCTIONAL STRATEGIES IMPLEMENTATION</p> <table style="width: 100%; text-align: center;"> <tr> <td>2017-18</td> <td>50%</td> <td>Baseline</td> <td>43%</td> </tr> </table>	2017-18	50%	Baseline	43%					
2017-18	5%	Baseline	62%																
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EXPECTED 2017-18 **ACTIONS & EXPENDITURES**

Goal #4	Action / Service	Amount	Target	Status
4.1	District-wide web-based notification & communication services (School Loop & Bright Arrow)	\$79,010	All Students	New
4.2	Comprehensive system for increased parent engagement representing all constituencies	\$78,749		
4.3	Provide high interest parent workshops & unduplicated students' parent participation	\$60,000	English Learners Low Income Foster Youth	Modified
4.4	Parents & student information / education on college & career readiness expectations	\$5,000		
4.5	Maintain personnel to support English Learner families	\$1,144,883		
4.6	Implement Coordination of Services Team (COST) model to identify & monitor interventions	\$168,011	Foster Youth	Unchanged
4.7	Secondary counselors & elementary counseling interns for unduplicated student support	\$1,512,926		
4.8	Establish task force to research current effective bullying prevention strategies	\$5,000		



Abbreviations: AMAO (Annual Measurable Achievement Objectives), AP (Advanced Placement), AVID (Advancement Via Individual Determination), CAHSEE (California High School Exit Examination), CTE (Career Technical Education), EAP (Early Assessment Program), EL (English Learner), ELA (English Language Arts), ELD (English Language Development), FIT (Facilities Inspection Tool), FTE (full-time equivalent), FY (Foster Youth), LCAP (Local Control Accountability Plan), LCFF (Local Control Funding Formula), LI (Low Income), LTEL (Long Term English Learners), N/C (no cost), PIDA (Parent Involvement through Dialogue and Action), PIQE (Parent Involvement Quality Education), PLC (Professional Learning Community), PPS (Pupil Personnel Services), ROP (Regional Occupational Program), SBAC (Smarter Balanced Assessment Consortium), SBCOE (Santa Barbara County Office of Education), SMJUHSD (Santa Maria Joint Union High School District), SPED (Special Education), TBD (To Be Determined), TOSA (Teacher On Special Assignment), UCSB (University of California, Santa Barbara).

- Increase TO	- Increase BY
- Decrease TO	- Decrease BY
- Maintain	- Maintain / Increase
	- Baseline



For additional LCAP resources scan or click the QR code or go to www.goboinfo.com & search for your district.

This infographic provides a high-level summary only. For more specific details, please refer to the accompanying 118 page LCAP narrative plan.



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