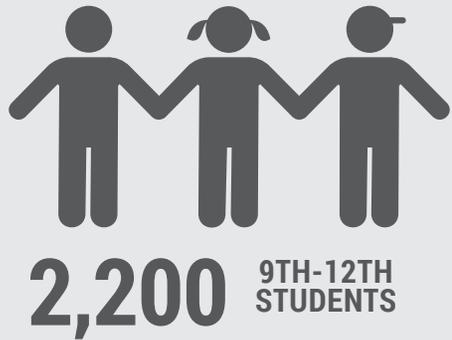




Local Control and Accountability Plan

Plan Summary, 2019-20



High School:	2
Continuation School:	1



STUDENT GROUPS



DISTRICT STORY

High Quality & Rigorous Instruction

Develop a professional development plan that focuses on a continuous improvement model to improve the quality and rigor of instruction.



21st Century Learning Environment

Transform our learning environment through the integration of technology and advanced teaching techniques.



District Mission

Ensure that each student graduates, achieves his/her goals, & becomes a contributing member of society through effective, personalized educational programs, & efficient facilities in partnership with family & community.



LCAP HIGHLIGHTS

GOAL #1



College, Career, & Civic Readiness

Highlighted Actions

- 1.9 - Implement blended learning program for credit recovery, independent study, & original credit acquisition
- 1.8 - Maintain & enhance high-quality CTE Pathways
- 1.18 - Implement increased graduation requirements & provide a variety of courses to meet those requirements

GOAL #2



Rigorous Learning & High Achievement

Highlighted Actions

- 2.2 - Implement a Comprehensive Professional Development
- 2.6 - Implement ELD Program
- 2.14 - Continue to integrate technology into instruction

GOAL #3



Transparent Communication & Engagement of All Stakeholders

Highlighted Actions

- 3.1 - Develop and implement a communications and community outreach plan
- 3.2 - Continue to implement Student Outreach Programs
- 3.7 - Implement attendance interventions

GOAL #4



Safe, Healthy, & Supportive Environment

Highlighted Actions

- 4.2 - Develop and implement Comprehensive School Safety Plans
- 4.6 - Maintain a School Resource Officer
- 4.8 - Implement Multi-Tiered Systems of Support (MTSS) to identify needs & provide interventions to students

GREATEST PROGRESS

<p>Increased Graduation Rate</p> 	<p>Indicator: California School Dashboard</p>  <p>Status: ↑95.9% Change: Increased</p>
<p>Improved College & Career Readiness</p> 	<p>Indicator: California School Dashboard</p>  <p>Status: ↑43.6% Change: Increased</p>
<p>Positive Climate & Culture Survey Responses</p> 	<p>Indicator: Local Metric</p>  <p>Stakeholder Feedback</p>

Planned Actions to Maintain Progress:

- 1.5 - Implement hybrid block schedule to allow increased course access for all students
- 1.7 - Continue to implement the Get Focused, Stay Focused program in Senior Seminar classes
- 1.13 - Provide classes & curriculum to ensure students can enroll directly in general education English & Math courses in their first year of college (Expository Reading & Writing Curriculum, EAP Senior Math class)
- 4.5 - Provide school climate and safety & violence prevention programs

GREATEST NEEDS

<p>Increased ELA Proficiency</p> 	<p>Indicator: California School Dashboard</p>  <p>Change: ↓ Declined</p>
<p>Reduce Suspension Rate</p> 	<p>Indicator: California School Dashboard</p>  <p>Status: ↑4.7% Change: Increased</p>
<p>Increase Math Proficiency</p> 	<p>Indicator: California School Dashboard</p>  <p>Change: ↓ Declined</p>

Planned Actions to Address Needs:

- 2.8 - Create and implement a systematic process of reading & math intervention (use assessments to determine placement & monitor progress, provide remediation/acceleration courses)
- 2.17 - Develop and implement an assessment plan which identifies the purpose, audience, and time frame for administration of assessments and analysis of results
- 4.8 - Continue and expand the Multi-Tiered Systems of Support for academic, behavioral, and socio-emotional interventions

PROGRESS GAPS

<p>Subgroup in Need:</p> 	<p>State Indicators:</p> <ul style="list-style-type: none"> 1. Chronic Absenteeism 2. Suspension Rate 3. English Learner 4. Graduation Rate 5. College/Career Readiness 6. ELA Assessment 7. Math Assessment
<p>English Learners</p>	
<p>Homeless Students</p>	
<p>Students with Disabilities</p>	

Planned Actions to Address Performance Gaps:

- 1.4 - Conduct post-secondary student tracking and monitor where students are going after graduation (administer senior survey & use national student tracking database)
- 1.9 - Implement blended learning program at flexible online learning centers for credit recovery, independent study, and original credit acquisition
- 4.4 - Fund Program Coordinator II to support and monitor foster and homeless youth



GOAL
#1



COLLEGE, CAREER, & CIVIC READINESS

Actual 2018-19 Expenditures

\$14,468,022

Overall Status:



In Progress

+ Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Achieved	Progress	Outcome Totals			Progress
					Planned	Achieved	Progressed	
1.1 - Increase A-G completion rate	34.6%	32.1%	🕒	✓	3	2	3	100% <div style="width:100%;"></div>
1.2 - Increase CTE Pathway completion rate	17.6%	25.5%	✓	✓				
1.3 - Increase AP Exam pass rate	66.4%	68.4%	✓	✓				
🔧 Actions - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Spent	% Spent	Action Totals		Total % Spent	
					Budgeted Expenditures	Actual Expenditures		
1.1 - Ensure all teachers are fully credentialed	\$18,409	\$21,300	✓	116%	\$14,622,733		99% <div style="width:99%;"></div>	
1.7 - Continue Get Focused, Stay Focused program	\$279,792	\$255,328	✓	91%	Budgeted Expenditures			
1.8 - Maintain and expand academic and CTE pathways	\$840,124	\$828,210	✓	99%	\$14,468,022 Actual Expenditures			



GOAL
#2



RIGOROUS LEARNING & HIGH ACHIEVEMENT

Actual 2018-19 Expenditures

\$1,671,936

Overall Status:



In Progress

+ Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Achieved	Progress	Outcome Totals			Progress
					Planned	Achieved	Progressed	
2.1 - Improve EL reclassification rate	7.6%	6.1%	🕒	🕒	7	2	0	29% <div style="width:29%;"></div>
2.5 - Maintain access to standards aligned instructional materials	100%	100%	✓	✓				
2.6 - Implementation of State Standards	Meet	Met	✓	✓				
🔧 Actions - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Spent	% Spent	Action Totals		Total % Spent	
					Budgeted Expenditures	Actual Expenditures		
2.8 - Create & implement a systematic process of reading intervention	\$33,000	\$28,006	✓	85%	\$972,067		171% <div style="width:171%;"></div>	
2.9 - Continue to offer smaller class sizes	\$399,616	\$891,563	✓	223%	Budgeted Expenditures			
2.10 - Provide PD for both paraprofessionals and teachers	\$13,530	\$66,631	✓	492%	\$1,671,936 Actual Expenditures			





**GOAL
#3**



TRANSPARENT COMMUNICATION & ENGAGEMENT OF ALL STAKEHOLDERS

Actual 2018-19 Expenditures

\$274,574

Overall Status:



In Progress

+ Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Achieved	Progress	Outcome Totals			Progress
					Planned	Achieved	Progressed	
3.4 - Decrease rate of chronic absenteeism	14.2%	16.1%	🕒	✓	6	2	1	50% <div style="width: 50%;"></div>
3.5 - Participation of Parents of Unduplicated Students & SWD	Meet	Met	✓	✓				
3.6 - Increase parent responses on Panorama Survey	250	332	✓	✓				
🔧 Actions - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Spent	% Spent	Action Totals			Total % Spent
					Budgeted Expenditures	Actual Expenditures	Total % Spent	
3.1 - Develop and implement public relations and outreach plan	\$24,744	\$22,756	✓	92%	\$294,487			93% <div style="width: 93%;"></div>
3.4 - Maintain athletic and activities leadership	\$140,867	\$146,965	✓	104%	Budgeted Expenditures			
3.5 - Offer online platforms for parent & student engagement	\$40,000	\$41,859	✓	106%	\$274,574 Actual Expenditures			



**GOAL
#4**



SAFE, HEALTHY, & SUPPORTIVE ENVIRONMENT

Actual 2018-19 Expenditures

\$12,975,496

Overall Status:



In Progress

+ Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Achieved	Progress	Outcome Totals			Progress
					Planned	Achieved	Progressed	
4.2 - Increase positive "School Safety" survey results	Increase	Increased	✓	✓	6	3	0	50% <div style="width: 50%;"></div>
4.4 - Increase positive "Sense of Belonging" survey results	Increase	Increased	✓	✓				
4.5 - Increase positive "Climate of Support" survey results	Increase	Increased	✓	✓				
🔧 Actions - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Spent	% Spent	Action Totals			Total % Spent
					Budgeted Expenditures	Actual Expenditures	Total % Spent	
4.1 - Allocate resources to improve safety of facilities	\$8,000,000	\$10,990,537	✓	137%	\$9,843,104			132% <div style="width: 132%;"></div>
4.3 - Ensure facilities are kept in good repair	\$1,736,415	\$1,852,635	✓	107%	Budgeted Expenditures			
4.7 - Provide a full time School Resource Officer	\$37,500	\$45,917	✓	122%	\$12,975,496 Actual Expenditures			



Stakeholder Engagement



1

SURVEY
Conducted



196

WORKSHOPS
Held



25

COMMENTS
Received



1,335

STAKEHOLDERS
Engaged



17

BOARD MEETINGS
Convened



14

GROUPS
Involved

Groups include:
Parents, Students, Teachers, Staff, Administrators, Cabinet, Trustees, DELAC, DAC, Visioning Day, PAC, Superintendent's Student Advisory, Differentiated Assistance workgroup, WASC



Checklist of Items Shared:

- District Profile Data
- State Education Priorities
- LCAP & LCFF Overview
- School Site Plans



GJUHS D has informed, consulted, & involved school stakeholders in the process of creating the LCAP as summarized above. Communications to stakeholders includes:



Website, email, phone, word of mouth, meetings.

Budget Overview & Service Improvement



California law mandates Local Control Funding Formula consisting of the following tiers...



Concentration Grant	\$2,557,802
Supplemental Grant	
Base Grant	\$20,334,536
Other Revenue (state & local)	\$2,382,170
Federal Revenue	\$931,949
Total Revenue:	\$26,206,457

...targeting disadvantaged students...

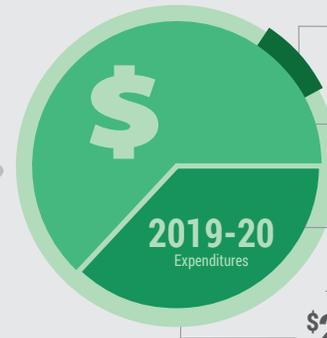


...resulting in increased service of...

13%

2019-20 Expected Service Improvement Using:
\$2,557,802
In Total Concentration & Supplemental Grants

...to spend on expenditures in the district...



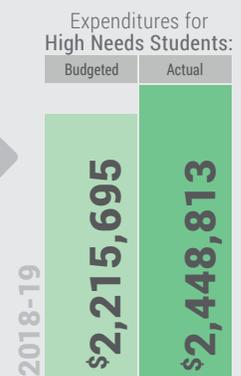
LCAP Expenditures for High Needs Students:
\$2,273,104

LCAP Expenditures:
\$16,926,010

Expenditures not included in the LCAP:
\$9,872,947

Total General Fund Expenditures:
\$26,798,957

...which is reported on the following year



GOAL

#1



College, Career, & Civic Readiness

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes

STATUS

New

Modified

Unchanged

EXPECTED 2019-20 MEASURABLE **OUTCOMES**

<p>1.1</p> <div style="text-align: center; margin-bottom: 10px;"></div> <p style="text-align: center;">INCREASE A-G COMPLETION RATE</p> <table style="width: 100%; text-align: center;"> <tr> <td style="width: 50%;">2019-20 ↑ 37.1%</td> <td style="width: 50%;">Baseline ↔ 32.1%</td> </tr> </table>	2019-20 ↑ 37.1%	Baseline ↔ 32.1%	<p>1.2</p> <div style="text-align: center; margin-bottom: 10px;"></div> <p style="text-align: center;">CTE PATHWAY COMPLETION RATE</p> <table style="width: 100%; text-align: center;"> <tr> <td style="width: 50%;">2019-20 ↑ 30.5%</td> <td style="width: 50%;">Baseline ↔ 25.5%</td> </tr> </table>	2019-20 ↑ 30.5%	Baseline ↔ 25.5%	<p>1.3</p> <div style="text-align: center; margin-bottom: 10px;"></div> <p style="text-align: center;">INCREASE AP EXAM PASS RATE</p> <table style="width: 100%; text-align: center;"> <tr> <td style="width: 50%;">2019-20 ↑ 73.4%</td> <td style="width: 50%;">Baseline ↔ 68.4%</td> </tr> </table>	2019-20 ↑ 73.4%	Baseline ↔ 68.4%	<p>1.4</p> <div style="text-align: center; margin-bottom: 10px;"></div> <p style="text-align: center;">INCREASE STUDENTS CLASSIFIED AS "PREPARED" ON COLLEGE/CAREER READINESS INDICATOR</p> <table style="width: 100%; text-align: center;"> <tr> <td style="width: 50%;">2019-20 ↑ 47.6%</td> <td style="width: 50%;">Baseline ↔ 43.6%</td> </tr> </table>	2019-20 ↑ 47.6%	Baseline ↔ 43.6%
2019-20 ↑ 37.1%	Baseline ↔ 32.1%										
2019-20 ↑ 30.5%	Baseline ↔ 25.5%										
2019-20 ↑ 73.4%	Baseline ↔ 68.4%										
2019-20 ↑ 47.6%	Baseline ↔ 43.6%										
<p>1.5</p> <div style="text-align: center; margin-bottom: 10px;"></div> <p style="text-align: center;">MAINTAIN ACCESS TO A BROAD COURSE OF STUDY</p> <table style="width: 100%; text-align: center;"> <tr> <td style="width: 50%;">2019-20 = Met</td> <td style="width: 50%;">Baseline ↔ Met</td> </tr> </table>	2019-20 = Met	Baseline ↔ Met	<p>1.6</p> <div style="text-align: center; margin-bottom: 10px;"></div> <p style="text-align: center;">INCREASE ELA & MATH EAP SCORES</p> <table style="width: 100%; text-align: center;"> <tr> <td style="width: 25%;">2019-20 ↑ 16.8% <small>ELA</small></td> <td style="width: 25%;">Baseline 9.5%</td> <td style="width: 25%;">2019-20 ↑ 12.5% <small>Math</small></td> <td style="width: 25%;">Baseline 13.8%</td> </tr> </table>	2019-20 ↑ 16.8% <small>ELA</small>	Baseline 9.5%	2019-20 ↑ 12.5% <small>Math</small>	Baseline 13.8%				
2019-20 = Met	Baseline ↔ Met										
2019-20 ↑ 16.8% <small>ELA</small>	Baseline 9.5%	2019-20 ↑ 12.5% <small>Math</small>	Baseline 13.8%								

EXPECTED 2019-20 ACTIONS & EXPENDITURES

 Goal #1	 Action / Service	 Amount	 Target	 Status
	1.1 - This action has been moved to Action 2.11 to better align with stated goal, needs, and metrics	N/A		 Modified 
	1.2 - This action has been moved to Action 2.12 to better align with stated goal, needs, and metrics	N/A		
	1.3 - This action has been moved to Action 2.13 to better align with stated goal, needs, and metrics	N/A		
	1.4 - Conduct post-secondary student tracking and monitor where students are going after graduation (administer senior survey & use national student tracking database)	\$850		
	1.5 - Implement hybrid block schedule to allow increased course access for all students	N/C		
	1.6 - The block schedule PD action has been completed and discontinued	N/A		
	1.7 - Continue to implement the Get Focused, Stay Focused program in Senior Seminar classes	\$279,792		
	1.8 - Maintain and enhance high-quality Career-Technical Education Pathways	\$440,984	 All Students	
	1.9 - Implement blended learning program at flexible online learning centers for credit recovery, independent study, and original credit acquisition	\$299,241	 Foster Youth	
	1.10 - This action has been moved to Action 2.14 to better align with stated goal, needs, and metrics	N/A	 English Learners	
	1.11 - Continue to support college and career counseling program to allow students and families access to college and career counseling beyond the school day	\$813,679	 Low Income	
	1.12 - Continue to grow and support the AVID program by providing resources, staff, and professional development to improve the program	\$13,310		
	1.13 - Provide classes & curriculum to ensure students can enroll directly in general education English & Math courses in their first year of college (Expository Reading and Writing Curriculum, EAP Senior Math class)	\$87,541		
	1.14 - This action has been merged with new Action 2.15	N/A		
	1.15 - Work with Delta College and other local community colleges to offer dual/concurrent enrollment in college & vocational certification programs & develop articulation agreements for CTE courses	N/C		
	1.16 - Continue to provide continuation school program to students who would benefit most from an alternate placement	\$583,363	 Foster Youth	
	1.17 - Continue to offer a wide range of Advanced Placement opportunities for students	\$26,000	 English Learners	
	1.18 - Continue to develop and offer additional, more varied & accessible classes for all students	\$23,922	 Low Income	
				

GOAL

#2



Rigorous Learning & High Achievement

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes

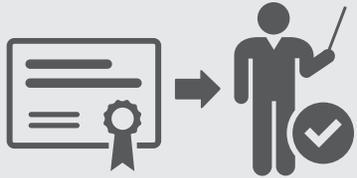
STATUS

New

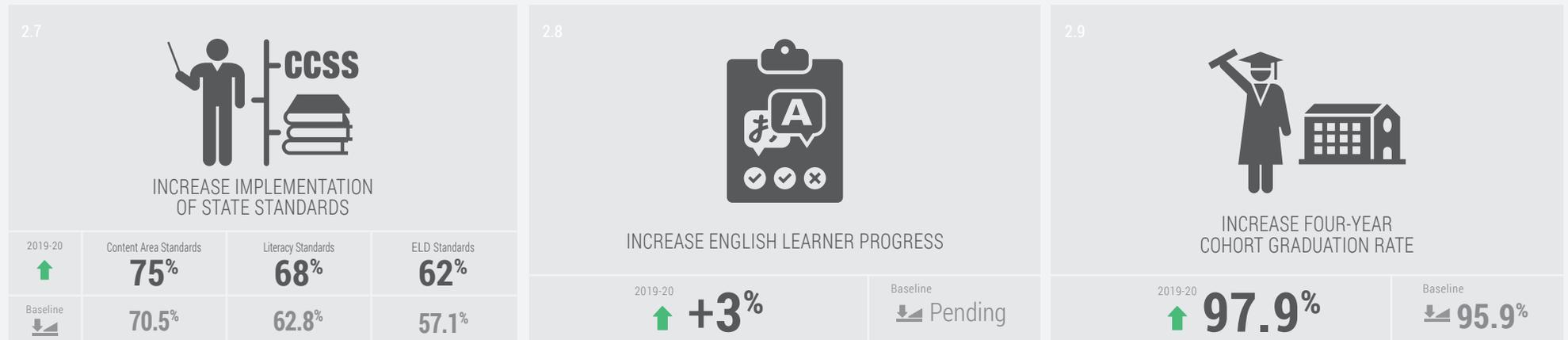
Modified

Unchanged

EXPECTED 2019-20 MEASURABLE **OUTCOMES**

<p>2.1</p> <div style="text-align: center;"></div> <p style="text-align: center;">INCREASE READING PROFICIENCY AS MEASURED BY THE SRI LEXILE ASSESSMENT</p> <table style="width: 100%; text-align: center;"> <tr> <td>2019-20 ↑ 66%</td> <td>Baseline ↔ 56%</td> </tr> </table>	2019-20 ↑ 66%	Baseline ↔ 56%	<p>2.2</p> <div style="text-align: center;"></div> <p style="text-align: center;">INCREASE LEXILE COLLEGE READINESS MEASURE</p> <table style="width: 100%; text-align: center;"> <tr> <td>2019-20 ↑ 41.4%</td> <td>Baseline ↔ 31.4%</td> </tr> </table>	2019-20 ↑ 41.4%	Baseline ↔ 31.4%	<p>2.3</p> <div style="text-align: center;"></div> <p style="text-align: center;">INCREASE ENGLISH LEARNER RECLASSIFICATION RATE</p> <table style="width: 100%; text-align: center;"> <tr> <td>2019-20 ↑ 8.1%</td> <td>Baseline ↔ 6.1%</td> </tr> </table>	2019-20 ↑ 8.1%	Baseline ↔ 6.1%		
2019-20 ↑ 66%	Baseline ↔ 56%									
2019-20 ↑ 41.4%	Baseline ↔ 31.4%									
2019-20 ↑ 8.1%	Baseline ↔ 6.1%									
<p>2.4</p> <div style="text-align: center;"></div> <p style="text-align: center;">INCREASE ELA & MATH CAASPP SCORES</p> <table style="width: 100%; text-align: center;"> <tr> <td>2019-20 ↑ 52.3% <small>ELA - Standards met or exceeded</small></td> <td>Baseline 47.3%</td> <td>2019-20 ↑ 34.6% <small>Math - Standards met or exceeded</small></td> <td>Baseline 29.6%</td> </tr> </table>	2019-20 ↑ 52.3% <small>ELA - Standards met or exceeded</small>	Baseline 47.3%	2019-20 ↑ 34.6% <small>Math - Standards met or exceeded</small>	Baseline 29.6%	<p>2.5</p> <div style="text-align: center;"></div> <p style="text-align: center;">INCREASE FULLY CREDENTIALLED AND APPROPRIATELY ASSIGNED TEACHERS</p> <table style="width: 100%; text-align: center;"> <tr> <td>2019-20 ↑ 100%</td> <td>Baseline ↔ 94.1%</td> </tr> </table>	2019-20 ↑ 100%	Baseline ↔ 94.1%	<p>2.6</p> <div style="text-align: center;"></div> <p style="text-align: center;">MAINTAIN ACCESS TO STANDARDS ALIGNED INSTRUCTIONAL MATERIALS</p> <table style="width: 100%; text-align: center;"> <tr> <td>2019-20 = 100%</td> <td>Baseline ↔ 100%</td> </tr> </table>	2019-20 = 100%	Baseline ↔ 100%
2019-20 ↑ 52.3% <small>ELA - Standards met or exceeded</small>	Baseline 47.3%	2019-20 ↑ 34.6% <small>Math - Standards met or exceeded</small>	Baseline 29.6%							
2019-20 ↑ 100%	Baseline ↔ 94.1%									
2019-20 = 100%	Baseline ↔ 100%									

EXPECTED 2019-20 MEASURABLE **OUTCOMES**



EXPECTED 2019-20 **ACTIONS & EXPENDITURES**

Goal #2	Action / Service	Amount	Target	Status
2.1	Provide Director of Educational Services to implement LCAP goals	\$173,192	Foster Youth	Modified
2.2	Implement CCSS/NGSS/State Curriculum Frameworks (Review and revise course maps/pacing guides and syllabi, purchase materials & resources, content area literacy tools)	\$70,000	English Learners Low Income	
2.3	Develop and implement a plan for systemic, ongoing professional development, coaching, and collaboration	\$59,323		
2.4	This action has been merged with Action 2.3	N/A		
2.5	This action has been merged into Actions 2.3 (summer project time) and Action 4.8 (summer math program)	N/A	English Learners Low Income	
2.6	Implement ELD Program (ELD support classes, newcomer program for Level 1 English Learners, communicate requirements for reclassification and Seal of Biliteracy program)	\$160,427	English Learners	
2.7	This action has been merged with Action 2.6	N/A		
2.8	Create and implement a systematic process of reading & math intervention (use assessments to determine placement & monitor progress, provide remediation/acceleration courses)	\$692,139	Foster Youth English Learners Low Income	
2.9	This action has been merged with Action 2.8	N/A	Low Income	
2.10	This action has been merged with Action 2.3	N/A		
2.11	Provide all newly credentialed teachers with Teacher Induction services & other professional development as needed	\$15,859	English Learners Low Income	

EXPECTED 2019-20 ACTIONS & EXPENDITURES

 Goal #3	 Action / Service	 Amount	 Target	 Status
2.12 - Evaluate teacher salary schedules to ensure that the district continues to attract and retain highly qualified teachers		\$10,550,992		 Modified
2.13 - Provide administrators & directors with ongoing training and support in the implementation of evidence-based instructional practices, systems thinking, resource management & leadership		\$25,100		
2.14 - Continue to integrate technology into instruction to support 21st Century Learning (1:1 student to device ratio, training and support for teachers, digital citizenship lessons)		\$130,574		
2.15 - Invest in instructional technology resources and foster increased digital communication and engagement		\$100,960		 New
2.16 - Develop and implement a District Arts Plan		\$25,000		
2.17 - Develop and implement an assessment plan which identifies the purpose, audience, and time frame for administration of assessments and analysis of results		\$2,500		



GOAL
#3



Transparent Communication & Engagement of All Stakeholders

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes

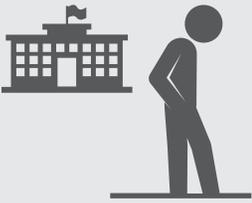
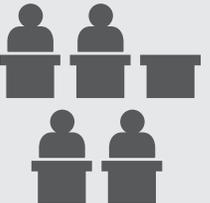
STATUS

New

Modified

Unchanged

EXPECTED 2019-20 MEASURABLE **OUTCOMES**

<p>3.1</p> <div style="text-align: center;"></div> <p style="text-align: center;">REDUCE FOUR-YEAR COHORT DROPOUT RATE</p> <table style="width: 100%; border: none;"> <tr> <td style="border: none; text-align: center;">2019-20 ↓ 0%</td> <td style="border: none; text-align: center;">Baseline ↔ 1.7%</td> </tr> </table>	2019-20 ↓ 0%	Baseline ↔ 1.7%	<p>3.2</p> <div style="text-align: center;"></div> <p style="text-align: center;">INCREASE DAILY ATTENDANCE RATE</p> <table style="width: 100%; border: none;"> <tr> <td style="border: none; text-align: center;">2019-20 ↑ 93.5%</td> <td style="border: none; text-align: center;">Baseline ↔ 93%</td> </tr> </table>	2019-20 ↑ 93.5%	Baseline ↔ 93%	<p>3.3</p> <div style="text-align: center;"></div> <p style="text-align: center;">REDUCE CHRONIC ABSENTEEISM RATE</p> <table style="width: 100%; border: none;"> <tr> <td style="border: none; text-align: center;">2019-20 ↓ 14.1%</td> <td style="border: none; text-align: center;">Baseline ↔ 16%</td> </tr> </table>	2019-20 ↓ 14.1%	Baseline ↔ 16%
2019-20 ↓ 0%	Baseline ↔ 1.7%							
2019-20 ↑ 93.5%	Baseline ↔ 93%							
2019-20 ↓ 14.1%	Baseline ↔ 16%							
<p>3.4</p> <div style="text-align: center;"></div> <p style="text-align: center;">INCREASE PARTICIPATION OF PARENTS OF UNDUPLICATED STUDENTS & SWDS</p> <table style="width: 100%; border: none;"> <tr> <td style="border: none; text-align: center;">2019-20 = Verified</td> <td style="border: none; text-align: center;">Baseline ↔ Verified</td> </tr> </table>	2019-20 = Verified	Baseline ↔ Verified	<p>3.5</p> <div style="text-align: center;"></div> <p style="text-align: center;">INCREASE PARTICIPATION IN ANNUAL SURVEYS</p> <table style="width: 100%; border: none;"> <tr> <td style="border: none; text-align: center;">2019-20 ↑ 400 <small>Responses</small></td> <td style="border: none; text-align: center;">Baseline ↔ 332</td> </tr> </table>	2019-20 ↑ 400 <small>Responses</small>	Baseline ↔ 332	<p>3.6</p> <div style="text-align: center;"></div> <p style="text-align: center;">INCREASE PARTICIPATION IN EXTRA CURRICULAR ACTIVITIES</p> <table style="width: 100%; border: none;"> <tr> <td style="border: none; text-align: center;">↓</td> <td style="border: none; text-align: center;">Set Baseline</td> </tr> </table>	↓	Set Baseline
2019-20 = Verified	Baseline ↔ Verified							
2019-20 ↑ 400 <small>Responses</small>	Baseline ↔ 332							
↓	Set Baseline							

EXPECTED 2019-20 **ACTIONS & EXPENDITURES**

 Goal #3	 Action / Service	 Amount	 Target	 Status
	3.1 - Develop and implement a communications and community outreach plan integrating a dynamic website, social media, print and radio media	\$29,681	 Foster Youth	 Modified 
	3.2 - Continue to implement Student Outreach Programs (Social Exchange Program, Unified Sports program, maintain Link Crew teacher periods)	\$49,926	 English Learners  Low Income	
	3.3 - Continue to offer student engagement & assimilation activities for incoming 8th grade students	N/A		
	3.4 - Offer opportunities for Parents to learn how to better support their children's education (Parent Nights, Back to School, Open House, etc.)	\$7,906	  	
	3.5 - Maintain athletic and activities leadership	\$149,869		
	3.6 - This Action has been merged with new Action 2.15	N/A		
	3.7 - Continue to implement attendance interventions (provide attendance incentives, review and improve our attendance procedures, continue SARB process)	\$21,469	  	



GOAL

#4

Safe, Healthy, & Supportive Environment

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes

STATUS

New

Modified

Unchanged

EXPECTED 2019-20 MEASURABLE **OUTCOMES**

<p>4.1</p> <div style="text-align: center;"></div> <p style="text-align: center;">INCREASE STAFF, STUDENTS & PARENTS REPORTING THAT SCHOOL IS SAFE</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <td style="width: 10%;">2019-20</td> <td style="width: 20%;">Staff</td> <td style="width: 20%;">Students</td> <td style="width: 20%;">Parents</td> </tr> <tr> <td style="text-align: center;">↑</td> <td style="font-size: 1.2em;">81%</td> <td style="font-size: 1.2em;">71%</td> <td style="font-size: 1.2em;">91%</td> </tr> <tr> <td style="text-align: center;">Baseline</td> <td style="font-size: 1.2em;">79%</td> <td style="font-size: 1.2em;">69%</td> <td style="font-size: 1.2em;">89%</td> </tr> </table>	2019-20	Staff	Students	Parents	↑	81%	71%	91%	Baseline	79%	69%	89%	<p>4.2</p> <div style="text-align: center;"></div> <p style="text-align: center;">INCREASE STAFF, STUDENTS & PARENTS REPORTING A FAVORABLE SENSE OF BELONGING</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <td style="width: 10%;">2019-20</td> <td style="width: 20%;">Staff</td> <td style="width: 20%;">Students</td> <td style="width: 20%;">Parents</td> </tr> <tr> <td style="text-align: center;">↑</td> <td style="font-size: 1.2em;">78%</td> <td style="font-size: 1.2em;">59%</td> <td style="font-size: 1.2em;">87%</td> </tr> <tr> <td style="text-align: center;">Baseline</td> <td style="font-size: 1.2em;">76%</td> <td style="font-size: 1.2em;">57%</td> <td style="font-size: 1.2em;">85%</td> </tr> </table>	2019-20	Staff	Students	Parents	↑	78%	59%	87%	Baseline	76%	57%	85%	<p>4.3</p> <div style="text-align: center;"></div> <p style="text-align: center;">INCREASE STAFF, STUDENTS & PARENTS REPORTING A FAVORABLE CLIMATE OF SUPPORT</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <td style="width: 10%;">2019-20</td> <td style="width: 20%;">Staff</td> <td style="width: 20%;">Students</td> <td style="width: 20%;">Parents</td> </tr> <tr> <td style="text-align: center;">↑</td> <td style="font-size: 1.2em;">92%</td> <td style="font-size: 1.2em;">68%</td> <td style="font-size: 1.2em;">84%</td> </tr> <tr> <td style="text-align: center;">Baseline</td> <td style="font-size: 1.2em;">90%</td> <td style="font-size: 1.2em;">66%</td> <td style="font-size: 1.2em;">82%</td> </tr> </table>	2019-20	Staff	Students	Parents	↑	92%	68%	84%	Baseline	90%	66%	82%
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<p>4.4</p> <div style="text-align: center;"></div> <p style="text-align: center;">REDUCE SUSPENSION RATE</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <td style="width: 10%;">2019-20</td> <td style="width: 15%;">All Students</td> <td style="width: 15%;">English Learners</td> <td style="width: 15%;">SWD</td> <td style="width: 15%;">Homeless Students</td> </tr> <tr> <td style="text-align: center;">↑</td> <td style="font-size: 1.2em;">4.1%</td> <td style="font-size: 1.2em;">4.6%</td> <td style="font-size: 1.2em;">7.9%</td> <td style="font-size: 1.2em;">6.2%</td> </tr> <tr> <td style="text-align: center;">Baseline</td> <td style="font-size: 1.2em;">4.6%</td> <td style="font-size: 1.2em;">5.6%</td> <td style="font-size: 1.2em;">N/A</td> <td style="font-size: 1.2em;">N/A</td> </tr> </table>	2019-20	All Students	English Learners	SWD	Homeless Students	↑	4.1%	4.6%	7.9%	6.2%	Baseline	4.6%	5.6%	N/A	N/A	<p>4.5</p> <div style="text-align: center;"></div> <p style="text-align: center;">MAINTAIN RATING OF GOOD OR BETTER ON FACILITIES INSPECTION TOOL</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <td style="width: 50%;">2019-20</td> <td style="width: 50%;">Baseline</td> </tr> <tr> <td style="font-size: 1.5em;">↑ 100%</td> <td style="font-size: 1.5em;">↔ 97%</td> </tr> </table>	2019-20	Baseline	↑ 100%	↔ 97%	<p>4.6</p> <div style="text-align: center;"></div> <p style="text-align: center;">DECREASE EXPULSION RATE</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <td style="width: 70%;">2019-20</td> <td style="width: 30%;">Baseline</td> </tr> <tr> <td style="font-size: 1.5em;">↓ 0%</td> <td style="font-size: 1.5em;">↔ 0.6%</td> </tr> </table>	2019-20	Baseline	↓ 0%	↔ 0.6%													
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EXPECTED 2019-20 **ACTIONS & EXPENDITURES**

Goal #4	Action / Service	Amount	Target	Status	
	4.1 - Use facilities assessment tools and facilities master plan to guide allocation of resources for facilities safety and upkeep	\$1,894,562	All Students 	Modified 	
	4.2 - Develop and implement Comprehensive School Safety Plans (Regular Safety Committee, staff training, staff and student drill schedules, communication plans)	\$24,840			
	4.3 - This action has been merged with Action 4.1	N/A			
	4.4 - Fund Program Coordinator II to support and monitor foster and homeless youth	\$100,199			Foster Youth English Learners Low Income
	4.5 - Provide school climate and safety & violence prevention programs	\$19,885			
	4.6 - This action has been completed and discontinued	N/A			
	4.7 - Maintain a School Resource Officer	\$45,917			
	4.8 - Continue and expand the Multi-Tiered Systems of Support for academic, behavioral, and socio-emotional interventions	\$146,142			

Abbreviations: AP (Advanced Placement), AVID (Advancement Via Individual Determination), CAASPP (California Assessment of Performance and Progress), CCSS (Common Core State Standards), CDS (County-District-School), CTE (Career and Technical Education), DAC (District Advisory Committee), DELAC (District English Learner Advisory Council), EL (English Learner), ELA (English-Language Arts), ELD (English Language Development), EAP (Early Assessment Program), FIT (Facilities Inspection Tool), GJUHS (Galt Joint Union High School District), LCAP (Local Control Accountability Plan), LCFF (Local Control Funding Formula), MTSS (Multi-Tiered System of Supports), NGSS (Next Generation Science Standards), PBIS (Positive Behavior Interventions & Supports), SAR (Student Attendance and Review Board), SRI (Scholastic Reading Inventory), SWD (Students with Disabilities), WASC (Western Association of Schools and Colleges).

Legend	
- Increase	- Maintain
- Decrease	- Maintain / Increase
- Increase BY	- Baseline
- Decrease BY	- Completed
	- In progress



For additional LCAP resources scan or click the QR code or go to www.goboinfo.com & search for your district.

This infographic provides a high-level summary only. For more specific details, please refer to the accompanying 231 page LCAP narrative plan.



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 Superintendent: William Spalding; Email: wspalding@ghsd.k12.ca.us