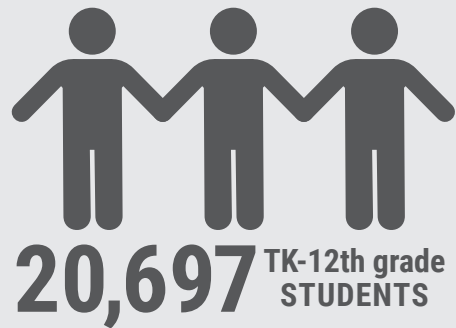


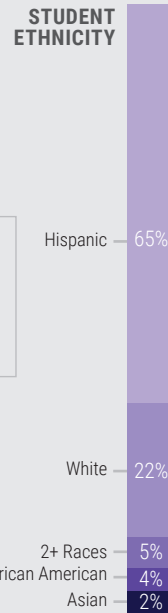


# Local Control and Accountability Plan

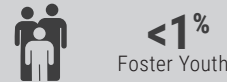
## Plan Summary, 2023-24



Elementary:	13	Alternative Ed:	2
K-8:	2	Adult School:	1
Middle School:	4	Preschool Programs (various options)	
High School:	3		



### STUDENT GROUPS



## DISTRICT STORY

### District Mission

Through a shared commitment with our community, we ensure rigorous, relevant, and globally competitive opportunities for each student in a supportive learning environment.



### District Priorities

- Essential Outcomes
- Student Achievement
- Student Engagement
- Parent & Community Support

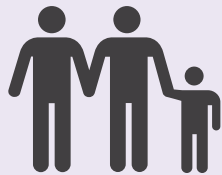


### Award-Winning Programs

LEUSD has earned numerous awards, including the CSBA Golden Bell Award and designation as a Model SARB program, as well as multiple grants, competitions, and championships.



## LCAP HIGHLIGHTS



### Student, Family, and Community Engagement

GOAL  
#1

#### Highlighted Actions

- 1.5 - Offer staff development for PBIS Tier 1 & 2.
- 1.8 - Survey educational partners.
- 1.22 - Offer instruction & Peer Assistance for new teachers.



### Academic Achievement

GOAL  
#2

#### Highlighted Actions

- 2.6 - Employ counselors for enrollment and graduation plans.
- 2.11 - Reduce class sizes.
- 2.18 - Provide Learning Ally with training for students.



### Intervention and Acceleration Opportunities

GOAL  
#3

#### Highlighted Actions

- 3.2 - Deliver elementary reading interventions.
- 3.12 - Hire teachers for after-school tutoring.
- 3.15 - Hire Social Worker to provide support to Foster Youth.

## REFLECTION: SUCCESSES



### Graduation Rate

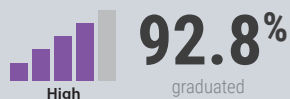


### Low Suspension Rates

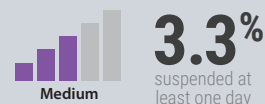


### High Performing Student Groups in ELA

Indicator: CA School Dashboard



Indicator: CA School Dashboard



Indicator: CA School Dashboard



#### Planned Actions to Maintain Progress:

- 1.5** - Continue to provide Tier 1 & Tier 2 PBIS supports by providing staff development and supports at all grade spans.
- 3.2** - Provide elementary reading skills interventions (in-classroom interventions, after school remediation, etc.).
- 3.6** - Maintain Social Emotional Learning Support Providers (SELSP) to support students who have disengaged since the Pandemic.
- 3.11** - Provide opportunities for high school credit recovery through additional sections added to Master Schedules.

## REFLECTION: IDENTIFIED NEEDS



### Chronic Absenteeism

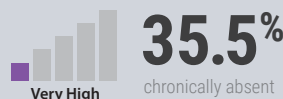


### Mathematics

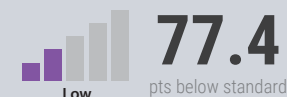


### English Learner Progress

Indicator: CA School Dashboard



Indicator: CA School Dashboard



Indicator: CA School Dashboard



#### Planned Actions to Address Needs:

- 1.3** - Monitor chronic absentee data on a monthly basis and continue pre-SART meetings with District liaisons.
- 1.26** - Equip secondary schools with a Specialist for attendance, academic aid, group sessions, and behavior support.
- 2.2** - Monitor the implementation of integrated/designated ELD instruction through administrative informal walk-throughs.
- 2.26** - Hire an Assistant Director for Mathematics to enhance Math instruction and support, emphasizing unduplicated students.

## COMPREHENSIVE SUPPORT & IMPROVEMENT

### IDENTIFIED SCHOOLS



**Keith McCarthy Academy**  
(Graduation Rate)

### PROVIDE SUPPORT FOR SCHOOLS

Lake Elsinore USD supported these schools in developing CSI plans through:



- Collaboration with RCOE to identify resource gaps and interventions
- Meetings with off-track students for alternative graduation plans
- At least ten staff training sessions annually

### MONITOR & EVALUATE EFFECTIVENESS

Implementation & effectiveness of the CSI plan will be monitored through:



- Utilization of Biannual Academic Planner
- Continuous oversight by Director II of Secondary Instruction for graduation rates
- Monitoring of students "off-track" for graduation

# Engaging Educational Partners

**4,370**  
**RESPONSES**  
received to LCAP Survey

**1**  
**LISTENING TOUR**  
conducted

**59**  
**MEETINGS**  
held

**5**  
**LCAP WORKSHOPS**  
hosted

**13**  
**GROUPS**  
Involved

## Groups include:

Parents, Students, Teachers, Staff, School and District Administrators, Community Members, Cabinet, Board Members, RCOE, DELAC, CAC, LETA, RCSELPA



## Checklist of Items Shared:

- District Profile Data
- State Education Priorities
- LCAP & LCFF Overview
- School Site Plans
- Assessment Results



LEUSD has informed, consulted, & involved school stakeholders in the process of creating the LCAP as summarized above. Communications to stakeholders includes:

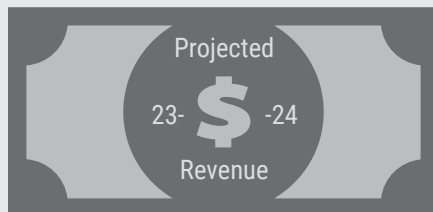


Website, email, phone, word of mouth, virtual & in-person meetings, social media.

# Budget Overview & Service Improvement



California law mandates Local Control Funding Formula consisting of the following tiers...



Concentration Grant	\$50,145,505
Supplemental Grant	
Base Grant	\$220,793,639
Other Revenue (state & local)	\$57,178,008
Federal Revenue	\$45,320,179
<b>Total Revenue:</b>	<b>\$373,437,331</b>

...targeting disadvantaged students...

...to spend on expenditures in the district...

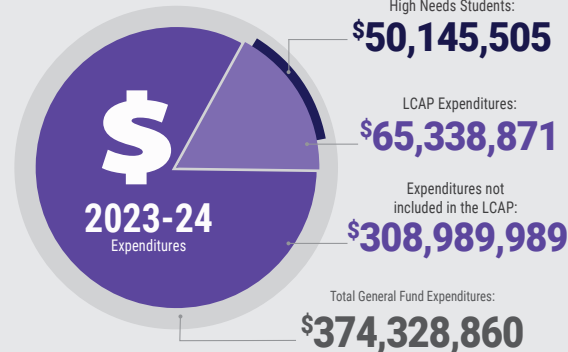
Low Income English Learners Foster Youth



...resulting in increased service of...

**23%**

2023-24 Expected Service Improvement Using:  
**\$50,145,505**  
In Total Concentration & Supplemental Grants

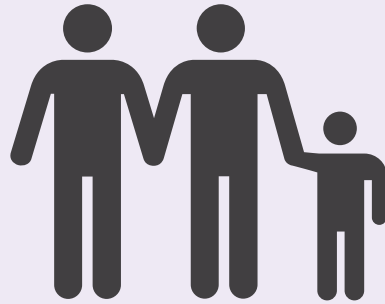


Expenditures for High Needs Students:

	Budgeted	Actual
2022-23	\$38,928,054	\$42,390,810

...which is reported on the following year

## GOAL #1



## Student, Family, and Community Engagement

### WHY WAS THIS GOAL DEVELOPED?

This goal was developed to capture the District's efforts to address the following:



### STATUS



### EXPECTED 2023-24 MEASURABLE OUTCOMES

1.1



INCREASE AVERAGE  
DAILY ATTENDANCE

OBSERVED OUTCOMES	
Baseline	19-20 95.6%
Year 1	20-21 90%
Year 2	21-22 91.5%
EXPECTED OUTCOME	
Year 3	↑ 92%

1.2



REDUCE CHRONIC  
ABSENTEEISM

OBSERVED OUTCOMES	
Baseline	19-20 12%
Year 1	20-21 32%
Year 2	21-22 35.5%
EXPECTED OUTCOME	
Year 3	↓ 32.5%

1.3



REDUCE SUSPENSION AND  
EXPULSION RATES

OBSERVED OUTCOMES	
Baseline	18-19 3% Suspension 0.18% Expulsion
Year 1	20-21 2.85% Suspension 0.04% Expulsion
Year 2	21-22 3.3% Suspension 0.1% Expulsion
EXPECTED OUTCOME	
Year 3	↓ 2.8% Suspension <0.18% Expulsion

1.4



MAINTAIN LOW  
DROPOUT RATES

OBSERVED OUTCOMES	
Baseline	16-17 1 student Middle 0.6% High
Year 1	20-21 0 students Middle 2% High
Year 2	21-22 3 students Middle 2.3% High
EXPECTED OUTCOME	
Year 3	= <6 Middle School students <1% High School

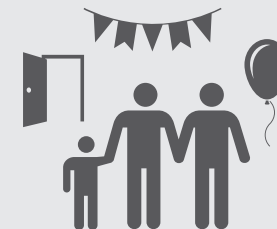
1.5



MAINTAIN ACCESS TO  
STANDARDS-ALIGNED  
INSTRUCTIONAL MATERIALS

OBSERVED OUTCOMES	
Baseline	19-20 100%
Year 1	20-21 100%
Year 2	21-22 100%
EXPECTED OUTCOME	
Year 3	= 100%


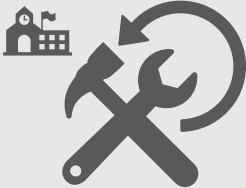
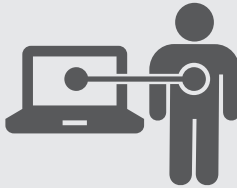
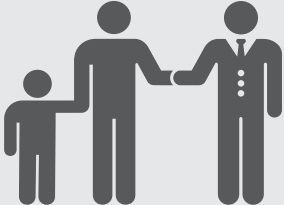


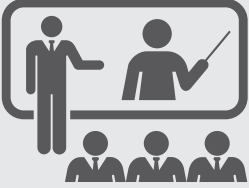


1.6



CONTINUE IMPLEMENTING FAMILY  
ENGAGEMENT ACTIVITIES

OBSERVED OUTCOMES	
Baseline	19-20 1 Event per Quarter per Site
Year 1	20-21 0 Events
Year 2	21-22 1 Event per Quarter per Site
EXPECTED OUTCOME	
Year 3	= 1 Event per Quarter per Site



## EXPECTED 2023-24 MEASURABLE OUTCOMES

<p>1.7</p>  <p>MAINTAIN FULLY CREDENTIALLED AND APPROPRIATELY ASSIGNED TEACHERS</p>	<table> <tr> <th colspan="2">OBSERVED OUTCOMES</th></tr> <tr> <td>Baseline</td><td>100%<sup>19-20</sup></td></tr> <tr> <td>Year 1</td><td>100%<sup>20-21</sup></td></tr> <tr> <td>Year 2</td><td>100%<sup>21-22</sup></td></tr> <tr> <th colspan="2">EXPECTED OUTCOME</th></tr> <tr> <td>Year 3</td><td>=100%</td></tr> </table>	OBSERVED OUTCOMES		Baseline	100% <sup>19-20</sup>	Year 1	100% <sup>20-21</sup>	Year 2	100% <sup>21-22</sup>	EXPECTED OUTCOME		Year 3	=100%
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<p>1.8</p>  <p>MAINTAIN CLEAN AND SAFE FACILITIES RATED "GOOD" OR BETTER</p>	<table> <tr> <th colspan="2">OBSERVED OUTCOMES</th></tr> <tr> <td>Baseline</td><td>100%<sup>19-20</sup></td></tr> <tr> <td>Year 1</td><td>100%<sup>20-21</sup></td></tr> <tr> <td>Year 2</td><td>96%<sup>21-22</sup></td></tr> <tr> <th colspan="2">EXPECTED OUTCOME</th></tr> <tr> <td>Year 3</td><td>=100%</td></tr> </table>	OBSERVED OUTCOMES		Baseline	100% <sup>19-20</sup>	Year 1	100% <sup>20-21</sup>	Year 2	96% <sup>21-22</sup>	EXPECTED OUTCOME		Year 3	=100%
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<p>1.9</p>  <p>CONTINUE TO PROVIDE ALL STUDENTS WITH ACCESS TO TECHNOLOGY</p>	<table> <tr> <th colspan="2">OBSERVED OUTCOMES</th></tr> <tr> <td>Baseline</td><td>100%<sup>19-20</sup></td></tr> <tr> <td>Year 1</td><td>100%<sup>20-21</sup></td></tr> <tr> <td>Year 2</td><td>100%<sup>21-22</sup></td></tr> <tr> <th colspan="2">EXPECTED OUTCOME</th></tr> <tr> <td>Year 3</td><td>=100%</td></tr> </table>	OBSERVED OUTCOMES		Baseline	100% <sup>19-20</sup>	Year 1	100% <sup>20-21</sup>	Year 2	100% <sup>21-22</sup>	EXPECTED OUTCOME		Year 3	=100%
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<p>1.10</p>  <p>MAINTAIN PTSA VOLUNTEER OPPORTUNITIES</p>	<table> <tr> <th colspan="2">OBSERVED OUTCOMES</th></tr> <tr> <td>Baseline</td><td>118,356<sup>19-20</sup> PTSA Volunteer Hours</td></tr> <tr> <td>Year 1</td><td>20,636<sup>21-22</sup> PTSA Volunteer Hours</td></tr> <tr> <td>Year 2</td><td>61,435<sup>22-23</sup> PTSA Volunteer Hours</td></tr> <tr> <th colspan="2">EXPECTED OUTCOME</th></tr> <tr> <td>Year 3</td><td>=118,356 PTSA Volunteer Hours</td></tr> </table>	OBSERVED OUTCOMES		Baseline	118,356 <sup>19-20</sup> PTSA Volunteer Hours	Year 1	20,636 <sup>21-22</sup> PTSA Volunteer Hours	Year 2	61,435 <sup>22-23</sup> PTSA Volunteer Hours	EXPECTED OUTCOME		Year 3	=118,356 PTSA Volunteer Hours
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<p>1.11</p>  <p>MAINTAIN ONLINE GRADEBOOK PARTICIPATION (LOG-INS)</p>	<table> <tr> <th colspan="2">OBSERVED OUTCOMES</th></tr> <tr> <td>Baseline</td><td>1,109,996<sup>19-20</sup> Students 183,850<sup>19-20</sup> Parents</td></tr> <tr> <td>Year 1</td><td>3,420,297<sup>20-21</sup> Students 310,241<sup>20-21</sup> Parents</td></tr> <tr> <td>Year 2</td><td>1,063,494<sup>22-23</sup> Students 226,388<sup>22-23</sup> Parents</td></tr> <tr> <th colspan="2">EXPECTED OUTCOME</th></tr> <tr> <td>Year 3</td><td>=1,109,996<sup>Students</sup> =183,850<sup>Parents</sup></td></tr> </table>	OBSERVED OUTCOMES		Baseline	1,109,996 <sup>19-20</sup> Students 183,850 <sup>19-20</sup> Parents	Year 1	3,420,297 <sup>20-21</sup> Students 310,241 <sup>20-21</sup> Parents	Year 2	1,063,494 <sup>22-23</sup> Students 226,388 <sup>22-23</sup> Parents	EXPECTED OUTCOME		Year 3	=1,109,996 <sup>Students</sup> =183,850 <sup>Parents</sup>
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<p>1.12</p>  <p>RAISE ANNUAL CLIMATE SURVEY PARTICIPATION (RESPONSES)</p>	<table> <tr> <th colspan="2">OBSERVED OUTCOMES</th></tr> <tr> <td>Baseline</td><td>3,736<sup>19-20</sup></td></tr> <tr> <td>Year 1</td><td>4,399<sup>20-21</sup></td></tr> <tr> <td>Year 2</td><td>4,370<sup>21-22</sup></td></tr> <tr> <th colspan="2">EXPECTED OUTCOME</th></tr> <tr> <td>Year 3</td><td>↑4,325</td></tr> </table>	OBSERVED OUTCOMES		Baseline	3,736 <sup>19-20</sup>	Year 1	4,399 <sup>20-21</sup>	Year 2	4,370 <sup>21-22</sup>	EXPECTED OUTCOME		Year 3	↑4,325
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<p>1.13</p>  <p>CONTINUE PROVIDING PROFESSIONAL DEVELOPMENT TO SATISFY NEU AND AVID REQUIREMENTS</p>	<table> <tr> <th colspan="2">OBSERVED OUTCOMES</th></tr> <tr> <td>Baseline</td><td>20<sup>18-19</sup> NEU 48<sup>18-19</sup> AVID</td></tr> <tr> <td>Year 1</td><td>0<sup>20-21</sup> NEU N/A<sup>20-21</sup> AVID</td></tr> <tr> <td>Year 2</td><td>17<sup>22-23</sup> NEU 55<sup>22-23</sup> AVID</td></tr> <tr> <th colspan="2">EXPECTED OUTCOME</th></tr> <tr> <td>Year 3</td><td>=20<sup>NEU</sup> =48<sup>AVID</sup></td></tr> </table>	OBSERVED OUTCOMES		Baseline	20 <sup>18-19</sup> NEU 48 <sup>18-19</sup> AVID	Year 1	0 <sup>20-21</sup> NEU N/A <sup>20-21</sup> AVID	Year 2	17 <sup>22-23</sup> NEU 55 <sup>22-23</sup> AVID	EXPECTED OUTCOME		Year 3	=20 <sup>NEU</sup> =48 <sup>AVID</sup>
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<p>1.14</p>  <p>CONTINUE OFFERING ATHLETIC/ACTIVITY STIPENDS</p>	<table> <tr> <th colspan="2">OBSERVED OUTCOMES</th></tr> <tr> <td>Baseline</td><td>100%<sup>19-20</sup></td></tr> <tr> <td>Year 1</td><td>100%<sup>20-21</sup></td></tr> <tr> <td>Year 2</td><td>100%<sup>21-22</sup></td></tr> <tr> <th colspan="2">EXPECTED OUTCOME</th></tr> <tr> <td>Year 3</td><td>=100%</td></tr> </table>	OBSERVED OUTCOMES		Baseline	100% <sup>19-20</sup>	Year 1	100% <sup>20-21</sup>	Year 2	100% <sup>21-22</sup>	EXPECTED OUTCOME		Year 3	=100%
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<p>1.15</p>  <p>MAINTAIN WRITTEN TRANSLATION SERVICES</p>	<table> <tr> <th colspan="2">OBSERVED OUTCOMES</th></tr> <tr> <td>Baseline</td><td>100%<sup>19-20</sup></td></tr> <tr> <td>Year 1</td><td>100%<sup>20-21</sup></td></tr> <tr> <td>Year 2</td><td>100%<sup>21-22</sup></td></tr> <tr> <th colspan="2">EXPECTED OUTCOME</th></tr> <tr> <td>Year 3</td><td>=100%</td></tr> </table>	OBSERVED OUTCOMES		Baseline	100% <sup>19-20</sup>	Year 1	100% <sup>20-21</sup>	Year 2	100% <sup>21-22</sup>	EXPECTED OUTCOME		Year 3	=100%
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EXPECTED OUTCOME													
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## EXPECTED 2023-24 MEASURABLE OUTCOMES

<p>1.16</p>  <p>CONTINUE PROVIDING PD ALIGNING ACADEMIC, BEHAVIORAL, AND/OR SOCIAL NEEDS</p>	<table> <tr> <th colspan="2">OBSERVED OUTCOMES</th></tr> <tr> <td>Baseline</td><td>19-20 <b>100%</b></td></tr> <tr> <td>Year 1</td><td>20-21 N/A due to Covid-19</td></tr> <tr> <td>Year 2</td><td>22-23 <b>100%</b></td></tr> <tr> <th colspan="2">EXPECTED OUTCOME</th></tr> <tr> <td>Year 3</td><td><b>=100%</b></td></tr> </table>	OBSERVED OUTCOMES		Baseline	19-20 <b>100%</b>	Year 1	20-21 N/A due to Covid-19	Year 2	22-23 <b>100%</b>	EXPECTED OUTCOME		Year 3	<b>=100%</b>
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Year 3	<b>=100%</b>												
<p>1.17</p>  <p>CONTINUE OFFERING PREMIUM PAY BILINGUAL STIPENDS</p>	<table> <tr> <th colspan="2">OBSERVED OUTCOMES</th></tr> <tr> <td>Baseline</td><td>19-20 <b>100%</b></td></tr> <tr> <td>Year 1</td><td>20-21 <b>100%</b></td></tr> <tr> <td>Year 2</td><td>21-22 <b>100%</b></td></tr> <tr> <th colspan="2">EXPECTED OUTCOME</th></tr> <tr> <td>Year 3</td><td><b>=100%</b></td></tr> </table>	OBSERVED OUTCOMES		Baseline	19-20 <b>100%</b>	Year 1	20-21 <b>100%</b>	Year 2	21-22 <b>100%</b>	EXPECTED OUTCOME		Year 3	<b>=100%</b>
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<p>1.18</p>  <p>MAINTAIN PLC TIME FOR TEACHERS</p>	<table> <tr> <th colspan="2">OBSERVED OUTCOMES</th></tr> <tr> <td>Baseline</td><td>19-20 <b>Weekly 18</b> sessions Elementary Secondary</td></tr> <tr> <td>Year 1</td><td>20-21 <b>Weekly 18</b> sessions Elementary Secondary</td></tr> <tr> <td>Year 2</td><td>20-21 <b>Weekly 18</b> sessions Elementary Secondary</td></tr> <tr> <th colspan="2">EXPECTED OUTCOME</th></tr> <tr> <td>Year 3</td><td><b>= Weekly 18</b> sessions Elementary Secondary</td></tr> </table>	OBSERVED OUTCOMES		Baseline	19-20 <b>Weekly 18</b> sessions Elementary Secondary	Year 1	20-21 <b>Weekly 18</b> sessions Elementary Secondary	Year 2	20-21 <b>Weekly 18</b> sessions Elementary Secondary	EXPECTED OUTCOME		Year 3	<b>= Weekly 18</b> sessions Elementary Secondary
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## PLANNED 2023-24 ACTIONS & EXPENDITURES

 Goal # 1	 Action / Service
	<p>1.1 - <b>Decrease chronic absenteeism</b> through personal connections with assistant principals, teachers, and attendance techs, and the specific work done by the Child Welfare &amp; Attendance Office staff.</p> <p>1.2 - Attendance Clerks and staff will monitor student attendance and identify students chronically absent on a weekly basis, emphasizing <b>personal contacts with students and families</b>.</p> <p>1.3 - Monitor chronic absentee data on a monthly basis and <b>continue pre-SART meetings</b> with District liaisons.</p> <p>1.4 - Employ elementary assistant principals for <b>direct service to unduplicated students</b> and maintain secondary assistant principals to monitor student discipline and intervene with appropriate PBIS.</p> <p>1.5 - Continue to provide <b>Tier 1 &amp; Tier 2 PBIS supports</b> by providing staff development and supports at all grade spans (Boy's Town strategies, Victor Community, Alternatives to Suspension, Student Support Groups, etc.).</p> <p>1.6 - Ensure students will have <b>opportunities to engage in extra/co-curricular activities</b> offered through activities stipends, and continue instructional stipends to support student engagement.</p> <p>1.7 - Continue to send staff to AVID Summer Institute, RIMS Path, NEU trainings, and refine CCGI to enable students and parent/guardian to <b>understand and track A-G progress</b>.</p> <p>1.8 - Provide <b>survey opportunities</b> to educational partners (families, staff, students, and community) through various means (face-to-face, email, Parent Square, SMS texting) and maintain school and District websites.</p> <p>1.9 - Provide <b>free fingerprinting and badges</b> for all eligible volunteers.</p>

## PLANNED 2023-24 ACTIONS & EXPENDITURES

### Goal # 1

### Action / Service

- 1.10 - Provide **oral translation** stipends at all school sites and maintain one FTE for **written translation** services at the DO.
- 1.11 - Create **Foster Youth Parent Advisory Council** to advise the LCAP Committee.
- 1.12 - Maintain 18 PLC meetings for staff collaboration on **best practices and student achievement**.
- 1.13 - Maintain PE teachers/paraeducators at elementary sites to allow for **certificated staff collaboration**.
- 1.16 - Maintain the **JOEY program** at Keith McCarthy Academy.
- 1.17 - Utilize **ParentSquare** as a means of communication with educational partners.
- 1.18 - Supply **replacement devices** to staff for engagement and closing achievement gaps.
- 1.19 - Provide **technical assistance** (IT Techs) on campus to support classroom instruction.
- 1.20 - Offer a **centralized location for registration support** in English and Spanish for families who struggle with literacy and/or computer access.
- 1.22 - Continue providing instruction for beginning teachers and provide a **Peer Assistance Review** program.
- 1.23 - Provide three social workers and one school nurse for the high schools to provide **health and mental health direct service to students**, especially for unduplicated students.
- 1.24 - Offer teachers **two days of training** to enhance teaching skills and meet student needs.
- 1.25 - Assign **counselors to each elementary school** to help with behavior, group sessions, trauma support, and staff assistance.
- 1.26 - Equip **secondary schools with a Specialist** for attendance, academic aid, group sessions, and behavior support.
- 1.27 - Assign a **social worker to alternative education settings** for mental health services, focusing on unduplicated students.
- 1.28 - Hire a **communication specialist** to help schools with social media, family communication, and partner updates.
- 1.29 - Add a **Director II for School Safety & Security** and six officers for a safe, inclusive environment, especially for English Learners, Foster Youth, and Low-Income students.
- 1.30 - Keep schools and related **facilities well-maintained**.
- 1.31 - Continue **middle and high school sports programs** for broader student athletic participation.



## GOAL #1 SUMMARY OF EXPENDITURES

2022-23

Budgeted  
\$14,582,466  
Actual  
\$16,990,075

2023-24

Budgeted expenditures  
contributing to increased  
or improved services:  
\$22,148,845

Total Budgeted expenditures for 2023-24  
\$27,932,785

## GOAL #2



## Academic Achievement

### WHY WAS THIS GOAL DEVELOPED?

This goal was developed to capture the District's efforts to address the following:



Community Engagement



Student Engagement



Highly-qualified Staff

### STATUS



New



Modified



Unchanged

### EXPECTED 2023-24 MEASURABLE OUTCOMES

2.1



IMPROVE STUDENT ACHIEVEMENT ON THE ELA AND MATH CAASPP

OBSERVED OUTCOMES			
Baseline	18-19	22	55
		points below standard	
Year 1	20-21	N/A due to Covid-19	
Year 2	21-22	33.4	77.4
		points below standard	
EXPECTED OUTCOME			
Year 3		30.4	74.4
		points below standard	

2.2



INCREASE ENGLISH LEARNERS MAKING PROGRESS TOWARDS PROFICIENCY IN ENGLISH

OBSERVED OUTCOMES			
Baseline	18-19	55%	51.2%
		progressed	progressed 1+ level
Year 1	20-21	N/A due to Covid-19	
Year 2	21-22	42.4%	41.4%
		progressed	progressed 1+ level
EXPECTED OUTCOME			
Year 3		45%	55.7%
		progressed	progressed 1+ level

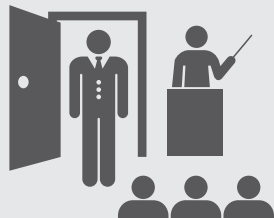
2.3



MAINTAIN ENGLISH LEARNER RECLASSIFICATION RATE

OBSERVED OUTCOMES			
Baseline	18-19	32%	
Year 1	20-21	11%	
Year 2	21-22	15.5%	
EXPECTED OUTCOME			
Year 3		= 32%	

2.4



INCREASE ADMIN WALK-THROUGHS

OBSERVED OUTCOMES			
Baseline	18-19	2,331	
Year 1	21-22	600	
Year 2	22-23	789	
EXPECTED OUTCOME			
Year 3		2,447	

2.5



RAISE PERCENT OF STUDENTS PREPARED FOR COLLEGE (CCI)

OBSERVED OUTCOMES		
Baseline	18-19	38%
Year 1	20-21	N/A due to Covid-19
Year 2	21-22	N/A due to Covid-19
EXPECTED OUTCOME		
Year 3		↑42%

2.6




IMPROVE CTE PATHWAY COMPLETION RATE

OBSERVED OUTCOMES	
Baseline	18-19 10.5%
Year 1	20-21 12%
Year 2	21-22 N/A due to Covid-19
EXPECTED OUTCOME	
Year 3	↑ 12%



## PLANNED 2023-24 ACTIONS & EXPENDITURES


2.7



INCREASE GRADUATION RATE

OBSERVED OUTCOMES		
Baseline	18-19	93%
Year 1	20-21	89%
Year 2	21-22	92.8%
EXPECTED OUTCOME		
Year 3		↑ 94%


2.8



INCREASE A-G COMPLETION

OBSERVED OUTCOMES		
Baseline	18-19	48%
Year 1	20-21	34%
Year 2	21-22	30.9%
EXPECTED OUTCOME		
Year 3		↑ 52%


2.9



MAINTAIN A BROAD COURSE OF STUDY IN GRADES 1-6

OBSERVED OUTCOMES		
Baseline	19-20	100%
Year 1	21-22	100%
Year 2	22-23	100%
EXPECTED OUTCOME		
Year 3		= 100%

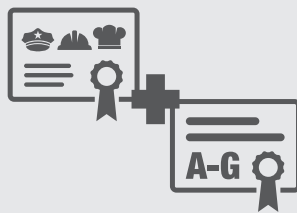
2.10



RAISE STUDENTS SCORING 3 OR 4 ON EAP

OBSERVED OUTCOMES		
Baseline	18-19	46% ELA 21% Math
Year 1	21-22	N/A due to Covid-19
Year 2	21-22	42% ELA 15% Math
EXPECTED OUTCOME		
Year 3		↑ 49% ELA 23% Math

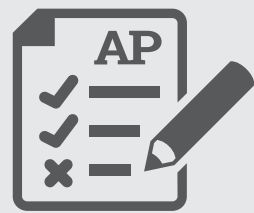
2.11



INCREASE STUDENTS COMPLETING BOTH A-G REQUIREMENTS & A CTE PATHWAY

OBSERVED OUTCOMES		
Baseline	19-20	6.7%
Year 1	20-21	6.3%
Year 2	21-22	5.6%
EXPECTED OUTCOME		
Year 3		↑ 7.8%


2.12



RAISE NUMBER OF AP EXAMS TAKEN

OBSERVED OUTCOMES		
Baseline	19-20	1,714
Year 1	20-21	1,284
Year 2	21-22	1,141
EXPECTED OUTCOME		
Year 3		↑ 1,927

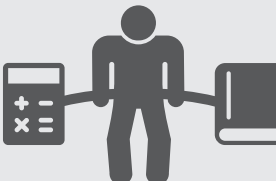
2.13



INCREASE AP EXAMS PASSED WITH A SCORE OF 3 OR BETTER

OBSERVED OUTCOMES		
Baseline	19-20	716
Year 1	20-21	455
Year 2	21-22	583
EXPECTED OUTCOME		
Year 3		↑ 818

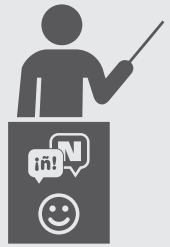
2.14



MAINTAIN A BROAD COURSE OF STUDY IN GRADES 7-12

OBSERVED OUTCOMES		
Baseline	19-20	100%
Year 1	20-21	100%
Year 2	21-22	100%
EXPECTED OUTCOME		
Year 3		= 100%


2.15




MAINTAIN SPECIALIZED PROGRAMS AND SERVICES FOR EL AND SWD

OBSERVED OUTCOMES		
Baseline	19-20	100%
Year 1	20-21	100%
Year 2	21-22	100%
EXPECTED OUTCOME		
Year 3		= 100%



## PLANNED 2023-24 ACTIONS & EXPENDITURES

2.16  CONTINUE PE INSTRUCTION BY CREDENTIALLED PE TEACHERS FOR GRADES 1-5	OBSERVED OUTCOMES	
	Baseline	19-20 100%
	Year 1	20-21 100%
	Year 2	21-22 100%
	EXPECTED OUTCOME	
	Year 3	=100%

2.17  CONTINUE TO PROVIDE VERTICAL ARTICULATION AND COLLABORATION MEETINGS	OBSERVED OUTCOMES	
	Baseline	19-20 100%
	Year 1	20-21 100%
	Year 2	21-22 100%
	EXPECTED OUTCOME	
	Year 3	=100%



## PLANNED 2023-24 ACTIONS & EXPENDITURES

 Goal # 2	 Action / Service
2.1 - Monitor the <b>implementation of language acquisition programs</b> and LEUSD English Learner through a targeted professional development plan.	
2.2 - Monitor the implementation of <b>integrated/designated ELD instruction</b> through administrative informal walk-throughs.	
2.3 - Offer PD to High School Special Education Case carrier on <b>reading and understanding student transcripts</b> .	
2.4 - Provide <b>on-site course-based credit recovery</b> for enhanced local control and better grade support.	
2.5 - Provide <b>alternative settings and programs</b> by adding staff as applicable.	
2.6 - Continue to employ counselors to <b>monitor enrollments and progress</b> in various programs and implement graduation plans.	
2.7 - Maintain <b>Counselor ratio</b> of 475:1.	
2.8 - Communicate AP exam dates and the importance of taking AP exams and offer <b>online test-prep programs</b> to increase the number of tests taken and passed.	
2.9 - Continue <b>extended day kindergarten</b> and explore expanding full-day kindergarten to more sites.	
2.10 - Monitor student growth through the implementation of agreed-upon <b>Common Assessments</b> to guide instruction.	
2.11 - <b>Reduce secondary class sizes</b> for courses focused on achieving College/Career readiness.	
2.12 - Continue offering and expanding the <b>Dual Immersion Program</b> and offer and refine the <b>Biliteracy Pathway</b> .	
2.13 - Provide <b>AVID tutors</b> to give unduplicated students opportunities to close the achievement gap.	

## PLANNED 2023-24 ACTIONS & EXPENDITURES

### Goal #2

### Action / Service

- 2.14 - Provide **no-cost access** for students to take the PSAT, SAT, and AP exams.
- 2.16 - Engage students in grades 9-12 with a **College Kick Off Day**, offering a variety of post-secondary programs and workshops to help them get a competitive start in college and career readiness.
- 2.17 - Provide access to **dual-enrollment in community college courses**, giving students guaranteed college credit, exposure to a college experience, and confidence that they may succeed in college, especially for the unduplicated population.
- 2.18 - Offer **Learning Ally program** with training for audio book access to below-grade-level readers, targeting all students including those with disabilities and English learners.
- 2.19 - Supply **Exact Path for students needing Tier 2+ intervention**, offering diagnostic assessments, personalized paths, and tools for educators to support.
- 2.20 - Give **English 3D curriculum** to grades 6-12 long-term English Learners for faster English proficiency.
- 2.21 - Equip English language learners with **CA ELD Standards-aligned activities** to prepare for ELPAC's four domains.
- 2.22 - **Expand Career Technical Education** (CTE), including a Director, for broader middle school offerings and post-secondary opportunities.
- 2.23 - Appoint a **Director of College & Career Readiness** to enhance graduation rates, A-G completion, and post-secondary readiness with NEU/AVID.
- 2.24 - Assign a **Director of English Learners** for yearly English proficiency progress, LTEL support, and parent engagement.
- 2.25 - Appoint an **Assistant Director for English Language Arts** to bolster ELA instruction and support for staff/students, focusing on unduplicated students.
- 2.26 - Hire an **Assistant Director for Mathematics** to enhance Math instruction and support, emphasizing unduplicated students.



## GOAL #2 SUMMARY OF EXPENDITURES

2022-23

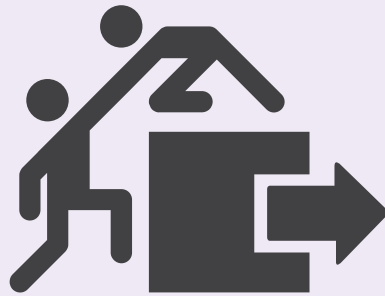
Budgeted  
**\$20,142,686**  
Actual  
**\$20,964,802**

2023-24

Budgeted expenditures  
contributing to increased  
or improved services:  
**\$25,948,740**

Total Budgeted expenditures for 2023-24  
**\$25,948,740**

## GOAL #3



## Intervention and Acceleration Opportunities

### WHY WAS THIS GOAL DEVELOPED?

This goal was developed to capture the District's efforts to address the following:



Performance Gaps



Targeted Supports & Interventions



Student Achievement

### STATUS



New



Modified



Unchanged

### EXPECTED 2023-24 MEASURABLE OUTCOMES

3.1



INCREASE ACHIEVEMENT ON THE ELA CAASPP FOR STUDENT GROUPS

#### OBSERVED OUTCOMES

Baseline	40 AA	35 H/L	60 EL	18-19 points below standard
Year 1	39 Homeless	37 SED	82 SWD	

N/A due to Covid-19

Year 2	47 AA	45 H/L	83 EL	21-22 points below standard
	52 Homeless	49 SED	101 SWD	

#### EXPECTED OUTCOME

Year 3	44 AA	42 H/L	80 EL	
	49 Homeless	46 SED	99 SWD	points below standard

3.2



INCREASE ACHIEVEMENT ON THE MATH CAASPP FOR STUDENT GROUPS

#### OBSERVED OUTCOMES

Baseline	80 AA	27 2+ races	116 SWD	18-19 points below standard
Year 1				N/A due to Covid-19

N/A due to Covid-19

Year 2	100 AA	116 FY	115 EL	21-22 points below standard
	49 2+ Races	135 SWD		

#### EXPECTED OUTCOME

Year 3	97 AA	113 FY	112 EL	
	46 2+ Races	132 SWD		points below standard

3.3



INCREASE CCI PREPAREDNESS FOR STUDENT GROUPS

#### OBSERVED OUTCOMES

Baseline	25.5% AA	34% H/L	18% EL	18-19
Year 1	45% 2+ Races	34% SED	7% SWD	41% White

N/A due to Covid-19

N/A due to Covid-19

#### EXPECTED OUTCOME

Year 3	+1.5%			per year
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3.4



MAINTAIN ACCESS TO MATH INTERVENTION MATERIALS FOR ALL STUDENTS

#### OBSERVED OUTCOMES

Baseline	100%	19-20
Year 1	100%	20-21

100%

100%

#### EXPECTED OUTCOME

Year 3	=100%	
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3.5



DECREASE SUSPENSION RATE FOR STUDENT GROUPS

#### OBSERVED OUTCOMES

Baseline	8.5% AA	14% FY	5% SWD	7.5% AI	18-19
Year 1	N/A AA	10% FY	N/A SWD	N/A AI	21-22

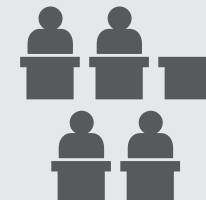
N/A

5%  
AA 9% FY | 6% SWD | 8% AI | 21-22 |

#### EXPECTED OUTCOME

Year 3	6% AA	11% FY	5% SWD	5% AI	
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3.6



DECREASE CHRONIC ABSENTEEISM FOR STUDENT GROUPS

#### OBSERVED OUTCOMES

Baseline	20% AA	23% FY	30% AI	27.5% PI	19% Homeless	18-19
Year 1	30% AA	32% FY	37% AI	28% PI	40% Homeless	21-22

32%  
AA 35% FY | 33% AI | 42% PI | 44% Homeless | 22-23 |

#### EXPECTED OUTCOME

Year 3	30% AA	33% FY	31% AI	40% PI	42% Homeless	
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## PLANNED 2023-24 ACTIONS &amp; EXPENDITURES



Goal #3



Action / Service

3.1 - Action discontinued.

3.2 - Provide elementary **reading skills interventions** (in-classroom interventions, after school remediation, etc.).3.3 - Continue to implement **Literacy Camp** for elementary students.3.4 - Reduce elementary class sizes temporarily to **accommodate unique learning needs** of students.3.5 - Offer a **Dual Immersion 5th Grade Summer Camp** for students bound for Elsinore Middle School.3.6 - Maintain **Social Emotional Learning Support Providers** (SELSP) to support students who have disengaged since the Pandemic.

3.7 - Action discontinued.

3.8 - Implement **skills-based summer school** for middle school students deficient in ELA and Math.3.9 - Offer a **Dual Immersion 8th Grade Summer Camp** for incoming 9th graders.3.10 - Enhance staffing for High School **Summer School Credit Recovery** focusing on skill-based remediation classes.3.11 - Provide opportunities for high school credit recovery through **additional sections** added to Master Schedules.3.12 - Hire additional teachers to provide **after school tutoring** and additional student supports.

3.13 - Action discontinued.

3.14 - Offer K-12 Special Education intervention through an **Extended School Year Summer Program**.3.15 - Employ a **Social Worker** to support Foster Youth social emotional needs and make connections with City and County-wide support systems.

3.16 - Action discontinued.

3.17 - Action discontinued.

3.18 - Utilize online platforms (CAPIT, Renaissance, FRECKLE) to provide elementary professional development regarding **differentiating instruction and addressing student learning loss**.3.19 - Maintain **Paraeducator positions** to support learning recovery, including bilingual paraeducators for EL support.3.20 - Provide access to **Sylvan Tutoring** for Foster Youth in need of academic intervention.3.21 - Employ **six temporary staff** for credit recovery at Ortega High School.3.22 - Identify student gaps, assign interventions, and track progress, emphasizing the **Least Restrictive Environment** (Academies & Intervention Teachers).

PLANNED 2023-24 ACTIONS & EXPENDITURES

Goal # 3	Action / Service
3.23 - Continue to <b>extend learning opportunities</b> after school and/or on Saturdays at school sites.	
3.24 - Implement best practices at the school sites based on the root cause analysis of FY for suspension and chronic absenteeism to <b>re-engage and connect</b> FY to the school sites.	
3.25 - Continue <b>Robotics After School Program</b> at three sites and explore options to expand.	
3.26 - Provide <b>two drug crisis counselors</b> for secondary schools to address substance abuse, handle Tier 2 and Tier 3 emotional issues, and guide staff on drug concerns	



GOAL #3  
SUMMARY OF  
EXPENDITURES

2022-23

Budgeted  
\$11,472,917  
Actual  
\$12,188,245

2023-24

Budgeted expenditures  
contributing to increased  
or improved services:  
\$5,300,467

Total Budgeted expenditures for 2023-24

\$11,457,346



**Abbreviations:** *AA* (African American), *AI* (American Indian), *AP* (Advanced Placement), *AVID* (Advancement Via Individual Determination), *CAASPP* (California Assessment of Performance and Progress), *CAC* (Community Advisory Committee), *CCI* (College/Career Readiness Indicator), *CCGI* (California College Guidance Initiative), *CTE* (Career and Technical Education), *DCC* (District Consultation Committee), *DELAC* (District English Learner Advisory Council), *DO* (District Office), *EL* (English Learner), *ELA* (English-Language Arts), *ELAC* (English Learner Advisory Committee), *ELD* (English Language Development), *ELPAC* (English Language Proficiency Assessment for California), *EO* (English Only), *FTE* (Full-time Equivalent), *FY* (Foster Youth), *H/L* (Hispanic/Latino), *LCAP* (Local Control Accountability Plan), *LCFF* (Local Control Funding Formula), *LETA* (Lake Elsinore Teacher's Association), *LI* (Low Income), *LEUSD* (Lake Elsinore Unified School District), *LTEL* (Long-term English Learner), *MDTP* (Mathematics Diagnostic Testing Project), *NEU* (No Excuses University), *PBIS* (Positive Behavior Interventions and Supports), *PBL* (Project-Based Learning), *PD* (Professional Development), *PLC* (Professional Learning Communities), *PreK* (Preschool), *PreK* (Parent Teacher Student Association), *RCOE* (Riverside County Office of Education), *RCSELPA* (Riverside County Special Education Local Plan Area), *SARB* (School Attendance Review Board), *SART* (School Attendance Review Team), *SAT* (Scholastic Assessment Test), *SED* (Socioeconomically Disadvantaged), *SWD* (Students With Disabilities), *TBD* (To Be Determined), *VAPA* (Visual and Performing Arts).

Legend	
↑ - Increase	= - Maintain
↓ - Decrease	=/↑ - Maintain/Increase
⊕ - Increase BY	⬇ - Baseline
⊖ - Decrease BY	✓ - Completed
	⌚ - In progress



## For More Details

This infographic provides a high-level summary only and is based on the full



**120**  
page text LCAP

For additional LCAP resources  
scan or click the QR code  
or go to [www.goboinfo.com](http://www.goboinfo.com)  
& search for your district.



Lake Elsinore Unified School District, 545 Chaney St, Lake Elsinore, CA 92530; (951) 253-7000; [www.leusd.k12.ca.us](http://www.leusd.k12.ca.us); CDS#3375176000000.

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