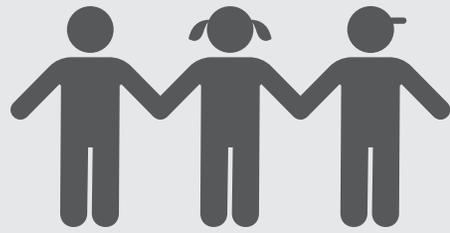


Local Control and Accountability Plan

Plan Summary, 2018-19



11,150 PK-Adult STUDENTS



16

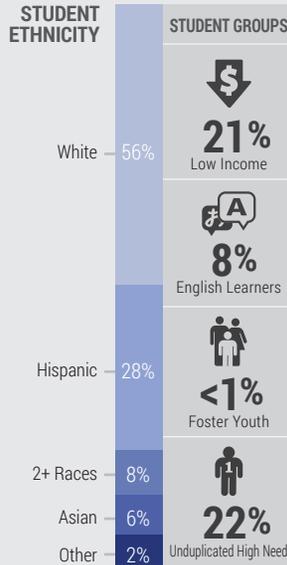
SCHOOLS



12
DISTINGUISHED
Schools



947
EMPLOYEES



DISTRICT STORY

Core Values

Integrity, Excellence, Respect, & Accountability



Graduate Profiles

Preparing all students for life beyond high school

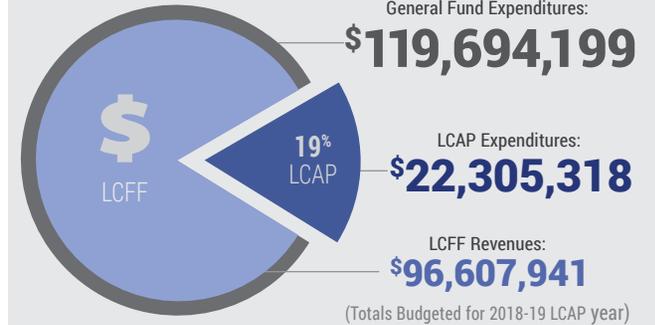


District Mission

We provide every student an extraordinary education in an inspiring environment



BUDGET



Additional Expenditures Not Specified in the LCAP:

- Base program costs: salaries, benefits, STRS, PERS, etc.
- Special Education programs & services
- Federal programs (Title I, II, and III)
- Categorical programs (Prop 39 Energy Efficiency)
- Contributions to restricted maintenance

LCAP GOALS & HIGHLIGHTS

Standards-Based Learning in Safe Schools



GOAL

#1

Highlighted Actions

- 1.2 - Differentiated instructional strategies training & PD
- 1.9 - College & career readiness & 4-year plan PD
- 1.11 - Additional custodial support & resources to support extended day activities

College / Career Readiness



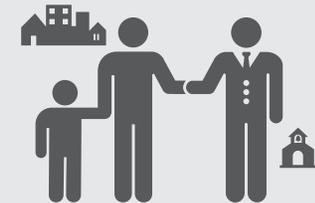
GOAL

#2

Highlighted Actions

- 2.2 - RTI staff support & training
- 2.9 - Middle & High School academic intervention & credit recovery options
- 2.10 - Hire 1 elementary music teacher for each site

Engaged School & Community



GOAL

#3

Highlighted Actions

- 3.2 - Continue Parent University course offerings based on LCAP Survey input
- 3.4 - Maximize District/School site communication tools
- 3.8 - Create & implement multi-tiered level of supports

GREATEST PROGRESS

Increased Graduation Rate



Indicator: California School Dashboard



Status: Very High
Change: Maintained



Increased ELA Achievement

Indicator: California School Dashboard



Status: Very High
Change: Increased

Increased Math Achievement



Indicator: California School Dashboard



Status: Very High
Change: Maintained

Planned Actions to Maintain Progress:

- 1.3 - Identify, prioritize, & purchase instructional materials
- 3.1 - Graduate Profile to develop soft skills responsive to local hiring needs
- 3.3 - Continue Parent University offerings to promote participation of families of unduplicated students

GREATEST NEEDS



Increase EL Graduation Rates

Indicator: California School Dashboard



Status: Low
Change: Increased

Increase SWD Graduation Rate



Indicator: California School Dashboard



Status: Very Low
Change: Incr. Significantly



Increase SWD Suspension Rate

Indicator: California School Dashboard



Status: High
Change: Maintained

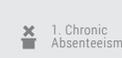
Planned Actions to Address Needs:

- 1.4 - Identify & prioritize unduplicated student needs & purchase instructional materials
- 3.2 - Continue Parent University course offerings based on LCAP Survey input
- 3.6 - Increase student engagement, positive behavior, citizenship, & school climate

PROGRESS GAPS



Subgroup in Need:



State Indicators:

- 1. Chronic Absenteeism
- 2. Suspension Rate
- 3. English Learner
- 4. Graduation Rate
- 5. College/Career Readiness
- 6. ELA Assessment
- 7. Math Assessment

African American



English Learners



Hispanic



Students with Disabilities



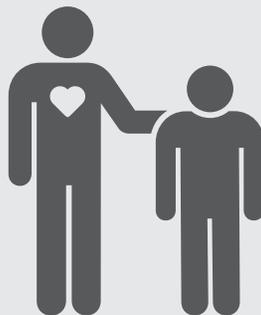
Planned Actions to Address Performance Gaps:

- 1.1 - District initiative aligned professional development & collaboration
- 2.8 - Increase MS counselors for academic & social-emotional support
- 3.1 - Graduate Profile to develop soft skills responsive to local hiring needs

INCREASED OR IMPROVED SERVICES



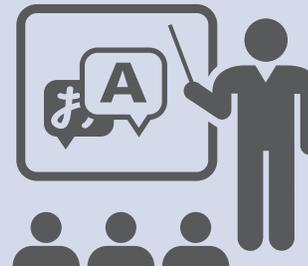
Additional Counselors & Guidance Techs



for EL LI FY



"English in a Flash" Online Program



for English Learners



Continue ELA/ELD Standards & Model Lessons Transition



for EL LI FY



GOAL #1



STANDARDS-BASED LEARNING IN SAFE SCHOOLS

Estimated 2017-18 Expenditures

\$3,288,029

Overall Status:



In Progress

Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Progress	Total Planned	Progress Made	% of Progress
1.1 - Maintained positive professional development survey responses	90%+	90%	✓	15	12	80%
1.7 - Implemented MS 1:1 technology year 2 roll-out	Yes	Yes	✓			
1.9 - Maintained fully credentialed teachers	100%	100%	✓			
Actions - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Progress	Total Planned	Progress Made	% of Progress
1.2 - Differentiated instructional strategies training & PD	\$43,600	\$62,686	✓	12	12	100%
1.6 - Continued to implement technology use PD pathways	\$332,349	\$341,137	✓			
1.7 - Targeted intervention strategies for unduplicated students PD	\$83,097	\$85,284	✓			



GOAL #2



COLLEGE / CAREER READINESS

Estimated 2017-18 Expenditures

\$20,028,898

Overall Status:



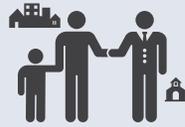
In Progress

Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Progress	Total Planned	Progress Made	% of Progress
2.1 - Increased # of graduates completing A-G requirements	76%	76%	✓	16	8	50%
2.2 - Increased HS students in honors, AP or community college classes	63%	63%	✓			
2.3 - Maintained EL reclassification rate	12%	14.4%	✓			
Actions - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Progress	Total Planned	Progress Made	% of Progress
2.1 - Ensured uniform implementation through professional learning	\$30,000	\$47,252	✓	12	12	100%
2.2 - RTI staff support & training	\$78,034	\$199,688	✓			
2.3 - Implemented academic intervention plan	\$600,422	\$1,355,834	✓			





GOAL
#3



ENGAGED SCHOOL & COMMUNITY

Estimated 2017-18 Expenditures

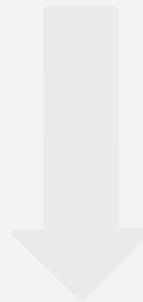
\$436,155

Overall Status:



In Progress

+ Outcomes - Highlighted Achievements				Expected Metrics	Actual Metrics	Progress	Total Planned	Progress Made	% of Progress
3.1 - Maintained Parent University workshop participation				786	786+	✓	9	8	89%
3.4 - Increased students scoring in the HFZ				+1%	+1%	✓			
3.9 - Increased attendance rate				96.8%	96.8%	✓			
🔧 Actions - Highlighted Achievements				Budgeted Expenditures	Actual Expenditures	Progress	Total Planned	Progress Made	% of Progress
3.4 - Continued Parent University course offerings				\$5,500	\$6,000	✓	7	7	100%
3.5 - Maximized District / School site communication tools				\$121,200	\$236,656	✓			
3.6 - Maximized communication tools for unduplicated students				\$30,300	\$59,164	✓			



Stakeholder Engagement



1

SURVEY
Conducted



50+

WORKSHOPS
Held



1,861

COMMENTS
Received



1,587+

STAKEHOLDERS
Engaged



5

BOARD MEETINGS
Convened



17

GROUPS
Involved

Groups include:
Parents, Students, Teachers, Staff, Administrators, Cabinet, Trustees, K-12 Instructional Leaders, DELAC, LIUNA, Teacher Advisory Council, ASB, Student Advisory Committee, PAC, Carlsbad Unified Teachers' Association, Chamber of Commerce, SSC, PTA, Community Advisory Council, Foster Youth Stakeholders



Checklist of Items Shared:

- District Profile Data
- State Education Priorities
- LCAP & LCFF Overview
- Single Plan for Student Achievement
- Student Achievement Data



CUSD has informed, consulted, and involved school stakeholders in the process of creating the LCAP as summarized above. Communications to stakeholders includes:



Website, social media, email, word of mouth, meetings.

Service Improvement & Fiscal Transparency



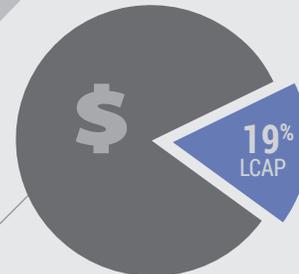
California law mandates Local Control Funding Formula consisting of 3 tiers, with 2 tiers...



Concentration Grant	\$4,385,083
Supplemental Grant	
Base Grant	\$92,222,858
Other Revenue (state & local)	\$17,599,537
Federal Revenue	\$3,546,771
Total Revenue:	\$117,754,249

...targeting disadvantaged students...

Low Income English Learners Foster Youth



...resulting in increased service of...

↑ 5%

2018-19 Expected Service Improvement Using

\$4,385,083

In Total Concentration & Supplemental Grants vs.

Total Specified 2018-19 LCAP Expenditures:

\$22,305,318

GOAL

#1



Standards-Based Learning in Safe Schools

GOAL DETAILS

GOAL DETAILS

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes

STATUS

New

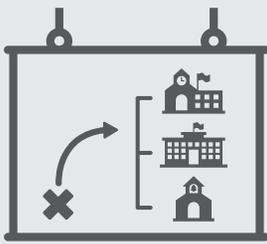
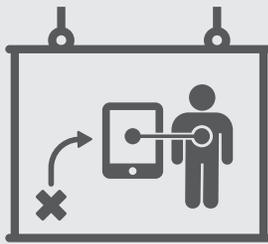
Modified

Unchanged

EXPECTED 2018-19 MEASURABLE **OUTCOMES**

<p>1.1</p> <div style="text-align: center;"></div> <p style="text-align: center;">MAINTAIN POSITIVE PROFESSIONAL DEVELOPMENT SURVEY RESPONSES</p> <table style="width: 100%; border: none;"> <tr> <td style="border: none;">2018-19</td> <td style="border: none; text-align: center; font-size: 24px;">= 90%+</td> <td style="border: none;">Baseline</td> <td style="border: none; text-align: center;">TBD</td> </tr> </table>	2018-19	= 90%+	Baseline	TBD	<p>1.2</p> <div style="text-align: center;"></div> <p style="text-align: center;">INCREASE PROFESSIONAL DEVELOPMENT ONLINE PATHWAY ACTIVITIES COMPLETED</p> <table style="width: 100%; border: none;"> <tr> <td style="border: none;">2018-19</td> <td style="border: none; text-align: center; font-size: 24px;">+ 3%</td> <td style="border: none;">Baseline</td> <td style="border: none; text-align: center;">TBD</td> </tr> </table>	2018-19	+ 3%	Baseline	TBD	<p>1.3</p> <div style="text-align: center;"></div> <p style="text-align: center;">DECREASE FACILITY WORK ORDER COMPLETION TIME</p> <table style="width: 100%; border: none;"> <tr> <td style="border: none;">2018-19</td> <td style="border: none; text-align: center; font-size: 24px;">- 5%</td> <td style="border: none;">Baseline</td> <td style="border: none; text-align: center;">39 Days</td> </tr> </table>	2018-19	- 5%	Baseline	39 Days	<p>1.4</p> <div style="text-align: center;"></div> <p style="text-align: center;">INCREASE CLEANING STANDARDS BEING MET</p> <table style="width: 100%; border: none;"> <tr> <td style="border: none;">2018-19</td> <td style="border: none; text-align: center; font-size: 24px;">+ 2%</td> <td style="border: none;">Baseline</td> <td style="border: none; text-align: center;">TBD</td> </tr> </table>	2018-19	+ 2%	Baseline	TBD
2018-19	= 90%+	Baseline	TBD																
2018-19	+ 3%	Baseline	TBD																
2018-19	- 5%	Baseline	39 Days																
2018-19	+ 2%	Baseline	TBD																
<p>1.5</p> <div style="text-align: center;"></div> <p style="text-align: center;">IDENTIFY RESOURCES NEEDED FOR TECHNOLOGY MASTER PLAN</p> <table style="width: 100%; border: none;"> <tr> <td style="border: none;">2018-19</td> <td style="border: none; text-align: center; font-size: 24px;">↑ Met</td> <td style="border: none;">Baseline</td> <td style="border: none; text-align: center;">TBD</td> </tr> </table>	2018-19	↑ Met	Baseline	TBD	<p>1.6</p> <div style="text-align: center;"></div> <p style="text-align: center;">IMPLEMENT VAPA CURRICULUM</p> <table style="width: 100%; border: none;"> <tr> <td style="border: none;">2018-19</td> <td style="border: none; text-align: center; font-size: 24px;">↑ Met</td> <td style="border: none;">Baseline</td> <td style="border: none; text-align: center;">TBD</td> </tr> </table>	2018-19	↑ Met	Baseline	TBD	<p>1.7</p> <div style="text-align: center;"></div> <p style="text-align: center;">MAINTAIN GOOD+ RATINGS ON FIT FOR ALL SITES</p> <table style="width: 100%; border: none;"> <tr> <td style="border: none;">2018-19</td> <td style="border: none; text-align: center; font-size: 24px;">↑ Met</td> <td style="border: none;">Baseline</td> <td style="border: none; text-align: center;">Met</td> </tr> </table>	2018-19	↑ Met	Baseline	Met	<p>1.8</p> <div style="text-align: center;"></div> <p style="text-align: center;">MAINTAIN APPROPRIATELY ASSIGNED & CREDENTIALLED TEACHERS</p> <table style="width: 100%; border: none;"> <tr> <td style="border: none;">2018-19</td> <td style="border: none; text-align: center; font-size: 24px;">= 100%</td> <td style="border: none;">Baseline</td> <td style="border: none; text-align: center;">100%</td> </tr> </table>	2018-19	= 100%	Baseline	100%
2018-19	↑ Met	Baseline	TBD																
2018-19	↑ Met	Baseline	TBD																
2018-19	↑ Met	Baseline	Met																
2018-19	= 100%	Baseline	100%																

EXPECTED 2018-19 MEASURABLE OUTCOMES

<p>1.9</p>  <p>SELF-ASSESS PROGRESS USING DASHBOARD REFLECTION TOOL</p>	<table border="1"> <thead> <tr> <th>2018-19 Metric</th> <th>Baseline</th> </tr> </thead> <tbody> <tr> <td>= Met</td> <td>Met</td> </tr> <tr> <td>Providing professional development</td> <td></td> </tr> <tr> <td>= Met</td> <td>Met</td> </tr> <tr> <td>Implementing staff support programs</td> <td></td> </tr> <tr> <td>= Met</td> <td>Met</td> </tr> <tr> <td>Supporting teacher learning needs</td> <td></td> </tr> <tr> <td>= Met</td> <td>Met</td> </tr> <tr> <td>Instruction materials are standards-aligned</td> <td></td> </tr> <tr> <td>= Met</td> <td>Met</td> </tr> <tr> <td>Implement adopted academic standards</td> <td></td> </tr> </tbody> </table>	2018-19 Metric	Baseline	= Met	Met	Providing professional development		= Met	Met	Implementing staff support programs		= Met	Met	Supporting teacher learning needs		= Met	Met	Instruction materials are standards-aligned		= Met	Met	Implement adopted academic standards		<p>1.10</p>  <p>IMPLEMENT MASTER FACILITY PLAN</p>	<p>1.11</p>  <p>IMPLEMENT MS 1:1 TECHNOLOGY ROLLOUT</p>
2018-19 Metric	Baseline																								
= Met	Met																								
Providing professional development																									
= Met	Met																								
Implementing staff support programs																									
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Supporting teacher learning needs																									
= Met	Met																								
Instruction materials are standards-aligned																									
= Met	Met																								
Implement adopted academic standards																									

EXPECTED 2018-19 ACTIONS & EXPENDITURES

Goal #1	Action / Service	Amounts	Target	Status
1.1	District initiative aligned professional development & collaboration	\$200,000	All Students	 Modified ↓ + New  ↓ +
1.2	Differentiated instructional strategies training & professional development	\$420,000	English Learners, Low Income, Foster Youth	
1.3	Identify, prioritize, & purchase instructional materials	\$1,460,000	All Students	
1.4	Identify & prioritize unduplicated student needs & purchase instructional materials	\$365,000	English Learners, Low Income, Foster Youth	
1.5	Inventory, track, & upgrade 6th-9th grade 1:1 & teacher technology hardware & software	\$704,948	All Students	
1.6	Inventory, track, & upgrade unduplicated student technology hardware & software	\$176,234	English Learners, Low Income, Foster Youth	
1.7	Continue to implement technology use professional development pathways	\$334,623	All Students	
1.8	Targeted intervention strategies for unduplicated students professional development	\$135,656	English Learners, Low Income, Foster Youth	
1.9	College & career readiness & 4-year plan professional development for counselors	\$26,000	All Students	
1.10	Additional professional development & software for counselors to support college & career readiness & 4-year plans	\$6,500	English Learners	
1.11	Additional custodial support & resources to support extended day activities (implement custodial cleaning standards)	\$517,000	Low Income	
1.12	Provide targeted instructional support & programs	\$20,000	Foster Youth	
1.13	Purchase supplemental materials & technology	\$15,000	English Learners, Low Income, Foster Youth	
1.14	Continue media center provisions (online research & updated resources)	\$29,600	All Students	
1.15	Ongoing media center provisions to support unduplicated students	\$7,400	English Learners, Low Income, Foster Youth	

GOAL

#2



College / Career Readiness

GOAL DETAILS

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes

STATUS

New

Modified

Unchanged

EXPECTED 2018-19 MEASURABLE **OUTCOMES**

2.1



INCREASE # OF GRADUATES COMPLETING A-G REQUIREMENTS

2018-19	↑ 81%	Baseline	↔ 75%
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2.2



INCREASE HS STUDENTS IN HONORS, AP OR COMMUNITY COLLEGE CLASSES

2018-19	↑ 65%	Baseline	↔ 62%
---------	--------------	----------	--------------

2.3



INCREASE STUDENTS SBAC MET/EXCEEDED STATUS

	2018-19 Metric	Baseline
All ELA	↑ 77%	75%
All Math	↑ 69%	65%
SWD ELA	↑ 41%	37%
SWD Math	↑ 36%	31%
SED ELA	↑ 58%	50%
SED Math	↑ 48%	39%
EL ELA	↑ 29%	26%
EL ELA	↑ 28%	22%

2.4



INCREASE EL PROGRESS

2018-19	+3%	Baseline	N/A	2018-19	=/↑ 12%	Baseline	12%
ELPAC Scores				Reclassification Rate			

2.5



MAINTAIN AP PASS RATE

2018-19	= 80%+	Baseline	↔ 80%
---------	---------------	----------	--------------

2.6



INCREASE GRADUATION RATE

2018-19	+ 1%	Baseline	↔ TBD
---------	-------------	----------	--------------

2.7



INCREASE STUDENTS PASSING EAP

2018-19	↑ 79%	Baseline	74%	2018-19	↑ 56%	Baseline	48%
ELA				Math			

2.8



MONITOR IMPLEMENTATION OF 2017-18 CA DASHBOARD

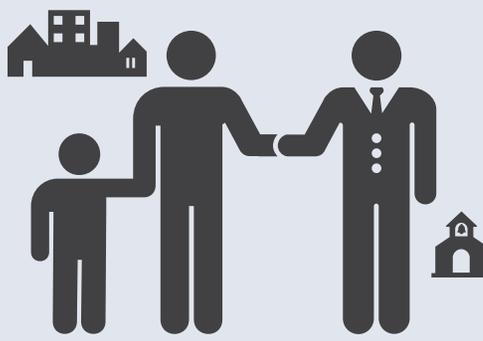
EXPECTED 2018-19 MEASURABLE OUTCOMES

<p>2.9</p>  <p>MONITOR BROAD COURSE OF STUDY FOR ALL STUDENTS</p>	<p>2.10</p>  <p>USE CCI TO MEASURE % OF STUDENTS PREPARED FOR POST SECONDARY EDUCATION</p> <p>2018-19  </p> <p>Baseline  High</p>	<p>2.11</p>  <p>SET BASELINE FOR STUDENT ACHIEVEMENT ON CAST</p> <p> Set Baseline</p>	<p>2.12</p>  <p>HIRE & MAINTAIN ELEMENTARY MUSIC TEACHER</p> <p>2018-19  1  Met</p>
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EXPECTED 2018-19 ACTIONS & EXPENDITURES

Goal #2	Action / Service	Amount	Target	Status
2.1	Ensure uniform implementation through professional learning	\$246,214	 All Students	 Modified
2.2	RTI staff support & training (aligned professional learning)	\$61,554	 English Learners	
2.3	Implement academic intervention plan for students in need of support & subgroup students (AVID sections & training, summer school, & counselor support)	\$1,375,606		 Low Income
2.4	Continue ELD specialist model for ELA/ELD aligned support	\$408,204		
2.5	Decrease class size to enhance pupil outcomes	\$700,000	 Unchanged	
2.6	Provide academic supports & interventions for unduplicated students to schools based on each site's needs (ELD, math support, & remediation after school interventions)	\$145,593		 Students with Disabilities
2.7	Targeted Special Education supports (general ed integration, preschool, special day, learning center programs, etc.)	\$13,786,251		
2.8	Increase Middle School counselors for academic & social-emotional support	\$162,488		
2.9	Middle & High School academic intervention & credit recovery options	\$50,000		
2.10	Hire 1 elementary music teacher for each site	N/C		

GOAL #3



Engaged School & Community

GOAL DETAILS

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes

STATUS

New

Modified

Unchanged

EXPECTED 2018-19 MEASURABLE **OUTCOMES**

<p>3.1</p> <div style="text-align: center;"></div> <p style="text-align: center;">MAINTAIN POSITIVE RESPONSES ON PARENT UNIVERSITY SURVEYS</p> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="text-align: center;"> <p>2018-19</p> <p>= 90%+</p> </div> <div style="text-align: center;"> <p>Baseline</p> <p>≥ 99%</p> </div> </div>	<p>3.2</p> <div style="text-align: center;"></div> <p style="text-align: center;">INCREASE STUDENT CONNECTEDNESS MEASURES ON CHKS</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="font-size: 8px;">2018-19 Metric</th> <th style="font-size: 8px;">Baseline</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">↑ 80% Feel Safe</td> <td style="text-align: center;">78%</td> </tr> <tr> <td style="text-align: center;">↑ 96% Feel Connected</td> <td style="text-align: center;">94%</td> </tr> <tr> <td style="text-align: center;">↑ 84% Never Been Cyber Bullied</td> <td style="text-align: center;">82%</td> </tr> </tbody> </table>	2018-19 Metric	Baseline	↑ 80% Feel Safe	78%	↑ 96% Feel Connected	94%	↑ 84% Never Been Cyber Bullied	82%	<p>3.3</p> <div style="text-align: center;"></div> <p style="text-align: center;">MAINTAIN OR IMPROVE GRADES 9 & 11 DRUG & ALCOHOL RESPONDENT RATES</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="font-size: 8px;">2018-19 Metric</th> <th style="font-size: 8px;">Baseline</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">=/↑ 99% Not used alcohol on campus in 30 days</td> <td style="text-align: center;">99%</td> </tr> <tr> <td style="text-align: center;">=/↑ 97% Not used marijuana on campus in 30 days</td> <td style="text-align: center;">97%</td> </tr> <tr> <td style="text-align: center;">=/↑ 99% Not used illegal substances on campus in 30 days</td> <td style="text-align: center;">99%</td> </tr> </tbody> </table>	2018-19 Metric	Baseline	=/↑ 99% Not used alcohol on campus in 30 days	99%	=/↑ 97% Not used marijuana on campus in 30 days	97%	=/↑ 99% Not used illegal substances on campus in 30 days	99%	<p>3.4</p> <div style="text-align: center;"></div> <p style="text-align: center;">INCREASE STUDENTS SCORING IN THE HFZ</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="font-size: 8px;">2018-19 Metric</th> <th style="font-size: 8px;">Baseline</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">↑ 84% 5th Grade</td> <td style="text-align: center;">82%</td> </tr> <tr> <td style="text-align: center;">↑ 90% 7th Grade</td> <td style="text-align: center;">88%</td> </tr> <tr> <td style="text-align: center;">↑ 93% 9th Grade</td> <td style="text-align: center;">91%</td> </tr> </tbody> </table>	2018-19 Metric	Baseline	↑ 84% 5th Grade	82%	↑ 90% 7th Grade	88%	↑ 93% 9th Grade	91%
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<p>3.5</p> <div style="text-align: center;"></div> <p style="text-align: center;">INCREASE ATTENDANCE RATE</p> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="text-align: center;"> <p>2018-19</p> <p>↑ 97%</p> </div> <div style="text-align: center;"> <p>Baseline</p> <p>≥ 96%</p> </div> </div>	<p>3.6</p> <div style="text-align: center;"></div> <p style="text-align: center;">DECREASE OR MAINTAIN SUSPENSION & EXPULSION RATE</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="font-size: 8px;">2018-19</th> <th style="font-size: 8px;">Baseline</th> <th style="font-size: 8px;">2018-19</th> <th style="font-size: 8px;">Baseline</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">=/↑ Suspension</td> <td style="text-align: center;"></td> <td style="text-align: center;">= < 1% Expulsion</td> <td style="text-align: center;">0.05%</td> </tr> </tbody> </table>	2018-19	Baseline	2018-19	Baseline	=/↑ Suspension		= < 1% Expulsion	0.05%	<p>3.7</p> <div style="text-align: center;"></div> <p style="text-align: center;">MAINTAIN LOW HS & MS DROPOUT RATES</p> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="text-align: center;"> <p>2018-19</p> <p>= < 1%</p> </div> <div style="text-align: center;"> <p>Baseline</p> <p>≥ 0.05%</p> </div> </div>	<p>3.8</p> <div style="text-align: center;"></div> <p style="text-align: center;">DECREASE CHRONIC ABSENTEEISM RATE</p> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="text-align: center;"> <p>2018-19</p> <p>↓ 6%</p> </div> <div style="text-align: center;"> <p>Baseline</p> <p>≥ 8%</p> </div> </div>																
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EXPECTED 2018-19 MEASURABLE **OUTCOMES**

<p>3.9</p>  <p>DEVELOP K-12 MTSS FRAMEWORK</p>	<p>3.10</p>  <p>INCREASE STUDENT CAREER PATHWAY PARTICIPATION</p> <table border="1"> <tr> <td>2018-19</td> <td>61%</td> <td>Baseline</td> <td>60%</td> </tr> </table>	2018-19	61%	Baseline	60%	<p>3.11</p>  <p>MEASURE PARENT UNIVERSITY PARTICIPATION</p> <p>Set Baseline</p>	<p>3.12</p>  <p>INCREASE POSITIVE RESPONSES REGARDING SAFE LEARNING ENVIRONMENT</p> <table border="1"> <tr> <td>2018-19</td> <td>84%</td> <td>Baseline</td> <td>82%</td> </tr> </table>	2018-19	84%	Baseline	82%
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EXPECTED 2018-19 **ACTIONS & EXPENDITURES**

Goal #3	Action / Service	Amount	Target	Status
3.1	Graduate Profile to develop soft skills responsive to local hiring needs (design career paths, close workforce gaps)	\$342,998	All Students	Modified
3.2	Continue Parent University course offerings based on LCAP Survey input	\$5,500		Unchanged
3.3	Continue Parent University offerings to promote participation of families of unduplicated students (child care, translation, transportation, food, etc.)	\$5,500		
3.4	Maximize District / School site communication tools	\$236,000	English Learners	Unchanged
3.5	Maximize communication tools for unduplicated students	\$30,300		New
3.6	Increase student engagement, positive behavior, citizenship, & school climate	\$5,000		
3.7	Additional administrative assistant personnel to support unduplicated students & families	\$49,353	Low Income	New
3.8	Create & implement multi-tiered level of supports for students in need (social-emotional & academic interventions)	\$100,000		
3.9	Improve safety & security protocols for all schools (training, emergency preparedness equipment & supplies, security personnel, & facility upgrades)	\$148,000	Foster Youth	

Abbreviations: AP (Advanced Placement), ASB (Associated Student Body), CCI (College & Career Indicator), AVID (Advancement Via Individual Determination), CA (California), CAST (California Science Test), CHKS (California Healthy Kids Survey), CUSD (Carlsbad Unified School District), DELAC (District-level English Learner Advisory Committee), EAP (Early Assessment Program), EL (English Learner), ELA (English-Language Arts), ELD (English Language Development), ELPAC (English Language Proficiency Assessments for California), FIT (Facility Inspection Tool), FY (Foster Youth), HFZ (Healthy Fitness Zone), HS (High School), LCAP (Local Control Accountability Plan), LCFF (Local Control Funding Formula), LI (Low Income), LIUNA (Laborers’ International Union of North America), MS (Middle School), MTSS (Multi-Tiered System of Support), N/A (Not Available), N/C (No Cost), PAC (Preschool Advisory Committee), PD (Professional Development), PERS (Public Employees’ Retirement System), PK (Pre Kindergarten), PTA (Parent Teacher Association), RTI (Response to Intervention), SBAC (Smarter Balanced Assessment Consortium), SED (Socioeconomically Disadvantaged), SSC (School Site Council), STRS (State Teachers’ Retirement System), SWD (Students With Disabilities), VAPA (Visual and Performing Arts).

Legend	
↑ - Increase	= - Maintain
↓ - Decrease	=/↑ - Maintain / Increase
+ - Increase BY	⬇️ - Baseline
- - Decrease BY	✓ - Completed
	🕒 - In progress



For additional LCAP resources scan or click the QR code or go to www.goboinfo.com & search for your district.



This infographic provides a high-level summary only. For more specific details, please refer to the accompanying 130 page LCAP narrative plan.



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 Assistant Superintendent: Robert Nye, Email: rnye@carlsbadusd.net