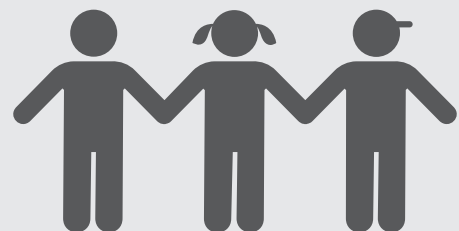


Local Control and Accountability Plan



Plan Summary, 2018-19



27,672 TK-12 STUDENTS



2,260 EMPLOYEES



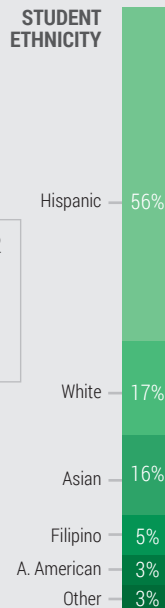
36 SCHOOLS

High School:	4	K-8:	2
Junior High:	5	Adult:	1
Elementary:	20	Court-Appointed School:	1
Continuation School:	1	Community Day School:	1



DISTINGUISHED Schools

STUDENT ETHNICITY



STUDENT GROUPS



48%
Low Income



11%
English Learners



<1%
Foster Youth



50%
High Need

DISTRICT STORY

District Achievements

National Blue Ribbon School, Title 1 Achieving Schools, CA Service-Learning Leaders School, & College Board Honor Roll for AP test scores.



Thriving Extra-Curricular Opportunities

Performing arts, athletics, nationally recognized marching bands, & invigorating parent and family engagement programs

HOPE Family Resource Centers

Provides assistance with food, clothing, counseling, housing information, tutoring referrals & more



LCAP HIGHLIGHTS

High Quality Learning Environment



GOAL

#1

Highlighted Actions

1.3 - Adopt AP textbooks	\$760,000
1.5 - Refine instructional materials	\$200,000
1.10 - GATE enrichment opportunities	\$200,000
1.15 - Upgrade & replace technology	\$2,650,000

Engaged Students, Families & Staff



GOAL

#2

Highlighted Actions

2.6 - Maintain grant program specialist for homeless students	\$66,642
2.11 - Provide site based health technician services	\$888,649
2.16 - Maintain Community Day School	\$536,973

College & Career Readiness



GOAL

#3

Highlighted Actions

3.2 - MTSS-A Instructional intervention materials	\$250,000
3.22 - Support HS AVID programs	\$10,000
3.29 - Expand AP course offerings	N/C

GREATEST PROGRESS

Decreased Suspension Rate



Indicator: California School Dashboard
2018
Status: **green**
↓ 1.7%
Change: Declined



Maintained High Graduation Rate

Indicator: California School Dashboard
2018
Status: **green**
= 93.7%
Change: Maintained

Planned Actions to Maintain Progress:

- 2.2** - Maintain intervention counselors to support Multi-Tiered Systems of Support for Behavior
- 2.4** - Provide Positive Behavioral Intervention & Support materials/measurement tools
- 2.21** - Supplemental education for credit deficient students (credit recovery, Summer School)
- 2.36** - Provide support, tools, and training to Foster Youth counselor and clerk for Foster Youth intake
- 3.7** - Provide tutoring services for Foster Youth students

GREATEST NEEDS

Strengthen the Multi-Tiered Systems of Support for Academics



Indicator:



Local Metric



Increase Math Assessment Scores

Indicator: California School Dashboard



Change:



Maintained

Planned Actions to Address Needs:

- 3.2** - Provide MTSS-A Instructional intervention materials
- 3.3** - Maintain intervention teachers at elementary schools for students academically at risk
- 3.20** - Monitor on track A-G progress bi-annually (UC Eligibility Report & CSU Eligibility Report in AERIES SIS)

PROGRESS GAPS

Subgroup in Need:



State Indicators:



African American

English Learners

Hispanic

Homeless

Foster Youth

Low Income

Pacific Islander

SWD

Planned Actions to Address Performance Gaps:

- 1.13** - Intensive support for behaviorally at-risk students
- 2.12** - Monitor chronically absent students & work with families to improve attendance
- 2.34** - Continue TYKES Early Literacy program
- 2.35** - Maintain School Resource Officers at high school
- 3.7/8** - Provide tutoring services for foster youth & homeless students

COMPREHENSIVE SUPPORT & IMPROVEMENT

IDENTIFIED SCHOOLS

- Boys Republic High School**
- Chino Valley Learning Academy**
- Buena Vista High School**

PROVIDE SUPPORT FOR SCHOOLS

Chino Valley Unified supported these schools in developing CSI plans through:



- School-level needs assessments
- Evidence based interventions
- Identifying resource inequities to address

MONITOR & EVALUATE EFFECTIVENESS

Implementation & effectiveness of the CSI plan will be monitored by:



- Site-based meetings
- End-of-year State & local assessment data
- TFI and District K12 Insight Survey
- Site walk-throughs as part of the continuous review



GOAL #1



HIGH QUALITY LEARNING ENVIRONMENT

Actual 2018-19 Expenditures

\$17,091,182

Overall Status:



In Progress

📌 Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Achieved	Progress	Outcome Totals			% of Progress
1.1 - Maintain properly assigned teachers	100%	100%	✓	✓	6 Planned	6 Achieved	0 Progress	100% <div></div>
1.2 - Maintain sufficient instructional materials	100%	100%	✓	✓				
1.5 - Maintain access to technology 4 years or newer	100%	100%	✓	✓				
🔧 Actions - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Spent	% Spent	Action Totals			Total % Spent
1.4 - Adopt High School ELA / ELD textbooks	\$2,400,000	\$2,400,000	✓	100%	\$17,290,428 Budgeted Expenditures			99% <div></div>
1.10 - Gifted & Talented Education enrichment opportunities	\$200,000	\$200,000	✓	100%	\$17,091,182			
1.15 - Upgrade & replace computers	\$2,650,000	\$2,650,000	✓	100%	Actual Expenditures			



GOAL #2



ENGAGED STUDENTS, FAMILIES & STAFF

Actual 2018-19 Expenditures

\$13,182,523

Overall Status:



In Progress

📈 Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Achieved	Progress	Outcome Totals			% of Progress
2.2 - Maintain attendance rate above state average	> 94.36%	97.39%	✓	✓	8 Planned	4 Achieved	4 Progress	86% <div></div>
2.3 - Decrease chronic absenteeism rate	< 7.2%	6.3%	✓	✓				
2.4 - Decrease suspension rate	< 3.2%	1.7%	✓	✓				
🔧 Actions - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Spent	% Spent	Action Totals			Total % Spent
2.2 - Maintain intervention counselors to support MTSS-B	\$454,824	\$454,824	✓	100%	\$13,182,523 Budgeted Expenditures			100% <div></div>
2.15 - Implement Safe Schools Ambassadors Program	\$159,500	\$159,500	✓	100%	\$13,182,523 Actual Expenditures			
2.21 - Supplemental education for credit deficient students	\$690,523	\$690,523	✓	100%				





GOAL
#3



COLLEGE & CAREER READINESS

Actual 2018-19 Expenditures

\$9,976,526

Overall Status:



In Progress

📌 Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Achieved	Progress	Outcome Totals			% of Progress
3.3 - Increase A-G completion rate	< 45.6%	47.4%	✓	✓	6 Planned	3 Achieved	3 Progress	67% <div><div></div></div>
3.4 - Increase 8th-10th graders taking PSAT & 11th-12th graders taking SAT	84%	85%	✓	✓				
3.5 - Increase AP Exam pass rate	61%	66.6%	✓	✓				
🔧 Actions - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Spent	% Spent	Action Totals			Total % Spent
3.4 - Junior high intervention counselors	\$666,805	\$666,805	✓	100%	\$9,976,526 Budgeted Expenditures			100% <div><div></div></div>
3.12 - Maintain 8th-12th grade PSAT/SAT program	\$280,000	\$280,000	✓	100%	\$9,976,526 Actual Expenditures			
3.28 - Subsidize AP fees for students of need	\$70,000	\$70,000	✓	100%				



Stakeholder Engagement

Chino Valley Unified School District 2019-20 LCAP

Page 5



2

SURVEY
Conducted



95

WORKSHOPS
Held



26,139

COMMENTS
Received



17,118

STAKEHOLDERS
Engaged



9

BOARD UPDATES
Presented



10

GROUPS
Involved

Groups include:

Students, Parents, Families, Teachers, Community Members, Classified Staff, Administrators, Board of Education, DELAC, LCAP Advisory Committee, Union Representatives



Checklist of Items Shared:

- District Profile Data
- State Education Priorities
- LCAP & LCFF Overview
- School Site Plans



CVUSD has informed, consulted, & involved school stakeholders in the process of creating the LCAP as summarized above. Communications to stakeholders includes:

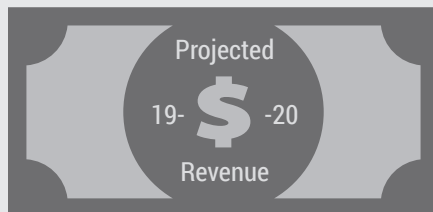


Website, email, phone, word of mouth, meetings.

Budget Overview & Service Improvement



California law mandates Local Control Funding Formula consisting of the following tiers...



Concentration Grant \$22,573,736

Supplemental Grant

Base Grant \$227,370,816

Other Revenue (state & local) \$34,439,781

Federal Revenue \$11,991,433

Total Revenue: \$296,375,766

...targeting disadvantaged students...



Low Income



English Learners



Foster Youth

...resulting in increased service of...

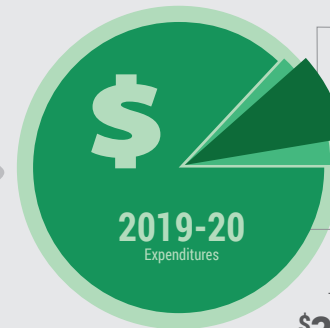
10%

2019-20 Expected Service Improvement Using:

\$22,573,736

In Total Concentration & Supplemental Grants

...to spend on expenditures in the district...



LCAP Expenditures for High Needs Students:
\$28,810,639

LCAP Expenditures:
\$41,658,662

Expenditures not included in the LCAP:
\$272,043,861

Total General Fund Expenditures:
\$313,702,523

...which is reported on the following year

Expenditures for High Needs Students:

	Budgeted	Actual
2018-19	\$27,632,236	\$27,632,236

GOAL #1



High Quality Learning Environment

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes

STATUS

New

Modified

Unchanged

EXPECTED 2019-20 MEASURABLE OUTCOMES

1.1



MAINTAIN PROPERLY ASSIGNED TEACHERS

2019-20 = 100%	Baseline 100%
--------------------------	------------------

1.2



MAINTAIN SUFFICIENT INSTRUCTIONAL MATERIALS

2019-20 = 100%	Baseline 100%
--------------------------	------------------

1.3



CONTINUE STATE STANDARDS IMPLEMENTATION

1.4



INCREASE BROAD COURSE OF STUDY PARTICIPATION

2019-20 Metric	Baseline
10% <small>2nd grade GATE identification</small>	15.2%
= 100% <small>2nd-6th grade music participation</small>	100%
17.8% <small>Concentrator course completion</small>	17.8%
= 100% <small>Required courses enrollment</small>	100%

1.5



MAINTAIN ACCESS TO TECHNOLOGY 4 YEARS OR NEWER

1.6








































MAINTAIN ALL FACILITIES IN GOOD / EXEMPLARY REPAIR

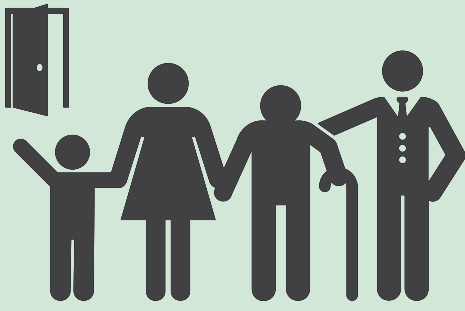
2019-20 = 100%	Baseline 100%
--------------------------	------------------

Goals, Outcomes & Actions *(Continued)*

EXPECTED 2019-20 ACTIONS & EXPENDITURES

 Goal #1	 Action / Service	 Amount	 Target	 Status
1.1 - Attend recruitment fairs & routinely monitor teacher credentials		\$5,000		
1.2 - Maintain additional High School teacher librarian		\$190,387	  	 Modified 
1.3 - The AP textbooks action was completed in 18/19 and will not continue in 19/20		N/C	 All Students 	
1.4 - The ELA/ELD textbooks action was completed in 18/19 and will not continue in 19/20		N/C		
1.5 - Refine instructional materials to ensure standards alignment		\$100,000		
1.6 - Provide Common Core Standards aligned supplemental material		\$200,000		
1.7 - Professional development for both in-house & contracted staff		\$1,926,000		
1.8 - Maintain instructional coaches		\$3,459,226	  	 Unchanged 
1.9 - Student access & enrollment in required areas of study		N/C		
1.10 - Gifted & Talented Education enrichment opportunities		\$200,000	 Foster Youth	
1.11 - Maintain District elementary music program & enhance school music operations		\$1,359,843	 English Learners	
1.12 - Build Career Technical Education at each High School		\$695,644	 Low Income	
1.13 - Intensive support for behaviorally at-risk students		\$433,370	 	
1.14 - Continue subsidizing home to school transportation costs		\$1,710,141		
1.15 - Upgrade & replace computers & acquire technology tools to support instruction		\$2,500,000		
1.16 - The technology staff action was discontinued in 19/20		N/C		
1.17 - Continue Deferred Maintenance Program		\$2,825,000		
1.18 - Adopt Transitional Kindergarten materials		\$100,000	 	 New 
1.19 - Provide supplemental common core aligned materials and training to new K-12		\$15,000		
Moderate/Severe programs			 Foster Youth	
1.20 - Teacher Support (New Teacher Induction)		\$500,000	 English Learners	
1.21 - Training for all Special Education Teachers and related service providers		\$50,000	 Low Income	
1.22 - Two Behavior Intervention Specialists and 6 Behavior Aides		\$524,882	 Students with Disabilities	  
1.23 - Expand preschool inclusion programs according to student needs		\$709,936		
1.24 - Provide professional development to all teachers and administrators for evidenced based best practices for all learners (Co- Plan/Co-Teach: Special Ed/General Ed)		\$150,000		

GOAL #2



Engaged Students, Families & Staff

GOAL DETAILS

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate



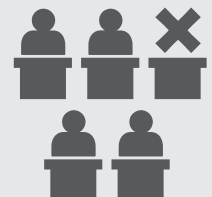





7. Course Access

8. Other Outcomes

STATUS

New
Modified
Unchanged

EXPECTED 2019-20 MEASURABLE OUTCOMES

<p>2.1</p>  <p>INCREASE STUDENTS FEELING SAFE AND CONNECTED TO THEIR SCHOOL</p> <div style="display: flex; justify-content: space-between;"> <div> <p>2017-18 Metric</p> <p>↑ 66%</p> <p>report feeling safe on CHKS survey</p> <p>↑ 48%</p> <p>report feeling connected on CHKS survey</p> </div> <div> <p>Baseline</p> <p>72%</p> <p>70%</p> </div> </div>	<p>2.2</p>  <p>MAINTAIN ATTENDANCE RATE ABOVE STATE AVERAGE</p> <div style="display: flex; justify-content: space-between;"> <div> <p>2017-18</p> <p>=/↑ 96.81%</p> </div> <div> <p>Baseline</p> <p>97.4%</p> </div> </div>	<p>2.3</p>  <p>DECREASE CHRONIC ABSENTEEISM RATE</p> <div style="display: flex; justify-content: space-between;"> <div> <p>2017-18</p> <p>=/↓ 6.1%</p> </div> <div> <p>Baseline</p> <p>6.1%</p> </div> </div>	<p>2.4</p>  <p>MAINTAIN LOW SUSPENSION RATES</p> <div style="display: flex; justify-content: space-between;"> <div> <p>2017-18</p> <p>=/↓ 1.7%</p> </div> <div> <p>Baseline</p> <p>3.2%</p> </div> </div>
<p>2.5</p>  <p>MAINTAIN LOW EXPULSION RATES</p> <div style="display: flex; justify-content: space-between;"> <div> <p>2017-18</p> <p>=/↓ 0.03%</p> </div> <div> <p>Baseline</p> <p>0.1%</p> </div> </div>	<p>2.6</p>  <p>MAINTAIN LOW DROPOUT RATES</p> <div style="display: flex; justify-content: space-between;"> <div> <p>2017-18 Metric</p> <p>↓ .13%</p> <p>Middle School</p> <p>↓ 2.21%</p> <p>High School</p> </div> <div> <p>Baseline</p> <p>.01%</p> <p>6.2%</p> </div> </div>	<p>2.7</p>  <p>INCREASE GRADUATION RATES</p> <div style="display: flex; justify-content: space-between;"> <div> <p>2017-18</p> <p>=</p> <p>green</p> </div> <div> <p>Baseline</p> <p>green</p> </div> </div>	<p>2.8</p>  <p>INCREASE PARENT ENGAGEMENT</p> <div style="display: flex; justify-content: space-between;"> <div> <p>2018-19 Metric</p> <p>↑ 21</p> <p>schools provide bilingual translation services</p> <p>= 100%</p> <p>schools offer parent training/workshops</p> <p>= 100%</p> <p>schools served by Community Specialist</p> </div> <div> <p>Baseline</p> <p>19</p> <p>100%</p> <p>100%</p> </div> </div>













Goals, Outcomes & Actions *(Continued)*

EXPECTED 2019-20 ACTIONS & EXPENDITURES

Goal #2	Action / Service	Amount	Target	Status
2.1 - Administer the California Healthy Kids Survey		\$7,076		
2.2 - Maintain high school K-12 Intervention Counselors to support MTSS-B		\$485,735		Modified
2.3 - Provide Intervention Counselors for grades K-8 to support MTSS- B		\$1,554,433		
2.4 - Provide Positive Behavioral Intervention & Support materials/measurement tools		\$161,000		
2.5 - Augment teaching staff to improve student school connectedness		\$841,423		
2.6 - Maintain grant program specialist to support homeless student needs		\$49,991		
2.7 - Provide mental health services at Don Lugo High School		\$20,000		
2.8 - Saturday School to improve student school connectedness		\$20,000		Unchanged
2.9/10 - School nurses to monitor students who may have health related issues		\$2,213,013		
2.11 - Provide site based health technician services		\$953,940		
2.12 - Monitor chronically absent students & work with families to improve attendance		N/C		
2.13/14 - Continue professional development to school administrators on "Other Means of Correction" for suspension & expulsions		N/C	All Students	
2.15 - Implement Safe Schools Ambassadors Program (Discipline Action Snapshot Survey, data analysis & year-end survey)		\$174,000		
2.16 - Maintain Community Day School		\$562,318		
2.17 - Support student academic & behavioral needs (policies, procedures, & program placement criteria)		\$360,288		
2.18 - Supplemental support for unduplicated populations through Student Support Services Department who coordinate needs, services, & case management		\$556,861		
2.19 - Maintain Boys Republic School for 7th-12th grade foster youth court-appointed students		\$2,021,247		
2.20 - Maintain instructional aides at Buena Vista High School infant-toddler program		\$106,797		
2.21 - Supplemental education for credit deficient students (credit recovery, summer school)		\$401,826		
2.22 - Perform transcript audits & monitoring for students not "on track status"		N/C		
2.23 - Intervention Counselors to monitor & support significant subgroups & at-risk students		G2/A1		
2.24 - Administer annual survey to measure parent & family connectedness & school engagement		\$40,000		
2.25 - Maintain Parent, School, Community Specialist & personnel to provide trainings		\$200,000		
2.26 - Offer parent/guardian training or workshops (student learning & social- emotional development)		N/C		
2.27/29 - Schools hold at least 4 SSC & ELAC meetings each year		N/C	FY EL LI	


Goals, Outcomes & Actions *(Continued)*

EXPECTED 2019-20 ACTIONS & EXPENDITURES

Goal #2	Action / Service	Amount	Target	Status
2.28 - District to hold at least 4 DELAC meetings each year		N/C	<div><div><div><div><div></div><div>Foster Youth</div></div><div><div></div><div>English Learners</div></div><div><div></div><div>Low Income</div></div></div><div></div></div></div>	<div><div></div><div>Modified</div></div>
2.30 - Use bilingual translation to ensure District communications are understood	\$30,000			
2.31 - Provide bilingual clerks for schools whose non-English designated language is 14%+	\$445,243			
2.32 - Parent information forums	\$4,000	<div><div></div></div>		
2.33 - Health Services coordinate the HOPE resource center , health clinic & related services	\$1,063,114	<div><div></div></div>		
2.34 - Continue TYKES Early Literacy program	\$284,995	<div><div></div></div>		
2.35 - Maintain School Resource Officers at high school	\$1,054,384	<div><div></div></div>		
2.36 - Foster youth intake support, tools, & training (FY counselor & clerk)	\$205,745			
2.37 - Maintain five Behavior Intervention Counselors for Educationally Related Mental Health Services	\$430,538	<div><div></div><div>Students with Disabilities</div></div>	<div><div></div><div>New</div></div>	
2.38 - Provide crisis response training to all secondary school staff	\$10,000	<div><div></div></div>		



GOAL #3



College & Career Readiness

GOAL DETAILS

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access


8. Other Outcomes

STATUS

New
Modified
Unchanged

EXPECTED 2019-20 MEASURABLE OUTCOMES

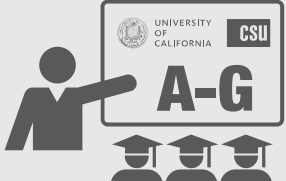
3.1



INCREASE GRADES 3-8 ELA & MATH PROFICIENCY

2017-18 Metric	
ELA	
Baseline	
Math	
Baseline	


3.3



INCREASE A-G COMPLETION RATE

2017-18	Baseline
= / ↑ 47.4%	47.4%

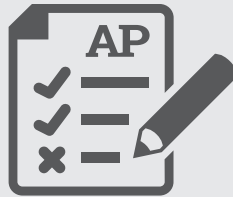
3.3



INCREASE SAT SCHOOL DAY PARTICIPATION

2018-19 Metric	Baseline
= / ↑ 95% PSAT 10th	95%
= / ↑ 92% PSAT 10th	92%
= / ↑ 90% PSAT 10th	30%
= / ↑ 85% SAT 11th	85%
= / ↑ 75% SAT 12th	70%


3.4



INCREASE AP EXAM PASS RATE

2017-18	Baseline
= / ↑ 66.6%	60.9%


3.5



INCREASE ENGLISH LEARNER PROGRESS

2019-20 Metric	
CA Dashboard Indicator	
Baseline	
= / ↑ 9.5% Reclassification Rate	
Baseline	9.5%

3.6





































IMPROVE COLLEGE AND CAREER READINESS INDICATOR

2016-17	Baseline
↑	

Goals, Outcomes & Actions *(Continued)*

EXPECTED 2019-20 ACTIONS & EXPENDITURES

Goal #3	Action / Service	Amount	Target	Status
3.1 - Continue library & media services at elementary & junior high schools		\$985,402	 Foster Youth  English Learners  Low Income 	 Modified 
3.2 - Provide MTSS-A Instructional intervention materials		\$100,000		
3.3 - Maintain elementary school Intervention teachers		\$4,003,926		
3.4 - Junior high intervention counselors to support students in meeting academic goals		\$695,404		
3.5 - Maintain 1 FTE at Magnolia & Ramona Junior High Schools for intervention		\$221,329		
3.6 - AVID support for elementary & junior high programs & add PATH training		\$264,018		
3.7/8 - Provide tutoring services for foster youth & homeless students		\$100,000		 Unchanged 
3.9/10 - Teacher opportunities for integrated ELD professional development		\$150,000	 English Learners	
3.11 - This action has been combined with action 3.2		see action 3.2	 Foster Youth  English Learners  Low Income 	
3.12 - Maintain 8th-12th grade PSAT/SAT program		\$280,000		
3.13 - Provide tutoring for homeless & foster youth		see action 3.7/8		
3.14 - Maintain California College Guidance Initiative		\$30,000		
3.15/16 - Host college nights at junior high & high schools		\$11,000		
3.17 - Increase high school student opportunities to participate in college tours		\$20,000		
3.18 - Secondary administrator & counselor training on CSU/UC eligibility monitoring tools		N/C		
3.19 - Align current new A-G courses with UC/CSU criteria		N/C	 Foster Youth  English Learners  Low Income 	
3.20 - Monitor on track A-G progress bi annually (UC Eligibility Report & CSU Eligibility Report in AERIES SIS)		N/C		
3.21 - Continue high school career centers		\$206,699		
3.22 - Support high school AVID programs		\$115,982	 Foster Youth  English Learners  Low Income 	
3.23/24 - Maintain & expand Dual Enrollment programs at high schools		\$20,000		
3.25 - Maintain counselor at the Alternative Education Center		\$142,714		
3.26 - Continue high school Regional Occupational Programs		\$1,974,906		
3.27 - This action was completed in 18/19		N/C		
3.28 - Subsidize AP fees for students of need		\$70,000		
3.29 - Expand Advanced Placement course offerings		\$200,000		
3.30 - This action was completed in 18/19		N/C		
3.31 - Provide teachers Integrated ELD PD opportunities		see action 3.9	 English Learners	
3.32/33 - Designated ELD for 30/45 minutes daily & Access & Equity Coordinator		\$154,886	 English Learners	

Abbreviations: AEC (Alternative Education Center), AP (Advanced Placement), AVID (Advancement Via Individual Determination), CAASPP (California Assessment of Student Performance and Progress), CCSS (Common Core State Standards), CHKS (California Healthy Kids Survey), CSEA (California School Employees Association), CSI (Comprehensive Support & Improvement), CVLA (Chino Valley Learning Academy), CVUSD (Chino Valley Unified School District), DELAC (District English Learner Advisory Council), EL (English Learner), ELD (English Language Development), ELAC (English Learner Advisory Council), FTE (Full Time Equivalent), FY (Foster Youth), GATE (Gifted And Talented Education), HS (High School), LCAP (Local Control Accountability Plan), LCFF (Local Control Funding Formula), LI (Low Income), MS (Middle School), MTSS-A (Multi-Tiered System of Supports for Academics), MTSS-B (Multi-Tiered System of Supports for Behavior), N/C (No Cost), PBIS (Positive Behavioral Interventions and Supports), PD (Professional Development), PSAT (Practice Scholastic Aptitude Test), SAT (Scholastic Aptitude Test), SIS (Student Information System), SPED (Special Education), SSC (School Site Council), TFI (Tiered Fidelity Inventory), TK (Transitional Kindergarten), TYKES (Training Young Kids for Early Success), UC/CSU (University of California / California State University).

Legend	
↑ - Increase	= - Maintain
↓ - Decrease	=/↑ - Maintain / Increase
⊕ - Increase BY	⬇ - Baseline
⊖ - Decrease BY	✓ - Completed
	⌚ - In progress



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