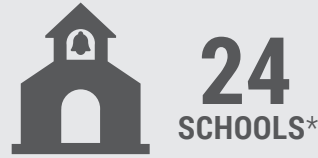
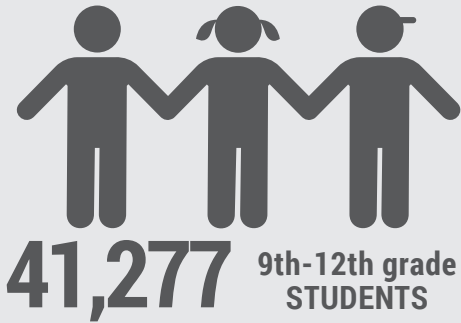


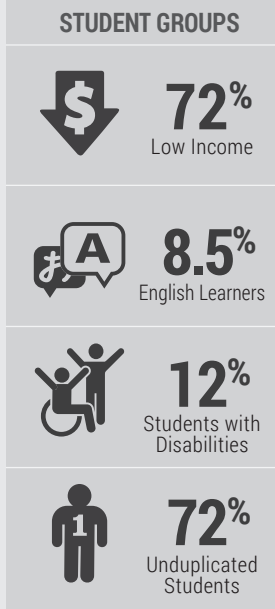
# Local Control & Accountability Plan Summary



## DISTRICT STORY



High School: 19  
Alternative Ed: 5



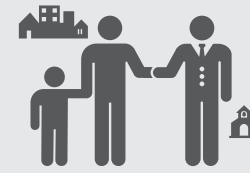
### District Mission

To provide programs and services to allow ALL students to graduate from high school *prepared to succeed* in the workplace and at the post-secondary level



### Education Partners

The district believes that working with its education partners cultivates a strong community, where students may smoothly transition, thrive, and succeed from one academic level to the next



### Fundamental Focus

Provide a comprehensive, viable, and rigorous curriculum to all students, leading to completion of the core program and access to higher-level course work



\*Schools include: Comprehensive & Alternative sites, and does not include: Special Ed., CTE, Adult, & Charter Sites.

## LCAP HIGHLIGHTS



**Highly Qualified, Trained, & Diverse Teachers**

GOAL	Highlighted Actions
<b>#1</b>	1A - Support class size reductions. 1D - Provide resources & materials for Access teachers. 1H - Retain Kern High Induction program.



**Relevant, Innovative, & Ample Instructional Resources**

GOAL	Highlighted Actions
<b>#2</b>	2C - Offer intervention sections for students needing additional support in English and Math. 2F - Strengthen technology infrastructure.



**Graduates Prepared for Post Secondary Experience**

GOAL	Highlighted Actions
<b>#3</b>	3A - Continue operation of ROC & CTE Center. 3B - Provide resources supporting college and career readiness of all students.



**Positive, Safe, & Supportive Learning Environment**

GOAL	Highlighted Actions
<b>#4</b>	4E - Provide services & outreach to support increased parent involvement. 4F - Continue to provide targeted mentoring programs.



# Local Control & Accountability Plan Summary

2022-23

Kern High School District

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## REFLECTION: SUCCESSES



**Graduation Rate**



**State Seal of Biliteracy Recipients**



**Golden State Seal of Merit Diplomas**

Indicator: Local Metric

Indicator: Local Metric

Indicator: Local Metric



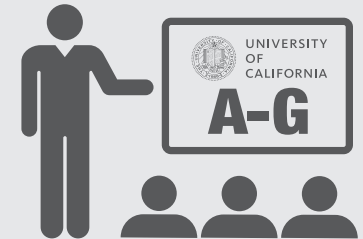
### Planned Actions to Maintain Progress:

- 2F** - Strengthen technology infrastructure and provide student devices to support and enhance learning in the classroom.
- 3B** - Provide resources supporting college and career readiness of all students (Career Choices program, Naviance program, AP test fee reimbursement, AVID & college tutors, Resource Counselor, Dual Enrollment curriculum alignment, PD, & materials, Early College Program, Quest for Success career development program).
- 4F** - Continue to provide the mentoring programs targeting unduplicated students and other underperforming student groups (AmeriCorps, Youth to Leaders, PODER, YWEL, LISTOS, etc.).

## REFLECTION: IDENTIFIED NEEDS



**Reading and Math Performance Gaps**



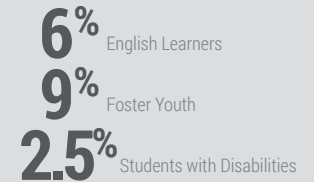
**A-G Completion for Subgroups**

Indicator: SBAC

Indicator: Local Metric



Analysis of data has exposed learning gaps, particularly for the following student groups:  
EL, FY, & SWD



### Planned Actions to Address Needs:

- 1A** - Support class size reductions by continuing to provide sections for English Learner, Foster Youth, and Socioeconomically Disadvantaged students.
- 1D** - Provide resources and material for Access teachers to enhance their ability to meet the literacy needs of their students.
- 2C** - Continue to offer intervention sections for students who need additional support in English and Math.
- 2D** - Continue to offer summer school intervention sections and designated English Learner intervention sessions to support "at-risk" students.

