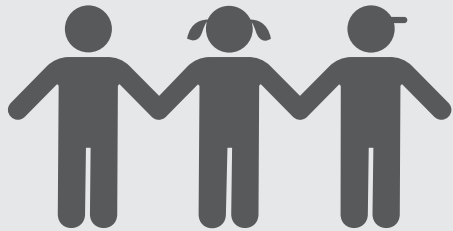


# Learning Continuity & Attendance Plan Summary

2020-21  
Delhi USD  
Page 1 of 2



## DISTRICT STORY

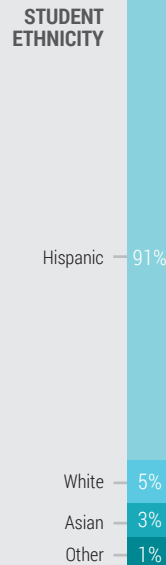
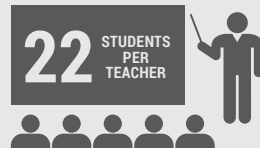


**2,507** ETK-12TH STUDENTS



**5** SCHOOLS

Elementary School:	3
Middle School:	1
High School:	1



### STUDENT GROUPS

**80%**  
Low Income

**41%**  
English Learners

**0.5%**  
Foster Youth

**2%**  
Homeless

**10%**  
Students with disabilities

### Improve Student Lives

Strive to improve the life of every student all day, every day, & not just his or her time spent in the classroom.



### District Vision

Empowering our students to serve and lead the world.

### District Mission

Advancing future leaders' creativity, individuality, talents, & abilities through rigorous, dynamic educational programs.



## LEARNING CONTINUITY

### Distance Learning Model



Delhi USD began the 2020-21 school year using a Distance Learning Model. **Ensuring Learning Continuity** during this time is a major point of focus.



**Ensure Access for All Students**



**750**  
Additional Chromebooks purchased



**470**  
Hotspots available



**Keep Students Engaged**



Teachers conduct **Daily Outreach** to disengaged students



**Daily Live Interactions**



**Maintain Quality Education**



**Professional Development** in Distance Learning Tools



**Expanded Roles** adopted by some non-teaching staff



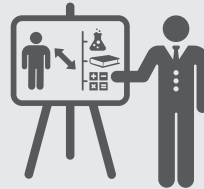


## ADDRESSING PUPIL LEARNING LOSS



*Diagnosing and addressing pupil learning loss will be a primary focus in 2020-21 following school closures in Spring 2020.*

### LEARNING LOSS STRATEGIES



- An **intervention block** will be used to provide additional targeted supports for students with additional needs.
- **Daily outreach time** will be set aside for teachers to support students that are struggling with distance learning.

### MEASURING EFFECTIVENESS



- **On-going assessment data** will be analyzed to identify patterns of successes and failures.

4  
STEP  
CYCLE



## STUDENT SUPPORT

### MENTAL HEALTH & SOCIAL & EMOTIONAL WELLBEING



#### Social-Emotional Learning Training

The instructional day begins and ends with Social-Emotional Learning.

#### Intensive Supports

District Nurse, School Health Clerks, and Psychologists will coordinate to provide additional mental health supports for students that need them



### SUPPORT FOR UNDUPLICATED STUDENTS



**Weekly check-ins and phone calls** are made for student's experiencing homelessness, students with special needs and new students.



**As part of the OMNICARD program**, provided in partnership with the United Way of Merced County, families in need have received financial assistance to help cover basic necessities.



**Special education teachers use daily outreach** time to communicate with and support pupils

### HEALTH & NUTRITION



**DAILY GRAB-N-GO MEALS**  
PROVIDED AT ALL SCHOOLS



**PERSONAL PROTECTIVE EQUIPMENT**  
FOR ALL STUDENTS AND TEACHERS



**TEMPERATURE CHECK EQUIPMENT**  
PURCHASED FOR ALL SCHOOLS



**CLEANING & DISINFECTING**  
IS PERFORMED FOR ALL CLASSROOMS

