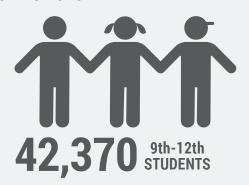
Local Control and Accountability Plan

Kern High School District 2021-22 Highlights Page 1 of 2















STUDENT GROUPS



A

8.5%

English Learners

0.7%

Foster Youth

Unduplicated Students

7 teaching sections in 2020-21

Class Size

Reduction



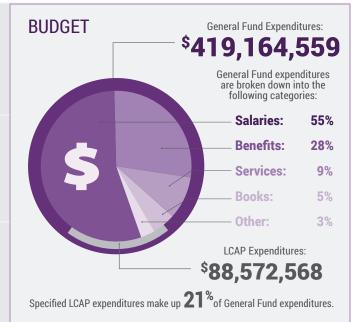
Education Partners

Students smoothly transition from one academic level to the next, thrive, & succeed

Mission Fundamentals

Comprehensive curriculum & appropriate interventions





GOAL

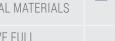
INVESTING \$31.120.292



Highly Qualified, Trained & Diverse Teachers

HIGHLIGHTED OUTCOMES AND METRICS

MAINTAIN ACCESS TO ADEQUATE & APPROPRIATE INSTRUCTIONAL MATERIALS



ACHIEVE FULL IMPLEMENTATION OF **CONTENT & LITERACY** STANDARDS AT ALL SITES







CCSS

+-×=

HIRE TEACHERS THAT REFLECT STUDENT **DEMOGRAPHICS**

	HIGHLIGHTED ACTIONS AND EXPENDITUR	ES 🕕
	1A - Support class size reduction by continuing to	\$22,254,500
	provide sections for English Learner, Foster Youth,	
	and Socioeconomically Disadvantaged students.	
	1E - Implement Ethnic Studies courses in the fall	\$611,413
	of the 2022-23 school year and utilize the	
	2021-22 school year to plan, train staff and	
	purchase supplemental resources.	
	1G - Teachers on Special Assignment will provide	\$1,089,492
	support for professional development and	
	district and site planning.	
	1H - Retain the Kern High Induction Program to	\$890,000
	help prepare first and second-year teachers	
	to meet challenges that they may face.	
	1J - Provide adequate and appropriate	N/C
	instructional materials for all students	

Local Control and Accountability Plan

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GOAL

INVESTING \$14,603,861 GOAL

INVESTING \$16,477,554



INVESTING \$26,370,861



Relevant, Innovative & Ample Instructional Resources



Prepare Graduates for Post Secondary Experience

HIGHLIGHTED OUTCOMES AND METRICS



Positive, Safe & Supportive **Learning Environment**

HIGHLIGHTED OUTCOMES AND METRICS ⊕*		
-	MAINTAIN ALL SCHOOLS IN GOOD REPAIR	= 100%
*	INCREASE ENGLISH LEARNER RECLASSIFICATION RATE	+9%
D,F E	REDUCE FAIL RATE OF ENGLISH LEARNERS IN ELD AND CORE CLASSES	-6 %
HIGH	LIGHTED ACTIONS AND EXPENDITE	JRES •*
2A - Maintain se	2A - Maintain services that will enhance academic	
achieveme	nt of English Learner students	
2C - Continue to	offer intervention sections for students	\$2,796,500
who need ac	dditional support in English & Math	
2F - Strengthen	\$2,387,602	
provide stu		

enhance learning in the classroom

AP	INCREASE STUDENTS SCORING 3 OR BETTER ON AP EXAM	1 56.8%
	ALL STUDENTS WILL HAVE ACCESS TO A BROAD COURSE OF STUDIES	= 100%
ii	INCREASE CTE PARENT SURVEY RESPONSES	#87% _{All} responses 90% Unduplicated responses
HIGH	LIGHTED ACTIONS AND EXPENDITU	IRES • *
3A - Continue	operation of Regional	\$14,941,556
Occupation	on Center and Career and	
Technical	Education Center and maintain	
postseco	ndary partners and local	
industry p	partnerships at all school sites	
3B - Provide re	sources supporting college and	\$1,535,998
career rea	adiness of all students	

ні	GHLIGHTED OUTCOMES AND METRI	ics 🛨*
	INCREASE ATTENDANCE RATE	◆ 97.2 [%]
	REDUCE RATE OF CHRONIC ABSENTEEISM	↓10.6 %
	REDUCE SUSPENSION RATE	↓ 5.1%
		- *

/ 1	
HIGHLIGHTED ACTIONS AND EXPENDITU	RES •
4A - Provide staff and services to facilitate the	\$4,726,401
implementation of PBIS-MTSS	
4F - Continue to provide the mentoring	\$827,000
programs targeting unduplicated students	
and other underperforming student groups	
4G - Retain an Educational Option	\$632,133
Administrator and 2 Interventionists	

Kern High School District, 5801 Sundale Ave, Bakersfield, CA 93309; Phone: (661) 827-3100; Website:www.kernhigh.org; CDS#: 15635290000000



