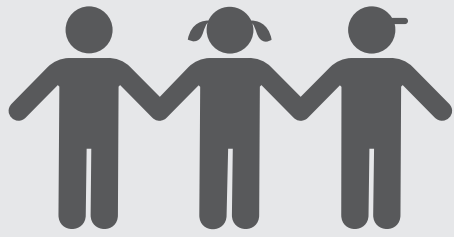




# Local Control and Accountability Plan

## Plan Summary, 2021-22



**42,370** 9th-12th STUDENTS



**23** SCHOOLS\*

High School: 18 Alternative Ed: 5

**DISTINGUISHED**  
PBIS Schools



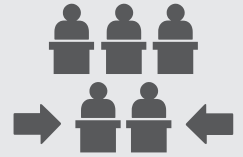
**STUDENT GROUPS**



**DISTRICT STORY**

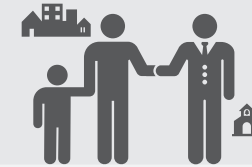
**Class Size Reduction**

**947** teaching sections in 2020-21



**Education Partners**

Students smoothly transition from one academic level to the next, thrive, & succeed



**Mission Fundamentals**

Comprehensive curriculum & appropriate interventions for all students



**LCAP HIGHLIGHTS**

**GOAL #1**



**Highly Qualified, Trained & Diverse Teachers**

**Highlighted Actions**

- 1B - Allocate 55 science sections
- 1H - Retain the Kern High Induction Program
- 1I - Recruit, hire and develop an effective and diverse teaching staff

**GOAL #2**



**Relevant, Innovative & Ample Instructional Resources**

**Highlighted Actions**

- 2C - Offer intervention sections for students who need additional support in English and Math
- 2F - Strengthen technology infrastructure and provide student devices

**GOAL #3**



**Prepare Graduates for Post Secondary Experience**

**Highlighted Actions**

- 3A - Continue operation of Regional Occupation Center and Career and Technical Education Center
- 3B - Provide resources supporting college and career readiness of all students

**GOAL #4**









**Positive, Safe & Supportive Learning Environment**

**Highlighted Actions**





- 4E - Provide services and outreach to support increased parent involvement
- 4F - Continue to provide mentoring programs targeting unduplicated students and underperforming student groups

\*Schools include: Comprehensive & Alternative sites, and does not include: Special Ed., CTE, Adult, & Charter Sites.

## REFLECTIONS: SUCCESSES

 <h3>Increased ELA Proficiency</h3>	<p>Indicator: California School Dashboard*</p>  <p>Status: 3.4 points below standard Change: Increased</p>
<h3>Increased College/Career Readiness</h3> 	<p>Indicator: California School Dashboard*</p>  <p>Status: 46.9% Change: Increased</p>
 <h3>Maintained English Learner Progress</h3>	<p>Indicator: California School Dashboard*</p>  <p>34.4% making progress towards English language proficiency</p>

## REFLECTIONS: IDENTIFIED NEEDS

 <h3>Increase Mathematics Proficiency</h3>	<p>Indicator: California School Dashboard*</p>  <p>Status: 96.4 points below standard Change: Maintained</p>
<h3>Reduce Suspension Rate</h3> 	<p>Indicator: California School Dashboard*</p>  <p>Status: 8.5% Change: Maintained</p>

## PERFORMANCE GAPS

<p>Subgroup in Need:</p> 	<p>State Indicators:</p> 
<h3>Foster Youth</h3> 	
<h3>Students Experiencing Homelessness</h3> 	

### Planned Actions to Maintain Progress:

- 1A** - Support class size reduction by continuing to provide sections for English Learner, Foster Youth, and Socioeconomically Disadvantaged students.
- 2A** - Maintain services that will enhance academic achievement of English Learner students.
- 3B** - Continue operation of Regional Occupation Center and Career and Technical Education Center and maintain postsecondary partners and local industry partnerships at all school sites.

### Planned Actions to Address Needs:

- 2C** - Continue to offer intervention sections for students who need additional support in English and Math.
- 2F** - Strengthen technology infrastructure and provide student devices to support and enhance learning in the classroom.
- 4A** - Provide staff and services to facilitate the implementation of PBIS-MTSS (18 School Site PBIS Administrators, 4,375 FTE Truancy Clerks, 3 Clerical Staff, 9 Nurses).

### Planned Actions to Address Performance Gaps:

- 2E** - Maintain intervention resources and services (STAR Renaissance licensing, Edmentum licensing, APEX licensing, California Consultant, Exploring Learning Gizmos, Boost Math resources).
- 4E** - Provide services and outreach to support increased parent engagement.
- 4F** - Continue to provide the mentoring programs targeting unduplicated students and other underperforming student groups.

## COMPREHENSIVE SUPPORT & IMPROVEMENT

### IDENTIFIED SCHOOLS



- Kern Workforce 2000 Academy
- Mira Monte High School
- Tierra Del Sol Continuation
- Vista Continuation
- Vista West Continuation

### PROVIDE SUPPORT FOR SCHOOL

Kern High School District supported this school in developing CSI plans through:



- School-level needs assessments
- Evidence based interventions
- Identifying resource inequities to address

### MONITOR & EVALUATE EFFECTIVENESS

Implementation & effectiveness of the CSI plan will be monitored through:



- Site-based meetings
- Review of data-based metrics
- Build capacity of identified CSI site administrators to access data to drive decisions

\*CA Dashboard data from 2019-20



GOAL  
**#1**



## HIGHLY QUALIFIED, TRAINED & DIVERSE TEACHERS

Actual 2019-20 Expenditures

**\$21,315,107**

Overall Status:



In Progress

✚ Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Achieved	Progress	Outcome Totals			Progress
					planned	achieved	progressed	
1a - Maintain Fully credentialed & appropriately assigned teachers	100%	100%	✓	✓	9	4	7	78% <div style="width: 78%;"></div>
1a - Maintain EL teacher authorization	100%	100%	✓	✓				
1b - Maintain Williams materials & facilities compliance	100%	100%	✓	✓				
🔧 Actions - Highlighted Achievements	Budgeted Expenditures	Estimated Actuals	Spent	% Spent	Action Totals			Total % spent
1.01 - Continue restoring small class sizes	\$16,104,000	\$14,488,750	✓	90%	\$24,028,778	Budgeted Expenditures	Actual Expenditures	89% <div style="width: 89%;"></div>
1.12 - Retain district Teachers on Special Assignment	\$1,193,120	\$1,160,608	✓	97%				
1.13 - Continue Kern High School Induction Program	\$950,000	\$994,801	✓	105%				



GOAL  
**#2**



## RELEVANT, INNOVATIVE & AMPLE INSTRUCTIONAL RESOURCES

Actual 2019-20 Expenditures

**\$13,225,795**

Overall Status:



In Progress

✚ Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Achieved	Progress	Outcome Totals			Progress
					planned	achieved	progressed	
4e - Establish baseline scores for ELPAC assessment	Establish	Established	✓	✓	6	2	4	67% <div style="width: 67%;"></div>
4h - Increase EAP ready & conditionally ready scores	50% / 22%	51.4% / 21%	✓	🕒				
5e - Increase graduation rate for all student groups	13 Student groups	5 Student groups	✓	🕒				
🔧 Actions - Highlighted Achievements	Budgeted Expenditures	Estimated Actuals	Spent	% Spent	Action Totals			Total % spent
2.03 - 79 English & Math intervention classes	\$1,896,000	\$1,673,687	✓	88%	\$14,129,044	Budgeted Expenditures	Actual Expenditures	94% <div style="width: 94%;"></div>
2.08 - Provide funding for extended Library hours	\$200,000	\$181,283	✓	91%				
2.12 - Continue to build & strengthen technology infrastructure	\$4,377,644	\$4,506,892	✓	103%				





**GOAL  
#3**



**PREPARE GRADUATES FOR  
POST SECONDARY EXPERIENCE**

Actual 2019-20 Expenditures

**\$13,610,605**

Overall Status:



In Progress

<b>Outcomes</b> - Highlighted Achievements	Expected Metrics	Actual Metrics	Achieved	Progress	Outcome Totals			Progress
					planned	achieved	progressed	
3a - Increase positive CTE survey responses	82%	83%	✓	✓	11	5	8	73% 
4c - Increase CTE completion rate	7.6%	8.6%	✓	✓				
7a/7b/7c - All students will have access to a broad course of studies	100%	100%	✓	✓				
<b>Actions</b> - Highlighted Achievements	Budgeted Expenditures	Estimated Actuals	Spent	% Spent	Action Totals			Total % spent
					Budgeted Expenditures	Actual Expenditures		
3.01 - Maintain CTE programs at the Regional Occupation Center	\$11,290,409	\$10,810,103	✓	96%	\$14,731,149			92% 
3.10 - Prepare students for English & Math SBAC	\$831,104	\$729,403	✓	88%	Budgeted Expenditures			
3.11 - Fund summer outreach to retain "at-risk" students	\$459,440	\$332,300	✓	72%	\$13,610,605 Actual Expenditures			



**GOAL  
#4**



**ENHANCE POSITIVE, SAFE &  
SUPPORTIVE ENVIRONMENTS**

Actual 2019-20 Expenditures

**\$23,019,125**

Overall Status:

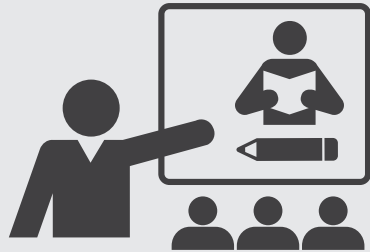


In Progress

<b>Outcomes</b> - Highlighted Achievements	Expected Metrics	Actual Metrics	Achieved	Progress	Outcome Totals			Progress
					planned	achieved	progressed	
3a - Increase sense of school connectedness among parents	88%	89%	✓	✓	18	4	9	50% 
3b - Parents feel they have participation opportunities	87%	88%	✓	✓				
3c - Maintain LCAP Stakeholder meetings	Maintain	Maintained	✓	✓				
<b>Actions</b> - Highlighted Achievements	Budgeted Expenditures	Estimated Actuals	Spent	% Spent	Action Totals			Total % spent
					Budgeted Expenditures	Actual Expenditures		
4.01 - Continue PBIS and MTSS implementation	\$5,654,587	\$5,420,334	✓	96%	\$26,738,097			74% 
4.04 - Maintain 18 Parent & Family Centers	\$1,445,288	\$1,384,155	✓	96%	Budgeted Expenditures			
4.12 - Social Workers support MTSS-PBIS implementation	\$3,791,548	\$3,541,210	✓	93%	\$23,019,125 Actual Expenditures			



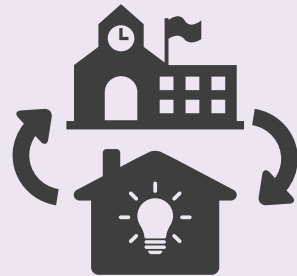
LEARNING CONTINUITY AND ATTENDANCE PLAN



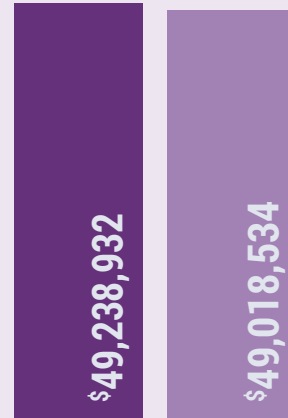
**IN-PERSON INSTRUCTIONAL OFFERINGS**



Budgeted Expenditures Actual Expenditures



**DISTANCE LEARNING PROGRAM**



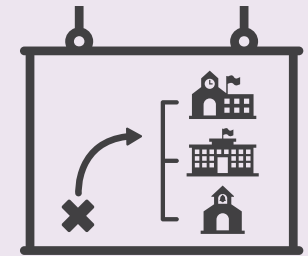
Budgeted Expenditures Actual Expenditures



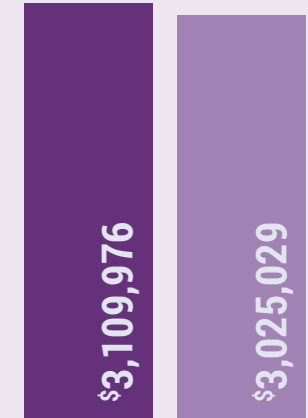
**PUPIL LEARNING LOSS**



Budgeted Expenditures Actual Expenditures



**ADDITIONAL ACTIONS AND PLAN REQUIREMENTS**



Budgeted Expenditures Actual Expenditures



**TOTAL LCP SPENDING**

Total Planned 2020-21 LCP Expenditures

**\$96,358,607**

VS.

Total Actual 2020-21 LCP Expenditures

**\$113,578,029**

=

Total % Spent

**118%**

Exceeded full spending



# Stakeholder Engagement



4

**SURVEYS**  
Conducted



43

**COUNCIL MEETINGS**  
Held



14

**PUBLIC FORUMS**  
Convened



4

**PUBLIC COMMENT SESSIONS**  
Held



15

**GROUPS**  
Involved

**Groups include:**

Parents, Students, Teachers, Staff, Administrators, Trustees, Counselors, LCAP Advisory Council, Student Advisory Council, District Parent Advisory Council, District African American Parent Advisory Council, DELAC, Principals' Advisory Council, CSEA, and KHSTA.



**Checklist of Items Shared:**

- District Profile Data
- State Education Priorities
- LCAP & LCFF Overview
- School Site Plans
- College & Career Readiness Data
- California School Dashboard



KHSD has informed, consulted, & involved school stakeholders in the process of creating the LCAP as summarized above. Communications to stakeholders includes:

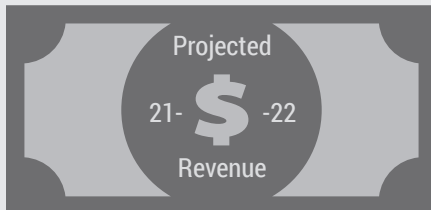


Website, email, phone, word of mouth, virtual & in-person meetings, social media.

# Budget Overview & Service Improvement



California law mandates Local Control Funding Formula consisting of the following tiers...



Concentration Grant	\$88,572,568
Supplemental Grant	
Base Grant	\$398,302,393
Other Revenue (state & local)	\$9,179,344
Federal Revenue	\$1,500,056

**Total Revenue: \$497,554,361**

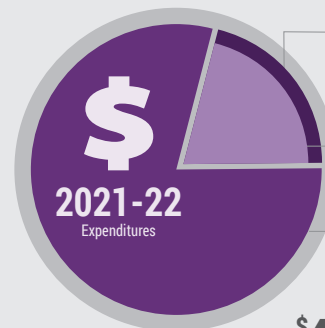
...targeting disadvantaged students...

...to spend on expenditures in the district...



...resulting in increased service of...

**22.2%**  
2021-22 Expected Service Improvement Using:  
**\$88,572,568**  
In Total Concentration & Supplemental Grants



LCAP Expenditures for High Needs Students:  
**\$88,572,568**

LCAP Expenditures:  
**\$88,572,568**

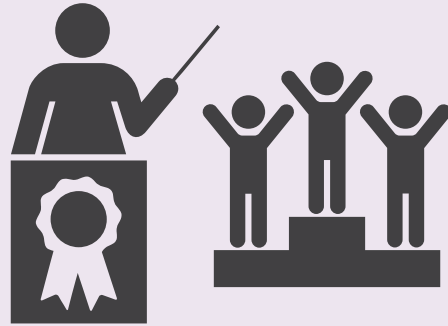
Expenditures not included in the LCAP:  
**\$330,591,991**

Total General Fund Expenditures:  
**\$419,164,559**

...which is reported on the following year

2020-21	Expenditures for High Needs Students:	
	Budgeted	Actual
	<b>\$118,286,089</b>	<b>\$113,578,029</b>

## GOAL #1



## Highly Qualified, Trained & Diverse Teachers

GOAL DETAILS

### STATE PRIORITIES

- 1. Basic Services
- 2. Academic Standards
- 3. Parent Involvement
- 4. Student Achievement
- 5. Student Engagement
- 6. School Climate
- 7. Course Access
- 8. Other Outcomes




### STATUS

- New
- Modified
- Unchanged

### EXPECTED 2023-24 MEASURABLE OUTCOMES

<p>1a</p> <p>DECREASE THE NUMBER OF TEACHER MISASSIGNMENTS</p>	<p>1a</p> <p>MAINTAIN ACCESS TO ADEQUATE &amp; APPROPRIATE INSTRUCTIONAL MATERIALS</p>	<p>1b</p> <p>ACHIEVE FULL IMPLEMENTATION OF CONTENT &amp; LITERACY STANDARDS AT ALL SITES</p>	<p>2a/2b</p> <p>ACHIEVE FULL IMPLEMENTATION OF CONTENT &amp; LITERACY STANDARDS FOR ENGLISH LANGUAGE STUDENTS</p>																												
<table border="1"> <tr> <td>2023-24</td> <td>Baseline</td> <td>2023-24</td> <td>Baseline</td> </tr> <tr> <td>↓ &lt;225</td> <td>225</td> <td>↓ &lt;45</td> <td>45</td> </tr> <tr> <td>Teacher misassignments</td> <td></td> <td>EL Teacher misassignments</td> <td></td> </tr> </table>	2023-24	Baseline	2023-24	Baseline	↓ <225	225	↓ <45	45	Teacher misassignments		EL Teacher misassignments		<table border="1"> <tr> <td>2023-24</td> <td>Baseline</td> </tr> <tr> <td>= 100%</td> <td>100%</td> </tr> </table>	2023-24	Baseline	= 100%	100%	<table border="1"> <tr> <td>2023-24</td> <td>Baseline</td> </tr> <tr> <td>↑ 5.0</td> <td>3.0</td> </tr> <tr> <td>Full implementation</td> <td>Initial implementation</td> </tr> </table>	2023-24	Baseline	↑ 5.0	3.0	Full implementation	Initial implementation	<table border="1"> <tr> <td>2023-24</td> <td>Baseline</td> </tr> <tr> <td>↑ 5.0</td> <td>3.0</td> </tr> <tr> <td>Full implementation</td> <td>Initial implementation</td> </tr> </table>	2023-24	Baseline	↑ 5.0	3.0	Full implementation	Initial implementation
2023-24	Baseline	2023-24	Baseline																												
↓ <225	225	↓ <45	45																												
Teacher misassignments		EL Teacher misassignments																													
2023-24	Baseline																														
= 100%	100%																														
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↑ 5.0	3.0																														
Full implementation	Initial implementation																														
2023-24	Baseline																														
↑ 5.0	3.0																														
Full implementation	Initial implementation																														
<p>8</p> <p>INCREASE AVERAGE INSTRUCTIONAL READING LEVEL</p>	<p>8</p> <p>INCREASE PERFORMANCE ON STAR RENAISSANCE MATH ASSESSMENT</p>	<p>1a</p> <p>HIRE TEACHERS THAT REFLECT STUDENT DEMOGRAPHICS</p>																													
<table border="1"> <tr> <td>2023-24</td> <td>Baseline</td> </tr> <tr> <td>+1.0</td> <td>TBD</td> </tr> <tr> <td>Reading level annually</td> <td></td> </tr> </table>	2023-24	Baseline	+1.0	TBD	Reading level annually		<table border="1"> <tr> <td>2023-24</td> <td>Baseline</td> </tr> <tr> <td>+1</td> <td>TBD</td> </tr> <tr> <td>Year of growth annually</td> <td></td> </tr> </table>	2023-24	Baseline	+1	TBD	Year of growth annually		<table border="1"> <tr> <td>2023-24</td> <td>Baseline</td> <td>2023-24</td> <td>Baseline</td> </tr> <tr> <td>+3%</td> <td>3.8%</td> <td>+6%</td> <td>25.2%</td> </tr> <tr> <td>African American hires</td> <td></td> <td>Hispanic hires</td> <td></td> </tr> </table>	2023-24	Baseline	2023-24	Baseline	+3%	3.8%	+6%	25.2%	African American hires		Hispanic hires						
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2023-24	Baseline	2023-24	Baseline																												
+3%	3.8%	+6%	25.2%																												
African American hires		Hispanic hires																													

EXPECTED 2021-22 ACTIONS & EXPENDITURES

 Goal # 1	 Action / Service	 Amount
	1A - Support a class size reductions by continuing to provide <b>sections for English Learner, Foster Youth, and Socioeconomically Disadvantaged students.</b>	\$22,254,500
	1B - Continue to allocate <b>55 science sections</b> for the comprehensive school sites.	\$1,316,000
	1C - Maintain <b>11 teaching sections and 20 administrative sections</b> above the allocated district sections at all five Continuation sites.	\$902,033
	1D - Provide <b>resources and material for Access teachers</b> to enhance their ability to meet the literacy needs of their students across the 70 Access sections.	\$1,705,000
	1E - Implement <b>Ethnic Studies courses</b> in the fall of the 2022-23 school year and utilize the 2021-22 school year to plan, train staff and purchase supplemental resources.	\$611,413
	1F - Provide <b>professional development for certificated staff</b> , focusing on the California Standards for the Teaching Profession.	\$1,604,854
	1G - <b>Teachers on Special Assignment</b> will provide support for professional development and district and site <b>planning</b> (2 English, 2 Math, 1 Science, 1 Social Studies, 1 English Language Development, 1 AVID).	\$1,089,492
	1H - Retain the <b>Kern High Induction Program</b> to help prepare first and second-year teachers to meet challenges that they may face.	\$890,000
	1I - Continue efforts to <b>recruit, hire, develop, and retain a fully credentialed, appropriately assigned, and effective teaching staff</b> who are demographically reflective of the diverse student body of KHSD.	\$747,000
	1J - Provide <b>adequate and appropriate instructional materials</b> for all students.	N/C





## GOAL #2



### Relevant, Innovative & Ample Instructional Resources

GOAL DETAILS

#### STATE PRIORITIES

- 1. Basic Services
- 2. Academic Standards
- 3. Parent Involvement
- 4. Student Achievement
- 5. Student Engagement
- 6. School Climate
- 7. Course Access
- 8. Other Outcomes

#### STATUS

- New
- Modified
- Unchanged

#### EXPECTED 2023-24 MEASURABLE OUTCOMES

1c

MAINTAIN ALL SCHOOLS IN GOOD REPAIR

2023-24	<b>=100%</b> Schools receive FIT rating of "Good" or "Exemplary"	Baseline	<b>100%</b>
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4a

INCREASE ENGLISH LEARNERS WHO ARE MAKING PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

2023-24	<b>+15%</b>	Baseline	<b>34.4%</b>
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4e

DECREASE NUMBER OF LONG TERM ENGLISH LEARNERS

2023-24	<b>-6%</b>	Baseline	<b>51.3%</b>
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4f

INCREASE ENGLISH LEARNER RECLASSIFICATION RATE

2023-24	<b>+9%</b>	Baseline	<b>17.3%</b>
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4h

INCREASE EAP PERCENTAGE OF "READY" AND "CONDITIONALLY READY" STUDENTS

	Overall	Hispanic	SED	AA	Hmls	EL	SWD
2023-24	<b>+3%</b>	<b>+4.5%</b>		<b>+6%</b>		<b>+9%</b>	
Baseline	51.4%	47.2%	45.7%	37.6%	30%	2.6%	7.5%

5e

INCREASE GRADUATION RATE

2023-24	<b>+3%</b> Overall, Hispanic, SED	<b>+6%</b> AA, Am. Indian, EL, FY	<b>+9%</b> Homeless, SWD
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2a

INCREASE ENROLLMENT OF ENGLISH LEARNERS IN ELD COURSES OF APPROPRIATE LEVEL




2023-24	<b>100%</b>	Baseline	<b>71.9%</b>
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2b

REDUCE FAIL RATE OF ENGLISH LEARNERS IN ELD AND CORE CLASSES

2023-24	<b>-6%</b>	Baseline	<b>17%</b>
---------	------------	----------	------------

EXPECTED 2021-22 ACTIONS & EXPENDITURES

 Goal # 2	 Action / Service	 Amount
2A	<b>Maintain services that will enhance academic achievement of English Learner students</b> (Bilingual Instructional Aides, EL Coordinators, Bilingual Technicians).	\$4,252,177
2B	<b>Support student literacy and increased reading levels by providing Teacher-Librarians at each site, extra library hours, and the Beanstalk independent reading program.</b>	\$2,748,609
2C	Continue to offer <b>intervention sections</b> for students who need additional support in English and Math.	\$2,796,500
2D	Continue to offer <b>summer school intervention sections</b> and designated English Learner intervention sessions to support “at- risk” students.	\$1,235,400
2E	Maintain <b>intervention resources and services</b> (STAR Renaissance licensing, Edmentum licensing, APEX licensing, California Consultant, Exploring Learning Gizmos, Boost Math resources).	\$1,183,573
2F	Strengthen <b>technology infrastructure and provide student devices</b> to support and enhance learning in the classroom.	\$2,387,602
2G	<b>Maintain all facilities in good repair</b> to assure their safety, cleanliness, and functionality.	N/C



## GOAL #3



# Prepare Graduates for Post Secondary Experience

### STATE PRIORITIES



### STATUS



### EXPECTED 2023-24 MEASURABLE OUTCOMES

4a

INCREASE STUDENTS MASTERING GRADE-LEVEL STANDARDS IN ENGLISH LANGUAGE ARTS AND MATH

2023-24	English Language Arts				Mathematics			
	↑	57.1%	11.2%	54.2%	16.6%	27%	10.15%	24.1%
Baseline	51.1%	2.7%	45.2%	7.6%	21%	1.15%	15.1%	1.15%
	Overall	EL	SED	SWD	Overall	EL	SED	SWD

4b

INCREASE A-G COMPLETION RATE

2023-24	Overall	AA	Hispanic	EL	FY	Homeless	SWD	SED
↑	45.7%	42.2%	46.8%	20%	21.1%	21%	15.8%	43.7%
Baseline	42.7%	33.2%	40.8%	11%	11.1%	12%	6.8%	37.7%

4c

INCREASE STUDENTS PREPARED OR APPROACHING PREPARED FOR THE COLLEGE/CAREER INDICATOR

2023-24	Overall	AA	Hispanic	EL	FY	Homeless	SWD	SED
↑	45.5%	39.3%	45.5%	53.3%	47.7%	45.8%	69.7%	45.3%
Baseline	39.5%	33.3%	39.5%	50.3%	44.7%	39.8%	65.7%	39.3%

4g

INCREASE STUDENTS SCORING 3 OR BETTER ON AP EXAM

2023-24	↑ 56.8%	Baseline	↔ 53.8%
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7a/7b/7c

ALL STUDENTS WILL HAVE ACCESS TO A BROAD COURSE OF STUDIES




2023-24	= 100%	Baseline	↔ 100%
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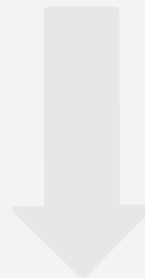
3b

INCREASE CTE PARENT SURVEY RESPONSES

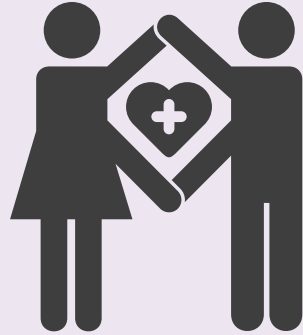
2023-24	↑ 87%	Baseline	84%	2023-24	↑ 90%	Baseline	87%
	All responses				Unduplicated responses		

EXPECTED 2021-22 **ACTIONS & EXPENDITURES**

 Goal # <b>3</b>	 Action / Service	 Amount
3A	- Continue operation of <b>Regional Occupation Center and Career and Technical Education Center</b> and maintain postsecondary partners and local industry partnerships at all school sites.	<b>\$14,941,556</b>
3B	- Provide <b>resources supporting college and career readiness</b> of all students (Career Choices program, Naviance program, AP test fee reimbursement, AVID and college tutors, Resource Counselor, Dual Enrollment curriculum alignment, PD, and materials, Quest for Success career-development program).	<b>\$1,535,998</b>



## GOAL #4



## Positive, Safe & Supportive Learning Environment

### STATE PRIORITIES

- 1. Basic Services
- 2. Academic Standards
- 3. Parent Involvement
- 4. Student Achievement
- 5. Student Engagement
- 6. School Climate
- 7. Course Access
- 8. Other Outcomes

### STATUS

- New
- Modified
- Unchanged

### EXPECTED 2023-24 MEASURABLE OUTCOMES

3a/3b

**INCREASE POSITIVE RESPONSES ON PARENT SURVEY**

2023-24	Baseline
Parents that feel welcomed and connected to their student's school:	
<b>+3%</b>	<b>89%</b> Overall
Parents that feel that the school actively seeks their input about decisions:	
<b>+3%</b>	<b>74%</b> Overall
<b>+3%</b>	<b>80%</b> Unduplicated
<b>+3%</b>	<b>84%</b> SWD

5a

**INCREASE ATTENDANCE RATE**

2023-24	Overall	EL	FY	Homeless	SED	SWD
<b>↑</b>	<b>97.21%</b>	<b>94.38%</b>	<b>90.67%</b>	<b>82.3%</b>	<b>96.18%</b>	<b>93.93%</b>
Baseline <b>↓</b>	94.21%	91.38%	84.67%	76.3%	93.18%	90.93%

5b

**REDUCE RATE OF CHRONIC ABSENTEEISM**

2023-24	Overall	AA	EL	FY	Homeless	SWD
<b>↓</b>	<b>10.6%</b>	<b>13.7%</b>	<b>10.7%</b>	<b>19.6%</b>	<b>38.3%</b>	<b>16%</b>
Baseline <b>↓</b>	13.6%	19.7%	16.7%	28.6%	47.3%	22%

5d

**REDUCE DROPOUT RATE**

2023-24	Overall	AA	Am. Indian	EL	FY	Homeless	SWD
<b>↓</b>	<b>12.2%</b>	<b>14.1%</b>	<b>20.2%</b>	<b>20.6%</b>	<b>25.9%</b>	<b>28.9%</b>	<b>21.4%</b>
Baseline <b>↓</b>	14.2%	20.1%	26.2%	29.6%	34.9%	37.9%	30.4%

6a

**REDUCE SUSPENSION RATE**

2023-24	Overall	AA	AA SWD	EL	FY	Hispanic	SED	SWD
<b>↓</b>	<b>5.1%</b>	<b>11.6%</b>	<b>20.7%</b>	<b>7.8%</b>	<b>18.4%</b>	<b>2.7%</b>	<b>4.1%</b>	<b>11.1%</b>
Baseline <b>↓</b>	8.1%	17.6%	26.7%	10.8%	24.4%	7.7%	9.1%	14.1%


6b

**DECREASE EXPULSION RATE**

2023-24	Overall	AA	AA male SWD	Filipino	2+ Races
	<b>↓ Decrease Annually</b>				
Baseline <b>↓</b>	0.04%	0.11%	0.29%	0.19%	0.20%

EXPECTED 2023-24 MEASURABLE OUTCOMES

6c



INCREASE POSITIVE RESPONSES ON ANNUAL STUDENT CLIMATE SURVEY

2023-24	Baseline
↑75%	69%
"I am happy to be at this school"	
↑65%	71%
"I know teachers at my school treat me fairly"	
↑73%	79%
"Students on my campus care for me"	
↑67%	73%
"Activities I participate in at school make the school or community a better place"	
↑75%	81%
"I know where to go for help with my problems at this school"	
↓15%	9%
"I felt unsafe at school within the last 60 days"	

8



INCREASE COURSE COMPLETION RATE WITH A "C" OR BETTER

	Overall	EL	FY	SED
2023-24	83.8%	73.8%	70.1%	81.2%
Baseline	80.8%	67.8%	64.1%	78.2%



EXPECTED 2021-22 ACTIONS & EXPENDITURES

Goal # 4	Action / Service	Amount
4A	Provide staff and services to <b>facilitate the implementation of PBIS-MTSS</b> (18 School Site PBIS Administrators, 4.375 FTE Truancy Clerks, 3 Clerical Staff, 9 Nurses).	\$4,726,401
4B	Facilitate the implementation of <b>MTSS Tier 1</b> through District TOSAs for Social Emotional Learning, On Campus Intervention sections, Student Advocacy Centers, Community Specialists, Intervention Counselors, and Student engagement programs.	\$7,728,655
4C	Maintain staff supporting the implementation of <b>MTSS Tier 2</b> (1 District Lead Interventionist, 24 School Site Interventionists, and 12 Substance Abuse Specialists including 1 Lead Substance Abuse Specialist).	\$3,113,424
4D	Maintain <b>1 District Social Worker and 23 School Site Social Workers</b> to provide individualized support for students through MTSS Tier 3.	\$3,392,557
4E	Provide services and outreach to <b>support increased parent involvement</b> (18 Parent & Family Centers, 18 Parent Center Community Specialists, Parent and Student Liaisons, Parent Leadership programs).	\$2,346,000
4F	Continue to provide the <b>mentoring programs</b> targeting unduplicated students and other underperforming student groups (AmeriCorps, Youth to Leaders, PODER, YWEL, LISTOS, etc.).	\$827,000
4G	Retain an <b>Educational Option Administrator and 2 Interventionists</b> to work alongside school sites to combat the issue of chronic absenteeism.	\$632,133
4H	Continue to <b>engage stakeholders and involve them in the LCAP development process.</b>	\$436,058
4I	Contingent upon receiving additional funding, explore allocating <b>additional funds to support actions 1E, 2E, and 4E.</b>	\$3,168,633

**Abbreviations:** *AA* (African American), *AP* (Advanced Placement), *AVID* (Advancement Via Individual Determination), *CAASPP* (California Assessment of Performance and Progress), *CSEA* (California School Employees Association), *CSI* (Comprehensive Service and Improvement), *CTE* (Career and Technical Education), *DELAC* (District English Learner Advisory Council), *EAP* (Early Assessment Program), *EL* (English Learner), *ELA* (English-Language Arts), *ELAC* (English Learner Advisory Committee), *ELD* (English Language Development), *ELPAC* (English Language Proficiency Assessment for California), *FIT* (Facilities Inspection Tool), *FTE* (Full-time Equivalent), *FY* (Foster Youth), *GATE* (Gifted and Talented Education), *Homeless* (Homeless), *K* (Kindergarten), *KHSD* (Kern High School District), *KHSTA* (Kern High School Teachers' Association), *LCAP* (Local Control Accountability Plan), *LCFF* (Local Control Funding Formula), *LCP* (Learning Continuity and Attendance Plan), *LI* (Low Income), *LISTOS* (Latinos In Stride to Obtain Success), *MTSS* (Multi-Tiered System of Supports), *PBIS* (Positive Behavioral Interventions and Supports), *PD* (Professional Development), *PLC* (Professional Learning Communities), *PODER* (Providing Opportunity for Development, Empowerment and Resilience), *SED* (Socioeconomically Disadvantaged), *SPSA* (School Plan for Student Achievement), *SWD* (Students With Disabilities), *TBD* (To Be Determined), *TOSA* (Teacher on Special Assignment), *VAPA* (Visual and Performing Arts), *YWEL* (Young Women Empowered for Leadership), .

Legend	
↑ - Increase	= - Maintain
↓ - Decrease	=/↑ - Maintain / Increase
+ - Increase BY	▬ - Baseline
- - Decrease BY	✓ - Completed
	🕒 - In progress



### For More Details

This infographic provides a high-level summary only and is based on the full

 **73**  
page text LCAP

For additional LCAP resources scan or click the QR code or go to [www.goboinfo.com](http://www.goboinfo.com) & search for your district.



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