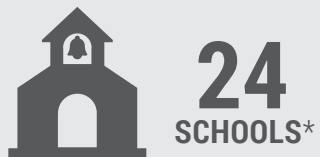
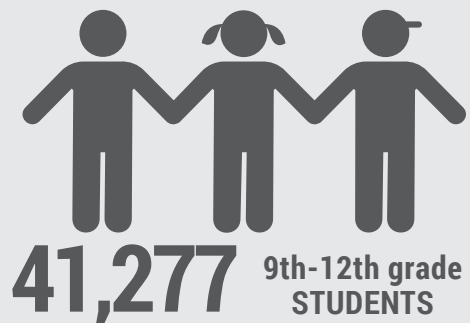


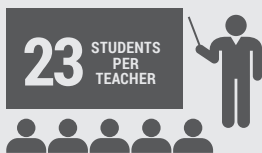


Local Control and Accountability Plan

Plan Summary, 2022-23



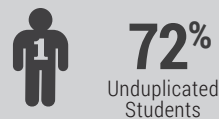
High School: 19
Alternative Ed: 5



DISTRICT STORY



STUDENT GROUPS



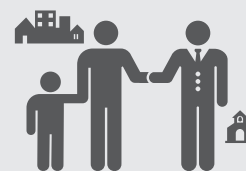
District Mission

To provide programs and services to allow ALL students to graduate from high school *prepared to succeed* in the workplace and at the post-secondary level



Education Partners

The district believes that working with its education partners cultivates a strong community, where students may smoothly transition, thrive, and succeed from one academic level to the next



Fundamental Focus

Provide a comprehensive, viable, and rigorous curriculum to all students, leading to completion of the core program and access to higher-level course work



LCAP HIGHLIGHTS



Highly Qualified, Trained, & Diverse Teachers

GOAL #1

Highlighted Actions

- 1A - Support class size reductions.
- 1D - Provide resources & materials for Access teachers.
- 1H - Retain Kern High Induction program.



Relevant, Innovative, & Ample Instructional Resources

GOAL #2

Highlighted Actions

- 2C - Offer intervention sections for students needing additional support in English and Math.
- 2F - Strengthen technology infrastructure.



Graduates Prepared for Post Secondary Experience

GOAL #3

Highlighted Actions

- 3A - Continue operation of ROC & CTE Center.
- 3B - Provide resources supporting college and career readiness of all students.



Positive, Safe, & Supportive Learning Environment

GOAL #4

Highlighted Actions

- 4E - Provide services & outreach to support increased parent involvement.
- 4F - Continue to provide targeted mentoring programs.

*Schools include: Comprehensive & Alternative sites, and does not include: Special Ed., CTE, Adult, & Charter Sites.

REFLECTION: SUCCESSES



Graduation Rate

Indicator: Local Metric



State Seal of Biliteracy Recipients

Indicator: Local Metric



Golden State Seal of Merit Diplomas

Indicator: Local Metric



Planned Actions to Maintain Progress:

- 2F** - Strengthen technology infrastructure and provide student devices to support and enhance learning in the classroom.
- 3B** - Provide resources supporting college and career readiness of all students (Career Choices program, Naviance program, AP test fee reimbursement, AVID & college tutors, Resource Counselor, Dual Enrollment curriculum alignment, PD, & materials, Early College Program, Quest for Success career development program).
- 4F** - Continue to provide the mentoring programs targeting unduplicated students and other underperforming student groups (AmeriCorps, Youth to Leaders, PODER, YWEL, LISTOS, etc.).

REFLECTION: IDENTIFIED NEEDS

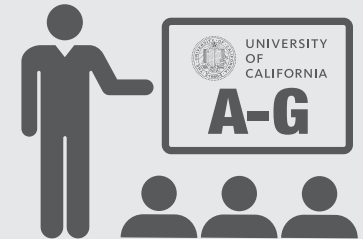


Reading and Math Performance Gaps

Indicator: SBAC

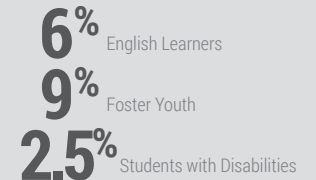


Analysis of data has exposed learning gaps, particularly for the following student groups:
EL, FY, & SWD



A-G Completion for Subgroups

Indicator: Local Metric



Planned Actions to Address Needs:

- 1A** - Support class size reductions by continuing to provide sections for English Learner, Foster Youth, and Socioeconomically Disadvantaged students.
- 1D** - Provide resources and material for Access teachers to enhance their ability to meet the literacy needs of their students.
- 2C** - Continue to offer intervention sections for students who need additional support in English and Math.
- 2D** - Continue to offer summer school intervention sections and designated English Learner intervention sessions to support "at-risk" students.

Engaging Educational Partners



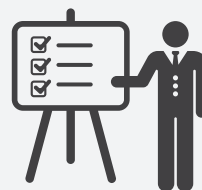
INPUT & FEEDBACK
Collected via surveys



ADVISORY MEETINGS
Conducted



BOARD MEETINGS
Convened



PUBLIC HEARING
Held



15

GROUPS
Involved

Groups include:
Parents, Students,
Teachers, Staff,
Principals,
Administrators, Industry
Partners, Community
Leaders, DPAC, DAAPAC,
PAC, KHSTA, CSEA,
SELPA, and ELAC



Checklist of Items Shared:

- District Profile Data
- State Education Priorities
- LCAP & LCFF Overview
- School Site Plans
- Assessment Results



KHSD has informed, consulted, & involved school stakeholders in the process of creating the LCAP as summarized above. Communications to stakeholders includes:

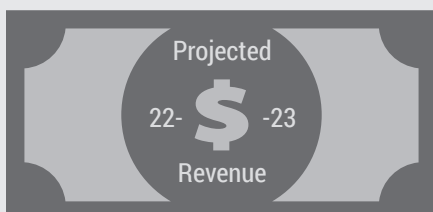


Website, email, phone, word of mouth, virtual & in-person meetings, social media.

Budget Overview & Service Improvement



California law mandates Local Control Funding Formula consisting of the following tiers...



Concentration Grant	\$116,758,337
Supplemental Grant	
Base Grant	\$457,628,518
Other Revenue (state & local)	\$81,525,964
Federal Revenue	\$92,913,915

Total Revenue: \$748,826,734

...targeting disadvantaged students...

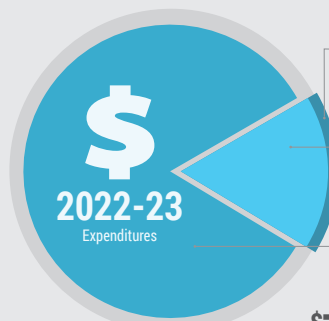


...resulting in increased service of...

29%

2022-23 Expected Service Improvement Using:
\$116,758,337
In Total Concentration & Supplemental Grants

...to spend on expenditures in the district...



LCAP Expenditures for High Needs Students:
\$131,246,832

LCAP Expenditures:
\$131,246,832

Expenditures not included in the LCAP:
\$607,088,420

Total General Fund Expenditures:
\$738,335,252

...which is reported on the following year

Expenditures for High Needs Students:

	Budgeted	Actual
2021-22	\$100,528,863	\$86,040,368

GOAL

#1



Highly Qualified, Trained, & Diverse Teachers

GOAL DETAILS

WHY WAS THIS GOAL DEVELOPED?

This goal was developed to capture the District's efforts to address the following:



Basic Services



Overall Student Outcomes



Highly-qualified Staff

STATUS



New




Modified



Unchanged

EXPECTED 2023-24 MEASURABLE **OUTCOMES**


1a



DECREASE THE NUMBER OF TEACHER MISASSIGNMENTS

OBSERVED OUTCOMES		
Baseline	20-21	21-22
225 Overall	45 EL	
106 Overall	4 EL	
Year 2: TBD		
EXPECTED OUTCOME		
Year 3	↓ <225 All <45 EL	


1a



MAINTAIN ACCESS TO APPROPRIATE INSTRUCTIONAL MATERIALS

OBSERVED OUTCOMES		
Baseline	20-21	21-22
100%	100%	
100%		
Year 2: TBD		
EXPECTED OUTCOME		
Year 3	= 100%	


1b



ACHIEVE FULL IMPLEMENTATION OF CONTENT & LITERACY STANDARDS AT ALL SITES

OBSERVED OUTCOMES		
Baseline	19-20	21-22
3.0	Initial Implementation	
4.0	Full Implementation	
Year 2: TBD		
EXPECTED OUTCOME		
Year 3	↑ 5.0 Full Implementation & Sustainability	


2a/2b



ACHIEVE FULL IMPLEMENTATION OF CONTENT & LITERACY STANDARDS FOR EL STUDENTS

OBSERVED OUTCOMES		
Baseline	20-21	21-22
3.0	Initial Implementation	
4.0	Full Implementation	
Year 2: TBD		
EXPECTED OUTCOME		
Year 3	↑ 5.0 Full Implementation & Sustainability	


8



INCREASE AVERAGE INSTRUCTIONAL READING LEVEL

OBSERVED OUTCOMES				
Baseline	Fall 2019			20-21
6.4	6.7	7.3	7.6	
	9th	10th	11th	12th
Fall 2020				
6.3	6.8	7.3	7.6	
	9th	10th	11th	12th
Year 2: TBD				
EXPECTED OUTCOME				
Year 3	↑ +1 Reading level annually			

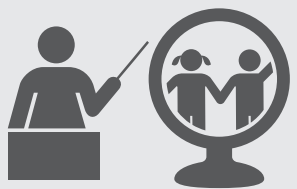
8



IMPROVE PERFORMANCE ON STAR RENAISSANCE MATH ASSESSMENT

OBSERVED OUTCOMES				
Baseline	Fall 2019			
746	770	792	806	
	9th	10th	11th	12th
Fall 2020				
1058	1072	1086	1075	
	9th	10th	11th	12th
Year 2: TBD				
EXPECTED OUTCOME				
Year 3	↑ +1 Year of growth annually			




1a



HIRE TEACHERS THAT REFLECT STUDENT DEMOGRAPHICS

OBSERVED OUTCOMES			
Baseline	20-21		21-22
3.8%	25.2%		
African American hires	Hispanic hires		
Fall 2020			
4.3%	22.4%		
African American hires	Hispanic hires		
Year 2: TBD			
EXPECTED OUTCOME			
Year 3	↑ +3% African American hires +6% Hispanic hires		

PLANNED 2022-23 ACTIONS & EXPENDITURES

 Goal # 1	 Action / Service	 Amount
	1A - Support class size reductions by continuing to provide sections for English Learner, Foster Youth, and Socioeconomically Disadvantaged students.	\$26,460,000
	1B - Continue to allocate 59 science sections for the comprehensive school sites.	\$1,445,500
	1C - Maintain 11 teaching sections and 20 administrative sections above the allocated district sections at all five Continuation sites.	\$956,192
	1D - Provide resources and material for Access teachers to enhance their ability to meet the literacy needs of their students.	\$1,897,500
	1E - Implement Ethnic Studies courses in the fall of the 2023-24 school year and utilize the 2022-23 school year to plan, train staff and purchase supplemental resources.	\$1,611,413
	1F - Provide professional development for certificated staff , focusing on the California Standards for the Teaching Profession.	\$3,035,561
	1G - Teachers on Special Assignment will provide support for professional development and district and site planning (2 English, 2 Math, 1 Science, 1 Social Studies, 2 English Language Development, 1 AVID).	\$1,331,929
	1H - Retain the Kern High Induction Program to help prepare first and second-year teachers to meet challenges that they may face.	\$1,041,882
	1I - Continue efforts to recruit, hire, develop, and retain a fully credentialed, appropriately assigned, and effective teaching staff who are demographically reflective of the diverse student body of KHSD.	\$737,980
	1J - Provide adequate and appropriate instructional materials for all students.	N/C



GOAL #1 SUMMARY OF EXPENDITURES

2021-22

Budgeted
\$31,120,292
Actual
\$28,904,368


2022-23

Budgeted expenditures
contributing to increased
or improved services:
\$38,517,957

Total Budgeted expenditures for 2022-23
\$38,517,957

GOAL

#2




Relevant, Innovative, & Ample Instructional Resources


GOAL DETAILS


→

WHY WAS THIS GOAL DEVELOPED?


This goal was developed to capture the District's efforts to address the following:



 Well-maintained School Facilities



 Student Engagement


 Student Achievement









STATUS


 New





 Modified


 Unchanged

EXPECTED 2023-24 MEASURABLE **OUTCOMES**

<p>1c</p>  <p style="text-align: center; margin-top: 10px;">MAINTAIN ALL SCHOOLS IN GOOD REPAIR</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="2">OBSERVED OUTCOMES</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Baseline</td> <td style="text-align: center;">96% <small>20-21</small></td> </tr> <tr> <td style="text-align: center;">Year 1</td> <td style="text-align: center;">100% <small>21-22</small></td> </tr> <tr> <td style="text-align: center;">Year 2</td> <td style="text-align: center;">TBD</td> </tr> <tr> <th colspan="2">EXPECTED OUTCOME</th> </tr> <tr> <td style="text-align: center;">Year 3</td> <td style="text-align: center;">↑ 100%</td> </tr> </tbody> </table>	OBSERVED OUTCOMES		Baseline	96% <small>20-21</small>	Year 1	100% <small>21-22</small>	Year 2	TBD	EXPECTED OUTCOME		Year 3	↑ 100%	<p>4a</p>  <p style="text-align: center; margin-top: 10px;">INCREASE ELS WHO ARE MAKING PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="2">OBSERVED OUTCOMES</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Baseline</td> <td style="text-align: center;">34% <small>19-20</small></td> </tr> <tr> <td style="text-align: center;">Year 1</td> <td style="text-align: center;">N/A <small>20-21</small></td> </tr> <tr> <td style="text-align: center;">Year 2</td> <td style="text-align: center;">TBD</td> </tr> <tr> <th colspan="2">EXPECTED OUTCOME</th> </tr> <tr> <td style="text-align: center;">Year 3</td> <td style="text-align: center;">↑ 49%</td> </tr> </tbody> </table>	OBSERVED OUTCOMES		Baseline	34% <small>19-20</small>	Year 1	N/A <small>20-21</small>	Year 2	TBD	EXPECTED OUTCOME		Year 3	↑ 49%	<p>4e</p>  <p style="text-align: center; margin-top: 10px;">DECREASE NUMBER OF LONG TERM ENGLISH LEARNERS</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="2">OBSERVED OUTCOMES</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Baseline</td> <td style="text-align: center;">9% <small>19-20</small></td> </tr> <tr> <td style="text-align: center;">Year 1</td> <td style="text-align: center;">16% <small>20-21</small></td> </tr> <tr> <td style="text-align: center;">Year 2</td> <td style="text-align: center;">TBD</td> </tr> <tr> <th colspan="2">EXPECTED OUTCOME</th> </tr> <tr> <td style="text-align: center;">Year 3</td> <td style="text-align: center;">↓ 3%</td> </tr> </tbody> </table>	OBSERVED OUTCOMES		Baseline	9% <small>19-20</small>	Year 1	16% <small>20-21</small>	Year 2	TBD	EXPECTED OUTCOME		Year 3	↓ 3%	<p>4f</p>  <p style="text-align: center; margin-top: 10px;">INCREASE ENGLISH LEARNER RECLASSIFICATION RATE</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="2">OBSERVED OUTCOMES</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Baseline</td> <td style="text-align: center;">24% <small>19-20</small></td> </tr> <tr> <td style="text-align: center;">Year 1</td> <td style="text-align: center;">13% <small>20-21</small></td> </tr> <tr> <td style="text-align: center;">Year 2</td> <td style="text-align: center;">TBD</td> </tr> <tr> <th colspan="2">EXPECTED OUTCOME</th> </tr> <tr> <td style="text-align: center;">Year 3</td> <td style="text-align: center;">↑ 33%</td> </tr> </tbody> </table>	OBSERVED OUTCOMES		Baseline	24% <small>19-20</small>	Year 1	13% <small>20-21</small>	Year 2	TBD	EXPECTED OUTCOME		Year 3	↑ 33%
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PLANNED 2022-23 ACTIONS & EXPENDITURES

 Goal # 2	 Action / Service	 Amount
2A	Maintain services that will enhance academic achievement of English Learner students (Bilingual Instructional Aides, EL Coordinators, Bilingual Technicians, etc.).	\$6,408,664
2B	Support student literacy and increased reading levels by providing Teacher-Librarians at each site, extra library hours, and the Beanstack independent reading program.	\$5,201,374
2C	Continue to offer intervention sections for students who need additional support in English and Math.	\$3,038,000
2D	Continue to offer summer school intervention sections and designated English Learner intervention sessions to support “at- risk” students.	\$1,390,063
2E	Maintain intervention resources and services (licenses for STAR Renaissance, Edmentum, and APEX, California Consultants, Exploring Learning Gizmos, etc.).	\$2,885,656
2F	Strengthen technology infrastructure and provide student devices to support and enhance learning in the classroom.	\$8,920,463
2G	Maintain all facilities in good repair to assure their safety, cleanliness, and functionality.	N/C
2H	Provide additional custodial support to minimize the spread of illnesses (20 FTE custodial positions at comprehensive and continuation sites with high concentrations of unduplicated students).	\$1,555,378
2H	Purchase additional dedicated portable classrooms to house supplemental personnel and maintain reduced class sizes.	\$5,700,000



GOAL #2 SUMMARY OF EXPENDITURES

2021-22

Budgeted
\$17,330,353

Actual
\$14,291,371


2022-23

Budgeted expenditures
contributing to increased
or improved services:
\$35,099,598

Total Budgeted expenditures for 2022-23
\$35,099,598

GOAL

#3




Graduates Prepared for Post Secondary Experience


GOAL DETAILS

WHY WAS THIS GOAL DEVELOPED?


This goal was developed to capture the District's efforts to address the following:



Graduation Rate




Student Engagement




Student Achievement


STATUS



New




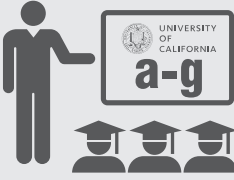

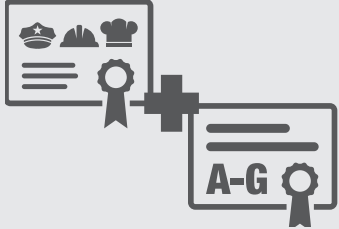


Modified






Unchanged




EXPECTED 2023-24 MEASURABLE OUTCOMES


<p>4a</p>  <p style="text-align: center; font-weight: bold;">INCREASE STUDENTS MASTERING GRADE-LEVEL STANDARDS IN ELA</p>	<p style="text-align: center; font-weight: bold; background-color: #a9a9a9; color: white;">OBSERVED OUTCOMES</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: right; padding-right: 5px;">Baseline</td> <td style="text-align: center;">51%</td> <td style="text-align: center;">3%</td> <td style="text-align: center;">45%</td> <td style="text-align: center;">8%</td> <td style="text-align: right; padding-right: 5px;">18-19</td> </tr> <tr> <td></td> <td style="text-align: center; font-size: 8px;">All</td> <td style="text-align: center; font-size: 8px;">EL</td> <td style="text-align: center; font-size: 8px;">SED</td> <td style="text-align: center; font-size: 8px;">SWD</td> <td></td> </tr> <tr> <td style="text-align: right; padding-right: 5px;">Year 1</td> <td colspan="4" style="text-align: center;">N/A</td> <td style="text-align: right; 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EXPECTED 2023-24 MEASURABLE **OUTCOMES**

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EXPECTED 2022-23 **ACTIONS & EXPENDITURES**

 Goal #3	 Action / Service	 Amount
3A	Continue operation of Regional Occupation Center and Career and Technical Education Center and maintain postsecondary partners and local industry partnerships at all school sites.	\$17,834,589
3B	Provide resources supporting college and career readiness of all students (Career Choices program, Naviance program, AP test fee reimbursement, AVID & college tutors, Resource Counselor, Dual Enrollment curriculum alignment, PD & materials, Early College Program, Quest for Success career development program).	\$2,531,368



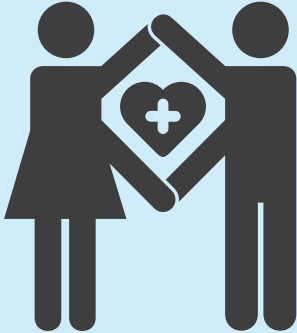
GOAL #3

SUMMARY OF EXPENDITURES

2021-22	Budgeted \$16,477,554	2022-23	Budgeted expenditures contributing to increased or improved services: \$20,365,957	Total Budgeted expenditures for 2022-23 \$20,365,957
2021-22	Actual \$16,478,746	2022-23		

GOAL


#4




Positive, Safe, & Supportive Learning Environment

WHY WAS THIS GOAL DEVELOPED?


This goal was developed to capture the District's efforts to address the following:



School Climate




Student Engagement




Parent Involvement


STATUS



New




Modified



Unchanged

EXPECTED 2023-24 MEASURABLE OUTCOMES


3a



INCREASE PARENTS WHO FEEL WELCOMED AND CONNECTED TO THEIR STUDENT'S SCHOOL

OBSERVED OUTCOMES	
Baseline	89% <small>19-20</small>
Year 1	87% <small>20-21</small>
Year 2	TBD
EXPECTED OUTCOME	
Year 3	↑ 92%


3a,b,c



INCREASE PARENTS WHO BELIEVE THEIR INPUT WAS CONSIDERED WHEN MAKING IMPORTANT DECISIONS

OBSERVED OUTCOMES	
Baseline	74% All, 84% SWD, 80% Unduplicated <small>19-20</small>
Year 1	73% All, 82% SWD, 81% Unduplicated <small>20-21</small>
Year 2	TBD
EXPECTED OUTCOME	
Year 3	↑ +3%


5a



INCREASE ATTENDANCE RATE

OBSERVED OUTCOMES	
Baseline	94% All, 91% EL, 85% FY, 20-21 <small>Homeless, SED, SWD</small>
Year 1	92% All, 91% EL, 88% FY, 21-22 <small>Homeless, SED, SWD</small>
Year 2	TBD
EXPECTED OUTCOME	
Year 3	↑ +3% All, EL, SED, SWD +6% FY, Homeless


5b



REDUCE RATE OF CHRONIC ABSENTEEISM

OBSERVED OUTCOMES	
Baseline	14% All, 17% EL, 29% FY, 19-20 <small>Homeless, AA, SWD</small>
Year 1	16% All, 22% EL, 45% FY, 20-21 <small>Homeless, AA, SWD</small>
Year 2	TBD
EXPECTED OUTCOME	
Year 3	↓ -3% Districtwide -6% EL, AA, SWD -9% FY, Homeless


5d



REDUCE DROPOUT RATE

OBSERVED OUTCOMES	
Baseline	12% All, 35% FY, 30% EL, 19% AA, 19-20 <small>AI/AN, Homeless, SWD, AA Male SWD</small>
Year 1	14% All, 37% FY, 28% EL, 21% AA, 20-21 <small>AI/AN, Homeless, SWD, AA Male SWD</small>
Year 2	TBD
EXPECTED OUTCOME	
Year 3	↓ -3% Districtwide -6% AA, AI/AN -9% SWD, AA Male SWD, EL, FY, Homeless

6a



DECREASE SUSPENSION RATE

OBSERVED OUTCOMES	
Baseline	8% All, 24% FY, 11% EL, 18% AA, 19-20 <small>H/L, SED, SWD, AA Male SWD</small>
Year 1	0.4% All, 1% FY, 0.6% EL, 1% AA, 20-21 <small>H/L, SED, SWD, AA Male SWD</small>
Year 2	TBD
EXPECTED OUTCOME	
Year 3	↓ -3% Districtwide, H/L, SED, SWD, EL -6% AA, FY, Homeless, AA Male SWD

EXPECTED 2023-24 MEASURABLE **OUTCOMES**

6b




OBSERVED OUTCOMES	
Baseline	20-21 0.04%
Year 1	21-22 0%
Year 2	TBD

EXPECTED OUTCOME

Year 3 **↓ Decrease Annually**

REDUCE EXPULSION RATE

6c




OBSERVED OUTCOMES	
Baseline	19-20 69%
Year 1	20-21 77%
Year 2	TBD

EXPECTED OUTCOME

Year 3 **↑ 75%**

INCREASE POSITIVE STUDENT RESPONSES: HAPPY TO BE AT THIS SCHOOL

6c




OBSERVED OUTCOMES	
Baseline	19-20 65%
Year 1	20-21 73%
Year 2	TBD

EXPECTED OUTCOME

Year 3 **↑ 71%**

INCREASE POSITIVE STUDENT RESPONSES: FAIR TREATMENT BY TEACHERS

6c




OBSERVED OUTCOMES	
Baseline	19-20 73%
Year 1	20-21 68%
Year 2	TBD

EXPECTED OUTCOME

Year 3 **↑ 79%**

INCREASE POSITIVE STUDENT RESPONSES: STUDENTS ON CAMPUS CARE FOR ME

6c




OBSERVED OUTCOMES	
Baseline	18-19 67%
Year 1	20-21 70%
Year 2	TBD

EXPECTED OUTCOME

Year 3 **↑ 73%**

INCREASE POSITIVE STUDENT RESPONSES: ACTIVITIES MAKE THE SCHOOL BETTER

6c




OBSERVED OUTCOMES	
Baseline	19-20 75%
Year 1	20-21 80%
Year 2	TBD

EXPECTED OUTCOME

Year 3 **↑ 81%**

INCREASE POSITIVE STUDENT RESPONSES: KNOWING WHERE TO SEEK HELP

6c




OBSERVED OUTCOMES	
Baseline	20-21 15%
Year 1	21-22 14%
Year 2	TBD

EXPECTED OUTCOME

Year 3 **↓ 9%**

DECREASE NEGATIVE STUDENT RESPONSES: FEELING UNSAFE AT SCHOOL

8



OBSERVED OUTCOMES	
Baseline	20-21 81% All, 64% FY, 68% EL, 78% SED
Year 1	21-22 77% All, 58% FY, 66% EL, 76% SED
Year 2	TBD

EXPECTED OUTCOME

Year 3 **↑ +3%** All, SED, **+6%** FY, EL

INCREASE COURSE COMPLETION RATE WITH A "C" OR BETTER

PLANNED 2022-23 **ACTIONS & EXPENDITURES**

Goal # 4	Action / Service	Amount
4A	Maintain staff and services to facilitate the PBIS and MTSS programs (PBIS Administrators, Truancy Clerks, Clerical Staff, Nurses, etc).	\$6,953,534
4B	Facilitate the implementation of MTSS Tier 1 through District TOSAs for Social Emotional Learning, On Campus Intervention sections, Student Advocacy Centers, Community Specialists, Intervention Counselors, and Student engagement programs.	\$12,043,158
4C	Maintain staff supporting the implementation of MTSS Tier 2 (District Coordinator, District Lead Interventionist, School Site Interventionists, Substance Abuse Specialists, etc.).	\$5,911,291

PLANNED 2022-23 ACTIONS & EXPENDITURES

Goal # 4	Action / Service	Amount
4D -	Maintain 1 District Social Worker, 26 School Site Social Workers, and 1 clerical position to provide individualized support for students through MTSS Tier 3.	\$4,598,419
4E -	Provide services and outreach to support increased parent involvement (19 Parent & Family Centers, 19 Parent Center Community Specialists, Parent and Student Liaisons, Parent Leadership programs).	\$4,065,330
4F -	Continue to provide the mentoring programs targeting unduplicated students and other underperforming student groups (AmeriCorps, Youth to Leaders, PODER, YWEL, LISTOS, etc.).	\$1,875,376
4G -	Retain an Educational Option Administrator and 2 Interventionists to work alongside school sites to combat the issue of chronic absenteeism.	\$803,102
4H -	Continue to engage stakeholders and involve them in the LCAP development process.	\$1,013,110



GOAL #4 SUMMARY OF EXPENDITURES

2021-22

Budgeted
\$38,327,136
Actual
\$26,365,883

2022-23

Budgeted expenditures contributing to increased or improved services:
\$37,263,320

Total Budgeted expenditures for 2022-23
\$37,263,320



Abbreviations: *AA* (African American), *AI/AN* (American Indian/Alaska Native), *AP* (Advanced Placement), *AVID* (Advancement Via Individual Determination), *CSEA* (California School Employees Association), *CTE* (Career and Technical Education), *DAAPAC* (District African American Parent Advisory Council), *DPAC* (District Parent Advisory Council), *DELAC* (District English Learner Advisory Council), *EAP* (Early Assessment Program), *EL* (English Learner), *ELA* (English-Language Arts), *ELAC* (English Learner Advisory Committee), *ELD* (English Language Development), *ELPAC* (English Language Proficiency Assessment for California), *FY* (Foster Youth), *H/L* (Hispanic/Latino), *KHSD* (Kern High School District), *KHSTA* (Kern High School Teachers' Association), *LCAP* (Local Control Accountability Plan), *LCFF* (Local Control Funding Formula), *LI* (Low Income), *LISTOS* (Latinos In Stride to Obtain Success), *MTSS* (Multi-Tiered System of Supports), *PBIS* (Positive Behavioral Interventions and Supports), *PD* (Professional Development), *PODER* (Providing Opportunity for Development, Empowerment and Resilience), *ROC* (Regional Occupation Center), *SED* (Socioeconomically Disadvantaged), *SELPA* (Special Education Local Plan Area), *SWD* (Students With Disabilities), *TBD* (To Be Determined), *TOSA* (Teacher on Special Assignment), *YWEL* (Young Women Empowered for Leadership).

Legend	
↑ - Increase	= - Maintain
↓ - Decrease	=/↑ - Maintain / Increase
+ - Increase BY	⬇️ - Baseline
- - Decrease BY	✓ - Completed
	🕒 - In progress



For More Details

This infographic provides a high-level summary only and is based on the full

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page text LCAP

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