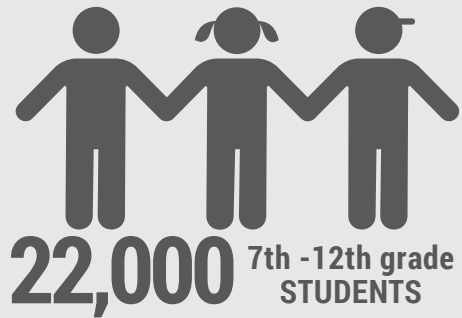




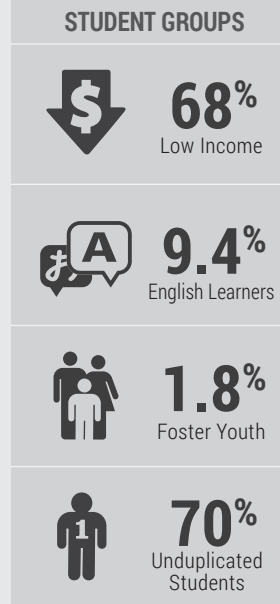
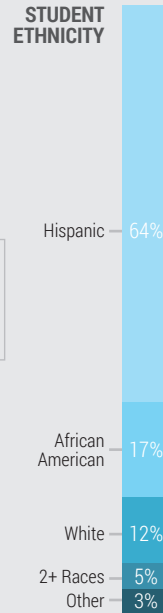
# Local Control and Accountability Plan

## Plan Summary, 2022-23

### DISTRICT STORY



High School: 8	Alternative Ed: 3
Adult: 1	Early College: 1
Charter: 1	



#### District Vision

Graduates will be prepared to pursue college & any career



#### District Mission

Safe & secure learning environment that promotes rigorous curriculum and enables development of necessary academic, technical, and work-related skills

#### Career Academies & Pathways

Focus students' coursework toward a specific field of interest



### LCAP HIGHLIGHTS

#### GOAL #1



**Ensure All Students Are College & Career Ready**

##### Highlighted Actions

- 1.1 - Guided tours of colleges, universities, & career-related destinations
- 1.4 - Extended day tutoring
- 1.6 - Daily small-group instruction
- 1.10 - Increased credit retrieval options

#### GOAL #2



**Provide a 21<sup>st</sup> Century Learning Environment & Rigorous Curriculum**

##### Highlighted Actions

- 2.2 - Additional counselors & social workers
- 2.7 - CTE course offerings
- 2.10 - Renovated, modern classrooms
- 2.12 - Low-cost dual enrollment & work-based learning internship options

#### GOAL #3



**Cultivate a Safe, Secure, and Positive School Culture**

##### Highlighted Actions

- 3.3 - Fully credentialed & appropriately assigned teachers
- 3.7 - Utilize Data Central to support MTSS
- 3.10 - Additional mentoring opportunities
- 3.11 - Supplemental interventions & supports

#### GOAL #4



**Build Relationships with Educational Partners**

##### Highlighted Actions

- 4.4 - Services & supports for non English speaking parents
- 4.6 - Parent education workshops
- 4.7 - Increased outreach efforts
- 4.8 - Promotional campaign on SEL supports

#### GOAL #5



**Ensure Equitable Access for Students with Disabilities**

##### Highlighted Actions

- 5.1 - Necessary supports to serve SWD within the general education setting
- 5.2 - Increase staff to ensure equitable access
- 5.4 - Parent workshops & surveys
- 5.5 - Special education professional development

## REFLECTION: SUCCESSES



**A-G Completion Rate**



**AP Enrollment**



**Suspension Rate**

Indicator: Local Metric



Indicator: Local Metric



Indicator: Local Metric



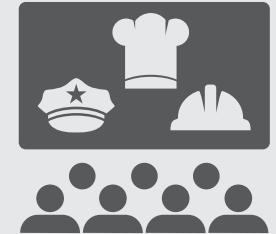
### Planned Actions to Maintain Progress:

- 1.10** - Provide increased credit retrieval options for identified EL, FY, and LI students in order to increase A-G and Graduation rates.
- 2.6** - Increase equitable access to AP classes and provide resources to improve the success of EL, FY, and LI students on the AP Exam.
- 3.7** - Support the implementation of Multi-Tiered Systems of Support, using Data Central to proactively monitor, set goals and provide academic, behavioral and social-emotional tiered interventions.
- 5.5** - Provide professional development for teachers in Special Education to train on the implementation of MTSS in Special Education to reduce suspension rates.

## REFLECTION: IDENTIFIED NEEDS

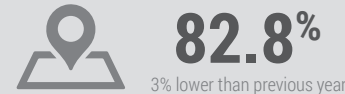


**Graduation Rate**

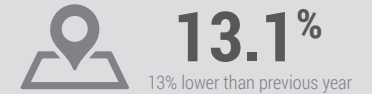


**CTE Pathway Completion Rate**

Indicator: Local Metric



Indicator: Local Metric



### Planned Actions to Address Needs:

- 1.1** - Provide English learners (EL), Foster Youth (FY), and Low Income (LI) students, in grades 9-12, with guided tours of Colleges, Universities, and career-related destinations.
- 1.10** - Provide increased credit retrieval options for identified EL, FY, and LI students in order to increase A-G and Graduation rates.
- 3.4** - Provide teachers and staff for Career Technical Education programs to support students in CTE pathways.
- 3.12** - Provide transportation for Low Income and Foster Youth students attending before and after school tutoring and extra-curricular events and for students assigned to alternative schools for credit retrieval.

# Engaging Educational Partners



**INPUT & FEEDBACK**  
Collected via surveys



**ADVISORY MEETINGS**  
Conducted



**BOARD MEETINGS**  
Convened



**PUBLIC HEARING**  
Held



**13**  
**GROUPS**  
Involved

**Groups include:**  
Parents, Students,  
Teachers, Staff,  
Community members,  
Administrators, Trustees,  
DELAC, DSLT, DPAC,  
AVTA, CSEA, and SELPA.



## Checklist of Items Shared:

- District Profile Data
- State Education Priorities
- LCAP & LCFF Overview
- School Site Plans
- College & Career Readiness Data



AVUHSD has informed, consulted, & involved educational partners in the process of creating the LCAP as summarized above. Communications to partners includes:

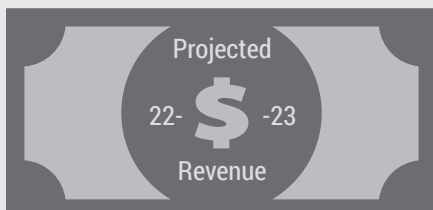


Website, email, phone, word of mouth, virtual & in-person meetings, social media.

# Budget Overview & Service Improvement



California law mandates Local Control Funding Formula consisting of the following tiers...



Concentration Grant	\$43,104,774
Supplemental Grant	
Base Grant	\$210,818,842
Other Revenue (state & local)	\$54,458,622
Federal Revenue	\$40,887,722
<b>Total Revenue:</b>	<b>\$349,269,960</b>

...targeting disadvantaged students...

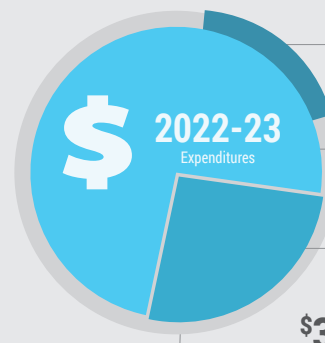
Low Income English Learners Foster Youth

...resulting in increased service of...

**24%**

2022-23 Expected Service Improvement Using:  
**\$43,104,774**  
In Total Concentration & Supplemental Grants

...to spend on expenditures in the district...



LCAP Expenditures for High Needs Students:  
**\$50,730,008**

LCAP Expenditures:  
**\$262,932,376**

Expenditures not included in the LCAP:  
**\$90,724,427**


Total General Fund Expenditures:  
**\$353,656,803**

...which is reported on the following year

	Budgeted	Actual
Expenditures for High Needs Students:		
2021-22	<b>\$42,570,718</b>	<b>\$36,874,371</b>

GOAL

#1




## Ensure All Students College & Career Ready


GOAL DETAILS

**WHY WAS THIS GOAL DEVELOPED?**


*This goal was developed to capture the District's efforts to address the following:*



Graduation Rate




Student Engagement




Student Achievement


**STATUS**



New




Modified



Unchanged

EXPECTED 2023-24 MEASURABLE OUTCOMES


**1.1**



INCREASE GRADUATION RATE

OBSERVED OUTCOMES				
Baseline	19-20			
	86% All	69% FY	84% LI	74% EL
Year 1	20-21			
	83% All	65% FY	81% LI	70% EL
Year 2	TBD			
EXPECTED OUTCOME				
Year 3	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <span style="color: #00AEEF; font-size: 24px;">↑</span> <p>90% All</p> </div> <div style="text-align: center;"> <p>75% FY</p> </div> <div style="text-align: center;"> <p>90% LI</p> </div> <div style="text-align: center;"> <p>80% EL</p> </div> </div>			

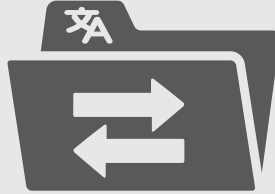
**1.2**



IMPROVE ENGLISH LEARNER PROGRESS AS MEASURED BY EL PROGRESS INDICATOR

OBSERVED OUTCOMES	
Baseline	39%
Year 1	20-21 California Dashboard not available
Year 2	TBD
EXPECTED OUTCOME	
Year 3	<div style="text-align: center;"> <span style="color: #00AEEF; font-size: 24px;">↑</span> <p>55%</p> </div>


**1.3**



RAISE ENGLISH LEARNER RECLASSIFICATION RATE

OBSERVED OUTCOMES	
Baseline	20-21 22%
Year 1	21-22 13%
Year 2	TBD
EXPECTED OUTCOME	
Year 3	<div style="text-align: center;"> <span style="color: #00AEEF; font-size: 24px;">↑</span> <p>30%</p> </div>

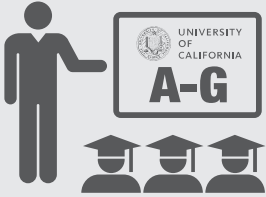
**1.4**



RAISE % STUDENTS PREPARED FOR COLLEGE AS MEASURED BY THE CCI

OBSERVED OUTCOMES				
Baseline	19-20			
	28% All	12% FY	25% LI	7% EL
Year 1	20-21 California Dashboard not available			
Year 2	TBD			
EXPECTED OUTCOME				
Year 3	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <span style="color: #00AEEF; font-size: 24px;">↑</span> <p>40% All</p> </div> <div style="text-align: center;"> <p>35% FY</p> </div> <div style="text-align: center;"> <p>40% LI</p> </div> <div style="text-align: center;"> <p>35% EL</p> </div> </div>			


**1.5**



IMPROVE A-G COMPLETION RATE

OBSERVED OUTCOMES				
Baseline	19-20			
	34% All	17% FY	31% LI	17% EL
Year 1	20-21			
	42% All	18% FY	38% LI	20% EL
Year 2	TBD			
EXPECTED OUTCOME				
Year 3	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <span style="color: #00AEEF; font-size: 24px;">↑</span> <p>45% All</p> </div> <div style="text-align: center;"> <p>40% FY</p> </div> <div style="text-align: center;"> <p>45% LI</p> </div> <div style="text-align: center;"> <p>40% EL</p> </div> </div>			

**1.6**




INCREASE CTE PATHWAY COMPLETION RATE

OBSERVED OUTCOMES				
Baseline	19-20			
	26% All	17% FY	26% LI	11% EL
Year 1	20-21			
	13% All	5% FY	12% LI	5% EL
Year 2	TBD			
EXPECTED OUTCOME				
Year 3	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <span style="color: #00AEEF; font-size: 24px;">↑</span> <p>35% All</p> </div> <div style="text-align: center;"> <p>30% FY</p> </div> <div style="text-align: center;"> <p>35% LI</p> </div> <div style="text-align: center;"> <p>30% EL</p> </div> </div>			

EXPECTED 2023-24 MEASURABLE **OUTCOMES**


1.7



REDUCE POINTS BELOW STANDARD ON ELA PERFORMANCE INDICATOR

OBSERVED OUTCOMES				
Baseline	19-20			
	38	107	49	149
	All	FY	LI	EL
Year 1	20-21			
	California Dashboard not available			
Year 2	TBD			
EXPECTED OUTCOME				
Year 3	↓ 10	40		
	All	FY		
	10	55		
	LI	EL		


1.8



REDUCE POINTS BELOW STANDARD ON MATH PERFORMANCE INDICATOR

OBSERVED OUTCOMES				
Baseline	19-20			
	133	179	149	228
	All	FY	LI	EL
Year 1	20-21			
	California Dashboard not available			
Year 2	TBD			
EXPECTED OUTCOME				
Year 3	↓ 65	95		
	All	FY		
	75	100		
	LI	EL		

1.9



IMPROVE MATH PERFORMANCE OF 11TH GRADERS ON NWEA ASSESSMENT

OBSERVED OUTCOMES	
Baseline	39%
	High/ High Average
Year 1	19%
	High/ High Average
Year 2	TBD
EXPECTED OUTCOME	
Year 3	↑ 50%
	High/ High Average


1.10



IMPROVE ELA PERFORMANCE OF 11TH GRADERS ON NWEA ASSESSMENT

OBSERVED OUTCOMES	
Baseline	43%
	High/ High Average
Year 1	28%
	High/ High Average
Year 2	TBD
EXPECTED OUTCOME	
Year 3	↑ 50%
	High/ High Average


1.11



INCREASE COLLEGE READY STUDENTS AS MEASURED BY ELA EAP

OBSERVED OUTCOMES				
Baseline	19-20			
	38%	7%	33%	8%
	All	FY	LI	EL
Year 1	20-21			
	California Dashboard not available			
Year 2	TBD			
EXPECTED OUTCOME				
Year 3	↑ 50%	35%		
	All	FY		
	45%	30%		
	LI	EL		


1.12



INCREASE COLLEGE READY STUDENTS AS MEASURED BY MATH EAP

OBSERVED OUTCOMES				
Baseline	19-20			
	38%	7%	33%	8%
	All	FY	LI	EL
Year 1	20-21			
	California Dashboard not available			
Year 2	TBD			
EXPECTED OUTCOME				
Year 3	↑ 50%	35%		
	All	FY		
	45%	30%		
	LI	EL		


1.13



MAINTAIN IMPLEMENTATION OF ACADEMIC STANDARDS

OBSERVED OUTCOMES	
Baseline	100%
	20-21
Year 1	100%
	21-22
Year 2	TBD
EXPECTED OUTCOME	
Year 3	= 100%

1.14






INCREASE STUDENTS EARNING SEAL OF BILITERACY




OBSERVED OUTCOMES				
Baseline	19-20			
	5%	3%	5%	1%
	All	FY	LI	EL
Year 1	20-21			
	Data not available			
Year 2	TBD			
EXPECTED OUTCOME				
Year 3	↑ 12%	10%		
	All	FY		
	12%	10%		
	LI	EL		



PLANNED 2022-23 ACTIONS & EXPENDITURES

 Goal # <b>1</b>	 Action / Service	 Amount
	1.1 - Provide English Learners (EL), Foster Youth (FY), and Low Income (LI) students, in grades 9-12, with <b>guided tours of Colleges, Universities, and career-related destinations</b> to increase their access to higher education.	<b>\$144,249</b>
	1.2 - <b>Administer the PSAT and SAT annually</b> to EL, FY, and LI, to provide an indicator of college readiness and to prepare students to excel on the SAT.	<b>\$442,453</b>
	1.3 - <b>AP Teachers will attend AP training annually</b> to increase their understanding on how to access the latest AP resources, in order to implement and provide AP instructional strategies and tutoring supports.	<b>\$399,713</b>
	1.4 - Teachers and classified support personnel will <b>provide extended day tutoring</b> in virtual settings, seven days a week, and in-person, six days a week, in English and Spanish, to improve conceptual understanding and close achievement gaps.	<b>\$273,285</b>
	1.5 - Administer <b>NWEA Map assessments three times per year</b> , and use the results formatively to provide students with best, first instruction and targeted interventions that address skill gaps.	<b>\$397,628</b>
	1.6 - Coordinate services to provide <b>reduced class sizes and daily small group instruction</b> for EL, FY, and LI students and provide standards-aligned alternative curriculum in Math and ELA.	<b>\$178,801</b>
	1.7 - Provide <b>additional enrollment and monitoring supports</b> to ensure proper initial placement, testing, monitoring, instruction, and intervention strategies are implemented for English Learners.	<b>\$1,588,591</b>
	1.8 - Provide teachers with professional development on how to use <b>Ellevation, Data Central, and PowerSchool Database systems</b> to monitor the academic progress of EL students who have exited an EL program to ensure they are meaningfully participating in educational programs.	<b>\$560,980</b>
	1.9 - AVUHSD Staff and external consultants will provide <b>three professional development days</b> focused on differentiated instruction, engagement, formative assessment, monitoring, intervention and SEL strategies.	<b>\$1,788,721</b>
	1.10 - Provide <b>increased credit retrieval options</b> for identified EL, FY, and LI students in order to increase A-G and Graduation rates.	<b>\$952,690</b>
	1.11 - Provide <b>training on Ed Central and Data Central</b> , so that district and site teams can readily retrieve student outcome data in order to implement monitoring, intervention and goal-setting strategies.	<b>\$688,573</b>

PLANNED 2022-23 ACTIONS & EXPENDITURES

 Goal # 1	 Action / Service	 Amount
	1.12 - Increase equitable access to core curriculum and ensure meaningful participation and engagement by <b>providing EL, FY, and LI students with ancillary instructional materials and supplies</b> for classroom and home use.	<b>\$1,536,000</b>
	1.13 - Teachers will receive <b>additional professional development, coaching and ancillary writing curriculum supports</b> throughout the year to help align their instruction, assignments and grading with the College and Career Readiness Anchor Standards.	<b>\$64,280</b>



**GOAL #1**  
**SUMMARY OF EXPENDITURES**

**2021-22**

Budgeted  
**\$9,589,357**  
Actual  
**\$6,240,314**

**2022-23**

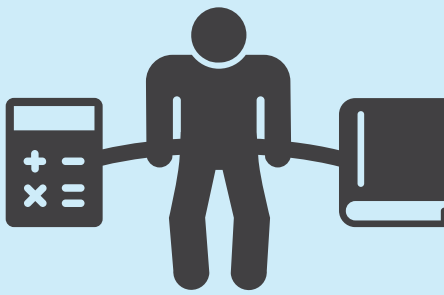
Budgeted expenditures contributing to increased or improved services:  
**\$8,630,065**

Total Budgeted expenditures for 2022-23  
**\$8,965,964**



GOAL

#2




## Provide a 21<sup>st</sup> Century Learning Environment & Rigorous Curriculum


GOAL DETAILS

**WHY WAS THIS GOAL DEVELOPED?**


*This goal was developed to capture the District's efforts to address the following:*



CTE Completion Rate




Access to Broad Course of Study




A-G Completion Rate


**STATUS**



New




Modified



Unchanged

EXPECTED 2023-24 MEASURABLE OUTCOMES


2.1



INCREASE STUDENTS SCORING 3 OR BETTER ON AP EXAM

OBSERVED OUTCOMES				
Baseline	19-20			
	All	FY	LI	EL
2405	3	1185	27	
Year 1	20-21			
1357	2	606	18	
Year 2	TBD			
EXPECTED OUTCOME				
Year 3	All	FY	LI	EL
↑ 3000	100	2000	350	


2.2



IMPROVE PERCENTAGE OF QUALIFYING AP SCORES

OBSERVED OUTCOMES				
Baseline	19-20			
	All	FY	LI	EL
34%	15%	32%	42%	
Year 1	20-21			
23%	10%	19%	24%	
Year 2	TBD			
EXPECTED OUTCOME				
Year 3	All	FY	LI	EL
↑ 45%	35%	45%	43%	

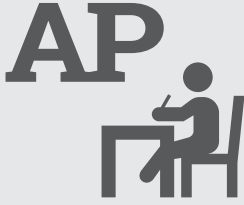
2.3



INCREASE STUDENTS TAKING AP CLASSES

OBSERVED OUTCOMES	
Baseline	20-21
3588	
Year 1	21-22
4259	
Year 2	TBD
EXPECTED OUTCOME	
Year 3	
↑ 6000	

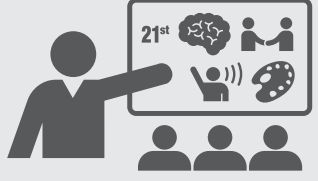
2.4



RAISE NUMBER OF AP EXAMS TAKEN

OBSERVED OUTCOMES				
Baseline	19-20			
	All	FY	LI	EL
6850	20	3719	64	
Year 1	20-21			
5794	22	3277	76	
Year 2	TBD			
EXPECTED OUTCOME				
Year 3	All	FY	LI	EL
↑ 8000	200	6000	300	


2.5



MAINTAIN ACCESS TO A BROAD COURSE OF STUDY

OBSERVED OUTCOMES	
Baseline	20-21
100%	
Year 1	21-22
100%	
Year 2	TBD
EXPECTED OUTCOME	
Year 3	
= 100%	

2.6



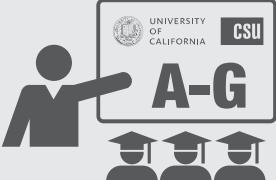
IMPROVE CTE PATHWAYS COMPLETION RATE

OBSERVED OUTCOMES				
Baseline	19-20			
	All	FY	LI	EL
26%	17%	26%	11%	
Year 1	20-21			
13%	5%	12%	5%	
Year 2	TBD			
EXPECTED OUTCOME				
Year 3	All	FY	LI	EL
↑ 35%	30%	35%	30%	



EXPECTED 2023-24 MEASURABLE **OUTCOMES**

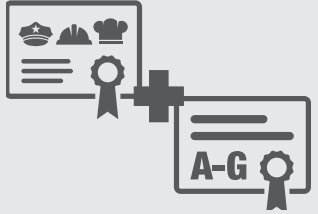
2.7



OBSERVED OUTCOMES				
Baseline	19-20			
	34% All	17% FY	31% LI	17% EL
Year 1	20-21			
	42% All	18% FY	38% LI	20% EL
Year 2	TBD			
EXPECTED OUTCOME				
Year 3	↑ 45% All	40% FY	45% LI	40% EL

RAISE A-G COMPLETION RATE


2.8



OBSERVED OUTCOMES	
Baseline	20-21
	381
Year 1	21-22
	471
Year 2	TBD
EXPECTED OUTCOME	
Year 3	↑ 450

INCREASE STUDENTS COMPLETING BOTH A-G & CTE PATHWAY


2.9



OBSERVED OUTCOMES				
Baseline	19-20			
	86% All	69% FY	84% LI	74% EL
Year 1	20-21			
	83% All	65% FY	81% LI	70% EL
Year 2	TBD			
EXPECTED OUTCOME				
Year 3	↑ 90% All	75% FY	90% LI	80% EL

RAISE GRADUATION RATE

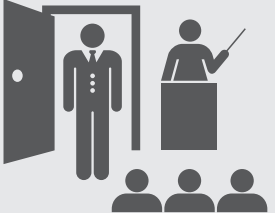
2.10



OBSERVED OUTCOMES				
Baseline	19-20			
	19.5% All	7% FY	16% LI	5% EL
Year 1	20-21			
	13% All	8% FY	10% LI	6% EL
Year 2	TBD			
EXPECTED OUTCOME				
Year 3	↑ 25% All	14% FY	25% LI	15% EL

INCREASE STUDENTS RECEIVING GOLDEN STATE SEAL MERIT DIPLOMA

2.11



OBSERVED OUTCOMES	
Baseline	19-20
	6164
Year 1	20-21
	1144
Year 2	TBD
EXPECTED OUTCOME	
Year 3	↑ 10,000




RAISE NUMBER OF CLASSROOM WALKTHROUGHS



PLANNED 2022-23 **ACTIONS & EXPENDITURES**

Goal # 2	Action / Service	Amount
2.1	Provide <b>Guidance/Counseling services</b> to ensure that students have multiple opportunities for academic, collegiate, professional and personal growth.	\$2,895,525
2.2	Additional Counselors, social workers and various other classified personnel will provide tiered supports to EL, FY, and LI students in order to <b>proactively address their academic, social-emotional, behavioral and physical well-being.</b>	\$9,459,160
2.3	Curriculum and Professional Development Coordinators will collaborate to plan and develop the <b>Teacher Induction Program.</b>	\$1,273,867

PLANNED 2022-23 ACTIONS & EXPENDITURES

 Goal # 2	 Action / Service	 Amount
2.4	Provide <b>targeted AVTI mentoring and supports</b> to teachers and new administrators in order to increase their effectiveness in addressing identified needs and achievement gaps.	\$676,801
2.5	Utilize <b>“DigiCOACH” classroom walk-through tools</b> to conduct classroom observations, gather evidence and provide feedback to teachers and administrators.	\$23,970
2.6	Increase <b>equitable access to AP classes</b> and provide resources to improve the success of EL, FY, and LI students on the AP Exam (differentiated instruction, extended school day AP prep tutoring hours, and AP exams at reduced costs).	\$488,867
2.7	Increase <b>CTE course offerings</b> on master schedules at all schools in order to accommodate the increase of EL, FY and LI students participating in CTE courses and pathways.	\$3,585,853
2.8	Offer <b>AVID elective sections</b> at all school sites.	\$2,746,601
2.9	Provide <b>sections of AVID Health Survey/Healthful Living curriculum</b> to provide EL, FY, and LI students in 9th grade with early intervention to aid their successful transition from middle school to high school.	\$166,633
2.10	Ensure that teachers are provided with <b>renovated classrooms that are outfitted with technology, wireless capacity and online access</b> to lower student-to-device ratios from 4:1 to 1:1 districtwide.	\$2,302,438
2.11	Increase <b>STEM exposition and competition opportunities</b> for EL, FY, and LI students to give them engaging hands-on, project-based experiences, to build teamwork skills and provide relevance to coursework.	\$43,918
2.12	Increase access to <b>low-cost dual enrollment and no-cost work-based learning internship options.</b>	\$248,876
2.13	Provide EL, FY, and LI students with <b>academic and enrichment courses</b> , beyond the 6 period day, through a virtual platform or onsite, before and after school.	\$508,298
2.14	Provide professional development and <b>classroom walkthrough feedback</b> to teachers to increase effectiveness.	\$2,124,512
2.15	Provide <b>additional professional development, feedback and lesson planning support</b> to science teachers in the implementation and assessment of Next Generation Science Standards.	\$6,798



## GOAL #2 SUMMARY OF EXPENDITURES

2021-22

Budgeted  
\$26,662,554  
Actual  
\$23,012,997

2022-23

Budgeted expenditures contributing to increased or improved services:  
\$20,641,197

Total Budgeted expenditures for 2022-23  
\$26,552,117

GOAL

#3

## Cultivate a Safe, Secure, & Positive School Culture

GOAL DETAILS

**WHY WAS THIS GOAL DEVELOPED?**

*This goal was developed to capture the District's efforts to address the following:*

Basic Services

Access to Instructional Materials

State of the Art Facilities

---

**STATUS**

New

Modified

Unchanged

**EXPECTED 2023-24 MEASURABLE OUTCOMES**

3.1

MAINTAIN ACCESS TO STANDARDS- ALIGNED INSTRUCTIONAL MATERIALS

OBSERVED OUTCOMES	
Baseline	20-21 <b>100%</b>
Year 1	21-22 <b>100%</b>
Year 2	TBD
EXPECTED OUTCOME	
Year 3	<b>=100%</b>

3.2

MAINTAIN ALL FACILITIES IN GOOD REPAIR

OBSERVED OUTCOMES	
Baseline	20-21 <b>100%</b>
Year 1	21-22 <b>100%</b>
Year 2	TBD
EXPECTED OUTCOME	
Year 3	<b>=100%</b>

3.3

REDUCE NUMBER OF TEACHER MISASSIGNMENTS & VACANCIES

OBSERVED OUTCOMES	
Baseline	20-21 <b>2% Misassignments</b> <b>1.6% Vacancies</b>
Year 1	21-22 <b>1.4% Misassignments</b> <b>1% Vacancies</b>
Year 2	TBD
EXPECTED OUTCOME	
Year 3	<b>↓ 1% Misassignments</b> <b>0.5% Vacancies</b>

3.4a

INCREASE PARENTS, STUDENTS, & TEACHERS WHO FEEL SCHOOL IS A SAFE PLACE

OBSERVED OUTCOMES			
Baseline	86% Parents	84% Students	88% Teachers
Year 1	81% Parents	75% Students	76% Teachers
Year 2	TBD		
EXPECTED OUTCOME			
Year 3	<b>↑ 90% Parents</b>	<b>90% Students</b>	<b>88% Teachers</b>

3.4b

INCREASE PARENTS, STUDENTS, & TEACHERS WHO FEEL CONNECTED TO SCHOOL

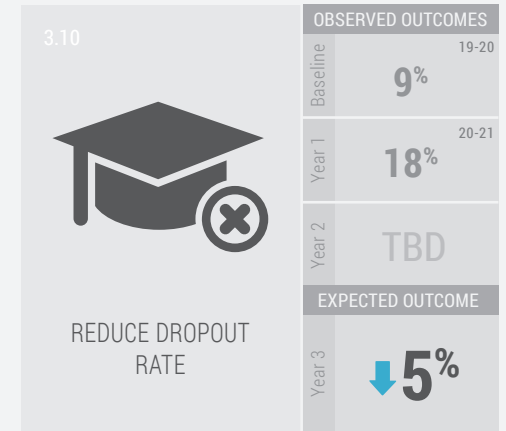
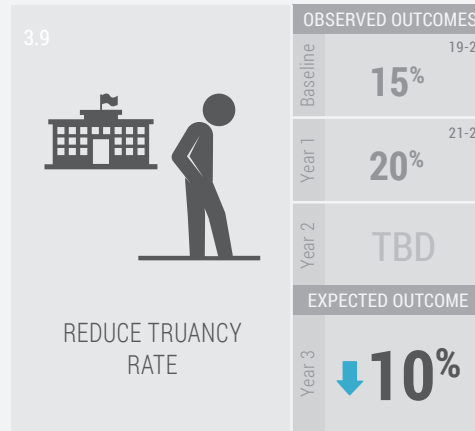
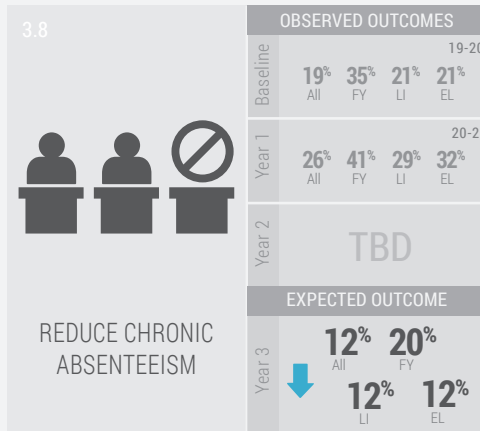
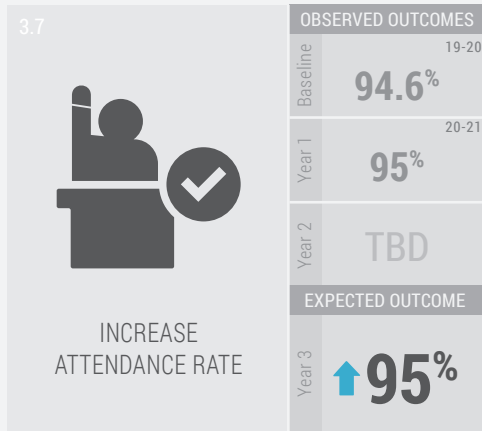
OBSERVED OUTCOMES			
Baseline	86% Parents	69% Students	87% Teachers
Year 1	86% Parents	61% Students	77% Teachers
Year 2	TBD		
EXPECTED OUTCOME			
Year 3	<b>↑ 90% Parents</b>	<b>80% Students</b>	<b>95% Teachers</b>

3.5/6

MAINTAIN OR REDUCE SUSPENSION & EXPULSION RATES

OBSERVED OUTCOMES	
Baseline	19-20 <b>5.7% Suspension</b> <b>0.13% Expulsion</b>
Year 1	20-21 <b>0.1% Suspension</b> <b>0% Expulsion</b>
Year 2	TBD
EXPECTED OUTCOME	
Year 3	<b>=/↓ 5.7% Suspension</b> <b>0.13% Expulsion</b>




EXPECTED 2023-24 MEASURABLE **OUTCOMES**



PLANNED 2022-23 **ACTIONS & EXPENDITURES**

Goal # 3	Action / Service	Amount
3.1	Maintain <b>full access to standards-aligned instructional materials.</b>	\$4,898,785
3.2	Fund <b>maintenance and operational expenses</b> to maintain safe, secure, and positive learning environments.	\$37,481,113
3.3	Ensure <b>fully credentialed and appropriately assigned teachers.</b>	\$92,319,175
3.4	Provide <b>teachers and staff for Career Technical Education programs</b> to support students in CTE pathways.	\$7,325,953
3.5	<b>Recruit and retain teachers</b> in hard-to-staff positions and programs such as ELD, Math, and Science, who will differentiate instruction, engage students in formative assessment practices and monitor their progress.	\$560,120
3.6	Implement <b>tiered reengagement interventions and utilize A2A: Attention to Attendance</b> and various other data-based tools to address attendance and chronic absenteeism.	\$1,699,859
3.7	Support the implementation of <b>Multi-Tiered Systems of Support</b> , using Data Central to proactively monitor, set goals and provide academic, behavioral and social-emotional tiered interventions for EL, FY, and LI students.	\$2,090,252
3.8	Support social-emotional learning through <b>the Habitudes curriculum</b> in order to increase student well-being and decrease suspension rates.	\$783,120
3.9	Expand <b>professional development opportunities to Classified staff</b> , to support their understanding of the needs, conditions and circumstances of EL, FY, and LI students.	\$232,930
3.10	Support staff will <b>proactively monitor the school environment</b> to positively intervene as necessary, to increase attendance, reduce suspensions, increase safety, connectedness and well-being.	\$4,597,617

PLANNED 2022-23 ACTIONS & EXPENDITURES

 Goal # <b>3</b>	 Action / Service	 Amount
	3.11 - Provide <b>supplemental interventions and supports</b> to further address the academic, social-emotional, and behavioral needs of EL, FY, and LI students.	<b>\$3,366,554</b>
	3.12 - Provide <b>transportation for Low Income and Foster Youth students</b> attending before and after school tutoring and extra-curricular events and for students assigned to alternative schools for credit retrieval.	<b>\$4,778,328</b>
	3.13 - <b>Prepare Foster Youth students for the transition from foster care to adulthood</b> by providing them with mock simulation of the responsibilities of adult life (career, salaries, housing, budgets and financial literacy, etc.).	<b>\$50,000</b>
	3.14 - Provide <b>diversity training</b> to students and staff throughout the year.	<b>\$246,391</b>



## GOAL #3 SUMMARY OF EXPENDITURES

2021-22

Budgeted  
**\$216,090,838**

Actual

**\$209,762,228**

2022-23

Budgeted expenditures  
contributing to increased  
or improved services:  
**\$18,405,171**

Total Budgeted expenditures for 2022-23  
**\$160,430,197**



GOAL

#4



## Build Relationships with Educational Partners

**WHY WAS THIS GOAL DEVELOPED?**

*This goal was developed to capture the District's efforts to address the following:*

  
 Family Participation

  
 Social-Emotional Well-Being

  
 School Climate






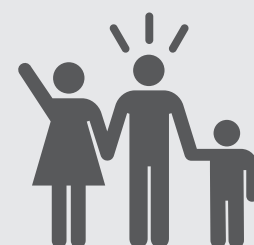
**STATUS**

  
 New




  
 Modified

  
 Unchanged

EXPECTED 2023-24 MEASURABLE OUTCOMES

<p>4.1a</p>  <p style="text-align: center;">INCREASE PARTICIPATION IN PARENT CLIMATE SURVEY</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="2">OBSERVED OUTCOMES</th> </tr> </thead> <tbody> <tr> <td style="text-align: right;">Baseline</td> <td style="text-align: center;">20-21 <b>2654</b></td> </tr> <tr> <td style="text-align: right;">Year 1</td> <td style="text-align: center;">21-22 <b>1659</b></td> </tr> <tr> <td style="text-align: right;">Year 2</td> <td style="text-align: center;">TBD</td> </tr> <tr> <th colspan="2">EXPECTED OUTCOME</th> </tr> <tr> <td style="text-align: right;">Year 3</td> <td style="text-align: center;"><b>↑ 3000</b></td> </tr> </tbody> </table>	OBSERVED OUTCOMES		Baseline	20-21 <b>2654</b>	Year 1	21-22 <b>1659</b>	Year 2	TBD	EXPECTED OUTCOME		Year 3	<b>↑ 3000</b>	<p>4.1b</p>  <p style="text-align: center;">INCREASE PARENTS WHO AGREE WITH THE STATEMENT "THE SCHOOL PROVIDES MY STUDENT WITH THE RESOURCES TO BE SUCCESSFUL."</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="2">OBSERVED OUTCOMES</th> </tr> </thead> <tbody> <tr> <td style="text-align: right;">Baseline</td> <td style="text-align: center;">20-21 <b>95%</b></td> </tr> <tr> <td style="text-align: right;">Year 1</td> <td style="text-align: center;">21-22 <b>94%</b></td> </tr> <tr> <td style="text-align: right;">Year 2</td> <td style="text-align: center;">TBD</td> </tr> <tr> <th colspan="2">EXPECTED OUTCOME</th> </tr> <tr> <td style="text-align: right;">Year 3</td> <td style="text-align: center;"><b>↑ 100%</b></td> </tr> </tbody> </table>	OBSERVED OUTCOMES		Baseline	20-21 <b>95%</b>	Year 1	21-22 <b>94%</b>	Year 2	TBD	EXPECTED OUTCOME		Year 3	<b>↑ 100%</b>
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<p>4.1d</p>  <p style="text-align: center;">INCREASE PARENTS WHO AGREE THAT "A TEACHER OR SOME ADULT HAS HIGH EXPECTATIONS OF MY STUDENT"</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="2">OBSERVED OUTCOMES</th> </tr> </thead> <tbody> <tr> <td style="text-align: right;">Baseline</td> <td style="text-align: center;">20-21 <b>93%</b></td> </tr> <tr> <td style="text-align: right;">Year 1</td> <td style="text-align: center;">21-22 <b>92%</b></td> </tr> <tr> <td style="text-align: right;">Year 2</td> <td style="text-align: center;">TBD</td> </tr> <tr> <th colspan="2">EXPECTED OUTCOME</th> </tr> <tr> <td style="text-align: right;">Year 3</td> <td style="text-align: center;"><b>↑ 96%</b></td> </tr> </tbody> </table>	OBSERVED OUTCOMES		Baseline	20-21 <b>93%</b>	Year 1	21-22 <b>92%</b>	Year 2	TBD	EXPECTED OUTCOME		Year 3	<b>↑ 96%</b>	<p>4.2</p>  <p style="text-align: center;">MAINTAIN FOLLOWERS ON AVUHSD APP</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="2">OBSERVED OUTCOMES</th> </tr> </thead> <tbody> <tr> <td style="text-align: right;">Baseline</td> <td style="text-align: center;">20-21 <b>35,531</b></td> </tr> <tr> <td style="text-align: right;">Year 1</td> <td style="text-align: center;">21-22 <b>54,806</b></td> </tr> <tr> <td style="text-align: right;">Year 2</td> <td style="text-align: center;">TBD</td> </tr> <tr> <th colspan="2">EXPECTED OUTCOME</th> </tr> <tr> <td style="text-align: right;">Year 3</td> <td style="text-align: center;"><b>= 35,000</b></td> </tr> </tbody> </table>	OBSERVED OUTCOMES		Baseline	20-21 <b>35,531</b>	Year 1	21-22 <b>54,806</b>	Year 2	TBD	EXPECTED OUTCOME		Year 3	<b>= 35,000</b>
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<p>4.1c</p>  <p style="text-align: center;">RAISE % OF PARENTS WHO AGREE THAT "OPEN LINES OF COMMUNICATION EXIST AT MY STUDENT'S SCHOOL."</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="2">OBSERVED OUTCOMES</th> </tr> </thead> <tbody> <tr> <td style="text-align: right;">Baseline</td> <td style="text-align: center;">20-21 <b>93%</b></td> </tr> <tr> <td style="text-align: right;">Year 1</td> <td style="text-align: center;">21-22 <b>89%</b></td> </tr> <tr> <td style="text-align: right;">Year 2</td> <td style="text-align: center;">TBD</td> </tr> <tr> <th colspan="2">EXPECTED OUTCOME</th> </tr> <tr> <td style="text-align: right;">Year 3</td> <td style="text-align: center;"><b>↑ 96%</b></td> </tr> </tbody> </table>	OBSERVED OUTCOMES		Baseline	20-21 <b>93%</b>	Year 1	21-22 <b>89%</b>	Year 2	TBD	EXPECTED OUTCOME		Year 3	<b>↑ 96%</b>	<p>4.3</p>  <p style="text-align: center;">MEET LOCAL INDICATOR: PARENT AND FAMILY ENGAGEMENT</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="2">OBSERVED OUTCOMES</th> </tr> </thead> <tbody> <tr> <td style="text-align: right;">Baseline</td> <td style="text-align: center;">20-21 <b>Standard Met</b></td> </tr> <tr> <td style="text-align: right;">Year 1</td> <td style="text-align: center;">21-22 <b>Standard Met</b></td> </tr> <tr> <td style="text-align: right;">Year 2</td> <td style="text-align: center;">TBD</td> </tr> <tr> <th colspan="2">EXPECTED OUTCOME</th> </tr> <tr> <td style="text-align: right;">Year 3</td> <td style="text-align: center;"><b>= Meet Standard</b></td> </tr> </tbody> </table>	OBSERVED OUTCOMES		Baseline	20-21 <b>Standard Met</b>	Year 1	21-22 <b>Standard Met</b>	Year 2	TBD	EXPECTED OUTCOME		Year 3	<b>= Meet Standard</b>
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Year 2	TBD																										
EXPECTED OUTCOME																											
Year 3	<b>= Meet Standard</b>																										

PLANNED 2022-23 ACTIONS & EXPENDITURES

 Goal # 4	 Action / Service	 Amount
4.1	- Maintain a <b>Student Information System</b> to provide timely communication and access to student achievement, attendance, and behavior.	\$338,000
4.2	- Utilize a <b>survey data/analytics platform</b> to better communicate important information to EL, FY, and LI students and families.	\$125,000
4.3	- Utilize the <b>“Parent Link” system</b> for messaging families, creating a digital app and coordinating Social Media, in order to provide information regarding academic, intervention, enrichment and extra-curricular activities.	\$64,900
4.4	- Coordinate services with external consultants, such as “Disciplina Positiva,” to <b>provide college information, goal setting, financial aid and parenting workshops, for non English speaking parents.</b>	\$1,392,923
4.5	- Partner with a local Spanish language radio station to <b>host radio programs that inform listeners of district educational programs, services, and highlights</b> in English and Spanish.	\$46,500
4.6	- Provide <b>virtual and in-person parent workshops</b> , collaboration meetings, advisory meetings, parent-teacher community forums, parent conferences and parent orientation meetings.	\$464,988
4.7	- Engage families and community partners of the schools and district, by <b>utilizing various agencies to increase communication and outreach efforts.</b>	\$659,254
4.8	- Implement a promotional campaign that focuses on the numerous <b>SEL Supports</b> available to students and families.	\$300,000



## GOAL #4 SUMMARY OF EXPENDITURES

2021-22

Budgeted  
**\$1,219,909**  
Actual  
**\$699,752**

2022-23

Budgeted expenditures  
contributing to increased  
or improved services:  
**\$3,053,575**

Total Budgeted expenditures for 2022-23  
**\$3,391,575**



GOAL

#5




## Ensure Equitable Access for Students with Disabilities


GOAL DETAILS

**WHY WAS THIS GOAL DEVELOPED?**

*This goal was developed to capture the District's efforts to address the following:*



Student Achievement




Access to Instructional Materials



Access to Broad Course of Study


**STATUS**



New



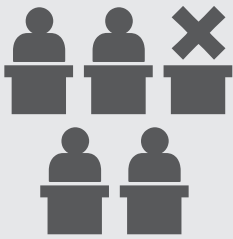





Modified






Unchanged

EXPECTED 2023-24 MEASURABLE OUTCOMES

<p>5.1</p>  <p style="text-align: center; margin-top: 10px;">MAINTAIN OR IMPROVE GRADUATION RATE FOR SWD</p>	<p style="text-align: right; font-weight: bold; margin: 0;">OBSERVED OUTCOMES</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 20%; text-align: right; font-size: 8px;">Baseline</td> <td style="width: 60%; text-align: center; font-size: 18px;">70%</td> <td style="width: 20%; text-align: right; font-size: 8px;">20-21</td> </tr> <tr> <td style="text-align: right; font-size: 8px;">Year 1</td> <td style="text-align: center; font-size: 18px;">64%</td> <td style="text-align: right; font-size: 8px;">21-22</td> </tr> <tr> <td style="text-align: right; font-size: 8px;">Year 2</td> <td style="text-align: center; font-size: 18px;">TBD</td> <td></td> </tr> </table> <p style="text-align: right; font-weight: bold; margin: 5px 0;">EXPECTED OUTCOME</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 20%; text-align: right; font-size: 8px;">Year 3</td> <td style="text-align: center; font-size: 24px;">=/<b>↑</b>67%</td> </tr> </table>	Baseline	70%	20-21	Year 1	64%	21-22	Year 2	TBD		Year 3	=/ <b>↑</b> 67%	<p>5.2</p>  <p style="text-align: center; margin-top: 10px;">INCREASE A-G COMPLETION FOR SWD</p>	<p style="text-align: right; font-weight: bold; margin: 0;">OBSERVED OUTCOMES</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 20%; text-align: right; font-size: 8px;">Baseline</td> <td style="width: 60%; text-align: center; font-size: 18px;">7.5%</td> <td style="width: 20%; text-align: right; font-size: 8px;">20-21</td> </tr> <tr> <td style="text-align: right; font-size: 8px;">Year 1</td> <td style="text-align: center; font-size: 18px;">12.4%</td> <td style="text-align: right; font-size: 8px;">21-22</td> </tr> <tr> <td style="text-align: right; font-size: 8px;">Year 2</td> <td style="text-align: center; font-size: 18px;">TBD</td> <td></td> </tr> </table> <p style="text-align: right; font-weight: bold; margin: 5px 0;">EXPECTED OUTCOME</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 20%; text-align: right; font-size: 8px;">Year 3</td> <td style="text-align: center; font-size: 24px;"><b>↑</b>14%</td> </tr> </table>	Baseline	7.5%	20-21	Year 1	12.4%	21-22	Year 2	TBD		Year 3	<b>↑</b> 14%				
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Year 2	TBD																												
Year 3	<b>↑</b> 14%																												
<p>5.3</p>  <p style="text-align: center; margin-top: 10px;">REDUCE CHRONIC ABSENTEEISM OF SWD</p>	<p style="text-align: right; font-weight: bold; margin: 0;">OBSERVED OUTCOMES</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 20%; text-align: right; font-size: 8px;">Baseline</td> <td style="width: 60%; text-align: center; font-size: 18px;">31%</td> <td style="width: 20%; text-align: right; font-size: 8px;">20-21</td> </tr> <tr> <td style="text-align: right; font-size: 8px;">Year 1</td> <td style="text-align: center; font-size: 18px;">35%</td> <td style="text-align: right; font-size: 8px;">21-22</td> </tr> <tr> <td style="text-align: right; font-size: 8px;">Year 2</td> <td style="text-align: center; font-size: 18px;">TBD</td> <td></td> </tr> </table> <p style="text-align: right; font-weight: bold; margin: 5px 0;">EXPECTED OUTCOME</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 20%; text-align: right; font-size: 8px;">Year 3</td> <td style="text-align: center; font-size: 24px;"><b>↓</b>30%</td> </tr> </table>	Baseline	31%	20-21	Year 1	35%	21-22	Year 2	TBD		Year 3	<b>↓</b> 30%																	
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<p>5.4/5</p>  <p style="text-align: center; margin-top: 10px;">INCREASE SWD SCORING AVERAGE OR ABOVE ON NWEA ASSESSMENT</p>	<p style="text-align: right; font-weight: bold; margin: 0;">OBSERVED OUTCOMES</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 20%; text-align: right; font-size: 8px;">Baseline</td> <td style="width: 20%; text-align: center; font-size: 18px;">13% <small>Math</small></td> <td style="width: 20%; text-align: center; font-size: 18px;">23% <small>ELA</small></td> <td style="width: 20%; text-align: right; font-size: 8px;">19-20</td> </tr> <tr> <td style="text-align: right; font-size: 8px;">Year 1</td> <td style="text-align: center; font-size: 18px;">8% <small>Math</small></td> <td style="text-align: center; font-size: 18px;">16% <small>ELA</small></td> <td style="text-align: right; font-size: 8px;">20-21</td> </tr> <tr> <td style="text-align: right; font-size: 8px;">Year 2</td> <td colspan="2" style="text-align: center; font-size: 18px;">TBD</td> <td></td> </tr> </table> <p style="text-align: right; font-weight: bold; margin: 5px 0;">EXPECTED OUTCOME</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 20%; text-align: right; font-size: 8px;">Year 3</td> <td style="text-align: center; font-size: 24px;"><b>↑</b>14% <small>Math</small></td> <td style="text-align: center; font-size: 24px;"><b>↑</b>30% <small>ELA</small></td> </tr> </table>	Baseline	13% <small>Math</small>	23% <small>ELA</small>	19-20	Year 1	8% <small>Math</small>	16% <small>ELA</small>	20-21	Year 2	TBD			Year 3	<b>↑</b> 14% <small>Math</small>	<b>↑</b> 30% <small>ELA</small>	<p>5.6</p>  <p style="text-align: center; margin-top: 10px;">MAINTAIN OR REDUCE SUSPENSION RATE FOR SWD</p>	<p style="text-align: right; font-weight: bold; margin: 0;">OBSERVED OUTCOMES</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 20%; text-align: right; font-size: 8px;">Baseline</td> <td style="width: 60%; text-align: center; font-size: 18px;">11%</td> <td style="width: 20%; text-align: right; font-size: 8px;">20-21</td> </tr> <tr> <td style="text-align: right; font-size: 8px;">Year 1</td> <td style="text-align: center; font-size: 18px;">0.3%</td> <td style="text-align: right; font-size: 8px;">21-22</td> </tr> <tr> <td style="text-align: right; font-size: 8px;">Year 2</td> <td style="text-align: center; font-size: 18px;">TBD</td> <td></td> </tr> </table> <p style="text-align: right; font-weight: bold; margin: 5px 0;">EXPECTED OUTCOME</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 20%; text-align: right; font-size: 8px;">Year 3</td> <td style="text-align: center; font-size: 24px;">=/<b>↓</b>0.3%</td> </tr> </table>	Baseline	11%	20-21	Year 1	0.3%	21-22	Year 2	TBD		Year 3	=/ <b>↓</b> 0.3%
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PLANNED 2022-23 ACTIONS & EXPENDITURES

 Goal # 5	 Action / Service	 Amount
5.1	- Increase access to <b>Least Restrictive Environment</b> by providing necessary supports to serve SWD within the general education setting.	\$28,068,754
5.2	- Increase staff to <b>ensure equitable access to a positive learning environment</b> in general education courses.	\$10,223,766
5.3	- Allot adequate funding to <b>fulfill the requirements of the Special Education program.</b>	\$9,356,251
5.4	- Involve <b>parents of SWD</b> through focused workshops and surveys.	\$3,468,750
5.5	- Provide professional development for teachers in Special Education to train on the <b>implementation of MTSS in Special Education</b> to reduce suspension rates.	\$6,237,501
5.6	- Offer professional development and classroom walkthrough feedback to teachers within the Special Ed department to help students <b>increase ELA and Math achievement.</b>	\$6,237,501



## GOAL #5 SUMMARY OF EXPENDITURES

2021-22

Budgeted  
**New Goal**  
Actual  
**New Goal**

2022-23

Budgeted expenditures  
contributing to increased  
or improved services:  
**\$0**

Total Budgeted expenditures for 2022-23  
**Base Funds**




**Abbreviations:** AP (Advanced Placement), AVID (Advancement Via Individual Determination), AVTA (Antelope Valley Teachers Association), AVTI (Antelope Valley Teacher Induction), AVUHSD (Antelope Valley Union High School District), CAASPP (California Assessment of Student Performance and Progress), CCI (College/Career Indicator), CCSS (Common Core State Standards), CSEA (California School Employees Association), CTE (Career Technical Education), DELAC (District English Learner Advisory Committee), DPAC (District Parent Advisory Committee), DSLT (District Site & Leadership Team), EAP (Early Assessment Program), EL (English Learner), ELA (English-Language Arts), ELD (English Language Development), ELPAC (English Language Proficiency Assessments for California), FY (Foster Youth), LCAP (Local Control Accountability Plan), LCFF (Local Control Funding Formula), LCP (Learning Continuity and Attendance Plan), LI (Low Income), MTSS (Multi-Tiered System of Support), NGSS (Next Generation Science Standards), NWEA (Northwest Evaluation Association), N/C (No Cost), PSAT (Preliminary Scholastic Aptitude Test), SAT (Scholastic Aptitude Test), SEL (Social-Emotional Learning), SELPA (Special Education Local Plan Area), STEM (Science, Technology, Engineering & Mathematics), SWD (Students with Disabilities), TBD (To Be Determined).

Legend	
↑ - Increase	= - Maintain
↓ - Decrease	=/↑ - Maintain / Increase
+ - Increase BY	↘ - Baseline
- - Decrease BY	✓ - Completed
	🕒 - In progress



**For More Details**

This infographic provides a high-level summary only and is based on the full

 **78**  
page text LCAP

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