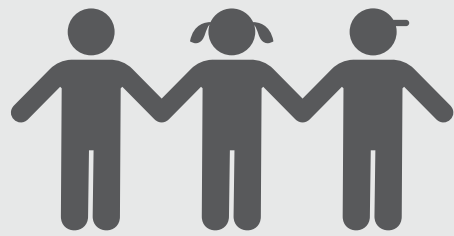


Local Control & Accountability Plan Summary

2017-18
Golden State USD
Page 1 of 2



DISTRICT STORY



2,361 STUDENTS



7 SCHOOLS

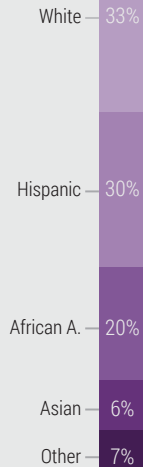


5 DISTINGUISHED Schools

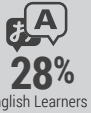


253 EMPLOYEES

STUDENT ETHNICITY



SUBGROUPS



Parent involvement at all-time high
95% Parent Conference participation rate



Leader in Innovation & Technology

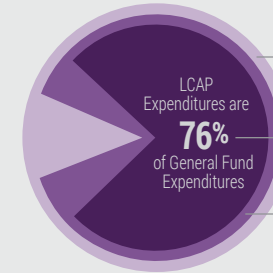
Annual Robotics Competition

District Mission:

Every GSUSD student will discover a passion for education & develop self confidence. Every student will graduate high school with the tools & skills for college & career.



BUDGET



General Fund Expenditures:

\$27,895,726

LCAP Expenditures:

\$21,234,495

LCFF Revenues:

\$23,083,025

(Totals Budgeted for 2017-18 LCAP Year)

Additional Expenditures Not Specified in the LCAP:

| | |
|------------------------------------------------------------------|-------------|
| 1 - Continue to provide funding for retiree benefit plans | \$3,618,422 |
| 2 - Contract independent auditor to ensure fiscal responsibility | \$550,000 |
| 3 - Funding for utilities at school sites & district office | \$492,809 |

LCAP HIGHLIGHTS

↑ Increase Academic Achievement



GOAL #1

| | |
|-------------------------------------------------------|-----------|
| 1.1 - Highly qualified staff | \$688,000 |
| 1.2 - New teacher induction program | \$16,000 |
| 1.3 - CCSS Aligned materials & instructional supplies | \$40,000 |



✓ Positive Learning Environment

GOAL #2



INCREASE ATTENDANCE RATES

95%



COLLECT ENVIRONMENT INDICATOR DATA

Set Baseline

↑ Increase Digital Access



GOAL #3



INCREASE TECHNOLOGY DEVICES

30%



IMPROVE STUDENT/DEVICE RATIO

1:1



Local Control & Accountability Plan Summary

2017-18
Golden State USD
Page 2 of 2



GREATEST PROGRESS

Increased academic performance

Status: Medium

Change: Increased

Increased technology access

Indicator:

Stakeholder Feedback

Planned Actions to Maintain Progress:

3.6 - Continue State standards implementation PD (academic content coaches)

2.8 - Expand classroom technology & internet access (especially for underserved populations)

GREATEST NEEDS

Decreased suspension rates

Status: Medium

Change: Declined

Decreased chronic absenteeism

Status: Low

Change: Declined

Improved school climate

Status: Very Low

Change: Declined

Planned Actions to Address Needs:

1.1 - Positive Behavior Intervention Systems implementation will address suspension issues

1.2 - Attendance liaison will work directly with students & families

PERFORMANCE GAPS

| Subgroup in Need: | State Indicators: | 1. Chronic Absenteeism | 2. Suspension Rate | 3. English Learner | 4. Graduation Rate | 5. College/Career Readiness | 6. ELA Assessment | 7. Math Assessment |
|-------------------|-------------------|------------------------|--------------------|--------------------|--------------------|-----------------------------|-------------------|--------------------|
| Hispanic | | | | | | | | |
| English Learners | | | | | | | | |
| Low Income | | | | | | | | |
| African American | | | | | | | | |
| Homeless | | | | | | | | |
| Asian | | | | | | | | |
| SWD | | | | | | | | |
| Foster Youth | | | | | | | | |

Planned Actions to Address Performance Gaps:

1.1 - PBIS implementation

2.3 - We have contracted with the EL Workgroup to provide PD for entire LEA, including classroom visitation & follow up coaching sessions with academic content coaches & site administrators

INCREASED OR IMPROVED SERVICES

EL Teacher Professional Development for English Learners

PBIS Implementation for Low Income