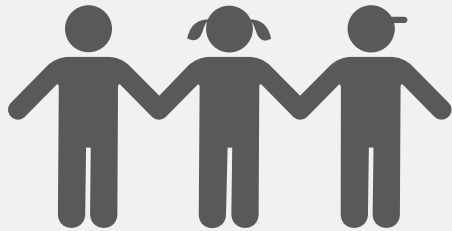


Local Control and Accountability Plan



DISTRICT STORY



7,700 TK-8th grade STUDENTS



15
SCHOOLS



2
CA DISTINGUISHED Schools



750
EMPLOYEES

STUDENT GROUPS

77%
Low Income

15%
English Learners

13%
Special Education

5%
Foster Youth

82%
Unduplicated Students

Continuous Improvement

AESD continuously strives to build a culture based on data-based decision-making, coherence, and equity-driven resource allocation.



Core Values

- Home, School, and Community Partnerships
- Emphasis on Student Success
- Safe, Respectful, & Well-Maintained Schools & Facilities
- Highly Quality Staff
- Fiscal Responsibility



District Mission

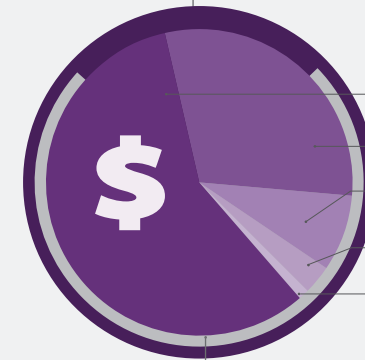
To prepare every student to be successful in high school, in college, in career, and in the 21st century global community.



BUDGET

General Fund Expenditures:
\$390,006,788

General Fund expenditures are broken down into the following categories:



LCAP Expenditures:
\$286,861,874

Specified LCAP expenditures make up **74%** of General Fund expenditures.

GOAL

#1

INVESTING
\$12,978,537



Increase Student Achievement

HIGHLIGHTED OUTCOMES & METRICS

	INCREASE STUDENTS MEETING OR EXCEEDING STANDARD IN MATH	↑ 22%
	INCREASE STUDENTS MEETING OR EXCEEDING STANDARD IN ELA	↑ 33%
	INCREASE THE PERCENTAGE OF STUDENTS AT/ABOVE BENCHMARK ON STAR	↑ 33.3%^{ELA} 40.4%^{Math}
	INCREASE ENGLISH LEARNER STUDENTS SCORING 4 ON THE ELPAC	↑ 12%
	INCREASE ENGLISH LEARNER RECLASSIFICATION RATE	↑ 11%

HIGHLIGHTED ACTIONS, EXPENDITURES & TARGETS

1.1 - Increase instructional personnel for grades TK-3, beyond what is required, to reduce class sizes.	\$4,652,894	
1.2 - Provide additional technology to Low-Income students and families, in order to increase access to the curriculum and support additional assessments.	\$1,720,453	
1.6 - Provide a robust library at each school to provide Low-Income students with access to media, additional technology, and opportunities for STEAM exploration.	\$650,497	
1.8 - Coordinate ELD, English language acquisition programs, dual language programs, and progress monitoring to increase English language acquisition for English Learners.	\$44,836	



Local Control and Accountability Plan



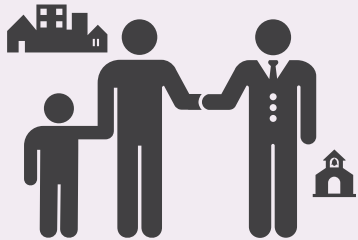
GOAL #2 INVESTING \$5,741,871



Meet the Specific Needs of Each Student

HIGHLIGHTED OUTCOMES & METRICS			HIGHLIGHTED ACTIONS, EXPENDITURES & TARGETS		
	INCREASE AVERAGE DAILY ATTENDANCE RATE	↑ 91.4%	2.1 - Foster Youth Counselors will provide access to academic services, physical health services, and mental health services for Foster Youth to improve their overall health, wellness, and access to the curriculum.	\$113,470	
	REDUCE RATE OF CHRONIC ABSENTEEISM	↓ 25%	2.2 - Encourage self-expression and creativity by providing Low-Income students with opportunities to participate in fine arts.	\$402,236	
	REDUCE SUSPENSION RATE	↓ 64.9%	2.4 - Create systems to address student attendance in order to reduce the chronic absenteeism rate for district students.	\$66,569	
	ALL SCHOOLS FACILITIES WILL RECEIVE A RATING OF "GOOD" OR "EXEMPLARY"	↑ 100%	2.7 - Provide transportation services to ensure access to in- person instruction for Low-Income students.	\$3,571,519	
	INCREASE SENSE OF SCHOOL SAFETY AND CONNECTEDNESS REPORTED ON LOCAL CLIMATE SURVEY	+ 5%			

GOAL #3 INVESTING \$1,276,967



Support Parent, Family, and Community Engagement

HIGHLIGHTED OUTCOMES & METRICS		HIGHLIGHTED ACTIONS, EXPENDITURES & TARGETS			
	INCREASE FAMILY PARTICIPATION IN ADVISORY GROUPS AND DECISION-MAKING	Set Baseline	3.1 - Host meetings, trainings, and events for families and caretakers of English Learners, Foster Youth, and Low-Income students to provide opportunities for family engagement in the AESD community.	\$1,009,187	
	INCREASE PARENT PARTICIPATION IN PROGRAMS FOR UNDUPLICATED STUDENTS & INDIVIDUALS WITH EXCEPTIONAL NEEDS	↑ 500 Approved parent volunteers + 1% Parents attending district parent group meetings	3.2 - Advertise & share information about District programs, meetings, and initiatives that benefit students & families, in order to increase community involvement.	\$131,780	
			3.3 - In order to increase two-way communication between families of English Learners & the District, provide supplemental interpretation services & bilingual support to families in their home languages.	\$135,999	

