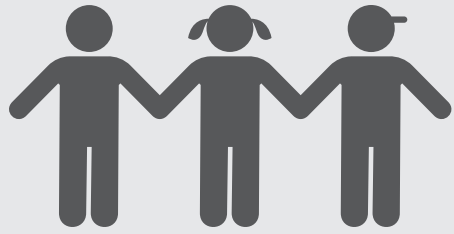




Local Control and Accountability Plan

Plan Summary, 2018-19



23,000 7th-Adult STUDENTS



14 SCHOOLS



5 DISTINGUISHED Schools



2,275 EMPLOYEES

STUDENT ETHNICITY

STUDENT ETHNICITY	PERCENTAGE	SUBGROUPS
Hispanic	62%	<p>73.5% Low Income</p>
African American	17%	<p>10% English Learners</p>
White	13%	<p>2% Foster Youth</p>
2+ Races	4%	<p>71% High Need</p>
Other	4%	

DISTRICT STORY

District Vision

Graduates will be prepared to pursue college & any career



District Mission

Safe & secure learning environment that promotes rigorous curriculum & enables development of necessary academic, technical, & work-related skills

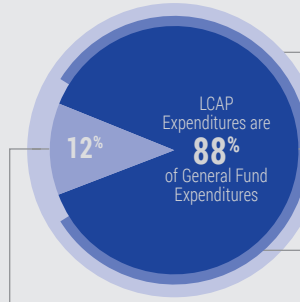


Career Academies & Pathways

Focus students' coursework toward a specific field of interest



BUDGET



General Fund Expenditures:

\$269,769,204

LCAP Expenditures:

\$237,502,341

LCFF Revenues:

\$222,549,882

(Totals Budgeted for 2018-19 LCAP year)

Additional Expenditures Not Specified in the LCAP:

- Utilities, insurance, postage, fuel & transportation, regional special education programs, site & district certificated & classified support personnel, food & nutrition services, additional materials & supplies, technology, conferences & contracts, emergency & budget downturn reserves.

LCAP HIGHLIGHTS

GOAL #1



College & Career Readiness

Highlighted Actions

- 1.1 - Student visits to colleges & universities
- 1.3 - New Curriculum Coordinator to focus on writing across subject areas
- 1.17 - Provide instructional materials beyond core to improve classroom interactivity

GOAL #2



Rigorous Curriculum

Highlighted Actions

- 2.2 - Augment Guidance services (implement MTMDSS)
- 2.10 - Expand technology infrastructure
- 2.16 - Staffing & Infrastructure improve data systems to provide proactive resources

GOAL #3

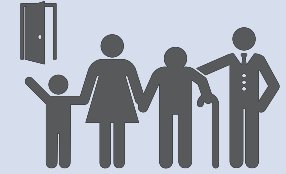


Safe & Positive School Climate

Highlighted Actions

- 3.7 - Hire an Attendance & Chronic Absenteeism Intervention Director
- 3.11 - Implement & support PBIS to reduce suspension rates
- 3.16 - Community Attendance Workers

GOAL #4








Build Stakeholder Relationships

Highlighted Actions

- 4.1 - Add data warehouse to improve stakeholder communication
- 4.3 - College information & financial aid workshops for non-English speaking parents
- 4.5 - Increase parent/guardian contact

GREATEST PROGRESS

 <p>Increased Graduation Rates</p>	<p>Indicator: California School Dashboard</p>  <p>Status: Medium Change: Increased</p>
 <p>Increase College & Career Readiness Indicator</p>	<p>Indicator: California School Dashboard</p> <p>+12.6%</p> <p>California School Dashboard</p>
 <p>Increased English Learner Progress</p>	<p>Indicator: California School Dashboard</p>  <p>Status: High Change: Increased</p>



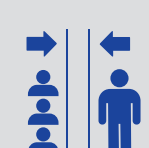

- Planned Actions to Maintain Progress:**
- 1.4 - Teacher summer AP training to maintain qualified staffing
 - 1.5 - Expand after school tutoring & remediation options
 - 1.8 - Additional staff to administer & monitor CELDT / ELPAC outcomes

GREATEST NEEDS

 <p>Reduce Suspension Rates</p>	<p>Indicator: California School Dashboard</p>  <p>Status: Very High Change: Increased</p>
--	--

- Planned Actions to Address Needs:**
- 3.10 - Implement Other Means of Correction strategies to reduce expulsion rates
 - 3.11 - Implement & support PBIS to reduce suspension rates
 - 3.13 - Additional staff to ensure a positive learning environment

PROGRESS GAPS

Subgroup in Need:	State Indicators:
 <p>Students with Disabilities</p>	 <p>1. Chronic Absenteeism 2. Suspension Rate 3. English Learner Progress 4. Graduation Rate 5. College/Career Readiness 6. ELA Assessment 7. Math Assessment</p>
 <p>Two+ Races</p>	 <p>1. Chronic Absenteeism 2. Suspension Rate 3. English Learner Progress 4. Graduation Rate 5. College/Career Readiness 6. ELA Assessment 7. Math Assessment</p>

- Planned Actions to Address Performance Gaps:**
- 1.5 - Expand after-school tutoring & remediation options
 - 2.2 - Augment Guidance services (includes Certificated & Classified personnel, implement MTMDSS)
 - 3.5 - Teachers, staff, supplies, services & other operating expenditures to fulfill Special Education program requirements

INCREASED OR IMPROVED SERVICES



School Counseling Programs

for 



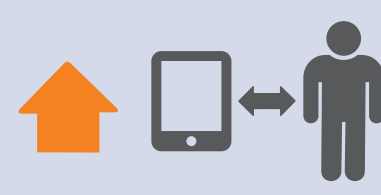
Improved Data Systems for More Timely Interventions

for 




Additional Staff to Improve Writing & Attendance

for 



Technology In & Out of the Classroom

for 



GOAL
#1





COLLEGE & CAREER READINESS

2017-18 Expenditures
\$9,854,572

Overall Status:

In Progress

+ Outcomes - Highlighted Achievements				Expected Metrics	Actual Metrics	Progress	Total Planned	Progress Made	% of Progress
1.1 - Maintained Graduation rate				88%+	88%	✓	9 Outcomes	7 Outcomes	78% 
1.2 - Increased English Learner Indicator				+1.5%	+4.2%	✓			
1.6 - Maintained/Increased Students taking AP Exam				increase	+15%	✓			
🔧 Actions - Highlighted Achievements				Budgeted Expenditures	Actual Expenditures	Progress	Total Planned	Progress Made	% of Progress
1.2 - Administered PSAT to 9, 10, & 11 grade students				\$315,000	\$372,134	✓	17 Actions	17 Actions	100% 
1.4 - Provided teachers with AP training				\$100,000	\$157,911	✓			
1.17 - Provided instructional materials improving classroom interactivity				\$500,000	\$758,790	✓			



GOAL
#2





RIGOROUS CURRICULUM

2017-18 Expenditures
\$17,578,023

Overall Status:

Met

+ Outcomes - Highlighted Achievements				Expected Metrics	Actual Metrics	Progress	Total Planned	Progress Made	% of Progress
2.1 - Increased AP Exams taken				+5%	+20%	✓	3 Outcomes	3 Outcomes	100% 
2.2 - Increased AP 3+ scores				+3%	+5%	✓			
2.3 - Increased classroom walk-throughs				6,000	8,300	✓			
🔧 Actions - Highlighted Achievements				Budgeted Expenditures	Actual Expenditures	Progress	Total Planned	Progress Made	% of Progress
2.2 - Augmented Guidance services				\$5,002,785	\$5,200,225	✓	17 Actions	17 Actions	100% 
2.3 - Increased PD to continue CCSS curriculum development				\$1,215,500	\$1,402,177	✓			
2.10 - Expanded technology infrastructure				\$2,631,159	\$2,892,099	✓			





GOAL #3



SAFE & POSITIVE SCHOOL CLIMATE

2017-18 Expenditures
\$187,783,236

Overall Status:

In Progress

+ Outcomes - Highlighted Achievements				Expected Metrics	Actual Metrics	Progress	Total Planned	Progress Made	% of Progress
3.2 - Decreased suspension rate				-0.5%	-0.6%	✓	10 Outcomes	9 Outcomes	90%
3.6 - Decreased HS dropout rate				<8.7%	3.5%	✓			
3.10 - Decrease misassigned teachers				<9	<9	✓			
🔧 Actions - Highlighted Achievements				Budgeted Expenditures	Actual Expenditures	Progress	Total Planned	Progress Made	% of Progress
3.3 - Williams Facility Compliance				\$30,863,828	\$31,087,439	✓	22 Actions	22 Actions	100%
3.4a - Fully credentialed & appropriately assigned teachers				\$82,574,894	\$85,451,268	✓			
3.15 - Added administrative support to each site				\$1,780,717	\$1,931,984	✓			



GOAL #4



BUILD STAKEHOLDER RELATIONSHIPS

2017-18 Expenditures
\$1,031,070

Overall Status:

In Progress

+ Outcomes - Highlighted Achievements				Expected Metrics	Actual Metrics	Progress	Total Planned	Progress Made	% of Progress
4.1 - Increase parent survey responses				1,000	1,849	✓	3 Outcomes	2 Outcomes	67%
4.3 - Increase app downloads				10,500	12,239	✓			
🔧 Actions - Highlighted Achievements				Budgeted Expenditures	Actual Expenditures	Progress	Total Planned	Progress Made	% of Progress
4.3 - Workshops for non English speaking parents				\$83,500	\$91,736	✓	8 Actions	8 Actions	100%
4.5 - Increased parent/guardian contact				\$283,300	\$294,918	✓			
4.7 - Implemented Powerschool Student Information System				\$121,671	\$124,171	✓			



Stakeholder Engagement

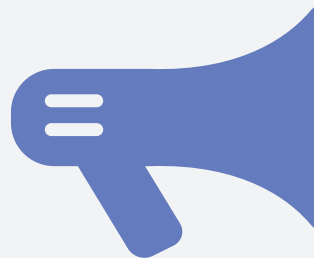


Groups include:
 Parents, Students,
 Teachers, Staff,
 Administrators,
 Cabinet, Trustees,
 Community, DELAC,
 DSLT, DPAC, WASC
 & Labor Groups.



Checklist of Items Shared:

- District Profile Data
- State Education Priorities
- LCAP & LCFF Overview
- Feedback & Consultation Opportunity



AVUHSD has informed, consulted, and involved school stakeholders in the process of creating the LCAP as summarized above. Communications to stakeholders includes:



Website, email, phone, word of mouth, meetings, push notifications.

Service Improvement & Fiscal Transparency



California law mandates Local Control Funding Formula consisting of 3 tiers, with 2 tiers...



Concentration Grant	\$39,763,374
Supplemental Grant	
Base Grant	\$182,786,508
Other Revenue (state & local)	\$32,132,664
Federal Revenue	\$16,370,042
Total Revenue:	\$271,052,588

...targeting disadvantaged students...



Low Income English Learners Foster Youth

...resulting in increased service of...

22%

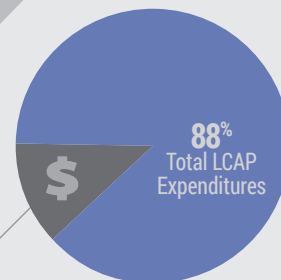
2018-19 Expected Service Improvement Using

\$39,763,374

In Total Concentration & Supplemental Grants vs.


Total Specified 2018-19 LCAP Expenditures:

\$237,502,341



GOAL

#1



College & Career Readiness

GOAL DETAILS

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes








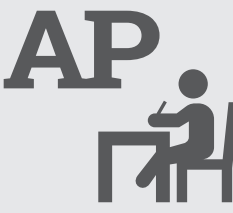



STATUS

New














































Modified

Unchanged

EXPECTED 2018-19 MEASURABLE **OUTCOMES**

<p>1.1</p> <div style="text-align: center;"></div> <p style="text-align: center;">MAINTAIN GRADUATION RATE</p> <table style="width: 100%; font-size: 10px;"> <tr> <td style="text-align: center;">2018-19 =/↑ 88%</td> <td style="text-align: center;">Baseline ↓ 88%</td> </tr> </table>	2018-19 =/↑ 88%	Baseline ↓ 88%	<p>1.2</p> <div style="text-align: center;"></div> <p style="text-align: center;">INCREASE EL INDICATOR</p> <table style="width: 100%; font-size: 10px;"> <tr> <td style="text-align: center;">2018-19 ↑ 77%</td> <td style="text-align: center;">Baseline ↓ 65%</td> </tr> </table>	2018-19 ↑ 77%	Baseline ↓ 65%	<p>1.3</p> <div style="text-align: center;"></div> <p style="text-align: center;">INCREASE EL ACHIEVEMENT</p> <table style="width: 100%; font-size: 10px;"> <thead> <tr> <th style="text-align: left;">2018-19 Metric</th> <th style="text-align: left;">Baseline</th> </tr> </thead> <tbody> <tr> <td>=/↑ 13% Reclassification rate</td> <td>13%</td> </tr> <tr> <td>↑ 48% Annual Progress</td> <td>46%</td> </tr> <tr> <td>↑ 38% English Proficiency</td> <td>37%</td> </tr> </tbody> </table>	2018-19 Metric	Baseline	=/↑ 13% Reclassification rate	13%	↑ 48% Annual Progress	46%	↑ 38% English Proficiency	37%	<p>1.4</p> <div style="text-align: center;"></div> <p style="text-align: center;">INCREASE COLLEGE & CAREER INDICATOR</p> <table style="width: 100%; font-size: 10px;"> <tr> <td style="text-align: center;">2018-19 ↑ </td> <td style="text-align: center;">Baseline ↓ TBD</td> </tr> </table>	2018-19 ↑ 	Baseline ↓ TBD
2018-19 =/↑ 88%	Baseline ↓ 88%																
2018-19 ↑ 77%	Baseline ↓ 65%																
2018-19 Metric	Baseline																
=/↑ 13% Reclassification rate	13%																
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↑ 38% English Proficiency	37%																
2018-19 ↑ 	Baseline ↓ TBD																
<p>1.5</p> <div style="text-align: center;"></div> <p style="text-align: center;">INCREASE STUDENTS TAKING AP EXAM</p> <table style="width: 100%; font-size: 10px;"> <tr> <td style="text-align: center;">2018-19 =/↑ 19%</td> <td style="text-align: center;">Baseline ↓ 19%</td> </tr> </table>	2018-19 =/↑ 19%	Baseline ↓ 19%	<p>1.6</p> <div style="text-align: center;"></div> <p style="text-align: center;">INCREASE AP/IB COURSES OFFERED</p> <table style="width: 100%; font-size: 10px;"> <tr> <td style="text-align: center;">2018-19 =/↑ 330</td> <td style="text-align: center;">Baseline ↓ 330</td> </tr> </table>	2018-19 =/↑ 330	Baseline ↓ 330	<p>1.7</p> <div style="text-align: center;"></div> <p style="text-align: center;">INCREASE A-G COMPLETION RATE</p> <table style="width: 100%; font-size: 10px;"> <tr> <td style="text-align: center;">2018-19 ↑ 39%</td> <td style="text-align: center;">Baseline ↓ 35%</td> </tr> </table>	2018-19 ↑ 39%	Baseline ↓ 35%	<p>1.8</p> <div style="text-align: center;"></div> <p style="text-align: center;">INCREASE CAASPP / EAP SCORES</p> <table style="width: 100%; font-size: 10px;"> <tr> <td style="text-align: center;">2018-19 ↑ 46% <small>ELA</small></td> <td style="text-align: center;">Baseline 46%</td> <td style="text-align: center;">2018-19 ↑ 16% <small>Math</small></td> <td style="text-align: center;">Baseline 16%</td> </tr> </table>	2018-19 ↑ 46% <small>ELA</small>	Baseline 46%	2018-19 ↑ 16% <small>Math</small>	Baseline 16%				
2018-19 =/↑ 19%	Baseline ↓ 19%																
2018-19 =/↑ 330	Baseline ↓ 330																
2018-19 ↑ 39%	Baseline ↓ 35%																
2018-19 ↑ 46% <small>ELA</small>	Baseline 46%	2018-19 ↑ 16% <small>Math</small>	Baseline 16%														

EXPECTED 2018-19 ACTIONS & EXPENDITURES

 Goal #1	 Action / Service	 Amount	 Target	 Status
	1.1 - Student visits to colleges & universities	\$145,000	 English Learners	 Modified
	1.2 - Administer PSAT to 9, 10 & 11 grade students	\$370,000	 Low Income	 New
	1.3 - New Curriculum Coordinator to focus on writing across subject areas	N/C	 Foster Youth	 Unchanged
	1.4 - Teacher summer AP training to maintain qualified staffing	\$167,000	 All Students	 Unchanged
	1.5 - Expand after school tutoring & remediation options	\$1,126,000	 English Learners	 Modified
	1.6 - Administer Scholastic Reading Indicator 2x per year	N/C	 Low Income	 Modified
	1.7a - Reduce class sizes to 25:1 ratio for intensive ELA & literacy support classes	\$45,278	 Foster Youth	 Modified
	1.7b - Reduce class sizes to 25:1 ratio for intensive Algebra & support classes	\$45,278	 English Learners	
	1.8 - Additional staff to administer & monitor ELPAC outcomes	\$435,319	 English Learners	
	1.9 - Increase students in higher level courses (counseling, goal setting & PSAT score review)	see action 2.1	 All Students	
	1.9a - Counseling & goal setting strategies to encourage more students to take higher level courses	N/C	 All Students	 Modified
	1.9b - Designate Foster Youth counselor (1 per site, monitor academic progress, conduct & attendance)	see action 2.2	 Foster Youth	
	1.10 - Increase student Early Assessment Program participation	see action 2.1	 All Students	
	1.11 - Teacher Professional Development for identification & coding of EL /RFEP students (2 hours, via Site EL Coordinator)	see action 1.12	 English Learners	
	1.12 - Monitor academic progress of all RFEP students 4 years after reclassification (designated staff)	\$837,966		
	1.13 - Professional Development focused on best practices for subgroup student achievement (+4 days per teacher, per diem rate)	\$2,587,239	 English Learners	
	1.14 - Alternatives to recapture credits after unsuccessful attempts	\$3,482,766		
	1.15 - Provide Naviance software to improve college & career readiness	\$195,971		
	1.16 - LCAP metrics improve student outcomes & integrate computer science (Computer Science Coordinator)	\$158,023	 Foster Youth	
	1.17 - Provide instructional materials beyond core to improve classroom interactivity	\$1,110,000		 Modified

GOAL
#2



Rigorous Curriculum

GOAL DETAILS

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes



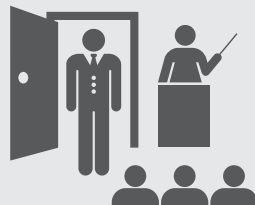
STATUS

New

Modified

























Unchanged

EXPECTED 2018-19 MEASURABLE **OUTCOMES**

<p>2.1</p> <div style="text-align: center;"></div> <p style="text-align: center;">INCREASE AP EXAM PARTICIPATION</p> <table style="width: 100%; border: none;"> <tr> <td style="border: none; text-align: center;">2018-19 =/↑ 6,384</td> <td style="border: none; text-align: center;">Baseline ↔ 6,384</td> </tr> </table>	2018-19 =/↑ 6,384	Baseline ↔ 6,384	<p>2.2</p> <div style="text-align: center;"></div> <p style="text-align: center;">INCREASE AP 3+ SCORES</p> <table style="width: 100%; border: none;"> <tr> <td style="border: none; text-align: center;">2018-19 + 3%</td> <td style="border: none; text-align: center;">Baseline ↔ 1,955</td> </tr> </table>	2018-19 + 3%	Baseline ↔ 1,955	<p>2.3</p> <div style="text-align: center;"></div> <p style="text-align: center;">INCREASE CLASSROOM WALKTHROUGHS</p> <table style="width: 100%; border: none;"> <tr> <td style="border: none; text-align: center;">2018-19 ↑ 8,000</td> <td style="border: none; text-align: center;">Baseline ↔ 4,500</td> </tr> </table>	2018-19 ↑ 8,000	Baseline ↔ 4,500
2018-19 =/↑ 6,384	Baseline ↔ 6,384							
2018-19 + 3%	Baseline ↔ 1,955							
2018-19 ↑ 8,000	Baseline ↔ 4,500							




EXPECTED 2018-19 ACTIONS & EXPENDITURES

 Goal #2	 Action / Service	 Amount	 Target	 Status
	2.1 - Guidance counseling services for academic, collegiate, professional & personal growth opportunities	\$3,448,730	 All Students	 Unchanged
	2.2 - Augment Guidance services (includes Certificated & Classified personnel, implement MTMDSS)	\$7,377,811	 EL  LI  FY	 Modified
	2.3 - Increase professional development opportunities to continue CCSS curriculum development (use internal & external expertise)	\$1,630,000		
	2.4 - Utilize "DigiCOACH" to gather coaching data on CCSS & 21st Century practices	\$47,940	 	
	2.5 - Use Catapult for teacher leadership & literacy implementation in CCSS Content Areas	\$812,500	 English Learners	 ↓
	2.6 - Increase student scores of 3+ on AP exam (increase exam access)	\$600,000		
	2.7 - Improve achievement on Next Generation Assessments (Interdepartmental & cross curricular lesson design, professional development)	\$1,076,291		
	2.8 - Increase academy & pathway options	\$110,000	 Low Income	↓
	2.9 - Implement revised 9th Grade AVID Health Survey & Healthful Living curriculum (focus on technology & AVID skills)	\$265,628	 Foster Youth	 ↓
	2.10 - Expand technology infrastructure (staffing, wireless capacity, online access & lower student:device ratio)	\$4,269,134		
	2.11 - Conduct site, regional & district wide STEM based expositions	\$40,000		
	2.12 - Mini-grants to support innovative initiatives for unduplicated student groups (awarded based on justification, need, available resources & innovation)	N/C		 ↓
	2.13 - Linked Learning initiatives Director (expand concurrent enrollment opportunities)	\$180,163		
	2.14 - After school enrichment course opportunities (via virtual platform)	\$1,000,000		
	2.15 - Implement & monitor 21st Century learning environments & enhancements (expand infrastructure)	\$836,331		
	2.16 - Staffing & Infrastructure improve data systems to provide proactive resources	\$220,692		 New
	2.17 - NGSS Teacher on Assignment	\$128,878		

GOAL

#3



Safe & Positive School Climate

GOAL DETAILS

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes



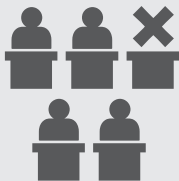



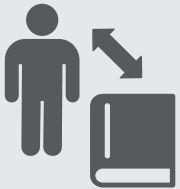


STATUS

New

Modified
























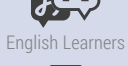


















Unchanged

EXPECTED 2018-19 MEASURABLE **OUTCOMES**

<p>3.1</p> <div style="text-align: center;"></div> <p style="text-align: center;">DECREASE SUSPENSION RATE</p> <table style="width: 100%; font-size: 8px;"> <tr> <td style="width: 50%;">2018-19 ↓ 8.2%</td> <td style="width: 50%;">Baseline ↔ 9.2%</td> </tr> </table>	2018-19 ↓ 8.2%	Baseline ↔ 9.2%	<p>3.2</p> <div style="text-align: center;"></div> <p style="text-align: center;">MAINTAIN OR IMPROVE ATTENDANCE RATE</p> <table style="width: 100%; font-size: 8px;"> <tr> <td style="width: 50%;">2018-19 =/↑ 94%</td> <td style="width: 50%;">Baseline ↔ 94%</td> </tr> </table>	2018-19 =/↑ 94%	Baseline ↔ 94%	<p>3.3</p> <div style="text-align: center;"></div> <p style="text-align: center;">DECREASE CHRONIC ABSENTEEISM</p> <table style="width: 100%; font-size: 8px;"> <tr> <td style="width: 50%;">2018-19 ↓ <23%</td> <td style="width: 50%;">Baseline ↔ 28%</td> </tr> </table>	2018-19 ↓ <23%	Baseline ↔ 28%	<p>3.4</p> <div style="text-align: center;"></div> <p style="text-align: center;">DECREASE TRUANCY RATE</p> <table style="width: 100%; font-size: 8px;"> <tr> <td style="width: 50%;">2018-19 ↓ 50%</td> <td style="width: 50%;">Baseline ↔ 52%</td> </tr> </table>	2018-19 ↓ 50%	Baseline ↔ 52%	<p>3.5</p> <div style="text-align: center;"></div> <p style="text-align: center;">DECREASE HS DROPOUT RATE</p> <table style="width: 100%; font-size: 8px;"> <tr> <td style="width: 50%;">2018-19 =/↓ 8.7%</td> <td style="width: 50%;">Baseline ↔ 8.7%</td> </tr> </table>	2018-19 =/↓ 8.7%	Baseline ↔ 8.7%								
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2018-19 ↓ 50%	Baseline ↔ 52%																					
2018-19 =/↓ 8.7%	Baseline ↔ 8.7%																					
<p>3.6</p> <div style="text-align: center;"></div> <p style="text-align: center;">MAINTAIN LOW EXPULSION RATES</p> <table style="width: 100%; font-size: 8px;"> <tr> <td style="width: 50%;">2018-19 =/↓ 0.41%</td> <td style="width: 50%;">Baseline ↔ 0.41%</td> </tr> </table>	2018-19 =/↓ 0.41%	Baseline ↔ 0.41%	<p>3.7</p> <div style="text-align: center;"></div> <p style="text-align: center;">SUFFICIENT TEXTBOOKS</p> <table style="width: 100%; font-size: 8px;"> <tr> <td style="width: 50%;">2018-19 = 100%</td> <td style="width: 50%;">Baseline ↔ 100%</td> </tr> </table>	2018-19 = 100%	Baseline ↔ 100%	<p>3.8</p> <div style="text-align: center;"></div> <p style="text-align: center;">SATISFACTORY FACILITY REVIEWS</p> <table style="width: 100%; font-size: 8px;"> <tr> <td style="width: 50%;">2018-19 = Good/Exemplary</td> <td style="width: 50%;">Baseline ↔ Good/Exemplary</td> </tr> </table>	2018-19 = Good/Exemplary	Baseline ↔ Good/Exemplary	<p>3.9</p> <div style="text-align: center;"></div> <p style="text-align: center;">DECREASE TEACHER MISASSIGNMENTS</p> <table border="1" style="width: 100%; border-collapse: collapse; font-size: 8px;"> <thead> <tr> <th style="width: 10%;"></th> <th style="width: 20%;">English Learner</th> <th style="width: 20%;">Total</th> <th style="width: 20%;">Vacancies</th> </tr> </thead> <tbody> <tr> <td style="font-size: 10px;">2018-19 =/↓</td> <td style="text-align: center;">8</td> <td style="text-align: center;">9</td> <td style="text-align: center;">23</td> </tr> <tr> <td style="font-size: 10px;">Baseline ↔</td> <td style="text-align: center;">8</td> <td style="text-align: center;">9</td> <td style="text-align: center;">23</td> </tr> </tbody> </table>			English Learner	Total	Vacancies	2018-19 =/↓	8	9	23	Baseline ↔	8	9	23
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Baseline ↔	8	9	23																			



EXPECTED 2018-19 ACTIONS & EXPENDITURES

 Goal #3	 Action / Service	 Amount	 Target	 Status
	3.1 - Increase awareness of diverse student & community population	\$622,500		 Modified
	3.2 - Williams instructional materials compliance	\$2,749,679		 Unchanged
	3.3 - Williams facility compliance (maintenance & operational expenses)	\$31,760,261		
	3.4a - All teachers fully credentialed & appropriately assigned	\$88,845,609	All Students	
	3.4b - Enroll in "LinkedIn" to recruit & retain teachers	\$20,360		
	3.4c - Provide incentives to retain hard to staff programs	\$101,422		
	3.5 - Teachers, staff, supplies, services & operating expenditures to fulfill Special Education program requirements	\$58,150,625		
	3.6 - Teachers & staff for CTE programs to prepare students for careers	\$2,946,038		
	3.7 - Hire an Attendance & Chronic Absenteeism Intervention Director	\$184,586	Students with Disabilities	
	3.8 - Increase ADA through increased contact with parents	\$130,900		
	3.9 - Administer California Healthy Kids survey to students & staff	\$11,000		
	3.10 - Implement Other Means of Correction strategies to reduce expulsion rates	N/C		
	3.11 - Implement & support PBIS to reduce suspension rates	\$300,597		
	3.12 - Expand professional development opportunities for classified staff	\$101,690		
	3.13 - Additional staff to ensure a positive learning environment	\$1,231,229	English Learners	
	3.14 - Release periods for Administrative Interns at comprehensive sites	\$260,384		
	3.15 - Add administrative support to each site to monitor additional actions (certificated & classified staff)	\$1,937,072	Low Income	
	3.16 - Community Attendance Workers improve attendance rates & lower chronic absenteeism	\$872,129		
	3.17 - Campus improvements	N/C	Foster Youth	
	3.18 - Site allocation funds for college trips, tutoring, EL services, STEM expos, etc.	\$9,264,166		
	3.19 - Provide transportation to school for school events	\$2,200,000		
	3.20 - Ensure safe & supportive environment (School Safety Director)	\$184,696		
	3.21 - Contract with Los Angeles County Sheriff Department to increase safety	\$1,696,000		
	3.22 - Student Services Coordinator to improve PBIS Implementation	\$153,638		

GOAL #4



Build Stakeholder Relationships

GOAL DETAILS



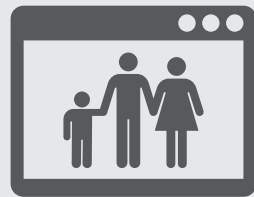
STATE PRIORITIES

- 1. Basic Services
- 2. Academic Standards
- 3. Parent Involvement
- 4. Student Achievement
- 5. Student Engagement
- 6. School Climate
- 7. Course Access
- 8. Other Outcomes

STATUS



















- New
- Modified
- Unchanged

EXPECTED 2018-19 MEASURABLE **OUTCOMES**










 INCREASE PARENT CHKS SURVEY & COMMUNITY FORUM RESPONSES	4.2	 INCREASE SCHOOL CLIMATE INDEX ON CHKS	4.3	 INCREASE DIGITAL VISITS														
2018-19 1,000	Baseline 953	2018-19 335	Baseline 333	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">2018-19 Metric</th> <th style="width: 50%;">Baseline</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;"> 900</td> <td style="text-align: center;">900</td> </tr> <tr> <td colspan="2" style="text-align: center;">Youtube hits</td> </tr> <tr> <td style="text-align: center;"> Set Baseline</td> <td></td> </tr> <tr> <td colspan="2" style="text-align: center;">District website</td> </tr> <tr> <td style="text-align: center;"> 11,000</td> <td style="text-align: center;">10,000</td> </tr> <tr> <td colspan="2" style="text-align: center;">App downloads</td> </tr> </tbody> </table>	2018-19 Metric	Baseline	900	900	Youtube hits		Set Baseline		District website		11,000	10,000	App downloads	
2018-19 Metric	Baseline																	
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EXPECTED 2018-19 **ACTIONS & EXPENDITURES**

 Goal #4	 Action / Service	 Amount	 Target	 Status
	4.1 - Add data warehouse to improve stakeholder communication	\$100,000	 English Learners  Low Income  Foster Youth  All Students 	 New
	4.2 - Add "Parent Link" system for messaging families, creating a digital app & coordinating Social Media	\$76,377		 Unchanged
	4.3 - College information & financial aid workshops for non English speaking parents	\$115,552		 Modified
	4.4 - Contract local Spanish language radio station to inform listeners of district programs & highlights	\$14,400		 Unchanged
	4.5 - Increase parent/guardian contact via technology, meetings & workshops to foster parent involvement	\$262,917		 Modified
	4.6 - Communications Director to better engage families & community partners	\$186,473		 Unchanged
	4.7 - Implement Powerschool Student Information System	\$121,671		 Unchanged
	4.8 - Utilize communication agency to better promote unduplicated student services & programs	\$150,000		 Modified

Abbreviations: ADA (Average Daily Attendance), AP (Advanced Placement), AVID (Advancement Via Individual Determination), AVUHSD (Antelope Valley Union High School District), CAASPP (California Assessment of Student Performance and Progress), CCSS (Common Core State Standards), CELDT (California English Language Development Test), CHKS (California Healthy Kids Survey), CTE (Career Technical Education), DELAC (District English Learner Advisory Committee), DPAC (District Parent Advisory Committee), DSLT (District Site & Leadership Team), EAP (Early Assessment Program), EL (English Learner), ELA (English-Language Arts), ELPAC (English Language Proficiency Assessments for California), FY (Foster Youth), HS (High School), IB (International Baccalaureate), LCAP (Local Control Accountability Plan), LCFF (Local Control Funding Formula), LI (Low Income), MTMDSS (Multi-Tiered, Multi-Dimensional System of Support), NGSS (Next Generation Science Standards), N/C (No Cost), PBIS (Positive Behavior Intervention Support), PD (Professional Development), PSAT (Preliminary Scholastic Aptitude Test), RFEP (Reclassified Fluent English Proficient), STEM (Science, Technology, Engineering & Mathematics). WASC (Western Association of Schools & Colleges).

Legend	
 - Increase	 - Maintain
 - Decrease	 - Maintain / Increase
 - Increase BY	 - Baseline
 - Decrease BY	 - Completed
	 - In progress



For additional LCAP resources scan or click the QR code or go to www.goboinfo.com & search for your district.

This infographic provides a high-level summary only. For more specific details, please refer to the accompanying 171 page LCAP narrative plan.



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 Superintendent: David Vierra, Email: dvierra@avhsd.org