

2023-24



Parent & Partner

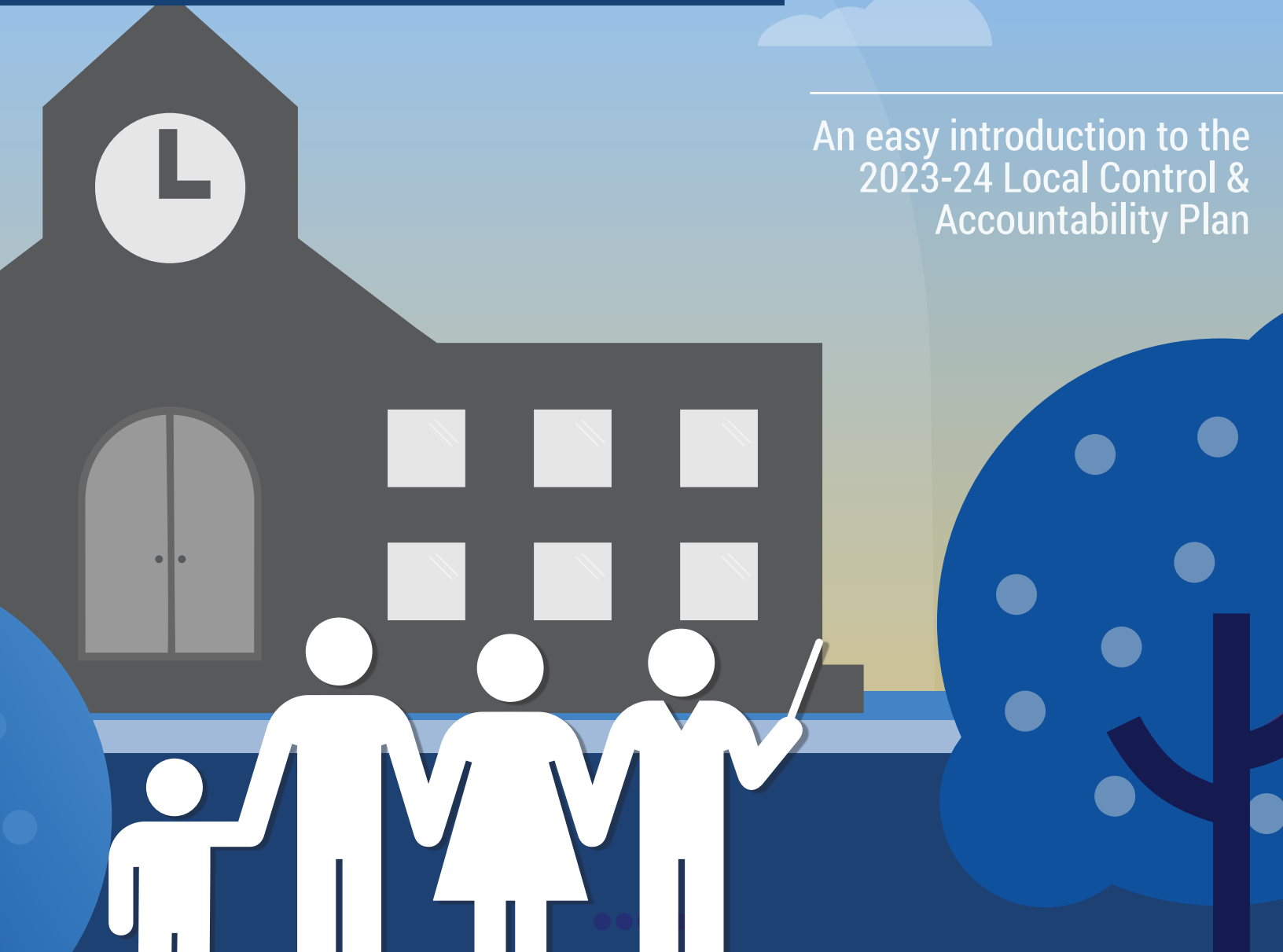
# GUIDE

to the

# LCAP



An easy introduction to the  
2023-24 Local Control &  
Accountability Plan



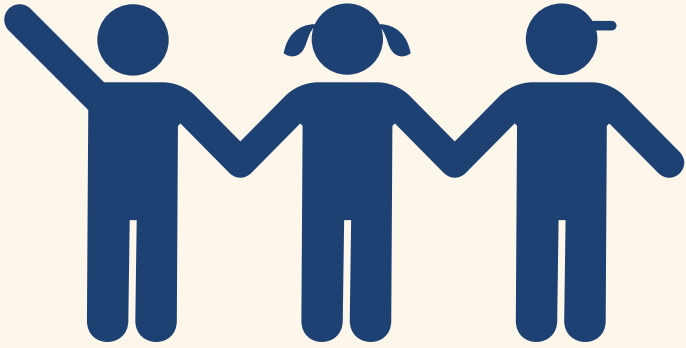
Golden Unified School District



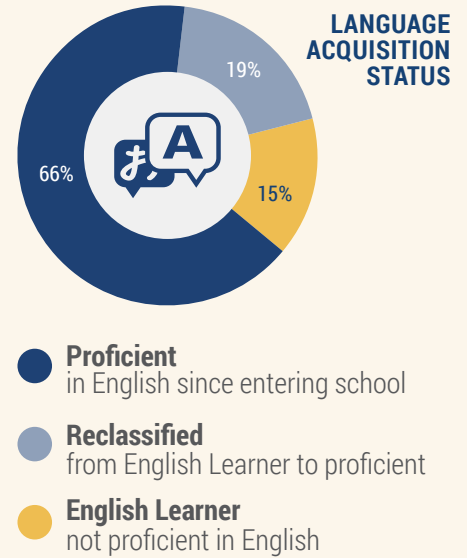
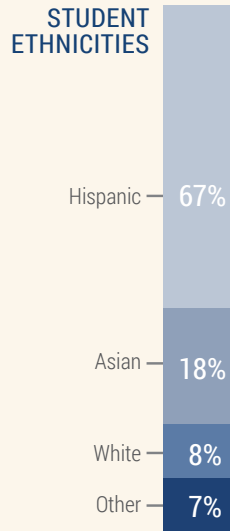
## MISSION

**PREPARING  
SUCCESSFUL  
CITIZENS WHO ARE  
COLLEGE & CAREER  
READY BY ENSURING  
THAT EVERY STUDENT  
LEARNS AT GRADE  
LEVEL & BEYOND.**

Golden Unified School District



# 17,201

 TK-12th grade STUDENTS

STUDENT GROUPS



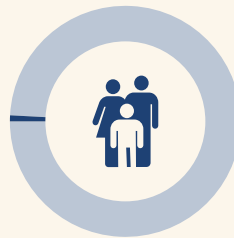
Supplemental & Concentration Grant funding is based on enrollment of "High Needs" students:



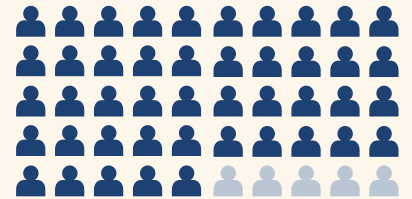
Low Income  
**83%**



English Learner  
**55%**



Foster Youth  
**<1%**



# 91%

 of students classified as **High Needs**

# 1,982

 EMPLOYEES

# 21

 SCHOOLS

- 16** Elementary Schools
- 4** Junior High Schools
- 1** High School

# 4 INTRODUCTION TO LCAP & LCFF

What is the LCAP?



The LCAP is the District's **3-Year Plan** showing how state LCFF funds are used to serve all students.



## THE 8 STATE EDUCATION PRIORITIES

1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Pupil Outcomes

THE LCAP IS USED TO:



SET GOALS



PLAN ACTIONS



BUDGET EXPENDITURES



REVIEW PROGRESS

## GOLDEN USD'S LCAP AT A GLANCE

**3** GOALS

**49** ACTIONS

**41** INDICATORS

**\$12,546,442** BUDGETED EXPENDITURES

## Where does Golden USD get its funding?

- Federal**  
\$3,719,168
- Local**  
\$880,295
- Non-LCFF State**  
\$491,632

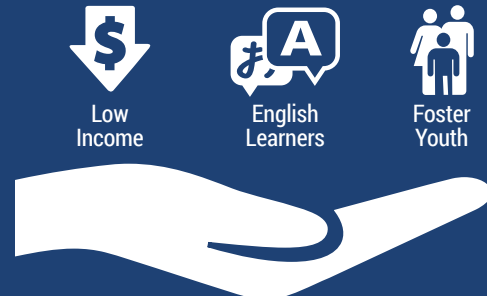
### LCFF

- Base Grant**  
\$10,647,737
- Concentration & Supplemental Grants**  
\$3,630,082



## LCFF

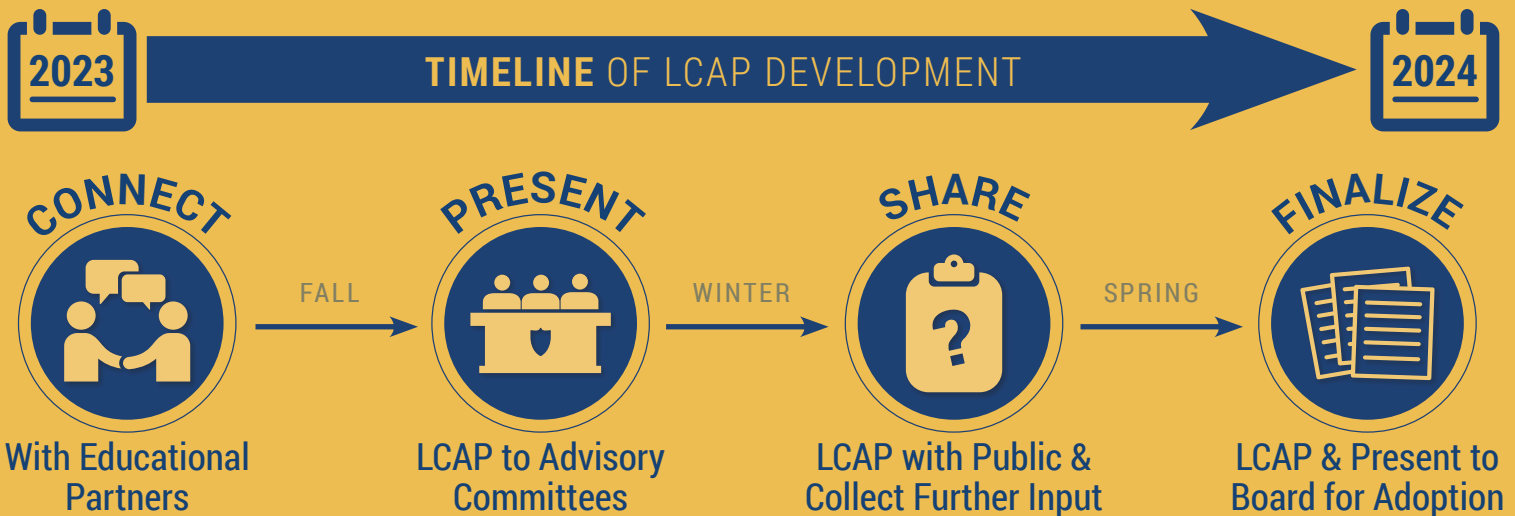
California's Local Control Funding Formula (LCFF) determines the level of state funding provided to school districts. The majority of funding is dedicated to improving academic outcomes for all students with additional funding provided for English Learners, Foster Youth, and students living in poverty.



## How is the LCAP developed?



The LCAP is developed through a collaborative process that involves working with parents and other educational partners. By gathering input and feedback from these partners, we are able to create a plan that supports student learning and well-being and that reflects the needs and priorities of our community.



## Listening to our Educational Partners

Common areas of concern:



**Supervision**  
Campuses need increased supervision



**Volunteering**  
Resume volunteering opportunities in classrooms



**Anti-bullying**  
Address bullying at schools



**Interpreters**  
Provide interpreters at all school meetings

### BY THE NUMBERS



**60+**  
MEETINGS



**4**  
SURVEYS



**700+**  
RESPONSES



**12**  
ADVISORY COMMITTEES

GOAL

#1



## MAXIMIZE STUDENT ACHIEVEMENT

Each student receives rigorous instruction and support so that they can foster critical thinking, collaboration, creativity, and communication skills in order to master the Common Core State Standards.

 **9** Progress Indicators

 **22** Actions & Services

State priorities addressed:



1. Basic Services



2. Academic Standards



3. Parent Involvement

## GOAL #1 Budgeted Expenditures



Goal #1 Budgeted Expenditures

**\$4,516,719**

The budget for Goal #1 is **36%** of the total LCAP expenditure of **\$12,546,442**

# HIGHLIGHTED PROGRESS INDICATORS



MAINTAIN HIGH GRADUATION RATE



MAINTAIN ACCESS TO A BROAD COURSE OF STUDY



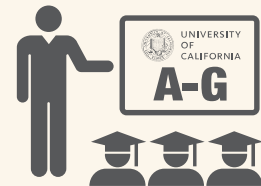
RAISE % STUDENTS PASSING AN AP EXAM WITH A 3 OR HIGHER



IMPROVE ENGLISH LEARNER RECLASSIFICATION RATE



RAISE % STUDENTS WHO QUALIFY FOR THE STATE SEAL OF BILITERACY



IMPROVE A-G COMPLETION RATE



# HIGHLIGHTED ACTIONS & EXPENDITURES

1.1	Develop & enhance student learning experiences/opportunities that will support a well-rounded education (CTE Pathways, college credit courses, internship programs, etc.).	\$5,000
1.3	Ensure a robust Multi-Tiered System of Support (MTSS) for integrated and inclusive academics and social-emotional and behavioral development.	\$151,563
1.6	Provide Elementary Math Intervention Specialists at each site as well as staffing for Apex Credit Recovery and Elementary Literacy.	\$142,016
1.7	Establish a comprehensive academic advising process to ensure that students are enrolled in the proper coursework.	\$845,521
1.8	Provide additional ELD staffing and programs at each site to increase the educational services for all English Learners and Reclassified Fluent English Proficient students.	\$501,246
1.10	Support the implementation of the Strategic Equity, Social Justice, & Inclusion Plan.	\$43,626
1.12	Improve instructional outcomes in literacy & language through professional learning and collaboration.	\$13,454



## CREATE OPTIMAL LEARNING ENVIRONMENTS

Establish a welcoming environment that allows staff, students, and families to feel safe and included so that they can participate fully in student learning and the school community.

 **18** Progress Indicators

 **11** Actions & Services

### State priorities addressed:



1. Basic Services



2. Academic Standards



3. Parent Involvement



4. Student Achievement

### GOAL #2 Budgeted Expenditures



Goal #2 Budgeted Expenditures

**\$2,007,430**

The budget for Goal #2 is **16%** of the total LCAP expenditure of **\$12,546,442**





INCREASE ATTENDANCE RATE

94% Baseline   92% Year 1   TBD Year 2   ↑ 96% Year 3 Goal



REDUCE RATE OF CHRONIC ABSENTEEISM

14% Baseline   16% Year 1   TBD Year 2   ↓ 10% Year 3 Goal



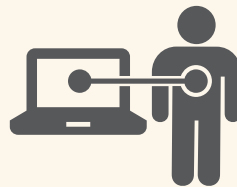
REDUCE DROPOUT RATE

10% Baseline   12% Year 1   TBD Year 2   ↓ 8% Year 3 Goal



MAINTAIN ACCESS TO STANDARDS-ALIGNED INSTRUCTIONAL MATERIALS

100% Baseline   100% Year 1   TBD Year 2   = 100% Year 3 Goal



MAINTAIN 1:1 STUDENT TO DEVICE RATIO

100% Baseline   100% Year 1   TBD Year 2   = 100% Year 3 Goal



INCREASE APPROPRIATELY ASSIGNED & CREDENTIALLED TEACHERS

98% Baseline   100% Year 1   TBD Year 2   ↑ 100% Year 3 Goal

## HIGHLIGHTED ACTIONS & EXPENDITURES

2.1	Provide every student with District adopted textbooks & instructional materials compliant with state standards.	\$445,906
2.3	Implement proactive programs through an effective Multi-Tiered System of Support to support mental wellness as well as provide social-emotional supports (for students and staff).	\$98,564
2.5	Provide staff training to support culturally-relevant teaching strategies, materials, and competency in diversity, equity, and inclusion.	\$543,096
2.8	Establish a comprehensive academic advising process to ensure that students are enrolled in the proper coursework.	\$5,554
2.9	Develop and implement a process to strengthen transitions between grade levels.	\$150,000
2.10	Implement programs and services to reduce suspension and expulsion rates (comprehensive TK-12 PBIS, Restorative Classroom Practices, Behavioral Intervention Unit, etc.).	\$145,626
2.14	Ensure students and staff have devices, interactive classroom technology, and ongoing support.	\$10,000

GOAL

#3



## INCREASE PARTNER ENGAGEMENT

Improve communication and collaboration with parents and caregivers to enhance their understanding of their children's education and progress.



**14** Progress Indicators



**16** Actions & Services

State priorities addressed:



1. Basic Services



2. Academic Standards



3. Parent Involvement



4. Student Achievement

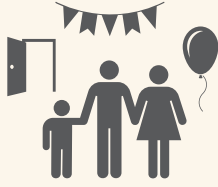
## GOAL #3 Budgeted Expenditures



Goal #3 Budgeted Expenditures

**\$6,022,292**

The budget for Goal #3 is **48%** of the total LCAP expenditure of **\$12,546,442**



INCREASE NUMBER OF PARENT WORKSHOPS AND EVENTS

13 Baseline    15 Year 1    TBD Year 2    **↑ 20** Year 3 Goal



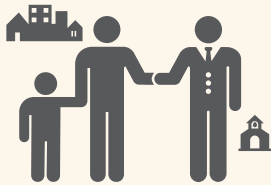
EXPAND NETWORK OF COMMUNITY VOLUNTEERS

35 Baseline    47 Year 1    TBD Year 2    **↑ 65** Year 3 Goal



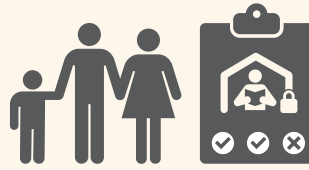
INCREASE PARENTS COMPLETING THE LCAP SURVEY

239 Baseline    642 Year 1    TBD Year 2    **↑ 800** Year 3 Goal



INCREASE % FAMILIES WHO FEEL CONNECTED TO THE SCHOOL

74% Baseline    82% Year 1    TBD Year 2    **↑ 85%** Year 3 Goal



INCREASE PARENTS SATISFIED WITH OPPORTUNITIES TO BE INVOLVED IN THEIR CHILD'S EDUCATION

82% Baseline    85% Year 1    TBD Year 2    **↑ 95%** Year 3 Goal



INCREASE NUMBER OF CONTACTABLE PARENTS

92% Baseline    86% Year 1    TBD Year 2    **↑ 100%** Year 3 Goal

## HIGHLIGHTED ACTIONS & EXPENDITURES

<b>3.2</b>	Maintain a Community Liaison position to support increased parent/family participation in their student's education.	<b>\$42,345</b>
<b>3.4</b>	Provide family engagement, collaboration, and educational opportunities and workshops for parents and community to support students in all grade levels.	<b>\$88,165</b>
<b>3.5</b>	Increase engagement of parents of unduplicated pupils (parent workshops, translated materials, etc.).	<b>\$122,046</b>
<b>3.7</b>	Ensure every required certificated staff member participates in a minimum of 10 hours of family and parent engagement activities.	<b>\$9,094</b>
<b>3.8</b>	Continue to provide translation services.	<b>\$200,000</b>
<b>3.13</b>	Support parent, family, and community outreach through personalized phone calls, site-based workshops, and connection to academic and social-emotional resources.	<b>\$645,600</b>
<b>3.16</b>	Create parent engagement plans for all sites. Streamline the parent volunteer paperwork/forms.	<b>\$98,080</b>



### 3 Ways to Get Involved:



**ATTEND**  
an LCAP meeting



**SHARE**  
feedback on a survey



**JOIN**  
a parent committee



### Contact Us

**Golden USD**  
Phone: 123-456-7890  
Website: [www.goboinfo.com](http://www.goboinfo.com)



For additional LCAP resources  
scan or click the QR code  
or go to [www.goboinfo.com](http://www.goboinfo.com)  
& search for your district.

