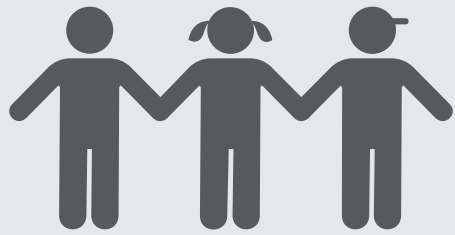




Local Control and Accountability Plan

Plan Summary, 2019-20



21,000 7th-12th STUDENTS



14 SCHOOLS

High School: 8 Alternative Ed: 3
 Adult: 1 Early College: 1
 Charter: 1



2,273 EMPLOYEES

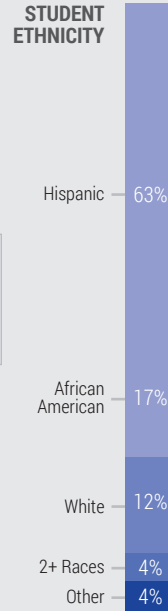


21 STUDENTS PER TEACHER



5 DISTINGUISHED Schools

DISTRICT STORY



STUDENT GROUPS



District Vision

Graduates will be prepared to pursue college & any career



District Mission

Safe & secure learning environment that promotes rigorous curriculum and enables development of necessary academic, technical, and work-related skills



Career Academies & Pathways

Focus students' coursework toward a specific field of interest



LCAP HIGHLIGHTS

GOAL #1



College & Career Readiness

Highlighted Actions

- 1.5 - Expand after school tutoring & remediation options
- 1.8 - Additional staff to administer & monitor ELPAC outcomes
- 1.14 - Alternatives to recapture credits

GOAL #2



Rigorous Curriculum

Highlighted Actions

- 2.4 - Utilize "DigiCOACH" to gather coaching data
- 2.8 - Increase academy & pathway options
- 2.14 - After school enrichment course opportunities

GOAL #3



Safe & Positive School Climate

Highlighted Actions

- 3.1 - Increase awareness of diverse student & community population
- 3.7 - Hire an Attendance & Chronic Absenteeism Intervention Director
- 3.17 - Campus improvements

GOAL #4









Build Stakeholder Relationships

Highlighted Actions







- 4.5 - Increase parent/guardian contact via technology, meetings & workshops
- 4.6 - Communications Director to better engage families & community partners
- 4.7 - Powerschool Student Information System

GREATEST PROGRESS

	Maintained Graduation Rate	Indicator: California School Dashboard Status: 82.9% Change: Maintained 
Reduced Suspension Rate for Student Groups		Indicator: California School Dashboard African American, SWD Change: Declined 
	Maintained High Level of Stakeholder Engagement	Indicator: Local Metric Stakeholder Feedback 






- Planned Actions to Maintain Progress:**
- 1.5 - Expand after school tutoring & remediation options
 - 1.13 - Professional Development focused on best practices for subgroup student achievement (+4 days per teacher, per diem rate)
 - 4.1 - Add data warehouse to improve stakeholder communication
 - 4.5 - Increase parent/guardian contact via technology, meetings & workshops to foster parent involvement

GREATEST NEEDS

	Decrease Suspension Rates	Indicator: California School Dashboard Status: 9.6% Change: Maintained 
Increase Math Proficiency		Indicator: California School Dashboard Change: Declined 
	Increase ELA Proficiency	Indicator: California School Dashboard Change: Declined 

- Planned Actions to Address Needs:**
- 1.6 - Administer Scholastic Reading Indicator 2x per year
 - 1.5 - Expand after school tutoring & remediation options
 - 1.17 - Provide instructional materials beyond core to improve classroom interactivity
 - 3.11 - Implement & support PBIS to reduce suspension rates

PROGRESS GAPS

Subgroup in Need: 	State Indicators: 
English Learners	
Homeless Students	
Students with Disabilities	

- Planned Actions to Address Performance Gaps:**
- 1.8 - Additional staff to administer & monitor ELPAC outcomes
 - 1.12 - Monitor academic progress of all RFEP students 4 years after reclassification (designated staff)
 - 2.1 - Guidance counseling services for academic, collegiate, professional and personal growth opportunities

COMPREHENSIVE SUPPORT & IMPROVEMENT

IDENTIFIED SCHOOLS



- Desert Winds Continuation High
- R. Rex Parris Continuation High
- Antelope Valley High School
- Eastside High School
- Littlerock High School

PROVIDE SUPPORT FOR SCHOOLS


Antelope Valley UHSD supported these schools in developing CSI plans through:



- School-level needs assessments
- Evidence based interventions
- Identifying resource inequities to address

MONITOR & EVALUATE EFFECTIVENESS

Implementation & effectiveness of the CSI plan will be monitored through:



- Site-based meetings
- Student Support Center intervention data
- Identification of key CSI stakeholders
- Quarterly plan reviews



GOAL
#1



COLLEGE & CAREER READINESS

Actual 2018-19 Expenditures

\$10,267,747

Overall Status:



In Progress

Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Achieved	Progress	Outcome Totals			Progress
					Planned	Achieved	Progressed	
1.1 - Maintain graduation rate	maintain	maintained	✓	✓	7	3	0	43%
1.6 - Increase AP/IB course offerings	339	355	✓	✓				
1.10 - Increase A-G completion rate	36.3%	33.8%	🕒	🕒				
Actions - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Spent	% Spent	Action Totals		Total % Spent	
					Budgeted Expenditures	Actual Expenditures		
1.1 - Student visits to colleges & universities	\$145,000	\$143,465	✓	99%	\$10,706,262		96% 	
1.2 - Administer PSAT to 9, 10 & 11 grade students	\$370,000	\$451,075	✓	122%	Budgeted Expenditures			
1.5 - Expand after school tutoring & remediation options	\$1,126,422	\$1,052,255	✓	93%	Actual Expenditures			



GOAL
#2



RIGOROUS CURRICULUM

Actual 2018-19 Expenditures

\$22,715,435

Overall Status:



Met

Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Achieved	Progress	Outcome Totals			Progress
					Planned	Achieved	Progressed	
2.1 - Increase AP exam participation	7,366	8,137	✓	✓	3	3	0	100%
2.2 - Increase AP 3+ scores	2,046	2,177	✓	✓				
2.3 - Increase classroom walkthroughs	8,000	8,000+	✓	✓				
Actions - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Spent	% Spent	Action Totals		Total % Spent	
					Budgeted Expenditures	Actual Expenditures		
2.1 - Provide guidance counseling services	\$3,448,730	\$4,071,760	✓	118%	\$22,044,098		103% 	
2.8 - Increase academy & pathway options	\$110,000	\$194,723	✓	177%	Budgeted Expenditures			
2.10 - Expand technology infrastructure	\$4,269,134	\$4,088,571	✓	96%	Actual Expenditures			





**GOAL
#3**



**SAFE & POSITIVE
SCHOOL CLIMATE**

Actual 2018-19 Expenditures
\$205,942,292

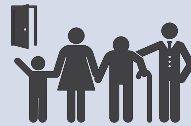
Overall Status:

In Progress

+ Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Achieved	Progress	Outcome Totals			Progress
					Planned	Achieved	Progressed	
3.2 - Maintain or Improve Attendance rate	94%	93.1%	✓	✓	9	6	0	67%
3.4 - Reduce truancy rate	< 50%	35.53%	✓	✓				
3.7 - Provide sufficient textbooks	100%	100%	✓	✓				
🔧 Actions - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Spent	% Spent	Action Totals		Total % Spent	
					Budgeted Expenditures	Actual Expenditures		
3.2 - Williams instructional materials compliance	\$2,749,679	\$2,430,920	✓	88%	\$203,724,591		101% 	
3.10 - Increase contact with parents to support attendance	\$130,900	\$130,900	✓	103%	Budgeted Expenditures			
3.14 - Expand professional development opportunities	\$101,690	\$96,700	✓	103%	\$205,942,292 Actual Expenditures			



**GOAL
#4**



**BUILD STAKEHOLDER
RELATIONSHIPS**

Actual 2018-19 Expenditures
\$1,151,124

Overall Status:

Met

+ Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Achieved	Progress	Outcome Totals			Progress
					Planned	Achieved	Progressed	
4.1 - Decrease or maintain low expulsion rates	1,000	1,673	✓	✓	2	2	0	100%
4.2 - Increase or maintain attendance rates	11,000 downloads	34,838 downloads	✓	✓				
🔧 Actions - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Spent	% Spent	Action Totals		Total % Spent	
					Budgeted Expenditures	Actual Expenditures		
4.2 - Add "Parent Link" system	\$76,377	\$64,900	✓	85%	\$1,027,390		112% 	
4.6 - Communications Director to engage stakeholders	\$186,473	\$193,348	✓	104%	Budgeted Expenditures			
4.7 - Implement Powerschool Student Information System	\$121,671	\$138,452	✓	114%	\$1,151,124 Actual Expenditures			



3
SURVEYS
Conducted

25
WORKSHOPS
Held

38,100
COMMENTS
Received

26,888
STAKEHOLDERS
Engaged

6
BOARD MEETINGS
Convened

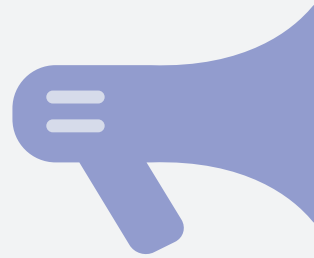
10
GROUPS
Involved

Groups include:
Parents, Students,
Teachers, Staff,
Administrators,
Cabinet, Trustees,
DELAC, DSLT, DPAC



Checklist of Items Shared:

- District Profile Data
- State Education Priorities
- LCAP & LCFF Overview
- School Site Plans



AVUHSD has informed, consulted, & involved school stakeholders in the process of creating the LCAP as summarized above. Communications to stakeholders includes:



Website, email, phone, word of mouth, meetings.

Budget Overview & Service Improvement

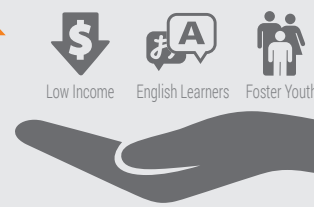


California law mandates Local Control Funding Formula consisting of the following tiers...



Projected 19-20 Revenue	
Concentration Grant	\$40,417,723
Supplemental Grant	
Base Grant	\$189,895,993
Other Revenue (state & local)	\$36,478,698
Federal Revenue	\$17,291,110
Total Revenue:	\$284,083,524

...targeting disadvantaged students...

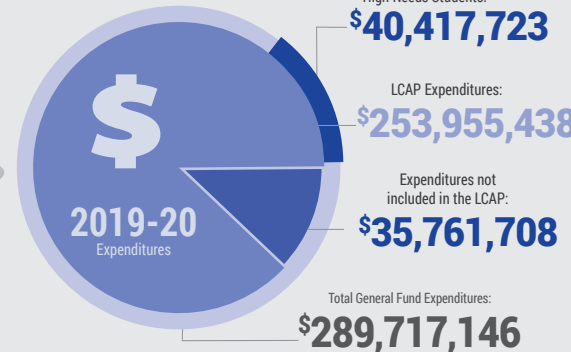


...resulting in increased service of...

21%

2019-20 Expected Service Improvement Using:
\$40,417,723
In Total Concentration & Supplemental Grants

...to spend on expenditures in the district...



...which is reported on the following year

2018-19	Expenditures for High Needs Students:	
	Budgeted	Actual
	\$39,763,374	\$36,621,502

GOAL
#1



College & Career Readiness

GOAL DETAILS

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes




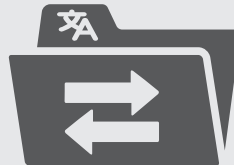




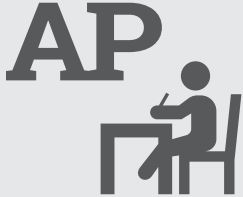



STATUS

New


















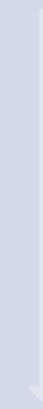














Modified

Unchanged

EXPECTED 2019-20 MEASURABLE **OUTCOMES**

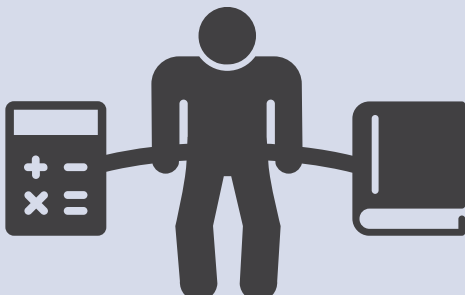
<p>1.1</p> <div style="text-align: center;"></div> <p style="text-align: center;">MAINTAIN GRADUATION RATE</p> <div style="display: flex; justify-content: space-between; font-size: 8px;"> <div style="text-align: center;"> <p>2019-20</p>  </div> <div style="text-align: center;"> <p>Baseline</p>  </div> </div>	<p>1.2</p> <div style="text-align: center;"></div> <p style="text-align: center;">INCREASE ENGLISH LEARNER RECLASSIFICATION RATE</p> <div style="display: flex; justify-content: space-between; font-size: 8px;"> <div style="text-align: center;"> <p>2019-20</p> <p style="font-size: 24px; font-weight: bold;">↑ 77%</p> </div> <div style="text-align: center;"> <p>Baseline</p> <p style="font-size: 24px; font-weight: bold;">↔ 65%</p> </div> </div>	<p>1.3</p> <div style="text-align: center;"></div> <p style="text-align: center;">INCREASE EL PROGRESS & PROFICIENCY AS MEASURED BY ELPAC</p> <div style="display: flex; justify-content: space-between; font-size: 8px;"> <div style="text-align: center;"> <p>2019-20</p> <p style="font-size: 24px; font-weight: bold;">= / ↑ 22.8%</p> <p style="font-size: 10px;">Level 4</p> </div> <div style="text-align: center;"> <p>Baseline</p> <p style="font-size: 24px; font-weight: bold;">↔ 22.8%</p> </div> </div>	<p>1.4</p> <div style="text-align: center;"></div> <p style="text-align: center;">INCREASE COLLEGE & CAREER INDICATOR</p> <div style="display: flex; justify-content: space-between; font-size: 8px;"> <div style="text-align: center;"> <p>2019-20</p>  </div> <div style="text-align: center;"> <p>Baseline</p>  </div> </div>																		
<p>1.5</p> <div style="text-align: center;"></div> <p style="text-align: center;">INCREASE STUDENTS TAKING AP EXAM</p> <div style="display: flex; justify-content: space-between; font-size: 8px;"> <div style="text-align: center;"> <p>2019-20</p> <p style="font-size: 24px; font-weight: bold;">= / ↑ 8,137</p> </div> <div style="text-align: center;"> <p>Baseline</p> <p style="font-size: 24px; font-weight: bold;">↔ 8,137</p> </div> </div>	<p>1.6</p> <div style="text-align: center;"></div> <p style="text-align: center;">INCREASE AP/IB COURSES OFFERED</p> <div style="display: flex; justify-content: space-between; font-size: 8px;"> <div style="text-align: center;"> <p>2019-20</p> <p style="font-size: 24px; font-weight: bold;">= / ↑ 355</p> </div> <div style="text-align: center;"> <p>Baseline</p> <p style="font-size: 24px; font-weight: bold;">↔ 355</p> </div> </div>	<p>1.7</p> <div style="text-align: center;"></div> <p style="text-align: center;">INCREASE A-G COMPLETION RATE</p> <div style="display: flex; justify-content: space-between; font-size: 8px;"> <div style="text-align: center;"> <p>2019-20</p> <p style="font-size: 24px; font-weight: bold;">↑ 34.8%</p> </div> <div style="text-align: center;"> <p>Baseline</p> <p style="font-size: 24px; font-weight: bold;">↔ 33.8%</p> </div> </div>	<p>1.8</p> <div style="text-align: center;"></div> <p style="text-align: center;">INCREASE CAASPP & EAP SCORES</p> <table border="1" style="width: 100%; border-collapse: collapse; font-size: 8px;"> <thead> <tr> <th style="width: 50%;">2019-20 Metric</th> <th style="width: 50%;">Baseline</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">+3pts</td> <td style="text-align: center;">-38.8</td> </tr> <tr> <td colspan="2" style="text-align: center; font-size: 10px;">ELA - CAASPP</td> </tr> <tr> <td style="text-align: center;">+3pts</td> <td style="text-align: center;">-132.1</td> </tr> <tr> <td colspan="2" style="text-align: center; font-size: 10px;">Math - CAASPP</td> </tr> <tr> <td style="text-align: center;">↑ 39.7%</td> <td style="text-align: center;">38.7%</td> </tr> <tr> <td colspan="2" style="text-align: center; font-size: 10px;">ELA - EAP</td> </tr> <tr> <td style="text-align: center;">↑ 14.6%</td> <td style="text-align: center;">13.6%</td> </tr> <tr> <td colspan="2" style="text-align: center; font-size: 10px;">Math - EAP</td> </tr> </tbody> </table>	2019-20 Metric	Baseline	+3pts	-38.8	ELA - CAASPP		+3pts	-132.1	Math - CAASPP		↑ 39.7%	38.7%	ELA - EAP		↑ 14.6%	13.6%	Math - EAP	
2019-20 Metric	Baseline																				
+3pts	-38.8																				
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Math - CAASPP																					
↑ 39.7%	38.7%																				
ELA - EAP																					
↑ 14.6%	13.6%																				
Math - EAP																					

EXPECTED 2019-20 ACTIONS & EXPENDITURES

 Goal #1	 Action / Service	 Amount	 Target	 Status	
	1.1 - Student visits to colleges & universities	\$148,770	 Foster Youth	 Unchanged	
	1.2 - Administer PSAT to 9, 10 & 11 grade students	\$478,786	 English Learners		
	1.3 - New Curriculum Coordinator to focus on writing across subject areas	\$140,079	 Low Income	 Modified	
	1.4 - Teacher summer AP training to maintain qualified staffing	\$220,000			
	1.5 - Expand after school tutoring & remediation options	\$1,282,390		 Unchanged	
	1.6 - Administer Scholastic Reading Indicator 2x per year	N/C	 All		
	1.7a - Reduce class sizes to 25:1 ratio for intensive ELA & literacy support classes	\$41,907	  		
	1.7b - Reduce class sizes to 25:1 ratio for intensive Algebra & support classes	\$41,907			
	1.8 - Additional staff to administer & monitor ELPAC outcomes	\$386,908	 EL		
	1.9 - Increase students in higher level courses (counseling, goal setting & PSAT score review)	see action 2.1			
	1.9a - Counseling & goal setting strategies to encourage more students to take higher level courses	N/C			
	1.9b - Designate Foster Youth counselor (1 per site, monitor academic progress, conduct & attendance)	see action 2.2			
	1.10 - Increase student Early Assessment Program participation	see action 2.1			
	1.11 - Teacher Professional Development for identification & coding of EL /RFEP students (2 hours, via Site EL Coordinator)	see action 1.12			
	1.12 - Monitor academic progress of all RFEP students 4 years after reclassification (designated & regional staff)	\$1,283,610			 Modified
	1.13 - Professional Development focused on best practices for subgroup student achievement (+3 days per teacher, per diem rate)	\$1,873,685	 Foster Youth		
	1.14 - Alternatives to recapture credits after unsuccessful attempts	\$3,369,985	 English Learners	 Unchanged	
	1.15 - Provide Naviance software to improve college & career readiness	\$177,848	 Low Income		
	1.16 - LCAP metrics improve student outcomes & integrate computer science (Computer Science Coordinator)	\$153,435			
	1.17 - Provide instructional materials beyond core to improve classroom interactivity	\$1,216,091			

GOAL

#2



Rigorous Curriculum

GOAL DETAILS

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes


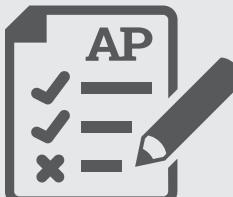

STATUS

New

Modified
















Unchanged

EXPECTED 2019-20 MEASURABLE **OUTCOMES**

<p>2.1</p> <div style="text-align: center;"></div> <p style="text-align: center;">INCREASE AP EXAM PARTICIPATION</p> <table style="width: 100%; text-align: center;"> <tr> <td style="width: 50%;">2019-20 =/↑ 6,384</td> <td style="width: 50%;">Baseline ↔ 6,384</td> </tr> </table>	2019-20 =/↑ 6,384	Baseline ↔ 6,384	<p>2.2</p> <div style="text-align: center;"></div> <p style="text-align: center;">INCREASE AP 3+ SCORES</p> <table style="width: 100%; text-align: center;"> <tr> <td style="width: 50%;">2019-20 + 3%</td> <td style="width: 50%;">Baseline ↔ 1,955</td> </tr> </table>	2019-20 + 3%	Baseline ↔ 1,955	<p>2.3</p> <div style="text-align: center;"></div> <p style="text-align: center;">INCREASE CLASSROOM WALKTHROUGHS</p> <table style="width: 100%; text-align: center;"> <tr> <td style="width: 50%;">2019-20 ↑ 8,000</td> <td style="width: 50%;">Baseline ↔ 4,500</td> </tr> </table>	2019-20 ↑ 8,000	Baseline ↔ 4,500
2019-20 =/↑ 6,384	Baseline ↔ 6,384							
2019-20 + 3%	Baseline ↔ 1,955							
2019-20 ↑ 8,000	Baseline ↔ 4,500							



EXPECTED 2019-20 ACTIONS & EXPENDITURES

 Goal #2	 Action / Service	 Amount	 Target	 Status
	2.1 - Guidance counseling services for academic, collegiate, professional & personal growth opportunities	\$4,132,836	 All Students	 Unchanged
	2.2 - Augment Guidance services (includes Certificated & Classified personnel, implement MTMDSS, 4 full-time Social Workers)	\$7,627,903	 EL	 Modified
	2.3 - Increase professional development opportunities to continue CCSS curriculum development (use internal & external expertise)	\$1,721,265	 LI	 Unchanged
	2.4 - Utilize "DigiCOACH" to gather coaching data on CCSS & 21st Century practices	\$47,940	 EL	
	2.5 - Use Catapult for teacher leadership & literacy implementation in CCSS Content Areas	\$481,987	 LI	
	2.6 - Increase student scores of 3+ on AP exam (increase exam access)	\$664,688	 English Learners	
	2.7 - Improve achievement on Next Generation Assessments (Interdepartmental & cross curricular lesson design, professional development)	\$851,831	 Low Income	
	2.8 - Increase academy & pathway options	\$195,190	 Foster Youth	
	2.9 - Implement revised 9th Grade AVID Health Survey & Healthful Living curriculum (focus on technology & AVID skills)	\$924,693		
	2.10 - Expand technology infrastructure (staffing, wireless capacity, online access & lower student:device ratio)	\$4,561,101		
	2.11 - Conduct site, regional & district wide STEM based expositions	\$32,730		
	2.12 - Mini-grants to support innovative initiatives for unduplicated student groups (awarded based on justification, need, available resources & innovation)	N/C		
	2.13 - Linked Learning initiatives Director (expand concurrent enrollment opportunities)	\$180,931		
	2.14 - After school enrichment course opportunities (via virtual platform)	\$964,438		
	2.15 - Implement & monitor 21st Century learning environments & enhancements (expand infrastructure)	\$1,428,369		
	2.16 - Staffing & Infrastructure improve data systems to provide proactive resources	\$272,393		
	2.17 - NGSS Teacher on Assignment	\$114,006		

GOAL
#3



Safe & Positive School Climate

GOAL DETAILS

STATUS



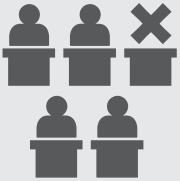





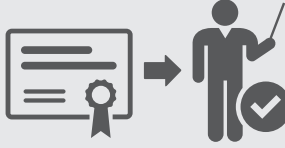
STATE PRIORITIES

- 1. Basic Services
- 2. Academic Standards
- 3. Parent Involvement
- 4. Student Achievement
- 5. Student Engagement
- 6. School Climate
- 7. Course Access
- 8. Other Outcomes







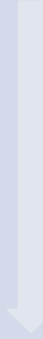
















STATUS

- New
- Modified
- Unchanged

EXPECTED 2019-20 MEASURABLE **OUTCOMES**

<p>3.1</p>  <p>DECREASE SUSPENSION RATE</p> <table style="width: 100%; font-size: 8px;"> <tr> <td>2019-20</td> <td>↓ 8.5%</td> <td>Baseline</td> <td>↘ 8.8%</td> </tr> </table>	2019-20	↓ 8.5%	Baseline	↘ 8.8%	<p>3.2</p>  <p>MAINTAIN OR IMPROVE ATTENDANCE RATE</p> <table style="width: 100%; font-size: 8px;"> <tr> <td>2019-20</td> <td>=/↑ 93.1%</td> <td>Baseline</td> <td>↘ 93.1%</td> </tr> </table>	2019-20	=/↑ 93.1%	Baseline	↘ 93.1%	<p>3.3</p>  <p>DECREASE CHRONIC ABSENTEEISM</p> <table style="width: 100%; font-size: 8px;"> <tr> <td>2019-20</td> <td>↓ 20.1%</td> <td>Baseline</td> <td>↘ 22.1%</td> </tr> </table>	2019-20	↓ 20.1%	Baseline	↘ 22.1%	<p>3.4</p>  <p>DECREASE TRUANCY RATE</p> <table style="width: 100%; font-size: 8px;"> <tr> <td>2019-20</td> <td>↓ 34.5%</td> <td>Baseline</td> <td>↘ 35.5%</td> </tr> </table>	2019-20	↓ 34.5%	Baseline	↘ 35.5%	<p>3.5</p>  <p>DECREASE HS DROPOUT RATE</p> <table style="width: 100%; font-size: 8px;"> <tr> <td>2019-20</td> <td>=/↓ 9%</td> <td>Baseline</td> <td>↘ 9%</td> </tr> </table>	2019-20	=/↓ 9%	Baseline	↘ 9%				
2019-20	↓ 8.5%	Baseline	↘ 8.8%																									
2019-20	=/↑ 93.1%	Baseline	↘ 93.1%																									
2019-20	↓ 20.1%	Baseline	↘ 22.1%																									
2019-20	↓ 34.5%	Baseline	↘ 35.5%																									
2019-20	=/↓ 9%	Baseline	↘ 9%																									
<p>3.6</p>  <p>MAINTAIN LOW EXPULSION RATES</p> <table style="width: 100%; font-size: 8px;"> <tr> <td>2019-20</td> <td>=/↓ 0.33%</td> <td>Baseline</td> <td>↘ 0.33%</td> </tr> </table>	2019-20	=/↓ 0.33%	Baseline	↘ 0.33%	<p>3.7</p>  <p>SUFFICIENT TEXTBOOKS</p> <table style="width: 100%; font-size: 8px;"> <tr> <td>2019-20</td> <td>= 100%</td> <td>Baseline</td> <td>↘ 100%</td> </tr> </table>	2019-20	= 100%	Baseline	↘ 100%	<p>3.8</p>  <p>SATISFACTORY FACILITY REVIEWS</p> <table style="width: 100%; font-size: 8px;"> <tr> <td>2019-20</td> <td>= Good/Exemplary</td> <td>Baseline</td> <td>↘ Good/Exemplary</td> </tr> </table>	2019-20	= Good/Exemplary	Baseline	↘ Good/Exemplary	<p>3.9</p>  <p>DECREASE TEACHER MISASSIGNMENTS</p> <table border="1" style="width: 100%; border-collapse: collapse; font-size: 8px;"> <tr> <td>2019-20</td> <td>English Learner</td> <td>Total</td> <td>Vacancies</td> </tr> <tr> <td>=/↓</td> <td>7</td> <td>4</td> <td>24</td> </tr> <tr> <td>Baseline</td> <td>7</td> <td>4</td> <td>24</td> </tr> </table>		2019-20	English Learner	Total	Vacancies	=/↓	7	4	24	Baseline	7	4	24
2019-20	=/↓ 0.33%	Baseline	↘ 0.33%																									
2019-20	= 100%	Baseline	↘ 100%																									
2019-20	= Good/Exemplary	Baseline	↘ Good/Exemplary																									
2019-20	English Learner	Total	Vacancies																									
=/↓	7	4	24																									
Baseline	7	4	24																									

EXPECTED 2019-20 ACTIONS & EXPENDITURES

 Goal #3	 Action / Service	 Amount	 Target	 Status	
	3.1 - Increase awareness of diverse student & community population	\$668,245			
	3.2 - Williams instructional materials compliance	\$2,552,466			
	3.3 - Williams facility compliance (maintenance & operational expenses)	\$31,173,612	All Students		
	3.4a - All teachers fully credentialed & appropriately assigned	\$94,793,596			
	3.4b - Enroll in "LinkedIn" to recruit & retain teachers	\$20,000			
	3.4c - Provide incentives to retain hard to staff programs	\$102,028	EL LI FY		
	3.5 - Teachers, staff, supplies, services & operating expenditures to fulfill Special Education program requirements	\$64,677,588	 Students with Disabilities		
	3.6 - Teachers & staff for CTE programs to prepare students for careers	\$4,571,213			
	3.7 - Hire an Attendance & Chronic Absenteeism Intervention Director	\$338,592			
	3.8 - Increase ADA through increased contact with parents	\$135,000			
	3.9 - Support MTSS framework with At-Risk Coordinators	\$1,841,910			 Modified
	3.10 - Implement Other Means of Correction strategies to reduce expulsion rates	N/C			
	3.11 - Implement & support PBIS to reduce suspension rates	\$355,132			 Unchanged
	3.12 - Expand professional development opportunities for classified staff	\$101,616	English Learners		
	3.13 - Additional staff to ensure a positive learning environment	\$1,210,130			
	3.14 - Release periods for Administrative Interns at comprehensive sites	\$364,512	Low Income		
	3.15 - Add administrative support to each site to monitor additional actions (certificated & classified staff)	\$2,021,227			
	3.16 - Community Attendance Workers improve attendance rates & lower chronic absenteeism	\$847,176	Foster Youth		
	3.17 - Campus improvements	N/C			
	3.18 - Site allocation funds for college trips, tutoring, EL services, STEM expos, etc.	\$8,035,207			
	3.19 - Provide transportation to school for school events	\$2,200,000			
	3.20 - Ensure safe & supportive environment (School Safety Director)	\$189,295			
	3.21 - Contract with Los Angeles County Sheriff Department to increase safety	\$1,700,000			
	3.22 - Student Services Coordinator to improve PBIS Implementation	\$157,583			

GOAL
#4



Build Stakeholder Relationships

GOAL DETAILS

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes



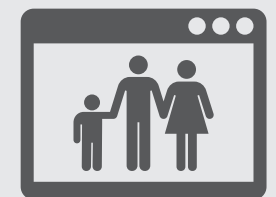
STATUS

New

Modified







Unchanged

EXPECTED 2019-20 MEASURABLE **OUTCOMES**










 MAINTAIN PARENT CHKS SURVEY & COMMUNITY FORUM RESPONSES	4.2  INCREASE SCHOOL CLIMATE INDEX ON CHKS	4.3  INCREASE DIGITAL VISITS								
<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;"> 2019-20 =/↑ 1,000 </td> <td style="width: 50%; padding: 5px;"> Baseline ↕ 1,673 </td> </tr> </table>	2019-20 =/↑ 1,000	Baseline ↕ 1,673	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;"> 2019-20 ↑ </td> <td style="width: 50%; padding: 5px;"> Baseline ↕ 333 </td> </tr> </table>	2019-20 ↑	Baseline ↕ 333	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%; padding: 5px;"> 2019-20 =/↑ 11,500 <small>App Downloads</small> </td> <td style="width: 33%; padding: 5px;"> Baseline ↕ 34,838 </td> <td style="width: 33%; padding: 5px;"> 2019-20 ↑ 25,000 <small>App Users</small> </td> <td style="width: 33%; padding: 5px;"> Baseline N/A </td> </tr> </table>	2019-20 =/↑ 11,500 <small>App Downloads</small>	Baseline ↕ 34,838	2019-20 ↑ 25,000 <small>App Users</small>	Baseline N/A
2019-20 =/↑ 1,000	Baseline ↕ 1,673									
2019-20 ↑	Baseline ↕ 333									
2019-20 =/↑ 11,500 <small>App Downloads</small>	Baseline ↕ 34,838	2019-20 ↑ 25,000 <small>App Users</small>	Baseline N/A							



EXPECTED 2019-20 **ACTIONS & EXPENDITURES**

Goal #4	Action / Service	Amount	Target	Status
4.1 -	Use data & analytics platform “Qualtrix,” to better communicate important information to students, parents, teachers & administration	\$100,000	 English Learners	 Unchanged
4.2 -	Add “Parent Link” system for messaging families, creating a digital app & coordinating Social Media	\$76,377	 Low Income	
4.3 -	College information & financial aid workshops for non English speaking parents	\$115,552		
4.4 -	Contract local Spanish language radio station to inform listeners of district programs & highlights	\$14,400	 Foster Youth	
4.5 -	Increase parent/guardian contact via technology, meetings & workshops to foster parent involvement	\$262,917		
4.6 -	Communications Director to better engage families & community partners	\$186,473		
4.7 -	Implement Powerschool Student Information System	\$121,671		
4.8 -	Utilize various agencies to better promote unduplicated student services & programs	\$150,000		 Modified

Abbreviations: ADA (Average Daily Attendance), AP (Advanced Placement), AVID (Advancement Via Individual Determination), AVUHSD (Antelope Valley Union High School District), CAASPP (California Assessment of Student Performance and Progress), CCSS (Common Core State Standards), CELDT (California English Language Development Test), CHKS (California Healthy Kids Survey), CTE (Career Technical Education), DELAC (District English Learner Advisory Committee), DPAC (District Parent Advisory Committee), DSLT (District Site & Leadership Team), EAP (Early Assessment Program), EL (English Learner), ELA (English-Language Arts), ELPAC (English Language Proficiency Assessments for California), FY (Foster Youth), HS (High School), IB (International Baccalaureate), LCAP (Local Control Accountability Plan), LCFF (Local Control Funding Formula), LI (Low Income), MTMDSS (Multi-Tiered, Multi-Dimensional System of Support), NGSS (Next Generation Science Standards), N/C (No Cost), PBIS (Positive Behavior Intervention Support), PD (Professional Development), PSAT (Preliminary Scholastic Aptitude Test), RFEP (Reclassified Fluent English Proficient), STEM (Science, Technology, Engineering & Mathematics). WASC (Western Association of Schools & Colleges).

Legend	
 - Increase	 - Maintain
 - Decrease	 - Maintain / Increase
 - Increase BY	 - Baseline
 - Decrease BY	 - Completed
	 - In progress



For additional LCAP resources scan or click the QR code or go to www.goboinfo.com & search for your district.

This infographic provides a high-level summary only. For more specific details, please refer to the accompanying 248 page LCAP narrative plan.



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 Superintendent: David Vierra, Email: dvierra@avhisd.org