

Local Control & Accountability Plan Summary

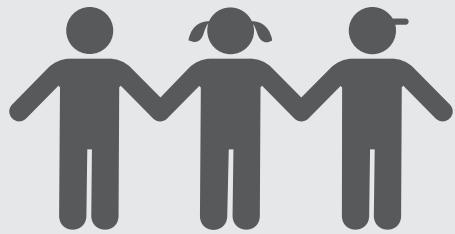
Fall 2019 California School Dashboard

Victor Valley Union High School District

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DISTRICT STORY



10,471 7-12th grade STUDENTS

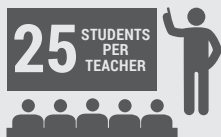


8 SCHOOLS

Middle School: 1 9-12: 3
7-12: 3 Continuation: 1



987 EMPLOYEES



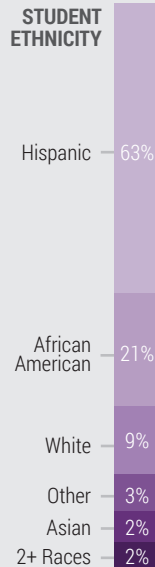
25 STUDENTS PER TEACHER



1 GOLDEN BELL Award winner



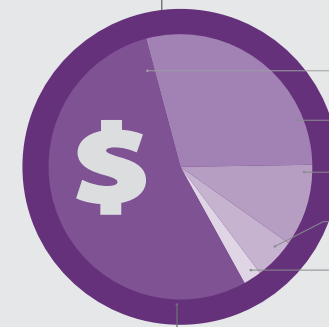
3 DISTINGUISHED Schools



STUDENT GROUPS



BUDGET



General Fund Expenditures:

\$149,259,765

General Fund expenditures are broken down into the following categories:

Salaries: 54%

Benefits: 29%

Services: 10%

Books: 5%

Other: 2%

LCAP Expenditures:

\$16,251,927

Increased or improved services for students budgeted in the LCAP is **26%** of the total supplementary/concentration grant funding.

LCAP HIGHLIGHTS

GOAL #1



Graduation / College & Career Readiness

Highlighted Actions

- 1.2 - Ensure all students have materials & supplies to participate in school programs that impact academic achievement & college/career preparation
- 1.3 - Continue to provide increased credit recovery opportunities for at-risk, EL, low income, homeless youth, & foster youth students to increase their opportunities to graduate on time

GOAL #2



Safe & Connected Learning Environments

Highlighted Actions

- 2.1 - Continue to assess district & school climate through student/staff/parent/guardian feedback
- 2.2 - Additional resources for families to support involvement & engagement (Conferences, guest speakers, parent education programs, etc.)
- 2.8/2.9 - Maintain a districtwide safety committee & school teams to monitor crisis protocols, mental health issues & socioemotional support services

GOAL #3



Highly Qualified Teachers

Highlighted Actions

- 3.3 - The district will provide equitable professional development for counselors, teachers & administration in areas that directly impact student achievement
- 3.5 - Provide training in college entrance requirements & financial aid options to increase equitable access for all student groups

GOAL #4



Coordinated Implementation of District Initiatives

Highlighted Actions

- 4.1 - Define and promote VVUHS expectations for staff, students and families
- 4.2 - Provide a collaborative network with referral resources for housing, food, clothing and health services
- 4.3 - Encourage school connectedness and celebrate achievement of students

GOAL #5



Student & Staff Wellness

Highlighted Actions

- 5.2 - Explore the use of Early Warning System to provide real time data on at-risk students to counselors, teachers & administration
- 5.3 - Build strategies through collaboration to increase strategies to build positive attitudes towards teaching & learning
- 5.7 - Review student suspension & expulsion data, expulsion procedures, attendance & suspension interventions



Local Control & Accountability Plan Summary



GREATEST PROGRESS

Increased Graduation Rate



Indicator: California School Dashboard



Status: 83.4%
Change: Increased



Increased Students Completing CTE Pathway

Indicator: Local Metric



Status: 35.1%

Increased College & Career Readiness



Indicator: California School Dashboard



Status: 57.9%
Change: Increased

Planned Actions to Maintain Progress:

- 1.3** - Increased credit recovery opportunities (online credit recovery, independent study, after school tutoring and dual enrollment with the local community colleges)
- 1.8** - Fund and expand the Career Technical Education Program, CTE courses, dual enrollment courses & other courses to support College & Career Readiness
- 1.10** - Increased access to college visits, college & career fairs, and community events

GREATEST NEEDS



Reduce Suspension Rate

Indicator: California School Dashboard



Status: 9%
Change: Maintained

Increase ELA Proficiency



Indicator: California School Dashboard



Change: Maintained



Increase Math Proficiency

Indicator: California School Dashboard



Change: Maintained

Planned Actions to Address Needs:

- 1.1** - Provide 6 dedicated intervention counselors to support PBIS implementation, improve behavior & promote social emotional development for at risk students
- 1.9** - Provide instructional materials and resources to support/increase the implementation of standards-aligned curriculum that reinforces the instructional shifts of common core
- 1.19** - Provide Middle School and High School Math coaches to increase teacher support with content and instructional strategies

PROGRESS GAPS

Subgroup in Need:



State Indicators:



2+ Races



English Learners



Foster Youth



Students with Disabilities



Planned Actions to Address Performance Gaps:

- 1.6** - Coordinator of English Learner Programs & Interventions to monitor EL student and Reclassified EL student progress
- 1.13** - Purchase additional instructional materials to assist moderate to severely disabled students access to the California State Standards
- 4.2** - Expand the availability of resources and on-site support for unduplicated students by utilizing local counseling agencies & community support services

COMPREHENSIVE SUPPORT & IMPROVEMENT

IDENTIFIED SCHOOLS

- Adelanto High School
- Goodwill High School
- Hook Junior High School

PROVIDE SUPPORT FOR SCHOOLS

Victor Valley UHSD supported these schools in developing CSI plans through:



- School-level needs assessments
- Evidence based interventions
- Identifying resource inequities to address

MONITOR & EVALUATE EFFECTIVENESS

Implementation & effectiveness of the CSI plan will be monitored through:



- Site-based meetings
- Collection & analysis of summative data
- Educator equity analysis
- Regular plan reviews

