



## DISTRICT STORY

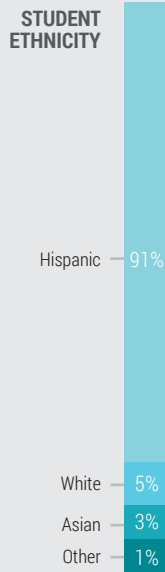
**2,507** ETK-12TH STUDENTS

**5** SCHOOLS

Elementary School:	3
Middle School:	1
High School:	1

**298** EMPLOYEES

**22** STUDENTS PER TEACHER



STUDENT GROUPS

Low Income	80%
English Learners	41%
Foster Youth	0.5%
Homeless	2%
Students with disabilities	10%

### Improve Student Lives

Strive to improve the life of every student all day, every day, & not just his or her time spent in the classroom.



### District Vision

Empowering our students to serve and lead the world.

### District Mission

Advancing future leaders' creativity, individuality, talents, & abilities through rigorous, dynamic educational programs.



## LEARNING CONTINUITY

### Distance Learning Model



Delhi USD began the 2020-21 school year using a Distance Learning Model. **Ensuring Learning Continuity** during this time is a major point of focus.



### Ensure Access for All Students

**750** Additional Chromebooks purchased

**470** Hotspots available



### Keep Students Engaged

Teachers conduct **Daily Outreach** to disengaged students

**Daily Live Interactions**



### Maintain Quality Education

**Professional Development** in Distance Learning Tools

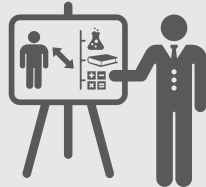
**Expanded Roles** adopted by some non-teaching staff

## ADDRESSING PUPIL LEARNING LOSS



*Diagnosing and addressing pupil learning loss will be a primary focus in 2020-21 following school closures in Spring 2020.*

### LEARNING LOSS STRATEGIES

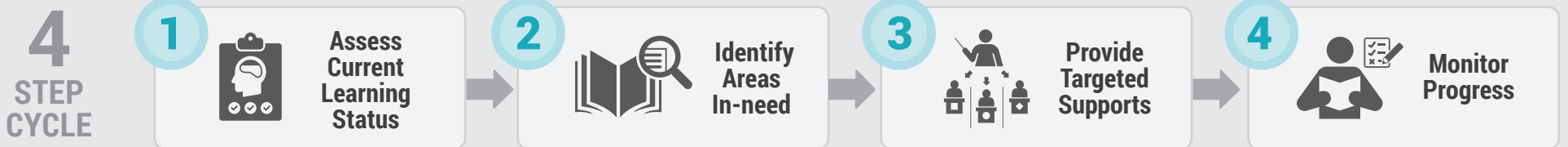


- An **intervention block** will be used to provide additional targeted supports for students with additional needs.
- **Daily outreach time** will be set aside for teachers to support students that are struggling with distance learning.

### MEASURING EFFECTIVENESS



- **On-going assessment data** will be analyzed to identify patterns of successes and failures.



## STUDENT SUPPORT

### MENTAL HEALTH & SOCIAL & EMOTIONAL WELLBEING



#### Social-Emotional Learning Training

The instructional day begins and ends with Social-Emotional Learning.

#### Intensive Supports

District Nurse, School Health Clerks, and Psychologists will coordinate to provide additional mental health supports for students that need them



### SUPPORT FOR UNDUPLICATED STUDENTS



**Weekly check-ins and phone calls** are made for student's experiencing homelessness, students with special needs and new students.



As part of the **OMNICARD program**, provided in partnership with the United Way of Merced County, families in need have received financial assistance to help cover basic necessities.



**Special education teachers use daily outreach time** to communicate with and support pupils

### HEALTH & NUTRITION



**DAILY GRAB-N-GO MEALS** PROVIDED AT ALL SCHOOLS



**PERSONAL PROTECTIVE EQUIPMENT** FOR ALL STUDENTS AND TEACHERS



**TEMPERATURE CHECK EQUIPMENT** PURCHASED FOR ALL SCHOOLS



**CLEANING & DISINFECTING** IS PERFORMED FOR ALL CLASSROOMS

