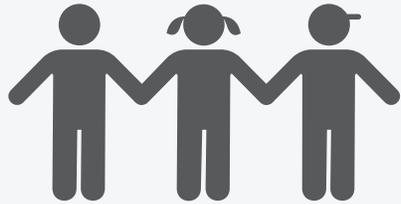


Local Control and Accountability Plan

Aspire Vincent
Shalvey Academy
2024-25 Highlights



SCHOOL STORY



448 TK-5th grade STUDENTS



Sponsoring District:
LODI USD



31 EMPLOYEES

STUDENT GROUPS



54%
Low Income



24%
English Learners



<1%
Foster Youth



62%
Unduplicated Pupils

Aspire's Vision

Aspire scholars are prepared and empowered to build a fulfilling and liberated future for themselves and their communities.



Core Values

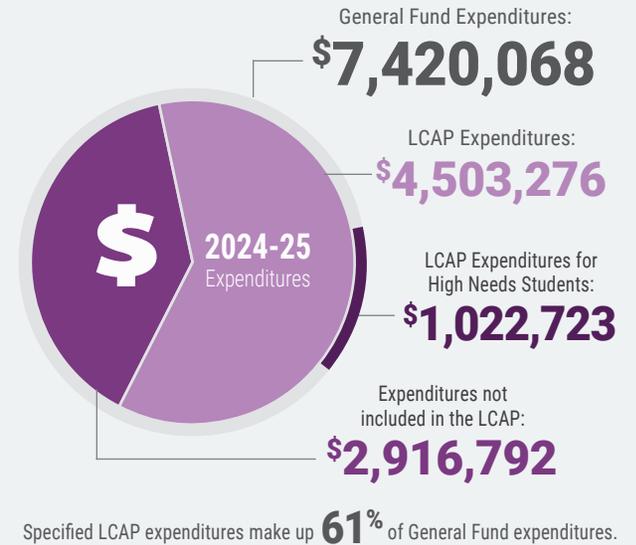
- Bienestar (Well-being)
- Culture of Belonging
- Community Partnership
- Agency + Self-Determination
- Joy

Aspire's Mission

Provide a rigorous, joyful academic experience that cultivates our scholars' skills, talents, and gifts, such that they may pursue and persist in college or any post-secondary pathway that is authentic to their identities.



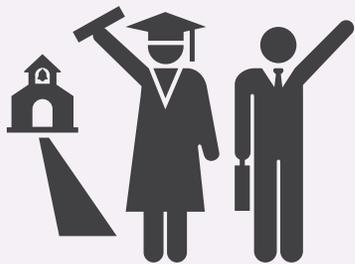
BUDGET



BROAD GOAL

#1

INVESTING **\$4,276,808**



Culturally Responsive Career & College Prep

HIGHLIGHTED EXPECTED OUTCOMES & METRICS

	INCREASE POINTS ABOVE STANDARD ON SBAC ELA RESULTS	↑ 22.7 pts above standard
	INCREASE POINTS ABOVE STANDARD ON SBAC MATH RESULTS	↑ 19.1 pts above standard
	INCREASE % OF STUDENTS MEETING ANNUAL TYPICAL GROWTH	↑ 66% iReady Reading ↑ 53% iReady Math
	MAINTAIN SUFFICIENT ACCESS TO STANDARD-ALIGNED MATERIALS	= 100%
	INCREASE % OF OTHER ACADEMIC OUTCOMES AT & ABOVE BENCHMARK	↑ 60%

HIGHLIGHTED ACTIONS, EXPENDITURES & TARGETS

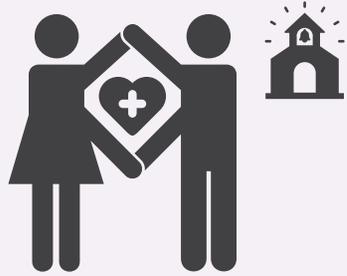
1.3 - Create equitable master schedule, use MTSS data for interventions, and ensure comprehensive after-school programs and co-teaching opportunities.	\$2,464,890	
1.4 - Use MTSS data for interventions, create an equitable schedule, ensure co-teaching time, provide a robust after-school program, and address achievement gaps.	\$13,252	
1.5 - Observe and train Education Specialists, provide co-teaching professional development, and ensure shared planning time.	\$750,353	
1.6 - Implement Pro-Black Curriculum Initiative and support, including training, materials, and participation in the Black Excellence awards ceremony.	N/C	

Local Control and Accountability Plan

Aspire Vincent
Shalvey Academy
2024-25 Highlights



BROAD GOAL **#2** INVESTING **\$226,468**



Inclusive and Affirming Learning Environments

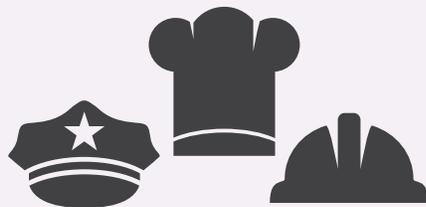
HIGHLIGHTED EXPECTED OUTCOMES & METRICS

	IMPROVE ASPIRE 3RD-5TH GRADE STUDENT SURVEY RESPONSES	82% Sense of Belonging ↑ 98% Teacher-student Relationships 75% School Safety
	INCREASE PARENT INPUT IN DECISION MAKING PERFORMANCE INDICATOR	↑ 4 or higher
	MAINTAIN PUPIL EXPULSION RATES	= 0%
	INCREASE POSITIVE RESPONSES ON ASPIRE FAMILY SURVEY	85% School provides a safe environment for my child ↑ 85% I feel comfortable discussing my child's needs
	MAINTAIN SCHOOL FACILITIES IN GOOD REPAIR	= 100%

HIGHLIGHTED ACTIONS, EXPENDITURES & TARGETS

2.1 - Review attendance data and increase family communication for absences, implement incentives, educate families, and develop a marketing plan to meet enrollment targets.	N/C	EL FY LI
2.2 - Implement and monitor SEL curriculum, train staff, review SEL data, and engage families monthly.	N/C	
2.5 - Conduct quarterly facilities walkthroughs, train staff on the safety plan, and ensure classrooms have essential items.	\$226,468	EL LI
2.6 - Provide biweekly coaching for teachers, set leadership goals, develop peer observers, conduct weekly admin learning walks, and engage lead teachers in coaching and alignment.	N/C	EL FY LI

BROAD GOAL **#3** INVESTING **\$0**



Real-World Learning Opportunities

HIGHLIGHTED EXPECTED OUTCOMES & METRICS

	INCREASE % OF FULLY CREDENTIALLED TEACHERS	↑ 100%
	IMPROVE POSITIVE RESPONSES ON ASPIRE TEAMMATE SURVEY	62% School Climate 78% Belonging ↑ 78% Well-Being 62% Staff-Leadership 59% Cultural Awareness
	MAINTAIN OR INCREASE TEAMMATE RETENTION RATE	=/↑ 90%

HIGHLIGHTED ACTIONS, EXPENDITURES & TARGETS

3.1 - Ensure every student completes rigorous projects with regional support and provide time for planning and assessment.	N/C	EL FY LI
3.2 - Hold one Saturday school and one family engagement event yearly, invite community members twice a year, and conduct biannual Student Led Conferences.	N/C	
3.3 - Set stretch goals, support career development, and ensure participation in affinity groups and equity training.	N/C	
3.4 - Hold monthly check-ins for credentialing support and secure Alder Residents and student teachers annually.	N/C	

