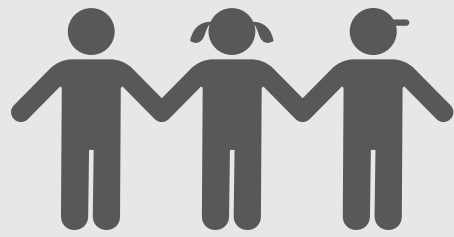


# Local Control and Accountability Plan

## Plan Summary, 2018-19



**11,150** PK-Adult  
STUDENTS



**16**

SCHOOLS

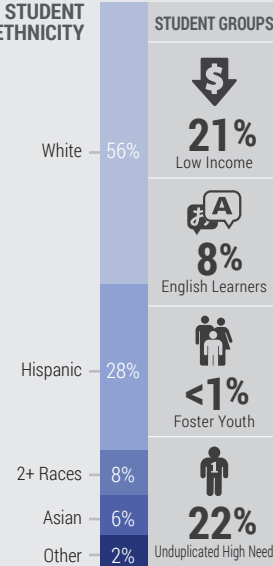


**12**  
DISTINGUISHED  
Schools



**947**  
EMPLOYEES

### STUDENT ETHNICITY



## DISTRICT STORY

### Core Values

Integrity, Excellence,  
Respect, & Accountability



### Graduate Profiles

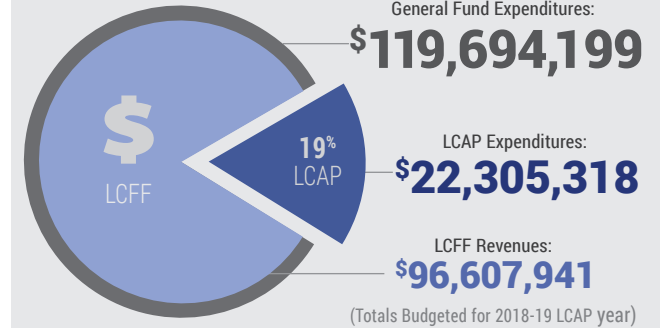
Preparing all students for  
life beyond high school

### District Mission

We provide every student an  
extraordinary education in  
an inspiring environment



## BUDGET



### Additional Expenditures Not Specified in the LCAP:

- Base program costs: salaries, benefits, STRS, PERS, etc.
- Special Education programs & services
- Federal programs (Title I, II, and III)
- Categorical programs (Prop 39 Energy Efficiency)
- Contributions to restricted maintenance

## LCAP GOALS & HIGHLIGHTS

### Standards-Based Learning in Safe Schools



GOAL

**#1**

#### Highlighted Actions

- 1.2 - Differentiated instructional strategies training & PD
- 1.9 - College & career readiness & 4-year plan PD
- 1.11 - Additional custodial support & resources to support extended day activities

### College / Career Readiness



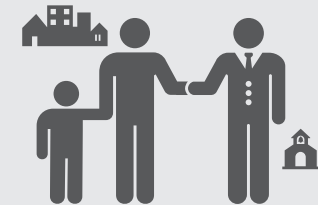
GOAL

**#2**

#### Highlighted Actions

- 2.2 - RTI staff support & training
- 2.9 - Middle & High School academic intervention & credit recovery options
- 2.10 - Hire 1 elementary music teacher for each site

### Engaged School & Community



GOAL

**#3**

#### Highlighted Actions

- 3.2 - Continue Parent University course offerings based on LCAP Survey input
- 3.4 - Maximize District/School site communication tools
- 3.8 - Create & implement multi-tiered level of supports

## GREATEST PROGRESS

**Increased Graduation Rate**



Indicator: California School Dashboard



Status: Very High Change: Maintained



**Increased ELA Achievement**

Indicator: California School Dashboard



Status: Very High Change: Increased

**Increased Math Achievement**



Indicator: California School Dashboard



Status: Very High Change: Maintained

### Planned Actions to Maintain Progress:

- 1.3 - Identify, prioritize, & purchase instructional materials
- 3.1 - Graduate Profile to develop soft skills responsive to local hiring needs
- 3.3 - Continue Parent University offerings to promote participation of families of unduplicated students

## GREATEST NEEDS



**Increase EL Graduation Rates**

Indicator: California School Dashboard



Status: Low Change: Increased

**Increase SWD Graduation Rate**



Indicator: California School Dashboard



Status: Very Low Change: Incr. Significantly



**Increase SWD Suspension Rate**

Indicator: California School Dashboard



Status: High Change: Maintained

### Planned Actions to Address Needs:

- 1.4 - Identify & prioritize unduplicated student needs & purchase instructional materials
- 3.2 - Continue Parent University course offerings based on LCAP Survey input
- 3.6 - Increase student engagement, positive behavior, citizenship, & school climate

## PROGRESS GAPS



Subgroup in Need:

State Indicators:

- 1. Chronic Absenteeism
- 2. Suspension Rate
- 3. English Learner
- 4. Graduation Rate
- 5. College/Career Readiness
- 6. ELA Assessment
- 7. Math Assessment

**African American**



**English Learners**



**Hispanic**



**Students with Disabilities**

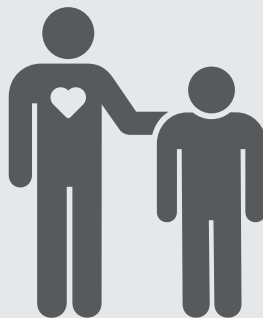


### Planned Actions to Address Performance Gaps:

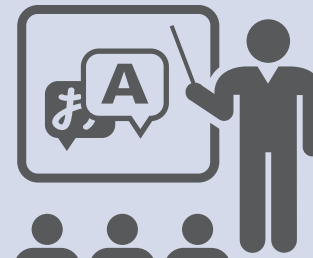
- 1.1 - District initiative aligned professional development & collaboration
- 2.8 - Increase MS counselors for academic & social-emotional support
- 3.1 - Graduate Profile to develop soft skills responsive to local hiring needs

## INCREASED OR IMPROVED SERVICES

**Additional Counselors & Guidance Techs**



**"English in a Flash" Online Program**



**Continue ELA/ELD Standards & Model Lessons Transition**





## GOAL #1



### STANDARDS-BASED LEARNING IN SAFE SCHOOLS

Estimated 2017-18 Expenditures

**\$3,288,029**

Overall Status:



In Progress

✚ Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Progress	Total Planned	Progress Made	% of Progress
1.1 - Maintained positive professional development survey responses	90%+	90%	✓	15 Outcomes	12 Outcomes	80% <div></div>
1.7 - Implemented MS 1:1 technology year 2 roll-out	Yes	Yes	✓			
1.9 - Maintained fully credentialed teachers	100%	100%	✓			
🔧 Actions - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Progress	Total Planned	Progress Made	% of Progress
1.2 - Differentiated instructional strategies training & PD	\$43,600	\$62,686	✓	12 Actions	12 Actions	100% <div></div>
1.6 - Continued to implement technology use PD pathways	\$332,349	\$341,137	✓			
1.7 - Targeted intervention strategies for unduplicated students PD	\$83,097	\$85,284	✓			



## GOAL #2



### COLLEGE / CAREER READINESS

Estimated 2017-18 Expenditures

**\$20,028,898**

Overall Status:



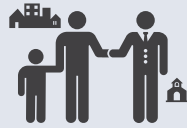
In Progress

✚ Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Progress	Total Planned	Progress Made	% of Progress
2.1 - Increased # of graduates completing A-G requirements	76%	76%	✓	16 Outcomes	8 Outcomes	50% <div></div>
2.2 - Increased HS students in honors, AP or community college classes	63%	63%	✓			
2.3 - Maintained EL reclassification rate	12%	14.4%	✓			
🔧 Actions - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Progress	Total Planned	Progress Made	% of Progress
2.1 - Ensured uniform implementation through professional learning	\$30,000	\$47,252	✓	12 Actions	12 Actions	100% <div></div>
2.2 - RTI staff support & training	\$78,034	\$199,688	✓			
2.3 - Implemented academic intervention plan	\$600,422	\$1,355,834	✓			





GOAL  
**#3**



## ENGAGED SCHOOL & COMMUNITY

Estimated 2017-18 Expenditures

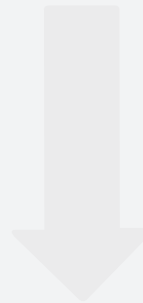
**\$436,155**

Overall Status:



In Progress

<b>Outcomes</b> - Highlighted Achievements	Expected Metrics	Actual Metrics	Progress	Total Planned	Progress Made	% of Progress
3.1 - Maintained Parent University workshop participation	<b>786</b>	<b>786+</b>	✓	<b>9</b> Outcomes	<b>8</b> Outcomes	<b>89%</b> <div></div>
3.4 - Increased students scoring in the HFZ	<b>+1%</b>	<b>+1%</b>	✓			
3.9 - Increased attendance rate	<b>96.8%</b>	<b>96.8%</b>	✓			
<b>Actions</b> - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Progress	Total Planned	Progress Made	% of Progress
3.4 - Continued Parent University course offerings	<b>\$5,500</b>	<b>\$6,000</b>	✓	<b>7</b> Actions	<b>7</b> Actions	<b>100%</b> <div></div>
3.5 - Maximized District / School site communication tools	<b>\$121,200</b>	<b>\$236,656</b>	✓			
3.6 - Maximized communication tools for unduplicated students	<b>\$30,300</b>	<b>\$59,164</b>	✓			



# Stakeholder Engagement



1

**SURVEY**  
Conducted



50+

**WORKSHOPS**  
Held



1,861

**COMMENTS**  
Received



1,587+

**STAKEHOLDERS**  
Engaged



5

**BOARD MEETINGS**  
Convened



17

**GROUPS**  
Involved

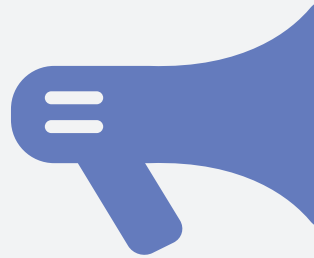
## Groups include:

Parents, Students, Teachers, Staff, Administrators, Cabinet, Trustees, K-12 Instructional Leaders, DELAC, LIUNA, Teacher Advisory Council, ASB, Student Advisory Committee, PAC, Carlsbad Unified Teachers' Association, Chamber of Commerce, SSC, PTA, Community Advisory Council, Foster Youth Stakeholders



## Checklist of Items Shared:

- District Profile Data
- State Education Priorities
- LCAP & LCFF Overview
- Single Plan for Student Achievement
- Student Achievement Data



CUSD has informed, consulted, and involved school stakeholders in the process of creating the LCAP as summarized above. Communications to stakeholders includes:



Website, social media, email, word of mouth, meetings.

# Service Improvement & Fiscal Transparency



California law mandates Local Control Funding Formula consisting of 3 tiers, with 2 tiers...



Concentration Grant	\$4,385,083
Supplemental Grant	
Base Grant	\$92,222,858
Other Revenue (state & local)	\$17,599,537
Federal Revenue	\$3,546,771
<b>Total Revenue:</b>	<b>\$117,754,249</b>

...targeting disadvantaged students...



Low Income



English Learners



Foster Youth

...resulting in increased service of...

↑ **5%**

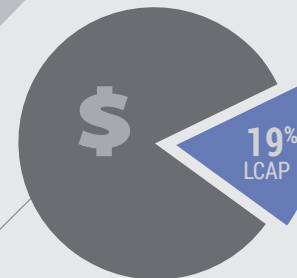
2018-19  
Expected Service  
Improvement Using

**\$4,385,083**

In Total Concentration  
& Supplemental Grants  
vs.

**\$22,305,318**

Total Specified  
2018-19 LCAP  
Expenditures:



## GOAL

# #1



## Standards-Based Learning in Safe Schools

GOAL DETAILS

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes


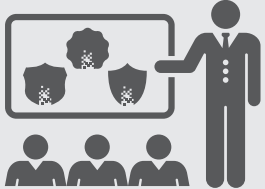


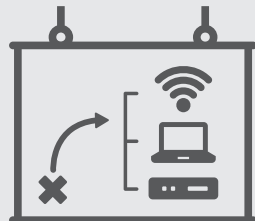


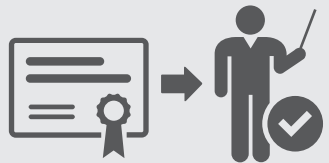
STATUS

New

Modified

Unchanged

### EXPECTED 2018-19 MEASURABLE OUTCOMES

<p>1.1</p>  <p style="text-align: center;">MAINTAIN POSITIVE PROFESSIONAL DEVELOPMENT SURVEY RESPONSES</p> <table style="width: 100%; font-size: small;"> <tr> <td>2018-19</td> <td style="text-align: center;"><b>= 90%+</b></td> <td>Baseline</td> <td style="text-align: center;"> TBD</td> </tr> </table>	2018-19	<b>= 90%+</b>	Baseline	TBD	<p>1.2</p>  <p style="text-align: center;">INCREASE PROFESSIONAL DEVELOPMENT ONLINE PATHWAY ACTIVITIES COMPLETED</p> <table style="width: 100%; font-size: small;"> <tr> <td>2018-19</td> <td style="text-align: center;"><b>+ 3%</b></td> <td>Baseline</td> <td style="text-align: center;"> TBD</td> </tr> </table>	2018-19	<b>+ 3%</b>	Baseline	TBD	<p>1.3</p>  <p style="text-align: center;">DECREASE FACILITY WORK ORDER COMPLETION TIME</p> <table style="width: 100%; font-size: small;"> <tr> <td>2018-19</td> <td style="text-align: center;"><b>- 5%</b></td> <td>Baseline</td> <td style="text-align: center;"> 39 Days</td> </tr> </table>	2018-19	<b>- 5%</b>	Baseline	39 Days	<p>1.4</p>  <p style="text-align: center;">INCREASE CLEANING STANDARDS BEING MET</p> <table style="width: 100%; font-size: small;"> <tr> <td>2018-19</td> <td style="text-align: center;"><b>+ 2%</b></td> <td>Baseline</td> <td style="text-align: center;"> TBD</td> </tr> </table>	2018-19	<b>+ 2%</b>	Baseline	TBD
2018-19	<b>= 90%+</b>	Baseline	TBD																
2018-19	<b>+ 3%</b>	Baseline	TBD																
2018-19	<b>- 5%</b>	Baseline	39 Days																
2018-19	<b>+ 2%</b>	Baseline	TBD																
<p>1.5</p>  <p style="text-align: center;">IDENTIFY RESOURCES NEEDED FOR TECHNOLOGY MASTER PLAN</p> <table style="width: 100%; font-size: small;"> <tr> <td>2018-19</td> <td style="text-align: center;"><b>Met</b></td> <td>Baseline</td> <td style="text-align: center;"> TBD</td> </tr> </table>	2018-19	<b>Met</b>	Baseline	TBD	<p>1.6</p>  <p style="text-align: center;">IMPLEMENT VAPA CURRICULUM</p> <table style="width: 100%; font-size: small;"> <tr> <td>2018-19</td> <td style="text-align: center;"><b>Met</b></td> <td>Baseline</td> <td style="text-align: center;"> TBD</td> </tr> </table>	2018-19	<b>Met</b>	Baseline	TBD	<p>1.7</p>  <p style="text-align: center;">MAINTAIN GOOD+ RATINGS ON FIT FOR ALL SITES</p> <table style="width: 100%; font-size: small;"> <tr> <td>2018-19</td> <td style="text-align: center;"><b>Met</b></td> <td>Baseline</td> <td style="text-align: center;"> Met</td> </tr> </table>	2018-19	<b>Met</b>	Baseline	Met	<p>1.8</p>  <p style="text-align: center;">MAINTAIN APPROPRIATELY ASSIGNED &amp; CREDENTIALLED TEACHERS</p> <table style="width: 100%; font-size: small;"> <tr> <td>2018-19</td> <td style="text-align: center;"><b>= 100%</b></td> <td>Baseline</td> <td style="text-align: center;"> 100%</td> </tr> </table>	2018-19	<b>= 100%</b>	Baseline	100%
2018-19	<b>Met</b>	Baseline	TBD																
2018-19	<b>Met</b>	Baseline	TBD																
2018-19	<b>Met</b>	Baseline	Met																
2018-19	<b>= 100%</b>	Baseline	100%																

## EXPECTED 2018-19 MEASURABLE OUTCOMES

1.9

SELF-ASSESS PROGRESS USING  
DASHBOARD REFLECTION TOOL

2018-19 Metric

Baseline

**= Met**

Met

Providing professional development

**= Met**

Met

Implementing staff support programs

**= Met**

Met

Supporting teacher learning needs

**= Met**

Met

Instruction materials are standards-aligned

**= Met**

Met

Implement adopted academic standards

1.10

IMPLEMENT MASTER FACILITY PLAN

1.11

IMPLEMENT MS 1:1 TECHNOLOGY ROLLOUT

## EXPECTED 2018-19 ACTIONS & EXPENDITURES

Goal #1	Action / Service	Amounts	Target	Status
1.1	District initiative <b>aligned professional development &amp; collaboration</b>	\$200,000	All Students	Modified
1.2	Differentiated <b>instructional strategies training</b> & professional development	\$420,000		
1.3	Identify, prioritize, & <b>purchase instructional materials</b>	\$1,460,000		
1.4	<b>Identify &amp; prioritize unduplicated student needs</b> & purchase instructional materials	\$365,000		
1.5	Inventory, track, & upgrade 6th-9th grade 1:1 & <b>teacher technology hardware &amp; software</b>	\$704,948		
1.6	<b>Inventory, track, &amp; upgrade unduplicated student</b> technology hardware & software	\$176,234		New
1.7	Continue to implement <b>technology use professional development</b> pathways	\$334,623		
1.8	<b>Targeted intervention strategies</b> for unduplicated students professional development	\$135,656		
1.9	College & career readiness & 4-year plan <b>professional development for counselors</b>	\$26,000		
1.10	Additional <b>professional development &amp; software for counselors</b> to support college & career readiness & 4-year plans	\$6,500		
1.11	Additional custodial support & resources to <b>support extended day activities</b> (implement custodial cleaning standards)	\$517,000		
1.12	Provide <b>targeted instructional support</b> & programs	\$20,000		
1.13	Purchase <b>supplemental materials &amp; technology</b>	\$15,000		
1.14	Continue <b>media center provisions</b> (online research & updated resources)	\$29,600		
1.15	Ongoing <b>media center provisions</b> to support unduplicated students	\$7,400		

## GOAL #2



## College / Career Readiness

GOAL DETAILS

### STATE PRIORITIES

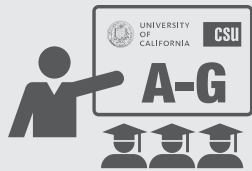


### STATUS



### EXPECTED 2018-19 MEASURABLE OUTCOMES

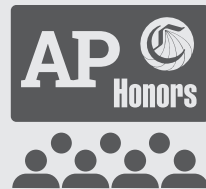
2.1



INCREASE # OF GRADUATES  
COMPLETING A-G REQUIREMENTS

2018-19 **↑ 81%** Baseline **↓ 75%**

2.2



INCREASE HS STUDENTS IN HONORS,  
AP OR COMMUNITY COLLEGE CLASSES

2018-19 **↑ 65%** Baseline **↓ 62%**

2.3



INCREASE STUDENTS SBAC  
MET/EXCEEDED STATUS

	2018-19 Metric	Baseline
All ELA	<b>↑ 77%</b>	75%
All Math	<b>↑ 69%</b>	65%
SWD ELA	<b>↑ 41%</b>	37%
SWD Math	<b>↑ 36%</b>	31%
SED ELA	<b>↑ 58%</b>	50%
SED Math	<b>↑ 48%</b>	39%
EL ELA	<b>↑ 29%</b>	26%
EL Math	<b>↑ 28%</b>	22%

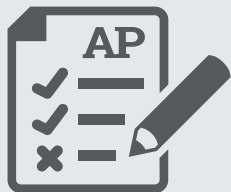
2.4



INCREASE EL PROGRESS

2018-19 <b>+3%</b> ELPAC Scores	Baseline N/A	2018-19 <b>=/↑ 12%</b> Reclassification Rate	Baseline 12%
------------------------------------	-----------------	---	-----------------

2.5



MAINTAIN AP PASS RATE

2018-19 **= 80%+** Baseline **↓ 80%**

2.6



INCREASE GRADUATION RATE

2018-19 **+ 1%** Baseline **↓ TBD**

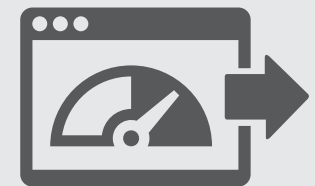
2.7



INCREASE STUDENTS PASSING EAP

2018-19 **↑ 79%** Baseline **74%** 2018-19 **↑ 56%** Baseline **48%**  
ELA Math











2.8






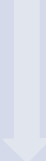






MONITOR IMPLEMENTATION OF  
2017-18 CA DASHBOARD



## EXPECTED 2018-19 MEASURABLE OUTCOMES

<p>2.9</p>  <p>MONITOR BROAD COURSE OF STUDY FOR ALL STUDENTS</p>	<p>2.10</p>  <p>USE CCI TO MEASURE % OF STUDENTS PREPARED FOR POST SECONDARY EDUCATION</p> <div> <div>2018-19</div> <div>   </div> <div>Baseline</div> <div>  High         </div> </div>	<p>2.11</p>  <p>SET BASELINE FOR STUDENT ACHIEVEMENT ON CAST</p> <div>  Set Baseline         </div>	<p>2.12</p>  <p>HIRE &amp; MAINTAIN ELEMENTARY MUSIC TEACHER</p> <div> <div>2018-19</div> <div>  1         </div> <div>Baseline</div> <div>  Met         </div> </div>
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## EXPECTED 2018-19 ACTIONS & EXPENDITURES

Goal #2	Action / Service	Amount	Target	Status
2.1 - Ensure uniform implementation through <b>professional learning</b>		\$246,214	 All Students	 Modified
2.2 - <b>RTI staff support</b> & training (aligned professional learning)		\$61,554		
2.3 - Implement <b>academic intervention</b> plan for students in need of support & subgroup students (AVID sections & training, summer school, & counselor support)		\$1,375,606	 English Learners	
2.4 - Continue <b>ELD specialist model</b> for ELA/ELD aligned support		\$408,204		
2.5 - <b>Decrease class size</b> to enhance pupil outcomes		\$700,000	 Low Income	
2.6 - Provide <b>academic supports &amp; interventions</b> for unduplicated students to schools based on each site's needs (ELD, math support, & remediation after school interventions)		\$145,593		
2.7 - Targeted <b>Special Education supports</b> (general ed integration, preschool, special day, learning center programs, etc.)		\$13,786,251	 Foster Youth	 Unchanged
2.8 - Increase Middle School <b>counselors for academic &amp; social-emotional support</b>		\$162,488	 Students with Disabilities	
2.9 - Middle & High School <b>academic intervention &amp; credit recovery options</b>		\$50,000		
2.10 - Hire 1 <b>elementary music teacher</b> for each site		N/C		

## GOAL #3










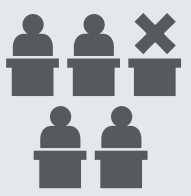
### Engaged School & Community

**STATE PRIORITIES**





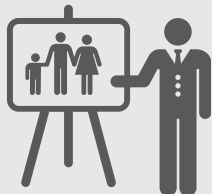




**STATUS**

New
 Modified
 Unchanged














#### EXPECTED 2018-19 MEASURABLE OUTCOMES

<p>3.1</p>  <p style="text-align: center;">MAINTAIN POSITIVE RESPONSES ON PARENT UNIVERSITY SURVEYS</p> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div>2018-19 <b>= 90%+</b></div> <div>Baseline <b>99%</b></div> </div>	<p>3.2</p>  <p style="text-align: center;">INCREASE STUDENT CONNECTEDNESS MEASURES ON CHKS</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>2018-19 Metric</th> <th>Baseline</th> </tr> </thead> <tbody> <tr> <td><b>↑ 80%</b> 78% Feel Safe</td> <td></td> </tr> <tr> <td><b>↑ 96%</b> 94% Feel Connected</td> <td></td> </tr> <tr> <td><b>↑ 84%</b> 82% Never Been Cyber Bullied</td> <td></td> </tr> </tbody> </table>	2018-19 Metric	Baseline	<b>↑ 80%</b> 78% Feel Safe		<b>↑ 96%</b> 94% Feel Connected		<b>↑ 84%</b> 82% Never Been Cyber Bullied		<p>3.3</p>  <p style="text-align: center;">MAINTAIN OR IMPROVE GRADES 9 &amp; 11 DRUG &amp; ALCOHOL RESPONDENT RATES</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>2018-19 Metric</th> <th>Baseline</th> </tr> </thead> <tbody> <tr> <td><b>=/↑ 99%</b> 99% Not used alcohol on campus in 30 days</td> <td></td> </tr> <tr> <td><b>=/↑ 97%</b> 97% Not used marijuana on campus in 30 days</td> <td></td> </tr> <tr> <td><b>=/↑ 99%</b> 99% Not used illegal substances on campus in 30 days</td> <td></td> </tr> </tbody> </table>	2018-19 Metric	Baseline	<b>=/↑ 99%</b> 99% Not used alcohol on campus in 30 days		<b>=/↑ 97%</b> 97% Not used marijuana on campus in 30 days		<b>=/↑ 99%</b> 99% Not used illegal substances on campus in 30 days		<p>3.4</p>  <p style="text-align: center;">INCREASE STUDENTS SCORING IN THE HFZ</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>2018-19 Metric</th> <th>Baseline</th> </tr> </thead> <tbody> <tr> <td><b>↑ 84%</b> 82% 5th Grade</td> <td></td> </tr> <tr> <td><b>↑ 90%</b> 88% 7th Grade</td> <td></td> </tr> <tr> <td><b>↑ 93%</b> 91% 9th Grade</td> <td></td> </tr> </tbody> </table>	2018-19 Metric	Baseline	<b>↑ 84%</b> 82% 5th Grade		<b>↑ 90%</b> 88% 7th Grade		<b>↑ 93%</b> 91% 9th Grade	
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<p>3.5</p>  <p style="text-align: center;">INCREASE ATTENDANCE RATE</p> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div>2018-19 <b>↑ 97%</b></div> <div>Baseline <b>96%</b></div> </div>	<p>3.6</p>  <p style="text-align: center;">DECREASE OR MAINTAIN SUSPENSION &amp; EXPULSION RATE</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>2018-19</th> <th>Baseline</th> <th>2018-19</th> <th>Baseline</th> </tr> </thead> <tbody> <tr> <td><b>=/↑</b>  Suspension</td> <td></td> <td><b>= &lt;1%</b> Expulsion</td> <td><b>0.05%</b></td> </tr> </tbody> </table>	2018-19	Baseline	2018-19	Baseline	<b>=/↑</b> Suspension		<b>= &lt;1%</b> Expulsion	<b>0.05%</b>	<p>3.7</p>  <p style="text-align: center;">MAINTAIN LOW HS &amp; MS DROPOUT RATES</p> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div>2018-19 <b>= &lt;1%</b></div> <div>Baseline <b>0.05%</b></div> </div>	<p>3.8</p>  <p style="text-align: center;">DECREASE CHRONIC ABSENTEEISM RATE</p> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div>2018-19 <b>↓ 6%</b></div> <div>Baseline <b>8%</b></div> </div>																
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## EXPECTED 2018-19 MEASURABLE OUTCOMES

<p>3.9</p>  <p>DEVELOP K-12 MTSS FRAMEWORK</p>	<p>3.10</p>  <p>INCREASE STUDENT CAREER PATHWAY PARTICIPATION</p> <div> <div>2018-19  <b>61%</b></div> <div>Baseline  <b>60%</b></div> </div>	<p>3.11</p>  <p>MEASURE PARENT UNIVERSITY PARTICIPATION</p> <div>  Set Baseline         </div>	<p>3.12</p>  <p>INCREASE POSITIVE RESPONSES REGARDING SAFE LEARNING ENVIRONMENT</p> <div> <div>2018-19  <b>84%</b></div> <div>Baseline  <b>82%</b></div> </div>
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## EXPECTED 2018-19 ACTIONS & EXPENDITURES

 Goal #3	 Action / Service	 Amount	 Target	 Status
3.1 - Graduate Profile	to develop soft skills responsive to local hiring needs (design career paths, close workforce gaps)	\$342,998	 All Students	 Modified
3.2 - Continue Parent University course offerings	based on LCAP Survey input	\$5,500		 Unchanged
3.3 - Continue Parent University offerings to promote participation of families of unduplicated students	(child care, translation, transportation, food, etc.)	\$5,500		
3.4 - Maximize District / School site communication tools		\$236,000		
3.5 - Maximize communication tools	for unduplicated students	\$30,300		
3.6 - Increase student engagement, positive behavior, citizenship, & school climate		\$5,000		
3.7 - Additional administrative assistant personnel	to support unduplicated students & families	\$49,353	 English Learners	 New
3.8 - Create & implement multi-tiered level of supports	for students in need (social-emotional & academic interventions)	\$100,000		
3.9 - Improve safety & security protocols	for all schools (training, emergency preparedness equipment & supplies, security personnel, & facility upgrades)	\$148,000		

**Abbreviations:** AP (Advanced Placement), ASB (Associated Student Body), CCI (College & Career Indicator), AVID (Advancement Via Individual Determination), CA (California), CAST (California Science Test), CHKS (California Healthy Kids Survey), CUSD (Carlsbad Unified School District), DELAC (District-level English Learner Advisory Committee), EAP (Early Assessment Program), EL (English Learner), ELA (English-Language Arts), ELD (English Language Development), ELPAC (English Language Proficiency Assessments for California), FIT (Facility Inspection Tool), FY (Foster Youth), HFZ (Healthy Fitness Zone), HS (High School), LCAP (Local Control Accountability Plan), LCFF (Local Control Funding Formula), LI (Low Income), LIUNA (Laborers' International Union of North America), MS (Middle School), MTSS (Multi-Tiered System of Support), N/A (Not Available), N/C (No Cost), PAC (Preschool Advisory Committee), PD (Professional Development), PERS (Public Employees' Retirement System), PK (Pre Kindergarten), PTA (Parent Teacher Association), RTI (Response to Intervention), SBAC (Smarter Balanced Assessment Consortium), SED (Socioeconomically Disadvantaged), SSC (School Site Council), STRS (State Teachers' Retirement System), SWD (Students With Disabilities), VAPA (Visual and Performing Arts).

Legend	
↑ - Increase	= - Maintain
↓ - Decrease	=/↑ - Maintain / Increase
⊕ - Increase BY	⬇ - Baseline
⊖ - Decrease BY	✓ - Completed
	⌚ - In progress



For additional LCAP resources scan or click the QR code or go to [www.goboinfo.com](http://www.goboinfo.com) & search for your district.



*This infographic provides a high-level summary only. For more specific details, please refer to the accompanying 130 page LCAP narrative plan.*



Carlsbad Unified School District, 6225 El Camino Real, Carlsbad, CA 92009; Phone (760) 331-5000; Website: [www.carlsbadusd.k12.ca.us](http://www.carlsbadusd.k12.ca.us); CDS#: 37735510000000  
Assistant Superintendent: Robert Nye, Email: [rnye@carlsbadusd.net](mailto:rnye@carlsbadusd.net)