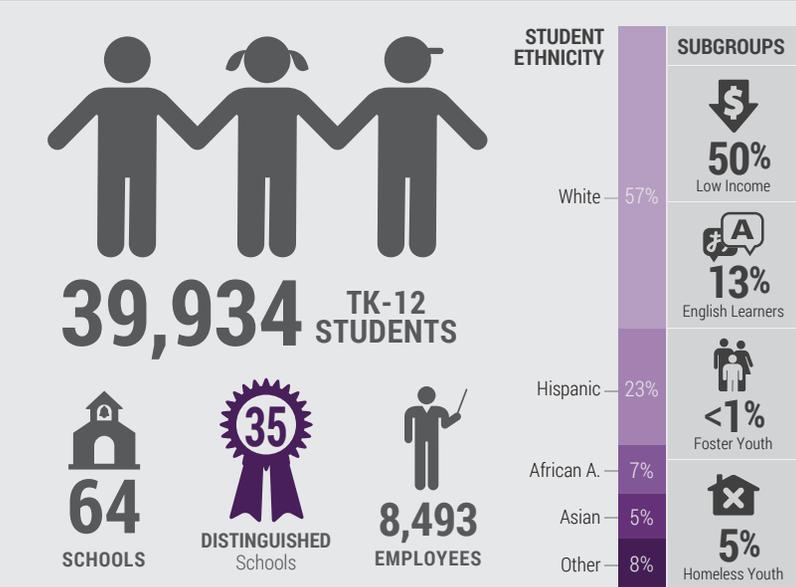


Local Control and Accountability Plan

Plan Summary, 2017-18



DISTRICT STORY

Social-emotional Support

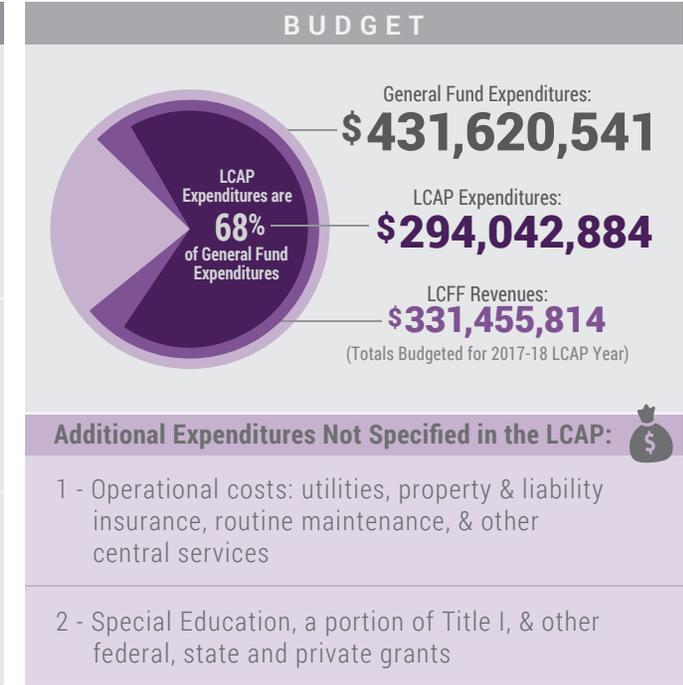
Recognizing that students face a variety of challenges, additional academic, behavioral, & social-emotional supports are available through MTSS to ensure the success of each student.

Specialized Services & Programs

Montessori, Spanish Dual Immersion, IB (TK-12), CIVITAS, CTE pathways, & other specialties

District Mission

Educate & inspire each student to succeed & contribute to an evolving world by providing innovative, rigorous, student-focused programs in a safe, caring, & collaborative community



LCAP HIGHLIGHTS

English Language Proficiency Development

GOAL #3	Highlighted Actions & Expenditures
	1.3.5 - TK- 12 ELs receive Designated & Integrated ELD teachers \$5,380,291
	1.3.10 - BIAs for additional EL classroom support \$1,604,104

Increase Graduation Requirement Completion

GOAL #5	Highlighted Actions & Expenditures
	1.5.5 - Implement & support highly effective academic interventions for TK-12 \$998,318
	1.5.10 - Evaluate school resource allocation & guidance plan support \$129,784

MTSS Behavioral & Social-emotional Supports & Interventions

GOAL #12	Highlighted Actions & Expenditures
	2.3.5 - Expand regional support centers to implement behavioral supports & interventions \$141,520
	2.3.10 - Referral based K-5 social-emotional & behavioral supports \$224,291

* See abbreviations & legend on page 23.

GREATEST PROGRESS

Increased Graduation Rate



Indicator: 2016-17 CA School Dashboard



Status: Medium Change: Increased



Increased Math Performance Score (2015-16)

Indicator: 2016-17 CA School Dashboard



Status: Low Change: Increased

Increased ELA Performance Score (2015-16)



Indicator: 2016-17 CA School Dashboard



Status: Low Change: Maintained

Planned Actions to Maintain Progress:

- 1.1.5 - Increase effectiveness of TK-2 reading instruction (Fluency, phones & word recognition PD)
- 1.2.5 - Implement CCSS-aligned math materials (PL guided by student outcomes & teacher feedback)
- 1.5.5 - Implement & support highly effective academic interventions for TK-12 students

GREATEST NEEDS



Growth & Performance of English Learners

Indicator: 2016-17 CA School Dashboard



Status: Low Change: Declined

Improve Math Performance Score (2015-16)



Indicator: 2016-17 CA School Dashboard



Status: Low Change: Increased

Planned Actions to Address Needs:

- 1.3.5 - TK- 12 ELs receive Designated & Integrated ELD teachers (EL Instructional Specialists)
- 1.3.10 - Bilingual Instructional Specialists for additional EL classroom support
- 1.3.25 - Implement ELA & ELD standards & develop high-quality instructional materials

PERFORMANCE GAPS

Subgroup in Need:



State Indicators:

- 1. Chronic Absenteeism
- 2. Suspension Rate
- 3. English Learner
- 4. Graduation Rate
- 5. College/Career Readiness
- 6. ELA Assessment
- 7. Math Assessment

Students with Disabilities



African American



Asian



2+ Races



Planned Actions to Address Performance Gaps:

- 1.1.15 - Continue secondary Comprehensive Literacy, develop, implement & study CCSS units of study
- 1.2.40 - MS/HS jump start math programs & focus on students who are close to meeting standards
- 1.5.50 - Summer school program for Title I elementary students, immigrant/refugee & EL

INCREASED OR IMPROVED SERVICES

Regional Support Centers

for



College & Career Readiness Transitions

for



Strengthen Math Support

for





GOAL
#1

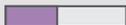


INCREASE LITERACY SKILL ACHIEVEMENT

Actual 2016-17 Expenditures
\$2,146,993

Overall Status:

In Progress

↕ Outcomes	Expected Metrics	Actual Metrics	Total Planned	Progress Made	% of Progress
1.1A - Increased ELA Proficiency Rates for K-2 Text Level	+10%	+12.5%	5 Outcomes	2 Outcomes	40% 
1.1C - Increased MAP ELA Proficiency Rates	+5%	+4.4%			
1.1E - Increased CAASPP ELA Proficiency Rates	+5%	-0.7%			
↘ Actions	Budgeted Expenditures	Actual Expenditures	Total Planned	Progress Made	% of Progress
1.1.10 - Support CCSS ELA implementation & instructional practices	\$560,526	\$521,465	7 Actions	7 Actions	100% 
1.1.15 - Continued support of secondary comprehensive literacy	\$100,000	\$103,924			
1.1.20 - Continued support CCSS-aligned history & literacy standards	\$35,089	\$35,367			



GOAL
#2

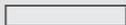
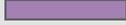


INCREASE MATH SKILL ACHIEVEMENT

Actual 2016-17 Expenditures
\$1,822,884

Overall Status:

In Progress

↕ Outcomes	Expected Metrics	Actual Metrics	Total Planned	Progress Made	% of Progress
1.2B - Increased MAP math proficiency rates (grades 3-9)	+5%	-2%	5 Outcomes	0 Outcomes	0% 
1.2D - Increased CAASPP math proficiency rates (grades 3-8, 11)	+5%	-0.9%			
↘ Actions	Budgeted Expenditures	Actual Expenditures	Total Planned	Progress Made	% of Progress
1.2.5 - Expand PD & CCSS aligned TK-10 math materials	\$707,758	\$195,401	6 Actions	6 Actions	100% 
1.2.20 - Reduced 9th grade IM1 class size	\$513,001	\$451,748			
1.2.25 - Refined MS math support interventions (MTSS)	\$357,095	\$356,990			





GOAL
#3



ENGLISH LANGUAGE
PROFICIENCY DEVELOPMENT

Actual 2016-17 Expenditures

\$7,578,688

Overall Status:



In Progress

↕ Outcomes	Expected Metrics	Actual Metrics	Total Planned	Progress Made	% of Progress
1.3A - Increased EL & LTEL CELDT growth rate	+3%	4.8% / 14.2%	6	5	83%
1.3B - Increased EL & LTEL proficiency rate	+4% / +6%	-1.9% / 1.8%			
1.3C - Increased EL & LTEL reclassification rate	+3% / +5%	14.8% / 31.7%			
↪ Actions	Budgeted Expenditures	Actual Expenditures	Total Planned	Progress Made	% of Progress
1.3.5 - ELs received daily designated & integrated ELD instruction	\$4,616,184	\$4,742,330	7	7	100%
1.3.10 - Provided BIAs for ELs classroom support	\$1,485,582	\$901,426			
1.3.25 - ELD standards, EL program specialist & 7 TOSAs TK-12	\$1,458,721	\$1,280,190			



GOAL
#4



HIGH QUALITY FOSTER
YOUTH SERVICES

Actual 2016-17 Expenditures

\$1,092,892

Overall Status:



Goal Met

↕ Outcomes	Expected Metrics	Actual Metrics	Total Planned	Progress Made	% of Progress
1.4A - Maintained FY enrollment & scheduling average	2 days	1.6 days	3	3	100%
1.4B - Reduced time to update FY academic history	2 days	1.4 days			
1.4C - Increased FY educational advisement	Set baseline	209 students			
↪ Actions	Budgeted Expenditures	Actual Expenditures	Total Planned	Progress Made	% of Progress
1.4.5 - Staff & resources ensured rapid FY enrollment & evaluation	\$934,428	\$835,912	3	3	100%
1.4.10 - Provided FY personalized, academic & social-emotional services	\$160,526	\$156,981			
1.4.15 - FY academic advisement/planning & Independent Living	\$99,999	\$99,999			



* See abbreviations & legend on page 23.



GOAL #5



INCREASE GRADUATION REQUIREMENT COMPLETION

Actual 2016-17 Expenditures

\$5,089,302

Overall Status:



In Progress

Outcomes	Expected Metrics	Actual Metrics	Total Planned	Progress Made	% of Progress
1.5D - Increased course completion rate	+3%	Did not meet	24	18	75%
1.5E - Increased graduation rate	+3%	1.1%			
1.5G - Decreased HS dropout rates	-4%	-1%			
Actions	Budgeted Expenditures	Actual Expenditures	Total Planned	Progress Made	% of Progress
1.5.5 - Established support centers for TK-12 academic intervention	\$621,708	\$566,883	9	9	100%
1.5.15 - Offered embedded credit recovery & acceleration opportunities	\$540,000	\$463,867			
1.5.25 - Alternative continuation school through a blended learning program	\$499,958	\$479,186			



GOAL #6



COLLEGE & CAREER READINESS

Actual 2016-17 Expenditures

\$3,416,874

Overall Status:



In Progress

Outcomes	Expected Metrics	Actual Metrics	Total Planned	Progress Made	% of Progress
1.6C - Increased graduating seniors college ready in ELA & Math	+3%	+6% ELA / +4% Math	38	37	97%
1.6E - Increased graduates completing A-G requirements	+3%	+2.8%			
1.6G - Increased seniors completing A-G or CTE requirements	+3%	+2.8%			
Actions	Budgeted Expenditures	Actual Expenditures	Total Planned	Progress Made	% of Progress
1.6.35 - Continued MS/HS student outreach, industry readiness & CTE	\$3,575,005	\$3,012,628	9	9	100%
1.6.40 - Expanded & refine CTE pathways	See action 1.6.35	See action 1.6.35			
1.6.45 - Increased articulation collaboration with ARC & CSUS	See action 1.6.35	See action 1.6.35			



* See abbreviations & legend on page 23.



GOAL #7



ACADEMIC & SOCIO-EMOTIONAL SUPPORTIVE ENVIRONMENTS

Actual 2016-17 Expenditures

\$7,583,685

Overall Status:



Goal Met

Outcomes	Expected Metrics	Actual Metrics	Total Planned	Progress Made	% of Progress
1.7A - School sites have approved SPSAs for the school year	100%	100%	1 Outcome	1 Outcome	100%
Actions	Budgeted Expenditures	Actual Expenditures	Total Planned	Progress Made	% of Progress
1.7.10 - Admin & Instructional support for high poverty sites	\$1,609,600	\$1,526,018	6 Actions	6 Actions	100%
1.7.20 - Sites received funds based on SPSA outlined needs	\$4,508,915	\$3,913,846			
1.7.30 - Implemented school-community partnerships for targeted students	\$70,000	\$68,436			



GOAL #8



STANDARDS-ALIGNED & HIGH QUALITY INSTRUCTION

Actual 2016-17 Expenditures

\$7,366,066

Overall Status:



Goal Met

Outcomes	Expected Metrics	Actual Metrics	Total Planned	Progress Made	% of Progress
1.8A - Maintained access to instructional materials	100%	100%	4 Outcomes	1 Outcomes	25%
1.8B - Increased Next Generation Science Standards	+10%	+11%			
1.8C - Trained teachers in social justice	Set baseline	28 Teachers			
Actions	Budgeted Expenditures	Actual Expenditures	Total Planned	Progress Made	% of Progress
1.8.5 - Reduced TK-2 class size	\$4,754,303	\$4,888,407	10 Actions	10 Actions	100%
1.8.20 - Integrated MS STEM & NGSS-aligned instruction	\$60,000	\$47,805			
1.8.35 - Refined Schoology housed supplemental instructional materials	\$138,000	\$110,025			





GOAL
#9



HIGHLY QUALIFIED & EFFECTIVE STAFF

Actual 2016-17 Expenditures
\$240,043,813

Overall Status:
 Goal Met

↕ Outcomes	Expected Metrics	Actual Metrics	Total Planned	Progress Made	% of Progress
1.9A - Maintained low teacher misassignments	<4	0	2	2	100%
1.9B - Increased teachers served through Center for Teacher Support	Set baseline	131 Teachers	Outcomes	Outcome	<div style="width: 100%;"></div>
1.9C - Increased teachers trained through System of Professional Growth	30%	34%			
🔧 Actions	Budgeted Expenditures	Actual Expenditures	Total Planned	Progress Made	% of Progress
1.9.5 - Provided highly effective staff to support class size reduction	\$230,552,535	\$237,041,575	4	4	100%
1.9.10 - Increase Center for Teacher Support services	\$1,056,302	\$975,158	Actions	Actions	<div style="width: 100%;"></div>
1.9.20 - Implemented peer facilitators to support teacher improvement	\$1,800,000	\$2,018,415			



GOAL
#10



INCREASE STUDENT ENGAGEMENT & CONNECTEDNESS

Actual 2016-17 Expenditures
\$122,377

Overall Status:
 In Progress

↕ Outcomes	Expected Metrics	Actual Metrics	Total Planned	Progress Made	% of Progress
2.1A - Students reported high levels of meaningful participation	+2%	+0.3%	2	0	0%
2.1B - Students reported high levels of high expectations / caring relationships	+2%	-0.3% Students	Outcomes	Outcomes	<div style="width: 0%;"></div>
🔧 Actions	Budgeted Expenditures	Actual Expenditures	Total Planned	Progress Made	% of Progress
2.1.5 - Increased MS & K-8 athletics with wrestling & track programs	\$38,000	\$32,028	3	3	100%
2.1.15 - Expanded student-interest programs & clubs	\$50,000	\$34,342	Actions	Actions	<div style="width: 100%;"></div>



* See abbreviations & legend on page 23.



GOAL
#11



DEVELOP & SUPPORT ATTENDANCE PROGRAM

Actual 2016-17 Expenditures

\$337,475

Overall Status:



In Progress

↕ Outcomes	Expected Metrics	Actual Metrics	Total Planned	Progress Made	% of Progress
2.2A - Increased attendance rates	+0.2%	-0.4%	17 Outcomes	1 Outcome	6%
2.2B - Decreased chronic absenteeism rate	14.7%	17.9%			
🔨 Actions	Budgeted Expenditures	Actual Expenditures	Total Planned	Progress Made	% of Progress
2.2.15 - Increased site-based attendance incentives	\$50,000	\$45,469	4 Actions	4 Actions	100%
2.2.20 - Provide interventions & support to chronically absent students	\$114,298	\$265,754			



GOAL
#12



MTSS BEHAVIORAL & SOCIAL-EMOTIONAL SUPPORTS & INTERVENTIONS

Actual 2016-17 Expenditures

\$4,062,719

Overall Status:



In Progress

↕ Outcomes	Expected Metrics	Actual Metrics	Total Planned	Progress Made	% of Progress
2.3A- Decreased home & school suspension rates	-2%	+1.2%	11 Outcomes	2 Outcome	18%
2.3B - Maintained low expulsion rate	0.1%	0.1%			
🔨 Actions	Budgeted Expenditures	Actual Expenditures	Total Planned	Progress Made	% of Progress
2.3.10 - Referral based K-5 social-emotional & behavioral supports	\$203,792	\$76,657	9 Actions	9 Actions	100%
2.3.20 - On-site behaviorists addressed chronic behavior concerns	\$837,811	\$663,904			
2.3.35 - Expand research-based school-climate improvement plans	\$163,012	\$93,977			



* See abbreviations & legend on page 23.



GOAL
#13



**SAFE & COLLABORATIVE
SCHOOL CULTURE**

Actual 2016-17 Expenditures

\$1,235,182

Overall Status:



In Progress

↕ Outcomes	Expected Metrics	Actual Metrics	Total Planned	Progress Made	% of Progress
2.4A - Increased positive student safety survey responses	+5%	Did not meet	5 Outcomes	0 Outcomes	0% <input type="text"/>
2.4C - Increased parent & student results on positive culture survey	+5%	+1% / -2%			
2.4D - Increased staff results on equitable culture survey	+5%	+2%			
🔧 Actions	Budgeted Expenditures	Actual Expenditures	Total Planned	Progress Made	% of Progress
2.4.35 - Campus supervision ensured a safe & collaborative campus climate	\$496,305	\$493,331	8 Actions	8 Actions	100% <input type="text"/>
2.4.40 - Continue to review and address facility needs	No cost	No cost			



GOAL
#14



INCREASE PARENT & STUDENT INPUT

Actual 2016-17 Expenditures

\$78,544

Overall Status:



In Progress

↕ Outcomes	Expected Metrics	Actual Metrics	Total Planned	Progress Made	% of Progress
2.5A - Increased parent input in school/district decisions	+5%	+2%	1 Outcomes	0 Outcomes	0% <input type="text"/>
2.5B - Students provided input on instructional materials & practices	Yes	Yes			
🔧 Actions	Budgeted Expenditures	Actual Expenditures	Total Planned	Progress Made	% of Progress
2.5.10 - Maintained Strategic Plan, LCAP & SPSA alignments across sites	\$20,000	\$1,318	3 Actions	2 Actions	67% <input type="text"/>
2.5.15 - Input & feedback on key initiatives & classroom climate	\$39,435	\$23,149			



* See abbreviations & legend on page 23.



GOAL
#15



INCREASE PARENT ENGAGEMENT

Actual 2016-17 Expenditures

\$758,879

Overall Status:



In Progress

↕ Outcomes	Expected Metrics	Actual Metrics	Total Planned	Progress Made	% of Progress
2.6A - Increased parent participation opportunities	25	38	3	2	67%
2.6B - Increased FY, LI, EL family participation	371	567			
2.6C - Increase materials & services available to EL parents	Set baseline	2,026 Adults	Outcomes	Outcomes	<div style="width: 67%;"></div>
🔨 Actions	Budgeted Expenditures	Actual Expenditures	Total Planned	Progress Made	% of Progress
2.6.5 - Expanded Parent University classes	\$3,000	\$3,676	11	11	100%
2.6.20 - Increased family engagement & community outreach opportunities	\$25,018	\$23,584			
2.6.50 - Increased translation & interpretation supports	\$545,195	\$477,180			
			Actions	Actions	<div style="width: 100%;"></div>



**TOTAL
LCAP
SPENDING**

Total **Planned** 2016-17 LCAP Expenditures

\$282,682,185

vs.

Total **Actual** 2016-17 LCAP Expenditures

\$281,325,016

=

Towards Full Support of Targeted Students

99.5%



San Juan
Unified School District



* See abbreviations & legend on page 23.

Stakeholder Engagement



3

SURVEYS
Conducted



19

WORKSHOPS
Held



6,039

COMMENTS
Received



6,039

STAKEHOLDERS
Engaged



5

BOARD MEETINGS
Convened



18

GROUPS
Involved

Groups include:
Parents, Students, Teachers, Staff, Administrators, Cabinet, Trustees, Parent Liaisons, District Student Council, Teens4Change, San Juan Administrators Association, San Juan Professional Educators Coalition, CSEA, Confidential Employee Group, Supervisors Group, San Juan Teachers' Association.



Checklist of Items Shared:

- District Profile Data
- State Education Priorities
- LCAP & LCFF Overview
- School Site Plans



SJUSD has informed, consulted, and involved school stakeholders in the process of creating the LCAP as summarized above. Communications to stakeholders includes:



Website, email, phone, word of mouth, meetings.

Service Improvement & Fiscal Transparency



California law mandates Local Control Funding Formula consisting of 3 tiers, with 2 tiers...

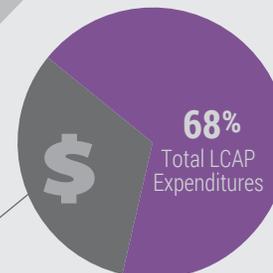


Concentration Grant	\$0
Supplemental Grant	\$28,921,468
Base Grant	\$400,085,439
Other Revenue (state & local)	\$67,846,390
Federal Revenue	\$29,822,924
Total Revenue:	\$ 429,006,907

...supporting students who are...



...resulting in increased service of...



Total Specified 2017-18 LCAP Expenditures:

↑ **10%**

2017-18 Expected Service Improvement Using

\$28,921,468

In Total Concentration & Supplemental Grants vs.

\$294,042,884

* See abbreviations & legend on page 23.

GOAL

#1



Increase Literacy Skill Achievement

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes

STATUS

New

Modified

Unchanged

EXPECTED 2017-18 MEASURABLE **OUTCOMES**

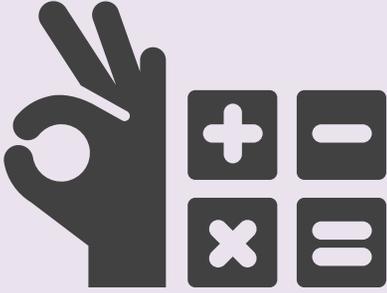
<p>1.1A</p>  <p style="text-align: center;">INCREASE K-2ND GRADERS READING AT GRADE LEVEL</p>	<p>1.1B</p>  <p style="text-align: center;">RAISE MINIMUM K-2 STUDENTS READING LEVEL</p>	<p>1.1E</p>  <p style="text-align: center;">INCREASE STUDENTS AT GRADE LEVEL ON READING CAASPP ASSESSMENT</p>	<p>2017-18 Metrics</p> <p>↑ 49%</p> <p>3-5th Graders</p>	<p>Baseline</p> <p>41%</p>
<p>2017-18</p> <p>↑ 55%</p>	<p>Baseline</p> <p>↓ 45%</p>	<p>2017-18</p> <p>↑ 40%</p>	<p>Baseline</p> <p>↓ 25%</p>	<p>↑ 65%</p> <p>11th Graders</p>
			<p>↑ 53%</p> <p>6-8th Graders</p>	<p>45%</p>

EXPECTED 2017-18 **ACTIONS & EXPENDITURES**

🎯 Goal #1	🔨 Action / Service	💰 Amount	🎯 Target	🔄 Status
	1.1.5 - Increase TK-2 reading instruction effectiveness (fluency, phones & word recognition PD & materials)	\$1,287,531	 All Students ↓ \$ LI EL FY 🔒	✎ Modified
	1.1.11 - Implement & support new TK-8 CCSS-aligned ELA materials	\$101,953		➕ New
	1.1.15 - Continue secondary Comprehensive Literacy & develop, implement & study CCSS units of study	\$40,506		🔒 Unchanged
	1.1.20 - CCSS-aligned history & literacy standards & Expository Reading & Writing materials	\$18,990		✎
	1.1.25 - Reading Recovery intervention as K-5 pre-referral action (Tier 3 action at selected schools)	\$129,292		🔒
	1.1.35 - Expand effective reading interventions as pre-referral action across ES & MS (Tier 2 & 3 action)	\$200,000		🔒

* See abbreviations & legend on page 23. Figures are not exact & are rounded & for more details see LCAP.

GOAL
#2



Increase Math Skill Achievement

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes

STATUS

New

Modified

Unchanged

EXPECTED 2017-18 MEASURABLE **OUTCOMES**

<p>1.2A</p> <div style="text-align: center;"></div> <p style="text-align: center;">INCREASE K-2 STUDENTS AT/ABOVE GRADE LEVEL ON MATH ASSESSMENT</p> <p style="text-align: center;"> Set Baseline</p>	<p>1.2D</p> <div style="text-align: center;"></div> <p style="text-align: center;">INCREASE STUDENTS AT GRADE LEVEL ON MATH CAASPP ASSESSMENT</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <tr> <th style="font-size: 8px;">2017-18 Metrics</th> <th style="font-size: 8px;">Baseline</th> </tr> <tr> <td style="text-align: center;">↑ 45% <small>3-5th Graders</small></td> <td style="text-align: center;">35%</td> </tr> <tr> <td style="text-align: center;">↑ 44% <small>6-8th Graders</small></td> <td style="text-align: center;">34%</td> </tr> <tr> <td style="text-align: center;">↑ 41% <small>11th Graders</small></td> <td style="text-align: center;">31%</td> </tr> </table>	2017-18 Metrics	Baseline	↑ 45% <small>3-5th Graders</small>	35%	↑ 44% <small>6-8th Graders</small>	34%	↑ 41% <small>11th Graders</small>	31%	<p>1.2E</p> <div style="text-align: center;"></div> <p style="text-align: center;">INCREASE 9 GRADERS SUCCESSFULLY COMPLETING INTEGRATED MATH 1</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <tr> <td style="text-align: center;"> <small>2017-18</small> ↑ 65% All </td> <td style="text-align: center;"> <small>Baseline</small> ↓ 57% </td> </tr> </table>	<small>2017-18</small> ↑ 65% All	<small>Baseline</small> ↓ 57%
2017-18 Metrics	Baseline											
↑ 45% <small>3-5th Graders</small>	35%											
↑ 44% <small>6-8th Graders</small>	34%											
↑ 41% <small>11th Graders</small>	31%											
<small>2017-18</small> ↑ 65% All	<small>Baseline</small> ↓ 57%											

EXPECTED 2017-18 **ACTIONS & EXPENDITURES**

Goal #2	Action / Service	Amount	Target	Status
	1.2.5 - Implement CCSS-aligned math materials (PL guided by student outcomes & teacher feedback)	\$598,524		
	1.2.20 - Continue to reduce 9th grade IM 1 class sizes	\$558,418	<small>All Students</small>	
	1.2.25 - Refine MTSS MS math support model & focus on students below grade level	\$366,739		
	1.2.30 - Low ratio support IM classes for identified students (MTSS)	\$401,107		
	1.2.35 - Pilot effective math interventions as pre-referral actions across elementary & middle schools	\$160,000		
	1.2.40 - MS & HS jump start math programs (focus on students who are close to meeting standards)	\$57,983		
	1.2.45 - Pilot 6-8th grade math intervention & acceleration programs during the school day	\$100,000		
	1.2.50 - Remote IM tutoring for 1-9 graders enrolled in a support class	\$100,000		

* See abbreviations & legend on page 23. Figures are not exact & are rounded & for more details see LCAP.

GOAL

#3



English Language Proficiency Development

STATE PRIORITIES

- 1. Basic Services
- 2. Academic Standards
- 3. Parent Involvement
- 4. Student Achievement
- 5. Student Engagement
- 6. School Climate
- 7. Course Access
- 8. Other Outcomes

STATUS

- New
- Modified
- Unchanged

EXPECTED 2017-18 MEASURABLE OUTCOMES

1.3A		<p style="text-align: center;">INCREASE EL DEVELOPMENT TOWARD 1+ LEVEL</p> <table style="width: 100%; border: none;"> <tr> <td style="border: none;">2017-18</td> <td style="border: none;">Baseline</td> </tr> <tr> <td style="border: none; text-align: center;">↑ 55%</td> <td style="border: none; text-align: center;">↓ 49%</td> </tr> </table>	2017-18	Baseline	↑ 55%	↓ 49%	1.3B		<p style="text-align: center;">INCREASE ELD ASSESSMENT FLUENCY ACHIEVEMENT</p> <table style="width: 100%; border: none;"> <tr> <td style="border: none;">↓ 24% <5 yrs</td> <td style="border: none;">Baseline 16%</td> </tr> <tr> <td style="border: none;">↓ 44% 5+ yrs</td> <td style="border: none;">Baseline 36%</td> </tr> </table>	↓ 24% <5 yrs	Baseline 16%	↓ 44% 5+ yrs	Baseline 36%
2017-18	Baseline												
↑ 55%	↓ 49%												
↓ 24% <5 yrs	Baseline 16%												
↓ 44% 5+ yrs	Baseline 36%												
1.3C		<p style="text-align: center;">INCREASE EL & LTELs RECLASSIFICATION RATE</p> <table style="width: 100%; border: none;"> <tr> <td style="border: none;">↑ 21% EL</td> <td style="border: none;">Baseline 15%</td> </tr> <tr> <td style="border: none;">↑ 32% LTEL</td> <td style="border: none;">Baseline 25%</td> </tr> </table>	↑ 21% EL	Baseline 15%	↑ 32% LTEL	Baseline 25%	1.3D		<p style="text-align: center;">CONDUCT ELD CLASS WALK-THROUGHS</p> <table style="width: 100%; border: none;"> <tr> <td style="border: none;">2017-18</td> <td style="border: none;">Baseline</td> </tr> <tr> <td style="border: none; text-align: center;">↑ 100%</td> <td style="border: none; text-align: center;">↓ 96%</td> </tr> </table>	2017-18	Baseline	↑ 100%	↓ 96%
↑ 21% EL	Baseline 15%												
↑ 32% LTEL	Baseline 25%												
2017-18	Baseline												
↑ 100%	↓ 96%												

EXPECTED 2017-18 ACTIONS & EXPENDITURES

Goal #3	Action / Service	Amount	Target	Status
1.3.5 - TK-12 ELs receive Designated & Integrated teachers		\$5,380,291		
1.3.10 - BIAs for additional EL classroom support		\$1,604,104		
1.3.15 - Continue GLAD teachers/staff training & support		\$211,043		
1.3.20 - ELA/ELD framework, standard & instruction		\$182,203		
1.3.25 - ELA/ELD standards & develop instructional materials		\$1,527,211		
1.3.35 - Goal setting, academic, college & career planning		\$119,312		

GOAL

#4



High Quality Foster Youth Services

STATE PRIORITIES

- 1. Basic Services
- 2. Academic Standards
- 3. Parent Involvement
- 4. Student Achievement
- 5. Student Engagement
- 6. School Climate
- 7. Course Access
- 8. Other Outcomes

STATUS

- New
- Modified
- Unchanged

EXPECTED 2017-18 MEASURABLE OUTCOMES

1.4A		<p style="text-align: center;">MAINTAIN EFFICIENT FY ENROLLMENT & SCHEDULING</p> <table style="width: 100%; border: none;"> <tr> <td style="border: none;">2017-18</td> <td style="border: none;">Baseline</td> </tr> <tr> <td style="border: none; text-align: center;">= <2 Days</td> <td style="border: none; text-align: center;">↓ 1.6</td> </tr> </table>	2017-18	Baseline	= <2 Days	↓ 1.6	1.4B		<p style="text-align: center;">REDUCE AVERAGE DAYS TO INPUT & COMPLETE FY ACADEMIC HISTORY</p> <table style="width: 100%; border: none;"> <tr> <td style="border: none;">2017-18</td> <td style="border: none;">Baseline</td> </tr> <tr> <td style="border: none; text-align: center;">↓ <2 Days</td> <td style="border: none; text-align: center;">↓ 2.5</td> </tr> </table>	2017-18	Baseline	↓ <2 Days	↓ 2.5
2017-18	Baseline												
= <2 Days	↓ 1.6												
2017-18	Baseline												
↓ <2 Days	↓ 2.5												
1.4C		<p style="text-align: center;">INCREASE FY RECEIVING EDUCATIONAL ADVISEMENT</p> <table style="width: 100%; border: none;"> <tr> <td style="border: none;">2017-18</td> <td style="border: none;">Baseline</td> </tr> <tr> <td style="border: none; text-align: center;">↑ 173 Students</td> <td style="border: none; text-align: center;">↓ 165</td> </tr> </table>	2017-18	Baseline	↑ 173 Students	↓ 165							
2017-18	Baseline												
↑ 173 Students	↓ 165												

EXPECTED 2017-18 ACTIONS & EXPENDITURES

Goal #4	Action / Service	Amount	Target	Status
1.4.5 - Implement & evaluate progress to ensure rapid enrollment & appropriate credit assignment (award credits policy, AB167/216 eligibility)		\$1,011,882		
1.4.15 - Improve care & services collaboration & facilitate FY participation with local community colleges, ROP & CTE		\$99,999		

* See abbreviations & legend on page 23. Figures are not exact & are rounded & for more details see LCAP.

GOAL #5



Increase Graduation Requirement Completion

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes

STATUS

New

Modified

Unchanged

EXPECTED 2017-18 MEASURABLE OUTCOMES

1.5A



MAINTAIN K-5 ACCESS TO FULL COURSE OF STUDY

2017-18 = 95%	Baseline ↕ 95%
-------------------------	--------------------------

1.5B



MAINTAIN HIGH 6-8 CORE SUBJECT AREA ENROLLMENT

2017-18 Metrics	Baseline
=/ ↑ 95% ELA	100%
=/ ↑ 95% Math	100%
=/ ↑ 95% Science	98%
=/ ↑ 95% Social Studies	97%

1.5C



MAINTAIN GRADUATION REQUIREMENT ENROLLMENT

2017-18 Metrics	Baseline
↑ 95% ELA	97%
↑ 50% Math	87%
↑ 50% Science	77%
↑ 88% Social Studies	74%
↑ 13% Foreign Language	47%
↑ 25% VAPA	51%
↑ 50% PE	56%

1.5E



INCREASE HS GRADUATION RATES

2017-18 ↑ 90%	Baseline ↕ 87%
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1.5F



DECREASE HS DROPOUT RATES

2017-18 ↓ 5%	Baseline ↕ 7%
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1.5G



MAINTAIN LOW MS DROP OUT RATE

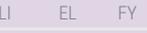
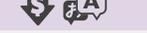
2017-18 = <20 Students	Baseline ↕ 18
-------------------------------------	-------------------------

* See abbreviations & legend on page 23. Figures are not exact & are rounded & for more details see LCAP.

EXPECTED 2017-18 MEASURABLE OUTCOMES

<p>1.5H</p>  <p>DECREASE TK-6 STUDENTS RECEIVING A '1' IN ELA OR MATH</p>	<p>1.5I</p>  <p>DECREASE MS STUDENTS RECEIVING 25%+ D/F'S</p>	<p>1.5J</p>  <p>DECREASE HS STUDENTS RECEIVING 25%+ D/F'S</p>
<p>2017-18  19%</p> <p>Baseline  21%</p>	<p>2017-18  22%</p> <p>Baseline  26%</p>	<p>2017-18  20%</p> <p>Baseline  24%</p>

EXPECTED 2017-18 ACTIONS & EXPENDITURES

 Goal #5	 Action / Service	 Amount	 Target	 Status
	1.5.5 - Implement & support highly effective TK-12 academic interventions (MTSS, regional support centers)	\$998,318		
	1.5.10 - Evaluate school resource allocation & guidance plan support	\$129,784	 All Students	 Unchanged
	1.5.15 - Expand embedded credit recovery & acceleration opportunities (blended learning model)	\$530,000		
	1.5.20 - Integrate blended learning into comprehensive school program (Encina & San Juan Academies)	\$1,302,196	 LI EL FY	
	1.5.25 - Alternative continuation school through a blended learning program (11-12th grade students)	\$ 554,310		
	1.5.30 - Resources & trained tutors/assistants support student learning before & after school (tutoring, homework help, etc.)	\$105,000		 Modified
	1.5.40 - Child care, infant/child services, & parenting education to ensure teen parent retention	\$352,823		
	1.5.45 - Continue current counseling allocations (adjust to targeted population needs)	\$1,925,928		
	1.5.50-52 - Summer school program for Title I elementary students, immigrant/refugee, & EL (focus on literacy, science, technology & building K-8 listening & speaking skills)	\$410,717		
	1.5.55 - Provide relevant educational & engaging summer learning opportunities	\$154,413		
	1.5.60 - Pre-K summer program to ease Kindergarten transition	\$25,000		 New

* See abbreviations & legend on page 23. Figures are not exact & are rounded & for more details see LCAP.

GOAL #6



College & Career Readiness

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes

STATUS

New

Modified

Unchanged

EXPECTED 2017-18 MEASURABLE **OUTCOMES**

<p>1.6B</p>  <p style="text-align: center;">INCREASE 11TH & 12TH ENROLLED IN 1+ IB OR AP COURSE</p> <table style="width: 100%; text-align: center;"> <tr> <td>2017-18 ↑ 33%</td> <td>Baseline ↓ 31%</td> </tr> </table>	2017-18 ↑ 33%	Baseline ↓ 31%	<p>1.6C</p>  <p style="text-align: center;">INCREASE SENIORS ELA & MATH COLLEGE READINESS ON EAP</p> <table style="width: 100%; text-align: center;"> <tr> <td>2017-18 ↑ 57% ELA</td> <td>Baseline ↓ 51%</td> </tr> <tr> <td>2017-18 ↑ 33% Math</td> <td>Baseline ↓ 27%</td> </tr> </table>	2017-18 ↑ 57% ELA	Baseline ↓ 51%	2017-18 ↑ 33% Math	Baseline ↓ 27%	<p>1.6D</p>  <p style="text-align: center;">INCREASE SENIORS WITH 3+ AP EXAM SCORES</p> <table style="width: 100%; text-align: center;"> <tr> <td>2017-18 ↑ 26%</td> <td>Baseline ↓ 20%</td> </tr> </table>	2017-18 ↑ 26%	Baseline ↓ 20%	<p>1.6E</p>  <p style="text-align: center;">INCREASE A-G REQUIREMENT COMPLETION RATE</p> <table style="width: 100%; text-align: center;"> <tr> <td>2017-18 ↑ 49%</td> <td>Baseline ↓ 43%</td> </tr> </table>	2017-18 ↑ 49%	Baseline ↓ 43%	<p>1.6G</p>  <p style="text-align: center;">INCREASE A-G & CTE COMPLETION RATE</p> <table style="width: 100%; text-align: center;"> <tr> <td>2017-18 ↑ 55%</td> <td>Baseline ↓ 49%</td> </tr> </table>	2017-18 ↑ 55%	Baseline ↓ 49%	<p>1.6H</p>  <p style="text-align: center;">INCREASE COLLEGE TRANSITION PROGRAM PARTICIPATION</p> <table style="width: 100%; text-align: center;"> <tr> <td>2017-18 ↑ 1951</td> <td>Baseline ↓ 1932</td> </tr> </table>	2017-18 ↑ 1951	Baseline ↓ 1932
2017-18 ↑ 33%	Baseline ↓ 31%																		
2017-18 ↑ 57% ELA	Baseline ↓ 51%																		
2017-18 ↑ 33% Math	Baseline ↓ 27%																		
2017-18 ↑ 26%	Baseline ↓ 20%																		
2017-18 ↑ 49%	Baseline ↓ 43%																		
2017-18 ↑ 55%	Baseline ↓ 49%																		
2017-18 ↑ 1951	Baseline ↓ 1932																		

EXPECTED 2017-18 **ACTIONS & EXPENDITURES**

🎯 Goal #6	🔧 Action / Service	💰 Amount	🎯 Target	🔄 Status
	1.6.5 - Increase accelerated & AP course & program access for study success	\$115,566		
	1.6.10 - Evaluate & expand AVID, Pipeline to College, Get Focused-Stay Focused, & Trio college transition programs	\$413,088		
	1.6.15 - PSAT for 10th & 11th graders to encourage advanced & AP course enrollment	\$75,000		
	1.6.20 - AP course teacher training to offer more courses based on student interest	\$50,000		
	1.6.25 - Provide AP/IB test fee financial assistance	\$113,926		
	1.6.35-45 - Increase MS & HS student outreach , industry readiness & CTE programs	\$5,057,398		
	1.6.50 - Increase AP/IB course enrollment & pass rates (Equal Opportunity schools partnership)	\$286,200		
	1.6.55 - Pilot College & Career specialists to support students with college & career readiness	\$160,000		

* See abbreviations & legend on page 23. Figures are not exact & are rounded & for more details see LCAP.

GOAL

#7



Academic & Socio-Emotional Supportive Environments

STATE PRIORITIES

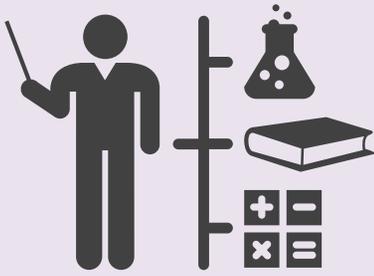
1. Basic Services, 2. Academic Standards, 3. Parent Involvement, 4. Student Achievement, 5. Student Engagement, 6. School Climate, 7. Course Access, 8. Other Outcomes

STATUS

New, Modified, Unchanged

GOAL

#8



Standards Aligned & High Quality Instruction

STATE PRIORITIES

1. Basic Services, 2. Academic Standards, 3. Parent Involvement, 4. Student Achievement, 5. Student Engagement, 6. School Climate, 7. Course Access, 8. Other Outcomes

STATUS

New, Modified, Unchanged

EXPECTED 2017-18 MEASURABLE **OUTCOMES**

1.7B



SCHOOL SITES WRITE SINGLE PLAN FOR STUDENT ACHIEVEMENT

2017-18 = **100%**

Baseline  **100%**

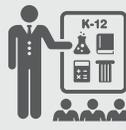
EXPECTED 2017-18 MEASURABLE **OUTCOMES**

1.8A



MAINTAIN INSTRUCTIONAL MATERIAL ACCESS

1.8B



INCREASE NGSS IMPLEMENTATION

1.8C



INCREASE TEACHERS TRAINED IN SOCIAL JUSTICE

2017-18 = **100%**

Baseline  **100%**

2017-18  **30%** NGSS

Baseline  **20%**

2017-18  **43** Teachers

Baseline  **28**

EXPECTED 2017-18 **ACTIONS & EXPENDITURES**

Goal #7	Action / Service	Amount	Target	Status
1.7.5 - Reduce Title 1 class size to 24:1 (Cottage Elementary & Edison Dual Language Immersion)		\$351,281	 	
1.7.10 - Administrative-Instructional & climate support specialist (Title I sites)		\$1,620,741		Unchanged
1.7.15 - Support personnel assigned to Title I elementary sites		\$1,611,280	 	
1.7.20 - Sites received unduplicated pupil allocated funds based on SPSA outlined needs		\$4,579,510	  	
1.7.30 - School-community partnerships support academic growth & college/career readiness		\$167,737		

EXPECTED 2017-18 **ACTIONS & EXPENDITURES**

Goal #8	Action / Service	Amount	Target	Status
1.8.5 - Reduce TK-3 class size to 26:1		\$6,694,000		
1.8.10 - ELA, math, & science curricular program specialists		\$1,284,637	  	
1.8.20 - Teacher use of Common Core Literacy & NGSS		\$90,000		
1.8.25 - Common Core PL for all instructional staff		\$868,365	  	
1.8.30 - CSUS partnership & interdisciplinary teacher team		\$135,332	  	
1.8.35 - Refine Schoology housed supplemental materials		\$38,000		Unchanged
1.8.40 - Calibrate ELA & Math common assessments		\$20,666		
1.8.45 - Instruction, intervention & enrichment after-school program alignment		\$68,938	  	
1.8.50 - Teacher coaching to evaluate school site data		\$736,392		

* See abbreviations & legend on page 23. Figures are not exact & are rounded & for more details see LCAP.

GOAL

#9



Highly Qualified & Effective Staff

GOAL

#10



Increase Student Engagement & Connectedness

DETAILS

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes

STATUS

New

Modified

Unchanged

DETAILS

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes

STATUS

New

Modified

Unchanged

EXPECTED 2017-18 MEASURABLE OUTCOMES

1.9A	1.9B	1.9C
 DECREASE TEACHER MISASSIGNMENTS	 MAINTAIN 1ST & 2ND YEAR TEACHER SUPPORT	 INCREASE TEACHER SPG TRAINING
2017-18 ↓ 21 Baseline ↔ 23	2017-18 = 100% Baseline ↔ 100	2017-18 ↑ 68% Baseline ↔ 34

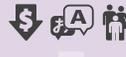
EXPECTED 2017-18 MEASURABLE OUTCOMES

2.1A	2.1B																
 INCREASE STUDENT ENGAGEMENT & CONNECTEDNESS SURVEY RESPONSES	 INCREASE POSITIVE HIGH EXPECTATIONS & CARING RELATIONSHIPS SURVEY RESPONSES																
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr><th>2017-18 Metric</th><th>Baseline</th></tr> <tr><td style="text-align: center;">↓ 89% Parents</td><td style="text-align: center;">84%</td></tr> <tr><td style="text-align: center;">↓ 56% Staff</td><td style="text-align: center;">51%</td></tr> <tr><td style="text-align: center;">↓ 50% Students</td><td style="text-align: center;">43%</td></tr> </table>	2017-18 Metric	Baseline	↓ 89% Parents	84%	↓ 56% Staff	51%	↓ 50% Students	43%	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr><th>2017-18 Metric</th><th>Baseline</th></tr> <tr><td style="text-align: center;">↓ 93% Parents</td><td style="text-align: center;">91%</td></tr> <tr><td style="text-align: center;">↓ 86% Staff</td><td style="text-align: center;">81%</td></tr> <tr><td style="text-align: center;">↓ 67% Students</td><td style="text-align: center;">62%</td></tr> </table>	2017-18 Metric	Baseline	↓ 93% Parents	91%	↓ 86% Staff	81%	↓ 67% Students	62%
2017-18 Metric	Baseline																
↓ 89% Parents	84%																
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↓ 50% Students	43%																
2017-18 Metric	Baseline																
↓ 93% Parents	91%																
↓ 86% Staff	81%																
↓ 67% Students	62%																

EXPECTED 2017-18 ACTIONS & EXPENDITURES

Goal #5	Action / Service	Amount	Target	Status
1.9.5 - Provide highly effective support staff		\$236,091,245	 All Students	 Unchanged
1.9.10 - Increase Center for Teacher Support services (new teacher inductions, Veteran teachers, emergency credentials & intern credentialed teachers)		\$1,016,913		
1.9.20 - Implement System of Professional Growth peer-teacher facilitators to support teacher improvement (10 facilitators, training costs)		\$1,873,809		

EXPECTED 2017-18 ACTIONS & EXPENDITURES

Goal #10	Action / Service	Amount	Target	Status
2.1.5 - Support multiple middle school sport seasons at all sites		\$38,000	 All Students	 Unchanged
2.1.10 - Deepen VAPA program & integration at sites with lower Arts Quotients		\$79,342		
2.1.15 - Expand student-interest courses, programs, clubs, & activities		\$50,000		
2.1.20 - Implement student-led leadership group (identify & seek to improve areas of student concern)		\$10,000		 New

* See abbreviations & legend on page 23. Figures are not exact & are rounded & for more details see LCAP.

GOAL

#11



Develop & Support Attendance Program

DETAILS

STATE PRIORITIES

- 1. Basic Services
- 2. Academic Standards
- 3. Parent Involvement
- 4. Student Achievement
- 5. Student Engagement
- 6. School Climate
- 7. Course Access
- 8. Other Outcomes

STATUS

- New
- Modified
- Unchanged

GOAL

#12



MTSS Behavioral & Social-emotional Supports & Interventions

DETAILS

STATE PRIORITIES

- 1. Basic Services
- 2. Academic Standards
- 3. Parent Involvement
- 4. Student Achievement
- 5. Student Engagement
- 6. School Climate
- 7. Course Access
- 8. Other Outcomes

STATUS

- New
- Modified
- Unchanged

EXPECTED 2017-18 MEASURABLE OUTCOMES

2.2A



INCREASE ATTENDANCE RATES

2017-18 ↑ **95%**

Baseline ↔ **95%**

2.2B



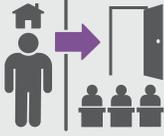
DECREASE CHRONIC ABSENTEEISM RATE

2017-18 ↓ **9%**

Baseline ↔ **17%**

EXPECTED 2017-18 MEASURABLE OUTCOMES

2.3A



DECREASE HOME SCHOOL SUSPENSION RATE

2017-18 ↓ **8%**

Baseline ↔ **9%**

2.3B



DECREASE IN SCHOOL SUSPENSION RATE

2017-18 ↓ **6%**

Baseline ↔ **7%**

2.3C

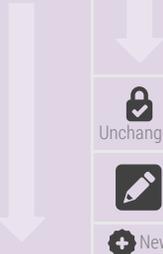


MAINTAIN LOW EXPULSION RATE

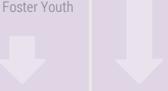
2017-18 = **<0.1%**

Baseline ↔ **<0.1%**

EXPECTED 2017-18 ACTIONS & EXPENDITURES

Goal #11	Action / Service	Amount	Target	Status
2.2.5	Provide healthcare & immunization services for income-eligible families	\$29,689	 All Students	 Modified
2.2.15	Increase & monitor site-based attendance incentives	\$50,000		
2.2.20	MTSS interventions & support to chronically absent students & their families	\$329,805		
2.2.25	Provide transportation to & from school for homeless families	\$200,000		
2.2.30	Install storage lockers at 2 HS sites for homeless students	\$30,000		
				 Unchanged  New

EXPECTED 2017-18 ACTIONS & EXPENDITURES

Goal #12	Action / Service	Amount	Target	Status
2.3.5	Expand regional support centers for behavioral supports & interventions for students	\$3,748,088	 All Students	 Modified
2.3.10	Referral based K-5 social-emotional & behavioral supports	\$224,291		
2.3.15	MTSS services address drug & alcohol issues	\$129,036		
2.3.20	On-site resources to address chronic behavior concerns	\$782,994		
2.3.30	Expand MTSS & Learning Support Team	\$432,662		
2.3.35	PD on positive behavior intervention model to address suspension alternatives	\$321,321		 Unchanged  New

* See abbreviations & legend on page 23. Figures are not exact & are rounded & for more details see LCAP.

GOAL

#13



Safe & Collaborative School Culture

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes

STATUS

New

Modified

Unchanged

EXPECTED 2017-18 MEASURABLE OUTCOMES

<p>2.4A</p>  <p style="text-align: center;">INCREASE POSITIVE STUDENT SAFETY SURVEY RESPONSES</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th>2017-18 Metrics</th> <th>Baseline</th> </tr> <tr> <td>↑ 95%+ Parents</td> <td>100%</td> </tr> <tr> <td>↑ 75% Staff</td> <td>48%</td> </tr> <tr> <td>↑ 61% Students</td> <td>51%</td> </tr> </table>	2017-18 Metrics	Baseline	↑ 95%+ Parents	100%	↑ 75% Staff	48%	↑ 61% Students	51%	<p>2.4B</p>  <p style="text-align: center;">INCREASE EXEMPLARY/GOOD FIT RATINGS</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th>2017-18 Metrics</th> <th>Baseline</th> </tr> <tr> <td>↑ 100%</td> <td>96%</td> </tr> </table>	2017-18 Metrics	Baseline	↑ 100%	96%
2017-18 Metrics	Baseline														
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↑ 61% Students	51%														
2017-18 Metrics	Baseline														
↑ 100%	96%														
<p>2.4C</p>  <p style="text-align: center;">INCREASE POSITIVE CULTURE SURVEY AGREE/STRONGLY AGREE RESPONSES</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th>2017-18 Metrics</th> <th>Baseline</th> </tr> <tr> <td>↑ 74% Parents</td> <td>71%</td> </tr> <tr> <td>↑ 67% Staff</td> <td>48%</td> </tr> <tr> <td>↑ 58% Students</td> <td>46%</td> </tr> </table>	2017-18 Metrics	Baseline	↑ 74% Parents	71%	↑ 67% Staff	48%	↑ 58% Students	46%						
2017-18 Metrics	Baseline														
↑ 74% Parents	71%														
↑ 67% Staff	48%														
↑ 58% Students	46%														

EXPECTED 2017-18 ACTIONS & EXPENDITURES

Goal #13	Action / Service	Amount	Target	Status
	2.4.5 - Assess campus climate to improve collaboration, cohesion, & healthy school environments	\$125,000		
	2.4.10 - Staff address cultural & linguistic barriers to student achievement & increase high-quality, engaging program access	\$321,897	 	
	2.4.15 - Cultural responsiveness & equity training for district & school staff	\$650,714		
	2.4.20 - Fund, support, & develop anti-bullying programs at highest-density schools	\$103,553		
	2.4.25 - Evaluate & expand refugee & immigrant student transition support programs	\$322,694		
	2.4.30 - Improve collaborative culture & student achievement	\$72,464	 	
	2.4.35 - Additional supervision to ensure a safe & collaborative campus climate	\$528,434		
	2.4.40 - Continue to review & address facility FIT needs	N/C		

* See abbreviations & legend on page 23. Figures are not exact & are rounded & for more details see LCAP.

GOAL

#14



Increase Parent & Student Input

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes

STATUS

New

Modified

Unchanged

DETAILS

GOAL

#15



Increase Parent Participation & Engagement

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes

STATUS

New

Modified

Unchanged

DETAILS

EXPECTED 2017-18 MEASURABLE OUTCOMES

2.5A



INCREASE PARENT INPUT OPPORTUNITIES

2017-18	10,435	Baseline	9,486
	↑		
	Parent Surveys		

2017-18	73%	Baseline	69%
	↑		
	Indicate opportunities		

2.5B



INCREASE STUDENT INPUT

2017-18	225	Baseline	150
	↑		↓

EXPECTED 2017-18 MEASURABLE OUTCOMES

2.6A



INCREASE PARENT PARTICIPATION OPPORTUNITIES

2017-18	85%	Baseline	77%
	↑		↓
	All Schools		

2017-18	90%	Baseline	82%
	↑		↓
	55%+ Poverty		

2.6B



INCREASE EL PARENT LANGUAGE SERVICES & MATERIALS

2017-18	72%	Baseline	62%
	↑		↓

2.6C



INCREASE ESL ADULT EDUCATION PARTICIPANTS

2017-18	1,126	Baseline	1,096
	↑		↓

EXPECTED 2017-18 ACTIONS & EXPENDITURES

Goal #14	Action / Service	Amount	Target	Status
2.5.5	Continue LCAP PAC meetings to review & refine the plan (LCAP Specialist)	\$115,123	↓ \$	Modified
2.5.10	Increase district Strategic Plan, LCAP, & school site plan alignment	\$20,395	↓	Unchanged
2.5.15	Create authentic & insightful feedback opportunities (student, parent & staff listening circles, Teens4Change, Pride Pak & student/classroom reflections)	\$78,452	↓	Unchanged

EXPECTED 2017-18 ACTIONS & EXPENDITURES

Goal #15	Action / Service	Amount	Target	Status
2.6.5	Family education & leadership development	\$69,000	↓ \$	Modified
2.6.20	Expand APC to increase family engagement , parent education & community outreach	\$24,019	↓ \$	Unchanged
2.6.40	Expand Academic Parent Teacher Team to participating Title 1 ES & K-8 sites	\$40,000	↓ \$	Modified
2.6.45	Support unduplicated student group family involvement	\$183,828	↓ \$	Unchanged
2.6.50	Translation services & support to meet new language group needs	\$633,781	↓ \$	Unchanged
2.6.55	Participation in Adult Education EL classes	\$32,701	↓ \$	Unchanged

* See abbreviations & legend on page 23. Figures are not exact & are rounded & for more details see LCAP.

Abbreviations:

ADA (Average Daily Attendance)

AP (Advanced Placement)

APTT (Academic Parent Teacher Team)

APC (Academic Partnerships Conferences)

AVID (Advancement Via Individual Determination)

BIS (Bilingual Instructional Specialists)

CALPADS (California Longitudinal Pupil Achievement Data System)

CaMSP (California Mathematics and Science Partnership)

CCSS (Common Core State Standards)

CDS (County/District/School Code)

CELDT (California English Language Development Test)

CSEA (California School Employees Association)

CTE (Career Technical Education)

EAP (Early Assessment Program)

EL (English Learner)

ELA (English-Language Arts)

ELAC (English Learner Advisory Committee)

ELD (English Language Development)

ELPAC (English Language Proficiency Assessments for California)

ES (Elementary School)

FIT (Facility Inspection Tool)

FY (Foster Youth)

GLAD (Guided Language Acquisition Design)

HS (High School)

IB (International Baccalaureate)

IM (Integrated Math)

LCAP (Local Control Accountability Plan)

LCFF (Local Control Funding Formula)

LI (Low Income)

LTEL (Long Term English Learners)

MAP (Measures of Academic Progress)

MS (Middle School)

MTSS (Multi-Tiered System of Supports)

NGSS (Next Generation Science Standards)

PD (Professional Development)

PK (Pre-Kindergarten)

PSAT (Preliminary Scholastic Achievement Test)

RFEP (Reclassified Fluent English Proficient)

ROP (Regional Occupational Program)

SED (Severe Emotional Disability)

SWD (Students With Disabilities)

TK (Transitional Kindergarten)

TOSA (Teacher On Special Assignment)

USD (Unified School District)

VAPA (Visual and Performing Arts)

Legend	
 - Increase TO	 - Increase BY
 - Decrease TO	 - Decrease BY
 - Maintain	 - Maintain / Increase
	 - Baseline



For additional LCAP resources scan or click the QR code or go to www.goboinfo.com & search for your district.



This infographic provides a high-level summary only. For more specific details, please refer to the accompanying 265 page LCAP narrative plan.



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