

Local Control & Accountability Plan Summary

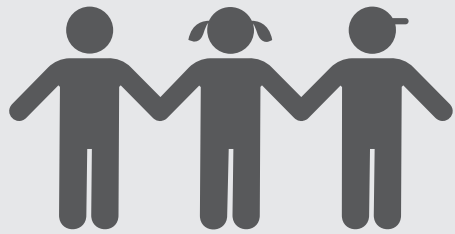
2021-22

Kern High School District

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DISTRICT STORY



42,370 9th-12th STUDENTS



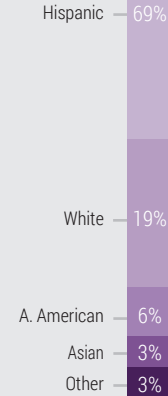
23
SCHOOLS

High School: 18 Alternative Ed: 5

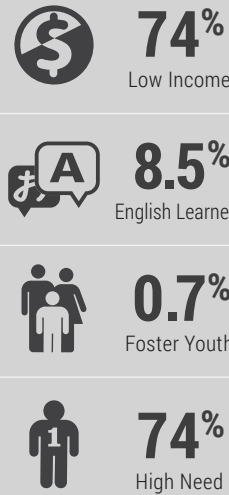
DISTINGUISHED
PBIS Schools



STUDENT ETHNICITY

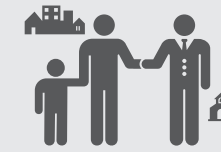
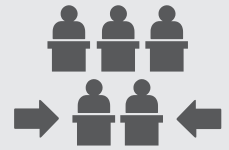


STUDENT GROUPS



Class Size Reduction

947 teaching sections in 2020-21



Education Partners

Students smoothly transition from one academic level to the next, thrive, & succeed

Mission Fundamentals

Comprehensive curriculum & appropriate interventions for all students



LCAP HIGHLIGHTS

GOAL #1



Highly Qualified, Trained & Diverse Teachers

Highlighted Actions

- 1B - Allocate 55 science sections
- 1H - Retain the Kern High Induction Program
- 1I - Recruit, hire and develop an effective and diverse teaching staff

GOAL #2



Relevant, Innovative & Ample Instructional Resources

Highlighted Actions

- 2C - Offer intervention sections for students who need additional support in English and Math
- 2F - Strengthen technology infrastructure and provide student devices

GOAL #3



Prepare Graduates for Post Secondary Experience

Highlighted Actions

- 3A - Continue operation of Regional Occupation Center and Career and Technical Education Center
- 3B - Provide resources supporting college and career readiness of all students

GOAL #4



Positive, Safe & Supportive Learning Environment

Highlighted Actions

- 4E - Provide services and outreach to support increased parent involvement
- 4F - Continue to provide mentoring programs targeting unduplicated students and underperforming student groups



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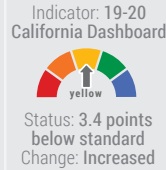
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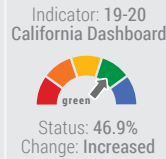
REFLECTIONS: SUCCESSES



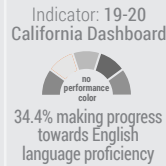
Increased ELA Proficiency



Increased College/Career Readiness



Maintained English Learner Progress



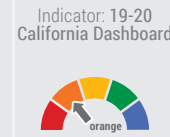
Planned Actions to Maintain Progress:

- 1A** - Support class size reduction by continuing to provide sections for English Learner, Foster Youth, and Socioeconomically Disadvantaged students.
- 2A** - Maintain services that will enhance academic achievement of English Learner students.
- 3B** - Continue operation of Regional Occupation Center and Career and Technical Education Center and maintain postsecondary partners and local industry partnerships at all school sites.

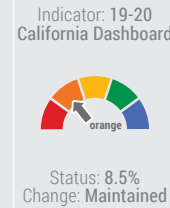
REFLECTIONS: IDENTIFIED NEEDS



Increase Mathematics Proficiency



Reduce Suspension Rate



Planned Actions to Address Needs:

- 2C** - Continue to offer intervention sections for students who need additional support in English and Math.
- 2F** - Strengthen technology infrastructure and provide student devices to support and enhance learning in the classroom.
- 4A** - Provide staff and services to facilitate the implementation of PBIS-MTSS (18 School Site PBIS Administrators, 4.375 FTE Truancy Clerks, 3 Clerical Staff, 9 Nurses).

PERFORMANCE GAPS

Subgroup in Need:



State Indicators:

- 1. Chronic Absenteeism
- 2. Suspension Rate
- 3. English Learner
- 4. Graduation Rate
- 5. College/Career Readiness
- 6. ELA Assessment
- 7. Math Assessment

Foster Youth



Students Experiencing Homelessness



Planned Actions to Address Performance Gaps:

- 2E** - Maintain intervention resources and services (STAR Renaissance licensing, Edmentum licensing, APEX licensing, California Consultant, Exploring Learning Gizmos, Boost Math resources).
- 4E** - Provide services and outreach to support increased parent engagement.
- 4F** - Continue to provide the mentoring programs targeting unduplicated students and other underperforming student groups.

COMPREHENSIVE SUPPORT & IMPROVEMENT

IDENTIFIED SCHOOLS



- Kern Workforce 2000 Academy
- Mira Monte High School
- Tierra Del Sol Continuation
- Vista Continuation
- Vista West Continuation

PROVIDE SUPPORT FOR SCHOOL

Kern High School District supported this school in developing CSI plans through:



- School-level needs assessments
- Evidence based interventions
- Identifying resource inequities to address

MONITOR & EVALUATE EFFECTIVENESS

Implementation & effectiveness of the CSI plan will be monitored through:



- Site-based meetings
- Review of data-based metrics
- Build capacity of identified CSI site administrators to access data to drive decisions

