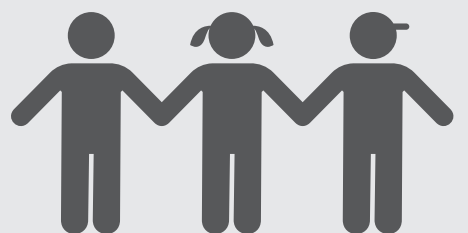




# Local Control and Accountability Plan

## Plan Summary, 2018-19



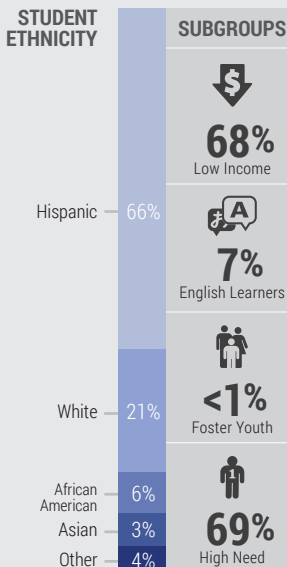
**39,520** 9th-12th Grade STUDENTS



**23** SCHOOLS\*



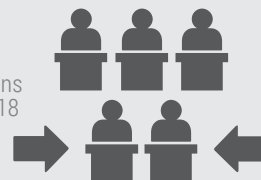
**3,295** EMPLOYEES



### DISTRICT STORY

#### Class Size Reduction

**637** teaching sections added in 2017-18



#### Education Partners

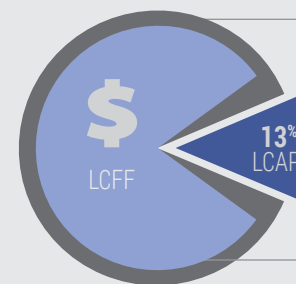
Students smoothly transition from one academic level to the next, thrive, & succeed

#### Mission Fundamentals

Comprehensive curriculum & appropriate interventions for all students



### BUDGET



General Fund Expenditures:  
**\$524,940,579**

LCAP Expenditures:  
**\$70,437,338**

LCFF Revenues:  
**\$420,767,807**

(Totals Budgeted for 2018-19 LCAP year)

#### Additional Expenditures Not Specified in the LCAP:

- Salaries & benefits for all certificated teachers, classified personnel, & administrative staff members
- Books & supplies
- Services & operating expenditures
- Capital outlay

### LCAP HIGHLIGHTS

#### GOAL #1



#### Highly Qualified, Trained & Diverse Teachers

##### Highlighted Actions

- 1.1 - Continue restoring small class sizes
- 1.5 - Additional Staffing for 70 Access courses with literacy focus
- 1.13 - Continue Kern High School Induction Program

#### GOAL #2



#### Relevant, Innovative & Ample Instructional Resources

##### Highlighted Actions

- 2.1 - EL Intervention classes during summer school, add summer Intervention Classes
- 2.8 - Provide funding for extended Library hours
- 2.12 - Continue to build & strengthen technology infrastructure

#### GOAL #3



#### Prepare Graduates for Post Secondary Experience

##### Highlighted Actions

- 3.1 - Increase CTE programs at the Regional Occupation Center
- 3.3 - Continue Naviance program
- 3.7 - Professional development to support & expand AVID

#### GOAL #4








#### Enhance Positive, Safe & Supportive Environments

##### Highlighted Actions

- 4.4 - Maintain 18 Parent & Family Centers
- 4.9/4.10 - Maintain Student Outreach & Parent Education Liaisons
- 4.16 - Retain LCAP Advisory Council to oversee LCAP process



\*Schools include: Comprehensive & Alternative sites, and does not include: Special Ed., CTE, Adult, & Charter Sites.

## GREATEST PROGRESS

<p><b>Increased Average Individual Reading Level</b></p> 	<p>Indicator: <b>+0.5</b> grade level</p> <p>Local Metric</p>
<p><b>Increased Graduation Rate</b></p> 	<p>Indicator: California School Dashboard</p>  <p>Status: High Change: Increased</p>
<p><b>High ERWC Pass Rate</b></p> 	<p>Indicator:</p>  <p>Local Metric</p>

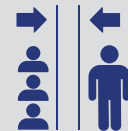

- Planned Actions to Maintain Progress:**
- 1.5 - Additional Staffing for 70 Access courses with literacy focus
  - 2.2 - 42 Apex sections for credit recovery, A-G completion, & academic advancement
  - 3.8 - Continue to support Expository Reading & Writing Course sections

## GREATEST NEEDS

<p><b>Decrease Suspension Rate</b></p> 	<p>Indicator: California School Dashboard</p>  <p>Status: Very High Change: Maintained</p>
<p><b>Increase English Learner Progress</b></p> 	<p>Indicator: California School Dashboard</p>  <p>Status: Medium Change: Declined</p>
<p><b>Improve Math Skills</b></p> 	<p>Indicator:</p>  <p>Local Metric</p>

- Planned Actions to Address Needs:**
- 1.7 - Use Edmentum in math courses to fill student gaps in math knowledge
  - 2.4/2.5/2.6 - Retain & develop BIAs, IAs, English Learner coordinators & BTs, & continue EL Task Force
  - 4.1 - Continue PBIS & MTSS Implementation

## PROGRESS GAPS

<p>Subgroup in Need:</p>  <p><b>American Indian*</b></p>	<p>State Indicators:</p> 
---	--

\*American Indian is the only subgroup that has a performance gap of 2+ categories below the All Student category. However, Kern HSD recognizes that many subgroups fall into red, orange & yellow categories. Actions & Services are planned to address these needs.

- Planned Actions to Address Performance Gaps:**
- 3.2 - Expand Career Choices program to all schools
  - 4.2 - 23 MTSS-PBIS Interventionists to implement interventions & social emotional learning supports


## INCREASED OR IMPROVED SERVICES


**Add 70 Literacy & Reading Sections**



for   

**Summer English Learner Support & Intervention Classes**



for  English Learners



**GOAL**  
**#1**



## HIGHLY QUALIFIED, TRAINED & DIVERSE TEACHERS

2017-18 Expenditures

**\$18,093,513**

Overall Status:



In Progress

Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Progress	Total Planned	Progress Made	% of Progress
- Maintained EL teacher authorizations	100%	100%	✓	13 Outcomes	8 Outcomes	62% <div style="width: 62%;"></div>
- Increased District-wide A-G completion rate	35.6%	36.7%	✓			
- Increased STAR Renaissance reading scores	5.0	5.0	✓			
Actions - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Progress	Total Planned	Progress Made	% of Progress
1.4 - Awarded STEM into STEAM mini grants	\$100,000	\$100,000	✓	17 Actions	17 Actions	100% <div style="width: 100%;"></div>
1.7 - Renewed Edmentum contract	\$215,000	\$161,250	✓			
1.9 - Reduced science class size	\$1,182,500	\$1,114,376	✓			



**GOAL**  
**#2**



## RELEVANT, INNOVATIVE & AMPLE INSTRUCTIONAL RESOURCES

2017-18 Expenditures

**\$12,057,334**

Overall Status:



In Progress

Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Progress	Total Planned	Progress Made	% of Progress
- Increased EL reclassification rate	2.8%	40.4%	✓	10 Outcomes	2 Outcomes	20% <div style="width: 20%;"></div>
- Maintained AP 3+ scores	+1%	49%	✓			
- Increased graduation rate	87.7%	90.7%	✓			
Actions - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Progress	Total Planned	Progress Made	% of Progress
2.1 - Summer English Learner support & intervention classes	\$689,000	\$689,000	✓	13 Actions	13 Actions	100% <div style="width: 100%;"></div>
2.2 - 42 Apex sections, A-G completion, & academic advancement	\$1,163,000	\$1,240,764	✓			
2.8 - Provided funding for extended Library hours	\$200,000	\$200,000	✓			





**GOAL  
#3**



**PREPARE GRADUATES FOR  
POST SECONDARY EXPERIENCE**

2017-18 Expenditures  
**\$10,887,676**

Overall Status:  
  
In Progress

✚ Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Progress	Total Planned	Progress Made	% of Progress
- Maintained section allocation	3,193	21,521	✓	6 Outcomes	3 Outcomes	50% 
- Increased positive CTE survey responses	68%	77%	✓			
- Increased project BEST graduation rate	87%	92%	✓			
🔧 Actions - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Progress	Total Planned	Progress Made	% of Progress
3.2 - Expanded Career Choices program to all schools	\$235,000	\$235,000	✓	15 Actions	15 Actions	100% 
3.3 - Purchased Naviance program	\$100,000	\$239,181	✓			
3.4 - Maintained Quest for Success	\$200,000	\$200,000	✓			



**GOAL  
#4**



**ENHANCE POSITIVE, SAFE &  
SUPPORTIVE ENVIRONMENTS**

2017-18 Expenditures  
**\$12,220,023**

Overall Status:  
  
In Progress

✚ Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Progress	Total Planned	Progress Made	% of Progress
- Parents felt welcomed & connected	85%	86%	✓	18 Outcomes	9 Outcomes	50% 
- Increased attendance rates	96.1%	96.7%	✓			
- Decreased expulsion rate	<0.06%	0.6%	✓			
🔧 Actions - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Progress	Total Planned	Progress Made	% of Progress
4.1 - Continued PBIS & MTSS Implementation	\$2,309,945	\$2,561,440	✓	18 Actions	18 Actions	100% 
4.2 - Intervention Specialists provided support services	\$1,082,990	\$1,111,747	✓			
4.5 - Provided parent events & workshops	\$125,000	\$125,000	✓			



**CONTINGENT ACTION**

- Class size reduction, professional development, On Campus Intervention, additional leadership & mentoring program support

Budgeted Expenditures  
**\$2,289,072**

2017-18 Expenditures  
**\$1,120,750**

Progress  
✓

# Stakeholder Engagement



3

**SURVEYS**  
Conducted



27

**WORKSHOPS**  
Held



12,812

**STAKEHOLDERS**  
Engaged



2

**BOARD MEETINGS**  
Convened



17

**GROUPS**  
Involved

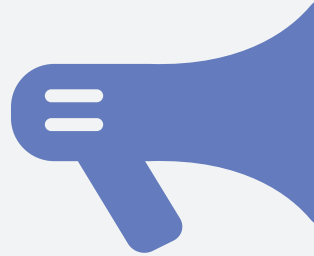
**Groups include:**

Parents, Students, Teachers, Staff, Administrators, Trustees, Counselors, EL Coordinators, Advisors, Principals, Assistant Principals, Advisory Councils, English Language Task Force, Employee Groups, & DELAC



**Checklist of Items Shared:**

- District Profile Data
- State Education Priorities
- LCAP & LCFF Overview
- Feedback & Consultation Opportunity



KHSD has informed, consulted, and involved school stakeholders in the process of creating the LCAP as summarized above. Communications to stakeholders includes:



Website, email, phone, word of mouth, meetings.

# Service Improvement & Fiscal Transparency



California law mandates Local Control Funding Formula consisting of 3 tiers, with 2 tiers...



Concentration Grant	\$70,437,338
Supplemental Grant	
Base Grant	\$350,312,662
Other Revenue (state & local)	\$70,629,892
Federal Revenue	\$28,920,404
<b>Total Revenue:</b>	<b>\$520,300,296</b>

...targeting disadvantaged students...



Low Income



English Learners



Foster Youth

...resulting in increased service of...

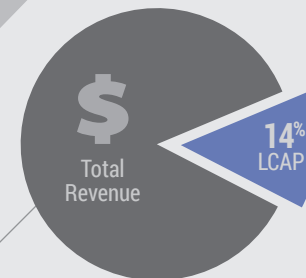
**20%**

2018-19  
Expected Service  
Improvement Using

**\$70,437,338**

In Total Concentration  
& Supplemental Grants  
vs.

**\$70,437,338**



Total Specified  
2018-19 LCAP  
Expenditures:

## GOAL

# #1



## Highly Qualified, Trained & Diverse Teachers

GOAL DETAILS

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes

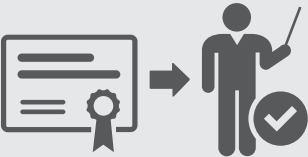


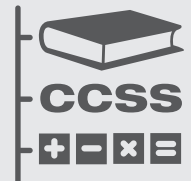
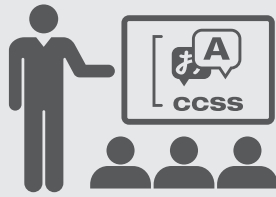



STATUS

New

























Modified

Unchanged

EXPECTED 2018-19 MEASURABLE **OUTCOMES**

<p>1.1</p>  <p style="text-align: center; font-size: 8px;">MAINTAIN FULLY CREDENTIALLED &amp; APPROPRIATELY ASSIGNED TEACHERS</p> <table style="width: 100%; font-size: 8px;"> <tr> <td style="width: 50%;">2018-19 <b>= 100%</b></td> <td style="width: 50%;">Baseline <b>↘ 100%</b></td> </tr> </table>	2018-19 <b>= 100%</b>	Baseline <b>↘ 100%</b>	<p>1.2</p>  <p style="text-align: center; font-size: 8px;">MAINTAIN EL TEACHER AUTHORIZATION</p> <table style="width: 100%; font-size: 8px;"> <tr> <td style="width: 50%;">2018-19 <b>= 100%</b></td> <td style="width: 50%;">Baseline <b>↘ 100%</b></td> </tr> </table>	2018-19 <b>= 100%</b>	Baseline <b>↘ 100%</b>	<p>1.3</p>  <p style="text-align: center; font-size: 8px;">MAINTAIN WILLIAMS MATERIALS &amp; FACILITIES COMPLIANCE GOOD / EXEMPLARY RATING</p>	<p>1.4</p>  <p style="text-align: center; font-size: 8px;">INCREASE CONTENT &amp; LITERACY STANDARDS IMPLEMENTATION</p> <table style="width: 100%; font-size: 8px;"> <tr> <td style="width: 50%;">2018-19 <b>↑ 5.0</b></td> <td style="width: 50%;">Baseline <b>↘ 4.1</b></td> </tr> </table>	2018-19 <b>↑ 5.0</b>	Baseline <b>↘ 4.1</b>
2018-19 <b>= 100%</b>	Baseline <b>↘ 100%</b>								
2018-19 <b>= 100%</b>	Baseline <b>↘ 100%</b>								
2018-19 <b>↑ 5.0</b>	Baseline <b>↘ 4.1</b>								
<p>1.5</p>  <p style="text-align: center; font-size: 8px;">MAINTAIN ELD &amp; CCSS STANDARDS ACCESS</p> <table style="width: 100%; font-size: 8px;"> <tr> <td style="width: 50%;">2018-19 <b>= 5.0</b></td> <td style="width: 50%;">Baseline <b>↘ 5.0</b></td> </tr> </table>	2018-19 <b>= 5.0</b>	Baseline <b>↘ 5.0</b>	<p>1.6</p>  <p style="text-align: center; font-size: 8px;">INCREASE STAR INSTRUCTIONAL READING LEVEL BY HALF OF YEAR FROM FALL TO SPRING</p>	<p>1.7</p>  <p style="text-align: center; font-size: 8px;">INCREASE STAR MATH ASSESSMENT GROWTH BY HALF OF YEAR FROM FALL TO SPRING</p>	<p>1.8</p>  <p style="text-align: center; font-size: 8px;">HIRE TEACHERS THAT REFLECT STUDENT DEMOGRAPHICS</p> <table style="width: 100%; font-size: 8px;"> <tr> <td style="width: 25%;">2018-19 <b>↑ 30.3%</b> <small>Hispanic</small></td> <td style="width: 25%;">Baseline <b>26.3%</b></td> <td style="width: 25%;">2018-19 <b>↑ 6.6%</b> <small>African American</small></td> <td style="width: 25%;">Baseline <b>2.6%</b></td> </tr> </table>	2018-19 <b>↑ 30.3%</b> <small>Hispanic</small>	Baseline <b>26.3%</b>	2018-19 <b>↑ 6.6%</b> <small>African American</small>	Baseline <b>2.6%</b>
2018-19 <b>= 5.0</b>	Baseline <b>↘ 5.0</b>								
2018-19 <b>↑ 30.3%</b> <small>Hispanic</small>	Baseline <b>26.3%</b>	2018-19 <b>↑ 6.6%</b> <small>African American</small>	Baseline <b>2.6%</b>						

EXPECTED 2018-19 ACTIONS & EXPENDITURES

 Goal #1	 Action / Service	 Amount	 Target	 Status
1.1 - Continue restoring <b>small class sizes</b> (671 sections allocated)		\$15,433,000		
1.2/1.3 - Support continuation student success with additional <b>teaching &amp; administrative sections</b> (distributed according to needs)		\$867,487	 English Learners	 Modified
1.4 - Continue funding to transform <b>STEM to STEAM</b> (curriculum development mini grants)		\$100,000	 Low Income	
1.5 - <b>Additional Staffing</b> for 70 Access courses with literacy focus (monitor progress via STAR assessment)		\$1,610,000	 Foster Youth	 Unchanged
1.6 - Renew <b>STAR Renaissance</b> contract		\$315,112	 All Students	
1.7 - Use <b>Edmentum in math courses</b> to fill student gaps in math knowledge		\$143,892		
1.8 - Fund Professional Development for Access <b>teachers to refine Pre-Access, Access &amp; Access 2 course</b>		\$85,000	 English Learners	
1.9 - Reduce <b>science class size</b> (add 55 sections, appropriate science intervention)		\$1,265,000	 Low Income	
1.10 - Fund <b>science lab experiment</b> supplies & professional development		\$400,000	 Foster Youth	
1.11/1.12 - Retain English, EL, Math, Science & AVID <b>Resource TOSAs &amp; hire a Social Studies TOSA</b> (intervention strategy & standards implementation professional development, refine Access 2 & Pre-Access)		\$1,330,753		
1.13 - Continue Kern High School <b>Induction Program</b>		\$950,000		
1.14/1.15 - Recruit, hire, develop & retain a fully credentialed, <b>appropriately assigned, &amp; demographically reflective teaching staff</b> (target recruitment in areas that offer ethnically diverse backgrounds, Recruitment Administrator hours, pilot Educators Rising, Teacher Residency Program with CSUB, Education pathway at 3 high schools)		\$983,036		 
1.16 - Provide <b>appropriate instructional materials &amp; support</b> to maintain Williams Act compliance		Base Grant		
1.17 - Maintain <b>good/exemplary facility rating</b> on FIT		Base Grant		

## GOAL #2



## Relevant, Innovative & Ample Instructional Resources

GOAL DETAILS

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes

STATUS


New

Modified


Unchanged

EXPECTED 2018-19 MEASURABLE **OUTCOMES**

2.1



SET ELPAC BASELINE

 Set Baseline


2.2



INCREASE EL RECLASSIFICATION RATE

2018-19 <b>↑ 3.3%</b>	Baseline <b>↔ 2.3%</b>
--------------------------	---------------------------


2.3



INCREASE EAP READY & CONDITIONALLY READY SCORES

	2018-19 Metric	Baseline
↑ <b>21%</b>	19%	ELA Ready
↑ <b>35%</b>	33%	ELA Conditionally Ready
↑ <b>9%</b>	7%	ELA Ready
↑ <b>18%</b>	16%	ELA Conditionally Ready


2.4



INCREASE GRADUATION RATE

	2018-19 Metric	Baseline
↑ <b>89%</b>	87%	All Students
↑ <b>88%</b>	86%	African American
↑ <b>88%</b>	86%	Hispanic


2.5



MAINTAIN APPROPRIATE EL CLASS ENROLLMENT

2018-19 <b>= 100%</b>	Baseline <b>↔ 100%</b>
--------------------------	---------------------------

2.6




























MAINTAIN IA & BIA CLASSROOM SUPPORT

2018-19 <b>= 100%</b>	Baseline <b>↔ 100%</b>
--------------------------	---------------------------



EXPECTED 2018-19 ACTIONS & EXPENDITURES

 Goal #2	 Action / Service	 Amount	 Target	 Status
2.1 - <b>English Learner intervention classes</b> during summer school (credit recovery, literacy, math, STEM intervention etc.)		\$689,000	 English Learners	 Unchanged
2.2 - <b>42 Apex sections</b> for credit recovery, A-G completion, & academic advancement		\$1,310,250	 Low Income	
2.3 - <b>79 English &amp; Math intervention classes</b> (Foundations in Math, literacy, & Academic Performance)		\$1,817,000	 Foster Youth	
2.4/2.5/2.6 - Retain & develop BIAs, IAs, <b>English Learner coordinators &amp; BTs</b> , & continue English Learner Task Force		\$3,714,995		 Modified
2.7 - <b>Continue Teacher-Librarians</b> at each site (core curriculum support)		\$2,243,113		
2.8 - Provide funding for <b>extended Library hours</b> (after hours & Saturdays)		\$200,000		
2.9 - Continue to purchase <b>Access materials &amp; resources</b>		\$60,000		
2.10/ 2.11 - Support <b>site-level technology</b> , student devices, & software use (Teachers Leaders & Software Coordinator support professional development activities)		\$160,000		
2.12 - Continue to build & strengthen <b>technology infrastructure</b> (replace server equipment, computer access, support STEM classes, expand labs & bandwidth, Chromebooks, etc.)		\$4,377,644		
2.13 - Technology-based assessments no longer funded out of the LCAP		N/A		



## GOAL

# #3



## Prepare Graduates for Post Secondary Experience

GOAL DETAILS

**STATE PRIORITIES**

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes


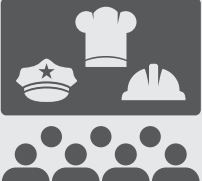

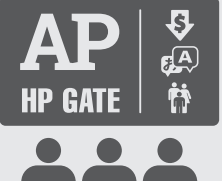




**STATUS**

New





















Modified

Unchanged

EXPECTED 2018-19 MEASURABLE **OUTCOMES**

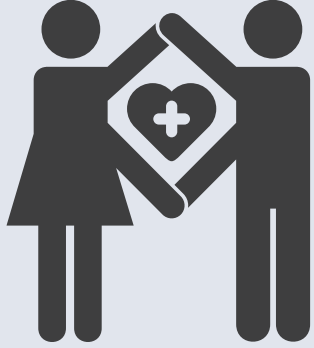
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EXPECTED 2018-19 ACTIONS & EXPENDITURES

 Goal #3	 Action / Service	 Amount	 Target	 Status
	3.1 - Increase <b>CTE programs</b> at the Regional Occupation Center (job-readiness skills, industry-specific training, courses articulated with local colleges to offer dual enrollment, add 6 new programs)	\$10,235,355		 Modified
	3.2 - Expand <b>Career Choices program</b> to all schools (Liberty, Mira Monte, & Vista)	\$235,000		 Unchanged
	3.3 - Continue <b>Naviance program</b> as a complementary resource to Career Choices	\$410,832	Low Income 	
	3.4 - Maintain <b>Quest for Success</b> (6 weeks of career development & paid work experience)	\$200,000	Foster Youth 	
	3.5 - Support <b>Project BEST</b> (facilitator, transportation, incentives, mentoring, coordinate with BSU)	\$190,000		
	3.6 - Maintain <b>District Resource Counselor</b> to support “seamless transitioning” into college & career	\$144,350		
	3.7 - Professional development to <b>support &amp; expand AVID</b> (Integrate strategies, subject-area conferences & workshops, & college tutors)	\$300,000		
	3.8 - Continue to support <b>Expository Reading &amp; Writing Course sections</b> (purchase supplies, curriculum, attend training sessions, online software)	\$280,000		
	3.9 - Dual enrollment statistics course is no longer funded out of the LCAP	N/A		
	3.10 - Prepare students for <b>English &amp; math Smarter Balanced assessments</b> (teacher professional development, progress monitoring, online simulation software, & online subscription for social science lessons, activities, videos & primary sources)	\$802,000		
	3.11 - Fund <b>summer outreach</b> to retain “at- risk” students (determine students with greatest need, graduation options for 5th year seniors, 244 summer session counseling hours per site)	\$459,440		
	3.14/3.15 - Maintain & <b>support district grant writer</b> & research support	\$381,485		



GOAL  
**#4**



## Positive Environments with Parent, Student & Community Input

GOAL DETAILS

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes



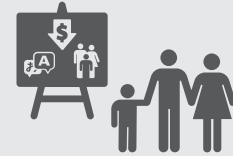

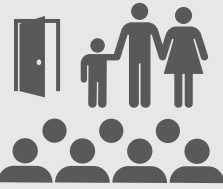

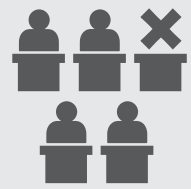

STATUS

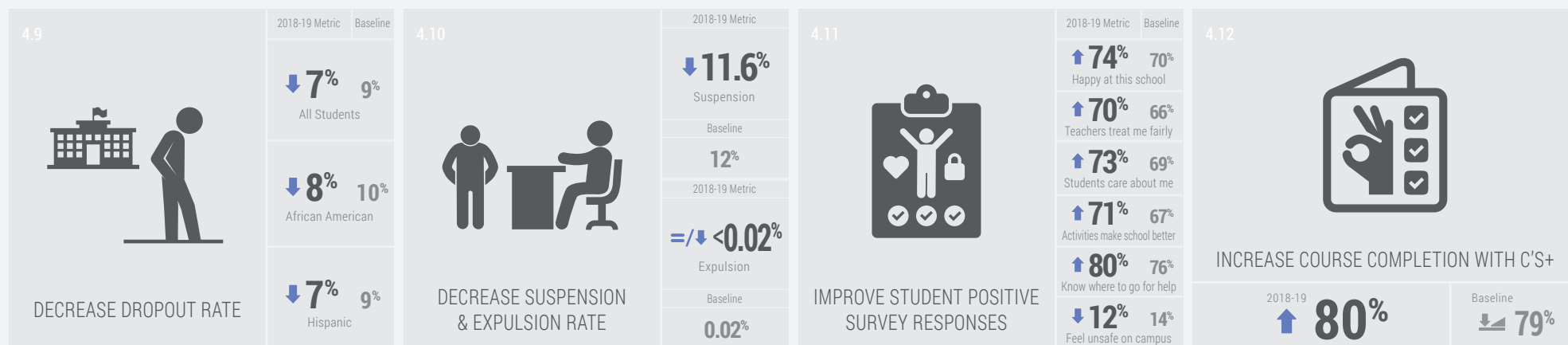
New

Modified



















Unchanged

EXPECTED 2018-19 MEASURABLE **OUTCOMES**

<p>4.1</p> <div style="text-align: center;"></div> <p style="text-align: center;">PARENTS FEEL WELCOMED &amp; CONNECTED</p> <div style="display: flex; justify-content: space-between; font-size: 8px;"> <div style="text-align: center;"> <p>2018-19</p> <p><b>↑ 86%</b></p> </div> <div style="text-align: center;"> <p>Baseline</p> <p><b>↔ 84%</b></p> </div> </div>	<p>4.2</p> <div style="text-align: center;"></div> <p style="text-align: center;">PARENTS FEEL THE SCHOOL SEEKS THEIR INPUT ON DECISIONS</p> <div style="display: flex; justify-content: space-between; font-size: 8px;"> <div style="text-align: center;"> <p>2018-19</p> <p><b>↑ 75%</b></p> </div> <div style="text-align: center;"> <p>Baseline</p> <p><b>↔ 71%</b></p> </div> </div>	<p>4.3</p> <div style="text-align: center;"></div> <p style="text-align: center;">PARENTS OF UNDUPLICATED &amp; EXCEPTIONAL NEED STUDENTS FEEL THEY HAVE PARTICIPATION OPPORTUNITIES</p> <div style="display: flex; justify-content: space-between; font-size: 8px;"> <div style="text-align: center;"> <p>2018-19</p> <p><b>↑ 69%</b> <small>Unduplicated</small></p> </div> <div style="text-align: center;"> <p>Baseline</p> <p><b>67%</b></p> </div> <div style="text-align: center;"> <p>2018-19</p> <p><b>↑ 81%</b> <small>Exceptional Needs</small></p> </div> <div style="text-align: center;"> <p>Baseline</p> <p><b>80%</b></p> </div> </div>	<p>4.4</p> <div style="text-align: center;"></div> <p style="text-align: center;">PARENTS FEEL SUPPORTED &amp; ENGAGED IN STUDENT PROGRESS</p> <div style="display: flex; justify-content: space-between; font-size: 8px;"> <div style="text-align: center;"> <p>2018-19</p> <p><b>↑ 71%</b></p> </div> <div style="text-align: center;"> <p>Baseline</p> <p><b>↔ 69%</b></p> </div> </div>
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EXPECTED 2018-19 ACTIONS & EXPENDITURES

Goal #4	Action / Service	Amount	Target	Status
	4.1 - Continue <b>PBIS &amp; MTSS Implementation</b> (TOSAs, Student Support Coordinator, Program Specialist, clerical staff, CEIS, OCI sections)	\$4,980,207		
	4.2 - <b>23 MTSS-PBIS Interventionists</b> to implement interventions & social emotional learning supports (training, site leadership & CEIS & PBIS plan fulfillment)	\$2,159,605		
	4.3 - Continue to allocate <b>PBIS implementation time</b> (1.5 months for 18 Deans of Students)	\$351,497		
	3.12 - Retain district <b>Education Options Administrator</b> (truancy prevention, conduct SARBs, utilize A2A)	\$398,119		
	3.13 - Additional <b>support for truancy-prevention</b> , chronic absenteeism, & positive behavioral interventions	\$1,754,005		
	4.4 - Maintain <b>15 Parent &amp; Family Centers</b> (add 3 new centers)	\$1,386,301		
	4.5 - Provide funding for <b>parent workshops</b> (PIQE, Parent Project, Teen Project, Parent Promoters, etc.)	\$125,000		
	4.6 - Continue to provide <b>11 full-time &amp; 2 part-time counselors</b>	\$1,679,665		
	4.7 - Continue <b>Community Specialist</b> staffing time (coordinate appropriate services)	\$1,191,320		
	4.8 - <b>Continue 2 Intervention Specialists</b> to work with Education Options Administrator	\$193,085		
	4.9/4.10 - Maintain <b>Student Outreach &amp; Parent Education Liaisons</b>	\$424,312		
	4.11 - <b>On-going training</b> in unconscious bias, cultural responsiveness & equity per CEIS plan	\$95,000		
	4.12 - <b>School Social Workers</b> support MTSS-PBIS assessments & interventions (add 3 positions)	\$2,107,601		

EXPECTED 2018-19 **ACTIONS & EXPENDITURES**

Goal #4	Action / Service	Amount	Target	Status
4.14	Coordinate with Bakersfield Adult School to <b>increase adult ESL classes</b>	\$200,000		
4.15	Provide <b>translation services</b> at meetings	\$40,000		
4.16	Retain <b>LCAP Advisory Council</b> to oversee LCAP process	\$5,000		
4.17	<b>Supervising Administrator of LCAP</b> to manage operations (parent & family engagement, school-community partnerships, student outreach & engagement, interagency facilitation/partnership, & school improvement)	\$171,769		
4.18	Continue to support <b>leadership &amp; mentoring programs</b> (Americorps, Latina Leaders, Fine Art Projects, etc.)	\$481,108		
4.19	<b>Add buses to provide more access</b> to school & related activities at schools with highest unduplicated student rate	\$1,000,000		

**Abbreviations:** AA (African American), AMAO (Annual Measurable Achievement Objectives), AP (Advanced Placement), AVID (Advancement Via Individual Determination), A2A (Attention 2 Attendance), BT (Bilingual Technicians), BEST (Black Excellence in Scholarship and Teaching), BC (Bakersfield College), BIA (Bilingual Instructional Assistants), CCSS (Common Core State Standards), CTE (Career and Technical Education), CAASPP (California Assessment of Performance and Progress), CELDT (California English Language Development Test), CEIS (Coordinated Early Intervening Services), DPAC (District Parent Advisory Council), DELAC (District English Learner Advisory Council), EL (English Learner), ELA (English-Language Arts), ELD (English Language Development), EAP (Early Assessment Program), ERWC (Expository Reading and Writing Course), FIT (Facilities Inspection Tool), FY (Foster Youth), GATE (Gifted and Talented Education), HP (Honors Placement), IA (Instructional Assistant), KHSD (Kern High School District), KHIP (Kern High Induction Program), LCAP (Local Control Accountability Plan), LCFF (Local Control Funding Formula), LI (Low Income), MTSS (Multi-Tiered System of Supports), NC (No Cost), PBIS (Positive Behavior Interventions & Supports), PD (Professional Development), PIQE (Parent Institute for Quality Education), RFEP (Reclassified Fluent English Proficient), ROC (Regional Occupation Center), SARB (Student Attendance and Review Board), SBAC (Smarter Balanced Assessment Consortium), SPED (Special Education), STEAM (Science, Technology, Engineering, Art and Math), STEM (Science, Technology, Engineering and Math).

Legend	
- Increase	- Maintain
- Decrease	- Maintain / Increase
- Increase BY	- Baseline
- Decrease BY	- Completed
	- In progress



For additional LCAP resources scan or click the QR code or go to [www.goboinfo.com](http://www.goboinfo.com) & search for your district.

This infographic provides a high-level summary only. For more specific details, please refer to the accompanying 293 page LCAP narrative plan.



Kern High School District, 5801 Sundale Ave, Bakersfield, CA 93309; Phone: (661) 827-3100; Website: [www.kernhigh.org](http://www.kernhigh.org); CDS#: 1563529000000.  
 Supervising LCAP Administrator: Brandi Ball; Email: [brandi\\_ball@kernhigh.org](mailto:brandi_ball@kernhigh.org)