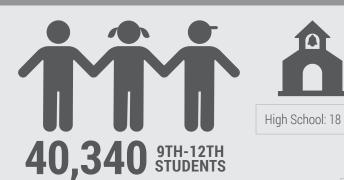
Local Control & Accountability Plan Summary

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SCHOOLS*

Alternative Ed: 5

DISTINGUISHED

PBIS Schools

Bronze

STUDENT ETHNICITY

Hispanic -

STUDENT GROUPS





Foster Youth



Class Size Reduction

727 teaching sections in 2018-19





Education Partners

Students smoothly transition from one academic level to the next, thrive, & succeed



Comprehensive curriculum & appropriate interventions for all students





*Schools include: Comprehensive & Alternative sites, and does not include: Special Ed., CTE, Adult, & Charter Sites.

HIGHLIGHTS

White — 20%

African

Asian

GOAL #1



Highly Qualified, Trained & Diverse Teachers

Highlighted Actions

- 1.01 Continue restoring small class sizes
- 1.04 Continue funding to transform STEM to STEAM
- 1.05 Continue staffing for 70 Access courses with literacy focus

GOAL #2



Relevant, Innovative & Ample Instructional Resources

Highlighted Actions

- 2.01 EL intervention classes during summer school & summer intervention classes
- 2.03 79 Core intervention classes
- 2.08 Provide funding for extended library hours

GOAL #3



Prepare Graduates for Post Secondary Experience

Highlighted Actions

- 3.01 Increase CTE programs at the Regional Occupation Center
- 3.02 Expand Career Choices program to all schools
- 3.05 Support Project BEST

GOAL #

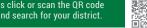


Enhance Positive. Safe & Supportive Environments

Highlighted Actions

- 4.01 Continue PBIS & MTSS **Implementation**
- 4.04 Maintain 18 Parent & Family Centers
- 4.06 Continue to provide 11 full-time & 2 part-time counselors





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GREATEST PROGRESS

Increased College & Career Readiness







Increased

Indicator: California

School Dashboard



Reduced Suspension



Declined

Planned Actions to Maintain Progress:

- 1.08 Increase CTE programs at the Regional Occupation Center
- **2.09** Maintain District Resource Counselor to support "seamless transitioning" into college & career
- 4.01 Continue PBIS & MTSS Implementation (TOSAs, Student Support Coordinator, Program Specialist, clerical staff, CEIS, OCI sections)
- 4.12 School Social Workers support MTSS-PBIS assessments & interventions

GREATEST NEEDS









Indicator: California

School Dashboard





Maintained

Planned Actions to Address Needs:

- 1.07 Use Edmentum in math courses to fill student gaps in math knowledge
- **2.03** 79 Core intervention classes (Foundations in Math, literacy, & Academic Performance)
- 3.11 Fund Summer outreach to retain "at-risk" students (determine students with greatest need, graduation options for 5th year seniors, additional summer counseling hours)

PROGRESS GAPS

Subgroup in Need:

State Indicators:

1. Chronic Absenteeism



4. Graduation







Foster Youth

Students with

Disabilities















Planned Actions to Address Performance Gaps:

- 2.02 Fund Apex software for credit recovery, A-G completion, & academic advancement
- **4.02** 25 MTSS-PBIS Interventionists to implement interventions & social emotional learning supports (training, site leadership, CEIS & PBIS plan fulfillment)
- 4.18 Continue student outreach projects

COMPREHENSIVE SUPPORT & IMPROVEMENT

IDENTIFIED SCHOOLS

- · Central Valley Continuation
- Nueva Continuation
- Tierra Del Sol Continuation
- Vista Continuation
- Vista West Continuation
- Kern Workforce 2000 Academy

PROVIDE SUPPORT FOR SCHOOLS

Increase

Proficiency

Math

Kern HSD supported these schools in developing CSI plans through:



- School-level needs assessments
- Evidence based interventions
- · Identifying resource inequities to address

MONITOR & EVALUATE EFFECTIVENESS

Implementation & effectiveness of the CSI plan will be monitored through:



- Site-based meetings
- · Review of data-based metrics
- Identification of key CSI stakeholders
- · Regular plan reviews





